

## Fall Enrollment 2025-26

Institution: University of Wisconsin-Madison (240444)

User ID: 55C0011

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, sex and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

### **Do you wish to complete Part C this year?**

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Male**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
U.S. Nonresident	302	228	1,670	2,200	133	2,333
Hispanic/Latino	303	43	990	1,336	3	1,339
American Indian or Alaska Native	6	4	19	29	0	29
Asian	457	52	1,561	2,070	1	2,071
Black or African American	114	13	328	455	1	456
Native Hawaiian or Other Pacific Islander	2	0	6	8	0	8
White	2,015	336	6,397	8,748	9	8,757
Two or more races	155	20	527	702	1	703
Race and ethnicity unknown	161	19	504	684	1	685
<b>Total male</b>	<b>3,515</b>	<b>715</b>	<b>12,002</b>	<b>16,232</b>	<b>149</b>	<b>16,381</b>
Total male prior year	3,768	726	11,809	16,303	154	16,457

**Female**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
U.S. Nonresident	186	134	982	1,302	93	1,395
Hispanic/Latino	583	55	1,347	1,985	2	1,987
American Indian or Alaska Native	7	2	34	43	0	43
Asian	496	28	1,333	1,857	5	1,862
Black or African American	156	11	375	542	1	543
Native Hawaiian or Other Pacific Islander	7	1	5	13	0	13
White	3,080	302	8,586	11,968	9	11,977
Two or more races	243	15	754	1,012	3	1,015
Race and ethnicity unknown	198	10	387	595	0	595
<b>Total female</b>	<b>4,956</b>	<b>558</b>	<b>13,803</b>	<b>19,317</b>	<b>113</b>	<b>19,430</b>
Total female prior year	4,723	598	13,572	18,893	116	19,009

<b>Grand total (male+female)</b>	<b>8,471</b>	<b>1,273</b>	<b>25,805</b>	<b>35,549</b>	<b>262</b>	<b>35,811</b>
Grand total (male+female) prior year	8,491	1,324	25,381	35,196	270	35,466

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Male**

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	2	84	86	26	112
<u>Hispanic/Latino</u>	0	0	44	44	27	71
<u>American Indian or Alaska Native</u>	0	0	3	3	2	5
<u>Asian</u>	1	1	139	141	26	167
<u>Black or African American</u>	0	0	13	13	26	39
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	8	9	454	471	201	672
Two or more races	0	1	31	32	20	52
<u>Race and ethnicity unknown</u>	0	1	45	46	16	62
<b>Total male</b>	<b>9</b>	<b>14</b>	<b>813</b>	<b>836</b>	<b>344</b>	<b>1,180</b>
<b>Total male prior year</b>	<b>11</b>	<b>20</b>	<b>865</b>	<b>896</b>	<b>462</b>	<b>1,358</b>

**Female**

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	2	43	47	19	66
<u>Hispanic/Latino</u>	2	5	59	66	35	101
<u>American Indian or Alaska Native</u>	0	0	4	4	1	5
<u>Asian</u>	1	0	82	83	27	110
<u>Black or African American</u>	0	1	23	24	37	61
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	9	23	467	499	177	676
Two or more races	0	0	56	56	30	86
<u>Race and ethnicity unknown</u>	1	2	31	34	33	67
<b>Total female</b>	<b>15</b>	<b>33</b>	<b>765</b>	<b>813</b>	<b>359</b>	<b>1,172</b>
<b>Total female prior year</b>	<b>12</b>	<b>29</b>	<b>769</b>	<b>810</b>	<b>406</b>	<b>1,216</b>

<b>Grand total (male+female)</b>	<b>24</b>	<b>47</b>	<b>1,578</b>	<b>1,649</b>	<b>703</b>	<b>2,352</b>
<b>Grand total (male+female) prior year</b>	<b>23</b>	<b>49</b>	<b>1,634</b>	<b>1,706</b>	<b>868</b>	<b>2,574</b>

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of **October 15, 2025**

Undergraduate Students

**Male**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2,333	112	<b>2,445</b>
<u>Hispanic/Latino</u>	1,339	71	<b>1,410</b>
<u>American Indian or Alaska Native</u>	29	5	<b>34</b>
<u>Asian</u>	2,071	167	<b>2,238</b>
<u>Black or African American</u>	456	39	<b>495</b>
<u>Native Hawaiian or Other Pacific Islander</u>	8	0	<b>8</b>
<u>White</u>	8,757	672	<b>9,429</b>
Two or more races	703	52	<b>755</b>
<u>Race and ethnicity unknown</u>	685	62	<b>747</b>
<b>Total male</b>	<b>16,381</b>	<b>1,180</b>	<b>17,561</b>

**Female**

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,395	66	<b>1,461</b>
<u>Hispanic/Latino</u>	1,987	101	<b>2,088</b>
<u>American Indian or Alaska Native</u>	43	5	<b>48</b>
<u>Asian</u>	1,862	110	<b>1,972</b>
<u>Black or African American</u>	543	61	<b>604</b>
<u>Native Hawaiian or Other Pacific Islander</u>	13	0	<b>13</b>
<u>White</u>	11,977	676	<b>12,653</b>
Two or more races	1,015	86	<b>1,101</b>
<u>Race and ethnicity unknown</u>	595	67	<b>662</b>
<b>Total female</b>	<b>19,430</b>	<b>1,172</b>	<b>20,602</b>
<b>Grand total (male+female)</b>	<b>35,811</b>	<b>2,352</b>	<b>38,163</b>

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Male**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,730	305	2,035
<u>Hispanic/Latino</u>	310	75	385
<u>American Indian or Alaska Native</u>	13	1	14
<u>Asian</u>	283	73	356
<u>Black or African American</u>	107	30	137
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	2,106	524	2,630
Two or more races	168	19	187
<u>Race and ethnicity unknown</u>	88	22	110
<b>Total male</b>	<b>4,806</b>	<b>1,050</b>	<b>5,856</b>
Total male prior year	5,043	1,074	6,117

**Female**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,296	212	1,508
<u>Hispanic/Latino</u>	368	100	468
<u>American Indian or Alaska Native</u>	22	10	32
<u>Asian</u>	424	61	485
<u>Black or African American</u>	165	38	203
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	3,091	587	3,678
Two or more races	229	33	262
<u>Race and ethnicity unknown</u>	96	23	119
<b>Total female</b>	<b>5,693</b>	<b>1,066</b>	<b>6,759</b>
Total female prior year	5,770	1,117	6,887

<b>Grand total (male+female)</b>	<b>10,499</b>	<b>2,116</b>	<b>12,615</b>
Grand total (male+female) prior year	10,813	2,191	13,004

Part A - Fall Enrollment - Summary

**Fall Enrollment Summary**

**Male**

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	4,063	417	<b>4,480</b>
<u>Hispanic/Latino</u>	1,649	146	<b>1,795</b>
<u>American Indian or Alaska Native</u>	42	6	<b>48</b>
<u>Asian</u>	2,354	240	<b>2,594</b>
<u>Black or African American</u>	563	69	<b>632</b>
<u>Native Hawaiian or Other Pacific Islander</u>	9	1	<b>10</b>
<u>White</u>	10,863	1,196	<b>12,059</b>
Two or more races	871	71	<b>942</b>
<u>Race and ethnicity unknown</u>	773	84	<b>857</b>
<b>Total male</b>	<b>21,187</b>	<b>2,230</b>	<b>23,417</b>

**Female**


Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2,691	278	<b>2,969</b>
<u>Hispanic/Latino</u>	2,355	201	<b>2,556</b>
<u>American Indian or Alaska Native</u>	65	15	<b>80</b>
<u>Asian</u>	2,286	171	<b>2,457</b>
<u>Black or African American</u>	708	99	<b>807</b>
<u>Native Hawaiian or Other Pacific Islander</u>	15	2	<b>17</b>
<u>White</u>	15,068	1,263	<b>16,331</b>
Two or more races	1,244	119	<b>1,363</b>
<u>Race and ethnicity unknown</u>	691	90	<b>781</b>
<b>Total female</b>	<b>25,123</b>	<b>2,238</b>	<b>27,361</b>
<b>Grand total (male+female)</b>	<b>46,310</b>	<b>4,468</b>	<b>50,778</b>

Part A - Fall Enrollment - Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary sex to allocate themselves to a binary sex; it is up to the institution to allocate unknown students into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of male to female reported.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
<b>Grand total</b>	<b>38,163</b>	<b>12,615</b>
<b>Sex unknown (i.e., sex information is not known or not collected)</b>	<input type="text" value="2"/>	<input type="text" value="1"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<b>i</b> Enrolled <i>exclusively</i> in <u>distance education courses</u>	375	185	916
Enrolled in <i>at least one</i> but not all distance education courses	10,038	63	1,144
<i>Not enrolled</i> in any distance education courses	<b>26,785</b>	<b>717</b>	<b>10,555</b>
<b>Total (Carried forward from part A)</b>	<b>37,198</b>	<b>965</b>	<b>12,615</b>

**i** You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	WI	244	100	370
Located in the U.S. but not in	WI	114	78	509
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		17	5	35
Location unknown/unreported		0	2	2
<b>Total students exclusively enrolled in distance education (Carried forward from section above)</b>		<b>375</b>	<b>185</b>	<b>916</b>

Part B - Fall Enrollment by Age and Sex for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Undergraduate Students	
	Male	Female
Under 18	109	148
18-19	6,772	9,154
20-21	7,580	8,705
22-24	1,675	1,278
25-29	192	92
30-34	32	28
35-39	10	11
40-49	9	10
50-64	2	3
65 and over	0	1
Age unknown/unreported	0	0
<b>Total full-time undergraduate students (Carried forward from part A)</b>	<b>16,381</b>	<b>19,430</b>

Part B - Fall Enrollment by Age and Sex for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Undergraduate Students	
	Male	Female
Under 18	58	46
18-19	49	66
20-21	352	401
22-24	376	288
25-29	165	150
30-34	72	77
35-39	35	52
40-49	34	57
50-64	28	28
65 and over	11	7
Age unknown/unreported	0	0
<b>Total part-time undergraduate students (Carried forward from part A)</b>	<b>1,180</b>	<b>1,172</b>

Part B - Fall Enrollment by Age and Sex for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Graduate Students	
	Male	Female
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="1"/>	<input type="text" value="1"/>
20-21	<input type="text" value="92"/>	<input type="text" value="186"/>
22-24	<input type="text" value="1,510"/>	<input type="text" value="2,126"/>
25-29	<input type="text" value="2,073"/>	<input type="text" value="2,304"/>
30-34	<input type="text" value="699"/>	<input type="text" value="641"/>
35-39	<input type="text" value="238"/>	<input type="text" value="240"/>
40-49	<input type="text" value="161"/>	<input type="text" value="159"/>
50-64	<input type="text" value="31"/>	<input type="text" value="34"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="2"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Total full-time graduate students (Carried forward from part A)</b>	<b>4,806</b>	<b>5,693</b>

Part B - Fall Enrollment by Age and Sex for Part-time Graduate Students


Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Graduate Students	
	Male	Female
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="3"/>	<input type="text" value="9"/>
22-24	<input type="text" value="223"/>	<input type="text" value="204"/>
25-29	<input type="text" value="427"/>	<input type="text" value="399"/>
30-34	<input type="text" value="176"/>	<input type="text" value="191"/>
35-39	<input type="text" value="85"/>	<input type="text" value="101"/>
40-49	<input type="text" value="98"/>	<input type="text" value="118"/>
50-64	<input type="text" value="36"/>	<input type="text" value="41"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="3"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Total part-time graduate students (Carried forward from part A)</b>	<b>1,050</b>	<b>1,066</b>

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

NOTE: These data are **optional** this year.

Enter **at least one zero**, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	<b>i</b> Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	8	8
Alaska	02	3	3
Arizona	04	31	31
Arkansas	05	1	1
California	06	419	414
Colorado	08	65	63
Connecticut	09	70	70
Delaware	10	9	9
District of Columbia	11	27	27
Florida	12	52	51
Georgia	13	47	44
Hawaii	15	8	8
Idaho	16	8	7
Illinois	17	1,116	1,104
Indiana	18	33	33
Iowa	19	39	38
Kansas	20	13	13
Kentucky	21	14	14
Louisiana	22	4	4
Maine	23	6	6

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

NOTE: These data are **optional** this year.

Enter **at least one zero**, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	85	84
Massachusetts	25	168	167
Michigan	26	66	66
Minnesota	27	814	805
Mississippi	28	2	2
Missouri	29	63	63
Montana	30	3	3
Nebraska	31	18	17
Nevada	32	19	18
New Hampshire	33	3	3
New Jersey	34	187	186
New Mexico	35	7	7
New York	36	293	285
North Carolina	37	19	19
North Dakota	38	7	7
Ohio	39	47	47
Oklahoma	40	11	11
Oregon	41	15	14
Pennsylvania	42	45	45
Rhode Island	44	10	10


Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

NOTE: These data are **optional** this year.

Enter **at least one zero**, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	12	12
South Dakota	46	8	8
Tennessee	47	15	15
Texas	48	74	73
Utah	49	15	14
Vermont	50	14	13
Virginia	51	75	73
Washington	53	66	63
West Virginia	54	2	2
Wisconsin	55	3,710	3,679
Wyoming	56	4	4
<u>State Unknown</u>	57	74	74
American Samoa	60		
Federated States of Micronesia	64		
Guam	66	2	2
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	10	10
Virgin Islands	78	1	1
Foreign Countries	90	558	458
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)</b>		<b>8,495</b>	<b>8,308</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

**Total Undergraduate Entering Class, Fall 2025**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	8,471
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	8,495
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,320
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	965
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2025</b>	620
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2025 (line D5).	10,435
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	81

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

**Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2024**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2024 status (e.g., if a student was full-time in Fall 2024, report them in the full-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)
<b>E1</b>	Full-time, first-time Fall 2024 bachelor's seeking cohort	8,491 / 7,937
<b>E2a</b>	Exclusions from the Fall 2024 cohort	0
<b>E2b</b>	Inclusion to the Fall 2024 cohort	0
<b>E3</b>	Adjusted Fall 2024 cohort (line E1- E2a + E2b)	8,491 / 7,937
<b>E4</b>	Students from Fall 2024 cohort <b>still enrolled</b> as of Fall 2025 + students from Fall 2024 cohort who <b>completed their bachelor's degree</b> as of Fall 2025	8,178 / 7,632
<b>E5</b>	Full-time, first-time Fall 2024 bachelor's cohort retention rate (line E4 / line E3)	96 % / 96 %

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

**Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2024**


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2024 attendance status (e.g., if a student was part-time in Fall 2024, report them in the part-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)
<b>E6</b>	Part-time, first-time Fall 2024 bachelor's seeking cohort	23
<b>E7a</b>	Exclusions from the Fall 2024 cohort	0
<b>E7b</b>	Inclusions to the Fall 2024 cohort	0
<b>E8</b>	Adjusted Fall 2024 cohort (line E6 - E7a + E7b)	23
<b>E9</b>	Students from Fall 2024 cohort <b>still enrolled</b> as of Fall 2025 + students from Fall 2024 cohort who <b>completed their bachelor's degree</b> as of Fall 2025	15
<b>E10</b>	Part-time, first-time Fall 2024 bachelor's cohort retention rate (line E9 / line E8)	<input checked="" type="checkbox"/> 65 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

## Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2025. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

18 to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>	Other		
Name:		<input type="text" value="Ting-Hsuan Hung"/>			
Email:		<input type="text" value="tinghsuan.hung@wisconsin.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="10.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="10.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

**Fall Enrollment Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@tti.org](mailto:ipedshelp@tti.org).

Student Enrollment		
Total enrollment		50,778
	Undergraduate enrollment	38,163
	Graduate enrollment	12,615
Student-to-faculty ratio		
		17 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		54
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		85
	American Indian or Alaska Native (%)	0
	Asian (%)	10
	Black or African American (%)	3
	Hispanic/Latino (%)	9
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	56
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	3
U.S. Nonresident (%)		15

Undergraduate Student Characteristics		
Percent of all students who are female (%)		54
Percent of undergraduates who are full-time (%)		94
Percent of undergraduates who are transfer-in (%)		3
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		1
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		90
	American Indian or Alaska Native (%)	0
	Asian (%)	11
	Black or African American (%)	3
	Hispanic/Latino (%)	9
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	58
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	4
U.S. Nonresident (%)		10
Percent of undergraduate students by age:		
	24 and under (%)	97
	25 and over (%)	3
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	44
	Out-of-state (%)	50

Foreign countries (%)	7
Residence unknown (%)	0

#### Undergraduate Retention and Graduation Rate Cohort

First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	96
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	65
Graduation rate cohort as percent of total entering students (%)	81

#### Graduate Student Characteristics

Percent of graduate students who are female (%)	54
Percent of graduate students who are full-time (%)	83
Percent of graduate students who are enrolled exclusively in distance education courses (%)	7
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	72
American Indian or Alaska Native (%)	0
Asian (%)	7
Black or African American (%)	3
Hispanic/Latino (%)	7
Native Hawaiian or Pacific Islander (%)	0
White (%)	50
Two or More Races (%)	4
Race and ethnicity unknown (%)	2
U.S. Nonresident (%)	28

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	Small cell sizes cause the big difference.			