Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

- Undergraduate Student Groups
  You will be asked to report information for different groups of students.
  - Group 1: All undergraduate students
  - Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
  - Group 3: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
  - Group 4: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid

- COA Revisions
  Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists
  Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

- Interactive Edits and Error Messages
  SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes
  You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Changes to reporting for 2020-21:
There are no changes to this survey component.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.
**Part A - Establish Your Groups**

Reporting Reminders:
- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

<table>
<thead>
<tr>
<th>Group</th>
<th>Description</th>
<th>Fall 2019</th>
<th>Prior Year Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>All undergraduate students</td>
<td>7,479</td>
<td>8,123</td>
</tr>
<tr>
<td>02</td>
<td>Of those in Group 1, those who are full-time, first-time degree/certificate-seeking</td>
<td>1,445</td>
<td>1,614</td>
</tr>
<tr>
<td>02a</td>
<td>Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution</td>
<td>1,318</td>
<td>1,381</td>
</tr>
<tr>
<td>02b</td>
<td>Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution</td>
<td>1,287</td>
<td>1,302</td>
</tr>
<tr>
<td>03</td>
<td>Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution</td>
<td>870</td>
<td>843</td>
</tr>
<tr>
<td>04</td>
<td>Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid</td>
<td>684</td>
<td>781</td>
</tr>
</tbody>
</table>
**Part B - Enter Information About Group 1**

**Reporting Reminders:**
- Group 1 students are **ALL undergraduate** students (including **first-time** students) enrolled in Fall 2019.
- For this part, report:

<table>
<thead>
<tr>
<th>For These Students</th>
<th>The Following Type(s) of Aid</th>
<th>Awarded in This Period</th>
</tr>
</thead>
</table>
| • All undergraduate students enrolled in Fall 2019 | • Grant or scholarship aid from:  
  - federal government  
  - state/local government  
  - the institution  
  - other sources known to the institution  
  • Loans to students from:  
  - the federal government | • Any time during academic year 2019-20 |

*In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.*

<table>
<thead>
<tr>
<th>Information from Part A</th>
<th>Fall 2019</th>
</tr>
</thead>
</table>
| Group 1: All undergraduate students  
(This number is carried forward from Part A, Line 01.) | 7,479 |

<table>
<thead>
<tr>
<th>Aid Type</th>
<th>Number of Group 1 students who were awarded aid</th>
<th>Percentage of Group 1 students who were awarded aid</th>
<th>Total amount of aid awarded to Group 1 students</th>
<th>Average amount of aid awarded to Group 1 students</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)</td>
<td>4,056</td>
<td>54%</td>
<td>$20,806,879</td>
<td>$5,130</td>
</tr>
<tr>
<td>02 Pell Grants</td>
<td>1,783</td>
<td>24%</td>
<td>$7,316,010</td>
<td>$4,103</td>
</tr>
<tr>
<td>03 Federal student loans</td>
<td>3,691</td>
<td>49%</td>
<td>$21,679,041</td>
<td>$5,873</td>
</tr>
</tbody>
</table>

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable
Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:
- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

<table>
<thead>
<tr>
<th>Information from Part A</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)</td>
<td>1,445</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group 2 students:</th>
<th></th>
<th>YOUR PRIOR YEAR DATA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 2019</td>
<td>Fall 2018</td>
</tr>
<tr>
<td></td>
<td>Number of Group 2 students</td>
<td>Percentage of Group 2 students</td>
</tr>
<tr>
<td>01a paying in-district tuition rates</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>01b paying in-state tuition rates</td>
<td>1,108</td>
<td>77</td>
</tr>
<tr>
<td>01c paying out-of-state tuition rates</td>
<td>337</td>
<td>23</td>
</tr>
<tr>
<td>01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

This value is calculated using the following formula: \[A02-(C01a+C01b+C01c)\]
Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:
- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- For this part, report:

<table>
<thead>
<tr>
<th>For These Students</th>
<th>The Following Type(s) of Aid</th>
<th>Awarded in This Period</th>
</tr>
</thead>
</table>
| • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 | • Grant or scholarship aid from:   
  - federal government   
  - state/local government   
  - the institution   
  • Loans to students from:   
  - the federal government   
  - other sources, including private or other loans   
  • Do not include:   
  - grant or scholarship aid from private or other sources   
  - PLUS loans or loans made to anyone other than the student | • Any time during academic year 2019-20   
  • For program reporters, this is the aid year period from July 1, 2019 through June 30, 2020. |

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

### Information from Part A

<table>
<thead>
<tr>
<th>Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,445</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group 2a: (This number is carried forward from Part A, Line 02a)</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of those in Group 2, those who were awarded:</td>
<td></td>
</tr>
<tr>
<td>• Federal Work Study</td>
<td>1,318</td>
</tr>
<tr>
<td>• Loans to students</td>
<td></td>
</tr>
<tr>
<td>• Grant or scholarship aid from the federal government, state/local government, or the institution</td>
<td></td>
</tr>
<tr>
<td>• Other sources known to the institution</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group 2b (This number is carried forward from Part A, Line 02b)</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of those in Group 2, those who were awarded:</td>
<td></td>
</tr>
<tr>
<td>• Loans to students</td>
<td>1,287</td>
</tr>
<tr>
<td>• Grant or scholarship aid from the federal government, state/local government, or the institution</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group 3 (This number is carried forward from Part A, Line 03)</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of those in Group 2, those who <strong>Paid the in-state or in-district tuition rate and</strong> were awarded:</td>
<td>870</td>
</tr>
<tr>
<td>• Grant or scholarship aid from the federal government, state/local government, or the institution</td>
<td></td>
</tr>
</tbody>
</table>

### Aid Type

<table>
<thead>
<tr>
<th>Aid Type</th>
<th>Number of Group 2 students who were awarded aid</th>
<th>Percentage of Group 2 students who were awarded aid</th>
<th>Total amount of aid awarded to Group 2 students</th>
<th>Average amount of aid awarded to Group 2 students</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Grants or scholarships from the federal government, state/local government, or the institution</td>
<td>1,187</td>
<td>82</td>
<td>4,078,729</td>
</tr>
<tr>
<td>02</td>
<td>Federal grants</td>
<td>344</td>
<td>24</td>
<td>1,538,942</td>
</tr>
<tr>
<td>02a</td>
<td>Pell Grants</td>
<td>343</td>
<td>24</td>
<td>1,413,898</td>
</tr>
<tr>
<td>02b</td>
<td>Other federal grants</td>
<td>269</td>
<td>19</td>
<td>125,044</td>
</tr>
<tr>
<td>03</td>
<td>State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)</td>
<td>334</td>
<td>23</td>
<td>758,871</td>
</tr>
<tr>
<td>04</td>
<td><strong>Institutional grants or scholarships</strong> (includes fellowships/tuition waivers/exemptions)</td>
<td>1,002</td>
<td>69</td>
<td>1,780,916</td>
</tr>
<tr>
<td>----</td>
<td>------------------------------------------------------------------------------------------------</td>
<td>-------</td>
<td>----</td>
<td>-----------</td>
</tr>
<tr>
<td>05</td>
<td><strong>Loans to students</strong></td>
<td>810</td>
<td>56</td>
<td>5,696,646</td>
</tr>
<tr>
<td></td>
<td>05a</td>
<td><strong>Federal loans</strong></td>
<td>797</td>
<td>55</td>
</tr>
<tr>
<td></td>
<td>05b</td>
<td><strong>Other loans (including private loans)</strong></td>
<td>181</td>
<td>13</td>
</tr>
</tbody>
</table>

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable
Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:
- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:
- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

<table>
<thead>
<tr>
<th></th>
<th>Number of students</th>
<th>Pell grants</th>
<th>Federal Student Loans</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Group 1 (all undergraduates)</td>
<td>7,479</td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>Number of students who were awarded aid</td>
<td>1,783</td>
<td>3,691</td>
</tr>
<tr>
<td>03</td>
<td>Percentage who were awarded aid</td>
<td>24</td>
<td>49</td>
</tr>
<tr>
<td>04</td>
<td>Total amount of aid awarded</td>
<td>7,316,010</td>
<td>21,679,041</td>
</tr>
<tr>
<td>05</td>
<td>Average amount of aid awarded</td>
<td>4,103</td>
<td>5,873</td>
</tr>
<tr>
<td>06</td>
<td>Group 2 (Full-time, first-time undergraduates)</td>
<td>1,445</td>
<td></td>
</tr>
<tr>
<td>07</td>
<td>Number of students who were awarded aid</td>
<td>343</td>
<td>797</td>
</tr>
<tr>
<td>08</td>
<td>Percentage who were awarded aid</td>
<td>24</td>
<td>55</td>
</tr>
<tr>
<td>09</td>
<td>Total amount of aid awarded</td>
<td>1,413,898</td>
<td>3,921,217</td>
</tr>
<tr>
<td>10</td>
<td>Average amount of aid awarded</td>
<td>4,122</td>
<td>4,920</td>
</tr>
<tr>
<td>11</td>
<td>All other undergraduates (Line 01 - Line 06)</td>
<td>6,034</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Number of students who were awarded aid (Line 02 - Line 07)</td>
<td>1,440</td>
<td>2,894</td>
</tr>
<tr>
<td>13</td>
<td>Percentage who were awarded aid (Line 12 / Line 11)</td>
<td>24</td>
<td>48</td>
</tr>
<tr>
<td>14</td>
<td>Total amount of aid awarded (Line 04 - Line 09)</td>
<td>5,902,112</td>
<td>17,757,824</td>
</tr>
<tr>
<td>15</td>
<td>Average amount of aid awarded (Line 14 / Line 12)</td>
<td>4,099</td>
<td>6,136</td>
</tr>
</tbody>
</table>
## Cost of Attendance

### Cost of attendance for full-time, first-time undergraduate students

**Reporting Reminders:**
- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

<table>
<thead>
<tr>
<th>Charges for full academic year</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Published tuition and required fees:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>In-district</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>6,418</td>
<td>6,418</td>
<td>6,148</td>
</tr>
<tr>
<td>Required fees</td>
<td>1,118</td>
<td>1,378</td>
<td>1,205</td>
</tr>
<tr>
<td>Tuition + fees total</td>
<td>7,536</td>
<td>7,796</td>
<td>7,353</td>
</tr>
<tr>
<td><strong>In-state</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>6,418</td>
<td>6,418</td>
<td>6,148</td>
</tr>
<tr>
<td>Required fees</td>
<td>1,118</td>
<td>1,378</td>
<td>1,205</td>
</tr>
<tr>
<td>Tuition + fees total</td>
<td>7,536</td>
<td>7,796</td>
<td>7,353</td>
</tr>
<tr>
<td><strong>Out-of-state</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>14,268</td>
<td>14,268</td>
<td>14,268</td>
</tr>
<tr>
<td>Required fees</td>
<td>1,118</td>
<td>1,378</td>
<td>1,205</td>
</tr>
<tr>
<td>Tuition + fees total</td>
<td>15,386</td>
<td>15,646</td>
<td>15,473</td>
</tr>
<tr>
<td><strong>Books and supplies</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>550</td>
<td>560</td>
<td>630</td>
</tr>
<tr>
<td><strong>On-campus:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room and board</td>
<td>7,526</td>
<td>7,602</td>
<td>7,700</td>
</tr>
<tr>
<td>Other expenses</td>
<td>3,300</td>
<td>3,365</td>
<td>3,594</td>
</tr>
<tr>
<td>Room and board and other expenses</td>
<td>10,826</td>
<td>10,967</td>
<td>11,294</td>
</tr>
<tr>
<td><strong>Off-campus (not with family):</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room and board</td>
<td>7,350</td>
<td>7,496</td>
<td>8,380</td>
</tr>
<tr>
<td>Other expenses</td>
<td>3,300</td>
<td>3,365</td>
<td>3,544</td>
</tr>
<tr>
<td>Room and board and other expenses</td>
<td>10,650</td>
<td>10,861</td>
<td>11,924</td>
</tr>
<tr>
<td><strong>Off-campus (with family):</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other expenses</td>
<td>3,300</td>
<td>3,365</td>
<td>3,544</td>
</tr>
</tbody>
</table>
Part D - Enter Information about Group 3

Reporting Reminders:
- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

<table>
<thead>
<tr>
<th>For These Students</th>
<th>The Following Type(s) of Aid</th>
<th>Awarded in This Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</td>
<td>Grant or scholarship aid from:</td>
<td>Any time during academic year 2019-20</td>
</tr>
<tr>
<td>Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</td>
<td>- federal government</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- state/local government</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- the institution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Do not include grant or scholarship aid from private or other sources</td>
<td></td>
</tr>
</tbody>
</table>

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

### Information from Part A:

<table>
<thead>
<tr>
<th>Group 3</th>
<th>Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>01</th>
<th>Report the number of Group 3 students with the following living arrangements:</th>
</tr>
</thead>
</table>

| 01a On-campus | 495 | 680 | 695 |
| 01b Off-campus (with family) | 42 | 83 | 68 |
| 01c Off-campus (not with family) | 4 | 26 | 25 |
| 01d Unknown (calculated) | 31 | 54 | 82 |

### 02 | Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students |

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,383,836</td>
<td>3,294,923</td>
<td>3,411,760</td>
<td></td>
</tr>
</tbody>
</table>

### 03 | Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03] |

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>4,168</td>
<td>3,909</td>
<td>3,922</td>
<td></td>
</tr>
</tbody>
</table>

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose “Non-applicable” if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose “Other” and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

- Non-applicable
Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:
- Part E includes financial aid information about Group 4, undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

<table>
<thead>
<tr>
<th>For These Students</th>
<th>The Following Type(s) of Aid</th>
<th>Awarded in This Period</th>
</tr>
</thead>
</table>
| Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid | Grant or scholarship aid from:  
- federal government  
- state/local government  
- the institution  
Do not include:  
- grant or scholarship aid from private or other sources  
- loan amounts  
- Federal Work Study amounts | Any time during academic year 2019-20 |

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:

<table>
<thead>
<tr>
<th>Group 4</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Group 4 students</td>
<td>695</td>
<td>781</td>
<td>684</td>
</tr>
</tbody>
</table>

01 Report the number of Group 4 students with the following living arrangements:

| 01a | On-campus | 657 | 686 | 611 |
| 01b | Off-campus (with family) | 33 | 66 | 55 |
| 01c | Off-campus (not with family) | 5 | 29 | 18 |
| 01d | Unknown (calculated) | 0 | 0 | 0 |

<table>
<thead>
<tr>
<th>Number of students who were awarded any Title IV aid (Group 4)</th>
<th>Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</th>
<th>Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution</th>
<th>Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Col. 1</td>
<td>Col. 2</td>
<td>Col. 3</td>
<td>Col. 4</td>
</tr>
</tbody>
</table>

2017-18

<table>
<thead>
<tr>
<th>Income level</th>
<th>Col. 1</th>
<th>Col. 2</th>
<th>Col. 3</th>
<th>Col. 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>02a</td>
<td>$0-30,000</td>
<td>94</td>
<td>94</td>
<td>833,529</td>
</tr>
<tr>
<td>02b</td>
<td>$30,001-48,000</td>
<td>104</td>
<td>104</td>
<td>782,174</td>
</tr>
<tr>
<td>02c</td>
<td>$48,001-75,000</td>
<td>138</td>
<td>119</td>
<td>434,933</td>
</tr>
<tr>
<td>02d</td>
<td>$75,001-110,000</td>
<td>184</td>
<td>62</td>
<td>80,353</td>
</tr>
<tr>
<td>02e</td>
<td>$110,001 and more</td>
<td>175</td>
<td>50</td>
<td>46,983</td>
</tr>
<tr>
<td>02f</td>
<td>Total all income levels</td>
<td>695</td>
<td>429</td>
<td>2,177,972</td>
</tr>
</tbody>
</table>

2018-19
<table>
<thead>
<tr>
<th>Income level</th>
<th>Col. 1</th>
<th>Col. 2</th>
<th>Col. 3</th>
<th>Col. 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0-30,000</td>
<td>106</td>
<td>73</td>
<td>695,318</td>
<td>6,560</td>
</tr>
<tr>
<td>$30,001-48,000</td>
<td>109</td>
<td>76</td>
<td>626,469</td>
<td>5,747</td>
</tr>
<tr>
<td>$48,001-75,000</td>
<td>167</td>
<td>130</td>
<td>588,674</td>
<td>3,525</td>
</tr>
<tr>
<td>$75,001-110,000</td>
<td>177</td>
<td>110</td>
<td>223,596</td>
<td>1,263</td>
</tr>
<tr>
<td>$110,001 and more</td>
<td>222</td>
<td>117</td>
<td>177,049</td>
<td>798</td>
</tr>
<tr>
<td>Total all income levels</td>
<td>781</td>
<td>506</td>
<td>2,311,106</td>
<td>2,959</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Income level</th>
<th>Col. 1</th>
<th>Col. 2</th>
<th>Col. 3</th>
<th>Col. 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0-30,000</td>
<td>105</td>
<td>105</td>
<td>1,027,259</td>
<td>9,783</td>
</tr>
<tr>
<td>$30,001-48,000</td>
<td>73</td>
<td>71</td>
<td>608,538</td>
<td>8,336</td>
</tr>
<tr>
<td>$48,001-75,000</td>
<td>136</td>
<td>128</td>
<td>676,049</td>
<td>4,971</td>
</tr>
<tr>
<td>$75,001-110,000</td>
<td>158</td>
<td>112</td>
<td>259,260</td>
<td>1,641</td>
</tr>
<tr>
<td>$110,001 and more</td>
<td>212</td>
<td>157</td>
<td>236,433</td>
<td>1,115</td>
</tr>
<tr>
<td>Total all income levels</td>
<td>684</td>
<td>573</td>
<td>2,807,539</td>
<td>4,105</td>
</tr>
</tbody>
</table>

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose “Non-applicable” if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable
### Components of cost of attendance

<table>
<thead>
<tr>
<th>Components of cost of attendance</th>
<th>YOUR PRIOR YEAR DATA 2017-18</th>
<th>YOUR PRIOR YEAR DATA 2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Published tuition and required fees (lower of in-district or in-state)</td>
<td>7,536</td>
<td>7,796</td>
<td>7,353</td>
</tr>
<tr>
<td>02 Books and supplies</td>
<td>550</td>
<td>560</td>
<td>630</td>
</tr>
<tr>
<td>03 Room and board and other expenses by living arrangement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03a On-campus</td>
<td>10,826</td>
<td>10,967</td>
<td>11,294</td>
</tr>
<tr>
<td>03b Off-campus (with family)</td>
<td>3,300</td>
<td>3,365</td>
<td>3,544</td>
</tr>
<tr>
<td>03c Off-campus (not with family)</td>
<td>10,650</td>
<td>10,861</td>
<td>11,924</td>
</tr>
<tr>
<td>04 Number of Group 3 students by living arrangement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04a On-campus</td>
<td>495</td>
<td>680</td>
<td>695</td>
</tr>
<tr>
<td>04b Off-campus (with family)</td>
<td>42</td>
<td>83</td>
<td>68</td>
</tr>
<tr>
<td>04c Off-campus (not with family)</td>
<td>4</td>
<td>26</td>
<td>25</td>
</tr>
<tr>
<td>04d Unknown</td>
<td>31</td>
<td>54</td>
<td>82</td>
</tr>
<tr>
<td>05 Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</td>
<td>10,240</td>
<td>10,164</td>
<td>10,645</td>
</tr>
<tr>
<td>06 Total cost of attendance</td>
<td>18,326</td>
<td>18,520</td>
<td>18,628</td>
</tr>
<tr>
<td>07 Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution</td>
<td>4,168</td>
<td>3,909</td>
<td>3,922</td>
</tr>
<tr>
<td>08 Average institutional net price for Group 3 students</td>
<td>14,158</td>
<td>14,611</td>
<td>14,706</td>
</tr>
</tbody>
</table>

As required by the Higher Education Act, as amended (2008), these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable
### Part G – Net Price Calculation for Group 4

**Note:**
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution’s IPEDS Keyholder.

#### Components of cost of attendance

<table>
<thead>
<tr>
<th>Components of cost of attendance</th>
<th>YOUR PRIOR YEAR DATA</th>
<th>YOUR PRIOR YEAR DATA</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Published tuition and required fees (lower of in-district or in-state)</td>
<td>7,536</td>
<td>7,796</td>
<td>7,353</td>
</tr>
<tr>
<td>02 Books and supplies</td>
<td>550</td>
<td>560</td>
<td>630</td>
</tr>
<tr>
<td>03 Room and board and other expenses by living arrangement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03a On-campus</td>
<td>10,826</td>
<td>10,967</td>
<td>11,294</td>
</tr>
<tr>
<td>03b Off-campus (with family)</td>
<td>3,300</td>
<td>3,365</td>
<td>3,544</td>
</tr>
<tr>
<td>03c Off-campus (not with family)</td>
<td>10,650</td>
<td>10,861</td>
<td>11,924</td>
</tr>
<tr>
<td>04 Number of Group 4 students by living arrangement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04a On-campus</td>
<td>657</td>
<td>686</td>
<td>611</td>
</tr>
<tr>
<td>04b Off-campus (with family)</td>
<td>33</td>
<td>66</td>
<td>55</td>
</tr>
<tr>
<td>04c Off-campus (not with family)</td>
<td>5</td>
<td>29</td>
<td>18</td>
</tr>
<tr>
<td>04d Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>05 Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>See instructions for the formula for this calculation</td>
<td>10,467</td>
<td>10,321</td>
<td>10,687</td>
</tr>
<tr>
<td>06 Total cost of attendance by income level</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This value is calculated using the following formula: ([G01+G02+G05])</td>
<td>18,553</td>
<td>18,677</td>
<td>18,670</td>
</tr>
<tr>
<td>07 Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07a $0-30,000</td>
<td>8,867</td>
<td>6,560</td>
<td>9,783</td>
</tr>
<tr>
<td>07b $30,001-48,000</td>
<td>7,521</td>
<td>5,747</td>
<td>8,336</td>
</tr>
<tr>
<td>07c $48,001-75,000</td>
<td>3,152</td>
<td>3,525</td>
<td>4,971</td>
</tr>
<tr>
<td>07d $75,001-110,000</td>
<td>437</td>
<td>1,263</td>
<td>1,641</td>
</tr>
<tr>
<td>07e $110,001 and more</td>
<td>268</td>
<td>798</td>
<td>1,115</td>
</tr>
<tr>
<td>08 Average institutional net price for Group 4 students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This value is calculated using the following formula: ([G06-G07])</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>08a $0-30,000</td>
<td>9,686</td>
<td>12,117</td>
<td>8,887</td>
</tr>
<tr>
<td>08b $30,001-48,000</td>
<td>11,032</td>
<td>12,930</td>
<td>10,334</td>
</tr>
<tr>
<td>08c $48,001-75,000</td>
<td>15,401</td>
<td>15,152</td>
<td>13,699</td>
</tr>
<tr>
<td>08d $75,001-110,000</td>
<td>18,116</td>
<td>17,414</td>
<td>17,029</td>
</tr>
<tr>
<td>08e $110,001 and more</td>
<td>18,285</td>
<td>17,879</td>
<td>17,555</td>
</tr>
</tbody>
</table>

As required by the Higher Education Act, as amended (2008), these amounts will be posted on the U.S. Department of Education's College Navigator website.

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

- Non-applicable
Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Important Note:
- Report for Department of Defense Tuition Assistance Program: October 1, 2019 - September 30, 2020

Reporting Reminders:
- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

<table>
<thead>
<tr>
<th>Type of benefit/assistance</th>
<th>Number of students receiving benefits/assistance</th>
<th>Total dollar amount of benefits/assistance disbursed through the institution</th>
<th>Average dollar amount of benefits/assistance disbursed through the institution</th>
<th>YOUR PRIOR YEAR DATA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-9/11 GI Bill Benefits</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate students</td>
<td>25</td>
<td>109,977</td>
<td>4,399</td>
<td>3,884</td>
</tr>
<tr>
<td>Graduate students</td>
<td>7</td>
<td>21,038</td>
<td>3,005</td>
<td>3,999</td>
</tr>
<tr>
<td>Total</td>
<td>32</td>
<td>131,015</td>
<td>4,094</td>
<td>3,909</td>
</tr>
<tr>
<td>Department of Defense Tuition Assistance Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate students</td>
<td>5</td>
<td>9,250</td>
<td>1,850</td>
<td>1,479</td>
</tr>
<tr>
<td>Graduate students</td>
<td>13</td>
<td>25,500</td>
<td>1,962</td>
<td>875</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>34,750</td>
<td>1,931</td>
<td>1,098</td>
</tr>
</tbody>
</table>
Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

- Keyholder
- Finance Contact
- SFA Contact
- Academic Library Contact
- HR Contact
- Other

Name: Todd Bailey
Email: tbailey@uwsa.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
5.00

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.

<table>
<thead>
<tr>
<th>Staff member</th>
<th>Collecting Data Needed</th>
<th>Revising Data to Match IPEDS Requirements</th>
<th>Entering Data</th>
<th>Revising and Locking Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your office</td>
<td>3.00 hours</td>
<td>2.00 hours</td>
<td>1.00 hours</td>
<td>1.00 hours</td>
</tr>
<tr>
<td>Other offices</td>
<td>4.00 hours</td>
<td>0.00 hours</td>
<td>2.00 hours</td>
<td>1.00 hours</td>
</tr>
</tbody>
</table>
Summary

IPEDS Student Financial Aid (SFA) Survey Summary
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Total grant aid awarded to all undergraduate students | $20,806,879 |
| Number of undergraduate students who were awarded a Pell Grant | 1,783 |
| Percentage of FTFT students who were awarded any financial aid | 91% |

<table>
<thead>
<tr>
<th>Percentage of FTFT students who were awarded grant aid by type</th>
<th>Average amount of grant aid awarded by type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>82%</td>
</tr>
<tr>
<td>Federal Government</td>
<td>$3,436</td>
</tr>
<tr>
<td>Pell</td>
<td>24%</td>
</tr>
<tr>
<td>$4,474</td>
<td></td>
</tr>
<tr>
<td>Other Federal</td>
<td>24%</td>
</tr>
<tr>
<td>$4,122</td>
<td></td>
</tr>
<tr>
<td>State/Local Government</td>
<td>19%</td>
</tr>
<tr>
<td>$465</td>
<td></td>
</tr>
<tr>
<td>Institutional</td>
<td>69%</td>
</tr>
<tr>
<td>$1,777</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage of FTFT students who were awarded and accepted loans by type</th>
<th>Average amount of loans awarded and accepted by type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>56%</td>
</tr>
<tr>
<td>Federal</td>
<td>55%</td>
</tr>
<tr>
<td>$4,920</td>
<td></td>
</tr>
<tr>
<td>Non-federal</td>
<td>13%</td>
</tr>
<tr>
<td>$9,809</td>
<td></td>
</tr>
</tbody>
</table>

Average net price for FTFT students who were awarded grant aid $14,706

Average net price for FTFT students who were awarded Title IV federal student aid

| $0 – 30,000 | $8,887 |
| $30,001 – 48,000 | $10,334 |
| $48,001 – 75,000 | $13,699 |
| $75,001 – 110,000 | $17,029 |
| $110,001 and more | $17,555 |

Military Service members and Veteran's Benefits

<table>
<thead>
<tr>
<th>Number of students receiving benefits/assistance</th>
<th>Total dollar amount of benefits/assistance awarded through the institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-9/11 GI Bill Benefits</td>
<td></td>
</tr>
<tr>
<td>Undergraduate students</td>
<td>25</td>
</tr>
<tr>
<td>Graduate students</td>
<td>7</td>
</tr>
<tr>
<td>Total</td>
<td>32</td>
</tr>
<tr>
<td>Department of Defense Tuition Assistance Program</td>
<td></td>
</tr>
<tr>
<td>Undergraduate students</td>
<td>5</td>
</tr>
<tr>
<td>Graduate students</td>
<td>13</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
</tr>
</tbody>
</table>

Total $131,015
## Student Financial Aid

<table>
<thead>
<tr>
<th>Source</th>
<th>Description</th>
<th>Severity</th>
<th>Resolved</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Screen: Part D - Enter Information about Group 3</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Screen Entry</td>
<td>The number entered is outside the expected range of between 401 and 743 when compared with the prior year value. Please correct your data or explain. (Error #7169)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Reason</td>
<td>The data are verified and this figure is confirmed to be correct.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Screen Entry</td>
<td>The number entered is outside the expected range of between 347 and 643 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Reason</td>
<td>The data are correct and verified. The institution changed as a result of assuming certain former locations of the former University of Wisconsin Colleges.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Screen Entry</td>
<td>The number entered is outside the expected range of between 30 and 54 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Reason</td>
<td>The data are correct and verified. The institution changed as a result of assuming certain former locations of the former University of Wisconsin Colleges.</td>
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<td></td>
</tr>
<tr>
<td><strong>Screen: Part E - Enter Information about Group 4</strong></td>
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</tr>
<tr>
<td>Screen Entry</td>
<td>The number entered is outside the expected range of between 21 and 37 when compared with the prior year value. Please correct your data or explain. (Error #7169)</td>
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<tr>
<td>Reason</td>
<td>The data are verified and this figure is confirmed to be correct.</td>
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</tr>
<tr>
<td>Screen Entry</td>
<td>The number entered is outside the expected range of between 24 and 42 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</td>
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<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Reason</td>
<td>The data are correct and verified. The institution changed as a result of assuming certain former locations of the former University of Wisconsin Colleges.</td>
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<tr>
<td><strong>Screen: Military Servicemembers and Veteran's Benefits</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Screen Entry</td>
<td>This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)</td>
<td>Explanation</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Reason</td>
<td>The small number of students using benefits leads to year to year variance</td>
<td></td>
<td></td>
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<tr>
<td>Screen Entry</td>
<td>This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)</td>
<td>Explanation</td>
<td>Yes</td>
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