

## Student Financial Aid 2023-24

Institution: University of Wisconsin-Parkside Flex (491297)

User ID: 55C0011

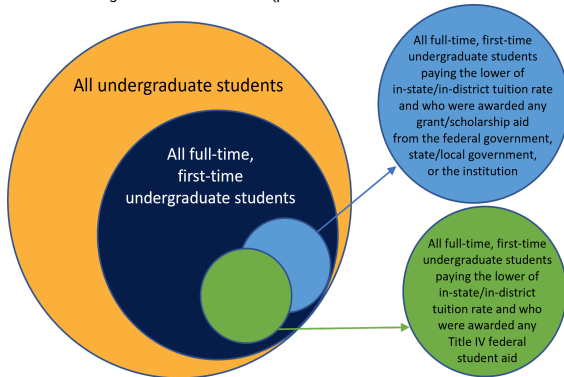
### Overview

#### IPEDS Student Financial Aid Component Overview - Academic Reporters

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### Data Reporting Reminders:

- Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Undergraduate Student Counts  
You will be asked to report information for:
  - All undergraduate students
  - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
  - FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
  - FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid



- COA Revisions  
Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- College Affordability and Transparency Lists  
Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages  
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes  
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

#### Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Removed the 'Groups terminology'
- Renumbered lines on screens and in instructions
- Reiterated instructions on what is reported in each part for specific students and reporting periods
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Added FAQ regarding inclusion of incarcerated students
- Revised FAQ regarding experimental site participants

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A - Establish Your Student Counts

**Part A - Establish Your Student Counts**

Instructions:

In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	<b>i</b> All undergraduate students	<input type="text" value="146"/>	131
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are <b>degree/certificate-seeking</b>	<input type="text" value="146"/>	
04	Of those on line 02, those who are <b>non-degree/non-certificate-seeking</b> (Line 02 – Line 03)	<input type="text" value="0"/>	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <b>full-time, first-time</b>	<input type="text" value="0"/>	0
06	Of those on line 05, those awarded any: <ul style="list-style-type: none"> <li>• <b>Federal Work Study</b>,</li> <li>• <u>Loans to students</u>,</li> <li>• Grant or scholarship aid from the federal government, state/local government, the institution, or</li> <li>• Other sources known to the institution</li> </ul>	<input type="text" value="0"/>	
07	Of those on line 05, those awarded any: <ul style="list-style-type: none"> <li>• <u>loans to students</u> or</li> <li>• Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul>	<input type="text" value="0"/>	
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="0"/>	
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="0"/>	

Section 1: Part B - Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> <li>other sources known to the institution</li> </ul> </li> <li>Loans to students from:                             <ul style="list-style-type: none"> <li>the federal government</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2022-23</li> </ul>
Information from Part A		Fall 2022
All undergraduate students (This number is carried forward from Part A, Line 02.)		146
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)		146
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		0

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type	2022-23											
	All undergraduate students				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
	Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	54	37	165,197	3,059	54	37	165,197	3,059	0		0	
02 Federal Pell Grants	27	18	76,951	2,850	27	18	76,951	2,850	0		0	
03 Federal loans to students	49	34	255,472	5,214	49	34	255,472	5,214	0		0	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Students

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Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2022 - June 30, 2023.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2022 - September 30, 2023

Reporting Reminders:

- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the [Yellow Ribbon Program](#) if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	2022-23			2021-22
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
	(1)	(2)	(3)	
Undergraduate students				
<u>Post-9/11 GI Bill Benefits</u>	<input type="text" value="1"/>	<input type="text" value="158"/>	158	
<u>Department of Defense Tuition Assistance Program</u>	<input type="text" value="0"/>	<input type="text" value="0"/>		
<b>Total</b>	<b>1</b>	<b>158</b>	<b>158</b>	

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Mark Mailloux"/>		
Email:	<input type="text" value="mark.mailloux@uwex.wisconsin.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="1.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?				
<i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="6.00"/> hours	<input type="text" value="16.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

**Student Financial Aid Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

GENERAL INFORMATION	
Reporter Type	Hybrid/Mixed
Calendar System	Other academic calendar
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Bachelor's degree
Levels of Enrollment Offered	Full-time Undergraduate Part-time Undergraduate
System	University of Wisconsin System

Military Service Members and Veteran's Benefits		
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
<b><u>Post-9/11 GI Bill Benefits</u></b>		
Undergraduate students	1	158
Graduate students		
Total	1	158
<b><u>Department of Defense Tuition Assistance Program</u></b>		
Undergraduate students	0	0
Graduate students		
Total	0	0

[Edit Report](#)

### Student Financial Aid

**There are no errors for the selected survey and institution.**