

## Overview

### Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

To download survey materials package for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

## Part A - Educational Offerings

### 1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

<input type="checkbox"/>	<u>Occupational</u> , may lead to a certificate, degree, or other recognized postsecondary credential
<input checked="" type="checkbox"/>	<u>Academic</u> , may lead to a certificate, degree, or diploma
<input checked="" type="checkbox"/>	<u>Continuing professional</u> (postbaccalaureate only)
<input type="checkbox"/>	Recreational or <u>avocational (leisure)</u> programs
<input checked="" type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

## Part B - Organization - Control and Levels

### 1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and/or secondary controls below  
 Primary control    Secondary control (if applicable)  
 State
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below  
 Select One

### 2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or clock hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

#### Award Level

#### BELOW THE BACCALAUREATE:

- |   |                                     |  |
|---|-------------------------------------|--|
| 1 | <input type="checkbox"/>            | <b>Postsecondary award, certificate, or diploma of</b> (less than 1 academic year)<br>- less than 900 clock hours, or<br>- less than 30 semester or trimester credit hours, or<br>- less than 45 quarter credit hours  |
| 2 | <input checked="" type="checkbox"/> | <b>Postsecondary award, certificate, or diploma of</b> (at least 1 but less than 2 academic years)<br>- at least 900 but less than 1,800 clock hours, or<br>- at least 30 but less than 60 semester or trimester credit hours, or<br>- at least 45 but less than 90 quarter credit hours |
| 3 | <input checked="" type="checkbox"/> | <b>Associate's degree</b>  |
| 4 | <input checked="" type="checkbox"/> | <b>Postsecondary award, certificate, or diploma of</b> (at least 2 but less than 4 academic years)<br>- 1,800 or more clock hours, or<br>- 60 or more semester or trimester credit hours, or<br>- 90 or more quarter credit hours  |

#### BACCALAUREATE AND ABOVE:

- |    |                                     |  |
|----|-------------------------------------|--|
| 5  | <input checked="" type="checkbox"/> | <b>Bachelor's degree</b> or equivalent         |
| 6  | <input checked="" type="checkbox"/> | <b>Postbaccalaureate certificate</b>           |
| 7  | <input checked="" type="checkbox"/> | <b>Master's degree</b>                         |
| 8  | <input checked="" type="checkbox"/> | <b>Post-master's certificate</b>               |
| 17 | <input checked="" type="checkbox"/> | <b>Doctor's degree - research/scholarship</b>  |
| 18 | <input checked="" type="checkbox"/> | <b>Doctor's degree - professional practice</b> |
| 19 | <input type="checkbox"/>            | <b>Doctor's degree - other</b>                 |
| 12 | <input type="checkbox"/>            | <b>Other</b> (specify in box below)            |

**Yes, I confirm that I reviewed the award levels offered by my institution above.**

You may use the space below to provide context for the data you've reported above.



## Part B - Multi-institution or Multi-campus Organization

### 7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

*If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

155010

University of Wisconsin System

**Summary****Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

**GENERAL INFORMATION**

Educational Offerings	Academic Continuing Professional Adult basic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	At least one, but Less than two academic years Associate's degree At least two, but less than four academic years Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	N/A
Calendar System	N/A
Levels of Enrollment Offered	N/A
System	University of Wisconsin System

IC Header

University of Wisconsin-System Administration (240435)

**There are no errors for the selected survey and institution.**