IPEDS²⁰²²⁻²³ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: 55C0011

IC Header 2022-23

Institution: University of Wisconsin-System Administration (240435)

User ID: 55C0011

Overview

IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

Data Reporting Reminder:

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting for 2022-23:

The following changes have been made for 2022-23:

- The Mission Statement Question from Institutional Characteristics has been moved to the IC Header. Subsequent questions in Part B have been renumbered.
- Part A Question 1 has been clarified to show it is a screening question for applicability and should only include for-credit activities; added remedial education.
- Added informational question regarding noncredit education in Part C.

Resources:

- To download survey materials package for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.

- Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- Academic, may lead to a certificate, degree, or diploma
- ✓ <u>Continuing professional</u> (postbaccalaureate only)
- □ Recreational or <u>avocational (leisure) programs</u>
- Adult basic or high school equivalency
- □ Secondary (high school)
- Remedial

Institution: University of Wisconsin-System Administration (240435)

Part B - Organization - Control and Levels

2. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

Public - Select primary and/or secondary controls below

Primary control		Secondary control (if applicable)	
	State 🔹	Select One	•

O Private for-profit

O Private not-for-profit independent (no religious affiliation)

O Private not-for-profit religious affiliation - Select affiliation below

Select One

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the current year. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), determine program length by the number of credit or clock hours.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award	Award Level				
BELO	BELOW THE BACCALAUREATE:				
1a		Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours			
1b		Postsecondary award, certificate, or diploma of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours			
2		Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours			
3		Associate's degree			
4		Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours			
BACCALAUREATE AND ABOVE:					
5		Bachelor's degree or equivalent			
6		Postbaccalaureate certificate			
7		Master's degree			
8		Post-master's certificate			
17		Doctor's degree - research/scholarship			
18		Doctor's degree - professional practice			
19		Doctor's degree - other			
12		Other (please specify in context box below)			

Yes, I confirm that I reviewed the award levels offered by my institution above.

-

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Wisconsin-System Administration (240435)

Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

ONo, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

•Yes, this institution IS a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

155010 University of Wisconsin System

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

GENERAL INFORMATION		
Educational Offerings	Academic Continuing Professional Adult basic	
Mission Statement	N/A	
Control	Public Primary Control: State Secondary Control: N/A	
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours Associate's degree Postsecondary awards, certificates, or diplomas of 1,800 or more clock hours Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice	
Reporter Type	N/A	
Calendar System	N/A	
Levels of Enrollment Offered	N/A	
System	University of Wisconsin System	
Noncredit Education	N/A	

Edit Report

IC Header

There are no errors for the selected survey and institution.