



## Institutional Characteristics 2020-21

Institution: University of Wisconsin-Platteville (240462)

User ID: 55C0011

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#### Overview

#### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

#### **Data Reporting Reminder:**

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the
timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established
prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the
corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2020-21:

· The term 'dual credit' has been replaced with the term 'dual enrollment'

#### **Common Errors**

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

	http://	www.uwplatt.edu/department/college-liberal-arts-and-education/mission-and-s
○Mission Statement:		

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# Part B - Services and Programs for Servicemembers and Veterans 1. Which of the following are available to veterans, military servicemembers, or their families?

1. Which of the following are available to veterans, military servicemembers, or their families?	
✓ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)	
✓ Credit for military training	
☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families	
Recognized student veteran organization	
Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding	
$\square$ None of the above	
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigato Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eas understood by students and parents (e.g., spell out acronyms).	

# Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following?	heck all that apply]	
<u>Dual enrollment</u>		
☐ <u>Credit for life experiences</u>		
Advanced placement (AP) credits		
$\square$ None of the above		
2. What types of special learning opportunities are o	ered by your institution? [Check all that apply]	
$\square$ ROTC		
☐ Army	□ Navy	☐ Air Force
✓ Study abroad		
☐ <u>Weekend/evening college</u>		
Teacher certification (for the elementary, n Do not include certifications to teach at tl	Idle school/junior high, or secondary level)	
Students can complete their prepara	•	
☐ Students must complete their prepa	tion at another institution for certain areas of specializatio	n
	te for the initial certification or licensure of teachers	
$\square$ None of the above		
3. If your institution grants a bachelor's degree or hig completed college-level work are required for entran		undergraduate level, how many years of
Number of years	Select One	

Part C - Student Services: Other Student Services

4. W	hich of the following selected student services are offered by your institution? [Check all that apply]
	☑ Remedial services
	Academic/career counseling services
	✓ Employment services for current students
	✓ Placement services for program completers
	✓ On-campus day care for children of students
	□ None of the above
5. W	hich of the following <u>academic library</u> resource or service does your institution provide? [Check all that apply]
	✓ Physical facilities
	☑ ① An organized collection of printed materials
	✓ ① Access to digital/electronic resources
	☑ A staff trained to provide and interpret library materials
	✓ Established library hours
	✓ ① Access to library collections that are shared with other institutions
	$\square$ None of the above
6. lr	ndicate whether or not any of the following alternative tuition plans are offered by your institution.
0	No
•	Yes
	☐ <u>Tuition guarantee</u>
	Prepaid tuition plan
	✓ Tuition payment plan
	☐ Other (specify in box below)
The	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. refore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily erstood by students and parents (e.g., spell out acronyms).

## Part C - Student Services - Distance Education

#### Reporting Reminders:

• When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

## 1. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	☑*		
Graduate level	✓		

## 1 8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

No

O Yes

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Part C - Student Services: Disability Services	
9. Please indicate the percentage of all undergraduate students enrolled during Fall 2019 who were formally regis institution's office of disability services (or the equivalent office).	stered as students with disabilities with the
<ul><li>3 percent or less</li><li>More than 3 percent:</li><li>%</li></ul>	

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<ul><li>3 percent or less</li></ul>					
O More than 3 percent:	%				
You may use the box below to	•	•	•	•	
Therefore, you should write all co		, , ,	ices with punctuation) and com	imon language that can be ea	isily
understood by students and pare	nts (e.g., spell out acronyms).				
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nstitution: University of Wisconsin-Platteville (240462)	User ID: 55C0011
Part D - Student Charges Questions	
. Are all <u>full-time</u> , <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?  f your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes	s.
f you answer <b>Yes</b> to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).	
This is only a screening question, and your response does not show up on College Navigator.	
f you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer <b>No</b> so that this does not a he Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.	
No Yes, and we do not make ANY (even one) exceptions to this rule	
. Does your institution charge different tuition for in-district, in-state, or out-of-state students?	
f you answer <b>Yes</b> to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.	
Please only select <b>Yes</b> if you really charge different tuition rates, or you will be reporting the same numbers 3 times.	
⊙No ⊚Yes	
s. Does your institution offer <u>institutionally-controlled housing</u> (either on or off campus)? If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, p	please answer Yes.
f you answer <b>Yes</b> to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and boar	rd charge (D10).

#### 4. Do you offer board or meal plans to your students?

Specify <u>housing capacity</u> for academic year 2020-21

ONo ●Yes

2,340

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

ONO

OYes - Enter the number of meals per week in the maximum meal plan available

OYes - Number of meals per week can vary (e.g., students charge meals against a meal card)

# Part D - Undergraduate Student Charges

If the institution charges an <u>application fee</u>, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	25	50

#### 5. Charges to full-time undergraduate students for the full academic year 2020-21

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduate stud</u>	<u>ents</u>					
Average <u>tuition</u>	6,418	6,418	6,418	6,418	14,693	14,268
Required fees	1,455	1,205	1,455	1,205	1,455	1,205

#### 6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.). Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Per credit hour charge	267	267	267	267	612	595

# Part D - Graduate Student Charges

## If the institution charges an <u>application fee</u>, indicate the amount.

	Amount	Prior year
Graduate application fee	56	56

Please do not include tuition for Doctor's Degree - Professional Practice programs. Data for those programs are collected separately.

## 7. Charges to full-time graduate students for the full academic year 2020-21

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	7,640	7,640	7,640	7,640	16,771	16,771
Required fees	1,455	1,205	1,455	1,205	1,455	1,205

#### 8. Per credit hour charge for <u>part-time graduate students</u>

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Per credit hour charge	424	424	424	424	932	932

# Part D - Student Charges - Room and Board

## 10. What are the typical room and board charges for a student for the full academic year 2020-21?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	5,100	4,945
Board charge (Maximum plan)	3,050	3,050
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	N/A	

## Part D - Student Charges - Cost of Attendance

#### 11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

#### Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

1 If the 2020-21 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2017-18	2018-19	2019-20	2020-21		
Published <u>tuition</u> and <u>required fees</u> :					Tuition Guarantee (check only if applicable to entering students in 2020-21)	Guaranteed increase %
<u>In-district</u>						
Tuition	6,418	6,418	6,148	6,418		
Required fees	1,118	1,378	1,205	1,455		
Tuition + fees total	7,536	7,796	7,353	7,873		
<u>In-state</u>						
Tuition	6,418	6,418	6,148	6,418		
Required fees	1,118	1,378	1,205	1,455		
Tuition + fees total	7,536	7,796	7,353	7,873		
<u>Out-of-state</u>						
Tuition	14,268	14,268	14,268	14,693		
Required fees	1,118	1,378	1,205	1,455		
Tuition + fees total	15,386	15,646	15,473	16,148		
Books and supplies	550	560	630	200		
On-campus:						
Room and board	7,526	7,602	7,700	7,770		
Other expenses	3,300	3,365	3,594	3,594		
Room and board and other expenses	10,826	10,967	11,294	11,364		
Off-campus (not with family):						
Room and board	7,350	7,496	8,380	8,380		
Other expenses	3,300	3,365	3,544	3,544		
Room and board and other expenses	10,650	10,861	11,924	11,924		
Off-campus (with family):						
Other expenses	3,300	3,365	3,544	3,544		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

# Part E - Athletic Association

1. Is this institution a member of a national athletic association?
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0	No
•	Yes - Check all that apply
	✓ National Collegiate Athletic Association (NCAA)
	$\ \square$ National Association of Intercollegiate Athletics (NAIA)
	$\ \square$ National Junior College Athletic Association (NJCAA)
	$\ \square$ United States Collegiate Athletic Association (USCAA)
	$\ \square$ National Christian College Athletic Association (NCCAA
	☐ Other

## 2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	ONo	Wisconsin Intercollegiate Athletic Conference
Basketball	ONo	Wisconsin Intercollegiate Athletic Conference
Baseball	ONo	Wisconsin Intercollegiate Athletic Conference
Cross country and/or track	ONo ⊚Yes-Specify	Wisconsin Intercollegiate Athletic Conference

## Prepared by

## Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component w	as prepared by:				
•	Keyholder	O SF	A Contact	0	HR Contact
0	Finance Contact	O Ac	ademic Library Contact	0	Other
Name:	Dennis Rhodes				
Email:	Drhodes@uwsa.edu				
How many staff from you	r institution only were involved in	the data collection and re	porting process of this survey	component?	,
3.00	Number of Staff (including you	rself)			
•	and others from your institution of collecting data for state and other	• •	steps below when responding	to this surve	y component?
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising Data Revising Data to Match IPEDS Requirements					
Your office	hours	ho	urs	hours	hours
Other offices	hours	ho	urs	hours	hours

## Summary

#### **Institutional Characteristics Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

#### **Academic Year Reporters**

	GENERAL INFORMATION					
Mission Statement	http://www.uwplatt.edu/department/college-liberal-ar	ts-and-educatio	on/mission-and	-strategic-plan		
Are all the programs at your institution offered exclusively via distance education programs?						
Special Learning Opportunities Study abroad Teacher certification (below the postsecondary level)						
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students					
Credit Accepted  Dual credit (college credit earned while in high school)  Advanced placement (AP) credits						
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less					
	PRICING INFORMATION					
Estimated expenses for academic year for full-ti	me, first-time students	2017-18	2018-19	2019-20	2020-21	
In-district tuition and fees		\$7,536	\$7,796	\$7,353	\$7,873	
In-state tuition and fees		\$7,536	\$7,796	\$7,353	\$7,873	
Out-of-state tuition and fees		\$15,386	\$15,646	\$15,473	\$16,148	
Books and supplies		\$550	\$560	\$630	\$200	
On-campus room and board		\$7,526	\$7,602	\$7,700	\$7,770	
On-campus other expenses		\$3,300	\$3,365	\$3,594	\$3,594	
Off-campus room and board		\$7,350	\$7,496	\$8,380	\$8,380	
Off-campus other expenses		\$3,300	\$3,365	\$3,544	\$3,544	
Off-campus with family other expenses		\$3,300	\$3,365	\$3,544	\$3,544	
Average undergraduate student tuition and fees	for academic year 2020-21	Tuition		Fees		
		\$6,418		\$1,455		
In-state		\$6,418 \$1,			\$1,455	
Out-of-state			\$14,693		\$1,455	
Average graduate student tuition and fees for academic year 2020-21		Tuition		Fees		
			\$7,640		\$1,455	
In-state		\$7,640		\$1,455		
Out-of-state			\$16,771		\$1,455	
Alternative tuition plans		Tuition payme	ent plan			

# Edit Report

# Institutional Characteristics

Source	Description	Severity	Resolved	Options				
Screen: Under	Screen: Undergrad Tuition							
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes					
Reason	Textbook rental is included.							
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes					
Reason	Textbook rental is included.							
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes					
Reason	Textbook rental is included.							
Screen: Grad	<b>Fuition</b>							
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes					
Reason	Textbook rental is included.							
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes					
Reason	Textbook rental is included.							
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes					
Reason	Reason Textbook rental is included.							
Screen: Cost of	of Attendance							
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes					
Reason	Textbook rental is included in required fees.							