



Institutional Characteristics 2020-21

Institution: University of Wisconsin-Parkside (240374)

User ID: 55C0011

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Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the
timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established
prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the
corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

. The term 'dual credit' has been replaced with the term 'dual enrollment'

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	http://	www.uwp.edu/explore/aboutuwp/mission_vision.cfm	
○Mission Statement:			

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Part B - Services and Programs for Servicemembers and Veterans 1. Which of the following are available to veterans, military servicemembers, or their families?

I. Which of the following are available to veterans, military servicemembers, or their families?	
<u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)	
✓ Credit for military training	
☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families	
✓ Recognized student veteran organization	
Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding	
☐ None of the above	
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator value of the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following?	[Check all that apply]	
✓ Dual enrollment		
✓ Credit for life experiences		
Advanced placement (AP) credits		
\square None of the above		
2. What types of special learning opportunities are o	ffered by your institution? [Check all that apply]	
™ ROTC		
✓ Army	□ Navy	✓ Air Force
✓ Study abroad		
Weekend/evening college		
Teacher certification (for the elementary, r Do not include certifications to teach at t	niddle school/junior high, or secondary level) he postsecondary level.	
✓ Students can complete their prepar	ation in certain areas of specialization	
 Students must complete their preparent 	aration at another institution for certain areas of specializ	ration
$ lap{}$ This institution is approved by the s	tate for the initial certification or licensure of teachers	
\square None of the above		
3. If your institution grants a bachelor's degree or his completed college-level work are required for entrar	gher but does not offer a full 4-year program of study at nce?	the undergraduate level, how many years of
Number of years	Select One ▼	

Part C - Student Services: Other Student Services

4. W	hich	of the following selected student services are offered by your institution? [Check all that apply]
		Remedial services
		Academic/career counseling services
		Employment services for current students
		Placement services for program completers
		On-campus <u>day care</u> for children of students
		None of the above
5. W	hich	of the following <u>academic library</u> resource or service does your institution provide? [Check all that apply]
		Physical facilities
		An organized collection of printed materials
		Access to digital/electronic resources
		A staff trained to provide and interpret library materials
		Established library hours
		Access to library collections that are shared with other institutions
		None of the above
6. Ir	dicat	e whether or not any of the following alternative tuition plans are offered by your institution.
0	No	
•	Yes	
		☐ <u>Tuition guarantee</u>
		□ <u>Prepaid tuition plan</u>
		<u>✓ Tuition payment plan</u>
		☐ Other (specify in box below)
The	refore	ay use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. It is possible to the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily and by students and parents (e.g., spell out acronyms).

Part C - Student Services - Distance Education

Reporting Reminders:

• When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

1. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education	
Undergraduate level	☑*			
Graduate level	✓			

1 8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

No

O Yes

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Part C - Student Services: Disability Services	

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2019 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).						
3 percent or lessMore than 3 percent:	7 %					
	ntext notes using proper grammar (e.g., complete	reported above. Context notes will be posted on the College Navigator websit e sentences with punctuation) and common language that can be easily				

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Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

No

Yes, and we do not make ANY (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

 \bigcirc No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

 \bigcirc No

Yes

Specify housing capacity for academic year 2020-21



4. Do you offer board or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

ONo

OYes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an <u>application fee</u>, indicate the amount.

	1 Amount	Prior year	
<u>Undergraduate application fee</u>	25	50	

5. Charges to full-time undergraduate students for the full academic year 2020-21

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time undergraduate student	<u>s</u>					
Average <u>tuition</u>	6,298	6,298	6,298	6,298	14,568	14,568
Required fees	1,146	1,123	1,146	1,123	1,146	1,123

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.). Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Per credit hour charge	262	262	262	262	607	607

Part D - Graduate Student Charges

If the institution charges an <u>application fee</u>, indicate the amount.

	Amount	Prior year
Graduate application fee	56	56

Please do not include tuition for Doctor's Degree - Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2020-21

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	8,028	8,028	8,028	8,028	17,622	17,622
Required fees	1,146	1,123	1,146	1,123	1,146	1,123

8. Per credit hour charge for <u>part-time graduate students</u>

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Per credit hour charge	446	446	446	446	979	979

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Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2020-21?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	4,835	4,787
Board charge (Maximum plan)	2,828	3,052
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	N/A	

Part D - Student Charges - Cost of Attendance

11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

• If the 2020-21 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2017-18	2018-19	2019-20	2020-21		
Published <u>tuition</u> and <u>required fees</u> :					1 Tuition Guarantee (check only if applicable to entering students in 2020-21)	Guaranteed increase %
<u>In-district</u>						
Tuition	6,298	6,298	6,298	6,298		
Required fees	1,091	1,091	1,123	1,146		
Tuition + fees total	7,389	7,389	7,421	7,444		
<u>In-state</u>						
Tuition	6,298	6,298	6,298	6,298		
Required fees	1,091	1,091	1,123	1,146		
Tuition + fees total	7,389	7,389	7,421	7,444		
<u>Out-of-state</u>						
Tuition	14,287	14,287	14,568	14,568		
Required fees	1,091	1,091	1,123	1,146		
Tuition + fees total	15,378	15,378	15,691	15,714		
Books and supplies	700	700	630	600		
On-campus:						
Room and board	7,512	7,470	7,696	7,726		
Other expenses	4,482	4,038	3,978	4,114		
Room and board and other expenses	11,994	11,508	11,674	11,840		
Off-campus (not with family):						
Room and board	8,082	8,082	8,266	8,448		
Other expenses	4,482	4,038	3,978	4,114		
Room and board and other expenses	12,564	12,120	12,244	12,562		
Off-campus (with family):						
Other expenses	4,164	3,712	3,642	3,770		

ou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Colle	ege Navigator website
refore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language th	at can be easily
erstood by students and parents (e.g., spell out acronyms).	

Part E - Athletic Association

1	le this institution	a member of	a national	l athletic a	ecociation?
	ie inie ineilillinn	a member or	a namona	i ainieiic a	iggoriaiion /

0	No
•	Yes - Check all that apply
	✓ National Collegiate Athletic Association (NCAA)
	$\ \square$ National Association of Intercollegiate Athletics (NAIA)
	$\ \square$ National Junior College Athletic Association (NJCAA)
	$\ \square$ United States Collegiate Athletic Association (USCAA)
	$\ \square$ National Christian College Athletic Association (NCCAA
	☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	No OYes-Specify OYes-	Select One ▼
Basketball	ONo ⊚Yes-Specify	Great Lakes Intercollegiate Athletic Conference
Baseball	ONo ⊚Yes-Specify	Eastern Intercollegiate Athletic Conference
Cross country and/or track	ONo ⊚Yes-Specify	Great Lakes Intercollegiate Athletic Conference

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
•	Keyholder	0	SFA Contac	ot	0	HR Contact		
0	Finance Contact	0	Academic I	Library Contact	0	Other		
Name:	Dennis Rhodes							
Email:	Drhodes@uwsa.edu							
How many staff from you	r institution only were involved in	the data collection	n and reporting բ	process of this survey	component?	?		
3.00	Number of Staff (including you	rself)						
-	and others from your institution of collecting data for state and other	•	•	low when responding	to this surve	y component?		
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising Data Revising and Locking Data							
Your office	hours		hours		hours	hours		
Other offices	hours		hours		hours	hours		

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Academic Year Reporters

·	GENERAL INFORMATION				
Mission Statement	http://www.uwp.edu/explore/aboutuwp/mission_visio	on ofm			
Are all the programs at your institution offered exclusively via distance education programs?					
Special Learning Opportunities ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)					
Student Services Remedial services Academic/career counseling services Employment services for current students Placement services for program completers					
Credit Accepted	Dual credit (college credit earned while in high school Credit for life experiences Advanced placement (AP) credits)			
Undergraduate students enrolled who are formally registered with office of disability services 7%					
	PRICING INFORMATION				
Estimated expenses for academic year for full-til	me, first-time students	2017-18	2018-19	2019-20	2020-21
In-district tuition and fees		\$7,389	\$7,389	\$7,421	\$7,444
In-state tuition and fees		\$7,389	\$7,389	\$7,421	\$7,444
Out-of-state tuition and fees		\$15,378	\$15,378	\$15,691	\$15,714
Books and supplies		\$700	\$700	\$630	\$600
On-campus room and board		\$7,512	\$7,470	\$7,696	\$7,726
On-campus other expenses		\$4,482	\$4,038	\$3,978	\$4,114
Off-campus room and board		\$8,082	\$8,082	\$8,266	\$8,448
Off-campus other expenses		\$4,482	\$4,038	\$3,978	\$4,114
Off-campus with family other expenses		\$4,164	\$3,712	\$3,642	\$3,770
Average undergraduate student tuition and fees	for academic year 2020-21	Tuition		Fees	
			\$6,298		\$1,146
In-state			\$6,298		\$1,146
Out-of-state		\$14,568		\$1,146	
Average graduate student tuition and fees for ac	ademic year 2020-21	Tuition		Fees	
			\$8,028		\$1,146
In-state		\$8,028		\$1,146	
Out-of-state			\$17,622		\$1,146
Alternative tuition plans		Tuition payme	ent plan		

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options	
Screen: Charge	Screen: Charges Questions				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #11544)	Fatal	Yes		
Reason	Overridden by administrator. PY amount incorrect and understated. SS				