**IPEDS** 2022-23 Data Collection System

**IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org**
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: 55C0011

Institutional Characteristics 2022-23

Institution: University of Wisconsin-Parkside Flex (491297)　　　　　　　　　　　　　　　　　　User ID: 55C0011

## Overview

**Institutional Characteristics Overview**

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's student services and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

**Data Reporting Reminder:**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

**Changes in reporting:**

The following changes were implemented for the 2022-23 data collection period:

- The Mission Statement has been moved to the IC Header component and the Parts have been reorganized due to that move.
- There are new options for special learning opportunities.
- Removed remedial services option from Question B4, since it is now asked in IC Header Questions 1 and 5.
- A new option (Promise Plan) has been added in Part B (question 6b).
- In Part C, Question 2, academic reporters can select which of the tuition options are charged by their institution.
- Context boxes have new scripted options for Cost of Attendance from which you can choose, or you can provide your own context.
- There are other minor wording changes for clarification only.

**Common Errors**

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

**Resources:**

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Services and Programs for Servicemembers and Veterans

**1. Which of the following are available to veterans, military servicemembers, or their families?**

☑ <u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

☑ <u>Credit for military training</u>

☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families

☑ Recognized student veteran organization

☑ Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>

☐ None of the above

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Student Services - Special Learning Opportunities

**1. Does your institution accept any of the following? [Check all that apply]**

☐ Dual enrollment

☐ Credit for life experiences

☑ Advanced placement (AP) credits

☐ None of the above

**2. What types of special learning opportunities are offered by your institution? [Check all that apply]**

☐ ROTC

    ☐ Army

    ☐ Navy

        ☐ Marine option

    ☐ Air Force

☐ Study abroad

☐ Weekend/evening courses or programs

☐ Undergraduate research (co-curricula)

☐ ⓘ Teacher certification (for the elementary, middle school/junior high, or secondary level)
    Do not include certifications to teach at the postsecondary level.

    ☐ Students can complete their preparation in certain areas of specialization

    ☐ Students must complete their preparation at another institution for certain areas of specialization

    ☐ This institution is approved by the state for the initial certification or licensure of teachers

☐ Comprehensive transition and postsecondary program for students with intellectual disabilities

☑ None of the above

**3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?**

Number of years　　　　　　　　　| Select One ▼ |

Part B - Student Services: Other Student Services

**4. Which of the following selected student services are offered by your institution? [Check all that apply]**

☑ Academic/career <u>counseling services</u>

☑ <u>Employment services for current students</u>

☐ <u>Placement services for program completers</u>

☐ On-campus dependent care

☐ None of the above

**5. Which of the following <u>academic library</u> resources or services does your institution provide? [Check all that apply]**

☑ Physical facilities

☑ ⓘ An organized collection of printed materials

☑ Access to Digital/electronic resources (<u>databases</u>, <u>e-books</u>, <u>e-media</u>, and <u>e-serials</u>)

☑ ⓘ A staff trained to provide and interpret library materials

☑ Established library hours

☑ ⓘ Access to library collections shared with other institutions

☐ None of the above

**6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution.**

◉ No

◯ Yes [Check all that apply]

    ☐ <u>Tuition guarantee</u>

    ☐ <u>Prepaid tuition plan</u>

    ☐ <u>Tuition payment plan</u>

    ☐ Other (specify in box below)

...

**6b. Indicate whether or not your institution participates in a <u>Promise program</u>.**

◉ No

◯ Yes

...

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Part B - Student Services - Distance Education

Reporting Reminders:
- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

**ⓘ 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.**

|  | ⓘ Distance education courses | ⓘ Distance education programs | Does not offer Distance Education |
|---|---|---|---|
| Undergraduate level | ☑ | ☑ | ☐ |

**ⓘ 8. Are all the programs at your institution offered exclusively via distance education programs?**

*Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.*

○ No
◉ Yes

Part B - Student Services: Disability Services

**9. Please indicate the percentage of all undergraduate students enrolled during Fall 2021 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).**

⦿ 3 percent or less

◯ More than 3 percent: (enter up to 2 decimal places)                    [        ] %

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

[                                                                                ]

Part C - Student Charges Questions

**2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?**

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

◉ No
○ Yes, please check all tuition rates charged by your institution

    ☐ In-district

    ☐ In-state

    ☐ Out-of-state

**3. Does your institution offer <u>institutionally-controlled housing</u> (on-campus and/or off-campus)?**

*If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.*

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

◉ No
○ Yes

    Specify <u>housing capacity</u> for academic year 2022-23

    [　　　　　]

**4. Do you offer <u>board</u> or meal plans to your students?**

*If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.*

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

◉ No
○ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

    [　　　　　]

○ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part C - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

|  | ⓘ Amount | Prior year |
|---|---|---|
| Undergraduate application fee | 0 | 0 |

**5. Charges to full-time undergraduate students for the full academic year 2022-23**

*Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).*

|  | Amount | Prior year |
|---|---|---|
| All full-time undergraduates |  |  |
| Average tuition | 6,750 | 6,750 |
| Required fees | 0 | 0 |

**6. Per credit hour charge for part-time undergraduate students**

*Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.).*
*Do not include fees.*

|  | Amount | Prior year |
|---|---|---|
| Per credit hour charge | 188 | 188 |

Part D - Athletic Association

**1. Is this institution a member of a national athletic association?**

◉ No

○ Yes - Check all that apply

　　　☐ National Collegiate Athletic Association (NCAA)

　　　☐ National Association of Intercollegiate Athletics (NAIA)

　　　☐ National Junior College Athletic Association (NJCAA)

　　　☐ United States Collegiate Athletic Association (USCAA)

　　　☐ National Christian College Athletic Association (NCCAA)

　　　☐ Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.**

| Sport | NCAA or NAIA member | Conference |
|---|---|---|
| Football | ◉ No  ○ Yes-Specify | Select One ▾ |
| Basketball | ◉ No  ○ Yes-Specify | Select One ▾ |
| Baseball | ◉ No  ○ Yes-Specify | Select One ▾ |
| Cross country and/or track | ◉ No  ○ Yes-Specify | Select One ▾ |

## Prepared by

**Prepared by**

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: | | | | | |
|---|---|---|---|---|---|
| ○ | Keyholder | ○ | SFA Contact | ○ | HR Contact |
| ○ | Finance Contact | ○ | Academic Library Contact | ◉ | Other |
| Name: | Kimberly Miller | | | | |
| Email: | kimberly.miller@uwex.wisconsin.edu | | | | |

| How many staff from your institution only were involved in the data collection and reporting process of this survey component? |
|---|
| 2.00   Number of Staff (including yourself) |

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| Your office | hours | hours | 1.00 hours | hours |
| Other offices | hours | hours | hours | hours |

## Summary

**Institutional Characteristics Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

### Academic Year Reporters

| GENERAL INFORMATION | | |
|---|---|---|
| Credit Accepted | Advanced placement (AP) credits | |
| Special Learning Opportunities | N/A | |
| Student Services | Academic/career counseling services Employment services for current students | |
| Are all the programs at your institution offered exclusively via distance education programs? | Yes | |
| **PRICING INFORMATION** | | |
| Average undergraduate student tuition and fees for academic year 2022-23 | Tuition | Fees |
|  | $6,750 | $0 |
| Alternative tuition plans | N/A | |

Edit Report

## Institutional Characteristics

**There are no errors for the selected survey and institution.**