IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: 55C0011

Fall Enrollment 2023-24

Institution: University of Wisconsin-Whitewater (240189)   User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

○ No, I will not complete Part C
◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	4	3	9	16	11	27
<u>Hispanic/Latino</u>	110	18	230	358	0	358
<u>American Indian or Alaska Native</u>	5	0	3	8	0	8
<u>Asian</u>	22	4	46	72	0	72
<u>Black or African American</u>	78	17	109	204	1	205
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	4	4	0	4
<u>White</u>	858	171	2,396	3,425	23	3,448
Two or more races	42	8	75	125	0	125
<u>Race and ethnicity unknown</u>	30	6	25	61	0	61
Total men	**1,149**	**227**	**2,897**	**4,273**	**35**	**4,308**
Total men prior year	1,116	194	2,865	4,175	32	4,207

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	3	1	9	13	11	24
<u>Hispanic/Latino</u>	113	40	241	394	2	396
<u>American Indian or Alaska Native</u>	2	1	11	14	0	14
<u>Asian</u>	21	8	57	86	0	86
<u>Black or African American</u>	56	9	109	174	0	174
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	0	2
<u>White</u>	795	206	2,213	3,214	20	3,234
Two or more races	24	12	59	95	0	95
<u>Race and ethnicity unknown</u>	15	2	13	30	0	30
Total women	**1,030**	**279**	**2,713**	**4,022**	**33**	**4,055**
Total women prior year	926	204	2,724	3,854	37	3,891

Grand total (men+women)	**2,179**	**506**	**5,610**	**8,295**	**68**	**8,363**
Grand total (men+women) prior year	2,042	398	5,589	8,029	69	8,098

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	1	1
<u>Hispanic/Latino</u>	1	4	42	47	19	66
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	6	6	5	11
<u>Black or African American</u>	2	3	22	27	11	38
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	12	37	255	304	166	470
Two or more races	1	2	4	7	8	15
<u>Race and ethnicity unknown</u>	1	1	3	5	7	12
Total men	**17**	**47**	**333**	**397**	**217**	**614**
Total men prior year	26	32	345	403	115	518

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	2	2
<u>Hispanic/Latino</u>	1	12	41	54	33	87
<u>American Indian or Alaska Native</u>	0	1	1	2	0	2
<u>Asian</u>	0	3	11	14	7	21
<u>Black or African American</u>	4	6	24	34	13	47
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	1	2
<u>White</u>	14	66	284	364	273	637
Two or more races	1	1	15	17	10	27
<u>Race and ethnicity unknown</u>	1	0	1	2	8	10
Total women	**21**	**89**	**378**	**488**	**347**	**835**
Total women prior year	21	51	389	461	290	751

Grand total (men+women)	**38**	**136**	**711**	**885**	**564**	**1,449**
Grand total (men+women) prior year	47	83	734	864	405	1,269

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	27	1	**28**
<u>Hispanic/Latino</u>	358	66	**424**
<u>American Indian or Alaska Native</u>	8	0	**8**
<u>Asian</u>	72	11	**83**
<u>Black or African American</u>	205	38	**243**
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	**5**
<u>White</u>	3,448	470	**3,918**
Two or more races	125	15	**140**
<u>Race and ethnicity unknown</u>	61	12	**73**
Total men	**4,308**	**614**	**4,922**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	24	2	**26**
<u>Hispanic/Latino</u>	396	87	**483**
<u>American Indian or Alaska Native</u>	14	2	**16**
<u>Asian</u>	86	21	**107**
<u>Black or African American</u>	174	47	**221**
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	**4**
<u>White</u>	3,234	637	**3,871**
Two or more races	95	27	**122**
<u>Race and ethnicity unknown</u>	30	10	**40**
Total women	**4,055**	**835**	**4,890**

Grand Total (men+women)	**8,363**	**1,449**	**9,812**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	4	4	8
<u>Hispanic/Latino</u>	10	29	39
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	14	19	33
<u>Black or African American</u>	14	31	45
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	114	426	540
Two or more races	5	8	13
<u>Race and ethnicity unknown</u>	8	20	28
Total men	**169**	**537**	**706**
Total men prior year	175	540	715

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	5	7	12
<u>Hispanic/Latino</u>	22	39	61
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	6	17	23
<u>Black or African American</u>	19	35	54
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	273	533	806
Two or more races	6	12	18
<u>Race and ethnicity unknown</u>	7	19	26
Total women	**339**	**662**	**1,001**
Total women prior year	308	689	997

Grand total (men+women)	**508**	**1,199**	**1,707**
Grand total (men+women) prior year	483	1,229	1,712

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	31	5	36
Hispanic/Latino	368	95	463
American Indian or Alaska Native	8	0	8
Asian	86	30	116
Black or African American	219	69	288
Native Hawaiian or Other Pacific Islander	4	1	5
White	3,562	896	4,458
Two or more races	130	23	153
Race and ethnicity unknown	69	32	101
Total men	**4,477**	**1,151**	**5,628**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	29	9	38
Hispanic/Latino	418	126	544
American Indian or Alaska Native	15	2	17
Asian	92	38	130
Black or African American	193	82	275
Native Hawaiian or Other Pacific Islander	2	2	4
White	3,507	1,170	4,677
Two or more races	101	39	140
Race and ethnicity unknown	37	29	66
Total women	**4,394**	**1,497**	**5,891**

Grand Total (men+women)	**8,871**	**2,648**	**11,519**

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?
If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- ○ Yes
- ◉ No, some cells will have a value of less than 5 students (do not report)
- ○ No, my institution does not collect data on another gender

Graduate students:

- ○ Yes
- ◉ No, some cells will have a value of less than 5 students (do not report)
- ○ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		**9,812**	9,367	**1,707**	1,712
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
	Total of Gender unknown + Another gender	**0**	0	**0**	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**9,812**	9,367	**1,707**	1,712

✦You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	960	139	1,317
Enrolled in *at least one* but not all distance education courses	4,032	32	160
Not enrolled in any distance education courses	4,188	461	230
Total (Carried forward from part A)	**9,180**	**632**	**1,707**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		Undergraduate Students		Graduate Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WI	880	132	979
Located in the U.S. but not in	WI	80	7	331
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	7
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		**960**	**139**	**1,317**

Part A - Fall Enrollment by Distance Education Status

	Undergraduate Students		Graduate Students
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	9	12
18-19	1,852	1,687
20-21	1,655	1,525
22-24	599	565
25-29	121	123
30-34	41	56
35-39	19	32
40-49	10	37
50-64	2	17
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	**4,308**	**4,055**

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	102	216
18-19	49	61
20-21	99	85
22-24	154	135
25-29	80	88
30-34	49	96
35-39	24	56
40-49	42	65
50-64	12	31
65 and over	3	2
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	**614**	**835**

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	<u>Full-time</u> Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	3	3
22-24	56	147
25-29	36	69
30-34	31	35
35-39	20	31
40-49	15	42
50-64	8	12
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	**169**	**339**

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Age	<u>Part-time</u> Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	3	0
22-24	49	79
25-29	147	184
30-34	104	107
35-39	104	118
40-49	97	122
50-64	31	50
65 and over	2	2
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	**537**	**662**

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05		
California	06	2	2
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	307	299
Indiana	18	2	2
Iowa	19	6	5
Kansas	20	2	2
Kentucky	21	1	1
Louisiana	22	3	3
Maine	23	1	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	3	3
Minnesota	27	9	9
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37	2	2
North Dakota	38		
Ohio	39	4	4
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	4	3
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53	1	1
West Virginia	54		
Wisconsin	55	1,857	1,715
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	1	1
Virgin Islands	78		
Foreign Countries	90	7	3
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		**2,217**	**2,060**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,179
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**2,217**
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**642**
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	**632**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2023**	487
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	**3,346**
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	**65**

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E1	Full-time, first-time Fall 2022 bachelor's seeking cohort	1,848	1,853	
E2a	<u>Exclusions</u> from the Fall 2022 cohort		0	
E2b	Inclusion to the Fall 2022 cohort		0	
E3	**Adjusted** Fall 2022 cohort (line E1- E2a + E2b)	1,848	1,853	
E4	Students from Fall 2022 cohort **still enrolled** as of Fall 2023	1,433	1,376	
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	78 %	74 %	

⚙ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable   ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E6 Part-time, first-time Fall 2022 bachelor's seeking cohort	23		20	
E7a <u>Exclusions</u> from the Fall 2022 cohort			0	
E7b Inclusions to the Fall 2022 cohort			0	
E8 **Adjusted** Fall 2022 cohort (line E6 - E7a + E7b)	23		20	
E9 Students from Fall 2022 cohort **still enrolled** as of Fall 2023	7		8	
E10 Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	**30**	%	40	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	19	to 1

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name:	
Email:	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[blank] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[blank] hours	[blank] hours	[blank] hours	[blank] hours
Other offices	[blank] hours	[blank] hours	[blank] hours	[blank] hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		11,519
	Undergraduate enrollment	9,812
	Graduate enrollment	1,707
Student-to-faculty ratio		20 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		51
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	0
	Asian (%)	2
	Black or African American (%)	5
	Hispanic/Latino (%)	9
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	79
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		1

Undergraduate Student Characteristics		
Percent of all students who are female (%)		50
Percent of undergraduates who are full-time (%)		85
Percent of undergraduates who are transfer-in (%)		7
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		11
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	0
	Asian (%)	2
	Black or African American (%)	5
	Hispanic/Latino (%)	9
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	79
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		1
Percent of undergraduate students by age:		
	24 and under (%)	90
	25 and over (%)	10

	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	84
	Out-of-state (%)	16
	Foreign countries (%)	0
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	78
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	30
Graduation rate cohort as percent of total entering students (%)	65

Graduate Student Characteristics		
Percent of graduate students who are female (%)		59
Percent of graduate students who are full-time (%)		30
Percent of graduate students who are enrolled exclusively in distance education courses (%)		77
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	0
	Asian (%)	3
	Black or African American (%)	6
	Hispanic/Latino (%)	6
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	79
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	3
U .S. Nonresident (%)		1

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.