IPEDS²⁰²⁰⁻²¹ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: 55C0011

Fall Enrollment 2020-21

Institution: University of Wisconsin-Whitewater (240189)

User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

O No, I will not complete Part B

• Yes, I will complete Part B

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDER	GRADUATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 - Mathematics
	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
GRADU	ATE-ONLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-</u> <u>time</u>			Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	5	2	24	31	1	32
Hispanic/Latino	88	19	224	331	1	332
American Indian or Alaska Native	3	0	4	7	0	7
Asian	16	7	46	69	1	70
Black or African American	34	9	124	167	0	167
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
<u>White</u>	886	180	2,755	3,821	21	3,842
Two or more races	40	5	88	133	2	135
Race and ethnicity unknown	0	0	1	1	0	1
Total men	1,072	222	3,269	4,563	26	4,589
Total men prior year	1,106	279	3,540	4,925	38	4,963

		Degree/	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-</u> time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	1	0	21	22	0	22
Hispanic/Latino	99	14	283	396	4	400
American Indian or Alaska Native	2	0	6	8	0	8
Asian	33	5	51	89	0	89
Black or African American	45	4	137	186	0	186
<u>Native Hawaiian or Other Pacific</u> Islander	0	0	2	2	0	2
White	726	191	2,565	3,482	31	3,513
Two or more races	31	6	96	133	1	134
Race and ethnicity unknown	1	0	2	3	0	3
Total women	938	220	3,163	4,321	36	4,357
Total women prior year	958	240	3,365	4,563	45	4,608
	0.010					
Grand total (men+women)	2,010	442	6,432	8,884	62	8,946
Grand total (men+women) prior year	2,064	519	6,905	9,488	83	9,571

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>		Degree/certificate-s	eeking		Non-degree/	Total, <u>full-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	1	2	17	20	0	20
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	0	0	10	10	0	10
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	28	8	194	230	7	237
Two or more races	0	0	6	6	0	6
Race and ethnicity unknown	0	0	0	0	0	0
Total men	29	10	233	272	7	279

		Degree/certificate-s	eeking	Non-degree/	Total, full-time	
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
<u>Hispanic/Latino</u>	14	2	45	61	4	65
American Indian or Alaska Native	0	0	2	2	0	2
Asian	4	2	7	13	0	13
Black or African American	4	0	14	18	0	18
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	128	31	671	830	14	844
Two or more races	5	0	9	14	0	14
Race and ethnicity unknown	0	0	0	0	0	0
Total women	155	35	751	941	18	959
Grand total (men+women)	184	45	984	1,213	25	1,238
Grand total (men+women) 2018-19	209	60	1,088	1,357	21	1,378

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	3	0	7	10	0	10
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	0	3	4	0	4
Black or African American	1	1	6	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	25	3	78	106	0	106
Two or more races	1	0	3	4	0	4
Race and ethnicity unknown	0	0	0	0	0	0
Total men	31	4	100	135	0	135

		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total, full-time
Students enrolled for credit	First-time	Transfer-in (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	5	5	0	5
Hispanic/Latino	4	0	17	21	0	21
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	2	4	0	4
Black or African American	4	0	9	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	46	19	134	199	1	200
Two or more races	1	2	11	14	0	14
Race and ethnicity unknown	0	0	0	0	0	0
Total women	57	21	178	256	1	257
Grand total (men+women)	88	25	278	391	1	392
Grand total (men+women) 2018-19	93	34	364	491	2	493

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		Degree/certificate-s	eeking		Non-degree/	Total, <u>full-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	0	4	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	1	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	18	6	42	66	0	66
Two or more races	0	0	2	2	1	3
Race/ethnicity unknown	0	0	0	0	0	0
Total men	20	7	48	75	1	76

		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total, full-time
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	1	0	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	0	39	47	0	47
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	9	0	45	54	0	54
Grand total (men+women)	29	7	93	129	1	130
Grand total (men+women) 2018-19	22	5	106	133	1	134

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total, <u>full-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	13	3	36	52	1	53
Two or more races	0	0	2	2	0	2
Race/ethnicity unknown	0	0	0	0	0	0
Total men	13	3	42	58	1	59

		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total, full-time
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	1	2	0	2
Black or African American	1	0	2	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	1	19	26	0	26
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	8	1	25	34	0	34
Grand total (men+women)	21	4	67	92	1	93
Grand total (men+women) 2018-19	24	8	105	137		137

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-s	eeking		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	2	1	5	8	0	8
Hispanic/Latino	32	8	90	130	0	130
American Indian or Alaska Native	2	0	1	3	0	3
Asian	5	5	14	24	1	25
Black or African American	11	3	33	47	0	47
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	461	87	1,331	1,879	4	1,883
Two or more races	12	2	34	48	1	49
Race/ethnicity unknown	0	0	0	0	0	0
Total men	525	106	1,509	2,140	6	2,146

		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total, full-time
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	1	0	4	5	0	5
<u>Hispanic/Latino</u>	17	4	62	83	0	83
American Indian or Alaska Native	0	0	2	2	0	2
Asian	9	2	23	34	0	34
Black or African American	7	0	21	28	0	28
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	159	43	609	811	5	816
Two or more races	9	1	20	30	0	30
Race/ethnicity unknown	0	0	1	1	0	1
Total women	202	50	743	995	5	1,000
Grand total (men+women)	727	156	2,252	3,135	11	3,146
Grand total (men+women) 2018-19	769	190	2,526	3,485	8	3,493

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/	certificate-see	<u>eking</u>	Non-degree/	Total,	
Enrolled for <u>credit</u>	<u>First-</u> <u>time</u> (non-first-time entering)		<u>Continuing/</u> <u>Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students	
Nonresident alien	0	0	2	2	2	4	
Hispanic/Latino	4	3	42	49	8	57	
American Indian or Alaska Native	0	0	1	1	0	1	
Asian	0	2	7	9	2	11	
Black or African American	4	5	28	37	2	39	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	10	32	379	421	127	548	
Two or more races	0	0	13	13	1	14	
Race and ethnicity unknown	0	0	3	3	7	10	
Total men	18	42	475	535	149	684	
Total men prior year	25	41	376	442	191	633	

		Degree/	certificate-see	<u>king</u>	Non-degree/	Total,	
Enrolled for <u>credit</u>	<u>First-</u> time	Transfer-in (non-first-time entering)Continuing/ ReturningTotal degree/certificate- 		non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students		
Nonresident alien	0	0	2	2	0	2	
Hispanic/Latino	3	6	50	59	18	77	
American Indian or Alaska Native	1	0	2	3	2	5	
Asian	0	0	11	11	9	20	
Black or African American	4	1	17	22	7	29	
<u>Native Hawaiian or Other Pacific</u> Islander	0	0	0	0	0	0	
White	17	38	312	367	260	627	
Two or more races	2	3	10	15	9	24	
Race and ethnicity unknown	0	0	2	2	7	9	
Total women	27	48	406	481	312	793	
Total women prior year	30	39	411	480	340	820	
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Grand total (men+women)	45	90	881	1,016	461	1,477	
Grand total (men+women) prior year	55	80	787	922	531	1,453	

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		Degree/certificate-s	eeking		Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	1	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	21	22	5	27
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	2	25	27	5	32

Students enrolled for credit		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	2	7	9	0	9
American Indian or Alaska Native	0	0	2	2	2	4
Asian	0	0	2	2	0	2
Black or African American	0	0	2	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	5	51	58	10	68
Two or more races	0	0	2	2	0	2
Race/ethnicity unknown	0	0	0	0	0	0
Total women	2	7	66	75	13	88
Grand total (men+women)	2	9	91	102	18	120
Grand total (men+women) 2018-19		12	55	67	15	82

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		Degree/certificate-s	eeking		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien		0	0	0	0	0
Hispanic/Latino		0	1	1	0	1
American Indian or Alaska Native		0	0	0	0	0
Asian		0	1	1	0	1
Black or African American		0	0	0	0	0
Native Hawaiian or Other Pacific Islander		0	0	0	0	0
White		1	15	16	1	17
Two or more races		0	1	1	0	1
Race and ethnicity unknown		0	0	0	0	0
Total men	0	1	18	19	1	20

Students enrolled for <u>credit</u>		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien		0	0	0	0	0
Hispanic/Latino		0	1	1	0	1
American Indian or Alaska Native		0	0	0	0	0
Asian		0	2	2	0	2
Black or African American		0	3	3	0	3
Native Hawaiian or Other Pacific Islander		0	0	0	0	0
White		0	17	17	0	17
Two or more races		0	1	1	0	1
Race and ethnicity unknown		0	0	0	0	0
Total women	0	0	24	24	0	24
Grand total (men+women)	0	1	42	43	1	44
Grand total (men+women) 2018-19		4	30	34	3	37

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien			0	0	0	0
Hispanic/Latino			1	1	0	1
American Indian or Alaska Native			0	0	0	0
Asian			1	1	0	1
Black or African American			0	0	0	0
Native Hawaiian or Other Pacific Islander			0	0	0	0
White			5	5	0	5
Two or more races			0	0	0	0
Race/ethnicity unknown			0	0	0	0
Total men	0	0	7	7	0	7

Students enrolled for <u>credit</u>		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien			0	0	0	0
Hispanic/Latino			0	0	0	0
American Indian or Alaska Native			0	0	0	0
Asian			0	0	1	1
Black or African American			0	0	0	0
Native Hawaiian or Other Pacific Islander			0	0	0	0
White			1	1	1	2
Two or more races			1	1	0	1
Race/ethnicity unknown			0	0	0	0
Total women	0	0	2	2	2	4
Grand total (men+women)	0	0	9	9	2	11
Grand total (men+women) 2018-19		2	6	8	2	10

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		Degree/certificate-s	eeking		Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien		0	0	0		0
Hispanic/Latino		0	1	1		1
American Indian or Alaska Native		0	0	0		0
Asian		0	1	1		1
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		0	1	1		1
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
Total men	0	0	3	3	0	3

Students enrolled for credit		Degree/certificate-s	<u>eeking</u>		Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien		0	1	1		1
Hispanic/Latino		0	1	1		1
American Indian or Alaska Native		0	0	0		0
Asian		0	1	1		1
Black or African American		0	1	1		1
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		1	3	4		4
Two or more races		0	0	0		0
Race and ethnicity unknown		0	0	0		0
Total women	0	1	7	8	0	8
Grand total (men+women)	0	1	10	11	0	11
Grand total (men+women) 2018-19		2	6	8	2	10

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit		Degree/certificate-s	eeking		Non-degree/ non-certificate-seeking	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total		<u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	0	14	14	1	15
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	1	2	3	0	3
Black or African American	0	0	7	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	16	120	138	7	145
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	0	0	3	3	0	3
Total men	2	17	152	171	8	179

		<u></u>			Total, part-time	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	3	15	18	0	18
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	4	4	1	5
Black or African American	0	0	5	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	11	88	99	3	102
Two or more races	0	1	3	4	0	4
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	15	115	130	4	134
Grand total (men+women)	2	32	267	301	12	313
Grand total (men+women) 2018-19	6	20	281	307	8	315

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	8	9	17
<u>Hispanic/Latino</u>	11	27	38
American Indian or Alaska Native	1	1	2
Asian	5	18	23
Black or African American	17	16	33
Native Hawaiian or Other Pacific Islander	1	0	1
White	139	414	553
Two or more races	7	11	18
Race and ethnicity unknown	0	4	4
Total men	189	500	689
Total men prior year	194	416	610

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	5	4	9
<u>Hispanic/Latino</u>	16	28	44
American Indian or Alaska Native	2	0	2
Asian	13	16	29
Black or African American	14	21	35
Native Hawaiian or Other Pacific Islander	1	1	2
White	258	481	739
Two or more races	6	8	14
Race and ethnicity unknown	0	3	3
Total women	315	562	877
Total women prior year	259	559	818
Grand total (men+women)	504	1,062	1,566
		-	·
Grand total (men+women) prior year	453	975	1,428

Enrollment as of the institution's $\underline{official\ fall\ reporting\ date}$ or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	1	3	4
American Indian or Alaska Native	0	1	1
Asian	0	0	0
Black or African American	5	3	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	31	96	127
Two or more races	1	4	5
Race and ethnicity unknown	0	0	0
Total men	38	107	145

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	5	8	13
American Indian or Alaska Native	0	0	0
Asian	1	4	5
Black or African American	6	6	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	96	182	278
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	109	200	309
Grand total (men+women)	147	307	454
Grand total (men+women) 2018-19	143	328	471

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	1	0	1

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	1	1
Grand total (men+women)	1	1	2
Grand total (men+women) 2018-19			

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3	7	10
<u>Hispanic/Latino</u>	5	22	27
American Indian or Alaska Native	1	0	1
Asian	4	15	19
Black or African American	11	13	24
Native Hawaiian or Other Pacific Islander	1	0	1
White	80	267	347
Two or more races	5	6	11
Race and ethnicity unknown	0	3	3
Total men	110	333	443

Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	3	4	7
<u>Hispanic/Latino</u>	3	16	19
American Indian or Alaska Native	1	0	1
Asian	10	11	21
Black or African American	5	12	17
Native Hawaiian or Other Pacific Islander	1	1	2
White	89	219	308
Two or more races	4	6	10
Race and ethnicity unknown	0	2	2
Total women	116	271	387
Grand total (men+women)	226	604	830
Grand total (men+women) 2018-19	184	440	624

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Undergraduate</u> Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>oradate oradents</u>
Enrolled <i>exclusively</i> in <u>distance education courses</u>	979	133	1,137
Enrolled in at least one but not all distance education courses	8,428	78	173
Not enrolled in any distance education courses	493	312	256
Total (from prior part A screens)	9,900	523	1,566

Over the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>ordudate otdaents</u>
Located in	WI	863	127	848
Located in the U.S. but not in	WI	104	5	283
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		12	1	6
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from see	ction above)	979	133	1,137

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	40	13	53
<u>Hispanic/Latino</u>	343	84	427
American Indian or Alaska Native	8	2	10
Asian	75	29	104
Black or African American	184	55	239
Native Hawaiian or Other Pacific Islander	4	0	4
White	3,981	962	4,943
Two or more races	142	25	167
Race and ethnicity unknown	1	14	15
Total men	4,778	1,184	5,962

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	27	6	33
Hispanic/Latino	416	105	521
American Indian or Alaska Native	10	5	15
Asian	102	36	138
Black or African American	200	50	250
Native Hawaiian or Other Pacific Islander	3	1	4
White	3,771	1,108	4,879
Two or more races	140	32	172
Race and ethnicity unknown	3	12	15
Total women	4,672	1,355	6,027
Grand Total (men+women)	9,450	2,539	11,989

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	21	5	26
American Indian or Alaska Native	0	1	1
Asian	2	0	2
Black or African American	15	5	20
Native Hawaiian or Other Pacific Islander	2	0	2
White	268	123	391
Two or more races	7	5	12
Race and ethnicity unknown	0	0	0
Total men	317	139	456

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	70	17	87
American Indian or Alaska Native	2	4	6
Asian	14	6	20
Black or African American	24	9	33
Native Hawaiian or Other Pacific Islander	1	0	1
White	940	250	1,190
Two or more races	15	2	17
Race and ethnicity unknown	0	0	0
Total women	1,068	288	1,356
Grand Total (men+women)	1,385	427	1,812

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	11	1	12
American Indian or Alaska Native	1	0	1
Asian	4	1	5
Black or African American	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	106	17	123
Two or more races	4	1	5
Race and ethnicity unknown	0	0	0
Total men	136	20	156

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	5	0	5
Hispanic/Latino	21	1	22
American Indian or Alaska Native	0	0	0
Asian	4	2	6
Black or African American	13	3	16
Native Hawaiian or Other Pacific Islander	0	0	0
White	200	18	218
Two or more races	14	1	15
Race and ethnicity unknown	0	0	0
Total women	257	25	282
Grand Total (men+women)	393	45	438

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	6	1	7
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	66	5	71
Two or more races	3	0	3
Race and ethnicity unknown	0	0	0
Total men	76	7	83

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	47	2	49
Two or more races	1	1	2
Race and ethnicity unknown	0	0	0
Total women	54	4	58
Grand Total (men+women)	130	11	141

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	1	2
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	53	1	54
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
Total men	59	3	62

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	1	3
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	2	1	3
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	4	30
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	34	8	42
Grand Total (men+women)	93	11	104

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	11	9	20
Hispanic/Latino	135	37	172
American Indian or Alaska Native	4	1	5
Asian	29	18	47
Black or African American	58	20	78
Native Hawaiian or Other Pacific Islander	2	0	2
White	1,963	412	2,375
Two or more races	54	9	63
Race and ethnicity unknown	0	6	6
Total men	2,256	512	2,768

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	8	4	12
Hispanic/Latino	86	34	120
American Indian or Alaska Native	3	0	3
Asian	44	16	60
Black or African American	33	17	50
Native Hawaiian or Other Pacific Islander	2	1	3
White	905	321	1,226
Two or more races	34	10	44
Race and ethnicity unknown	1	2	3
Total women	1,116	405	1,521
Grand Total (men+women)	3,372	917	4,289

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	8	16
18-19	1,727	1,686
20-21	1,811	1,691
22-24	824	690
25-29	135	150
30-34	51	52
35-39	18	31
40-49	11	32
50-64	3	9
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,589	4,357

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

User ID: 55C0011

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Underg	graduate Students
	Men	Women
Under 18	76	225
18-19	68	77
20-21	117	95
22-24	199	139
25-29	90	97
30-34	45	46
35-39	40	55
40-49	37	36
50-64	9	21
65 and over	3	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	684	793

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

User ID: 55C0011

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	5	7
22-24	69	148
25-29	46	66
30-34	23	31
35-39	13	26
40-49	23	23
50-64	9	14
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	189	315

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

User ID: 55C0011

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	4
22-24	64	84
25-29	156	165
30-34	121	104
35-39	64	60
40-49	67	102
50-64	25	42
65 and over	2	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	500	562

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⁽ⁱ⁾You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1) 	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	3	2
Colorado	08	4	4
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	279	272
Indiana	18	1	1
lowa	19	4	3
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	2	2
Michigan	26	1	
Minnesota	27	12	12
Mississippi	28		
Missouri	29	2	2
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	2	2
North Carolina	37	1	1
North Dakota	38		
Ohio	39	3	3
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	3	3
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53		
West Virginia	54		
Wisconsin	55	1,729	1,669
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	6	4
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,055	1,984

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,010
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,055
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	532
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	523
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	361
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	2,948
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	68

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year da (Fall 2018 coh	
E1 Full-time, first-time Fall 2019 bachelor's cohort	1,795	1,832	
E2a Exclusions from the Fall 2019 cohort	0	0	
E2b Inclusion to the Fall 2019 cohort	0	0	
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	1,795	1,832	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	1,410	1,467	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	79	% 80	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2018 cohort)		
E6 Part-time, first-time Fall 2019 bachelor's cohort	17	11	
E7a Exclusions from the Fall 2019 cohort	0	0	
E7b Inclusions to the Fall 2019 cohort	0	0	
E8 Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	17	11	
E9 Students from Fall 2019 cohort still enrolled as of Fall 2020	7	7	
E10 Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	41 %	64 %	

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

-

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	
Student-to-faculty ratio prior year	

20 to 1 19 to 1

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	۲	Other	
	Name: Daniel Younan					
	Email: dyounan@uwsa.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	er Collecting Data Needed Revising Data to Match IPEDS Requirements		Entering Data	Revising and Locking Data	
Your office	hours	hours	hours	hours	
Other offices	hours	hours	hours	hours	

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	11,989	
Undergraduate enrollment	10,423	
Undergraduate transfer-in enrollment	532	
Graduate enrollment	1,566	
Student-to-faculty ratio	20 to 1	
Student Characteristics (All Students)		
Percent of all students who are female	50%	
Percent of all students by race/ethnicity:		

I CIV		
	American Indian or Alaska Native	0%
	Asian	2%
	Black or African American	4%
	Hispanic/Latino	8%
	Native Hawaiian or Pacific Islander	0%
	White	82%
	Two or More Races	3%
	Race and ethnicity unknown	0%
	Nonresident alien	1%

Undergraduate Student Characteris	stics
Percent of undergraduates who are female	49%
Percent of undergraduates who are full-time	86%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	29
Black or African American	49
Hispanic/Latino	89
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	39
Race and ethnicity unknown	0%
Nonresident alien	19

Undergraduate Retention and Graduation Rate Cohort			
First-time, full-time bachelor's seeking student retention rate	79%		
First-time, part-time bachelor's seeking student retention rate	41%		
Graduation rate cohort as percent of total entering students	68%		
Graduate Student Characteristics			
Percent of graduate students who are female	56%		

Percent of graduate students who are full-time	32%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Part E -	Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)					
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes			
Reason	The data is correct. The fluctuation in rate is due to small cohort size.					