

Fall Enrollment 2020-21

Institution: University of Wisconsin-Stout (240417)

User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	3	2	45	50	1	51
<u>Hispanic/Latino</u>	37	13	74	124	0	124
<u>American Indian or Alaska Native</u>	3	0	4	7	0	7
<u>Asian</u>	21	4	84	109	0	109
<u>Black or African American</u>	9	3	45	57	0	57
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	674	131	2,044	2,849	2	2,851
Two or more races	15	4	58	77	0	77
<u>Race and ethnicity unknown</u>	5	2	2	9	0	9
Total men	767	159	2,358	3,284	3	3,287
Total men prior year	895	221	2,366	3,482	11	3,493

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	3	0	14	17	3	20
<u>Hispanic/Latino</u>	26	5	44	75	0	75
<u>American Indian or Alaska Native</u>	3	1	5	9	0	9
<u>Asian</u>	24	5	62	91	1	92
<u>Black or African American</u>	5	1	21	27	0	27
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	4	4	0	4
<u>White</u>	441	99	1,455	1,995	3	1,998
Two or more races	23	5	48	76	0	76
<u>Race and ethnicity unknown</u>	1	2	2	5	0	5
Total women	526	118	1,655	2,299	7	2,306
Total women prior year	583	155	1,778	2,516	15	2,531

Grand total (men+women)	1,293	277	4,013	5,583	10	5,593
Grand total (men+women) prior year	1,478	376	4,144	5,998	26	6,024

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 13.0000 – Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	1	0	2	3		3
<u>American Indian or Alaska Native</u>	1	0	1	2		2
<u>Asian</u>	1	0	1	2		2
<u>Black or African American</u>	1	0	1	2		2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	15	10	96	121		121
Two or more races	0	0	4	4		4
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total men	19	10	105	134	0	134

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	2	2		2
<u>American Indian or Alaska Native</u>	1	0	1	2		2
<u>Asian</u>	1	0	2	3		3
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	48	17	247	312		312
Two or more races	1	2	3	6		6
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total women	51	19	255	325	0	325

Grand total (men+women)	70	29	360	459	0	459
Grand total (men+women) 2018-19	90	40	379	509		509

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	6	6		6
<u>Hispanic/Latino</u>	8	2	8	18		18
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	1	0	11	12		12
<u>Black or African American</u>	3	0	3	6		6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	151	17	405	573		573
Two or more races	1	2	6	9		9
<u>Race and ethnicity unknown</u>	2	0	0	2		2
Total men	166	21	439	626	0	626

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	2	2		2
<u>Hispanic/Latino</u>	1	1	0	2		2
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	3	3		3
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	13	3	36	52		52
Two or more races	1	0	1	2		2
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total women	15	4	42	61	0	61

Grand total (men+women)	181	25	481	687	0	687
Grand total (men+women) 2018-19	165	26	437	628		628

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0		0	0		0
<u>Hispanic/Latino</u>	0		0	0		0
<u>American Indian or Alaska Native</u>	0		0	0		0
<u>Asian</u>	0		2	2		2
<u>Black or African American</u>	0		0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0		0	0		0
<u>White</u>	1		10	11		11
Two or more races	0		0	0		0
<u>Race and ethnicity unknown</u>	0		0	0		0
Total men	1	0	12	13	0	13

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0		0	0		0
<u>Hispanic/Latino</u>	0		0	0		0
<u>American Indian or Alaska Native</u>	0		0	0		0
<u>Asian</u>	1		0	1		1
<u>Black or African American</u>	2		0	2		2
<u>Native Hawaiian or Other Pacific Islander</u>	0		1	1		1
<u>White</u>	7		12	19		19
Two or more races	0		0	0		0
<u>Race and ethnicity unknown</u>	0		0	0		0
Total women	10	0	13	23	0	23
Grand total (men+women)	11	0	25	36	0	36
Grand total (men+women) 2018-19	6	6	12			12

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	6	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="15"/>	<input type="text" value="3"/>	<input type="text" value="66"/>	84	<input type="text"/>	84
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	17	4	78	99	0	99

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	14	<input type="text"/>	14
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	4	1	10	15	0	15

Grand total (men+women)	21	5	88	114	0	114
Grand total (men+women) 2018-19	29	6	128	163	1	164

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	11	11		11
<u>Hispanic/Latino</u>	7	3	19	29		29
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	3	0	6	9		9
<u>Black or African American</u>	1	0	9	10		10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1		1
<u>White</u>	115	26	488	629		629
Two or more races	0	0	10	10		10
<u>Race/ethnicity unknown</u>	1	0	1	2		2
Total men	127	29	545	701	0	701

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	4	4		4
<u>Hispanic/Latino</u>	3	1	8	12		12
<u>American Indian or Alaska Native</u>	1	1	1	3		3
<u>Asian</u>	3	0	15	18		18
<u>Black or African American</u>	0	0	5	5		5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1		1
<u>White</u>	40	16	241	297		297
Two or more races	2	1	11	14		14
<u>Race/ethnicity unknown</u>	0	1	2	3		3
Total women	49	20	288	357	0	357

Grand total (men+women)	176	49	833	1,058	0	1,058
Grand total (men+women) 2018-19	215	103	1,097	1,415		1,415

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	1	8	9	1	10
<u>Hispanic/Latino</u>	1	3	23	27	0	27
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	1	17	18	2	20
<u>Black or African American</u>	4	1	17	22	0	22
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	14	52	519	585	25	610
Two or more races	0	3	14	17	1	18
<u>Race and ethnicity unknown</u>	0	1	2	3	0	3
Total men	19	62	602	683	29	712
Total men prior year	7	75	574	656	37	693

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	5	5	1	6
<u>Hispanic/Latino</u>	1	1	21	23	1	24
<u>American Indian or Alaska Native</u>	0	0	5	5	0	5
<u>Asian</u>	1	3	16	20	1	21
<u>Black or African American</u>	0	1	6	7	2	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	16	52	379	447	54	501
Two or more races	2	3	9	14	1	15
<u>Race and ethnicity unknown</u>	0	0	0	0	2	2
Total women	20	60	442	522	62	584
Total women prior year	6	81	438	525	67	592

Grand total (men+women)	39	122	1,044	1,205	91	1,296
Grand total (men+women) prior year	13	156	1,012	1,181	104	1,285

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	1	2	3		3
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	15	50	65		65
Two or more races	0	0	2	2		2
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total men	0	16	54	70	0	70

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	5	5		5
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	1	1		1
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	3	22	80	105		105
Two or more races	1	1	1	3		3
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total women	4	23	87	114	0	114

Grand total (men+women)	4	39	141	184	0	184
Grand total (men+women) 2018-19	4	34	132	170		170

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	2	2		2
<u>Hispanic/Latino</u>	0	0	4	4		4
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	5	5		5
<u>Black or African American</u>	2	0	0	2		2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	2	2	58	62		62
Two or more races	0	0	3	3		3
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total men	4	2	72	78	0	78

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	0	5	5		5
Two or more races	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total women	0	0	5	5	0	5

Grand total (men+women)	4	2	77	83	0	83
Grand total (men+women) 2018-19	1	6	68	75		75

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="3"/>	5	<input type="text"/>	5
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	2	0	4	6	0	6

Grand total (men+women)	2	0	4	6	0	6
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="6"/>	7	<input type="text"/>	7
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	1	0	10	11	0	11

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	5	5	0	5

Grand total (men+women)	1	0	15	16	0	16
Grand total (men+women) 2018-19			14	14		14

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	1	0	1		1
<u>Hispanic/Latino</u>	1	0	8	9		9
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	0	0	1	1		1
<u>Black or African American</u>	1	0	6	7		7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	3	18	160	181		181
Two or more races	0	1	1	2		2
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total men	5	20	177	202	0	202

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	1	7	8		8
<u>American Indian or Alaska Native</u>	0	0	3	3		3
<u>Asian</u>	0	2	8	10		10
<u>Black or African American</u>	0	1	2	3		3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	1	11	92	104		104
Two or more races	0	0	2	2		2
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total women	1	15	114	130	0	130

Grand total (men+women)	6	35	291	332	0	332
Grand total (men+women) 2018-19	6	62	345	413		413

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	5	9	14
<u>Hispanic/Latino</u>	4	8	12
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	6	12	18
<u>Black or African American</u>	3	14	17
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	48	260	308
Two or more races	0	4	4
<u>Race and ethnicity unknown</u>	0	2	2
Total men	66	310	376
Total men prior year	72	294	366

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	4	4	8
<u>Hispanic/Latino</u>	3	19	22
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	1	20	21
<u>Black or African American</u>	2	15	17
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	154	454	608
Two or more races	10	8	18
<u>Race and ethnicity unknown</u>	0	8	8
Total women	175	530	705
Total women prior year	167	571	738

Grand total (men+women)	241	840	1,081
Grand total (men+women) prior year	239	865	1,104

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 – Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	1	3
<u>Black or African American</u>	0	5	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	62	68
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	8	70	78

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	2	2
<u>Hispanic/Latino</u>	1	5	6
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	4	4
<u>Black or African American</u>	0	4	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	30	143	173
Two or more races	1	4	5
<u>Race and ethnicity unknown</u>	0	2	2
Total women	32	165	197
Grand total (men+women)	40	235	275
Grand total (men+women) 2018-19	49	242	291

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	3	3
<u>Hispanic/Latino</u>	1	2	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	5	6
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	26	32
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	8	37	45

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	4	5
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	2	6	8
Grand total (men+women)	10	43	53
Grand total (men+women) 2018-19	2	48	50

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	4	6	10
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	5	6	11

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	1	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	15	19	34
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	15	21	36
Grand total (men+women)	20	27	47
Grand total (men+women) 2018-19	13	15	28

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race/ethnicity unknown</u>			0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race/ethnicity unknown</u>			0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19	1	4	5

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men


Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	3	3
<u>Black or African American</u>	2	5	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	1	66	67
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	3	78	81


Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	4	4
<u>Black or African American</u>	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	1	39	40
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	3	47	50
Grand total (men+women)	6	125	131
Grand total (men+women) 2018-19	17	140	157

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,112	60	743
Enrolled in <i>at least one</i> but not all distance education courses	4,752	19	175
<i>Not enrolled</i> in any distance education courses	924	22	163
Total (from prior part A screens)	6,788	101	1,081

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WI	860	56	436
Located in the U.S. but not in	WI	237	4	289
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		15	0	18
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,112	60	743

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	56	19	75
<u>Hispanic/Latino</u>	128	35	163
<u>American Indian or Alaska Native</u>	7	1	8
<u>Asian</u>	115	32	147
<u>Black or African American</u>	60	36	96
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	2,899	870	3,769
Two or more races	77	22	99
<u>Race and ethnicity unknown</u>	9	5	14
Total men	3,353	1,022	4,375

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	24	10	34
<u>Hispanic/Latino</u>	78	43	121
<u>American Indian or Alaska Native</u>	10	6	16
<u>Asian</u>	93	41	134
<u>Black or African American</u>	29	24	53
<u>Native Hawaiian or Other Pacific Islander</u>	4	2	6
<u>White</u>	2,152	955	3,107
Two or more races	86	23	109
<u>Race and ethnicity unknown</u>	5	10	15
Total women	2,481	1,114	3,595
Grand Total (men+women)	5,834	2,136	7,970

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 – Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	3	3	6
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	4	1	5
<u>Black or African American</u>	2	5	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	127	127	254
Two or more races	4	3	7
<u>Race and ethnicity unknown</u>	0	0	0
Total men	142	140	282

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	2	2
<u>Hispanic/Latino</u>	3	10	13
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	3	5	8
<u>Black or African American</u>	0	4	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	342	248	590
Two or more races	7	7	14
<u>Race and ethnicity unknown</u>	0	2	2
Total women	357	279	636

Grand Total (men+women)	499	419	918
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 – Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	6	5	11
<u>Hispanic/Latino</u>	19	6	25
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	13	10	23
<u>Black or African American</u>	6	3	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	579	88	667
Two or more races	9	3	12
<u>Race and ethnicity unknown</u>	2	0	2
Total men	634	115	749

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	2	1	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	0	3
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	53	9	62
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>	0	0	0
Total women	63	11	74

Grand Total (men+women)	697	126	823
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	0	2
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	15	6	21
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	18	6	24

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	34	24	58
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	38	27	65

Grand Total (men+women)	56	33	89
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	6	1	7
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	3	0	3
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	84	7	91
Two or more races	2	2	4
<u>Race and ethnicity unknown</u>	0	0	0
Total men	99	11	110

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	14	4	18
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	15	5	20

Grand Total (men+women)	114	16	130
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	11	2	13
<u>Hispanic/Latino</u>	29	10	39
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	9	4	13
<u>Black or African American</u>	12	12	24
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	630	247	877
Two or more races	10	3	13
<u>Race and ethnicity unknown</u>	2	0	2
Total men	704	280	984

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	0	4
<u>Hispanic/Latino</u>	12	9	21
<u>American Indian or Alaska Native</u>	3	3	6
<u>Asian</u>	18	14	32
<u>Black or African American</u>	6	5	11
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	298	143	441
Two or more races	15	2	17
<u>Race and ethnicity unknown</u>	3	0	3
Total women	360	177	537

Grand Total (men+women)	1,064	457	1,521
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<div>5</div>	<div>5</div>
18-19	<div>1,255</div>	<div>917</div>
20-21	<div>1,181</div>	<div>874</div>
22-24	<div>650</div>	<div>365</div>
25-29	<div>127</div>	<div>75</div>
30-34	<div>34</div>	<div>30</div>
35-39	<div>15</div>	<div>19</div>
40-49	<div>17</div>	<div>16</div>
50-64	<div>3</div>	<div>5</div>
65 and over	<div></div>	<div></div>
Age unknown/unreported	<div>0</div>	<div>0</div>
Total full-time undergraduate students (from part A)	<div>3,287</div>	<div>2,306</div>

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<div>7</div>	<div>7</div>
18-19	<div>52</div>	<div>38</div>
20-21	<div>124</div>	<div>87</div>
22-24	<div>226</div>	<div>150</div>
25-29	<div>92</div>	<div>104</div>
30-34	<div>62</div>	<div>57</div>
35-39	<div>62</div>	<div>60</div>
40-49	<div>57</div>	<div>60</div>
50-64	<div>25</div>	<div>20</div>
65 and over	<div>5</div>	<div>1</div>
Age unknown/unreported	<div>0</div>	<div>0</div>
Total part-time undergraduate students (from part A)	712	584

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="8"/>
22-24	<input type="text" value="17"/>	<input type="text" value="102"/>
25-29	<input type="text" value="25"/>	<input type="text" value="31"/>
30-34	<input type="text" value="9"/>	<input type="text" value="10"/>
35-39	<input type="text" value="5"/>	<input type="text" value="9"/>
40-49	<input type="text" value="6"/>	<input type="text" value="12"/>
50-64	<input type="text" value="4"/>	<input type="text" value="3"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	66	175

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text" value="16"/>	<input type="text" value="41"/>
25-29	<input type="text" value="72"/>	<input type="text" value="121"/>
30-34	<input type="text" value="61"/>	<input type="text" value="93"/>
35-39	<input type="text" value="50"/>	<input type="text" value="67"/>
40-49	<input type="text" value="74"/>	<input type="text" value="119"/>
50-64	<input type="text" value="36"/>	<input type="text" value="86"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="3"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	310	530

Part C - Screening Question


Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text" value="1"/>	<input type="text" value="1"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="3"/>	<input type="text" value="3"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text" value="1"/>	<input type="text" value="1"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="1"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="37"/>	<input type="text" value="37"/>
Indiana	18	<input type="text" value="3"/>	<input type="text" value="3"/>
Iowa	19	<input type="text" value="3"/>	<input type="text" value="3"/>
Kansas	20	<input type="text" value="1"/>	<input type="text" value="1"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates


Enrollment as of the institution's official fall reporting date or as of October 15, 2020Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="1"/>	<input type="text" value="1"/>
Massachusetts	25	<input type="text" value="1"/>	<input type="text" value="1"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text" value="463"/>	<input type="text" value="443"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="1"/>	<input type="text" value="1"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text" value="1"/>	<input type="text" value="1"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="1"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text" value="2"/>	<input type="text" value="2"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="1"/>	<input type="text" value="1"/>
Utah	49	<input type="text" value="1"/>	<input type="text" value="1"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="1"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="800"/>	<input type="text" value="754"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="5"/>	<input type="text" value="4"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,332	1,264

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,293
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,332
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	399
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	101
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	<div>26</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	1,757
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	74

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E1	Full-time, first-time Fall 2019 bachelor's cohort	1,478	1,378	
E2a	Exclusions from the Fall 2019 cohort	0	0	
E2b	Inclusion to the Fall 2019 cohort	0	0	
E3	Adjusted Fall 2019 cohort (line E1- E2a + E2b)	1,478	1,378	
E4	Students from Fall 2019 cohort still enrolled as of Fall 2020	1,082	992	
E5	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	73 %	72 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	<input checked="" type="checkbox"/>	<input type="text" value="13"/>	28	
E7a	<u>Exclusions</u> from the Fall 2019 cohort		<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2019 cohort		<input type="text" value="0"/>	0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)		13	28	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020		<input type="text" value="9"/>	7	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	<input checked="" type="checkbox"/>	69 %	25 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>18</div>	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:		<input type="text" value="Daniel Younan"/>			
Email:		<input type="text" value="dyounan@uwsa.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	7,970
Undergraduate enrollment	6,889
Undergraduate transfer-in enrollment	399
Graduate enrollment	1,081
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	45%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	2%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	86%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	42%
Percent of undergraduates who are full-time	81%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	2%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	87%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	73%
First-time, part-time bachelor's seeking student retention rate	69%
Graduation rate cohort as percent of total entering students	74%

Graduate Student Characteristics	
Percent of graduate students who are female	65%

Percent of graduate students who are full-time

22%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (13) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	The data is correct. The fluctuation is due to small cohort size.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	The data is correct. The fluctuation in rate is due to small cohort size.			