

Fall Enrollment 2024-25

Institution: University of Wisconsin-Parkside (240374)

User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.


Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	9	4	27	40	2	42
<u>Hispanic/Latino</u>	42	24	151	217	0	217
<u>American Indian or Alaska Native</u>	0	0	2	2	0	2
<u>Asian</u>	11	3	22	36	0	36
<u>Black or African American</u>	21	13	58	92	0	92
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	130	76	425	631	0	631
Two or more races	11	3	32	46	0	46
<u>Race and ethnicity unknown</u>	2	2	8	12	0	12
Total men	226	125	725	1,076	2	1,078
Total men prior year	262	117	737	1,116	3	1,119

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	2	9	13	0	13
<u>Hispanic/Latino</u>	62	40	179	281	1	282
<u>American Indian or Alaska Native</u>	1	0	0	1	0	1
<u>Asian</u>	8	3	33	44	0	44
<u>Black or African American</u>	31	12	58	101	0	101
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	140	68	493	701	0	701
Two or more races	12	6	62	80	0	80
<u>Race and ethnicity unknown</u>	5	0	9	14	0	14
Total women	261	131	843	1,235	1	1,236
Total women prior year	275	136	915	1,326	3	1,329
Grand total (men+women)	487	256	1,568	2,311	3	2,314
Grand total (men+women) prior year	537	253	1,652	2,442	6	2,448

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	15	<input type="text"/>	15
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	6	1	11	18	0	18

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text" value="3"/>	<input type="text" value="11"/>	19	<input type="text"/>	19
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="14"/>	<input type="text" value="9"/>	<input type="text" value="48"/>	71	<input type="text"/>	71
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2	<input type="text"/>	2
Total women	22	12	66	100	0	100

Grand total (men+women)	28	13	77	118	0	118
Grand total (men+women) 2022-23	27	16	102	145		145

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	4	<input type="text"/>	4
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	4	<input type="text"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="17"/>	24	<input type="text"/>	24
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	9	4	27	40	0	40

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="6"/>	13	<input type="text"/>	13
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="13"/>	<input type="text" value="6"/>	<input type="text" value="41"/>	60	<input type="text"/>	60
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	7	<input type="text"/>	7
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	17	10	61	88	0	88

Grand total (men+women)	26	14	88	128	0	128
Grand total (men+women) 2022-23	22	11	107	140		140

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	6	<input type="text"/>	6
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	4	1	7	12	0	12

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	5	<input type="text"/>	5
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	1	0	5	6	0	6

Grand total (men+women)	5	1	12	18	0	18
Grand total (men+women) 2022-23			11	11		11

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	9	<input type="text"/>	9
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="15"/>	22	<input type="text"/>	22
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	6	5	23	34	0	34

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="17"/>	18	<input type="text"/>	18
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
Total women	2	0	20	22	0	22

Grand total (men+women)	8	5	43	56	0	56
Grand total (men+women) 2022-23	5	3	32	40		40

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	4	0	6	10		10
<u>Hispanic/Latino</u>	11	10	41	62		62
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	1	1	6	8		8
<u>Black or African American</u>	4	6	18	28		28
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	36	20	124	180		180
Two or more races	2	1	6	9		9
<u>Race/ethnicity unknown</u>	0	1	0	1		1
Total men	58	39	202	299	0	299

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	1	4	5		5
<u>Hispanic/Latino</u>	9	14	39	62		62
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	1	7	8		8
<u>Black or African American</u>	4	3	8	15		15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	15	16	69	100		100
Two or more races	2	2	8	12		12
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total women	30	37	135	202	0	202

Grand total (men+women)	88	76	337	501	0	501
Grand total (men+women) 2022-23	58	54	338	450	1	451

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	<input type="text" value="4"/>	<input type="text" value="36"/>	44	<input type="text" value="25"/>	69
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="4"/>	6
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="13"/>	15	<input type="text" value="5"/>	20
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="7"/>	<input type="text" value="16"/>	<input type="text" value="105"/>	128	<input type="text" value="79"/>	207
Two or more races	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="13"/>	17	<input type="text" value="10"/>	27
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="2"/>	5
Total men	13	25	174	212	125	337
Total men prior year	13	29	161	203	127	330

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="8"/>	<input type="text" value="56"/>	65	<input type="text" value="48"/>	113
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="9"/>	12
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value="8"/>	<input type="text" value="33"/>	45	<input type="text" value="13"/>	58
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="15"/>	<input type="text" value="31"/>	<input type="text" value="142"/>	188	<input type="text" value="128"/>	316
Two or more races	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="13"/>	17	<input type="text" value="11"/>	28
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="2"/>	4
Total women	22	49	250	321	212	533
Total women prior year	15	49	242	306	179	485
Grand total (men+women)	35	74	424	533	337	870
Grand total (men+women) prior year	28	78	403	509	306	815

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	2	2	0	2

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="13"/>	16	<input type="text"/>	16
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	1	4	15	20	0	20

Grand total (men+women)	1	4	17	22	0	22
Grand total (men+women) 2022-23	1	5	12	18		18

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	6	6	0	6

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	7	<input type="text"/>	7
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	1	1	8	10	0	10

Grand total (men+women)	1	1	14	16	0	16
Grand total (men+women) 2022-23		2	23	25		25

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	0	0	0	0

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	0	0	0	0

Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2022-23		1	10	11		11

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	7	<input type="text"/>	7
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	2	1	8	11	0	11

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	4	<input type="text"/>	4
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	1	1	2	4	0	4

Grand total (men+women)	3	2	10	15	0	15
Grand total (men+women) 2022-23		1	11	12		12

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="12"/>	15	<input type="text"/>	15
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="36"/>	42	<input type="text"/>	42
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	5	<input type="text"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total men	1	10	57	68	0	68

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="13"/>	13	<input type="text"/>	13
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	8	<input type="text"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="8"/>	<input type="text" value="25"/>	35	<input type="text"/>	35
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	4	<input type="text"/>	4
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	3	12	45	60	0	60

Grand total (men+women)	4	22	102	128	0	128
Grand total (men+women) 2022-23	1	13	119	133	1	134

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Undergraduate Students**Men**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	42	2	44
<u>Hispanic/Latino</u>	217	69	286
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	36	6	42
<u>Black or African American</u>	92	20	112
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	631	207	838
Two or more races	46	27	73
<u>Race and ethnicity unknown</u>	12	5	17
Total men	1,078	337	1,415

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	13	1	14
<u>Hispanic/Latino</u>	282	113	395
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	44	12	56
<u>Black or African American</u>	101	58	159
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	701	316	1,017
Two or more races	80	28	108
<u>Race and ethnicity unknown</u>	14	4	18
Total women	1,236	533	1,769
Grand Total (men+women)	2,314	870	3,184

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	17	9	26
<u>Hispanic/Latino</u>	10	29	39
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	21	23
<u>Black or African American</u>	7	21	28
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	33	170	203
Two or more races	4	7	11
<u>Race and ethnicity unknown</u>	0	5	5
Total men	73	262	335
Total men prior year	66	245	311

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	8	5	13
<u>Hispanic/Latino</u>	12	42	54
<u>American Indian or Alaska Native</u>	2	2	4
<u>Asian</u>	1	19	20
<u>Black or African American</u>	9	32	41
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	59	201	260
Two or more races	4	8	12
<u>Race and ethnicity unknown</u>	0	2	2
Total women	95	311	406
Total women prior year	111	323	434

Grand total (men+women)	168	573	741
Grand total (men+women) prior year	177	568	745

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	5
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	1	4	5

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	4
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	3	6	9

Grand total (men+women)	4	10	14
Grand total (men+women) 2022-23	1	8	9

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	14	4	18
<u>Hispanic/Latino</u>	6	25	31
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	16	18
<u>Black or African American</u>	4	14	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	18	135	153
Two or more races	1	6	7
<u>Race and ethnicity unknown</u>	0	3	3
Total men	45	203	248

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	4	3	7
<u>Hispanic/Latino</u>	4	34	38
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	0	15	15
<u>Black or African American</u>	3	22	25
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	23	151	174
Two or more races	2	7	9
<u>Race and ethnicity unknown</u>	0	1	1
Total women	38	234	272

Grand total (men+women)	83	437	520
Grand total (men+women) 2022-23	55	434	489

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	59	11	70
<u>Hispanic/Latino</u>	227	98	325
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	38	27	65
<u>Black or African American</u>	99	41	140
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	664	377	1,041
Two or more races	50	34	84
<u>Race and ethnicity unknown</u>	12	10	22
Total men	1,151	599	1,750

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	21	6	27
<u>Hispanic/Latino</u>	294	155	449
<u>American Indian or Alaska Native</u>	3	3	6
<u>Asian</u>	45	31	76
<u>Black or African American</u>	110	90	200
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	760	517	1,277
Two or more races	84	36	120
<u>Race and ethnicity unknown</u>	14	6	20
Total women	1,331	844	2,175

Grand Total (men+women)	2,482	1,443	3,925
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Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 – Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	15	1	16
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	18	2	20

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	19	3	22
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	71	16	87
Two or more races	6	0	6
<u>Race and ethnicity unknown</u>	2	0	2
Total women	100	20	120

Grand Total (men+women)	118	22	140
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	5	1	6
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	0	4
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	25	7	32
Two or more races	1	2	3
<u>Race and ethnicity unknown</u>	0	0	0
Total men	41	10	51

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	14	1	15
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	6	2	8
<u>Black or African American</u>	3	3	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	61	10	71
Two or more races	7	0	7
<u>Race and ethnicity unknown</u>	0	0	0
Total women	91	16	107

Grand Total (men+women)	132	26	158
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Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	0	6
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
Total men	12	0	12

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	5	0	5
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	6	0	6

Grand Total (men+women)	18	0	18
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Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 – Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	9	4	13
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	22	7	29
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	34	11	45

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	0	2
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	18	4	22
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	2	0	2
Total women	22	4	26

Grand Total (men+women)	56	15	71
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Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	24	5	29
<u>Hispanic/Latino</u>	68	40	108
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	10	16	26
<u>Black or African American</u>	32	18	50
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	198	177	375
Two or more races	10	11	21
<u>Race and ethnicity unknown</u>	1	4	5
Total men	344	271	615

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	9	3	12
<u>Hispanic/Latino</u>	66	47	113
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	8	15	23
<u>Black or African American</u>	18	30	48
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	123	186	309
Two or more races	14	11	25
<u>Race and ethnicity unknown</u>	0	1	1
Total women	240	294	534

Grand Total (men+women)	584	565	1,149
--------------------------------	------------	------------	--------------

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- ☐ No, my institution is not able to report another gender (do not report)
- ☒ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Graduate students:

- ☐ No, my institution is not able to report another gender (do not report)
- ☒ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		3,184	3,263	741	745
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>		<input type="text"/>	
Total of Gender unknown + Another gender		0		0	
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		3,184		741	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<div><div></div><div>Enrolled <i>exclusively</i> in <u>distance education courses</u></div></div>	<div><div></div><div>348</div></div>	<div><div></div><div>19</div></div>	<div><div></div><div>606</div></div>
Enrolled in <i>at least one</i> but not all distance education courses	<div><div></div><div>1,720</div></div>	<div><div></div><div>12</div></div>	<div><div></div><div>93</div></div>
<i>Not enrolled</i> in any distance education courses	<div><div></div><div>776</div></div>	<div><div></div><div>309</div></div>	<div><div></div><div>42</div></div>
Total (Carried forward from part A)	<div><div></div><div>2,844</div></div>	<div><div></div><div>340</div></div>	<div><div></div><div>741</div></div>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WI	294	18	486
Located in the U.S. but not in	WI	53	1	118
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		1	0	2
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		348	19	606

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<div>3</div>	<div>8</div>
18-19	<div>360</div>	<div>429</div>
20-21	<div>347</div>	<div>416</div>
22-24	<div>235</div>	<div>232</div>
25-29	<div>88</div>	<div>85</div>
30-34	<div>24</div>	<div>29</div>
35-39	<div>14</div>	<div>14</div>
40-49	<div>3</div>	<div>21</div>
50-64	<div>4</div>	<div>2</div>
65 and over	<div></div>	<div></div>
Age unknown/unreported	<div>0</div>	<div>0</div>
Total full-time undergraduate students (Carried forward from part A)	1,078	1,236

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<div>111</div>	<div>192</div>
18-19	<div>20</div>	<div>38</div>
20-21	<div>37</div>	<div>46</div>
22-24	<div>53</div>	<div>82</div>
25-29	<div>51</div>	<div>61</div>
30-34	<div>20</div>	<div>36</div>
35-39	<div>17</div>	<div>26</div>
40-49	<div>22</div>	<div>41</div>
50-64	<div>6</div>	<div>10</div>
65 and over	<div>0</div>	<div>1</div>
Age unknown/unreported	<div>0</div>	<div>0</div>
Total part-time undergraduate students (Carried forward from part A)	337	533

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="2"/>	<input type="text" value="5"/>
22-24	<input type="text" value="34"/>	<input type="text" value="36"/>
25-29	<input type="text" value="16"/>	<input type="text" value="24"/>
30-34	<input type="text" value="5"/>	<input type="text" value="9"/>
35-39	<input type="text" value="9"/>	<input type="text" value="7"/>
40-49	<input type="text" value="5"/>	<input type="text" value="11"/>
50-64	<input type="text" value="2"/>	<input type="text" value="3"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	73	95

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024


NOTE: These data are optional this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text" value="35"/>	<input type="text" value="26"/>
25-29	<input type="text" value="57"/>	<input type="text" value="63"/>
30-34	<input type="text" value="52"/>	<input type="text" value="68"/>
35-39	<input type="text" value="43"/>	<input type="text" value="54"/>
40-49	<input type="text" value="61"/>	<input type="text" value="72"/>
50-64	<input type="text" value="13"/>	<input type="text" value="27"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="1"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total part-time graduate students (Carried forward from part A)	262	311

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	<div><div></div>Total first-time degree/certificate-seeking undergraduates</div> (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED
			(2)
Alabama	01	<div></div>	<div></div>
Alaska	02	<div></div>	<div></div>
Arizona	04	<div></div>	<div></div>
Arkansas	05	<div></div>	<div></div>
California	06	<div></div>	<div></div>
Colorado	08	<div></div>	<div></div>
Connecticut	09	<div></div>	<div></div>
Delaware	10	<div></div>	<div></div>
District of Columbia	11	<div></div>	<div></div>
Florida	12	<div></div>	<div></div>
Georgia	13	<div></div>	<div></div>
Hawaii	15	<div></div>	<div></div>
Idaho	16	<div></div>	<div></div>
Illinois	17	<div>60</div>	<div>57</div>
Indiana	18	<div>1</div>	<div>1</div>
Iowa	19	<div>1</div>	<div>1</div>
Kansas	20	<div></div>	<div></div>
Kentucky	21	<div></div>	<div></div>
Louisiana	22	<div>1</div>	<div>1</div>
Maine	23	<div></div>	<div></div>

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text" value="3"/>	<input type="text" value="3"/>
Minnesota	27	<input type="text" value="4"/>	<input type="text" value="4"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<div>1</div>	<div>1</div>
South Dakota	46	<div></div>	<div></div>
Tennessee	47	<div></div>	<div></div>
Texas	48	<div></div>	<div></div>
Utah	49	<div></div>	<div></div>
Vermont	50	<div></div>	<div></div>
Virginia	51	<div></div>	<div></div>
Washington	53	<div>1</div>	<div>1</div>
West Virginia	54	<div></div>	<div></div>
Wisconsin	55	<div>440</div>	<div>374</div>
Wyoming	56	<div></div>	<div></div>
<u>State Unknown</u>	57	<div>1</div>	<div>1</div>
American Samoa	60	<div></div>	<div></div>
Federated States of Micronesia	64	<div></div>	<div></div>
Guam	66	<div></div>	<div></div>
Marshall Islands	68	<div></div>	<div></div>
Northern Marianas	69	<div></div>	<div></div>
Palau	70	<div></div>	<div></div>
Puerto Rico	72	<div></div>	<div></div>
Virgin Islands	78	<div></div>	<div></div>
Foreign Countries	90	<div>9</div>	<div>7</div>
Residence unknown/unreported	98	<div>0</div>	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		<div>522</div>	<div>451</div>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	487
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	522
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	330
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	340
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	<div>12</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	864
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	56

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)


Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

- Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
 - Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
 - Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 bachelor's seeking cohort	<input checked="" type="checkbox"/> 537	428
E2a	Exclusions from the Fall 2023 cohort	<input type="text"/>	0
E2b	Inclusion to the Fall 2023 cohort	<input type="text"/>	0
E3	Adjusted Fall 2023 cohort (line E1- E2a + E2b)	537	428
E4	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	<input type="text" value="369"/>	305
E5	Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	69 %	71 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)


Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

- Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
 - Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
 - Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	<input checked="" type="checkbox"/> 28	14
E7a	Exclusions from the Fall 2023 cohort	<input type="text"/>	0
E7b	Inclusions to the Fall 2023 cohort	<input type="text"/>	0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	28	14
E9	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	<input type="text" value="12"/>	8
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	43 %	57 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable


Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>20</div>	to 1
Student-to-faculty ratio prior year	<div>18</div>	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: <input type="text" value="Ting-Hsuan Hung"/>					
Email: <input type="text" value="tinghsuan.hung@wisconsin.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		3,925
	Undergraduate enrollment	3,184
	Graduate enrollment	741
Student-to-faculty ratio		20 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		55
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		98
	American Indian or Alaska Native (%)	0
	Asian (%)	4
	Black or African American (%)	9
	Hispanic/Latino (%)	20
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	59
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	1
U . S. Nonresident (%)		2

Undergraduate Student Characteristics		
Percent of all students who are female (%)		56
Percent of undergraduates who are full-time (%)		73
Percent of undergraduates who are transfer-in (%)		10
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		12
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		98
	American Indian or Alaska Native (%)	0
	Asian (%)	3
	Black or African American (%)	9
	Hispanic/Latino (%)	21
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	58
	Two or More Races (%)	6
	Race and ethnicity unknown (%)	1
U . S. Nonresident (%)		2
Percent of undergraduate students by age:		
	24 and under (%)	82
	25 and over (%)	18

	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	84
	Out-of-state (%)	14
	Foreign countries (%)	2
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort		
	First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	69
	First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	43
	Graduation rate cohort as percent of total entering students (%)	56

Graduate Student Characteristics		
	Percent of graduate students who are female (%)	55
	Percent of graduate students who are full-time (%)	23
	Percent of graduate students who are enrolled exclusively in distance education courses (%)	82
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
	U.S. Resident (%)	95
	American Indian or Alaska Native (%)	1
	Asian (%)	6
	Black or African American (%)	9
	Hispanic/Latino (%)	13
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	62
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	1
	U.S. Nonresident (%)	5

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported 0 undergraduate students with an unknown gender in Fall Enrollment but 1 undergraduate students with an unknown gender in Admissions. We would expect the counts of students in the unknown Gender category in the Fall Enrollment component to be at least as large as the counts of students in the Admissions unknown Gender category since Admissions only counts first-time students. Please correct your data or explain the discrepancy. (Error #6849)	Explanation	Yes	
Reason	The student is not a gender unknown. They are another gender. Because we can't report another gender less than 5, the student fell to gender unknown column in the Admissions survey. Since this student is not a gender unknown, we don't report them in the gender unknown in Fall Enrollment.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (537) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	Data are verified and accurate as reported.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (28) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	Data are verified and accurate as reported.			