Fall Enrollment 2021-22

Institution: University of Wisconsin-Parkside (240374)   User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2021-22:
There are no changes to this survey component.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

○ No, I will not complete Part C
◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	2	1	26	29	0	29
<u>Hispanic/Latino</u>	30	10	170	210	0	210
<u>American Indian or Alaska Native</u>	1	0	1	2	0	2
<u>Asian</u>	4	1	24	29	0	29
<u>Black or African American</u>	7	8	48	63	0	63
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	109	69	530	708	1	709
Two or more races	8	6	47	61	0	61
<u>Race and ethnicity unknown</u>	4	2	2	8	0	8
Total men	**165**	**97**	**849**	**1,111**	**1**	**1,112**
Total men prior year	211	118	958	1,287	1	1,288

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	2	3	10	15	0	15
<u>Hispanic/Latino</u>	61	14	230	305	0	305
<u>American Indian or Alaska Native</u>	1	0	1	2	0	2
<u>Asian</u>	9	4	30	43	0	43
<u>Black or African American</u>	18	5	93	116	0	116
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	166	49	681	896	0	896
Two or more races	20	5	45	70	0	70
<u>Race and ethnicity unknown</u>	1	1	2	4	0	4
Total women	**278**	**81**	**1,092**	**1,451**	**0**	**1,451**
Total women prior year	303	123	1,231	1,657	2	1,659

Grand total (men+women)	**443**	**178**	**1,941**	**2,562**	**1**	**2,563**
Grand total (men+women) prior year	514	241	2,189	2,944	3	2,947

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	2	2	47	51	9	60
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	3	0	9	12	2	14
<u>Black or African American</u>	0	4	12	16	3	19
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	6	9	177	192	31	223
Two or more races	1	1	11	13	3	16
<u>Race and ethnicity unknown</u>	0	0	0	0	2	2
Total men	**12**	**16**	**257**	**285**	**50**	**335**
Total men prior year	10	28	266	304	63	367

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	1	7	64	72	13	85
<u>American Indian or Alaska Native</u>	0	0	1	1	1	2
<u>Asian</u>	0	0	11	11	3	14
<u>Black or African American</u>	2	3	43	48	4	52
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	9	21	205	235	46	281
Two or more races	0	0	26	26	3	29
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total women	**12**	**31**	**354**	**397**	**70**	**467**
Total women prior year	17	43	304	364	113	477

Grand total (men+women)	**24**	**47**	**611**	**682**	**120**	**802**
Grand total (men+women) prior year	27	71	570	668	176	844

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	28	2	**30**
<u>Hispanic/Latino</u>	7	19	**26**
<u>American Indian or Alaska Native</u>	0	4	**4**
<u>Asian</u>	2	15	**17**
<u>Black or African American</u>	6	19	**25**
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	**0**
<u>White</u>	39	219	**258**
Two or more races	2	9	**11**
<u>Race and ethnicity unknown</u>	2	8	**10**
Total men	**86**	**295**	**381**
Total men prior year	76	250	326

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	25	4	**29**
<u>Hispanic/Latino</u>	13	21	**34**
<u>American Indian or Alaska Native</u>	1	3	**4**
<u>Asian</u>	2	12	**14**
<u>Black or African American</u>	13	20	**33**
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	**0**
<u>White</u>	52	199	**251**
Two or more races	1	14	**15**
<u>Race and ethnicity unknown</u>	0	6	**6**
Total women	**107**	**279**	**386**
Total women prior year	86	249	335

Grand total (men+women)	**193**	**574**	**767**
Grand total (men+women) prior year	162	499	661

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

	Undergraduate Students		Graduate Students
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	<u>Graduate Students</u>
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	☑ 449	15	606
Enrolled in *at least one* but not all distance education courses	1,880	2	123
Not enrolled in any distance education courses	**915**	**104**	**38**
Total (from prior part A screens)	**3,244**	**121**	**767**

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	WI	374	13	499
Located in the U.S. but not in	WI	75	2	100
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	7
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		**449**	**15**	**606**

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	57	3	**60**
Hispanic/Latino	217	79	**296**
American Indian or Alaska Native	2	4	**6**
Asian	31	29	**60**
Black or African American	69	38	**107**
Native Hawaiian or Other Pacific Islander	1	0	**1**
White	748	442	**1,190**
Two or more races	63	25	**88**
Race and ethnicity unknown	10	10	**20**
Total men	**1,198**	**630**	**1,828**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	40	6	**46**
Hispanic/Latino	318	106	**424**
American Indian or Alaska Native	3	5	**8**
Asian	45	26	**71**
Black or African American	129	72	**201**
Native Hawaiian or Other Pacific Islander	0	1	**1**
White	948	480	**1,428**
Two or more races	71	43	**114**
Race and ethnicity unknown	4	7	**11**
Total women	**1,558**	**746**	**2,304**

| **Grand Total (men+women)** | **2,756** | **1,376** | **4,132** |

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	2	6
18-19	283	483
20-21	389	501
22-24	296	306
25-29	92	82
30-34	22	35
35-39	10	15
40-49	12	19
50-64	5	4
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	**1,112**	**1,451**

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	38	55
18-19	17	30
20-21	28	70
22-24	87	101
25-29	78	63
30-34	30	59
35-39	18	31
40-49	23	36
50-64	15	21
65 and over	1	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	**335**	**467**

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	2	3
22-24	46	56
25-29	23	27
30-34	6	6
35-39	6	5
40-49	2	9
50-64	1	1
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	**86**	**107**

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	<u>Part-time</u> Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	0
22-24	22	34
25-29	96	81
30-34	62	58
35-39	47	41
40-49	45	50
50-64	19	15
65 and over	3	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	**295**	**279**

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ℹ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	1	0
Arizona	04	2	2
Arkansas	05		
California	06	1	1
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	31	28
Indiana	18	2	1
Iowa	19	1	1
Kansas	20	1	1
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	1	1
Minnesota	27	4	3
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	0
South Dakota	46		
Tennessee	47		
Texas	48	1	1
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53	1	0
West Virginia	54		
Wisconsin	55	414	376
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	4	4
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		**467**	**421**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	443
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**467**
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**225**
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	**121**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2021**	69
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	**761**
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	**58**

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

<u>Retention Rates</u> - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	☑	514	623	
E2a	<u>Exclusions</u> from the Fall 2020 cohort			0	
E2b	Inclusion to the Fall 2020 cohort			0	
E3	**Adjusted** Fall 2020 cohort (line E1- E2a + E2b)		**514**	623	
E4	Students from Fall 2020 cohort **still enrolled** as of Fall 2021		336	449	
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)		**65** %	72 %	

⊕ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▾

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - **Part-time, First-time Bachelor's Cohort from Fall 2020**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6 Part-time, first-time Fall 2020 bachelor's cohort	27		34	
E7a <u>Exclusions</u> from the Fall 2020 cohort			0	
E7b Inclusions to the Fall 2020 cohort			0	
E8 **Adjusted** Fall 2020 cohort (line E6 - E7a + E7b)	27		34	
E9 Students from Fall 2020 cohort **still enrolled** as of Fall 2021	11		18	
E10 Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	**41**	%	53	%

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	18	to 1

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other

Name:	Daniel Younan
Email:	dyounan@uwsa.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[　　] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[　　] hours	[　　] hours	[　　] hours	[　　] hours
Other offices	[　　] hours	[　　] hours	[　　] hours	[　　] hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	4,132
Undergraduate enrollment	3,365
Undergraduate transfer-in enrollment	225
Graduate enrollment	767
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	56%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	7%
Hispanic/Latino	17%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	5%
Race and ethnicity unknown	1%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	76%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	7%
Hispanic/Latino	20%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	5%
Race and ethnicity unknown	0%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	80%
25 and over	20%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	65%
First-time, part-time bachelor's seeking student retention rate	41%

Graduation rate cohort as percent of total entering students	58%

Graduate Student Characteristics	
Percent of graduate students who are female	50%
Percent of graduate students who are full-time	25%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Upload File	Your institution reported that you had 50% of your students enrolled "Enrolled exclusively in distance education courses" last year, but this year you reported 13.79% enrolled in "Enrolled exclusively in distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6833)	Explanation	Yes	
Reason	The larger share for Fall 2020 was related to a temporary, pandemic-related shift in mode of delivery for many courses			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (514) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	The pandemic unfortunately led to a decline in new freshman enrollment, hence the smaller number of first-time full-time students reported here			