Institution: University of Wisconsin-Parkside Flex (491297)
User ID: 55C0011

Overview

Fall Enrollment Overview
The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.
Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2019

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	1	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	0	1	0	1
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	2	⬦ 0	2	0	2
Total men prior year						

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	3	2	5	0	5
Two or more races	0	1	0	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	4	2	6	0	6
Total women prior year						
Grand total (men+women)	0	6	2	8	0	8
Grand total (men+women) prior year						

Institution: University of Wisconsin-Parkside Flex (491297)
User ID: 55C0011

Part A - Fall Enrollment for Part-time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2019

Part-time Undergraduate Students

Reporting Reminders:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	1	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	2	0	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	16	10	26	0	26
Two or more races	0	1	0	1	0	1
Race and ethnicity unknown	0	0	1	1	0	1
Total men	0	20	12	⚠ 32	0	⚠ 32
Total men prior year			**2**	**2**		**2**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	1	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	1	2	0	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	14	8	22	0	22
Two or more races	0	3	0	3	0	3
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	19	11	30	0	30
Total women prior year			**3**	**3**		**3**
Grand total (men+women)	0	39	23	62	0	62
Grand total (men+women) prior year			**5**	**5**		**5**

Part A - Fall Enrollment by Distance Education Status

Students who were enrolled in your institution at any time between August 1 and October 31, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
🔵**Enrolled** *exclusively* **in distance education courses**	70	0
Enrolled in *at least one* **but not all distance education courses**	0	0
Not enrolled **in any distance education courses**	0	0
Total (from prior part A screens)	70	0

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	WI	51	0
Located in the U.S. but not in	WI	18	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		1	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		70	0

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	2	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	26	27
Two or more races	0	1	1
Race and ethnicity unknown	0	1	1
Total men	2	32	34
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	3	3
American Indian or Alaska Native	0	0	0
Asian	0	2	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	22	27
Two or more races	1	3	4
Race and ethnicity unknown	0	0	0
Total women	6	30	36
Grand Total (men+women)	8	62	70

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	1
22-24	0	0
25-29	0	2
30-34	0	3
35-39	0	0
40-49	0	0
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2	6

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	2
22-24	4	8
25-29	3	6
30-34	7	3
35-39	7	6
40-49	8	4
50-64	1	1
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	32	30

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	**19**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	⊙ Other

Name: Mark Mailloux
Email: mark.mailloux@uwex.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	5.00 hours	2.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

Summary

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Fall Enrollment Survey Summary
Four-Year Institutions without Graduate Students

</div>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	70
Transfer-in enrollment	45
Student-to-faculty ratio	19 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	51%
Percent of undergraduates who are full-time	11%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	3%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	77%
Two or More Races	7%
Race and ethnicity unknown	1%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	27%
25 and over	73%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	N/A
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	N/A

Fall Enrollment

University of Wisconsin-Parkside Flex (491297)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full–Time Undergraduate Students				
Perform Edits	You have reported Transfer-in students (Col 2) for full-time undergraduate men, but no Continuing/Returning students in Col 3. Please correct your data or explain. Contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6218)	Explanation	Yes	
Reason:	Full time students, per the IPEDS definition, is a rarity in the UW Flexible Option. Most of our students are non-traditionally aged students, with families who are working full-time. As such, they typically attend - by the IPEDS definition - as part time. Most also have prior college experience (e.g., some college, associate degree, or even a prior bachelor's degree). Therefore, most new students to Flex are "Transfer-In." Often new Flex students opting for our "All You Can Learn" tuition (i.e., you can take as many courses as you think you can handle in a single subscription period) will attempt a lot of courses, effectively making them full-time by the IPEDS definition. As they mature in the program (as returning/continuing students), they typically fall back to under a full-time credit load. So, the data entered is correct is very typical of behavior in our competency based, self-paced, non-term Flexible Option programs.			
Related Screens:	Part A - Full-time undergraduates			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The University of Wisconsin System Institutions went through a restructuring. The Flexible Option Bachelor of Science in Business Administration program (BSBA), which was formally housed under UW Extension, was moved to UW Parkside (Note - After the restructuring, UW Extension no longer exists). As a result of UW Parkside taking over the BSBA Flex program, its enrollments have naturally spiked quite a bit compared to when it didn't have this program.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The University of Wisconsin System Institutions went through a restructuring. The Flexible Option Bachelor of Science in Business Administration program (BSBA), which was formally housed under UW Extension, was moved to UW Parkside (Note - After the restructuring, UW Extension no longer exists). As a result of UW Parkside taking over the BSBA Flex program, its enrollments have naturally spiked quite a bit compared to when it didn't have this program.			