

Fall Enrollment 2024-25

Institution: University of Wisconsin-Madison (240444)

User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input checked="" type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input checked="" type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	437	264	1,582	2,283	135	2,418
<u>Hispanic/Latino</u>	285	44	956	1,285	1	1,286
<u>American Indian or Alaska Native</u>	5	2	19	26	0	26
<u>Asian</u>	547	48	1,470	2,065	0	2,065
<u>Black or African American</u>	83	11	299	393	2	395
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	7	8	0	8
<u>White</u>	2,055	314	6,465	8,834	15	8,849
Two or more races	159	21	560	740	0	740
<u>Race and ethnicity unknown</u>	196	22	451	669	1	670
Total men	3,768	726	11,809	16,303	154	16,457
Total men prior year	3,672	592	11,571	15,835	145	15,980

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	248	186	919	1,353	100	1,453
<u>Hispanic/Latino</u>	434	37	1,278	1,749	1	1,750
<u>American Indian or Alaska Native</u>	8	2	41	51	1	52
<u>Asian</u>	449	42	1,283	1,774	1	1,775
<u>Black or African American</u>	97	12	371	480	0	480
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	8	9	0	9
<u>White</u>	3,078	296	8,547	11,921	12	11,933
Two or more races	243	16	751	1,010	1	1,011
<u>Race and ethnicity unknown</u>	165	7	374	546	0	546
Total women	4,723	598	13,572	18,893	116	19,009
Total women prior year	4,265	483	13,418	18,166	132	18,298
Grand total (men+women)	8,491	1,324	25,381	35,196	270	35,466
Grand total (men+women) prior year	7,937	1,075	24,989	34,001	277	34,278

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	2	2	5		5
<u>Hispanic/Latino</u>	4	0	9	13		13
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	1	0	2	3		3
<u>Black or African American</u>	3	0	6	9		9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	26	7	57	90		90
Two or more races	2	0	4	6		6
<u>Race and ethnicity unknown</u>	1	0	1	2		2
Total men	38	9	81	128	0	128

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	4	6	19	29		29
<u>Hispanic/Latino</u>	19	2	40	61		61
<u>American Indian or Alaska Native</u>	1	0	4	5		5
<u>Asian</u>	7	1	21	29		29
<u>Black or African American</u>	3	1	14	18		18
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2		2
<u>White</u>	114	17	323	454		454
Two or more races	9	3	24	36		36
<u>Race and ethnicity unknown</u>	3	0	8	11		11
Total women	160	30	455	645	0	645

Grand total (men+women)	198	39	536	773	0	773
Grand total (men+women) 2022-23	136	31	476	643		643

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	76	9	231	316		316
<u>Hispanic/Latino</u>	68	1	152	221		221
<u>American Indian or Alaska Native</u>	3	1	1	5		5
<u>Asian</u>	108	3	232	343		343
<u>Black or African American</u>	10	1	37	48		48
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	530	19	1,494	2,043		2,043
Two or more races	38	0	109	147		147
<u>Race and ethnicity unknown</u>	47	1	120	168		168
Total men	880	35	2,376	3,291	0	3,291

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	39	1	90	130		130
<u>Hispanic/Latino</u>	25	0	65	90		90
<u>American Indian or Alaska Native</u>	1	0	1	2		2
<u>Asian</u>	51	0	90	141		141
<u>Black or African American</u>	4	1	21	26		26
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1		1
<u>White</u>	278	5	613	896		896
Two or more races	26	0	45	71		71
<u>Race and ethnicity unknown</u>	26	0	29	55		55
Total women	450	7	955	1,412	0	1,412
Grand total (men+women)	1,330	42	3,331	4,703	0	4,703
Grand total (men+women) 2022-23	1,384	24	3,102	4,510		4,510

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	10	2	65	77		77
<u>Hispanic/Latino</u>	8	0	58	66		66
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	18	3	131	152		152
<u>Black or African American</u>	2	1	21	24		24
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	58	9	509	576		576
Two or more races	5	0	36	41		41
<u>Race and ethnicity unknown</u>	7	1	19	27		27
Total men	108	16	840	964	0	964

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	13	1	85	99		99
<u>Hispanic/Latino</u>	27	4	130	161		161
<u>American Indian or Alaska Native</u>	1	0	4	5		5
<u>Asian</u>	36	5	228	269		269
<u>Black or African American</u>	5	2	41	48		48
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	156	18	1,236	1,410		1,410
Two or more races	18	1	103	122		122
<u>Race and ethnicity unknown</u>	12	0	57	69		69
Total women	268	31	1,884	2,183	0	2,183

Grand total (men+women)	376	47	2,724	3,147	0	3,147
Grand total (men+women) 2022-23	254	42	2,583	2,879		2,879

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="59"/>	61	<input type="text"/>	61
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="16"/>	16	<input type="text"/>	16
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="78"/>	81	<input type="text"/>	81
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="12"/>	12	<input type="text"/>	12
Total men	1	4	181	186	0	186

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="36"/>	41	<input type="text"/>	41
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="43"/>	44	<input type="text"/>	44
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
Total women	2	4	92	98	0	98

Grand total (men+women)	3	8	273	284	0	284
Grand total (men+women) 2022-23	5	2	294	301		301

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	1	30	32		32
<u>Hispanic/Latino</u>	0	1	14	15		15
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	1	0	12	13		13
<u>Black or African American</u>	1	0	2	3		3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	3	0	130	133		133
Two or more races	0	0	12	12		12
<u>Race/ethnicity unknown</u>	0	0	9	9		9
Total men	6	2	209	217	0	217

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	16	16		16
<u>Hispanic/Latino</u>	0	0	8	8		8
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	12	12		12
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	3	2	102	107		107
Two or more races	0	0	6	6		6
<u>Race/ethnicity unknown</u>	0	0	5	5		5
Total women	3	2	149	154	0	154

Grand total (men+women)	9	4	358	371	0	371
Grand total (men+women) 2022-23	1	3	276	280		280

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	6	1	87	94		94
<u>Hispanic/Latino</u>	8	6	248	262		262
<u>American Indian or Alaska Native</u>	0	0	4	4		4
<u>Asian</u>	9	1	140	150		150
<u>Black or African American</u>	4	0	66	70		70
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2		2
<u>White</u>	147	34	1,211	1,392		1,392
Two or more races	12	2	113	127		127
<u>Race/ethnicity unknown</u>	15	3	74	92		92
Total men	201	47	1,945	2,193	0	2,193

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	5	2	76	83		83
<u>Hispanic/Latino</u>	8	3	195	206		206
<u>American Indian or Alaska Native</u>	1	0	6	7		7
<u>Asian</u>	12	2	177	191		191
<u>Black or African American</u>	4	0	62	66		66
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1		1
<u>White</u>	136	23	1,254	1,413		1,413
Two or more races	7	0	125	132		132
<u>Race/ethnicity unknown</u>	10	0	64	74		74
Total women	183	30	1,960	2,173	0	2,173

Grand total (men+women)	384	77	3,905	4,366	0	4,366
Grand total (men+women) 2022-23	390	64	3,682	4,136		4,136

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	1	96	99	38	137
<u>Hispanic/Latino</u>	1	1	46	48	34	82
<u>American Indian or Alaska Native</u>	0	1	1	2	6	8
<u>Asian</u>	3	3	105	111	48	159
<u>Black or African American</u>	0	0	21	21	41	62
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	4	12	516	532	253	785
Two or more races	1	1	29	31	26	57
<u>Race and ethnicity unknown</u>	0	1	50	51	16	67
Total men	11	20	865	896	462	1,358
Total men prior year	8	22	889	919	405	1,324

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	1	45	47	46	93
<u>Hispanic/Latino</u>	1	1	59	61	34	95
<u>American Indian or Alaska Native</u>	0	1	2	3	2	5
<u>Asian</u>	2	3	87	92	38	130
<u>Black or African American</u>	0	0	19	19	39	58
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	6	22	497	525	199	724
Two or more races	1	0	33	34	31	65
<u>Race and ethnicity unknown</u>	1	1	27	29	17	46
Total women	12	29	769	810	406	1,216
Total women prior year	19	32	694	745	450	1,195
Grand total (men+women)	23	49	1,634	1,706	868	2,574
Grand total (men+women) prior year	27	54	1,583	1,664	855	2,519

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total men	0	0	3	3	0	3

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	1	5	6	0	6

Grand total (men+women)	0	1	8	9	0	9
Grand total (men+women) 2022-23			13	13		13

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	10	<input type="text"/>	10
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	10	<input type="text"/>	10
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="11"/>	11	<input type="text"/>	11
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="99"/>	99	<input type="text"/>	99
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
Total men	0	0	148	148	0	148

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="21"/>	21	<input type="text"/>	21
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
Total women	0	0	35	35	0	35

Grand total (men+women)	0	0	183	183	0	183
Grand total (men+women) 2022-23			196	196		196

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="10"/>	11	<input type="text"/>	11
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="47"/>	47	<input type="text"/>	47
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
Total men	0	1	74	75	0	75

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	<input type="text"/>	11
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="21"/>	21	<input type="text"/>	21
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="87"/>	87	<input type="text"/>	87
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
Total women	0	0	138	138	0	138

Grand total (men+women)	0	1	212	213	0	213
Grand total (men+women) 2022-23		5	189	194		194

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9	<input type="text"/>	9
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total men	0	0	21	21	0	21

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	5	5	0	5

Grand total (men+women)	0	0	26	26	0	26
Grand total (men+women) 2022-23			27	27		27

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="22"/>	22	<input type="text"/>	22
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	25	25	0	25

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9	<input type="text"/>	9
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	15	15	0	15

Grand total (men+women)	0	0	40	40	0	40
Grand total (men+women) 2022-23			40	40		40

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="88"/>	92	<input type="text"/>	92
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	8	<input type="text"/>	8
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
Total men	0	5	116	121	0	121

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	9	<input type="text"/>	9
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	11	<input type="text"/>	11
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="92"/>	97	<input type="text"/>	97
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total women	0	8	128	136	0	136

Grand total (men+women)	0	13	244	257	0	257
Grand total (men+women) 2022-23		18	209	227		227

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Undergraduate Students**Men**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2,418	137	2,555
<u>Hispanic/Latino</u>	1,286	82	1,368
<u>American Indian or Alaska Native</u>	26	8	34
<u>Asian</u>	2,065	159	2,224
<u>Black or African American</u>	395	62	457
<u>Native Hawaiian or Other Pacific Islander</u>	8	1	9
<u>White</u>	8,849	785	9,634
Two or more races	740	57	797
<u>Race and ethnicity unknown</u>	670	67	737
Total men	16,457	1,358	17,815

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,453	93	1,546
<u>Hispanic/Latino</u>	1,750	95	1,845
<u>American Indian or Alaska Native</u>	52	5	57
<u>Asian</u>	1,775	130	1,905
<u>Black or African American</u>	480	58	538
<u>Native Hawaiian or Other Pacific Islander</u>	9	0	9
<u>White</u>	11,933	724	12,657
Two or more races	1,011	65	1,076
<u>Race and ethnicity unknown</u>	546	46	592
Total women	19,009	1,216	20,225
Grand Total (men+women)	35,466	2,574	38,040

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,914	300	2,214
<u>Hispanic/Latino</u>	320	68	388
<u>American Indian or Alaska Native</u>	14	0	14
<u>Asian</u>	289	76	365
<u>Black or African American</u>	118	27	145
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	2,161	551	2,712
Two or more races	148	23	171
<u>Race and ethnicity unknown</u>	78	28	106
Total men	5,043	1,074	6,117
Total men prior year	4,983	992	5,975

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,429	211	1,640
<u>Hispanic/Latino</u>	389	78	467
<u>American Indian or Alaska Native</u>	21	9	30
<u>Asian</u>	398	63	461
<u>Black or African American</u>	175	38	213
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	3,050	654	3,704
Two or more races	213	43	256
<u>Race and ethnicity unknown</u>	93	19	112
Total women	5,770	1,117	6,887
Total women prior year	5,667	1,166	6,833

Grand total (men+women)	10,813	2,191	13,004
Grand total (men+women) prior year	10,650	2,158	12,808

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	27	4	31
<u>Hispanic/Latino</u>	14	13	27
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	5	1	6
<u>Black or African American</u>	11	9	20
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	65	46	111
Two or more races	4	2	6
<u>Race and ethnicity unknown</u>	3	4	7
Total men	129	79	208

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	68	18	86
<u>Hispanic/Latino</u>	18	14	32
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	10	3	13
<u>Black or African American</u>	19	14	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	102	71	173
Two or more races	6	9	15
<u>Race and ethnicity unknown</u>	11	5	16
Total women	235	136	371
Grand total (men+women)	364	215	579
Grand total (men+women) 2022-23	370	216	586

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 – Engineering

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	575	79	654
<u>Hispanic/Latino</u>	38	7	45
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	40	12	52
<u>Black or African American</u>	5	1	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	235	128	363
Two or more races	17	2	19
<u>Race and ethnicity unknown</u>	11	4	15
Total men	922	233	1,155

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	183	18	201
<u>Hispanic/Latino</u>	18	5	23
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	18	4	22
<u>Black or African American</u>	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	103	46	149
Two or more races	8	2	10
<u>Race and ethnicity unknown</u>	3	0	3
Total women	339	75	414

Grand total (men+women)	1,261	308	1,569
Grand total (men+women) 2022-23	1,168	411	1,579

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	136	4	140
<u>Hispanic/Latino</u>	50	3	53
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	27	9	36
<u>Black or African American</u>	6	5	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	206	39	245
Two or more races	16	0	16
<u>Race and ethnicity unknown</u>	9	2	11
Total men	450	63	513

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	170	12	182
<u>Hispanic/Latino</u>	39	9	48
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	51	5	56
<u>Black or African American</u>	14	4	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	346	46	392
Two or more races	39	3	42
<u>Race and ethnicity unknown</u>	15	0	15
Total women	675	79	754

Grand total (men+women)	1,125	142	1,267
Grand total (men+women) 2022-23	997	114	1,111

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	152	37	189
<u>Hispanic/Latino</u>	9	6	15
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	11	3	14
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	33	11	44
Two or more races	6	2	8
<u>Race/ethnicity unknown</u>	2	0	2
Total men	213	59	272

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	65	19	84
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	0	3
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	17	7	24
Two or more races	2	0	2
<u>Race/ethnicity unknown</u>	1	0	1
Total women	88	27	115

Grand total (men+women)	301	86	387
Grand total (men+women) 2022-23	328	85	413

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	134	14	148
<u>Hispanic/Latino</u>	38	0	38
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	16	2	18
<u>Black or African American</u>	11	0	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	209	18	227
Two or more races	14	1	15
<u>Race and ethnicity unknown</u>	6	1	7
Total men	428	36	464

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	74	1	75
<u>Hispanic/Latino</u>	28	1	29
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	24	1	25
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	189	9	198
Two or more races	9	0	9
<u>Race and ethnicity unknown</u>	3	0	3
Total women	331	12	343

Grand total (men+women)	759	48	807
Grand total (men+women) 2022-23	704	50	754

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	109	2	111
<u>Hispanic/Latino</u>	23	0	23
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	18	2	20
<u>Black or African American</u>	14	0	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	281	19	300
Two or more races	10	1	11
<u>Race and ethnicity unknown</u>	6	0	6
Total men	462	24	486

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	77	2	79
<u>Hispanic/Latino</u>	9	1	10
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	15	3	18
<u>Black or African American</u>	10	0	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	117	7	124
Two or more races	11	0	11
<u>Race and ethnicity unknown</u>	3	0	3
Total women	242	13	255

Grand total (men+women)	704	37	741
Grand total (men+women) 2022-23	595	78	673

Part A - Fall Enrollment for Graduate Students: CIP CODE:22.0101

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 22.0101 – Law (LL.B., J.D.)

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	23	5	28
<u>Hispanic/Latino</u>	28	2	30
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	13	0	13
<u>Black or African American</u>	13	0	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	220	7	227
Two or more races	10	2	12
<u>Race and ethnicity unknown</u>	6	1	7
Total men	314	17	331

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	14	9	23
<u>Hispanic/Latino</u>	30	0	30
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	13	0	13
<u>Black or African American</u>	11	1	12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	252	7	259
Two or more races	18	2	20
<u>Race and ethnicity unknown</u>	6	2	8
Total women	348	21	369

Grand total (men+women)	662	38	700
Grand total (men+women) 2022-23	737	32	769

Part A - Fall Enrollment for Graduate Students: CIP CODE:51.1201

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 51.1201 – Medicine (M.D.)

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	0		0
<u>Hispanic/Latino</u>	36		36
<u>American Indian or Alaska Native</u>	6		6
<u>Asian</u>	54		54
<u>Black or African American</u>	25		25
<u>Native Hawaiian or Other Pacific Islander</u>	0		0
<u>White</u>	159		159
Two or more races	25		25
<u>Race and ethnicity unknown</u>	5		5
Total men	310	0	310

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	0		0
<u>Hispanic/Latino</u>	57		57
<u>American Indian or Alaska Native</u>	0		0
<u>Asian</u>	85		85
<u>Black or African American</u>	36		36
<u>Native Hawaiian or Other Pacific Islander</u>	0		0
<u>White</u>	212		212
Two or more races	30		30
<u>Race and ethnicity unknown</u>	6		6
Total women	426	0	426

Grand total (men+women)	736	0	736
Grand total (men+women) 2022-23	720		720

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	4,332	437	4,769
<u>Hispanic/Latino</u>	1,606	150	1,756
<u>American Indian or Alaska Native</u>	40	8	48
<u>Asian</u>	2,354	235	2,589
<u>Black or African American</u>	513	89	602
<u>Native Hawaiian or Other Pacific Islander</u>	9	2	11
<u>White</u>	11,010	1,336	12,346
Two or more races	888	80	968
<u>Race and ethnicity unknown</u>	748	95	843
Total men	21,500	2,432	23,932

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2,882	304	3,186
<u>Hispanic/Latino</u>	2,139	173	2,312
<u>American Indian or Alaska Native</u>	73	14	87
<u>Asian</u>	2,173	193	2,366
<u>Black or African American</u>	655	96	751
<u>Native Hawaiian or Other Pacific Islander</u>	11	2	13
<u>White</u>	14,983	1,378	16,361
Two or more races	1,224	108	1,332
<u>Race and ethnicity unknown</u>	639	65	704
Total women	24,779	2,333	27,112

Grand Total (men+women)	46,279	4,765	51,044
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Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 – Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	32	4	36
<u>Hispanic/Latino</u>	27	13	40
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	8	2	10
<u>Black or African American</u>	20	9	29
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	155	47	202
Two or more races	10	2	12
<u>Race and ethnicity unknown</u>	5	5	10
Total men	257	82	339

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	97	20	117
<u>Hispanic/Latino</u>	79	14	93
<u>American Indian or Alaska Native</u>	6	2	8
<u>Asian</u>	39	3	42
<u>Black or African American</u>	37	14	51
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	556	75	631
Two or more races	42	9	51
<u>Race and ethnicity unknown</u>	22	5	27
Total women	880	142	1,022

Grand Total (men+women)	1,137	224	1,361
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Part A - Fall Enrollment - Summary: CIP CODE:14.0000

Fall Enrollment Summary

CIP CODE: 14.0000 – Engineering

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	891	89	980
<u>Hispanic/Latino</u>	259	17	276
<u>American Indian or Alaska Native</u>	6	0	6
<u>Asian</u>	383	23	406
<u>Black or African American</u>	53	4	57
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2,278	227	2,505
Two or more races	164	9	173
<u>Race and ethnicity unknown</u>	179	12	191
Total men	4,213	381	4,594

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	313	18	331
<u>Hispanic/Latino</u>	108	7	115
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	159	12	171
<u>Black or African American</u>	32	1	33
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	999	67	1,066
Two or more races	79	2	81
<u>Race and ethnicity unknown</u>	58	3	61
Total women	1,751	110	1,861

Grand Total (men+women)	5,964	491	6,455
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	213	8	221
<u>Hispanic/Latino</u>	116	7	123
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	179	20	199
<u>Black or African American</u>	30	8	38
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	782	86	868
Two or more races	57	2	59
<u>Race and ethnicity unknown</u>	36	6	42
Total men	1,414	138	1,552

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	269	17	286
<u>Hispanic/Latino</u>	200	20	220
<u>American Indian or Alaska Native</u>	6	0	6
<u>Asian</u>	320	26	346
<u>Black or African American</u>	62	7	69
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,756	133	1,889
Two or more races	161	9	170
<u>Race and ethnicity unknown</u>	84	5	89
Total women	2,858	217	3,075

Grand Total (men+women)	4,272	355	4,627
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Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	213	44	257
<u>Hispanic/Latino</u>	16	8	24
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	27	4	31
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	114	20	134
Two or more races	14	3	17
<u>Race and ethnicity unknown</u>	14	1	15
Total men	399	80	479

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	106	19	125
<u>Hispanic/Latino</u>	2	1	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	7	1	8
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	61	10	71
Two or more races	5	1	6
<u>Race and ethnicity unknown</u>	4	0	4
Total women	186	32	218

Grand Total (men+women)	585	112	697
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Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 – Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	166	14	180
<u>Hispanic/Latino</u>	53	1	54
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	29	3	32
<u>Black or African American</u>	14	0	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	342	40	382
Two or more races	26	2	28
<u>Race and ethnicity unknown</u>	15	1	16
Total men	645	61	706

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	90	2	92
<u>Hispanic/Latino</u>	36	2	38
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	36	3	39
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	296	18	314
Two or more races	15	2	17
<u>Race and ethnicity unknown</u>	8	0	8
Total women	485	27	512

Grand Total (men+women)	1,130	88	1,218
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Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	203	5	208
<u>Hispanic/Latino</u>	285	5	290
<u>American Indian or Alaska Native</u>	5	0	5
<u>Asian</u>	168	7	175
<u>Black or African American</u>	84	3	87
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	1,673	111	1,784
Two or more races	137	9	146
<u>Race and ethnicity unknown</u>	98	5	103
Total men	2,655	145	2,800

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	160	7	167
<u>Hispanic/Latino</u>	215	10	225
<u>American Indian or Alaska Native</u>	7	0	7
<u>Asian</u>	206	14	220
<u>Black or African American</u>	76	4	80
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,530	104	1,634
Two or more races	143	8	151
<u>Race and ethnicity unknown</u>	77	2	79
Total women	2,415	149	2,564

Grand Total (men+women)	5,070	294	5,364
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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- ☐ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ Yes

Graduate students:

- ☐ No, my institution is not able to report another gender (do not report)
- ☒ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		38,040	36,797	13,004	12,808
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	5	<input type="text" value="1"/>	10
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text" value="6"/>		<input type="text"/>	
	Total of Gender unknown + Another gender	6		1	
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	38,034		13,003	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<div><div></div><div>Enrolled <i>exclusively</i> in <u>distance education courses</u></div></div>	<div>353</div>	<div>210</div>	<div>891</div>
Enrolled in <i>at least one</i> but not all distance education courses	<div>9,735</div>	<div>80</div>	<div>1,181</div>
<i>Not enrolled</i> in any distance education courses	<div>26,814</div>	<div>848</div>	<div>10,932</div>
Total (Carried forward from part A)	<div>36,902</div>	<div>1,138</div>	<div>13,004</div>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WI	246	105	340
Located in the U.S. but not in	WI	97	93	518
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		10	11	32
Location unknown/unreported		0	1	1
Total students exclusively enrolled in distance education (Carried forward from section above)		353	210	891

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<div>134</div>	<div>125</div>
18-19	<div>6,902</div>	<div>8,576</div>
20-21	<div>7,501</div>	<div>8,953</div>
22-24	<div>1,680</div>	<div>1,201</div>
25-29	<div>183</div>	<div>102</div>
30-34	<div>29</div>	<div>29</div>
35-39	<div>12</div>	<div>9</div>
40-49	<div>14</div>	<div>11</div>
50-64	<div>2</div>	<div>2</div>
65 and over	<div>0</div>	<div>1</div>
Age unknown/unreported	<div>0</div>	<div>0</div>
Total full-time undergraduate students (Carried forward from part A)	16,457	19,009

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<div>70</div>	<div>55</div>
18-19	<div>52</div>	<div>56</div>
20-21	<div>377</div>	<div>415</div>
22-24	<div>417</div>	<div>264</div>
25-29	<div>186</div>	<div>154</div>
30-34	<div>102</div>	<div>86</div>
35-39	<div>60</div>	<div>60</div>
40-49	<div>60</div>	<div>79</div>
50-64	<div>24</div>	<div>43</div>
65 and over	<div>10</div>	<div>4</div>
Age unknown/unreported	<div>0</div>	<div>0</div>
Total part-time undergraduate students (Carried forward from part A)	1,358	1,216

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="1"/>	<input type="text" value="2"/>
20-21	<input type="text" value="100"/>	<input type="text" value="158"/>
22-24	<input type="text" value="1,666"/>	<input type="text" value="2,191"/>
25-29	<input type="text" value="2,138"/>	<input type="text" value="2,284"/>
30-34	<input type="text" value="712"/>	<input type="text" value="707"/>
35-39	<input type="text" value="238"/>	<input type="text" value="240"/>
40-49	<input type="text" value="155"/>	<input type="text" value="156"/>
50-64	<input type="text" value="32"/>	<input type="text" value="32"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="0"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total full-time graduate students (Carried forward from part A)	5,043	5,770

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="0"/>	<input type="text" value="1"/>
20-21	<input type="text" value="7"/>	<input type="text" value="7"/>
22-24	<input type="text" value="242"/>	<input type="text" value="219"/>
25-29	<input type="text" value="432"/>	<input type="text" value="442"/>
30-34	<input type="text" value="175"/>	<input type="text" value="202"/>
35-39	<input type="text" value="92"/>	<input type="text" value="96"/>
40-49	<input type="text" value="95"/>	<input type="text" value="106"/>
50-64	<input type="text" value="26"/>	<input type="text" value="41"/>
65 and over	<input type="text" value="5"/>	<input type="text" value="3"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total part-time graduate students (Carried forward from part A)	1,074	1,117

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	7	7
Alaska	02	1	1
Arizona	04	19	19
Arkansas	05	5	4
California	06	449	444
Colorado	08	75	74
Connecticut	09	72	71
Delaware	10	1	1
District of Columbia	11	36	35
Florida	12	60	58
Georgia	13	27	25
Hawaii	15	1	1
Idaho	16	6	6
Illinois	17	997	987
Indiana	18	31	29
Iowa	19	29	28
Kansas	20	18	18
Kentucky	21	12	12
Louisiana	22	6	5
Maine	23	9	9

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	76	76
Massachusetts	25	121	121
Michigan	26	87	85
Minnesota	27	851	842
Mississippi	28		
Missouri	29	57	56
Montana	30	3	3
Nebraska	31	16	16
Nevada	32	14	14
New Hampshire	33	12	12
New Jersey	34	174	173
New Mexico	35	1	1
New York	36	264	261
North Carolina	37	33	33
North Dakota	38	3	2
Ohio	39	62	61
Oklahoma	40	4	4
Oregon	41	30	30
Pennsylvania	42	44	42
Rhode Island	44	5	5

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<div>9</div>	<div>9</div>
South Dakota	46	<div>6</div>	<div>6</div>
Tennessee	47	<div>18</div>	<div>18</div>
Texas	48	<div>69</div>	<div>68</div>
Utah	49	<div>11</div>	<div>11</div>
Vermont	50	<div>11</div>	<div>11</div>
Virginia	51	<div>51</div>	<div>51</div>
Washington	53	<div>49</div>	<div>49</div>
West Virginia	54	<div></div>	<div></div>
Wisconsin	55	<div>3,797</div>	<div>3,774</div>
Wyoming	56	<div>2</div>	<div>2</div>
<u>State Unknown</u>	57	<div>5</div>	<div>4</div>
American Samoa	60	<div></div>	<div></div>
Federated States of Micronesia	64	<div></div>	<div></div>
Guam	66	<div>2</div>	<div>2</div>
Marshall Islands	68	<div></div>	<div></div>
Northern Marianas	69	<div>1</div>	<div>1</div>
Palau	70	<div></div>	<div></div>
Puerto Rico	72	<div>4</div>	<div>3</div>
Virgin Islands	78	<div>1</div>	<div>1</div>
Foreign Countries	90	<div>760</div>	<div>649</div>
Residence unknown/unreported	98	<div>0</div>	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		8,514	8,330

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	8,491
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	8,514
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,373
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,138
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	<div>732</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	10,619
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	80

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 bachelor's seeking cohort	7,9378,605
E2a	Exclusions from the Fall 2023 cohort	0
E2b	Inclusion to the Fall 2023 cohort	0
E3	Adjusted Fall 2023 cohort (line E1- E2a + E2b)	7,9378,605
E4	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	7,6328,134
E5	Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	96 %95 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)


Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

- Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
 - Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
 - Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	27	23
E7a	Exclusions from the Fall 2023 cohort		0
E7b	Inclusions to the Fall 2023 cohort		0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	27	23
E9	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	22	21
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	81 %	91 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable


Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>18</div>	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: <input type="text" value="Ting-Hsuan Hung"/>					
Email: <input type="text" value="tinghsuan.hung@wisconsin.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		51,044
	Undergraduate enrollment	38,040
	Graduate enrollment	13,004
Student-to-faculty ratio		18 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		53
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		84
	American Indian or Alaska Native (%)	0
	Asian (%)	10
	Black or African American (%)	3
	Hispanic/Latino (%)	8
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	56
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	3
U . S. Nonresident (%)		16

Undergraduate Student Characteristics		
Percent of all students who are female (%)		53
Percent of undergraduates who are full-time (%)		93
Percent of undergraduates who are transfer-in (%)		4
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		1
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		89
	American Indian or Alaska Native (%)	0
	Asian (%)	11
	Black or African American (%)	3
	Hispanic/Latino (%)	8
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	59
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	3
U . S. Nonresident (%)		11
Percent of undergraduate students by age:		
	24 and under (%)	97
	25 and over (%)	3

	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	45
	Out-of-state (%)	46
	Foreign countries (%)	9
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort		
	First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	96
	First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	81
	Graduation rate cohort as percent of total entering students (%)	80

Graduate Student Characteristics		
	Percent of graduate students who are female (%)	53
	Percent of graduate students who are full-time (%)	83
	Percent of graduate students who are enrolled exclusively in distance education courses (%)	7
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
	U.S. Resident (%)	70
	American Indian or Alaska Native (%)	0
	Asian (%)	6
	Black or African American (%)	3
	Hispanic/Latino (%)	7
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	49
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	2
	U.S. Nonresident (%)	30

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported 0 undergraduate students with an unknown gender in Fall Enrollment but 1 undergraduate students with an unknown gender in Admissions. We would expect the counts of students in the unknown Gender category in the Fall Enrollment component to be at least as large as the counts of students in the Admissions unknown Gender category since Admissions only counts first-time students. Please correct your data or explain the discrepancy. (Error #6849)	Explanation	Yes	
Reason	The student is not a gender unknown. They are another gender. Because we can't report another gender less than 5, the student fell to gender unknown column in the Admissions survey. Since this student is not a gender unknown, we don't report them in the gender unknown in Fall Enrollment.			