

Fall Enrollment 2023-24

Institution: University of Wisconsin-Madison (240444)

User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	404	174	1,609	2,187	133	2,320
<u>Hispanic/Latino</u>	358	39	833	1,230	0	1,230
<u>American Indian or Alaska Native</u>	9	0	18	27	0	27
<u>Asian</u>	520	26	1,322	1,868	1	1,869
<u>Black or African American</u>	97	6	268	371	3	374
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	7	9	0	9
<u>White</u>	1,960	322	6,566	8,848	8	8,856
Two or more races	190	9	495	694	0	694
<u>Race and ethnicity unknown</u>	133	15	453	601	0	601
Total men	3,672	592	11,571	15,835	145	15,980
Total men prior year	3,904	567	11,129	15,600	161	15,761

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	255	122	887	1,264	104	1,368
<u>Hispanic/Latino</u>	435	32	1,157	1,624	1	1,625
<u>American Indian or Alaska Native</u>	13	1	40	54	0	54
<u>Asian</u>	431	31	1,231	1,693	7	1,700
<u>Black or African American</u>	137	6	334	477	1	478
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	10	12	0	12
<u>White</u>	2,645	271	8,692	11,608	17	11,625
Two or more races	225	10	709	944	2	946
<u>Race and ethnicity unknown</u>	122	10	358	490	0	490
Total women	4,265	483	13,418	18,166	132	18,298
Total women prior year	4,701	519	12,727	17,947	130	18,077

Grand total (men+women)	7,937	1,075	24,989	34,001	277	34,278
Grand total (men+women) prior year	8,605	1,086	23,856	33,547	291	33,838

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	1	0	86	87	38	125
Hispanic/Latino	0	2	59	61	33	94
American Indian or Alaska Native	0	0	3	3	2	5
Asian	4	3	110	117	26	143
Black or African American	0	1	21	22	39	61
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	14	555	571	243	814
Two or more races	1	1	22	24	12	36
Race and ethnicity unknown	0	1	33	34	12	46
Total men	8	22	889	919	405	1,324
Total men prior year	14	28	865	907	402	1,309

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	1	0	30	31	60	91
Hispanic/Latino	3	5	42	50	28	78
American Indian or Alaska Native	0	0	2	2	1	3
Asian	1	4	66	71	29	100
Black or African American	1	1	20	22	45	67
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	12	19	466	497	240	737
Two or more races	1	2	37	40	24	64
Race and ethnicity unknown	0	1	30	31	23	54
Total women	19	32	694	745	450	1,195
Total women prior year	9	40	681	730	429	1,159

Grand total (men+women)	27	54	1,583	1,664	855	2,519
Grand total (men+women) prior year	23	68	1,546	1,637	831	2,468

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2023Undergraduate Students**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2,320	125	2,445
<u>Hispanic/Latino</u>	1,230	94	1,324
<u>American Indian or Alaska Native</u>	27	5	32
<u>Asian</u>	1,869	143	2,012
<u>Black or African American</u>	374	61	435
<u>Native Hawaiian or Other Pacific Islander</u>	9	0	9
<u>White</u>	8,856	814	9,670
Two or more races	694	36	730
<u>Race and ethnicity unknown</u>	601	46	647
Total men	15,980	1,324	17,304

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,368	91	1,459
<u>Hispanic/Latino</u>	1,625	78	1,703
<u>American Indian or Alaska Native</u>	54	3	57
<u>Asian</u>	1,700	100	1,800
<u>Black or African American</u>	478	67	545
<u>Native Hawaiian or Other Pacific Islander</u>	12	1	13
<u>White</u>	11,625	737	12,362
Two or more races	946	64	1,010
<u>Race and ethnicity unknown</u>	490	54	544
Total women	18,298	1,195	19,493
Grand Total (men+women)	34,278	2,519	36,797

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,810	281	2,091
<u>Hispanic/Latino</u>	331	47	378
<u>American Indian or Alaska Native</u>	12	3	15
<u>Asian</u>	284	54	338
<u>Black or African American</u>	121	25	146
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	2,188	542	2,730
Two or more races	150	17	167
<u>Race and ethnicity unknown</u>	85	23	108
Total men	4,983	992	5,975
Total men prior year	4,902	1,021	5,923

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,412	218	1,630
<u>Hispanic/Latino</u>	393	82	475
<u>American Indian or Alaska Native</u>	25	3	28
<u>Asian</u>	382	59	441
<u>Black or African American</u>	165	40	205
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	2,962	708	3,670
Two or more races	233	36	269
<u>Race and ethnicity unknown</u>	93	18	111
Total women	5,667	1,166	6,833
Total women prior year	5,522	1,205	6,727

Grand total (men+women)	10,650	2,158	12,808
Grand total (men+women) prior year	10,424	2,226	12,650

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	4,130	406	4,536
<u>Hispanic/Latino</u>	1,561	141	1,702
<u>American Indian or Alaska Native</u>	39	8	47
<u>Asian</u>	2,153	197	2,350
<u>Black or African American</u>	495	86	581
<u>Native Hawaiian or Other Pacific Islander</u>	11	0	11
<u>White</u>	11,044	1,356	12,400
Two or more races	844	53	897
<u>Race and ethnicity unknown</u>	686	69	755
Total men	20,963	2,316	23,279

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2,780	309	3,089
<u>Hispanic/Latino</u>	2,018	160	2,178
<u>American Indian or Alaska Native</u>	79	6	85
<u>Asian</u>	2,082	159	2,241
<u>Black or African American</u>	643	107	750
<u>Native Hawaiian or Other Pacific Islander</u>	14	3	17
<u>White</u>	14,587	1,445	16,032
Two or more races	1,179	100	1,279
<u>Race and ethnicity unknown</u>	583	72	655
Total women	23,965	2,361	26,326
Grand Total (men+women)	44,928	4,677	49,605

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	36,797	36,306	12,808	12,650
Gender unknown (i.e., gender information is not known or not collected).	5	0	10	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender	5	0	10	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	36,792	36,306	12,798	12,650

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	314	271	831
Enrolled in <i>at least one</i> but not all distance education courses	9,344	67	1,312
<i>Not enrolled</i> in any distance education courses	26,007	794	10,665
Total (Carried forward from part A)	35,665	1,132	12,808

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	WI	218	124	324
Located in the U.S. but not in	WI	82	129	481
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		13	15	26
Location unknown/unreported		1	3	0
Total students exclusively enrolled in distance education (Carried forward from section above)		314	271	831

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	128	117
18-19	6,913	8,443
20-21	6,980	8,324
22-24	1,702	1,232
25-29	193	115
30-34	39	34
35-39	11	14
40-49	10	17
50-64	3	2
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	15,980	18,298

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	66	49
18-19	44	60
20-21	400	342
22-24	419	319
25-29	169	145
30-34	86	85
35-39	44	64
40-49	55	86
50-64	30	40
65 and over	11	5
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	1,324	1,195

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="2"/>	<input type="text" value="2"/>
20-21	<input type="text" value="98"/>	<input type="text" value="133"/>
22-24	<input type="text" value="1,610"/>	<input type="text" value="2,168"/>
25-29	<input type="text" value="2,171"/>	<input type="text" value="2,191"/>
30-34	<input type="text" value="708"/>	<input type="text" value="753"/>
35-39	<input type="text" value="225"/>	<input type="text" value="220"/>
40-49	<input type="text" value="136"/>	<input type="text" value="158"/>
50-64	<input type="text" value="31"/>	<input type="text" value="40"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="2"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total full-time graduate students (Carried forward from part A)	4,983	5,667

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students


Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="10"/>	<input type="text" value="3"/>
22-24	<input type="text" value="218"/>	<input type="text" value="237"/>
25-29	<input type="text" value="384"/>	<input type="text" value="443"/>
30-34	<input type="text" value="178"/>	<input type="text" value="192"/>
35-39	<input type="text" value="81"/>	<input type="text" value="125"/>
40-49	<input type="text" value="95"/>	<input type="text" value="117"/>
50-64	<input type="text" value="24"/>	<input type="text" value="47"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="2"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total part-time graduate students (Carried forward from part A)	992	1,166

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter at **least one zero**, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	4	4
Alaska	02	3	2
Arizona	04	12	12
Arkansas	05	2	2
California	06	526	522
Colorado	08	57	55
Connecticut	09	67	65
Delaware	10	5	4
District of Columbia	11	18	18
Florida	12	52	50
Georgia	13	21	18
Hawaii	15	2	2
Idaho	16	2	2
Illinois	17	707	703
Indiana	18	26	26
Iowa	19	18	18
Kansas	20	7	7
Kentucky	21	6	6
Louisiana	22	3	3
Maine	23	1	1

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter at **least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	70	67
Massachusetts	25	118	114
Michigan	26	66	64
Minnesota	27	825	816
Mississippi	28		
Missouri	29	56	56
Montana	30		
Nebraska	31	8	8
Nevada	32	6	5
New Hampshire	33	6	6
New Jersey	34	181	176
New Mexico	35	2	2
New York	36	273	269
North Carolina	37	13	13
North Dakota	38	2	2
Ohio	39	50	50
Oklahoma	40	5	5
Oregon	41	22	22
Pennsylvania	42	55	53
Rhode Island	44	4	4


Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter at **least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="3"/>	<input type="text" value="3"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="12"/>	<input type="text" value="11"/>
Texas	48	<input type="text" value="64"/>	<input type="text" value="64"/>
Utah	49	<input type="text" value="6"/>	<input type="text" value="6"/>
Vermont	50	<input type="text" value="6"/>	<input type="text" value="6"/>
Virginia	51	<input type="text" value="50"/>	<input type="text" value="47"/>
Washington	53	<input type="text" value="55"/>	<input type="text" value="54"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="3,783"/>	<input type="text" value="3,743"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="8"/>	<input type="text" value="8"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text" value="1"/>	<input type="text" value="1"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="675"/>	<input type="text" value="565"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		7,964	7,760

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	7,937
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,964
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,129
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,132
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	895
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	9,988
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	79

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2021 cohort)	
E1	Full-time, first-time Fall 2022 bachelor's seeking cohort	8,605	8,442
E2a	<u>Exclusions</u> from the Fall 2022 cohort		0
E2b	Inclusion to the Fall 2022 cohort		0
E3	Adjusted Fall 2022 cohort (line E1- E2a + E2b)	8,605	8,442
E4	Students from Fall 2022 cohort still enrolled as of Fall 2023	8,134	7,963
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	95 %	94 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2021 cohort)	
E6	Part-time, first-time Fall 2022 bachelor's seeking cohort	<input type="text" value="23"/>	23
E7a	<u>Exclusions</u> from the Fall 2022 cohort	<input type="text" value=""/>	0
E7b	Inclusions to the Fall 2022 cohort	<input type="text" value=""/>	0
E8	Adjusted Fall 2022 cohort (line E6 - E7a + E7b)	23	23
E9	Students from Fall 2022 cohort still enrolled as of Fall 2023	<input type="text" value="21"/>	15
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	<input checked="" type="checkbox"/> 91 %	65 %

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

18 to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input type="radio"/>	Other
Name:	<input type="text"/>		
Email:	<input type="text"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		49,605
	Undergraduate enrollment	36,797
	Graduate enrollment	12,808
Student-to-faculty ratio		
		18 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		53
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		85
	American Indian or Alaska Native (%)	0
	Asian (%)	9
	Black or African American (%)	3
	Hispanic/Latino (%)	8
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	57
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	3
U.S. Nonresident (%)		15

Undergraduate Student Characteristics		
Percent of all students who are female (%)		53
Percent of undergraduates who are full-time (%)		93
Percent of undergraduates who are transfer-in (%)		3
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		2
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		89
	American Indian or Alaska Native (%)	0
	Asian (%)	10
	Black or African American (%)	3
	Hispanic/Latino (%)	8
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	60
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	3
U.S. Nonresident (%)		11
Percent of undergraduate students by age:		
	24 and under (%)	97
	25 and over (%)	3

Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:	
In state (%)	48
Out-of-state (%)	44
Foreign countries (%)	8
Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	95
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	91
Graduation rate cohort as percent of total entering students (%)	
	79

Graduate Student Characteristics	
Percent of graduate students who are female (%)	53
Percent of graduate students who are full-time (%)	83
Percent of graduate students who are enrolled exclusively in distance education courses (%)	6
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	71
American Indian or Alaska Native (%)	0
Asian (%)	6
Black or African American (%)	3
Hispanic/Latino (%)	7
Native Hawaiian or Pacific Islander (%)	0
White (%)	50
Two or More Races (%)	3
Race and ethnicity unknown (%)	2
U.S. Nonresident (%)	29

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	Because we have a small number in our part-time cohort, a few students' difference in headcount makes a big difference in percentage.			