

Fall Enrollment 2022-23

Institution: University of Wisconsin-Madison (240444)

User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 – Education
<input checked="" type="checkbox"/>	14.0000 – Engineering
<input checked="" type="checkbox"/>	26.0000 – Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 – Mathematics
<input checked="" type="checkbox"/>	40.0000 – Physical Sciences
<input checked="" type="checkbox"/>	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input checked="" type="checkbox"/>	22.0101 – Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 – Dentistry (D.D.S., D.M.D.)
<input checked="" type="checkbox"/>	 51.1201 – Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	490	158	1,547	2,195	146	2,341
<u>Hispanic/Latino</u>	318	31	721	1,070	0	1,070
<u>American Indian or Alaska Native</u>	6	0	19	25	0	25
<u>Asian</u>	649	32	988	1,669	2	1,671
<u>Black or African American</u>	114	8	207	329	1	330
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	6	9	0	9
<u>White</u>	1,981	299	6,807	9,087	9	9,096
Two or more races	183	15	409	607	2	609
<u>Race and ethnicity unknown</u>	160	24	425	609	1	610
Total men	3,904	567	11,129	15,600	161	15,761
Total men prior year	3,779	523	10,720	15,022	114	15,136

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	253	83	894	1,230	104	1,334
<u>Hispanic/Latino</u>	473	33	958	1,464	2	1,466
<u>American Indian or Alaska Native</u>	14	4	33	51	0	51
<u>Asian</u>	495	38	1,047	1,580	5	1,585
<u>Black or African American</u>	131	7	283	421	1	422
<u>Native Hawaiian or Other Pacific Islander</u>	1	3	9	13	0	13
<u>White</u>	2,912	317	8,567	11,796	17	11,813
Two or more races	298	28	574	900	0	900
<u>Race and ethnicity unknown</u>	124	6	362	492	1	493
Total women	4,701	519	12,727	17,947	130	18,077
Total women prior year	4,663	557	11,642	16,862	73	16,935

Grand total (men+women)	8,605	1,086	23,856	33,547	291	33,838
Grand total (men+women) prior year	8,442	1,080	22,362	31,884	187	32,071

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 – Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="13"/>	15	<input type="text"/>	15
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	3	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="4"/>	<input type="text" value="54"/>	64	<input type="text"/>	64
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
Total men	9	6	85	100	0	100

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="6"/>	<input type="text" value="4"/>	<input type="text" value="30"/>	40	<input type="text"/>	40
<u>Hispanic/Latino</u>	<input type="text" value="11"/>	<input type="text" value="1"/>	<input type="text" value="45"/>	57	<input type="text"/>	57
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	4	<input type="text"/>	4
<u>Asian</u>	<input type="text" value="5"/>	<input type="text" value="3"/>	<input type="text" value="10"/>	18	<input type="text"/>	18
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	9	<input type="text"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	2	<input type="text"/>	2
<u>White</u>	<input type="text" value="93"/>	<input type="text" value="13"/>	<input type="text" value="273"/>	379	<input type="text"/>	379
Two or more races	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text" value="21"/>	28	<input type="text"/>	28
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	6	<input type="text"/>	6
Total women	127	25	391	543	0	543
Grand total (men+women)	136	31	476	643	0	643
Grand total (men+women) 2020-21	74	25	384	483		483

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	97	5	263	365		365
<u>Hispanic/Latino</u>	67	1	126	194		194
<u>American Indian or Alaska Native</u>	1	0	2	3		3
<u>Asian</u>	116	0	167	283		283
<u>Black or African American</u>	20	1	23	44		44
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	563	12	1,492	2,067		2,067
Two or more races	34	0	81	115		115
<u>Race and ethnicity unknown</u>	57	3	86	146		146
Total men	955	22	2,240	3,217	0	3,217

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	39	0	70	109		109
<u>Hispanic/Latino</u>	33	1	39	73		73
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	47	0	75	122		122
<u>Black or African American</u>	6	0	17	23		23
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	272	1	583	856		856
Two or more races	24	0	43	67		67
<u>Race and ethnicity unknown</u>	8	0	34	42		42
Total women	429	2	862	1,293	0	1,293

Grand total (men+women)	1,384	24	3,102	4,510	0	4,510
Grand total (men+women) 2020-21	1,022	23	3,222	4,267		4,267

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	5	2	62	69		69
<u>Hispanic/Latino</u>	7	0	51	58		58
<u>American Indian or Alaska Native</u>	0	0	4	4		4
<u>Asian</u>	11	2	118	131		131
<u>Black or African American</u>	3	1	23	27		27
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	51	12	562	625		625
Two or more races	5	0	26	31		31
<u>Race and ethnicity unknown</u>	0	0	27	27		27
Total men	82	17	873	972	0	972

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	8	4	74	86		86
<u>Hispanic/Latino</u>	16	0	87	103		103
<u>American Indian or Alaska Native</u>	0	0	5	5		5
<u>Asian</u>	19	2	177	198		198
<u>Black or African American</u>	7	0	29	36		36
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2		2
<u>White</u>	109	15	1,208	1,332		1,332
Two or more races	8	3	83	94		94
<u>Race and ethnicity unknown</u>	5	1	45	51		51
Total women	172	25	1,710	1,907	0	1,907
Grand total (men+women)	254	42	2,583	2,879	0	2,879
Grand total (men+women) 2020-21	292	56	2,533	2,881		2,881

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="73"/>	73	<input type="text"/>	73
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	8	<input type="text"/>	8
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="95"/>	96	<input type="text"/>	96
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	10	<input type="text"/>	10
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	9	<input type="text"/>	9
Total men	3	1	199	203	0	203

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="48"/>	49	<input type="text"/>	49
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	9	<input type="text"/>	9
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="28"/>	29	<input type="text"/>	29
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total women	2	1	95	98	0	98

Grand total (men+women)	5	2	294	301	0	301
Grand total (men+women) 2020-21	3	9	371	383		383

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	33	33		33
<u>Hispanic/Latino</u>	0	0	6	6		6
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	6	6		6
<u>Black or African American</u>	0	0	1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	1	106	107		107
Two or more races	0	0	6	6		6
<u>Race/ethnicity unknown</u>	0	1	4	5		5
Total men	0	2	162	164	0	164

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	9	9		9
<u>Hispanic/Latino</u>	0	0	7	7		7
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	1	0	7	8		8
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	1	82	83		83
Two or more races	0	0	5	5		5
<u>Race/ethnicity unknown</u>	0	0	4	4		4
Total women	1	1	114	116	0	116

Grand total (men+women)	1	3	276	280	0	280
Grand total (men+women) 2020-21	1	1	277	279		279

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	7	4	95	106		106
<u>Hispanic/Latino</u>	35	2	168	205		205
<u>American Indian or Alaska Native</u>	0	0	3	3		3
<u>Asian</u>	38	1	85	124		124
<u>Black or African American</u>	9	0	46	55		55
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2		2
<u>White</u>	93	22	1,374	1,489		1,489
Two or more races	13	2	82	97		97
<u>Race/ethnicity unknown</u>	9	2	77	88		88
Total men	205	33	1,931	2,169	0	2,169

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	9	2	70	81		81
<u>Hispanic/Latino</u>	26	4	134	164		164
<u>American Indian or Alaska Native</u>	0	0	5	5		5
<u>Asian</u>	29	1	123	153		153
<u>Black or African American</u>	11	1	36	48		48
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2		2
<u>White</u>	82	21	1,241	1,344		1,344
Two or more races	21	2	75	98		98
<u>Race/ethnicity unknown</u>	7	0	65	72		72
Total women	185	31	1,751	1,967	0	1,967

Grand total (men+women)	390	64	3,682	4,136	0	4,136
Grand total (men+women) 2020-21	609	43	3,237	3,889		3,889

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	2	2	63	67	56	123
<u>Hispanic/Latino</u>	2	4	44	50	30	80
<u>American Indian or Alaska Native</u>	0	0	2	2	1	3
<u>Asian</u>	3	0	108	111	36	147
<u>Black or African American</u>	1	1	18	20	42	62
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	4	17	579	600	215	815
Two or more races	0	2	20	22	14	36
<u>Race and ethnicity unknown</u>	2	2	30	34	8	42
Total men	14	28	865	907	402	1,309
Total men prior year	8	26	851	885	383	1,268

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	26	26	37	63
<u>Hispanic/Latino</u>	3	4	54	61	36	97
<u>American Indian or Alaska Native</u>	0	0	3	3	2	5
<u>Asian</u>	0	4	57	61	39	100
<u>Black or African American</u>	0	3	17	20	50	70
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	5	25	475	505	232	737
Two or more races	1	3	31	35	21	56
<u>Race and ethnicity unknown</u>	0	1	16	17	12	29
Total women	9	40	681	730	429	1,159
Total women prior year	15	40	682	737	485	1,222

Grand total (men+women)	23	68	1,546	1,637	831	2,468
Grand total (men+women) prior year	23	66	1,533	1,622	868	2,490

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	6	6	0	6

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total women	0	0	7	7	0	7

Grand total (men+women)	0	0	13	13	0	13
Grand total (men+women) 2020-21	1	2	9	12		12

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	18	18	<input type="text"/>	18
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	7	7	<input type="text"/>	7
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	14	14	<input type="text"/>	14
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	102	102	<input type="text"/>	102
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	7	7	<input type="text"/>	7
Total men	0	0	150	150	0	150

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	5	5	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	33	33	<input type="text"/>	33
Two or more races	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Total women	0	0	46	46	0	46

Grand total (men+women)	0	0	196	196	0	196
Grand total (men+women) 2020-21	8	2	235	245		245

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="7"/>	9	<input type="text"/>	9
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="13"/>	13	<input type="text"/>	13
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="62"/>	63	<input type="text"/>	63
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total men	0	3	88	91	0	91

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	10	<input type="text"/>	10
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	<input type="text"/>	11
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="64"/>	66	<input type="text"/>	66
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total women	0	2	101	103	0	103

Grand total (men+women)	0	5	189	194	0	194
Grand total (men+women) 2020-21	3	6	181	190		190

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="16"/>	16	<input type="text"/>	16
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total men	0	0	22	22	0	22

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	5	5	0	5

Grand total (men+women)	0	0	27	27	0	27
Grand total (men+women) 2020-21			38	38		38

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="26"/>	26	<input type="text"/>	26
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	29	29	0	29

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	11	11	0	11

Grand total (men+women)	0	0	40	40	0	40
Grand total (men+women) 2020-21			47	47		47

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="8"/>	<input type="text" value="86"/>	94	<input type="text"/>	94
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
Total men	0	9	110	119	0	119

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>White</u>	<input type="text"/>	<input type="text" value="6"/>	<input type="text" value="76"/>	82	<input type="text"/>	82
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
Total women	0	9	99	108	0	108

Grand total (men+women)	0	18	209	227	0	227
Grand total (men+women) 2020-21	2	4	156	162		162

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Undergraduate Students**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2,341	123	2,464
<u>Hispanic/Latino</u>	1,070	80	1,150
<u>American Indian or Alaska Native</u>	25	3	28
<u>Asian</u>	1,671	147	1,818
<u>Black or African American</u>	330	62	392
<u>Native Hawaiian or Other Pacific Islander</u>	9	1	10
<u>White</u>	9,096	815	9,911
Two or more races	609	36	645
<u>Race and ethnicity unknown</u>	610	42	652
Total men	15,761	1,309	17,070

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,334	63	1,397
<u>Hispanic/Latino</u>	1,466	97	1,563
<u>American Indian or Alaska Native</u>	51	5	56
<u>Asian</u>	1,585	100	1,685
<u>Black or African American</u>	422	70	492
<u>Native Hawaiian or Other Pacific Islander</u>	13	2	15
<u>White</u>	11,813	737	12,550
Two or more races	900	56	956
<u>Race and ethnicity unknown</u>	493	29	522
Total women	18,077	1,159	19,236

Grand Total (men+women)	33,838	2,468	36,306
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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,701	257	1,958
<u>Hispanic/Latino</u>	303	57	360
<u>American Indian or Alaska Native</u>	13	4	17
<u>Asian</u>	267	55	322
<u>Black or African American</u>	105	22	127
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	2,286	575	2,861
Two or more races	136	23	159
<u>Race and ethnicity unknown</u>	89	28	117
Total men	4,902	1,021	5,923
Total men prior year	4,822	979	5,801

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,303	209	1,512
<u>Hispanic/Latino</u>	378	92	470
<u>American Indian or Alaska Native</u>	17	2	19
<u>Asian</u>	351	55	406
<u>Black or African American</u>	176	32	208
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	4
<u>White</u>	2,985	763	3,748
Two or more races	222	35	257
<u>Race and ethnicity unknown</u>	86	17	103
Total women	5,522	1,205	6,727
Total women prior year	5,440	1,214	6,654

Grand total (men+women)	10,424	2,226	12,650
Grand total (men+women) prior year	10,262	2,193	12,455

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 – Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	20	6	26
<u>Hispanic/Latino</u>	13	4	17
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	0	3
<u>Black or African American</u>	12	8	20
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	57	52	109
Two or more races	3	2	5
<u>Race and ethnicity unknown</u>	5	4	9
Total men	113	76	189

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	62	28	90
<u>Hispanic/Latino</u>	21	15	36
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	8	3	11
<u>Black or African American</u>	20	9	29
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	122	76	198
Two or more races	16	0	16
<u>Race and ethnicity unknown</u>	5	8	13
Total women	257	140	397

Grand total (men+women)	370	216	586
Grand total (men+women) 2020-21	453	208	661

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 14.0000 – Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	491	72	563
<u>Hispanic/Latino</u>	43	14	57
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	37	13	50
<u>Black or African American</u>	7	1	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	259	196	455
Two or more races	15	4	19
<u>Race and ethnicity unknown</u>	5	8	13
Total men	858	308	1,166

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	170	21	191
<u>Hispanic/Latino</u>	19	10	29
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	16	5	21
<u>Black or African American</u>	8	1	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	92	65	157
Two or more races	4	1	5
<u>Race and ethnicity unknown</u>	1	0	1
Total women	310	103	413

Grand total (men+women)	1,168	411	1,579
Grand total (men+women) 2020-21	1,061	328	1,389

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	117	1	118
<u>Hispanic/Latino</u>	41	4	45
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	28	6	34
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	220	37	257
Two or more races	17	1	18
<u>Race and ethnicity unknown</u>	11	1	12
Total men	437	51	488

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	135	4	139
<u>Hispanic/Latino</u>	40	6	46
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	36	4	40
<u>Black or African American</u>	12	1	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	295	44	339
Two or more races	34	2	36
<u>Race and ethnicity unknown</u>	7	2	9
Total women	560	63	623

Grand total (men+women)	997	114	1,111
Grand total (men+women) 2020-21	925	79	1,004

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	160	37	197
<u>Hispanic/Latino</u>	6	2	8
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	10	2	12
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	44	13	57
Two or more races	3	1	4
<u>Race/ethnicity unknown</u>	2	0	2
Total men	225	55	280

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	83	15	98
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	2	6
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	13	12	25
Two or more races	0	1	1
<u>Race/ethnicity unknown</u>	0	0	0
Total women	103	30	133

Grand total (men+women)	328	85	413
Grand total (men+women) 2020-21	291	55	346

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 – Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	106	9	115
<u>Hispanic/Latino</u>	33	3	36
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	14	0	14
<u>Black or African American</u>	8	0	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	223	11	234
Two or more races	11	2	13
<u>Race and ethnicity unknown</u>	8	0	8
Total men	403	25	428

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	58	5	63
<u>Hispanic/Latino</u>	26	2	28
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	22	1	23
<u>Black or African American</u>	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	176	15	191
Two or more races	8	2	10
<u>Race and ethnicity unknown</u>	5	0	5
Total women	301	25	326

Grand total (men+women)	704	50	754
Grand total (men+women) 2020-21	640	45	685

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	121	19	140
<u>Hispanic/Latino</u>	12	1	13
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	17	1	18
<u>Black or African American</u>	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	189	23	212
Two or more races	6	1	7
<u>Race and ethnicity unknown</u>	6	0	6
Total men	356	45	401

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	97	20	117
<u>Hispanic/Latino</u>	12	2	14
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	12	1	13
<u>Black or African American</u>	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	105	10	115
Two or more races	5	0	5
<u>Race and ethnicity unknown</u>	1	0	1
Total women	239	33	272

Grand total (men+women)	595	78	673
Grand total (men+women) 2020-21	474	134	608

Part A - Fall Enrollment for Graduate Students: CIP CODE:22.0101

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 22.0101 – Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	9	2	11
<u>Hispanic/Latino</u>	31	0	31
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	17	1	18
<u>Black or African American</u>	19	0	19
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	277	7	284
Two or more races	21	3	24
<u>Race and ethnicity unknown</u>	7	0	7
Total men	384	13	397

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	15	4	19
<u>Hispanic/Latino</u>	39	1	40
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	13	0	13
<u>Black or African American</u>	12	1	13
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	247	11	258
Two or more races	19	2	21
<u>Race and ethnicity unknown</u>	6	0	6
Total women	353	19	372
Grand total (men+women)	737	32	769
Grand total (men+women) 2020-21	719	39	758

Part A - Fall Enrollment for Graduate Students: CIP CODE:51.1201

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 51.1201 – Medicine (M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	0		0
<u>Hispanic/Latino</u>	31		31
<u>American Indian or Alaska Native</u>	6		6
<u>Asian</u>	56		56
<u>Black or African American</u>	21		21
<u>Native Hawaiian or Other Pacific Islander</u>	0		0
<u>White</u>	184		184
Two or more races	22		22
<u>Race and ethnicity unknown</u>	13		13
Total men	333	0	333

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	0		0
<u>Hispanic/Latino</u>	51		51
<u>American Indian or Alaska Native</u>	0		0
<u>Asian</u>	69		69
<u>Black or African American</u>	31		31
<u>Native Hawaiian or Other Pacific Islander</u>	0		0
<u>White</u>	192		192
Two or more races	33		33
<u>Race and ethnicity unknown</u>	11		11
Total women	387	0	387
Grand total (men+women)	720	0	720
Grand total (men+women) 2020-21	730		730

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	4,042	380	4,422
<u>Hispanic/Latino</u>	1,373	137	1,510
<u>American Indian or Alaska Native</u>	38	7	45
<u>Asian</u>	1,938	202	2,140
<u>Black or African American</u>	435	84	519
<u>Native Hawaiian or Other Pacific Islander</u>	11	1	12
<u>White</u>	11,382	1,390	12,772
Two or more races	745	59	804
<u>Race and ethnicity unknown</u>	699	70	769
Total men	20,663	2,330	22,993

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2,637	272	2,909
<u>Hispanic/Latino</u>	1,844	189	2,033
<u>American Indian or Alaska Native</u>	68	7	75
<u>Asian</u>	1,936	155	2,091
<u>Black or African American</u>	598	102	700
<u>Native Hawaiian or Other Pacific Islander</u>	17	2	19
<u>White</u>	14,798	1,500	16,298
Two or more races	1,122	91	1,213
<u>Race and ethnicity unknown</u>	579	46	625
Total women	23,599	2,364	25,963
Grand Total (men+women)	44,262	4,694	48,956

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 – Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	35	6	41
<u>Hispanic/Latino</u>	20	4	24
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	9	0	9
<u>Black or African American</u>	15	8	23
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	121	58	179
Two or more races	5	2	7
<u>Race and ethnicity unknown</u>	8	4	12
Total men	213	82	295

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	102	30	132
<u>Hispanic/Latino</u>	78	15	93
<u>American Indian or Alaska Native</u>	6	1	7
<u>Asian</u>	26	3	29
<u>Black or African American</u>	29	9	38
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	501	80	581
Two or more races	44	0	44
<u>Race and ethnicity unknown</u>	11	9	20
Total women	800	147	947

Grand Total (men+women)	1,013	229	1,242
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Part A - Fall Enrollment - Summary: CIP CODE:14.0000

Fall Enrollment Totals

CIP CODE: 14.0000 – Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	856	90	946
<u>Hispanic/Latino</u>	237	21	258
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	320	27	347
<u>Black or African American</u>	51	2	53
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2,326	298	2,624
Two or more races	130	5	135
<u>Race and ethnicity unknown</u>	151	15	166
Total men	4,075	458	4,533

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	279	22	301
<u>Hispanic/Latino</u>	92	15	107
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	138	7	145
<u>Black or African American</u>	31	2	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	948	98	1,046
Two or more races	71	3	74
<u>Race and ethnicity unknown</u>	43	2	45
Total women	1,603	149	1,752

Grand Total (men+women)	5,678	607	6,285
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	186	2	188
<u>Hispanic/Latino</u>	99	13	112
<u>American Indian or Alaska Native</u>	4	1	5
<u>Asian</u>	159	19	178
<u>Black or African American</u>	30	1	31
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	845	100	945
Two or more races	48	3	51
<u>Race and ethnicity unknown</u>	38	3	41
Total men	1,409	142	1,551

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	221	8	229
<u>Hispanic/Latino</u>	143	16	159
<u>American Indian or Alaska Native</u>	6	1	7
<u>Asian</u>	234	15	249
<u>Black or African American</u>	48	4	52
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	1,627	110	1,737
Two or more races	128	8	136
<u>Race and ethnicity unknown</u>	58	4	62
Total women	2,467	166	2,633

Grand Total (men+women)	3,876	308	4,184
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Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	233	39	272
<u>Hispanic/Latino</u>	12	2	14
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	18	4	22
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	140	29	169
Two or more races	13	2	15
<u>Race and ethnicity unknown</u>	11	1	12
Total men	428	77	505

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	132	15	147
<u>Hispanic/Latino</u>	7	0	7
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	13	3	16
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	42	16	58
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	1	0	1
Total women	201	35	236

Grand Total (men+women)	629	112	741
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Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 – Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	139	10	149
<u>Hispanic/Latino</u>	39	4	43
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	20	0	20
<u>Black or African American</u>	9	0	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	330	37	367
Two or more races	17	3	20
<u>Race and ethnicity unknown</u>	13	0	13
Total men	567	54	621

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	67	5	72
<u>Hispanic/Latino</u>	33	4	37
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	30	1	31
<u>Black or African American</u>	5	1	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	259	22	281
Two or more races	13	3	16
<u>Race and ethnicity unknown</u>	9	0	9
Total women	417	36	453

Grand Total (men+women)	984	90	1,074
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Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	227	24	251
<u>Hispanic/Latino</u>	217	5	222
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	141	5	146
<u>Black or African American</u>	60	6	66
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	1,678	117	1,795
Two or more races	103	2	105
<u>Race and ethnicity unknown</u>	94	4	98
Total men	2,525	164	2,689

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	178	23	201
<u>Hispanic/Latino</u>	176	8	184
<u>American Indian or Alaska Native</u>	6	0	6
<u>Asian</u>	165	7	172
<u>Black or African American</u>	54	2	56
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	1,449	92	1,541
Two or more races	103	6	109
<u>Race and ethnicity unknown</u>	73	1	74
Total women	2,206	141	2,347

Grand Total (men+women)	4,731	305	5,036
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Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
 No

Graduate students:

- Yes
 No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	36,306	12,650
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	36,306	12,650

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	280	265	839
Enrolled in <i>at least one</i> but not all distance education courses	9,055	43	1,301
<i>Not enrolled</i> in any distance education courses	25,849	814	10,510
Total (from prior part A screens)	35,184	1,122	12,650

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> Students
		<u>Degree/certificate-seeking</u>	<u>Non-degree/non-certificate-seeking</u>	
Located in	WI	172	129	314
Located in the U.S. but not in	WI	79	114	478
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		29	20	47
Location unknown/unreported		0	2	0
Total students exclusively enrolled in distance education (from section above)		280	265	839

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	181	163
18-19	6,834	8,784
20-21	6,855	7,793
22-24	1,635	1,158
25-29	186	108
30-34	43	35
35-39	14	20
40-49	8	12
50-64	5	4
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	15,761	18,077

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	55	54
18-19	60	63
20-21	409	346
22-24	405	301
25-29	168	136
30-34	84	80
35-39	39	62
40-49	45	81
50-64	32	31
65 and over	12	5
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,309	1,159

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="2"/>	<input type="text" value="1"/>
20-21	<input type="text" value="77"/>	<input type="text" value="148"/>
22-24	<input type="text" value="1,604"/>	<input type="text" value="2,093"/>
25-29	<input type="text" value="2,128"/>	<input type="text" value="2,143"/>
30-34	<input type="text" value="691"/>	<input type="text" value="699"/>
35-39	<input type="text" value="217"/>	<input type="text" value="230"/>
40-49	<input type="text" value="149"/>	<input type="text" value="166"/>
50-64	<input type="text" value="33"/>	<input type="text" value="40"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="2"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	4,902	5,522

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="5"/>	<input type="text" value="4"/>
22-24	<input type="text" value="219"/>	<input type="text" value="222"/>
25-29	<input type="text" value="413"/>	<input type="text" value="484"/>
30-34	<input type="text" value="172"/>	<input type="text" value="206"/>
35-39	<input type="text" value="107"/>	<input type="text" value="120"/>
40-49	<input type="text" value="77"/>	<input type="text" value="120"/>
50-64	<input type="text" value="27"/>	<input type="text" value="47"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="2"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,021	1,205

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="5"/>	<input type="text" value="5"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="16"/>	<input type="text" value="16"/>
Arkansas	05	<input type="text" value="5"/>	<input type="text" value="5"/>
California	06	<input type="text" value="568"/>	<input type="text" value="562"/>
Colorado	08	<input type="text" value="82"/>	<input type="text" value="81"/>
Connecticut	09	<input type="text" value="79"/>	<input type="text" value="77"/>
Delaware	10	<input type="text" value="1"/>	<input type="text" value="1"/>
District of Columbia	11	<input type="text" value="24"/>	<input type="text" value="24"/>
Florida	12	<input type="text" value="64"/>	<input type="text" value="63"/>
Georgia	13	<input type="text" value="33"/>	<input type="text" value="33"/>
Hawaii	15	<input type="text" value="5"/>	<input type="text" value="5"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="989"/>	<input type="text" value="977"/>
Indiana	18	<input type="text" value="22"/>	<input type="text" value="21"/>
Iowa	19	<input type="text" value="22"/>	<input type="text" value="21"/>
Kansas	20	<input type="text" value="17"/>	<input type="text" value="17"/>
Kentucky	21	<input type="text" value="7"/>	<input type="text" value="6"/>
Louisiana	22	<input type="text" value="3"/>	<input type="text" value="3"/>
Maine	23	<input type="text" value="4"/>	<input type="text" value="4"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	95	94
Massachusetts	25	151	150
Michigan	26	84	82
Minnesota	27	844	835
Mississippi	28		
Missouri	29	52	51
Montana	30		
Nebraska	31	6	6
Nevada	32	2	2
New Hampshire	33	6	4
New Jersey	34	215	215
New Mexico	35	5	5
New York	36	276	272
North Carolina	37	24	24
North Dakota	38	2	2
Ohio	39	34	32
Oklahoma	40	5	5
Oregon	41	18	18
Pennsylvania	42	53	52
Rhode Island	44	6	6

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="6"/>	<input type="text" value="6"/>
South Dakota	46	<input type="text" value="2"/>	<input type="text" value="2"/>
Tennessee	47	<input type="text" value="13"/>	<input type="text" value="13"/>
Texas	48	<input type="text" value="99"/>	<input type="text" value="94"/>
Utah	49	<input type="text" value="6"/>	<input type="text" value="6"/>
Vermont	50	<input type="text" value="6"/>	<input type="text" value="5"/>
Virginia	51	<input type="text" value="65"/>	<input type="text" value="63"/>
Washington	53	<input type="text" value="48"/>	<input type="text" value="46"/>
West Virginia	54	<input type="text" value="1"/>	<input type="text" value="1"/>
Wisconsin	55	<input type="text" value="3,725"/>	<input type="text" value="3,676"/>
Wyoming	56	<input type="text" value="1"/>	<input type="text" value="1"/>
<u>State Unknown</u>	57	<input type="text" value="24"/>	<input type="text" value="23"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text" value="1"/>	<input type="text" value="1"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text" value="6"/>	<input type="text" value="6"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="801"/>	<input type="text" value="677"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		8,628	8,396

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	8,605
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	8,628
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,154
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,122
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	817
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	10,599
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	81

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1	Full-time, first-time Fall 2021 bachelor's cohort	<input checked="" type="checkbox"/> <input type="text" value="8,442"/>	7,256	
E2a	<u>Exclusions</u> from the Fall 2021 cohort	<input type="text"/>	0	
E2b	Inclusion to the Fall 2021 cohort	<input type="text"/>	0	
E3	Adjusted Fall 2021 cohort (line E1- E2a + E2b)	8,442	7,256	
E4	Students from Fall 2021 cohort still enrolled as of Fall 2022	<input type="text" value="7,963"/>	6,909	
E5	Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	94 %	95 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2020 cohort)	
E6	Part-time, first-time Fall 2021 bachelor's cohort	<input checked="" type="checkbox"/>	<input type="text" value="23"/>	50	
E7a	<u>Exclusions</u> from the Fall 2021 cohort		<input type="text"/>	0	
E7b	Inclusions to the Fall 2021 cohort		<input type="text"/>	0	
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)		23	50	
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022		<input type="text" value="15"/>	43	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	<input checked="" type="checkbox"/>	65 %	86	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


18

to 1

Student-to-faculty ratio prior year

17

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:		<input type="text" value="Daniel Younan"/>			
Email:		<input type="text" value="dyounan@uwsa.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	48,956
Undergraduate enrollment	36,306
Undergraduate transfer-in enrollment	1,154
Graduate enrollment	12,650
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	9%
Black or African American	2%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	59%
Two or More Races	4%
Race and ethnicity unknown	3%
U.S. Nonresident	15%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	53%
Percent of undergraduates who are full-time	93%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	10%
Black or African American	2%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	4%
Race and ethnicity unknown	3%
U.S. Nonresident	11%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	94%
First-time, part-time bachelor's seeking student retention rate	65%
Graduation rate cohort as percent of total entering students	81%

Graduate Student Characteristics	
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Percent of graduate students who are female	53%
Percent of graduate students who are full-time	82%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (8,442) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	This is related to an overall increase in the number of new freshman enrolled.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (23) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	Not many new freshman enroll part-time which lead to small cell sizes that contribute to a greater variability in cohort sizes.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	Not many new freshman enroll part-time which lead to small cell sizes that contribute to a greater variability in retention rates cohort to cohort			