IPEDS **2021-22 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: 55C0011

Fall Enrollment 2021-22

Institution: University of Wisconsin-Madison (240444)   User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2021-22:
There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

○ No, I will not complete Part C
◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	516	166	1,270	1,952	91	2,043
<u>Hispanic/Latino</u>	291	28	596	915	0	915
<u>American Indian or Alaska Native</u>	8	0	17	25	0	25
<u>Asian</u>	411	28	901	1,340	1	1,341
<u>Black or African American</u>	87	8	187	282	0	282
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	5	8	0	8
<u>White</u>	2,115	261	7,022	9,398	21	9,419
Two or more races	169	18	365	552	0	552
<u>Race and ethnicity unknown</u>	179	14	357	550	1	551
Total men	**3,779**	**523**	**10,720**	**15,022**	**114**	**15,136**
Total men prior year	3,438	503	10,382	14,323	29	14,352

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	298	125	736	1,159	45	1,204
<u>Hispanic/Latino</u>	399	39	823	1,261	2	1,263
<u>American Indian or Alaska Native</u>	16	1	30	47	0	47
<u>Asian</u>	407	27	922	1,356	2	1,358
<u>Black or African American</u>	100	11	265	376	0	376
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	13	15	0	15
<u>White</u>	3,069	335	8,059	11,463	23	11,486
Two or more races	227	14	488	729	1	730
<u>Race and ethnicity unknown</u>	145	5	306	456	0	456
Total women	**4,663**	**557**	**11,642**	**16,862**	**73**	**16,935**
Total women prior year	3,818	438	11,407	15,663	48	15,711
Grand total (men+women)	**8,442**	**1,080**	**22,362**	**31,884**	**187**	**32,071**
Grand total (men+women) prior year	7,256	941	21,789	29,986	77	30,063

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	2	2	77	81	39	120
<u>Hispanic/Latino</u>	1	4	42	47	21	68
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	1	0	82	83	45	128
<u>Black or African American</u>	1	2	19	22	24	46
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	1	1
<u>White</u>	1	15	579	595	219	814
Two or more races	1	1	22	24	18	42
<u>Race and ethnicity unknown</u>	1	2	29	32	16	48
Total men	☑ 8	26	851	885	383	1,268
Total men prior year	29	31	859	919	443	1,362

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	0	0	39	39	28	67
<u>Hispanic/Latino</u>	4	4	35	43	23	66
<u>American Indian or Alaska Native</u>	0	1	5	6	2	8
<u>Asian</u>	3	7	59	69	51	120
<u>Black or African American</u>	0	1	14	15	43	58
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	1	1
<u>White</u>	6	24	472	502	293	795
Two or more races	2	2	33	37	21	58
<u>Race and ethnicity unknown</u>	0	1	25	26	23	49
Total women	15	40	682	737	485	1,222
Total women prior year	21	39	686	746	517	1,263

Grand total (men+women)	23	66	1,533	1,622	868	2,490
Grand total (men+women) prior year	50	70	1,545	1,665	960	2,625

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,550	187	**1,737**
<u>Hispanic/Latino</u>	304	48	**352**
<u>American Indian or Alaska Native</u>	16	3	**19**
<u>Asian</u>	260	54	**314**
<u>Black or African American</u>	105	22	**127**
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	**2**
<u>White</u>	2,359	619	**2,978**
Two or more races	140	25	**165**
<u>Race and ethnicity unknown</u>	86	21	**107**
Total men	**4,822**	**979**	**5,801**
Total men prior year	4,685	960	5,645

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,145	162	**1,307**
<u>Hispanic/Latino</u>	367	92	**459**
<u>American Indian or Alaska Native</u>	13	5	**18**
<u>Asian</u>	327	57	**384**
<u>Black or African American</u>	166	37	**203**
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	**4**
<u>White</u>	3,124	801	**3,925**
Two or more races	196	34	**230**
<u>Race and ethnicity unknown</u>	98	26	**124**
Total women	**5,440**	**1,214**	**6,654**
Total women prior year	5,139	1,168	6,307

Grand total (men+women)	**10,262**	**2,193**	**12,455**
Grand total (men+women) prior year	9,824	2,128	11,952

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

| | Undergraduate Students | | Graduate Students |
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
ℹ️ Enrolled *exclusively* in <u>distance education courses</u>	☑ 331	306	822
Enrolled in *at least one* but not all distance education courses	9,899	64	☑ 1,412
Not enrolled in any distance education courses	☑ **23,276**	**685**	☑ **10,221**
Total (from prior part A screens)	**33,506**	**1,055**	**12,455**

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WI	180	164	299
Located in the U.S. but not in	WI	88	100	470
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		63	34	52
Location unknown/unreported		0	8	1
Total students exclusively enrolled in distance education (from section above)		**331**	**306**	**822**

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3,593	307	**3,900**
Hispanic/Latino	1,219	116	**1,335**
American Indian or Alaska Native	41	4	**45**
Asian	1,601	182	**1,783**
Black or African American	387	68	**455**
Native Hawaiian or Other Pacific Islander	10	1	**11**
White	11,778	1,433	**13,211**
Two or more races	692	67	**759**
Race and ethnicity unknown	637	69	**706**
Total men	**19,958**	**2,247**	**22,205**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2,349	229	**2,578**
Hispanic/Latino	1,630	158	**1,788**
American Indian or Alaska Native	60	13	**73**
Asian	1,685	177	**1,862**
Black or African American	542	95	**637**
Native Hawaiian or Other Pacific Islander	19	1	**20**
White	14,610	1,596	**16,206**
Two or more races	926	92	**1,018**
Race and ethnicity unknown	554	75	**629**
Total women	**22,375**	**2,436**	**24,811**

Grand Total (men+women)	**42,333**	**4,683**	**47,016**

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	116	155
18-19	6,541	8,062
20-21	6,680	7,453
22-24	1,544	1,086
25-29	187	107
30-34	45	41
35-39	13	13
40-49	8	8
50-64	1	10
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	**15,136**	**16,935**

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	48	58
18-19	55	61
20-21	401	347
22-24	408	292
25-29	158	152
30-34	79	110
35-39	38	65
40-49	45	80
50-64	28	49
65 and over	8	8
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	**1,268**	**1,222**

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Age	<u>Full-time</u> Graduate Students	
	Men	Women
Under 18		
18-19	3	2
20-21	75	155
22-24	1,600	2,034
25-29	2,091	2,120
30-34	667	692
35-39	216	235
40-49	134	149
50-64	34	49
65 and over	2	4
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	**4,822**	**5,440**

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	8	9
22-24	161	187
25-29	362	453
30-34	201	233
35-39	116	124
40-49	97	150
50-64	29	56
65 and over	5	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	**979**	**1,214**

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ℹ️ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	3	3
Alaska	02	3	3
Arizona	04	22	22
Arkansas	05	2	2
California	06	477	460
Colorado	08	66	63
Connecticut	09	82	80
Delaware	10	2	2
District of Columbia	11	32	31
Florida	12	53	50
Georgia	13	37	36
Hawaii	15	6	6
Idaho	16	5	5
Illinois	17	892	885
Indiana	18	21	20
Iowa	19	16	16
Kansas	20	16	15
Kentucky	21	9	8
Louisiana	22	1	1
Maine	23	3	3

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	90	89
Massachusetts	25	115	110
Michigan	26	79	78
Minnesota	27	805	797
Mississippi	28	1	1
Missouri	29	46	46
Montana	30	2	2
Nebraska	31	5	5
Nevada	32	5	5
New Hampshire	33	9	8
New Jersey	34	206	202
New Mexico	35	1	1
New York	36	281	276
North Carolina	37	32	31
North Dakota	38		
Ohio	39	46	44
Oklahoma	40	4	4
Oregon	41	18	18
Pennsylvania	42	94	94
Rhode Island	44	6	6

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	8	7
South Dakota	46	2	2
Tennessee	47	12	12
Texas	48	84	81
Utah	49	7	7
Vermont	50	5	4
Virginia	51	65	63
Washington	53	42	42
West Virginia	54	3	2
Wisconsin	55	3,777	3,731
Wyoming	56	2	2
<u>State Unknown</u>	57	46	46
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	4	2
Virgin Islands	78		
Foreign Countries	90	815	735
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		**8,465**	**8,264**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	8,442
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**8,465**
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**1,146**
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	**1,055**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2021**	716
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	**10,327**
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	**82**

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - **Full-time, First-time Bachelor's Cohort from Fall 2020**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)
E1 Full-time, first-time Fall 2020 bachelor's cohort	7,256	7,534
E2a <u>Exclusions</u> from the Fall 2020 cohort		0
E2b Inclusion to the Fall 2020 cohort		0
E3 **Adjusted** Fall 2020 cohort (line E1- E2a + E2b)	7,256	7,534
E4 Students from Fall 2020 cohort **still enrolled** as of Fall 2021	6,909	7,172
E5 Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	95 %	95 %

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - **Part-time, First-time Bachelor's Cohort from Fall 2020**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6 Part-time, first-time Fall 2020 bachelor's cohort	☑	50	16	
E7a <u>Exclusions</u> from the Fall 2020 cohort			0	
E7b Inclusions to the Fall 2020 cohort			0	
E8 **Adjusted** Fall 2020 cohort (line E6 - E7a + E7b)		**50**	16	
E9 Students from Fall 2020 cohort **still enrolled** as of Fall 2021		43	12	
E10 Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)		**86** %	75 %	

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	16	to 1

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other

Name:	Daniel Younan
Email:	dyounan@uwsa.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[ ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[ ] hours	[ ] hours	[ ] hours	[ ] hours
Other offices	[ ] hours	[ ] hours	[ ] hours	[ ] hours

Summary

Fall Enrollment Survey Summary
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	47,016
Undergraduate enrollment	34,561
Undergraduate transfer-in enrollment	1,146
Graduate enrollment	12,455
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	8%
Black or African American	2%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	14%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	53%
Percent of undergraduates who are full-time	93%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	9%
Black or African American	2%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	65%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	10%
Percent of undergraduate students by age:	
24 and under	96%
25 and over	4%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	95%
First-time, part-time bachelor's seeking student retention rate	86%

Graduation rate cohort as percent of total entering students	82%

Graduate Student Characteristics	
Percent of graduate students who are female	53%
Percent of graduate students who are full-time	82%

Graduation rate cohort as percent of total entering students	82%

Percent of graduate students who are female	53%
Percent of graduate students who are full-time	82%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The number of first-time part-time students is generally small. This doesn't represent a meaningful change in the size of this population even though it is getting flagged as a potential error.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Upload File	Your institution reported that you had 56% of your students enrolled "Enrolled exclusively in distance education courses" last year, but this year you reported 1.84% enrolled in "Enrolled exclusively in distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6833)	Explanation	Yes	
Reason	The larger share for Fall 2020 was related to a temporary, pandemic-related shift in mode of delivery for many courses.			
Upload File	Your institution reported that you had 1% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 69.33% enrolled in "Not enrolled in any distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6835)	Explanation	Yes	
Reason	The smaller share for Fall 2020 was related to a temporary, pandemic-related shift in mode of delivery for many courses.			
Upload File	Your institution reported that you had 45% of your students enrolled "Enrolled in at least one but not all distance education courses" last year, but this year you reported 11.34% enrolled in "Enrolled in at least one but not all distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6837)	Explanation	Yes	
Reason	The larger share for Fall 2020 was related to a temporary, pandemic-related shift in mode of delivery for many courses.			
Upload File	Your institution reported that you had 26% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 82.06% enrolled in "Not enrolled in any distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6838)	Explanation	Yes	
Reason	The smaller share for Fall 2020 was related to a temporary, pandemic-related shift in mode of delivery for many courses.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (50) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	There generally aren't many part-time first-time students, and this change of 34 students isn't a significant year-to-year change, especially given the pandemic.			