

Fall Enrollment 2020-21

Institution: University of Wisconsin-Madison (240444)

User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input checked="" type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input checked="" type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	354	124	1,260	1,738	12	1,750
<u>Hispanic/Latino</u>	218	20	552	790	1	791
<u>American Indian or Alaska Native</u>	9	0	12	21	0	21
<u>Asian</u>	340	26	788	1,154	0	1,154
<u>Black or African American</u>	79	7	174	260	0	260
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	5	7	0	7
<u>White</u>	2,198	306	6,917	9,421	14	9,435
Two or more races	123	18	326	467	0	467
<u>Race and ethnicity unknown</u>	116	1	348	465	2	467
Total men	3,438	503	10,382	14,323	29	14,352
Total men prior year	3,489	438	10,248	14,175	235	14,410

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	186	66	841	1,093	5	1,098
<u>Hispanic/Latino</u>	302	21	729	1,052	4	1,056
<u>American Indian or Alaska Native</u>	8	1	30	39	0	39
<u>Asian</u>	330	24	848	1,202	6	1,208
<u>Black or African American</u>	97	6	254	357	0	357
<u>Native Hawaiian or Other Pacific Islander</u>	4	2	6	12	0	12
<u>White</u>	2,620	297	7,962	10,879	26	10,905
Two or more races	173	21	438	632	6	638
<u>Race and ethnicity unknown</u>	98	0	299	397	1	398
Total women	3,818	438	11,407	15,663	48	15,711
Total women prior year	4,045	417	11,113	15,575	172	15,747

Grand total (men+women)	7,256	941	21,789	29,986	77	30,063
Grand total (men+women) prior year	7,534	855	21,361	29,750	407	30,157

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 – Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	3	1	11	15		15
<u>Hispanic/Latino</u>	2	1	5	8		8
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	1	0	3	4		4
<u>Black or African American</u>	0	0	2	2		2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	3	3	49	55		55
Two or more races	1	0	0	1		1
<u>Race and ethnicity unknown</u>	0	0	2	2		2
Total men	10	5	72	87	0	87

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	4	4	24	32		32
<u>Hispanic/Latino</u>	4	2	30	36		36
<u>American Indian or Alaska Native</u>	1	0	2	3		3
<u>Asian</u>	2	1	12	15		15
<u>Black or African American</u>	3	0	5	8		8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	49	12	221	282		282
Two or more races	1	1	14	16		16
<u>Race and ethnicity unknown</u>	0	0	4	4		4
Total women	64	20	312	396	0	396

Grand total (men+women)	74	25	384	483	0	483
Grand total (men+women) 2018-19	82	28	442	552		552

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	65	5	278	348		348
<u>Hispanic/Latino</u>	41	1	97	139		139
<u>American Indian or Alaska Native</u>	2	0	2	4		4
<u>Asian</u>	78	0	150	228		228
<u>Black or African American</u>	9	0	23	32		32
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1		1
<u>White</u>	491	12	1,662	2,165		2,165
Two or more races	29	0	60	89		89
<u>Race and ethnicity unknown</u>	21	0	79	100		100
Total men	736	18	2,352	3,106	0	3,106

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	19	1	76	96		96
<u>Hispanic/Latino</u>	17	0	39	56		56
<u>American Indian or Alaska Native</u>	1	0	1	2		2
<u>Asian</u>	25	0	63	88		88
<u>Black or African American</u>	8	0	21	29		29
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	193	3	599	795		795
Two or more races	15	1	43	59		59
<u>Race and ethnicity unknown</u>	8	0	28	36		36
Total women	286	5	870	1,161	0	1,161
Grand total (men+women)	1,022	23	3,222	4,267	0	4,267
Grand total (men+women) 2018-19	1,062	47	3,045	4,154		4,154

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	1	2	47	50		50
<u>Hispanic/Latino</u>	11	1	48	60		60
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	18	2	111	131		131
<u>Black or African American</u>	4	1	24	29		29
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1		1
<u>White</u>	67	12	521	600		600
Two or more races	2	0	29	31		31
<u>Race and ethnicity unknown</u>	2	0	47	49		49
Total men	105	18	829	952	0	952

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	6	2	88	96		96
<u>Hispanic/Latino</u>	11	1	78	90		90
<u>American Indian or Alaska Native</u>	1	0	3	4		4
<u>Asian</u>	13	3	208	224		224
<u>Black or African American</u>	1	3	30	34		34
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	146	25	1,175	1,346		1,346
Two or more races	4	4	56	64		64
<u>Race and ethnicity unknown</u>	5	0	66	71		71
Total women	187	38	1,704	1,929	0	1,929

Grand total (men+women)	292	56	2,533	2,881	0	2,881
Grand total (men+women) 2018-19	333	56	2,534	2,923		2,923

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	3	84	87		87
<u>Hispanic/Latino</u>	0	0	10	10		10
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	1	16	17		17
<u>Black or African American</u>	0	1	3	4		4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	2	3	110	115		115
Two or more races	0	0	7	7		7
<u>Race/ethnicity unknown</u>	0	0	5	5		5
Total men	2	8	235	245	0	245

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	1	74	75		75
<u>Hispanic/Latino</u>	0	0	3	3		3
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	1	0	13	14		14
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	0	43	43		43
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	3	3		3
Total women	1	1	136	138	0	138

Grand total (men+women)	3	9	371	383	0	383
Grand total (men+women) 2018-19	6	8	392	406		406

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	29	29		29
<u>Hispanic/Latino</u>	0	0	3	3		3
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	0	0	5	5		5
<u>Black or African American</u>	0	0	1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	0	133	133		133
Two or more races	0	0	7	7		7
<u>Race/ethnicity unknown</u>	0	0	5	5		5
Total men	0	0	184	184	0	184

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	1	14	15		15
<u>Hispanic/Latino</u>	0	0	9	9		9
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	2	2		2
<u>Black or African American</u>	0	0	1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	1	0	60	61		61
Two or more races	0	0	6	6		6
<u>Race/ethnicity unknown</u>	0	0	1	1		1
Total women	1	1	93	95	0	95
Grand total (men+women)	1	1	277	279	0	279
Grand total (men+women) 2018-19		8	343	351		351

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	5	7	87	99		99
<u>Hispanic/Latino</u>	27	1	94	122		122
<u>American Indian or Alaska Native</u>	1	0	2	3		3
<u>Asian</u>	17	0	72	89		89
<u>Black or African American</u>	6	0	30	36		36
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1		1
<u>White</u>	253	19	1,372	1,644		1,644
Two or more races	15	0	53	68		68
<u>Race/ethnicity unknown</u>	14	0	54	68		68
Total men	338	27	1,765	2,130	0	2,130

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	1	5	89	95		95
<u>Hispanic/Latino</u>	26	0	77	103		103
<u>American Indian or Alaska Native</u>	1	0	6	7		7
<u>Asian</u>	18	0	85	103		103
<u>Black or African American</u>	9	0	19	28		28
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	2	3		3
<u>White</u>	194	10	1,120	1,324		1,324
Two or more races	12	0	37	49		49
<u>Race/ethnicity unknown</u>	10	0	37	47		47
Total women	271	16	1,472	1,759	0	1,759
Grand total (men+women)	609	43	3,237	3,889	0	3,889
Grand total (men+women) 2018-19	598	58	2,855	3,511		3,511

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	9	3	70	82	53	135
<u>Hispanic/Latino</u>	0	4	51	55	20	75
<u>American Indian or Alaska Native</u>	0	0	1	1	1	2
<u>Asian</u>	2	1	54	57	51	108
<u>Black or African American</u>	0	2	12	14	17	31
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	16	17	632	665	264	929
Two or more races	1	4	17	22	13	35
<u>Race and ethnicity unknown</u>	1	0	22	23	24	47
Total men	29	31	859	919	443	1,362
Total men prior year	6	19	780	805	429	1,234

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	1	0	69	70	38	108
<u>Hispanic/Latino</u>	0	3	33	36	27	63
<u>American Indian or Alaska Native</u>	0	0	3	3	3	6
<u>Asian</u>	3	2	45	50	34	84
<u>Black or African American</u>	0	1	10	11	52	63
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	15	33	497	545	321	866
Two or more races	1	0	14	15	18	33
<u>Race and ethnicity unknown</u>	1	0	13	14	24	38
Total women	21	39	686	746	517	1,263
Total women prior year	10	16	604	630	378	1,008

Grand total (men+women)	50	70	1,545	1,665	960	2,625
Grand total (men+women) prior year	16	35	1,384	1,435	807	2,242

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	1	1	2	4		4
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total men	1	1	2	4	0	4

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	1	1		1
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	1	6	7		7
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total women	0	1	7	8	0	8
Grand total (men+women)	1	2	9	12	0	12
Grand total (men+women) 2018-19		1	9	10		10

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	4	0	11	15		15
<u>Hispanic/Latino</u>	0	0	13	13		13
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	2	2		2
<u>Black or African American</u>	0	0	1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	3	2	143	148		148
Two or more races	0	0	4	4		4
<u>Race and ethnicity unknown</u>	0	0	3	3		3
Total men	7	2	177	186	0	186

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	5	5		5
<u>Hispanic/Latino</u>	0	0	1	1		1
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	1	0	4	5		5
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	0	47	47		47
Two or more races	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	1	1		1
Total women	1	0	58	59	0	59

Grand total (men+women)	8	2	235	245	0	245
Grand total (men+women) 2018-19	1		272	273		273

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	<input type="text"/>	11
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="63"/>	67	<input type="text"/>	67
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total men	1	3	84	88	0	88

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="14"/>	15	<input type="text"/>	15
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="68"/>	71	<input type="text"/>	71
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
Total women	2	3	97	102	0	102

Grand total (men+women)	3	6	181	190	0	190
Grand total (men+women) 2018-19		6	156	162		162

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="17"/>	17	<input type="text"/>	17
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total men	0	0	27	27	0	27

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	11	11	0	11

Grand total (men+women)	0	0	38	38	0	38
Grand total (men+women) 2018-19			39	39		39

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="22"/>	22	<input type="text"/>	22
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	28	28	0	28

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="15"/>	15	<input type="text"/>	15
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	19	19	0	19
Grand total (men+women)	0	0	47	47	0	47
Grand total (men+women) 2018-19			33	33		33

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="66"/>	68	<input type="text"/>	68
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total men	1	1	91	93	0	93

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	9	<input type="text"/>	9
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="48"/>	52	<input type="text"/>	52
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	1	3	65	69	0	69

Grand total (men+women)	2	4	156	162	0	162
Grand total (men+women) 2018-19	1	1	79	81		81

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,398	200	1,598
<u>Hispanic/Latino</u>	282	45	327
<u>American Indian or Alaska Native</u>	14	2	16
<u>Asian</u>	246	50	296
<u>Black or African American</u>	92	22	114
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	2,375	576	2,951
Two or more races	124	30	154
<u>Race and ethnicity unknown</u>	150	34	184
Total men	4,685	960	5,645
Total men prior year	4,683	987	5,670

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,059	154	1,213
<u>Hispanic/Latino</u>	339	78	417
<u>American Indian or Alaska Native</u>	16	4	20
<u>Asian</u>	262	66	328
<u>Black or African American</u>	136	34	170
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	5
<u>White</u>	2,976	775	3,751
Two or more races	167	24	191
<u>Race and ethnicity unknown</u>	179	33	212
Total women	5,139	1,168	6,307
Total women prior year	5,095	1,093	6,188

Grand total (men+women)	9,824	2,128	11,952
Grand total (men+women) prior year	9,778	2,080	11,858

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 – Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	19	4	23
<u>Hispanic/Latino</u>	16	2	18
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	6	1	7
<u>Black or African American</u>	20	8	28
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	78	50	128
Two or more races	4	2	6
<u>Race and ethnicity unknown</u>	2	6	8
Total men	145	74	219

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	79	15	94
<u>Hispanic/Latino</u>	13	18	31
<u>American Indian or Alaska Native</u>	2	3	5
<u>Asian</u>	11	6	17
<u>Black or African American</u>	25	7	32
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	156	74	230
Two or more races	11	1	12
<u>Race and ethnicity unknown</u>	10	10	20
Total women	308	134	442
Grand total (men+women)	453	208	661
Grand total (men+women) 2018-19	442	211	653

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	378	41	419
<u>Hispanic/Latino</u>	44	11	55
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	36	11	47
<u>Black or African American</u>	7	4	11
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	284	169	453
Two or more races	19	4	23
<u>Race and ethnicity unknown</u>	13	12	25
Total men	784	252	1,036

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	122	14	136
<u>Hispanic/Latino</u>	19	6	25
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	14	7	21
<u>Black or African American</u>	8	1	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	104	46	150
Two or more races	4	1	5
<u>Race and ethnicity unknown</u>	6	1	7
Total women	277	76	353

Grand total (men+women)	1,061	328	1,389
Grand total (men+women) 2018-19	1,076	347	1,423

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	98	5	103
<u>Hispanic/Latino</u>	43	0	43
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	27	4	31
<u>Black or African American</u>	9	1	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	224	19	243
Two or more races	14	3	17
<u>Race and ethnicity unknown</u>	7	2	9
Total men	423	34	457

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	96	5	101
<u>Hispanic/Latino</u>	47	4	51
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	30	4	34
<u>Black or African American</u>	16	1	17
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	285	28	313
Two or more races	21	3	24
<u>Race and ethnicity unknown</u>	5	0	5
Total women	502	45	547
Grand total (men+women)	925	79	1,004
Grand total (men+women) 2018-19	819	36	855

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	158	28	186
<u>Hispanic/Latino</u>	3	1	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	3	7
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	45	10	55
Two or more races	1	0	1
<u>Race/ethnicity unknown</u>	3	0	3
Total men	214	42	256

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	62	8	70
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	4	4
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	14	1	15
Two or more races	1	0	1
<u>Race/ethnicity unknown</u>	0	0	0
Total women	77	13	90

Grand total (men+women)	291	55	346
Grand total (men+women) 2018-19	270	61	331

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 – Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	100	8	108
<u>Hispanic/Latino</u>	25	3	28
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	13	2	15
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	227	13	240
Two or more races	10	2	12
<u>Race and ethnicity unknown</u>	12	1	13
Total men	391	29	420

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	44	4	48
<u>Hispanic/Latino</u>	21	2	23
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	10	0	10
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	160	9	169
Two or more races	7	1	8
<u>Race and ethnicity unknown</u>	3	0	3
Total women	249	16	265

Grand total (men+women)	640	45	685
Grand total (men+women) 2018-19	606	41	647

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	73	14	87
<u>Hispanic/Latino</u>	7	2	9
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	13	5	18
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	191	63	254
Two or more races	5	4	9
<u>Race and ethnicity unknown</u>	4	2	6
Total men	295	90	385

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	47	10	57
<u>Hispanic/Latino</u>	9	2	11
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	14	5	19
<u>Black or African American</u>	4	1	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	99	25	124
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	3	1	4
Total women	179	44	223

Grand total (men+women)	474	134	608
Grand total (men+women) 2018-19	447	140	587

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 22.0101 – Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	13	5	18
<u>Hispanic/Latino</u>	34	1	35
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	10	2	12
<u>Black or African American</u>	9	0	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	264	11	275
Two or more races	20	1	21
<u>Race and ethnicity unknown</u>	11	0	11
Total men	364	20	384

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	13	2	15
<u>Hispanic/Latino</u>	34	2	36
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	8	0	8
<u>Black or African American</u>	16	2	18
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	254	12	266
Two or more races	18	0	18
<u>Race and ethnicity unknown</u>	10	1	11
Total women	355	19	374
Grand total (men+women)	719	39	758
Grand total (men+women) 2018-19	572	38	610

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 51.1201 – Medicine (M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men


Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	0		0
<u>Hispanic/Latino</u>	32		32
<u>American Indian or Alaska Native</u>	2		2
<u>Asian</u>	60		60
<u>Black or African American</u>	12		12
<u>Native Hawaiian or Other Pacific Islander</u>	0		0
<u>White</u>	182		182
Two or more races	13		13
<u>Race and ethnicity unknown</u>	68		68
Total men	369	0	369


Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	0		0
<u>Hispanic/Latino</u>	39		39
<u>American Indian or Alaska Native</u>	0		0
<u>Asian</u>	44		44
<u>Black or African American</u>	10		10
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	174		174
Two or more races	13		13
<u>Race and ethnicity unknown</u>	80		80
Total women	361	0	361
Grand total (men+women)	730	0	730
Grand total (men+women) 2018-19	741		741

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	17,106	909	3,657
Enrolled in <i>at least one</i> but not all distance education courses	14,438	55	5,263
<i>Not enrolled</i> in any distance education courses	107	73	3,032
Total (from prior part A screens)	31,651	1,037	11,952

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WI	9,200	653	1,558
Located in the U.S. but not in	WI	5,968	160	1,278
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		1,929	86	764
Location unknown/unreported		9	10	57
Total students exclusively enrolled in distance education (from section above)		17,106	909	3,657

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3,148	335	3,483
<u>Hispanic/Latino</u>	1,073	120	1,193
<u>American Indian or Alaska Native</u>	35	4	39
<u>Asian</u>	1,400	158	1,558
<u>Black or African American</u>	352	53	405
<u>Native Hawaiian or Other Pacific Islander</u>	11	1	12
<u>White</u>	11,810	1,505	13,315
Two or more races	591	65	656
<u>Race and ethnicity unknown</u>	617	81	698
Total men	19,037	2,322	21,359

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2,157	262	2,419
<u>Hispanic/Latino</u>	1,395	141	1,536
<u>American Indian or Alaska Native</u>	55	10	65
<u>Asian</u>	1,470	150	1,620
<u>Black or African American</u>	493	97	590
<u>Native Hawaiian or Other Pacific Islander</u>	17	2	19
<u>White</u>	13,881	1,641	15,522
Two or more races	805	57	862
<u>Race and ethnicity unknown</u>	577	71	648
Total women	20,850	2,431	23,281
Grand Total (men+women)	39,887	4,753	44,640

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 – Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	34	4	38
<u>Hispanic/Latino</u>	24	2	26
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	10	1	11
<u>Black or African American</u>	22	8	30
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	133	54	187
Two or more races	5	2	7
<u>Race and ethnicity unknown</u>	4	6	10
Total men	232	78	310

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	111	16	127
<u>Hispanic/Latino</u>	49	18	67
<u>American Indian or Alaska Native</u>	5	3	8
<u>Asian</u>	26	6	32
<u>Black or African American</u>	33	7	40
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	438	81	519
Two or more races	27	1	28
<u>Race and ethnicity unknown</u>	14	10	24
Total women	704	142	846

Grand Total (men+women)	936	220	1,156
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 – Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	726	56	782
<u>Hispanic/Latino</u>	183	24	207
<u>American Indian or Alaska Native</u>	6	0	6
<u>Asian</u>	264	13	277
<u>Black or African American</u>	39	5	44
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	2,449	317	2,766
Two or more races	108	8	116
<u>Race and ethnicity unknown</u>	113	15	128
Total men	3,890	438	4,328

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	218	19	237
<u>Hispanic/Latino</u>	75	7	82
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	102	12	114
<u>Black or African American</u>	37	1	38
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	899	93	992
Two or more races	63	1	64
<u>Race and ethnicity unknown</u>	42	2	44
Total women	1,438	135	1,573

Grand Total (men+women)	5,328	573	5,901
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	148	8	156
<u>Hispanic/Latino</u>	103	3	106
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	158	15	173
<u>Black or African American</u>	38	2	40
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	824	86	910
Two or more races	45	4	49
<u>Race and ethnicity unknown</u>	56	4	60
Total men	1,375	122	1,497

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	192	9	201
<u>Hispanic/Latino</u>	137	9	146
<u>American Indian or Alaska Native</u>	6	1	7
<u>Asian</u>	254	19	273
<u>Black or African American</u>	50	1	51
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,631	99	1,730
Two or more races	85	4	89
<u>Race and ethnicity unknown</u>	76	5	81
Total women	2,431	147	2,578

Grand Total (men+women)	3,806	269	4,075
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	245	32	277
<u>Hispanic/Latino</u>	13	4	17
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	21	5	26
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	160	27	187
Two or more races	8	0	8
<u>Race and ethnicity unknown</u>	8	1	9
Total men	459	69	528

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	137	15	152
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	14	4	18
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	57	5	62
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	3	0	3
Total women	215	24	239

Grand Total (men+women)	674	93	767
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 – Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	129	12	141
<u>Hispanic/Latino</u>	28	4	32
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	18	2	20
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	360	35	395
Two or more races	17	3	20
<u>Race and ethnicity unknown</u>	17	1	18
Total men	575	57	632

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	59	8	67
<u>Hispanic/Latino</u>	30	2	32
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	12	0	12
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	221	24	245
Two or more races	13	1	14
<u>Race and ethnicity unknown</u>	4	0	4
Total women	344	35	379

Grand Total (men+women)	919	92	1,011
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	172	22	194
<u>Hispanic/Latino</u>	129	9	138
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	102	9	111
<u>Black or African American</u>	38	1	39
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,835	131	1,966
Two or more races	73	6	79
<u>Race and ethnicity unknown</u>	72	4	76
Total men	2,425	183	2,608

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	142	19	161
<u>Hispanic/Latino</u>	112	7	119
<u>American Indian or Alaska Native</u>	7	0	7
<u>Asian</u>	117	6	123
<u>Black or African American</u>	32	2	34
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	1,423	77	1,500
Two or more races	52	1	53
<u>Race and ethnicity unknown</u>	50	1	51
Total women	1,938	113	2,051

Grand Total (men+women)	4,363	296	4,659
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<div>98</div>	<div>118</div>
18-19	<div>6,286</div>	<div>7,450</div>
20-21	<div>6,205</div>	<div>6,877</div>
22-24	<div>1,478</div>	<div>1,078</div>
25-29	<div>209</div>	<div>118</div>
30-34	<div>45</div>	<div>43</div>
35-39	<div>19</div>	<div>2</div>
40-49	<div>10</div>	<div>20</div>
50-64	<div>2</div>	<div>5</div>
65 and over	<div></div>	<div></div>
Age unknown/unreported	<div>0</div>	<div>0</div>
Total full-time undergraduate students (from part A)	<div>14,352</div>	<div>15,711</div>

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	81	53
18-19	98	80
20-21	356	368
22-24	442	318
25-29	181	173
30-34	95	101
35-39	48	51
40-49	38	68
50-64	16	47
65 and over	7	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,362	1,263

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="0"/>	<input type="text" value="3"/>
20-21	<input type="text" value="70"/>	<input type="text" value="159"/>
22-24	<input type="text" value="1,508"/>	<input type="text" value="1,929"/>
25-29	<input type="text" value="2,047"/>	<input type="text" value="1,981"/>
30-34	<input type="text" value="661"/>	<input type="text" value="646"/>
35-39	<input type="text" value="229"/>	<input type="text" value="234"/>
40-49	<input type="text" value="132"/>	<input type="text" value="134"/>
50-64	<input type="text" value="36"/>	<input type="text" value="49"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="4"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total full-time graduate students (from part A)	4,685	5,139

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="2"/>	<input type="text" value="0"/>
20-21	<input type="text" value="4"/>	<input type="text" value="3"/>
22-24	<input type="text" value="165"/>	<input type="text" value="234"/>
25-29	<input type="text" value="360"/>	<input type="text" value="416"/>
30-34	<input type="text" value="185"/>	<input type="text" value="211"/>
35-39	<input type="text" value="109"/>	<input type="text" value="130"/>
40-49	<input type="text" value="97"/>	<input type="text" value="120"/>
50-64	<input type="text" value="34"/>	<input type="text" value="54"/>
65 and over	<input type="text" value="4"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	960	1,168

Part C - Screening Question


Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="22"/>	<input type="text" value="22"/>
Arkansas	05	<input type="text" value="3"/>	<input type="text" value="3"/>
California	06	<input type="text" value="318"/>	<input type="text" value="312"/>
Colorado	08	<input type="text" value="50"/>	<input type="text" value="49"/>
Connecticut	09	<input type="text" value="60"/>	<input type="text" value="60"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text" value="22"/>	<input type="text" value="22"/>
Florida	12	<input type="text" value="51"/>	<input type="text" value="51"/>
Georgia	13	<input type="text" value="28"/>	<input type="text" value="28"/>
Hawaii	15	<input type="text" value="6"/>	<input type="text" value="5"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="763"/>	<input type="text" value="753"/>
Indiana	18	<input type="text" value="17"/>	<input type="text" value="17"/>
Iowa	19	<input type="text" value="29"/>	<input type="text" value="28"/>
Kansas	20	<input type="text" value="8"/>	<input type="text" value="8"/>
Kentucky	21	<input type="text" value="6"/>	<input type="text" value="6"/>
Louisiana	22	<input type="text" value="7"/>	<input type="text" value="7"/>
Maine	23	<input type="text" value="4"/>	<input type="text" value="4"/>

Part C - Residence of First-time Undergraduates


Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	56	55
Massachusetts	25	88	88
Michigan	26	71	70
Minnesota	27	712	702
Mississippi	28	3	3
Missouri	29	40	39
Montana	30	3	3
Nebraska	31	2	2
Nevada	32	2	2
New Hampshire	33	7	7
New Jersey	34	151	150
New Mexico	35	7	7
New York	36	212	207
North Carolina	37	11	11
North Dakota	38		
Ohio	39	18	18
Oklahoma	40	2	2
Oregon	41	9	9
Pennsylvania	42	29	27
Rhode Island	44	7	7

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	3	3
South Dakota	46		
Tennessee	47	8	8
Texas	48	46	45
Utah	49	3	3
Vermont	50	10	10
Virginia	51	37	36
Washington	53	30	29
West Virginia	54	1	1
Wisconsin	55	3,778	3,734
Wyoming	56	2	2
<u>State Unknown</u>	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	2	2
Virgin Islands	78		
Foreign Countries	90	561	518
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		7,306	7,176

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	7,256
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,306
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,011
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,037
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	665
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	8,982
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	81

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E1	Full-time, first-time Fall 2019 bachelor's cohort	7,534	6,851	
E2a	Exclusions from the Fall 2019 cohort	0	0	
E2b	Inclusion to the Fall 2019 cohort	0	0	
E3	Adjusted Fall 2019 cohort (line E1- E2a + E2b)	7,534	6,851	
E4	Students from Fall 2019 cohort still enrolled as of Fall 2020	7,172	6,528	
E5	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	95 %	95 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	<input type="text" value="16"/>	11	
E7a	<u>Exclusions</u> from the Fall 2019 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2019 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	16	11	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	<input type="text" value="12"/>	8	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	75 %	73 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>16</div>	to 1
Student-to-faculty ratio prior year	<div>17</div>	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: <input type="text" value="Daniel Younan"/>					
Email: <input type="text" value="dyounan@uwsa.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	44,640
Undergraduate enrollment	32,688
Undergraduate transfer-in enrollment	1,011
Graduate enrollment	11,952
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	52%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	2%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	65%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	13%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	8%
Black or African American	2%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	9%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	95%
First-time, part-time bachelor’s seeking student retention rate	75%
Graduation rate cohort as percent of total entering students	81%

Graduate Student Characteristics	
Percent of graduate students who are female	53%

Percent of graduate students who are full-time

82%

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.