

Fall Enrollment 2019-20

Institution: University of Wisconsin-Madison (240444)

User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	409	139	1,245	1,793	208	2,001
Hispanic/Latino	179	11	542	732	1	733
American Indian or Alaska Native	4	1	13	18	1	19
Asian	321	20	645	986	5	991
Black or African American	42	8	187	237	2	239
Native Hawaiian or Other Pacific Islander	1	0	11	12	0	12
White	2,291	244	7,009	9,544	17	9,561
Two or more races	98	13	353	464	0	464
Race and ethnicity unknown	144	2	243	389	1	390
Total men	3,489	438	10,248	14,175	235	14,410
Total men prior year	3,241	561	10,128	13,930	236	14,166

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	234	82	968	1,284	140	1,424
Hispanic/Latino	255	26	628	909	1	910
American Indian or Alaska Native	6	1	25	32	0	32
Asian	324	21	768	1,113	7	1,120
Black or African American	71	10	247	328	0	328
Native Hawaiian or Other Pacific Islander	5	0	6	11	0	11
White	2,849	264	7,842	10,955	23	10,978
Two or more races	174	12	415	601	1	602
Race and ethnicity unknown	127	1	214	342	0	342
Total women	4,045	417	11,113	15,575	172	15,747
Total women prior year	3,610	543	10,859	15,012	197	15,209
Grand total (men+women)	7,534	855	21,361	29,750	407	30,157
Grand total (men+women) prior year	6,851	1,104	20,987	28,942	433	29,375

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	1	74	76	49	125
Hispanic/Latino	1	2	37	40	22	62
American Indian or Alaska Native	0	0	1	1	1	2
Asian	1	2	53	56	48	104
Black or African American	0	2	12	14	14	28
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	2	12	564	578	263	841
Two or more races	0	0	24	24	13	37
Race and ethnicity unknown	1	0	14	15	19	34
Total men	6	19	780	805	429	1,234
Total men prior year	6	15	815	836	434	1,270

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	0	55	56	53	109
Hispanic/Latino	1	0	27	28	24	52
American Indian or Alaska Native	0	0	4	4	1	5
Asian	0	0	44	44	27	71
Black or African American	0	1	14	15	19	34
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	6	15	439	460	238	698
Two or more races	1	0	13	14	8	22
Race and ethnicity unknown	1	0	6	7	8	15
Total women	10	16	604	630	378	1,008
Total women prior year	5	22	555	582	478	1,060

Grand total (men+women)	16	35	1,384	1,435	807	2,242
Grand total (men+women) prior year	11	37	1,370	1,418	912	2,330

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,425	198	1,623
<u>Hispanic/Latino</u>	250	52	302
<u>American Indian or Alaska Native</u>	12	4	16
<u>Asian</u>	258	45	303
<u>Black or African American</u>	104	26	130
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	2,416	601	3,017
<u>Two or more races</u>	112	22	134
<u>Race and ethnicity unknown</u>	103	38	141
Total men	4,683	987	5,670
Total men prior year	4,753	965	5,718

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,070	166	1,236
<u>Hispanic/Latino</u>	295	64	359
<u>American Indian or Alaska Native</u>	19	6	25
<u>Asian</u>	279	48	327
<u>Black or African American</u>	128	26	154
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	3,014	714	3,728
<u>Two or more races</u>	165	31	196
<u>Race and ethnicity unknown</u>	121	37	158
Total women	5,095	1,093	6,188
Total women prior year	4,917	1,123	6,040
Grand total (men+women)	9,778	2,080	11,858
Grand total (men+women) prior year	9,670	2,088	11,758

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	135	155	604
Enrolled in <i>at least one</i> but not all distance education courses	6,597	33	540
Not enrolled in any distance education courses	24,453	1,026	10,714
Total (from prior part A screens)	31,185	1,214	11,858

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in WI	105	79	200
Located in the U.S. but not in WI	26	72	388
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	4	2	16
Location unknown/unreported	0	2	0
Total students exclusively enrolled in distance education (from section above)	135	155	604

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3,426	323	3,749
<u>Hispanic/Latino</u>	983	114	1,097
<u>American Indian or Alaska Native</u>	31	6	37
<u>Asian</u>	1,249	149	1,398
<u>Black or African American</u>	343	54	397
<u>Native Hawaiian or Other Pacific Islander</u>	15	2	17
<u>White</u>	11,977	1,442	13,419
<u>Two or more races</u>	576	59	635
<u>Race and ethnicity unknown</u>	493	72	565
Total men	19,093	2,221	21,314

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2,494	275	2,769
<u>Hispanic/Latino</u>	1,205	116	1,321
<u>American Indian or Alaska Native</u>	51	11	62
<u>Asian</u>	1,399	119	1,518
<u>Black or African American</u>	456	60	516
<u>Native Hawaiian or Other Pacific Islander</u>	15	3	18
<u>White</u>	13,992	1,412	15,404
<u>Two or more races</u>	767	53	820
<u>Race and ethnicity unknown</u>	463	52	515
Total women	20,842	2,101	22,943
Grand Total (men+women)	39,935	4,322	44,257

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	118	151
18-19	6,132	7,236
20-21	6,160	6,937
22-24	1,719	1,251
25-29	202	107
30-34	55	36
35-39	16	17
40-49	7	9
50-64	1	3
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	14,410	15,747

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	68	29
18-19	34	50
20-21	282	261
22-24	465	301
25-29	172	156
30-34	98	71
35-39	48	42
40-49	40	60
50-64	19	33
65 and over	8	5
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,234	1,008

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	1	3
20-21	93	138
22-24	1,510	1,928
25-29	1,997	1,992
30-34	666	576
35-39	246	274
40-49	135	137
50-64	31	45
65 and over	4	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	4,683	5,095

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	7	4
22-24	186	207
25-29	357	421
30-34	214	195
35-39	91	108
40-49	100	109
50-64	28	47
65 and over	4	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	987	1,093

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

--

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	4	4
Alaska	02	2	2
Arizona	04	21	20
Arkansas	05	1	1
California	06	344	338
Colorado	08	46	44
Connecticut	09	66	66
Delaware	10	2	2
District of Columbia	11	24	24
Florida	12	35	34
Georgia	13	23	22
Hawaii	15		
Idaho	16	1	1
Illinois	17	811	807
Indiana	18	14	14
Iowa	19	15	15
Kansas	20	8	8
Kentucky	21	7	7
Louisiana	22		
Maine	23	7	7

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	80	79
Massachusetts	25	81	78
Michigan	26	81	80
Minnesota	27	695	689
Mississippi	28	2	2
Missouri	29	36	35
Montana	30	1	1
Nebraska	31	2	2
Nevada	32	4	4
New Hampshire	33	9	9
New Jersey	34	161	161
New Mexico	35	3	3
New York	36	276	275
North Carolina	37	16	16
North Dakota	38	1	1
Ohio	39	45	45
Oklahoma	40	2	2
Oregon	41	7	7
Pennsylvania	42	48	46
Rhode Island	44	8	8

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	6	6
South Dakota	46		
Tennessee	47	9	9
Texas	48	44	42
Utah	49	3	3
Vermont	50	4	3
Virginia	51	41	41
Washington	53	36	36
West Virginia	54		
Wisconsin	55	3,763	3,727
Wyoming	56	2	2
State Unknown	57	10	10
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	6	5
Virgin Islands	78		
Foreign Countries	90	637	582
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		7,550	7,425

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	7,534
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,550
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	890
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,214
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	860
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	9,300
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	81

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	6,851	6,597
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	6,851	6,597
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	6,528	6,294
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	95%	95%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	11	12
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	11	12
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	8	9
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	73%	75%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Daniel Younan

Email: dyounan@uwsa.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	44,257
Undergraduate enrollment	32,399
Undergraduate transfer-in enrollment	890
Graduate enrollment	11,858
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	52%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	2%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	65%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	15%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	93%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	2%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	11%
Percent of undergraduate students by age:	
24 and under	96%

25 and over	4%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	95%
First-time, part-time bachelor's seeking student retention rate	73%
Graduation rate cohort as percent of total entering students	81%

Graduate Student Characteristics	
Percent of graduate students who are female	52%
Percent of graduate students who are full-time	82%

Fall Enrollment

University of Wisconsin-Madison (240444)

There are no errors for the selected survey and institution.