

## Fall Enrollment 2020-21

Institution: University of Wisconsin-Milwaukee (240453)

User ID: 55C0011

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### **Do you wish to complete Part B this year?**

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	27	7	200	234	0	234
<u>Hispanic/Latino</u>	193	64	723	980	5	985
<u>American Indian or Alaska Native</u>	3	2	15	20	0	20
<u>Asian</u>	113	27	425	565	5	570
<u>Black or African American</u>	74	31	290	395	1	396
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	4	7	1	8
<u>White</u>	937	360	3,685	4,982	50	5,032
Two or more races	58	19	230	307	2	309
<u>Race and ethnicity unknown</u>	1	1	14	16	0	16
<b>Total men</b>	<b>1,409</b>	<b>511</b>	<b>5,586</b>	<b>7,506</b>	<b>64</b>	<b>7,570</b>
<b>Total men prior year</b>	<b>1,726</b>	<b>571</b>	<b>5,853</b>	<b>8,150</b>	<b>87</b>	<b>8,237</b>

## Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	24	8	125	157	3	160
<u>Hispanic/Latino</u>	252	73	844	1,169	22	1,191
<u>American Indian or Alaska Native</u>	10	0	21	31	0	31
<u>Asian</u>	118	33	468	619	4	623
<u>Black or African American</u>	102	56	453	611	8	619
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	7	7	0	7
<u>White</u>	1,120	366	4,390	5,876	83	5,959
Two or more races	75	35	326	436	7	443
<u>Race and ethnicity unknown</u>	2	2	13	17	0	17
<b>Total women</b>	<b>1,703</b>	<b>573</b>	<b>6,647</b>	<b>8,923</b>	<b>127</b>	<b>9,050</b>
<b>Total women prior year</b>	<b>1,931</b>	<b>694</b>	<b>6,461</b>	<b>9,086</b>	<b>133</b>	<b>9,219</b>

<b>Grand total (men+women)</b>	<b>3,112</b>	<b>1,084</b>	<b>12,233</b>	<b>16,429</b>	<b>191</b>	<b>16,620</b>
<b>Grand total (men+women) prior year</b>	<b>3,657</b>	<b>1,265</b>	<b>12,314</b>	<b>17,236</b>	<b>220</b>	<b>17,456</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 – Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	1	0	1	2	0	2
<u>Hispanic/Latino</u>	2	2	27	31	3	34
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	0	6	6	1	7
<u>Black or African American</u>	0	0	10	10	1	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	14	8	112	134	20	154
Two or more races	1	1	11	13	1	14
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
<b>Total men</b>	<b>18</b>	<b>11</b>	<b>168</b>	<b>197</b>	<b>26</b>	<b>223</b>

## Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	3	3	0	3
<u>Hispanic/Latino</u>	8	8	64	80	3	83
<u>American Indian or Alaska Native</u>	0	0	3	3	0	3
<u>Asian</u>	2	2	28	32	1	33
<u>Black or African American</u>	3	5	57	65	4	69
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	62	39	505	606	28	634
Two or more races	6	4	33	43	0	43
<u>Race and ethnicity unknown</u>	1	0	0	1	0	1
<b>Total women</b>	<b>82</b>	<b>58</b>	<b>694</b>	<b>834</b>	<b>36</b>	<b>870</b>

<b>Grand total (men+women)</b>	<b>100</b>	<b>69</b>	<b>862</b>	<b>1,031</b>	<b>62</b>	<b>1,093</b>
<b>Grand total (men+women) 2018-19</b>	<b>150</b>	<b>84</b>	<b>833</b>	<b>1,067</b>	<b>64</b>	<b>1,131</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	3	0	41	44		44
<u>Hispanic/Latino</u>	12	7	69	88		88
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	9	2	63	74		74
<u>Black or African American</u>	4	0	14	18		18
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	1		1
<u>White</u>	81	49	483	613		613
Two or more races	4	0	30	34		34
<u>Race and ethnicity unknown</u>	1	0	0	1		1
<b>Total men</b>	<b>115</b>	<b>58</b>	<b>701</b>	<b>874</b>	<b>0</b>	<b>874</b>

## Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	14	14		14
<u>Hispanic/Latino</u>	3	2	27	32		32
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	2	2	10	14		14
<u>Black or African American</u>	0	0	5	5		5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	17	9	102	128		128
Two or more races	0	0	9	9		9
<u>Race and ethnicity unknown</u>	0	0	2	2		2
<b>Total women</b>	<b>22</b>	<b>13</b>	<b>169</b>	<b>204</b>	<b>0</b>	<b>204</b>

<b>Grand total (men+women)</b>	<b>137</b>	<b>71</b>	<b>870</b>	<b>1,078</b>	<b>0</b>	<b>1,078</b>
<b>Grand total (men+women) 2018-19</b>	<b>196</b>	<b>83</b>	<b>984</b>	<b>1,263</b>		<b>1,263</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	1	0	4	5		5
<u>Hispanic/Latino</u>	1	3	25	29		29
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	7	2	26	35		35
<u>Black or African American</u>	1	0	11	12		12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	19	13	89	121		121
Two or more races	2	1	12	15		15
<u>Race and ethnicity unknown</u>	0	0	0	0		0
<b>Total men</b>	<b>31</b>	<b>19</b>	<b>168</b>	<b>218</b>	<b>0</b>	<b>218</b>

**Women**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	1	6	7		7
<u>Hispanic/Latino</u>	6	9	56	71		71
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	9	4	38	51		51
<u>Black or African American</u>	4	3	23	30		30
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	37	17	180	234		234
Two or more races	1	0	13	14		14
<u>Race and ethnicity unknown</u>	0	0	2	2		2
<b>Total women</b>	<b>57</b>	<b>34</b>	<b>318</b>	<b>409</b>	<b>0</b>	<b>409</b>

<b>Grand total (men+women)</b>	<b>88</b>	<b>53</b>	<b>486</b>	<b>627</b>	<b>0</b>	<b>627</b>
<b>Grand total (men+women) 2018-19</b>	<b>136</b>	<b>78</b>	<b>602</b>	<b>816</b>		<b>816</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	1	1		1
<u>Hispanic/Latino</u>	2	0	7	9		9
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	1	2	3		3
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	11	1	26	38		38
Two or more races	0	0	1	1		1
<u>Race/ethnicity unknown</u>	0	0	1	1		1
<b>Total men</b>	<b>13</b>	<b>2</b>	<b>38</b>	<b>53</b>	<b>0</b>	<b>53</b>

## Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	1	2	3		3
<u>Hispanic/Latino</u>	0	0	2	2		2
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	2	2		2
<u>Black or African American</u>	0	0	1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	2	1	13	16		16
Two or more races	1	0	0	1		1
<u>Race/ethnicity unknown</u>	0	0	0	0		0
<b>Total women</b>	<b>3</b>	<b>2</b>	<b>20</b>	<b>25</b>	<b>0</b>	<b>25</b>

<b>Grand total (men+women)</b>	<b>16</b>	<b>4</b>	<b>58</b>	<b>78</b>	<b>0</b>	<b>78</b>
<b>Grand total (men+women) 2018-19</b>	<b>11</b>	<b>7</b>	<b>68</b>	<b>86</b>		<b>86</b>



## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	3	3		3
<u>Hispanic/Latino</u>	2	0	13	15		15
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	1	0	7	8		8
<u>Black or African American</u>	2	0	2	4		4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	10	15	76	101		101
Two or more races	1	0	3	4		4
<u>Race/ethnicity unknown</u>	0	0	1	1		1
<b>Total men</b>	<b>16</b>	<b>15</b>	<b>105</b>	<b>136</b>	<b>0</b>	<b>136</b>

## Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	1	0	4	5		5
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	3	3		3
<u>Black or African American</u>	0	0	5	5		5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	8	3	27	38		38
Two or more races	1	0	1	2		2
<u>Race/ethnicity unknown</u>	0	0	0	0		0
<b>Total women</b>	<b>10</b>	<b>3</b>	<b>40</b>	<b>53</b>	<b>0</b>	<b>53</b>

<b>Grand total (men+women)</b>	<b>26</b>	<b>18</b>	<b>145</b>	<b>189</b>	<b>0</b>	<b>189</b>
<b>Grand total (men+women) 2018-19</b>	<b>55</b>	<b>26</b>	<b>162</b>	<b>243</b>		<b>243</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	3	2	75	80		80
<u>Hispanic/Latino</u>	18	8	153	179		179
<u>American Indian or Alaska Native</u>	0	0	3	3		3
<u>Asian</u>	8	4	90	102		102
<u>Black or African American</u>	5	6	69	80		80
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1		1
<u>White</u>	142	57	992	1,191		1,191
Two or more races	6	4	63	73		73
<u>Race/ethnicity unknown</u>	0	0	4	4		4
<b>Total men</b>	<b>182</b>	<b>81</b>	<b>1,450</b>	<b>1,713</b>	<b>0</b>	<b>1,713</b>

## Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	6	1	23	30		30
<u>Hispanic/Latino</u>	12	5	95	112		112
<u>American Indian or Alaska Native</u>	1	0	1	2		2
<u>Asian</u>	6	5	81	92		92
<u>Black or African American</u>	5	9	63	77		77
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2		2
<u>White</u>	68	36	553	657		657
Two or more races	4	4	28	36		36
<u>Race/ethnicity unknown</u>	0	0	3	3		3
<b>Total women</b>	<b>102</b>	<b>60</b>	<b>849</b>	<b>1,011</b>	<b>0</b>	<b>1,011</b>
<b>Grand total (men+women)</b>	<b>284</b>	<b>141</b>	<b>2,299</b>	<b>2,724</b>	<b>0</b>	<b>2,724</b>
<b>Grand total (men+women) 2018-19</b>	<b>577</b>	<b>208</b>	<b>2,420</b>	<b>3,205</b>		<b>3,205</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	1	1	26	28	8	36
<u>Hispanic/Latino</u>	11	12	131	154	36	190
<u>American Indian or Alaska Native</u>	0	1	1	2	1	3
<u>Asian</u>	2	4	64	70	27	97
<u>Black or African American</u>	4	13	81	98	22	120
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	29	70	759	858	196	1,054
Two or more races	3	3	37	43	15	58
<u>Race and ethnicity unknown</u>	0	0	4	4	4	8
<b>Total men</b>	<b>50</b>	<b>104</b>	<b>1,104</b>	<b>1,258</b>	<b>309</b>	<b>1,567</b>
<b>Total men prior year</b>	<b>49</b>	<b>100</b>	<b>1,107</b>	<b>1,256</b>	<b>356</b>	<b>1,612</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	1	0	10	11	3	14
<u>Hispanic/Latino</u>	18	15	127	160	98	258
<u>American Indian or Alaska Native</u>	0	2	6	8	2	10
<u>Asian</u>	5	4	57	66	41	107
<u>Black or African American</u>	11	13	120	144	63	207
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	47	66	667	780	406	1,186
Two or more races	4	3	43	50	31	81
<u>Race and ethnicity unknown</u>	1	1	0	2	2	4
<b>Total women</b>	<input checked="" type="checkbox"/> <b>87</b>	<b>104</b>	<b>1,032</b>	<b>1,223</b>	<b>646</b>	<b>1,869</b>
<b>Total women prior year</b>	<b>55</b>	<b>136</b>	<b>1,146</b>	<b>1,337</b>	<b>702</b>	<b>2,039</b>

<b>Grand total (men+women)</b>	<b>137</b>	<b>208</b>	<b>2,136</b>	<b>2,481</b>	<b>955</b>	<b>3,436</b>
<b>Grand total (men+women) prior year</b>	<b>104</b>	<b>236</b>	<b>2,253</b>	<b>2,593</b>	<b>1,058</b>	<b>3,651</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	4	5	3	8
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	3	3	2	5
<u>Black or African American</u>	0	0	7	7	4	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	1	14	15	11	26
Two or more races	0	1	0	1	0	1
<u>Race/ethnicity unknown</u>	0	0	1	1	0	1
<b>Total men</b>	<b>0</b>	<b>3</b>	<b>29</b>	<b>32</b>	<b>20</b>	<b>52</b>

## Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	13	14	5	19
<u>American Indian or Alaska Native</u>	0	0	3	3	0	3
<u>Asian</u>	0	0	5	5	1	6
<u>Black or African American</u>	0	1	13	14	7	21
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	5	66	72	31	103
Two or more races	0	0	5	5	4	9
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
<b>Total women</b>	<b>1</b>	<b>7</b>	<b>105</b>	<b>113</b>	<b>48</b>	<b>161</b>
<b>Grand total (men+women)</b>	<b>1</b>	<b>10</b>	<b>134</b>	<b>145</b>	<b>68</b>	<b>213</b>
<b>Grand total (men+women) 2018-19</b>		<b>17</b>	<b>162</b>	<b>179</b>	<b>107</b>	<b>286</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<b>10</b>	<input type="text"/>	<b>10</b>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="15"/>	<b>15</b>	<input type="text"/>	<b>15</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="12"/>	<b>12</b>	<input type="text"/>	<b>12</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<b>4</b>	<input type="text"/>	<b>4</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text"/>	<input type="text" value="8"/>	<input type="text" value="100"/>	<b>108</b>	<input type="text"/>	<b>108</b>
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<b>4</b>	<input type="text"/>	<b>4</b>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text"/>	<b>1</b>
<b>Total men</b>	<b>0</b>	<b>10</b>	<b>144</b>	<b>154</b>	<b>0</b>	<b>154</b>

**Women**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<b>6</b>	<input type="text"/>	<b>6</b>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	<b>5</b>	<input type="text"/>	<b>5</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text"/>	<b>1</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="12"/>	<b>13</b>	<input type="text"/>	<b>13</b>
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text"/>	<b>1</b>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text"/>	<b>0</b>
<b>Total women</b>	<b>0</b>	<b>1</b>	<b>25</b>	<b>26</b>	<b>0</b>	<b>26</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>11</b>	<b>169</b>	<b>180</b>	<b>0</b>	<b>180</b>
<b>Grand total (men+women) 2018-19</b>	<b>2</b>	<b>14</b>	<b>175</b>	<b>191</b>		<b>191</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	1	7	8		8
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	8	8		8
<u>Black or African American</u>	0	0	3	3		3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	1	1	29	31		31
Two or more races	0	0	3	3		3
<u>Race and ethnicity unknown</u>	0	0	0	0		0
<b>Total men</b>	<b>1</b>	<b>2</b>	<b>50</b>	<b>53</b>	<b>0</b>	<b>53</b>

**Women**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	1	1		1
<u>Hispanic/Latino</u>	0	0	6	6		6
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	1	3	4		4
<u>Black or African American</u>	0	0	3	3		3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1		1
<u>White</u>	0	3	31	34		34
Two or more races	0	0	5	5		5
<u>Race and ethnicity unknown</u>	0	0	0	0		0
<b>Total women</b>	<b>0</b>	<b>4</b>	<b>50</b>	<b>54</b>	<b>0</b>	<b>54</b>
<b>Grand total (men+women)</b>	<b>1</b>	<b>6</b>	<b>100</b>	<b>107</b>	<b>0</b>	<b>107</b>
<b>Grand total (men+women) 2018-19</b>		<b>15</b>	<b>109</b>	<b>124</b>		<b>124</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="8"/>	10	<input type="text"/>	10
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<b>Total men</b>	0	3	9	12	0	12

## Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<b>Total women</b>	0	0	2	2	0	2

<b>Grand total (men+women)</b>	0	3	11	14	0	14
<b>Grand total (men+women) 2018-19</b>	1		13	14		14

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="24"/>	25	<input type="text"/>	25
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<b>Total men</b>	0	1	28	29	0	29

## Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<b>Total women</b>	0	0	8	8	0	8

<b>Grand total (men+women)</b>	0	1	36	37	0	37
<b>Grand total (men+women) 2018-19</b>		8	54	62		62



## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	1	1	5	7		7
<u>Hispanic/Latino</u>	0	1	22	23		23
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	2	9	11		11
<u>Black or African American</u>	0	1	13	14		14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	0	10	102	112		112
Two or more races	0	0	7	7		7
<u>Race and ethnicity unknown</u>	0	0	0	0		0
<b>Total men</b>	<b>1</b>	<b>15</b>	<b>158</b>	<b>174</b>	<b>0</b>	<b>174</b>

**Women**

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	1	1		1
<u>Hispanic/Latino</u>	0	2	15	17		17
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	1	9	10		10
<u>Black or African American</u>	0	1	17	18		18
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	2	4	56	62		62
Two or more races	0	0	6	6		6
<u>Race and ethnicity unknown</u>	0	0	0	0		0
<b>Total women</b>	<b>2</b>	<b>8</b>	<b>104</b>	<b>114</b>	<b>0</b>	<b>114</b>

<b>Grand total (men+women)</b>	<b>3</b>	<b>23</b>	<b>262</b>	<b>288</b>	<b>0</b>	<b>288</b>
<b>Grand total (men+women) 2018-19</b>	<b>7</b>	<b>23</b>	<b>308</b>	<b>338</b>		<b>338</b>

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020Graduate Students

## Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	237	84	321
<u>Hispanic/Latino</u>	59	36	95
<u>American Indian or Alaska Native</u>	3	3	6
<u>Asian</u>	44	30	74
<u>Black or African American</u>	35	30	65
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	598	502	1,100
Two or more races	26	18	44
<u>Race and ethnicity unknown</u>	19	16	35
<b>Total men</b>	<b>1,023</b>	<b>721</b>	<b>1,744</b>
Total men prior year	1,050	770	1,820

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	197	56	253
<u>Hispanic/Latino</u>	106	88	194
<u>American Indian or Alaska Native</u>	5	7	12
<u>Asian</u>	79	47	126
<u>Black or African American</u>	109	86	195
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,047	814	1,861
Two or more races	50	25	75
<u>Race and ethnicity unknown</u>	28	20	48
<b>Total women</b>	<b>1,622</b>	<b>1,143</b>	<b>2,765</b>
Total women prior year	1,566	1,238	2,804

<b>Grand total (men+women)</b>	<b>2,645</b>	<b>1,864</b>	<b>4,509</b>
Grand total (men+women) prior year	2,616	2,008	4,624

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 – Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	2	8	10
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	3	3
<u>Black or African American</u>	2	7	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	8	38	46
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>14</b>	<b>57</b>	<b>71</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	1	2
<u>Hispanic/Latino</u>	4	17	21
<u>American Indian or Alaska Native</u>	0	6	6
<u>Asian</u>	3	9	12
<u>Black or African American</u>	13	29	42
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	15	140	155
Two or more races	5	6	11
<u>Race and ethnicity unknown</u>	1	2	3
<b>Total women</b>	<b>42</b>	<b>210</b>	<b>252</b>
<b>Grand total (men+women)</b>	<b>56</b>	<b>267</b>	<b>323</b>
<b>Grand total (men+women) 2018-19</b>	<b>76</b>	<b>309</b>	<b>385</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	66	51	117
<u>Hispanic/Latino</u>	1	5	6
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	5	9
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	15	45	60
Two or more races	0	2	2
<u>Race and ethnicity unknown</u>	2	2	4
<b>Total men</b>	<b>88</b>	<b>111</b>	<b>199</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	23	16	39
<u>Hispanic/Latino</u>	0	2	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	3	3
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	8	11
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total women</b>	<b>29</b>	<b>30</b>	<b>59</b>

<b>Grand total (men+women)</b>	<b>117</b>	<b>141</b>	<b>258</b>
<b>Grand total (men+women) 2018-19</b>	<b>173</b>	<b>152</b>	<b>325</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	5	1	6
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	13	5	18
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>19</b>	<b>7</b>	<b>26</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	10	1	11
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	0	3
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	18	5	23
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>34</b>	<b>7</b>	<b>41</b>

<b>Grand total (men+women)</b>	<b>53</b>	<b>14</b>	<b>67</b>
<b>Grand total (men+women) 2018-19</b>	<b>58</b>	<b>19</b>	<b>77</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	13	2	15
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	16	9	25
Two or more races	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>31</b>	<b>12</b>	<b>43</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	3	1	4
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	1	4
Two or more races	0	0	0
<u>Race/ethnicity unknown</u>	2	0	2
<b>Total women</b>	<b>9</b>	<b>2</b>	<b>11</b>
<b>Grand total (men+women)</b>	<b>40</b>	<b>14</b>	<b>54</b>
<b>Grand total (men+women) 2018-19</b>	<b>56</b>	<b>10</b>	<b>66</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 – Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	34	4	38
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	42	14	56
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	3	1	4
<b>Total men</b>	<b>85</b>	<b>19</b>	<b>104</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	14	1	15
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	16	6	22
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>33</b>	<b>8</b>	<b>41</b>

<b>Grand total (men+women)</b>	<b>118</b>	<b>27</b>	<b>145</b>
<b>Grand total (men+women) 2018-19</b>	<b>110</b>	<b>39</b>	<b>149</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	10	2	12
<u>Hispanic/Latino</u>	11	5	16
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	6	8	14
<u>Black or African American</u>	4	3	7
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	109	114	223
Two or more races	5	1	6
<u>Race and ethnicity unknown</u>	1	2	3
<b>Total men</b>	<b>148</b>	<b>136</b>	<b>284</b>


**Women**


Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	19	6	25
<u>Hispanic/Latino</u>	11	10	21
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	14	9	23
<u>Black or African American</u>	8	6	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	56	81	137
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	4	2	6
<b>Total women</b>	<b>116</b>	<b>116</b>	<b>232</b>
<b>Grand total (men+women)</b>	<b>264</b>	<b>252</b>	<b>516</b>
<b>Grand total (men+women) 2018-19</b>	<b>259</b>	<b>234</b>	<b>493</b>



Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	8,159	679	2,149
Enrolled in <i>at least one</i> but not all distance education courses	10,376	154	1,547
<i>Not enrolled</i> in any distance education courses	375	313	813
Total (from prior part A screens)	18,910	1,146	4,509

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WI	7,065	618	1,594
Located in the U.S. but not in	WI	908	56	424
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		185	5	131
Location unknown/unreported		1	0	0
Total students exclusively enrolled in distance education (from section above)		8,159	679	2,149

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	471	120	591
<u>Hispanic/Latino</u>	1,044	226	1,270
<u>American Indian or Alaska Native</u>	23	6	29
<u>Asian</u>	614	127	741
<u>Black or African American</u>	431	150	581
<u>Native Hawaiian or Other Pacific Islander</u>	10	3	13
<u>White</u>	5,630	1,556	7,186
Two or more races	335	76	411
<u>Race and ethnicity unknown</u>	35	24	59
Total men	8,593	2,288	10,881

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	357	70	427
<u>Hispanic/Latino</u>	1,297	346	1,643
<u>American Indian or Alaska Native</u>	36	17	53
<u>Asian</u>	702	154	856
<u>Black or African American</u>	728	293	1,021
<u>Native Hawaiian or Other Pacific Islander</u>	8	2	10
<u>White</u>	7,006	2,000	9,006
Two or more races	493	106	599
<u>Race and ethnicity unknown</u>	45	24	69
Total women	10,672	3,012	13,684
Grand Total (men+women)	19,265	5,300	24,565

## Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 13.0000 – Education

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	36	16	52
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	7	8	15
<u>Black or African American</u>	13	18	31
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	162	64	226
Two or more races	15	2	17
<u>Race and ethnicity unknown</u>	0	1	1
<b>Total men</b>	<b>237</b>	<b>109</b>	<b>346</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	1	5
<u>Hispanic/Latino</u>	87	36	123
<u>American Indian or Alaska Native</u>	3	9	12
<u>Asian</u>	36	15	51
<u>Black or African American</u>	82	50	132
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	649	243	892
Two or more races	48	15	63
<u>Race and ethnicity unknown</u>	2	2	4
<b>Total women</b>	<b>912</b>	<b>371</b>	<b>1,283</b>

<b>Grand Total (men+women)</b>	<b>1,149</b>	<b>480</b>	<b>1,629</b>
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## Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 14.0000 – Engineering

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	110	61	171
<u>Hispanic/Latino</u>	89	20	109
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	78	17	95
<u>Black or African American</u>	18	5	23
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	628	153	781
Two or more races	34	6	40
<u>Race and ethnicity unknown</u>	3	3	6
<b>Total men</b>	<b>962</b>	<b>265</b>	<b>1,227</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	37	22	59
<u>Hispanic/Latino</u>	32	7	39
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	14	3	17
<u>Black or African American</u>	6	1	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	131	21	152
Two or more races	10	2	12
<u>Race and ethnicity unknown</u>	3	0	3
<b>Total women</b>	<b>233</b>	<b>56</b>	<b>289</b>

<b>Grand Total (men+women)</b>	<b>1,195</b>	<b>321</b>	<b>1,516</b>
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## Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 26.0000 – Biological and Biomedical Sciences

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	10	1	11
<u>Hispanic/Latino</u>	29	8	37
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	36	9	45
<u>Black or African American</u>	12	3	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	134	36	170
Two or more races	15	3	18
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>237</b>	<b>60</b>	<b>297</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	17	2	19
<u>Hispanic/Latino</u>	71	7	78
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	54	4	58
<u>Black or African American</u>	32	3	35
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	252	39	291
Two or more races	15	5	20
<u>Race and ethnicity unknown</u>	2	0	2
<b>Total women</b>	<b>443</b>	<b>61</b>	<b>504</b>

<b>Grand Total (men+women)</b>	<b>680</b>	<b>121</b>	<b>801</b>
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## Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 27.0000 – Mathematics and Statistics

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	14	3	17
<u>Hispanic/Latino</u>	9	1	10
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	4	0	4
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	54	19	73
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total men</b>	<b>84</b>	<b>24</b>	<b>108</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	6	1	7
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	0	2
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	19	3	22
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	2	0	2
<b>Total women</b>	<b>34</b>	<b>4</b>	<b>38</b>

<b>Grand Total (men+women)</b>	<b>118</b>	<b>28</b>	<b>146</b>
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## Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 40.0000 – Physical Sciences

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	37	6	43
<u>Hispanic/Latino</u>	17	0	17
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	9	1	10
<u>Black or African American</u>	4	1	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	143	39	182
Two or more races	7	0	7
<u>Race and ethnicity unknown</u>	4	1	5
<b>Total men</b>	<b>221</b>	<b>48</b>	<b>269</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	14	1	15
<u>Hispanic/Latino</u>	6	3	9
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	0	3
<u>Black or African American</u>	7	2	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	54	9	63
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>86</b>	<b>16</b>	<b>102</b>

<b>Grand Total (men+women)</b>	<b>307</b>	<b>64</b>	<b>371</b>
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## Part A - Fall Enrollment - Summary by race/ethnicity

## Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	90	9	<b>99</b>
<u>Hispanic/Latino</u>	190	28	<b>218</b>
<u>American Indian or Alaska Native</u>	4	0	<b>4</b>
<u>Asian</u>	108	19	<b>127</b>
<u>Black or African American</u>	84	17	<b>101</b>
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	<b>3</b>
<u>White</u>	1,300	226	<b>1,526</b>
Two or more races	78	8	<b>86</b>
<u>Race and ethnicity unknown</u>	5	2	<b>7</b>
<b>Total men</b>	<b>1,861</b>	<b>310</b>	<b>2,171</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	49	7	<b>56</b>
<u>Hispanic/Latino</u>	123	27	<b>150</b>
<u>American Indian or Alaska Native</u>	3	1	<b>4</b>
<u>Asian</u>	106	19	<b>125</b>
<u>Black or African American</u>	85	24	<b>109</b>
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	<b>2</b>
<u>White</u>	713	143	<b>856</b>
Two or more races	39	7	<b>46</b>
<u>Race and ethnicity unknown</u>	7	2	<b>9</b>
<b>Total women</b>	<b>1,127</b>	<b>230</b>	<b>1,357</b>

<b>Grand Total (men+women)</b>	<b>2,988</b>	<b>540</b>	<b>3,528</b>
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	22	32
18-19	2,414	3,100
20-21	2,497	3,337
22-24	1,589	1,682
25-29	697	518
30-34	206	196
35-39	63	102
40-49	61	61
50-64	19	21
65 and over	2	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,570	9,050

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	157	268
18-19	145	203
20-21	207	228
22-24	369	355
25-29	295	297
30-34	154	166
35-39	108	124
40-49	81	143
50-64	47	81
65 and over	4	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,567	1,869

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="12"/>	<input type="text" value="18"/>
22-24	<input type="text" value="254"/>	<input type="text" value="617"/>
25-29	<input type="text" value="375"/>	<input type="text" value="504"/>
30-34	<input type="text" value="188"/>	<input type="text" value="221"/>
35-39	<input type="text" value="107"/>	<input type="text" value="119"/>
40-49	<input type="text" value="64"/>	<input type="text" value="97"/>
50-64	<input type="text" value="20"/>	<input type="text" value="43"/>
65 and over	<input type="text" value="3"/>	<input type="text" value="3"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,023	1,622

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="1"/>
22-24	<input type="text" value="71"/>	<input type="text" value="137"/>
25-29	<input type="text" value="244"/>	<input type="text" value="364"/>
30-34	<input type="text" value="174"/>	<input type="text" value="259"/>
35-39	<input type="text" value="104"/>	<input type="text" value="133"/>
40-49	<input type="text" value="78"/>	<input type="text" value="163"/>
50-64	<input type="text" value="46"/>	<input type="text" value="82"/>
65 and over	<input type="text" value="4"/>	<input type="text" value="4"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total part-time graduate students (from part A)	721	1,143

Part C - Screening Question


Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="1"/>	<input type="text" value="1"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text" value="2"/>	<input type="text" value="1"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="271"/>	<input type="text" value="264"/>
Indiana	18	<input type="text" value="4"/>	<input type="text" value="2"/>
Iowa	19	<input type="text" value="4"/>	<input type="text" value="4"/>
Kansas	20	<input type="text" value="2"/>	<input type="text" value="2"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="0"/>
Louisiana	22	<input type="text" value="1"/>	<input type="text" value="1"/>
Maine	23	<input type="text"/>	<input type="text"/>

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text" value="1"/>	<input type="text" value="1"/>
Michigan	26	<input type="text" value="6"/>	<input type="text" value="6"/>
Minnesota	27	<input type="text" value="41"/>	<input type="text" value="40"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="3"/>	<input type="text" value="3"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="1"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text" value="2"/>	<input type="text" value="2"/>
Ohio	39	<input type="text" value="5"/>	<input type="text" value="5"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="2"/>	<input type="text" value="2"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>



## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="1"/>	<input type="text" value="1"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="2"/>	<input type="text" value="1"/>
Texas	48	<input type="text" value="2"/>	<input type="text" value="1"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="2"/>	<input type="text" value="2"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="2,846"/>	<input type="text" value="2,555"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="1"/>	<input type="text" value="0"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="47"/>	<input type="text" value="23"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>3,249</b>	<b>2,919</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	3,112
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,249
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,292
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,146
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2020</b>	550
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	5,091
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	61

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

**Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

## Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
<b>E1</b>	Full-time, first-time Fall 2019 bachelor's cohort	3,113	3,183	
<b>E2a</b>	<u>Exclusions</u> from the Fall 2019 cohort	0	0	
<b>E2b</b>	Inclusion to the Fall 2019 cohort	0	0	
<b>E3</b>	<b>Adjusted</b> Fall 2019 cohort (line E1- E2a + E2b)	3,113	3,183	
<b>E4</b>	Students from Fall 2019 cohort <b>still enrolled</b> as of Fall 2020	2,340	2,434	
<b>E5</b>	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	75 %	76 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	42	37	
E7a	Exclusions from the Fall 2019 cohort	0	0	
E7b	Inclusions to the Fall 2019 cohort	0	0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	42	37	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	18	11	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	43 %	30 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:		<input type="text" value="Daniel Younan"/>			
Email:		<input type="text" value="dyounan@uwsa.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	24,565
Undergraduate enrollment	20,056
Undergraduate transfer-in enrollment	1,292
Graduate enrollment	4,509
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	56%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	7%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	83%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	7%
Hispanic/Latino	13%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	2%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	75%
First-time, part-time bachelor's seeking student retention rate	43%
Graduation rate cohort as percent of total entering students	61%

Graduate Student Characteristics	
Percent of graduate students who are female	61%

Percent of graduate students who are full-time

59%



Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	There was increased part-time enrollment, the % increase may seem large but that's primarily because the number of part-time new freshman enrollees is generally small as is the case in the prior year			