

Fall Enrollment 2019-20

Institution: University of Wisconsin-Milwaukee (240453)
User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	32	16	303	351	17	368
Hispanic/Latino	261	71	669	1,001	4	1,005
American Indian or Alaska Native	1	1	10	12	0	12
Asian	134	28	418	580	1	581
Black or African American	79	40	308	427	3	430
Native Hawaiian or Other Pacific Islander	2	0	6	8	0	8
White	1,149	394	3,892	5,435	61	5,496
Two or more races	66	21	231	318	1	319
Race and ethnicity unknown	2	0	16	18	0	18
Total men	1,726	571	5,853	8,150	87	8,237
Total men prior year	1,790	641	6,111	8,542	85	8,627

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	22	9	140	171	17	188
Hispanic/Latino	253	87	790	1,130	14	1,144
American Indian or Alaska Native	9	3	29	41	0	41
Asian	126	39	434	599	6	605
Black or African American	101	58	463	622	5	627
Native Hawaiian or Other Pacific Islander	5	1	4	10	0	10
White	1,331	458	4,287	6,076	84	6,160
Two or more races	82	39	301	422	6	428
Race and ethnicity unknown	2	0	13	15	1	16
Total women	1,931	694	6,461	9,086	133	9,219
Total women prior year	2,018	699	6,631	9,348	162	9,510

Grand total (men+women)	3,657	1,265	12,314	17,236	220	17,456
Grand total (men+women) prior year	3,808	1,340	12,742	17,890	247	18,137

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	0	27	28	6	34
Hispanic/Latino	9	11	124	144	32	176
American Indian or Alaska Native	0	0	5	5	1	6
Asian	4	5	65	74	30	104
Black or African American	4	9	89	102	18	120
Native Hawaiian or Other Pacific Islander	0	0	1	1	1	2
White	30	73	759	862	249	1,111
Two or more races	0	2	33	35	17	52
Race and ethnicity unknown	1	0	4	5	2	7
Total men	49	100	1,107	1,256	356	1,612
Total men prior year	87	134	1,349	1,570	370	1,940

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	2	10	13	9	22
Hispanic/Latino	9	17	136	162	71	233
American Indian or Alaska Native	0	0	6	6	0	6
Asian	4	7	62	73	50	123
Black or African American	4	22	144	170	75	245
Native Hawaiian or Other Pacific Islander	1	0	0	1	1	2
White	33	84	731	848	461	1,309
Two or more races	3	4	57	64	32	96
Race and ethnicity unknown	0	0	0	0	3	3
Total women	55	136	1,146	1,337	702	2,039
Total women prior year	88	163	1,316	1,567	693	2,260
Grand total (men+women)	104	236	2,253	2,593	1,058	3,651
Grand total (men+women) prior year	175	297	2,665	3,137	1,063	4,200

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	277	105	382
Hispanic/Latino	55	46	101
American Indian or Alaska Native	7	2	9
Asian	50	35	85
Black or African American	30	36	66
Native Hawaiian or Other Pacific Islander	3	2	5
White	587	507	1,094
Two or more races	28	20	48
Race and ethnicity unknown	13	17	30
Total men	1,050	770	1,820
Total men prior year	1,080	776	1,856

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	197	67	264
Hispanic/Latino	89	77	166
American Indian or Alaska Native	9	6	15
Asian	73	54	127
Black or African American	96	100	196
Native Hawaiian or Other Pacific Islander	1	1	2
White	1,032	884	1,916
Two or more races	46	25	71
Race and ethnicity unknown	23	24	47
Total women	1,566	1,238	2,804
Total women prior year	1,604	1,215	2,819
Grand total (men+women)	2,616	2,008	4,624
Grand total (men+women) prior year	2,684	1,991	4,675

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	1,100	427	849
Enrolled in <i>at least one</i> but not all distance education courses	6,377	104	876
Not enrolled in any distance education courses	12,352	747	2,899
Total (from prior part A screens)	19,829	1,278	4,624

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in WI	1,027	372	589
Located in the U.S. but not in WI	66	53	249
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	7	2	11
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	1,100	427	849

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	645	139	784
<u>Hispanic/Latino</u>	1,060	222	1,282
<u>American Indian or Alaska Native</u>	19	8	27
<u>Asian</u>	631	139	770
<u>Black or African American</u>	460	156	616
<u>Native Hawaiian or Other Pacific Islander</u>	11	4	15
<u>White</u>	6,083	1,618	7,701
<u>Two or more races</u>	347	72	419
<u>Race and ethnicity unknown</u>	31	24	55
Total men	9,287	2,382	11,669

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	385	89	474
<u>Hispanic/Latino</u>	1,233	310	1,543
<u>American Indian or Alaska Native</u>	50	12	62
<u>Asian</u>	678	177	855
<u>Black or African American</u>	723	345	1,068
<u>Native Hawaiian or Other Pacific Islander</u>	11	3	14
<u>White</u>	7,192	2,193	9,385
<u>Two or more races</u>	474	121	595
<u>Race and ethnicity unknown</u>	39	27	66
Total women	10,785	3,277	14,062
Grand Total (men+women)	20,072	5,659	25,731

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	18	28
18-19	2,816	3,465
20-21	2,443	3,170
22-24	1,832	1,716
25-29	765	524
30-34	219	153
35-39	75	76
40-49	48	63
50-64	20	23
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	8,237	9,219

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	149	254
18-19	136	220
20-21	203	263
22-24	353	361
25-29	350	349
30-34	159	217
35-39	103	137
40-49	100	149
50-64	48	83
65 and over	11	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,612	2,039

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	11	11
22-24	271	577
25-29	357	516
30-34	205	223
35-39	105	121
40-49	71	78
50-64	24	38
65 and over	6	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,050	1,566

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	1	0
18-19		
20-21	0	3
22-24	69	150
25-29	258	409
30-34	192	251
35-39	113	148
40-49	89	178
50-64	47	95
65 and over	1	4
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	770	1,238

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

--

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	1	1
Arizona	04	1	1
Arkansas	05		
California	06	4	3
Colorado	08	1	0
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	4	4
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	353	342
Indiana	18	7	7
Iowa	19	1	1
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26	10	6
Minnesota	27	61	60
Mississippi	28		
Missouri	29	2	2
Montana	30		
Nebraska	31	1	1
Nevada	32	1	1
New Hampshire	33		
New Jersey	34	1	1
New Mexico	35		
New York	36	2	2
North Carolina	37	1	1
North Dakota	38		
Ohio	39	6	6
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53	1	1
West Virginia	54		
Wisconsin	55	3,246	3,012
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	52	25
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		3,761	3,482

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	3,657
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,761
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,501
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,278
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	672
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	5,934
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	62

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	3,183	3,190
E2a	Exclusions from the Fall 2018 cohort		0
E2b	Inclusion to the Fall 2018 cohort		0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	3,183	3,190
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	2,434	2,338
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	76%	73%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	37	43
E7a	Exclusions from the Fall 2018 cohort		0
E7b	Inclusions to the Fall 2018 cohort		0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	37	43
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	11	22
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	⚠ 30%	51%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Daniel Younan

Email: dyounan@uwsa.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	25,731
Undergraduate enrollment	21,107
Undergraduate transfer-in enrollment	1,501
Graduate enrollment	4,624
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	7%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	5%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	53%
Percent of undergraduates who are full-time	83%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	7%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	83%

25 and over	17%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	76%
First-time, part-time bachelor's seeking student retention rate	30%
Graduation rate cohort as percent of total entering students	62%

Graduate Student Characteristics	
Percent of graduate students who are female	61%
Percent of graduate students who are full-time	57%

Fall Enrollment

University of Wisconsin-Milwaukee (240453)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (3,761) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (3,760). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	This reflects the more recently finalized number, the admissions count was based on preliminary data.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	These are small sizes, therefore even small level changes will lead to large percentage changes. These numbers are correct.			