

Fall Enrollment 2019-20

Institution: University of Wisconsin-Milwaukee Flex (491288)

User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2019

Full-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	3	7	10	0	10
Two or more races	0	1	0	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	4	9	13	0	13
Total men prior year		6	14	20		20

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	0	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	5	14	19	0	19
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	1	6	15	22	0	22
Total women prior year		5	12	17		17

Grand total (men+women)	1	10	24	35	0	35
Grand total (men+women) prior year		11	26	37		37

Part A - Fall Enrollment for Part-time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2019

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	3	7	10	0	10
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	0	9	9	0	9
Black or African American	0	1	5	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	0	41	102	143	0	143
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	1	2	3	0	3
Total men	0	46	128	174	0	174
Total men prior year		25	118	143		143


Women


Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	10	7	17	0	17
American Indian or Alaska Native	0	1	4	5	0	5
Asian	0	4	8	12	0	12
Black or African American	0	3	5	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	79	260	343	0	343
Two or more races	0	3	0	3	0	3
Race and ethnicity unknown	0	4	1	5	0	5
Total women	4	104	285	393	0	393
Total women prior year		71	287	358		358

Grand total (men+women)	4	150	413	567	0	567
Grand total (men+women) prior year		96	405	501		501

Part A - Fall Enrollment by Distance Education Status

Students who were enrolled in your institution at any time between August 1 and October 31, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	602	0
Enrolled in <i>at least one</i> but not all distance education courses	0	0
Not enrolled in any distance education courses	0	0
Total (from prior part A screens)	602	0

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	WI	468	0
Located in the U.S. but not in	WI	128	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		1	0
Location unknown/unreported		5	0
Total students exclusively enrolled in distance education (from section above)		602	0

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	10	10
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	2	9	11
<u>Black or African American</u>	0	6	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	10	143	153
<u>Two or more races</u>	1	0	1
<u>Race and ethnicity unknown</u>	0	3	3
Total men	13	174	187
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	2	17	19
<u>American Indian or Alaska Native</u>	0	5	5
<u>Asian</u>	1	12	13
<u>Black or African American</u>	0	8	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	19	343	362
<u>Two or more races</u>	0	3	3
<u>Race and ethnicity unknown</u>	0	5	5
Total women	22	393	415
Grand Total (men+women)	35	567	602

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	0
22-24	1	3
25-29	2	6
30-34	1	5
35-39	2	4
40-49	3	4
50-64	3	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	13	22

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	0	0
18-19	1	2
20-21	3	8
22-24	11	32
25-29	28	80
30-34	35	77
35-39	41	80
40-49	45	83
50-64	9	27
65 and over	1	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	174	393

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2018 bachelor's cohort	0	
E2a	Exclusions from the Fall 2018 cohort		
E2b	Inclusion to the Fall 2018 cohort		
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	0	
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019		
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Mark Mailloux

Email: mark.mailloux@uwex.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	5.00 hours	1.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	602
Transfer-in enrollment	160
Student-to-faculty ratio	18 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	69%
Percent of undergraduates who are full-time	6%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	4%
Black or African American	2%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	86%
Two or More Races	1%
Race and ethnicity unknown	1%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	10%
25 and over	90%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	N/A

Fall Enrollment

University of Wisconsin-Milwaukee Flex (491288)

There are no errors for the selected survey and institution.