

Fall Enrollment 2020-21

Institution: University of Wisconsin-Green Bay (240277)

User ID: 55C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.


Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 – Education
<input checked="" type="checkbox"/>	14.0000 – Engineering
<input checked="" type="checkbox"/>	26.0000 – Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 – Mathematics
<input checked="" type="checkbox"/>	40.0000 – Physical Sciences
<input checked="" type="checkbox"/>	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 – Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 – Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	8	6	21	35	1	36
<u>Hispanic/Latino</u>	35	10	82	127	0	127
<u>American Indian or Alaska Native</u>	2	3	6	11	1	12
<u>Asian</u>	20	10	65	95	0	95
<u>Black or African American</u>	19	6	41	66	0	66
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	298	127	925	1,350	5	1,355
Two or more races	16	6	41	63	0	63
<u>Race and ethnicity unknown</u>	1	0	3	4	0	4
Total men	399	168	1,185	1,752	7	1,759
Total men prior year	482	190	1,187	1,859	10	1,869

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	4	14	18	1	19
<u>Hispanic/Latino</u>	58	11	140	209	0	209
<u>American Indian or Alaska Native</u>	3	6	19	28	0	28
<u>Asian</u>	32	8	87	127	2	129
<u>Black or African American</u>	18	3	38	59	0	59
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	607	200	1,675	2,482	16	2,498
Two or more races	33	10	77	120	0	120
<u>Race and ethnicity unknown</u>	2	0	2	4	0	4
Total women	753	242	2,053	3,048	19	3,067
Total women prior year	793	248	1,965	3,006	25	3,031

Grand total (men+women)	1,152	410	3,238	4,800	26	4,826
Grand total (men+women) prior year	1,275	438	3,152	4,865	35	4,900

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 13.0000 – Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text" value="1"/>	7
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	0	0	6	6	1	7

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	8	<input type="text" value="0"/>	8
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="126"/>	127	<input type="text" value="0"/>	127
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	0	1	141	142	0	142

Grand total (men+women)	0	1	147	148	1	149
Grand total (men+women) 2018-19	2		122	124	1	125

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	5	<input type="text"/>	5
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	6	<input type="text"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="13"/>	<input type="text" value="10"/>	<input type="text" value="53"/>	76	<input type="text"/>	76
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	17	11	67	95	0	95

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	12	<input type="text"/>	12
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total women	2	1	14	17	0	17

Grand total (men+women)	19	12	81	112	0	112
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	1	1	2	4		4
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	1	0	3	4		4
<u>Black or African American</u>	0	0	1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	4	2	33	39		39
Two or more races	0	0	4	4		4
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total men	6	3	44	53	0	53

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	2	1	4	7		7
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	2	0	1	3		3
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	30	7	82	119		119
Two or more races	2	1	6	9		9
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total women	36	9	93	138	0	138
Grand total (men+women)	42	12	137	191	0	191
Grand total (men+women) 2018-19	46	23	115	184		184

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="17"/>	21	<input type="text"/>	21
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	1	3	19	23	0	23

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="10"/>	14	<input type="text"/>	14
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	2	2	10	14	0	14
Grand total (men+women)	3	5	29	37	0	37
Grand total (men+women) 2018-19	7	7	22	36		36

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	1	2	3		3
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	1	0	1		1
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	2	2	15	19		19
Two or more races	0	0	0	0		0
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total men	2	4	17	23	0	23

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	2	2		2
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	1	0	1	2		2
<u>Black or African American</u>	1	0	1	2		2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	7	2	18	27		27
Two or more races	0	0	1	1		1
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total women	9	2	23	34	0	34

Grand total (men+women)	11	6	40	57	0	57
Grand total (men+women) 2018-19	13	7	44	64		64

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	7	1	5	13		13
<u>Hispanic/Latino</u>	8	1	21	30		30
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	3	3	8	14		14
<u>Black or African American</u>	0	1	8	9		9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	61	31	241	333		333
Two or more races	2	2	6	10		10
<u>Race/ethnicity unknown</u>	0	0	0	0		0
Total men	81	39	290	410	0	410

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	1	6	7		7
<u>Hispanic/Latino</u>	2	0	22	24		24
<u>American Indian or Alaska Native</u>	0	0	3	3		3
<u>Asian</u>	5	2	9	16		16
<u>Black or African American</u>	0	0	5	5		5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	57	31	225	313		313
Two or more races	2	1	6	9		9
<u>Race/ethnicity unknown</u>	1	0	1	2		2
Total women	67	35	277	379	0	379
Grand total (men+women)	148	74	567	789	0	789
Grand total (men+women) 2018-19	119	98	560	777		777

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	2	2	3	5
<u>Hispanic/Latino</u>	4	8	45	57	20	77
<u>American Indian or Alaska Native</u>	0	1	8	9	3	12
<u>Asian</u>	5	7	21	33	23	56
<u>Black or African American</u>	4	4	17	25	1	26
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	30	61	409	500	300	800
Two or more races	2	3	14	19	12	31
<u>Race and ethnicity unknown</u>	0	0	1	1	6	7
Total men	45	84	517	646	368	1,014
Total men prior year	35	76	420	531	661	1,192

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	1	1	4	5
<u>Hispanic/Latino</u>	9	10	52	71	79	150
<u>American Indian or Alaska Native</u>	0	0	28	28	11	39
<u>Asian</u>	6	6	39	51	56	107
<u>Black or African American</u>	3	3	29	35	9	44
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	2	2
<u>White</u>	49	113	823	985	1,241	2,226
Two or more races	5	3	31	39	37	76
<u>Race and ethnicity unknown</u>	0	1	0	1	8	9
Total women	<input checked="" type="checkbox"/> 72	136	1,003	1,211	1,447	2,658
Total women prior year	36	153	905	1,094	1,184	2,278

Grand total (men+women)	117	220	1,520	1,857	1,815	3,672
Grand total (men+women) prior year	71	229	1,325	1,625	1,845	3,470

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="3"/>	3
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	0	0	2	2	5	7

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="11"/>	11	<input type="text" value="0"/>	11
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	0	0	13	13	0	13
Grand total (men+women)	0	0	15	15	5	20
Grand total (men+women) 2018-19			8	8	2	10

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="15"/>	18	<input type="text"/>	18
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	1	3	17	21	0	21

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	0	1	1	0	1

Grand total (men+women)	1	3	18	22	0	22
Grand total (men+women) 2018-19						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	0	0	0	0		0
<u>American Indian or Alaska Native</u>	0	0	0	0		0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	5	2	5	12		12
Two or more races	0	0	0	0		0
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total men	5	2	5	12	0	12

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	1	0	0	1		1
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	0	0		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	1	3	16	20		20
Two or more races	0	0	4	4		4
<u>Race and ethnicity unknown</u>	0	0	0	0		0
Total women	2	3	21	26	0	26
Grand total (men+women)	7	5	26	38	0	38
Grand total (men+women) 2018-19		6	20	26		26

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	0	7	7	0	7

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
Two or more races	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	1	0	5	6	0	6

Grand total (men+women)	1	0	12	13	0	13
Grand total (men+women) 2018-19			4	4		4

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	7	<input type="text"/>	7
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	0	2	7	9	0	9

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
Two or more races	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	1	5	6	0	6

Grand total (men+women)	0	3	12	15	0	15
Grand total (men+women) 2018-19			9	9		9

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	1	14	15	0	15
<u>American Indian or Alaska Native</u>	0	0	3	3	0	3
<u>Asian</u>	0	3	3	6	0	6
<u>Black or African American</u>	0	0	2	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	7	129	137	2	139
Two or more races	0	2	3	5	0	5
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	1	13	155	169	2	171

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	2	11	13	0	13
<u>American Indian or Alaska Native</u>	0	0	6	6	0	6
<u>Asian</u>	0	0	5	5	0	5
<u>Black or African American</u>	0	0	2	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	11	154	165	4	169
Two or more races	0	0	4	4	0	4
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	0	13	182	195	4	199
Grand total (men+women)	1	26	337	364	6	370
Grand total (men+women) 2018-19	4	32	191	227	2	229

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	2	1	3
<u>Hispanic/Latino</u>	3	6	9
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	0	12	12
<u>Black or African American</u>	0	8	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	25	109	134
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	0	0	0
Total men	32	140	172
Total men prior year	48	97	145

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	6	8	14
<u>American Indian or Alaska Native</u>	2	13	15
<u>Asian</u>	7	12	19
<u>Black or African American</u>	2	5	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	72	144	216
Two or more races	6	5	11
<u>Race and ethnicity unknown</u>	0	0	0
Total women	97	187	284
Total women prior year	112	139	251

Grand total (men+women)	129	327	456
Grand total (men+women) prior year	160	236	396

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 – Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	7	9
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	3	8	11

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	2	2
<u>American Indian or Alaska Native</u>	1	11	12
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	22	31
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	10	37	47
Grand total (men+women)	13	45	58
Grand total (men+women) 2018-19	10	29	39

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>		0	0
<u>American Indian or Alaska Native</u>		0	0
<u>Asian</u>		0	0
<u>Black or African American</u>		0	0
<u>Native Hawaiian or Other Pacific Islander</u>		0	0
<u>White</u>		0	0
Two or more races		0	0
<u>Race and ethnicity unknown</u>		0	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>		1	1
<u>American Indian or Alaska Native</u>		0	0
<u>Asian</u>		0	0
<u>Black or African American</u>		0	0
<u>Native Hawaiian or Other Pacific Islander</u>		0	0
<u>White</u>		5	5
Two or more races		0	0
<u>Race and ethnicity unknown</u>		0	0
Total women	0	6	6
Grand total (men+women)	0	6	6
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race/ethnicity unknown</u>			0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race/ethnicity unknown</u>			0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 – Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	2	2
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	10	13
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	4	14	18


Women


Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	1	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	6	8
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	4	10	14

Grand total (men+women)	8	24	32
Grand total (men+women) 2018-19	12	15	27

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<div>3,178</div>	<div>228</div>	<div>250</div>
Enrolled in <i>at least one</i> but not all distance education courses	<div>3,322</div>	<div>83</div>	<div>117</div>
<i>Not enrolled</i> in any distance education courses	157	1,530	89
Total (from prior part A screens)	6,657	1,841	456

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WI	2,882	189	118
Located in the U.S. but not in	WI	268	12	127
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		28	27	5
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		3,178	228	250

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	38	6	44
<u>Hispanic/Latino</u>	130	83	213
<u>American Indian or Alaska Native</u>	13	15	28
<u>Asian</u>	95	68	163
<u>Black or African American</u>	66	34	100
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,380	909	2,289
Two or more races	64	32	96
<u>Race and ethnicity unknown</u>	4	7	11
Total men	1,791	1,154	2,945

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	21	5	26
<u>Hispanic/Latino</u>	215	158	373
<u>American Indian or Alaska Native</u>	30	52	82
<u>Asian</u>	136	119	255
<u>Black or African American</u>	61	49	110
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	2,570	2,370	4,940
Two or more races	126	81	207
<u>Race and ethnicity unknown</u>	4	9	13
Total women	3,164	2,845	6,009
Grand Total (men+women)	4,955	3,999	8,954

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 – Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	2	3
<u>American Indian or Alaska Native</u>	0	4	4
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	9	18
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	10	15	25

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	8	4	12
<u>American Indian or Alaska Native</u>	2	11	13
<u>Asian</u>	4	0	4
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	136	33	169
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>	0	0	0
Total women	152	50	202

Grand Total (men+women)	162	65	227
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 – Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	5	1	6
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	5	2	7
<u>Black or African American</u>	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	76	18	94
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
Total men	95	21	116

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	12	0	12
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	1	0	1
Total women	17	1	18

Grand Total (men+women)	112	22	134
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	4	0	4
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	4	0	4
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	39	12	51
Two or more races	4	0	4
<u>Race and ethnicity unknown</u>	0	0	0
Total men	53	12	65

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	7	2	9
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	3	0	3
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	119	25	144
Two or more races	9	4	13
<u>Race and ethnicity unknown</u>	0	0	0
Total women	138	32	170

Grand Total (men+women)	191	44	235
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	1	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	21	6	27
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	23	7	30

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	14	6	20
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	14	6	20

Grand Total (men+women)	37	13	50
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 – Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	3	1	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	19	7	26
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	23	9	32

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	1	3
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	27	5	32
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	34	6	40

Grand Total (men+women)	57	15	72
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	14	1	15
<u>Hispanic/Latino</u>	30	16	46
<u>American Indian or Alaska Native</u>	1	4	5
<u>Asian</u>	14	8	22
<u>Black or African American</u>	9	2	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	336	149	485
Two or more races	10	5	15
<u>Race and ethnicity unknown</u>	0	0	0
Total men	414	185	599

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	9	0	9
<u>Hispanic/Latino</u>	24	14	38
<u>American Indian or Alaska Native</u>	3	7	10
<u>Asian</u>	16	6	22
<u>Black or African American</u>	5	2	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	315	175	490
Two or more races	9	5	14
<u>Race and ethnicity unknown</u>	2	0	2
Total women	383	209	592

Grand Total (men+women)	797	394	1,191
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	9	31
18-19	653	1,235
20-21	537	1,069
22-24	321	389
25-29	127	154
30-34	61	82
35-39	30	43
40-49	14	48
50-64	7	15
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,759	3,067

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	248	1,212
18-19	121	251
20-21	117	133
22-24	140	231
25-29	130	240
30-34	83	193
35-39	66	147
40-49	76	175
50-64	28	75
65 and over	5	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,014	2,658

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="2"/>	<input type="text" value="2"/>
22-24	<input type="text" value="12"/>	<input type="text" value="48"/>
25-29	<input type="text" value="12"/>	<input type="text" value="16"/>
30-34	<input type="text" value="2"/>	<input type="text" value="13"/>
35-39	<input type="text" value="2"/>	<input type="text" value="9"/>
40-49	<input type="text" value="1"/>	<input type="text" value="6"/>
50-64	<input type="text" value="1"/>	<input type="text" value="3"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	32	97

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="1"/>
22-24	<input type="text" value="8"/>	<input type="text" value="29"/>
25-29	<input type="text" value="30"/>	<input type="text" value="53"/>
30-34	<input type="text" value="24"/>	<input type="text" value="32"/>
35-39	<input type="text" value="24"/>	<input type="text" value="32"/>
40-49	<input type="text" value="32"/>	<input type="text" value="29"/>
50-64	<input type="text" value="20"/>	<input type="text" value="11"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	140	187

Part C - Screening Question


Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="1"/>	<input type="text" value="1"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="5"/>	<input type="text" value="5"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text" value="1"/>	<input type="text" value="1"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="1"/>	<input type="text" value="1"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="16"/>	<input type="text" value="15"/>
Indiana	18	<input type="text" value="2"/>	<input type="text" value="2"/>
Iowa	19	<input type="text" value="2"/>	<input type="text" value="2"/>
Kansas	20	<input type="text" value="1"/>	<input type="text" value="1"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates


Enrollment as of the institution's official fall reporting date or as of October 15, 2020Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text" value="27"/>	<input type="text" value="25"/>
Minnesota	27	<input type="text" value="16"/>	<input type="text" value="15"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="3"/>	<input type="text" value="2"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="2"/>	<input type="text" value="1"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="1"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="1"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text" value="2"/>	<input type="text" value="2"/>
Ohio	39	<input type="text" value="1"/>	<input type="text" value="1"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text" value="1"/>	<input type="text" value="1"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text" value="1"/>	<input type="text" value="1"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text" value="2"/>	<input type="text" value="2"/>
West Virginia	54	<input type="text" value="1"/>	<input type="text" value="1"/>
Wisconsin	55	<input type="text" value="1,167"/>	<input type="text" value="1,052"/>
Wyoming	56	<input type="text" value="2"/>	<input type="text" value="1"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="12"/>	<input type="text" value="8"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,269	1,143

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,152
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,269
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	630
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,841
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	1,524
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	3,423
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	34

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E1	Full-time, first-time Fall 2019 bachelor's cohort	971	904	
E2a	<u>Exclusions</u> from the Fall 2019 cohort	0	0	
E2b	Inclusion to the Fall 2019 cohort	0	0	
E3	Adjusted Fall 2019 cohort (line E1- E2a + E2b)	971	904	
E4	Students from Fall 2019 cohort still enrolled as of Fall 2020	722	653	
E5	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	74 %	72 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	<input checked="" type="checkbox"/>	<input type="text" value="20"/>	32	
E7a	<u>Exclusions</u> from the Fall 2019 cohort		<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2019 cohort		<input type="text" value="0"/>	0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)		20	32	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020		<input type="text" value="9"/>	13	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)		45 %	41	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>22</div>	to 1
Student-to-faculty ratio prior year	22	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: <input type="text" value="Daniel Younan"/>					
Email: <input type="text" value="dyounan@uwsa.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution’s CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	8,954
Undergraduate enrollment	8,498
Undergraduate transfer-in enrollment	630
Graduate enrollment	456
Student-to-faculty ratio	22 to 1

Student Characteristics (All Students)	
Percent of all students who are female	67%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	5%
Black or African American	2%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	67%
Percent of undergraduates who are full-time	57%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	5%
Black or African American	2%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	74%
First-time, part-time bachelor’s seeking student retention rate	45%
Graduation rate cohort as percent of total entering students	34%

Graduate Student Characteristics	
Percent of graduate students who are female	62%

Percent of graduate students who are full-time

28%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Fall Enrollment - CIP CODE Selection				
Upload File	You indicated that your institution enrolls students in Engineering fields, but your Completions data reported during the fall collection does not include any completers in Engineering majors. Please correct your data or provide an explanation for this discrepancy. (Error #6127)	Explanation	Yes	
Reason	The engineering program is new and has only recently begun enrolling students which is why there are still no completions.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	There was increased part-time enrollment for UWGB new freshman across all locations this term			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (20) is outside the expected range when compared with the prior year value (Fall 2018 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	The data is correct. The fluctuation is due to the small cohort size.			