

## Fall Enrollment 2019-20

Institution: University of Wisconsin-Green Bay (240277)

User ID: 55C0011

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	7	5	27	39	3	42
Hispanic/Latino	43	12	83	138	0	138
American Indian or Alaska Native	3	3	7	13	0	13
Asian	31	6	54	91	0	91
Black or African American	31	5	23	59	0	59
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	339	150	943	1,432	4	1,436
Two or more races	27	9	38	74	2	76
Race and ethnicity unknown	0	0	12	12	1	13
<b>Total men</b>	482	190	1,187	1,859	10	1,869
Total men prior year	<b>464</b>	<b>196</b>	<b>1,196</b>	<b>1,856</b>	<b>14</b>	<b>1,870</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	8	3	21	32	13	45
Hispanic/Latino	71	15	121	207	1	208
American Indian or Alaska Native	8	4	27	39	0	39
Asian	27	12	71	110	2	112
Black or African American	24	4	28	56	0	56
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	614	198	1,619	2,431	8	2,439
Two or more races	40	11	72	123	0	123
Race and ethnicity unknown	1	1	5	7	1	8
<b>Total women</b>	793	248	1,965	3,006	25	3,031
Total women prior year	<b>743</b>	<b>263</b>	<b>1,954</b>	<b>2,960</b>	<b>31</b>	<b>2,991</b>
<b>Grand total (men+women)</b>	1,275	438	3,152	4,865	35	4,900
Grand total (men+women) prior year	<b>1,207</b>	<b>459</b>	<b>3,150</b>	<b>4,816</b>	<b>45</b>	<b>4,861</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	3	3	1	4
Hispanic/Latino	7	10	24	41	46	87
American Indian or Alaska Native	0	3	3	6	10	16
Asian	4	4	18	26	27	53
Black or African American	2	0	13	15	5	20
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	21	57	348	426	548	974
Two or more races	1	2	11	14	24	38
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>35</b>	<b>76</b>	<b>420</b>	<b>531</b>	<b>661</b>	<b>1,192</b>
Total men prior year	<b>41</b>	<b>85</b>	<b>444</b>	<b>570</b>	<b>522</b>	<b>1,092</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	9	10	46	65	88	153
American Indian or Alaska Native	0	5	24	29	14	43
Asian	3	10	33	46	47	93
Black or African American	1	7	20	28	9	37
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	22	114	752	888	977	1,865
Two or more races	1	7	27	35	46	81
Race and ethnicity unknown	0	0	1	1	2	3
<b>Total women</b>	<b>36</b>	<b>153</b>	<b>905</b>	<b>1,094</b>	<b>1,184</b>	<b>2,278</b>
Total women prior year	<b>58</b>	<b>183</b>	<b>949</b>	<b>1,190</b>	<b>1,046</b>	<b>2,236</b>
<b>Grand total (men+women)</b>	<b>71</b>	<b>229</b>	<b>1,325</b>	<b>1,625</b>	<b>1,845</b>	<b>3,470</b>
Grand total (men+women) prior year	<b>99</b>	<b>268</b>	<b>1,393</b>	<b>1,760</b>	<b>1,568</b>	<b>3,328</b>

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	6	2	8
Hispanic/Latino	1	8	9
American Indian or Alaska Native	0	1	1
Asian	4	7	11
Black or African American	2	6	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	34	70	104
Two or more races	1	2	3
Race and ethnicity unknown	0	1	1
<b>Total men</b>	48	97	145
Total men prior year	35	114	149

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2	1	3
Hispanic/Latino	7	6	13
American Indian or Alaska Native	1	1	2
Asian	3	6	9
Black or African American	3	4	7
Native Hawaiian or Other Pacific Islander	1	1	2
White	93	117	210
Two or more races	2	3	5
Race and ethnicity unknown	0	0	0
<b>Total women</b>	112	139	251
Total women prior year	65	163	228
<b>Grand total (men+women)</b>	160	236	396
Grand total (men+women) prior year	100	277	377

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	1,362	57	226
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	2,731	26	101
<b>Not enrolled in any distance education courses</b>	2,397	1,797	69
<b>Total</b> (from prior part A screens)	6,490	1,880	396

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in WI	1,224	46	116
Located in the U.S. but not in WI	135	11	107
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	3	0	2
Location unknown/unreported	0	0	1
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>1,362</b>	<b>57</b>	<b>226</b>

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	48	6	54
<u>Hispanic/Latino</u>	139	95	234
<u>American Indian or Alaska Native</u>	13	17	30
<u>Asian</u>	95	60	155
<u>Black or African American</u>	61	26	87
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,470	1,044	2,514
<u>Two or more races</u>	77	40	117
<u>Race and ethnicity unknown</u>	13	1	14
<b>Total men</b>	1,917	1,289	3,206
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	47	3	50
<u>Hispanic/Latino</u>	215	159	374
<u>American Indian or Alaska Native</u>	40	44	84
<u>Asian</u>	115	99	214
<u>Black or African American</u>	59	41	100
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	2,532	1,982	4,514
<u>Two or more races</u>	125	84	209
<u>Race and ethnicity unknown</u>	8	3	11
<b>Total women</b>	3,143	2,417	5,560
<b>Grand Total (men+women)</b>	5,060	3,706	8,766



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	3	11
18-19	720	1,315
20-21	570	993
22-24	300	410
25-29	156	148
30-34	59	71
35-39	21	30
40-49	29	43
50-64	10	10
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,869	3,031

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**  
 Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	535	1,040
18-19	135	168
20-21	70	125
22-24	98	173
25-29	124	234
30-34	70	165
35-39	54	131
40-49	73	181
50-64	27	61
65 and over	6	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,192	2,278

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	2
22-24	7	44
25-29	14	26
30-34	8	11
35-39	10	9
40-49	4	8
50-64	3	6
65 and over		
Age unknown/unreported	1	6
Total full-time graduate students (from part A)	48	112

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	2
22-24	3	19
25-29	10	38
30-34	17	28
35-39	18	10
40-49	17	24
50-64	12	3
65 and over		
Age unknown/unreported	20	15
Total part-time graduate students (from part A)	97	139

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	3	3
Arizona	04		
Arkansas	05		
California	06	1	1
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	3	2
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	22	22
Indiana	18	1	1
Iowa	19	2	2
Kansas	20	3	3
Kentucky	21		
Louisiana	22	2	1
Maine	23	1	0

**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	33	33
Minnesota	27	8	8
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31	1	1
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	1	1
North Carolina	37	1	0
North Dakota	38		
Ohio	39	2	2
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	2	2
Tennessee	47	1	1
Texas	48	4	4
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55	1,236	1,152
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	17	14
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>1,346</b>	<b>1,255</b>

**You may use the space below to provide context for the data you've reported above.**



**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,275
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,346
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	667
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,880
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	1,707
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	3,720
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	34

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2017 cohort)

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

<b>E1</b>	Full-time, first-time Fall 2018 bachelor's cohort	904	<b>938</b>
<b>E2a</b>	Exclusions from the Fall 2018 cohort		<b>0</b>
<b>E2b</b>	Inclusion to the Fall 2018 cohort		<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2018 cohort (line E1- E2a + E2b)	904	<b>938</b>
<b>E4</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	653	<b>668</b>
<b>E5</b>	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	72%	<b>71%</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates

#### Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2018 bachelor's cohort	32	<b>37</b>
<b>E7a</b>	Exclusions from the Fall 2018 cohort		<b>0</b>
<b>E7b</b>	Inclusions to the Fall 2018 cohort		<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)	32	<b>37</b>
<b>E9</b>	Students from Fall 2018 cohort <b>still enrolled</b> as of Fall 2019	13	<b>22</b>
<b>E10</b>	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	41%	<b>59%</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	22	to 1
Student-to-faculty ratio prior year	23	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact       |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Daniel Younan

Email: dyounan@uwsa.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	8,766
Undergraduate enrollment	8,370
Undergraduate transfer-in enrollment	667
Graduate enrollment	396
Student-to-faculty ratio	22 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	4%
Black or African American	2%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	1%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	63%
Percent of undergraduates who are full-time	59%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	4%
Black or African American	2%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	80%

25 and over	20%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	72%
First-time, part-time bachelor's seeking student retention rate	41%
Graduation rate cohort as percent of total entering students	34%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	63%
Percent of graduate students who are full-time	40%

Fall Enrollment

University of Wisconsin-Green Bay (240277)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Graduate Students</b>				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Certain students taking both ug and gr level coursework are now reported as graduate where they may have been reported as ug previously			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	These are small cell sizes, therefore small changes in level may lead to large percentage changes. These numbers are correct.			