IPEDS **2022-23 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
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User ID: 55C0011

Completions 2022-23

Institution: University of Wisconsin-Parkside Flex (491297)   User ID: 55C0011

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2021 and June 30, 2022. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2021 and June 30, 2022.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- Added FAQ (#20) on reporting of undocumented and DACA students in race/ethnicity categories.

Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	1	0	3	
			Women	0	1	0	0	0	0	3	0	0	4	
			Total	0	1	0	0	0	0	5	1	0	7	Yes
52.0211 Project Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	4	0	0	4	Yes

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Men		0	0	0	0	0	0	2	0	0	2	0
Women		0	0	0	0	0	0	2	0	0	2	1
Total		0	0	0	0	0	0	4	0	0	4	1
Bachelor's degree	5											
Men		0	0	0	0	0	0	2	1	0	3	4
Women		0	1	0	0	0	0	3	0	0	4	1
Total		0	1	0	0	0	0	5	1	0	7	5
Grand Total Men		0	0	0	0	0	0	4	1	0	5	4
Grand Total Women		0	1	0	0	0	0	5	0	0	6	2
Grand Total		0	1	0	0	0	0	9	1	0	11	6
PY Grand Total Men		0	0	0	0	0	0	4	0	0		4
PY Grand Total Women		0	1	0	0	0	0	1	0	0		2
PY Grand Total		0	1	0	0	0	0	5	0	0		6

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2021 and June 30, 2022. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
U.S. Nonresident		0		0	0
Hispanic/Latino		0	1	1	1
American Indian or Alaska Native		0		0	0
Asian		0		0	0
Black or African American		0		0	0
Native Hawaiian or Other Pacific Islander		0		0	0
White	4	4	5	5	9
Two or more races	1	1		0	1
Race and ethnicity unknown		0		0	0
TOTAL AWARDS	**5**	**5**	**6**	**6**	**11**
PY TOTAL	4		2		6

Gender Unknown or Another gender than Men/Women

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:
- ○ Yes
- ◉ No

Graduate students:
- ○ Yes
- ◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students		
	Undergraduate students	Graduate students	Total
Grand total			**11**
Gender unknown (i.e., gender information is not known or not collected).	0		0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).			
Total of Gender unknown + Another gender	**0**	**0**	**0**

Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			**11**

Awards of 300-899
clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of
- 300-899 clock hours, or
- 9-29 semester or trimester credit hours, or
- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	2	2
Women	2	2
TOTAL	**4**	**4**
PY TOTAL	1	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident		0
Hispanic/Latino		0
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White	4	4
Two or more races		0
Race and ethnicity unknown		0
TOTAL	**4**	**4**

ⓘ By Age

	Number of Students	Total Awards
Under 18		
18-24		
25-39	2	
40 and Above	2	
Age Unknown		
TOTAL	**4**	**4**

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	3	3
Women	4	4
TOTAL	**7**	**7**
PY TOTAL	5	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident		0
Hispanic/Latino	1	1
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White	5	5
Two or more races	1	1
Race and ethnicity unknown		0
TOTAL	**7**	**7**

ⓘ **By Age**

	Number of Students	Total Awards
Under 18		
18-24		
25-39	7	
40 and Above		
Age Unknown		
TOTAL	**7**	**7**

Prepared By

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
[ ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	[ ] hours	[ ] hours	[ ] hours	[ ] hours
Other offices	[ ] hours	[ ] hours	[ ] hours	[ ] hours

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	4	0
5 - Bachelor's degree	7	0
Total number of degrees and certificates	11	0

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	5	6	11

Edit Report

Completions

There are no errors for the selected survey and institution.