## Overview

## Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2019 and June 30, 2020. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2019 and June 30, 2020.

## Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.


## Changes to reporting for 2020-21

- There is a new distance education question on the CIP Data screen
- Subbaccalaureate certificates that are less than one year in length have been segmented into two subcategories based on duration.
- There is a new FAQ elaborating on certificates that should be included in this component.


## Use the $\mathbf{2 0 2 0}$ CIP codes for this year's data collection.

- The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.


## Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.
To access your prior year data submission for this component: Reported Data

Completions CIP Data
Completions CIP Data

| CIP Code | Award Level | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | $\begin{aligned} & \text { Two } \\ & \text { or } \\ & \text { more } \\ & \text { Races } \end{aligned}$ | Race/ ethnicity unknown | Total | Distance education program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $03.0103$ <br> Environmental Studies | 5 - Bachelor's degree | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 4 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 7 | No |
| $03.0103$ <br> Environmental Studies | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 03.0104 <br> Environmental Science | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 9 |  |
|  |  |  | Women | 0 | 0 | 0 | 1 | 0 | 0 | 5 | 0 | 0 | 6 |  |
|  |  |  | Total | 0 | 0 | 0 | 1 | 0 | 0 | 14 | 0 | 0 | 15 | No |
| 03.0104 <br> Environmental Science | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
| 03.0104 <br> Environmental Science | 7 - Master's degree | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 7 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 11 |  |
|  |  |  | Total | 1 | 1 | 0 | 0 | 0 | 0 | 16 | 0 | 0 | 18 | No |
| 05.0202 <br> American Indian/Native American Studies | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |  |
|  |  |  | Total | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | No |
| $05.0202$ <br> American Indian/Native American Studies | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | No |
| $09.0100$ <br> Communication, General | 5 - Bachelor's degree | 1 | Men | 2 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 14 |  |
|  |  |  | Women | 1 | 2 | 0 | 1 | 0 | 0 | 30 | 0 | 0 | 34 |  |
|  |  |  | Total | 3 | 2 | 0 | 1 | 0 | 0 | 42 | 0 | 0 | 48 | No |
| $09.0100$ <br> Communication, General | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 4 | No |
| 11.0401 <br> Information Science/Studies | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 6 |  |
|  |  |  | Women | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Total | 0 | 0 | 0 | 1 | 0 | 0 | 7 | 0 | 0 | 8 | No |
| 11.0401 <br> Information Science/Studies | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 | No |
| 11.0701 Computer Science | 5 - Bachelor's degree | 1 | Men | 2 | 2 | 0 | 3 | 2 | 0 | 23 | 0 | 0 | 32 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Total | 2 | 2 | 0 | 3 | 2 | 0 | 25 | 0 | 0 | 34 | No |
| 11.0701 Computer Science | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
| 13.0101 <br> Education, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 8 | 0 | 0 | 9 |  |
|  |  |  | Women | 0 | 2 | 1 | 1 | 0 | 0 | 57 | 2 | 0 | 63 |  |
|  |  |  | Total | 0 | 2 | 1 | 2 | 0 | 0 | 65 | 2 | 0 | 72 | No |
| 13.0101 <br> Education, General | 5 - Bachelor's degree | 2 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No |
| $13.0203$ <br> Indian/Native American Education | 18 - Doctor's degree professional practice | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| $13.1299$ <br> Teacher Education and Professional Development, Specific Levels and Methods, Other | 7-Master's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 6 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 2 | 0 | 16 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 18 | 3 | 0 | 22 | No |
| $13.1314$ <br> Physical Education Teaching and Coaching | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | No |


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Teaching English as a Second or |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |  |
| Instructor |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | No |
| $15.0303$ <br> Electrical, Electronic, and Communications Engineering Technology/Technician | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 2 | 0 | 0 | 8 | 0 | 0 | 10 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 2 | 0 | 0 | 8 | 0 | 0 | 10 | No |
| $15.0507$ <br> Environmental/Environmental Engineering Technology/Technician | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 6 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 7 | No |
| $15.0507$ <br> Environmental/Environmental Engineering Technology/Technician | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 15.0805 <br> Mechanical/Mechanical Engineering Technology/Technician | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 10 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 10 | No |
| $16.0500$ <br> Germanic Languages, Literatures, and Linguistics, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
| $16.0500$ <br> Germanic Languages, Literatures, and Linguistics, General | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
| $16.0901$ <br> French Language and Literature | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| $16.0905$ <br> Spanish Language and Literature | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| $16.0905$ <br> Spanish Language and Literature | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 10 |  |
|  |  |  | Total | 0 | 2 | 0 | 0 | 0 | 0 | 9 | 1 | 0 | 12 | No |
| $16.0905$ <br> Spanish Language and Literature | 5 - Bachelor's degree | 2 | Men | 0 | 2 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 |  |
|  |  |  | Total | 0 | 3 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 8 | No |
| 23.0101 <br> English Language and Literature, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 7 | 0 | 0 | 8 |  |
|  |  |  | Women | 0 | 1 | 0 | 1 | 1 | 0 | 12 | 0 | 0 | 15 |  |
|  |  |  | Total | 0 | 1 | 0 | 2 | 1 | 0 | 19 | 0 | 0 | 23 | No |
| 23.0101 <br> English Language and Literature, General | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 6 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 8 | No |
| $23.1302$ <br> Creative Writing | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 | No |
| 24.0101 <br> Liberal Arts and Sciences/Liberal Studies | 5 - Bachelor's degree | 1 | Men | 0 | 6 | 0 | 1 | 2 | 0 | 27 | 0 | 0 | 36 |  |
|  |  |  | Women | 0 | 6 | 1 | 2 | 2 | 0 | 48 | 1 | 1 | 61 |  |
|  |  |  | Total | 0 | 12 | 1 | 3 | 4 | 0 | 75 | 1 | 1 | 97 | Some |
| 24.0101 <br> Liberal Arts and Sciences/Liberal Studies | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Some |
| $24.0103$ <br> Humanities/Humanistic Studies | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 4 | No |
| $24.0103$ <br> Humanities/Humanistic Studies | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
| $24.0199$ <br> Liberal Arts and Sciences, General Studies and Humanities, Other | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 4 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 6 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 7 | 2 | 0 | 10 | No |
| $24.0199$ <br> Liberal Arts and Sciences, General Studies and Humanities, Other | 3 - Associate's degree | 1 | Men | 0 | 3 | 0 | 1 | 1 | 0 | 52 | 6 | 4 | 67 |  |
|  |  |  | Women | 0 | 4 | 0 | 4 | 1 | 0 | 83 | 2 | 3 | 97 |  |
|  |  |  | Total | 0 | 7 | 0 | 5 | 2 | 0 | 135 | 8 | 7 | 164 | Some |
| $26.0101$ <br> Biology/Biological Sciences, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 7 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 17 | 1 | 0 | 19 |  |


|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 23 | 2 | 0 | 26 | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 26.0101 \\ & \text { Biology/Biological Sciences, General } \end{aligned}$ | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | No |
| $27.0101$ <br> Mathematics, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 6 | No |
| $27.0101$ <br> Mathematics, General | 5 - Bachelor's degree | 2 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No |
| $30.1701$ <br> Behavioral Sciences | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 7 |  |
|  |  |  | Women | 0 | 3 | 0 | 0 | 0 | 0 | 29 | 2 | 0 | 34 |  |
|  |  |  | Total | 0 | 4 | 0 | 0 | 0 | 0 | 35 | 2 | 0 | 41 | Some |
| $30.1701$ <br> Behavioral Sciences | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 20 | 1 | 0 | 22 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 20 | 1 | 0 | 22 | Some |
| 30.2701 Human Biology | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 1 | 0 | 0 | 19 | 1 | 0 | 22 |  |
|  |  |  | Women | 1 | 4 | 0 | 3 | 0 | 0 | 59 | 4 | 0 | 71 |  |
|  |  |  | Total | 1 | 5 | 0 | 4 | 0 | 0 | 78 | 5 | 0 | 93 | No |
| 30.2701 Human Biology | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 4 | No |
| 30.3001 <br> Computational Science | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 30.3301 <br> Sustainability Studies | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 10 | 0 | 0 | 11 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 1 | 0 | 14 | 0 | 0 | 16 | Yes |
| 30.7001 <br> Data Science, General | 7 - Master's degree | 1 | Men | 0 | 3 | 0 | 2 | 0 | 0 | 8 | 0 | 0 | 13 |  |
|  |  |  | Women | 1 | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 0 | 5 |  |
|  |  |  | Total | 1 | 3 | 0 | 3 | 1 | 0 | 10 | 0 | 0 | 18 | Yes |
| 30.9999 <br> Multi-/Interdisciplinary Studies, Other | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 38.0101 <br> Philosophy | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 1 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 5 | No |
| 38.0101 <br> Philosophy | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | No |
| $40.0501$ <br> Chemistry, General | 5 - Bachelor's degree | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 9 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 4 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 11 | 1 | 0 | 13 | No |
| 40.0501 <br> Chemistry, General | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| $40.0601$ <br> Geology/Earth Science, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| $40.0601$ <br> Geology/Earth Science, General | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 42.0101 <br> Psychology, General | 5 - Bachelor's degree | 1 | Men | 1 | 2 | 0 | 2 | 1 | 0 | 16 | 2 | 0 | 24 |  |
|  |  |  | Women | 0 | 4 | 4 | 2 | 3 | 0 | 81 | 6 | 0 | 100 |  |
|  |  |  | Total | 1 | 6 | 4 | 4 | 4 | 0 | 97 | 8 | 0 | 124 | Some |
| $42.0101$ <br> Psychology, General | 5 - Bachelor's degree | 2 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 18 | 2 | 0 | 21 |  |
|  |  |  | Total | 0 | 2 | 0 | 0 | 0 | 0 | 21 | 2 | 0 | 25 | Some |
| 43.0302 <br> Crisis/Emergency/Disaster Management | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 44.0401 <br> Public Administration | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



| 50.1001 <br> Arts, Entertainment, and Media Management, General | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 50.9999 <br> Visual and Performing Arts, Other | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 51.0001 <br> Health and Wellness, General | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 0 | 15 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 0 | 0 | 17 | Yes |
| $51.0706$ <br> Health Information/Medical Records Administration/Administrator | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 1 | 1 | 2 | 1 | 0 | 14 | 0 | 1 | 20 |  |
|  |  |  | Total | 0 | 1 | 1 | 2 | 2 | 0 | 14 | 0 | 1 | 21 | Yes |
| 51.3801 <br> Registered Nursing/Registered Nurse | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 7 |  |
|  |  |  | Women | 0 | 3 | 0 | 3 | 1 | 0 | 78 | 0 | 0 | 85 |  |
|  |  |  | Total | 0 | 3 | 0 | 3 | 1 | 0 | 85 | 0 | 0 | 92 | Yes |
| 51.3802 <br> Nursing Administration | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 17 | 0 | 0 | 18 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 19 | 0 | 0 | 20 | Yes |
| $51.3899$ <br> Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing, Other | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| $52.0201$ <br> Business Administration and Management, General | 5 - Bachelor's degree | 1 | Men | 4 | 6 | 1 | 6 | 0 | 0 | 66 | 3 | 0 | 86 |  |
|  |  |  | Women | 4 | 10 | 1 | 3 | 2 | 0 | 98 | 5 | 0 | 123 |  |
|  |  |  | Total | 8 | 16 | 2 | 9 | 2 | 0 | 164 | 8 | 0 | 209 | No |
| 52.0201 <br> Business Administration and Management, General | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 6 | 0 | 0 | 7 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 0 | 0 | 1 | 0 | 0 | 9 | 0 | 0 | 10 | No |
| 52.0206 <br> Non-Profit/Public/Organizational Management | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 2 | 0 | 8 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 2 | 0 | 10 | No |
| 52.0213 <br> Organizational Leadership | 7 - Master's degree | 1 | Men | 6 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 10 |  |
|  |  |  | Women | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 |  |
|  |  |  | Total | 9 | 1 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 14 | No |
| $52.0301$ <br> Accounting | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 1 | 0 | 0 | 11 | 0 | 0 | 13 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 11 |  |
|  |  |  | Total | 1 | 1 | 0 | 1 | 0 | 0 | 21 | 0 | 0 | 24 | No |
| $52.0301$ <br> Accounting | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 2 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 7 |  |
|  |  |  | Total | 0 | 2 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 8 | No |
| $52.0701$ <br> Entrepreneurship/Entrepreneurial Studies | 1b - Awards of 300-899 clock hours... | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
| 54.0101 <br> History, General | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 1 | 0 | 14 | 0 | 0 | 16 |  |
|  |  |  | Women | 0 | 0 | 1 | 0 | 0 | 0 | 11 | 1 | 0 | 13 |  |
|  |  |  | Total | 0 | 1 | 1 | 0 | 1 | 0 | 25 | 1 | 0 | 29 | No |
| 54.0101 <br> History, General | 5 - Bachelor's degree | 2 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 | No |

Awards Conferred Summary Report -- Grand Totals
Completions: Total by First Major

|  |  |  |  |  |  |  | Native |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 99.0000 Summary Grand Totals | Award <br> Level | Nonresident alien | Hispanic Latino | American Indian or Alaska Native | Asian | Black or <br> African American | Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | PY Total |

Awards of 300-899 1b
clock hours...

| Men | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 1 | 0 | 8 |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Women | 1 | 0 | 0 | 0 | 0 | 0 | 23 | 3 | 0 | 27 | 0 |
| Total | 1 | 0 | 0 | 0 | 0 | 0 | 30 | 4 | 0 | 35 | 0 |

## Associate's degree 3

| Men | 0 | 3 | 0 | 1 | 1 | 0 | 52 | 6 | 4 | 67 |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Women | 0 | 4 | 0 | 4 | 1 | 0 | 83 | 2 | 3 | 97 | 99 |

Bachelor's degree 5

| Men | 13 | 26 | 2 | 19 | 10 | 0 | 305 | 8 | 0 | 383 | 364 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Women | 10 | 45 | 12 | 21 | 10 | 0 | 662 | 32 | 2 | 794 | 799 |
| Total | 23 | 71 | 14 | 40 | 20 | 0 | 967 | 40 | 2 | 1,177 | 1,163 |

Master's degree

| Men |  | 7 | 5 | 0 | 3 | 4 | 0 | 39 | 2 | 0 | 60 | 49 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Women |  | 4 | 7 | 1 | 1 | 1 | 0 | 109 | 2 | 0 | 125 | 97 |
| Total |  | 11 | 12 | 1 | 4 | 5 | 0 | 148 | 4 | 0 | 185 | 146 |
| Doctor's degree professional practice | 18 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Women |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total Men |  | 20 | 34 | 2 | 23 | 15 | 0 | 403 | 17 | 4 | 518 | 498 |
| Grand Total Women |  | 15 | 56 | 13 | 26 | 12 | 0 | 877 | 39 | 5 | 1,043 | 995 |
| Grand Total |  | 35 | 90 | 15 | 49 | 27 | 0 | 1,280 | 56 | 9 | 1,561 | 1,493 |
| PY Grand Total Men |  | 14 | 17 | 8 | 24 | 12 | 0 | 411 | 12 | 0 |  | 498 |
| PY Grand Total Women |  | 16 | 40 | 13 | 36 | 10 | 0 | 860 | 20 | 0 |  | 995 |
| PY Grand Total |  | 30 | 57 | 21 | 60 | 22 | 0 | 1,271 | 32 | 0 |  | 1,493 |

Completions: Total by Second Major

|  |  |  |  |  |  |  | Native |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 99.0000 Summary Grand Totals | Award <br> Level | Nonresident alien | Hispanic Latino | American Indian or Alaska Native | Asian | Black or <br> African <br> American | Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | PY Total |


| 99.0000 Summary Grand Totals | Award <br> Level | Nonresident alien | Hispanic Latino | American Indian or Alaska Native | Asian | Black or <br> African <br> American | Native <br> Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | PY Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men |  | 1 | 6 | 0 | 2 | 1 | 0 | 43 | 1 | 0 | 54 | 36 |
| Women |  | 2 | 6 | 2 | 0 | 0 | 0 | 87 | 6 | 0 | 103 | 116 |
| Total |  | 3 | 12 | 2 | 2 | 1 | 0 | 130 | 7 | 0 | 157 | 152 |
| Grand Total Men |  | 1 | 6 | 0 | 2 | 1 | 0 | 43 | 1 | 0 | 54 | 36 |
| Grand Total Women |  | 2 | 6 | 2 | 0 | 0 | 0 | 87 | 6 | 0 | 103 | 116 |
| Grand Total |  | 3 | 12 | 2 | 2 | 1 | 0 | 130 | 7 | 0 | 157 | 152 |
| PY Grand Total Men |  | 1 | 2 | 0 | 2 | 0 | 0 | 30 | 1 | 0 |  | 36 |
| PY Grand Total Women |  | 1 | 4 | 1 | 1 | 0 | 0 | 106 | 3 | 0 |  | 116 |
| PY Grand Total |  | 2 | 6 | 1 | 3 | 0 | 0 | 136 | 4 | 0 |  | 152 |

## All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)
Number of students by gender and race and ethnicity earning an award between July 1, 2019 and June 30, 2020. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of completers.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

|  | Men |  | Women |  | Total Students |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students | Total Awards | Number of Students | Total Awards |  |
| Nonresident alien | 20 | 20 | 14 | 15 | 34 |
| Hispanic/Latino | 34 | 34 | 56 | 56 | 90 |
| American Indian or Alaska Native | $2$ | 2 | 13 | 13 | 15 |
| Asian | 23 | 23 | 25 | 26 | 48 |
| Black or African American | 15 | 15 | 12 | 12 | 27 |
| Native Hawaiian or Other Pacific Islander | $0$ | 0 | 0 | 0 | 0 |
| White | 391 | 403 | 842 | 877 | 1,233 |
| Two or more races | 15 | 17 | 35 | 39 | 50 |
| Race and ethnicity unknown | $\square 3$ | 4 | 4 | 5 | 7 |
| TOTAL | 503 | 518 | 1,001 | 1,043 | 1,504 |
| PY TOTAL | 499 |  | 994 |  | 1,493 |

Awards of 300-899 <br>clock hours ...

## Completers by Level

Postsecondary awards, certificates, or diplomas of

- 300-899 clock hours, or
-9-29 semester or trimester credit hours, or
- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| Men | $6$ | 8 |
| Women | 20 | 27 |
| TOTAL | 26 | 35 |
| PY TOTAL |  |  |

## By Race/Ethnicity

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| Nonresident alien | $1$ | 1 |
| Hispanic/Latino | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 |
| Asian | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 22 | 30 |
| Two or more races | 3 | 4 |
| Race and ethnicity unknown | 0 | 0 |
| TOTAL | 26 | 35 |


| (i) By Age |  |  |
| :---: | :---: | :---: |
|  | Number of Students | Total Awards |
| Under 18 | $0$ |  |
| 18-24 | $24$ |  |
| 25-39 | 2 |  |
| 40 and Above | $0$ |  |
| Age Unknown | $0$ |  |
| TOTAL | 26 | 35 |

## Associate's degree

## Completers by Level

## Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| By Gender |  |  |
| :---: | :---: | :---: |
|  | Number of Students | Total Awards |
| Men | 60 | 67 |
| Women | 84 | 97 |
| TOTAL | 144 | 164 |
| PY TOTAL | 184 |  |

## By Race/Ethnicity

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| Nonresident alien | $0$ | 0 |
| Hispanic/Latino | $7$ | 7 |
| American Indian or Alaska Native | $\square$ | 0 |
| Asian | $4$ | 5 |
| Black or African American | $2$ | 2 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 119 | 135 |
| Two or more races | $7$ | 8 |
| Race and ethnicity unknown | $5$ | 7 |
| TOTAL | 144 | 164 |


| (i) By Age |  |  |
| :---: | :---: | :---: |
|  | Number of Students | Total Awards |
| Under 18 | 0 |  |
| 18-24 | $112$ |  |
| 25-39 | $30$ |  |
| 40 and Above | 0 |  |
| Age Unknown | $2$ |  |
| TOTAL | 144 | 164 |

## Completers by Level

## Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| By Gender |  |  |
| :---: | :---: | :---: |
|  | Number of Students | Total Awards |
| Men | 383 | 383 |
| Women | $794$ | 794 |
| TOTAL | 1,177 | 1,177 |
| PY TOTAL | 1,163 |  |

## By Race/Ethnicity

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| Nonresident alien | 23 | 23 |
| Hispanic/Latino | 71 | 71 |
| American Indian or Alaska Native | 14 | 14 |
| Asian | 40 | 40 |
| Black or African American | 20 | 20 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 967 | 967 |
| Two or more races | 40 | 40 |
| Race and ethnicity unknown | 2 | 2 |
| TOTAL | 1,177 | 1,177 |


| (i) By Age |  |  |
| :---: | :---: | :---: |
|  | Number of Students | Total Awards |
| Under 18 | $0$ |  |
| 18-24 | 739 |  |
| 25-39 | 307 |  |
| 40 and Above | 107 |  |
| Age Unknown | 24 |  |
| TOTAL | 1,177 | 1,177 |

## Master's degree

## Completers by Level

## Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| By Gender |  |  |
| :---: | :---: | :---: |
|  | Number of Students | Total Awards |
| Men | 60 | 60 |
| Women | $125$ | 125 |
| TOTAL | 185 | 185 |
| PY TOTAL | 146 |  |

## By Race/Ethnicity

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| Nonresident alien | 11 | 11 |
| Hispanic/Latino | $12$ | 12 |
| American Indian or Alaska Native | 1 | 1 |
| Asian | $4$ | 4 |
| Black or African American | $5$ | 5 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 148 | 148 |
| Two or more races | 4 | 4 |
| Race and ethnicity unknown | $0$ | 0 |
| TOTAL | 185 | 185 |


| (i) By Age |  |  |
| :---: | :---: | :---: |
|  | Number of Students | Total Awards |
| Under 18 | $0$ |  |
| 18-24 | $37$ |  |
| 25-39 | 101 |  |
| 40 and Above | 32 |  |
| Age Unknown | $15$ |  |
| TOTAL | 185 | 185 |

Prepared By

## Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

| This survey component was prepared by: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ |  | Keyholder | $\bigcirc$ | SFA Contact | $\bigcirc$ | HR Contact |
| $\bigcirc$ |  | Finance Contact | $\bigcirc$ | Academic Library Contact | $\bigcirc$ | Other |
| Name: |  |  |  |  |  |  |
| Email: |  |  |  |  |  |  |

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
5.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.

| Staff member | Collecting Data Needed |  | Revising Data to Match IPEDS Requirements |  | Entering Data |  | Revising and Locking Data |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your office | 1.00 | hours | 4.00 | hours | 1.00 | hours | 1.00 | hours |
| Other offices | 4.00 | hours | 4.00 | hours | 0.00 | hours | 0.00 | hours |

IPEDS Completion Component Summary
IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

## Summary of Completions Data

| Award Level | Number of Completions |  |
| :---: | :---: | :---: |
|  | $1^{\text {st }}$ major | $2^{\text {st }}$ major |
| 1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or <br> - 9-29 semester or trimester credit hours, or <br> - 13-44 quarter credit hours | 35 | 0 |
| 3 - Associate's degree | 164 | 0 |
| 5 - Bachelor's degree | 1,177 | 157 |
| 7 - Master's degree | 185 | 0 |
| 18 - Doctor's degree - professional practice | 0 | 0 |
| Total number of degrees and certificates | 1,561 | 157 |

Summary of Completers Data

|  | Number of Students |  |  |
| :---: | :---: | :---: | :---: |
|  | Men | Women | Total |
| All Completers | 503 | 1,001 | 1,504 |

## Edit Report

Completions
There are no errors for the selected survey and institution.

