

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025

User ID: 55C0011

### Academic Libraries 2022-23

Institution: University of Wisconsin-Superior (240426)

User ID: 55C0011

#### Overview

#### **Academic Libraries Overview**

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

#### **Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report all data for fiscal year (FY) 2022. Fiscal Year 2022 is defined as the most recent 12-month period that ends before October 1, 2022, that corresponds to the institution's fiscal year.

### Changes to reporting for 2022-23:

There are no changes to this survey component.

#### Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2022. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data
- For more information about the previous survey: Academic Libraries Survey.

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

# **Screening Questions**

Were your annual total <u>library expenses</u> (including staff salaries and wages) for Fiscal Year 202					
0	Less than \$100,000	•	Greater than or equal to \$100,000		
Is the	library collection entirely electronic?				
<b>(</b>	No	Ο	Yes		

## Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

## Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2022.

	Physical	Physical		Digital/Electronic		
<u>Library Collections</u>		Prior Year Amount			Prior Year Amount	
Books	78,557	75,175		929,489	831,703	
<u>Databases</u>				203	203	
<u>Media</u>	8,112	8,955	~	140,916	62,028	
<u>Serials</u>	1,028	1,064		126,452	110,214	
Total	87,697	85,194		1,197,060	1,004,148	1,284,757
1 Library Circulation	7,050	3,812		30,011	33,183	37,061

## Does your institution have **Interlibrary Loan Services**?

O No

Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	1,768	1,443
Total interlibrary loans and documents received	1,884	1,405

## Does your institution have Library Staff?

O No

Yes

Library Staff	Number of FTEs	Prior Year Amount
Librarians	4.00	3.50
Other Professional Staff	5.00	0.00
All Other Paid Staff (Except Student Assistants)	0.00	5.00
Student Assistants	4.00	2.00
Total	13.00	10.50

YOU	ou may use the box below to provide additional context for the data you have reported above.		

## Expenses

## Section II: For degree-granting institutions with library expenses >= \$100,000

<u>Library expenses</u> should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2022.

0	0
Amount	
469,810	400,945
230,702	198,667
105,056	
278,056	
16,868	
399,980	368,349
410	
63,056	
63,466	59,495
1.163.958	1,027,456
933,256	828,789
	230,702  105,056  278,056  16,868  399,980  410  63,056  63,466

## Prepared by

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	•	Academic Library Conta	ct	0	Other	
Name:	Julie Pohlman						
Email:	jpohlman@uwsa.edu						
How many staff from yo	our institution only were involved in the c	lata collection and reporting	ng process of this survey	component?			
6.00	Number of Staff (including yourself)						
•	ou and others from your institution only s ot collecting data for state and other repo		below when responding	to this survey	componer	nt?	
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	8.00 hours	5.00	hours		hours		hours
Other offices	hours		hours		hours		hours

## Summary

### **Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	78,557	929,489
Databases		203
Media	8,112	140,916
Serials	1,028	126,452
Total Collection	87,697	1,197,060
Total Circulation	7,050	30,011

Expenses	Amount
Salaries and wages	\$469,810
Fringe benefits	\$230,702
Materials/services expenses	\$399,980
Operations and maintenance expenses	\$63,466
Total expenses	\$1,163,958

## **Edit Report**

# Academic Libraries

Source	Description	Severity	Resolved	Options			
Screen: Collections/Circulation/Interlibrary Loan Services and Staff							
Screen Entry	The number entered (7,050) is outside the expected range of between 2,669 and 4,955 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes				
Reason	On campus classes have resumed, advertising, pop up libraries.						
Screen Entry	The number entered (140,916) is outside the expected range of between 43,420 and 80,636 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes				
Reason	Peason New acquisition AVON contained many small videos to be counted.						
Screen Entry	The number entered (1,884) is outside the expected range of between 984 and 1,826 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes				
Reason Increase in education about ILL and resource sharing.							
Screen Entry	The All Other Paid Staff(0.00) is outside the expected range compared to All Other Paid Staff reported in the prior year(5.00). Please correct your data or explain. (Error #15814)	Explanation	Yes				
Reason user error, wrong box was filled in last year							
Screen Entry	The Student Assistants(4.00) is outside the expected range compared to Student Assistants reported in the prior year(2.00). Please correct your data or explain. (Error #15815)	Explanation	Yes				
Reason	Hours are back to normal operating hours, more students are working more hours.						