

12-month Enrollment 2025-26

Institution: University of Wisconsin-Whitewater (240189)

User ID: 55C0011

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☒ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	3	3	15	21	15	36
<u>Hispanic/Latino</u>	111	31	243	385	5	390
<u>American Indian or Alaska Native</u>	1		6	7		7
<u>Asian</u>	24	6	57	87	1	88
<u>Black or African American</u>	83	29	139	251	2	253
<u>Native Hawaiian or Other Pacific Islander</u>			2	2	1	3
<u>White</u>	852	213	2,492	3,557	13	3,570
Two or more races	37	8	86	131	1	132
<u>Race and ethnicity unknown</u>	36	4	48	88	1	89
Total male	1,147	294	3,088	4,529	39	4,568
Total male prior year	1,180	304	2,989	4,473	38	4,511

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	4	2	12	18	9	27
<u>Hispanic/Latino</u>	112	41	315	468	5	473
<u>American Indian or Alaska Native</u>	7	3	12	22	1	23
<u>Asian</u>	11	5	58	74	1	75
<u>Black or African American</u>	89	15	126	230		230
<u>Native Hawaiian or Other Pacific Islander</u>		1	1	2		2
<u>White</u>	724	248	2,312	3,284	33	3,317
Two or more races	28	11	74	113	1	114
<u>Race and ethnicity unknown</u>	25	6	20	51		51
Total female	1,000	332	2,930	4,262	50	4,312
Total female prior year	1,056	348	2,803	4,207	41	4,248

Grand total (2024-25)	2,147	626	6,018	8,791	89	8,880
Prior year data:						
Grand total (male+female) prior year	2,236	652	5,792	8,680	79	8,759
Total Full-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.</i>	2,101	469	5,860	8,430	72	8,502

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate** Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>			2	2	4	6
<u>Hispanic/Latino</u>	6	7	66	79	58	137
<u>American Indian or Alaska Native</u>			1	1	1	2
<u>Asian</u>			7	7	35	42
<u>Black or African American</u>	2	3	39	44	13	57
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	22	62	401	485	335	820
Two or more races	1	4	14	19	21	40
<u>Race and ethnicity unknown</u>			5	5	7	12
Total male	31	76	536	643	474	1,117
Total male prior year	24	78	475	577	469	1,046

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>			1	1	1	2
<u>Hispanic/Latino</u>	5	17	74	96	85	181
<u>American Indian or Alaska Native</u>		1		1	2	3
<u>Asian</u>	1	7	10	18	45	63
<u>Black or African American</u>	3	10	32	45	21	66
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	29	87	407	523	611	1,134
Two or more races	1	3	15	19	31	50
<u>Race and ethnicity unknown</u>	2	1	2	5	11	16
Total female	41	126	541	708	807	1,515
Total female prior year	26	120	506	652	747	1,399

Grand total (2024-25)	72	202	1,077	1,351	1,281	2,632
Prior year data:						
Grand total (male+female) prior year	50	198	981	1,229	1,216	2,445
Total Part-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.	59	126	790	975	607	1,582

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total
July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	36	6	42
<u>Hispanic/Latino</u>	390	137	527
<u>American Indian or Alaska Native</u>	7	2	9
<u>Asian</u>	88	42	130
<u>Black or African American</u>	253	57	310
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	3,570	820	4,390
Two or more races	132	40	172
<u>Race and ethnicity unknown</u>	89	12	101
Total male	4,568	1,117	5,685

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	27	2	29
<u>Hispanic/Latino</u>	473	181	654
<u>American Indian or Alaska Native</u>	23	3	26
<u>Asian</u>	75	63	138
<u>Black or African American</u>	230	66	296
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	3,317	1,134	4,451
Two or more races	114	50	164
<u>Race and ethnicity unknown</u>	51	16	67
Total female	4,312	1,515	5,827
Grand total (male+female)	8,880	2,632	11,512

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	1	3	4
<u>Hispanic/Latino</u>	17	31	48
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	7	24	31
<u>Black or African American</u>	18	36	54
<u>Native Hawaiian or Other Pacific Islander</u>	2		2
<u>White</u>	135	471	606
Two or more races	3	7	10
<u>Race and ethnicity unknown</u>	16	34	50
Total male	200	609	809
Total male prior year			910

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	1	6	7
<u>Hispanic/Latino</u>	25	51	76
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	13	36	49
<u>Black or African American</u>	22	52	74
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	291	727	1,018
Two or more races	4	12	16
<u>Race and ethnicity unknown</u>	13	34	47
Total female	370	921	1,291
Total female prior year			1,313

Grand total (2024-25)	570	1,530	2,100
Prior year data:			
Grand total (male+female) prior year			2,223
Total graduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.	508	1,154	1,662

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

- Reporting Reminders:
- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	11,512	2,100
Sex unknown (i.e., sex information is not known or not collected)	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	1,415	545	1,622
Students <i>enrolled in at least one but not all</i> distance education courses	5,884	92	278
Students <i>not enrolled in any</i> distance education courses	2,843	733	200
Total (Carried forward from part A)	10,142	1,370	2,100

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	274,648	269,100
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	25,889	27,139

Full-Time Equivalent (FTE) of Students

	2024-25 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	28	28

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	9,155	9,155	8,970
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,079	1,079	1,131
Doctor's - professional practice student FTE		28	28
Total FTE student enrollment		10,262	10,129

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	1,370
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	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>	33	57	90
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	18	13	31
<u>Black or African American</u>	5	10	15
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	185	334	519
Two or more races	10	21	31
<u>Race and ethnicity unknown</u>	2	6	8
Total	254	442	696
Total prior year	178	359	537

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
☐	Keyholder	☐	SFA Contact
☐	Finance Contact	☒	Other
	HR Contact		
Name: Ting-Hsuan Hung			
Email: tingshuan.hung@wisconsin.edu			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
3.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	2.00 hours	1.00 hours	2.00 hours
Other offices	5.00 hours	5.00 hours	hours	hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		13,612
	Undergraduate student unduplicated headcount enrollment	11,512
	Graduate student unduplicated headcount enrollment	2,100
Total 12-month full-time equivalent (FTE) student enrollment		10,262
	Undergraduate student FTE enrollment	9,155
	Graduate student FTE enrollment	1,079
	Doctor's-professional practice FTE enrollment	28

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		51 %
Percent of undergraduate students who are full-time		77 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		17 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		99 %
	American Indian or Alaska Native	0 %
	Asian	2 %
	Black or African American	5 %
	Hispanic/Latino	10 %
	Native Hawaiian or Pacific Islander	0 %
	White	77 %
	Two or More Races	3 %
	Race and ethnicity unknown	1 %
U .S. Nonresident		1 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		61 %
Percent of graduate students who are full-time		27 %
Percent of graduate students who are enrolled exclusively in distance education courses		77 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		99 %
	American Indian or Alaska Native	0 %
	Asian	4 %
	Black or African American	6 %
	Hispanic/Latino	6 %
	Native Hawaiian or Pacific Islander	0 %

	White	77 %
	Two or More Races	1 %
	Race and ethnicity unknown	5 %
U .S. Nonresident		1 %

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.