

12-month Enrollment 2023-24

Institution: University of Wisconsin-Oshkosh (240365)

User ID: 55C0011

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	48	4	68	120	3	123
<u>Hispanic/Latino</u>	48	16	121	185	1	186
<u>American Indian or Alaska Native</u>	3	3	5	11		11
<u>Asian</u>	27	8	89	124	2	126
<u>Black or African American</u>	35	9	79	123	2	125
<u>Native Hawaiian or Other Pacific Islander</u>	2		2	4		4
<u>White</u>	532	166	1,510	2,208	20	2,228
Two or more races	38	9	74	121	2	123
<u>Race and ethnicity unknown</u>	14	6	13	33	4	37
Total men	747	221	1,961	2,929	34	2,963
Total men prior year	762	210	2,145	3,117	37	3,154

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	21		32	53	1	54
<u>Hispanic/Latino</u>	65	19	170	254	1	255
<u>American Indian or Alaska Native</u>	1		10	11		11
<u>Asian</u>	41	7	134	182	1	183
<u>Black or African American</u>	23	4	44	71		71
<u>Native Hawaiian or Other Pacific Islander</u>	2		3	5		5
<u>White</u>	796	178	2,381	3,355	40	3,395
Two or more races	33	4	90	127		127
<u>Race and ethnicity unknown</u>	11	2	18	31		31
Total women	993	214	2,882	4,089	43	4,132
Total women prior year	1,013	297	3,095	4,405	84	4,489

Grand total (2022-23)	1,740	435	4,843	7,018	77	7,095
Prior year data:						
Grand total (men+women) prior year	1,775	507	5,240	7,522	121	7,643
Total Full-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.</i>	1,681	288	4,716	6,685	74	6,759

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	1		6	7	11	18
<u>Hispanic/Latino</u>	3	6	32	41	129	170
<u>American Indian or Alaska Native</u>		1	3	4	5	9
<u>Asian</u>	1	6	25	32	89	121
<u>Black or African American</u>	2	2	37	41	25	66
<u>Native Hawaiian or Other Pacific Islander</u>				0	4	4
<u>White</u>	23	73	471	567	1,932	2,499
Two or more races		1	22	23	93	116
<u>Race and ethnicity unknown</u>	1	5	13	19	128	147
Total men	31	94	609	734	2,416	3,150
Total men prior year	47	74	705	826	2,028	2,854

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>				0	15	15
<u>Hispanic/Latino</u>	5	5	48	58	257	315
<u>American Indian or Alaska Native</u>	1	2	4	7	6	13
<u>Asian</u>	2	2	21	25	154	179
<u>Black or African American</u>		6	21	27	43	70
<u>Native Hawaiian or Other Pacific Islander</u>			2	2	1	3
<u>White</u>	28	70	487	585	3,202	3,787
Two or more races	4	3	23	30	108	138
<u>Race and ethnicity unknown</u>	1	2	4	7	170	177
Total women	41	90	610	741	3,956	4,697
Total women prior year	53	80	689	822	3,497	4,319

Grand total (2022-23)	72	184	1,219	1,475	6,372	7,847
Prior year data:						
Grand total (men+women) prior year	100	154	1,394	1,648	5,525	7,173
Total Part-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.</i>	57	93	977	1,127	4,741	5,868

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	123	18	141
<u>Hispanic/Latino</u>	186	170	356
<u>American Indian or Alaska Native</u>	11	9	20
<u>Asian</u>	126	121	247
<u>Black or African American</u>	125	66	191
<u>Native Hawaiian or Other Pacific Islander</u>	4	4	8
<u>White</u>	2,228	2,499	4,727
Two or more races	123	116	239
<u>Race and ethnicity unknown</u>	37	147	184
Total men	2,963	3,150	6,113

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	54	15	69
<u>Hispanic/Latino</u>	255	315	570
<u>American Indian or Alaska Native</u>	11	13	24
<u>Asian</u>	183	179	362
<u>Black or African American</u>	71	70	141
<u>Native Hawaiian or Other Pacific Islander</u>	5	3	8
<u>White</u>	3,395	3,787	7,182
Two or more races	127	138	265
<u>Race and ethnicity unknown</u>	31	177	208
Total women	4,132	4,697	8,829
Grand Total (men+women)	7,095	7,847	14,942

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	1	4	5
<u>Hispanic/Latino</u>	2	10	12
<u>American Indian or Alaska Native</u>		2	2
<u>Asian</u>	2	15	17
<u>Black or African American</u>	3	15	18
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	53	289	342
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>	1	9	10
Total men	64	345	409
Total men prior year			455

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>		5	5
<u>Hispanic/Latino</u>	8	15	23
<u>American Indian or Alaska Native</u>		6	6
<u>Asian</u>	10	27	37
<u>Black or African American</u>	7	15	22
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	202	573	775
Two or more races	4	6	10
<u>Race and ethnicity unknown</u>	3	8	11
Total women	234	655	889
Total women prior year			1,030

Grand total (2022-23)	298	1,000	1,298
Prior year data:			
Unduplicated headcount (2021-22)			1,485
i Total graduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.</i>	277	801	1,078

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	14,942	14,816	1,298	1,485
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>		<input type="text"/>	
Total of Gender unknown + Another gender	0	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	14,942	14,816	1,298	1,485


You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	816	106	611
Students <i>enrolled in at least one but not all</i> distance education courses	5,116	64	440
Students <i>not enrolled in any</i> distance education courses	2,561	6,279	247
Total (Carried forward from part A)	8,493	6,449	1,298

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	241,409	250,588
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	11,588	12,546

Full-Time Equivalent (FTE) of Students


	2022-23 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	151	171

Calendar system (as reported on the prior year IC Header survey component):	Semester
---	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	8,047	8,047	8,353
Graduate student FTE (excluding doctor's - professional practice student FTE)	483	483	523
Doctor's - professional practice student FTE		151	171
Total FTE student enrollment		8,681	9,047

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 – June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	6,449
---	-------

	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>	11	12	23
<u>Hispanic/Latino</u>	127	255	382
<u>American Indian or Alaska Native</u>	5	3	8
<u>Asian</u>	88	151	239
<u>Black or African American</u>	26	43	69
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	1,912	3,194	5,106
Two or more races	93	108	201
<u>Race and ethnicity unknown</u>	131	169	300
Total	2,397	3,936	6,333

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:		
<input type="radio"/>	Keyholder	<input type="radio"/>
<input type="radio"/>	Finance Contact	<input type="radio"/>
<input type="radio"/>	SFA Contact	<input type="radio"/>
<input type="radio"/>	Academic Library Contact	<input type="radio"/>
<input type="radio"/>	HR Contact	<input type="radio"/>
<input type="radio"/>	Other	
Name:	<input type="text"/>	
Email:	<input type="text"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount enrollment	16,240
Undergraduate student unduplicated headcount enrollment	14,942
Graduate student unduplicated headcount enrollment	1,298
Total 12-month full-time equivalent (FTE) student enrollment	8,681
Undergraduate student FTE enrollment	8,047
Graduate student FTE enrollment	483
Doctor's-professional practice FTE enrollment	151

Total 12-month Undergraduate Student Characteristics	
Percent of undergraduate students who are female	59 %
Percent of undergraduate students who are full-time	47 %
Percent of undergraduate students who are enrolled exclusively in distance education courses	6 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	99 %
American Indian or Alaska Native	0 %
Asian	4 %
Black or African American	2 %
Hispanic/Latino	6 %
Native Hawaiian or Pacific Islander	0 %
White	80 %
Two or More Races	3 %
Race and ethnicity unknown	3 %
U.S. Nonresident	1 %

Total 12-month Graduate Student Characteristics	
Percent of graduate students who are female	68 %
Percent of graduate students who are full-time	23 %
Percent of graduate students who are enrolled exclusively in distance education courses	47 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	99 %
American Indian or Alaska Native	1 %
Asian	4 %
Black or African American	3 %
Hispanic/Latino	3 %
Native Hawaiian or Pacific Islander	0 %

	White	86 %
	Two or More Races	1 %
	Race and ethnicity unknown	2 %
U .S. Nonresident		1 %

[Edit Report](#)

12-month Enrollment

There are no errors for the selected survey and institution.