

12-month Enrollment 2025-26

Institution: University of Wisconsin-Madison (240444)

User ID: 55C0011

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☒ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	443	342	1,758	2,543	199	2,742
<u>Hispanic/Latino</u>	287	55	967	1,309	1	1,310
<u>American Indian or Alaska Native</u>	5	2	20	27		27
<u>Asian</u>	548	57	1,484	2,089		2,089
<u>Black or African American</u>	87	21	300	408	3	411
<u>Native Hawaiian or Other Pacific Islander</u>	1		7	8		8
<u>White</u>	2,071	391	6,531	8,993	18	9,011
Two or more races	160	25	565	750	1	751
<u>Race and ethnicity unknown</u>	198	24	453	675	1	676
Total male	3,800	917	12,085	16,802	223	17,025
Total male prior year	3,706	742	11,826	16,274	220	16,494

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	254	230	1,033	1,517	148	1,665
<u>Hispanic/Latino</u>	437	43	1,289	1,769	1	1,770
<u>American Indian or Alaska Native</u>	9	2	43	54	1	55
<u>Asian</u>	449	51	1,301	1,801	1	1,802
<u>Black or African American</u>	98	15	377	490		490
<u>Native Hawaiian or Other Pacific Islander</u>	1		8	9		9
<u>White</u>	3,086	363	8,627	12,076	16	12,092
Two or more races	244	23	761	1,028	1	1,029
<u>Race and ethnicity unknown</u>	166	7	376	549		549
Total female	4,744	734	13,815	19,293	168	19,461
Total female prior year	4,279	597	13,604	18,480	194	18,674

Grand total (2024-25)	8,544	1,651	25,900	36,095	391	36,486
Prior year data:						
Grand total (male+female) prior year	7,985	1,339	25,430	34,754	414	35,168
Total Full-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.</i>	8,491	1,324	25,381	35,196	270	35,466

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate** Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	2	193	197	93	290
<u>Hispanic/Latino</u>	1	2	66	69	66	135
<u>American Indian or Alaska Native</u>		1	1	2	8	10
<u>Asian</u>	3	4	159	166	92	258
<u>Black or African American</u>	1		37	38	68	106
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	5	19	749	773	513	1,286
Two or more races	2	1	46	49	45	94
<u>Race and ethnicity unknown</u>		1	67	68	35	103
Total male	14	30	1,319	1,363	920	2,283
Total male prior year	10	34	1,324	1,368	846	2,214

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	1	118	120	88	208
<u>Hispanic/Latino</u>	2	3	106	111	81	192
<u>American Indian or Alaska Native</u>		1	5	6	2	8
<u>Asian</u>	2	3	128	133	112	245
<u>Black or African American</u>			37	37	75	112
<u>Native Hawaiian or Other Pacific Islander</u>				0	1	1
<u>White</u>	6	35	754	795	529	1,324
Two or more races	2	1	57	60	66	126
<u>Race and ethnicity unknown</u>	1	2	38	41	43	84
Total female	14	46	1,243	1,303	997	2,300
Total female prior year	26	75	1,130	1,231	1,024	2,255

Grand total (2024-25)	28	76	2,562	2,666	1,917	4,583
Prior year data:						
Grand total (male+female) prior year	36	109	2,454	2,599	1,870	4,469
Total Part-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.	23	49	1,634	1,706	868	2,574

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total
July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2,742	290	3,032
<u>Hispanic/Latino</u>	1,310	135	1,445
<u>American Indian or Alaska Native</u>	27	10	37
<u>Asian</u>	2,089	258	2,347
<u>Black or African American</u>	411	106	517
<u>Native Hawaiian or Other Pacific Islander</u>	8	1	9
<u>White</u>	9,011	1,286	10,297
Two or more races	751	94	845
<u>Race and ethnicity unknown</u>	676	103	779
Total male	17,025	2,283	19,308

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,665	208	1,873
<u>Hispanic/Latino</u>	1,770	192	1,962
<u>American Indian or Alaska Native</u>	55	8	63
<u>Asian</u>	1,802	245	2,047
<u>Black or African American</u>	490	112	602
<u>Native Hawaiian or Other Pacific Islander</u>	9	1	10
<u>White</u>	12,092	1,324	13,416
Two or more races	1,029	126	1,155
<u>Race and ethnicity unknown</u>	549	84	633
Total female	19,461	2,300	21,761

Grand total (male+female)	36,486	4,583	41,069
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12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students
July 1, 2024 – June 30, 2025

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	2,084	387	2,471
<u>Hispanic/Latino</u>	338	94	432
<u>American Indian or Alaska Native</u>	14	1	15
<u>Asian</u>	303	98	401
<u>Black or African American</u>	125	42	167
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	2,296	743	3,039
Two or more races	155	34	189
<u>Race and ethnicity unknown</u>	86	37	123
Total male	5,402	1,437	6,839
Total male prior year			6,681

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	1,563	276	1,839
<u>Hispanic/Latino</u>	414	102	516
<u>American Indian or Alaska Native</u>	23	11	34
<u>Asian</u>	412	75	487
<u>Black or African American</u>	186	50	236
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	3,169	860	4,029
Two or more races	225	61	286
<u>Race and ethnicity unknown</u>	106	26	132
Total female	6,100	1,463	7,563
Total female prior year			7,456

Grand total (2024-25)	11,502	2,900	14,402
Prior year data:			
Grand total (male+female) prior year			14,137
 Total graduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.	10,813	2,191	13,004

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	41,069	14,402
Sex unknown (i.e., sex information is not known or not collected)	1	1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	950	702	1,168
Students <i>enrolled in at least one but not all</i> distance education courses	20,247	216	2,666
Students <i>not enrolled in any</i> distance education courses	17,564	1,390	10,568
Total (Carried forward from part A)	38,761	2,308	14,402

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	1,103,452	1,063,708
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	180,241	177,877

Full-Time Equivalent (FTE) of Students

	2024-25 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	3,680	3,681

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	36,782	36,782	35,457
Graduate student FTE (excluding doctor's - professional practice student FTE)	7,510	7,510	7,412
Doctor's - professional practice student FTE		3,680	3,681
Total FTE student enrollment		47,972	46,550

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	2,308
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	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>	3	3	6
<u>Hispanic/Latino</u>	8	15	23
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	31	41	72
<u>Black or African American</u>	3	3	6
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	75	76	151
Two or more races	10	16	26
<u>Race and ethnicity unknown</u>	3	2	5
Total	133	156	289
Total prior year	111	149	260

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
☐	Keyholder	☐	SFA Contact
☐	Finance Contact	☒	Other
	HR Contact		
Name: Ting-Hsuan Hung			
Email: tingshuan.hung@wisconsin.edu			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
3.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	2.00 hours	1.00 hours	2.00 hours
Other offices	5.00 hours	5.00 hours	hours	hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		55,471
	Undergraduate student unduplicated headcount enrollment	41,069
	Graduate student unduplicated headcount enrollment	14,402
Total 12-month full-time equivalent (FTE) student enrollment		47,972
	Undergraduate student FTE enrollment	36,782
	Graduate student FTE enrollment	7,510
	Doctor's-professional practice FTE enrollment	3,680

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		53 %
Percent of undergraduate students who are full-time		89 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		4 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		88 %
	American Indian or Alaska Native	0 %
	Asian	11 %
	Black or African American	3 %
	Hispanic/Latino	8 %
	Native Hawaiian or Pacific Islander	0 %
	White	58 %
	Two or More Races	5 %
	Race and ethnicity unknown	3 %
U .S. Nonresident		12 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		53 %
Percent of graduate students who are full-time		80 %
Percent of graduate students who are enrolled exclusively in distance education courses		8 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		70 %
	American Indian or Alaska Native	0 %
	Asian	6 %
	Black or African American	3 %
	Hispanic/Latino	7 %
	Native Hawaiian or Pacific Islander	0 %

	White	49 %
	Two or More Races	3 %
	Race and ethnicity unknown	2 %
U .S. Nonresident		30 %

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.