

## 12-month Enrollment 2022-23

Institution: University of Wisconsin-La Crosse (240329)

User ID: 55C0011

### Overview

#### 12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.**  
There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## Undergraduate Instructional Activity Type

### Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	5	2	8	15	10	25
<u>Hispanic/Latino</u>	27	14	113	154		154
<u>American Indian or Alaska Native</u>	3	2	2	7		7
<u>Asian</u>	17	5	61	83		83
<u>Black or African American</u>	5	4	18	27		27
<u>Native Hawaiian or Other Pacific Islander</u>	1			1		1
<u>White</u>	798	177	2,426	3,401	5	3,406
Two or more races	26	8	94	128		128
<u>Race and ethnicity unknown</u>	5	1	3	9		9
<b>Total men</b>	<b>887</b>	<b>213</b>	<b>2,725</b>	<b>3,825</b>	<b>15</b>	<b>3,840</b>
Total men prior year	825	208	2,798	3,831	4	3,835

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	2	4	4	10	26	36
<u>Hispanic/Latino</u>	41	7	156	204		204
<u>American Indian or Alaska Native</u>	4	1	2	7		7
<u>Asian</u>	39	4	76	119	1	120
<u>Black or African American</u>	6	2	17	25		25
<u>Native Hawaiian or Other Pacific Islander</u>	1		2	3		3
<u>White</u>	1,205	204	3,307	4,716	6	4,722
Two or more races	33	9	119	161		161
<u>Race and ethnicity unknown</u>	8		2	10		10
<b>Total women</b>	<b>1,339</b>	<b>231</b>	<b>3,685</b>	<b>5,255</b>	<b>33</b>	<b>5,288</b>
Total women prior year	1,298	193	3,764	5,255	10	5,265

<b>Grand total (2021-22)</b>	<b>2,226</b>	<b>444</b>	<b>6,410</b>	<b>9,080</b>	<b>48</b>	<b>9,128</b>
------------------------------	--------------	------------	--------------	--------------	-----------	--------------

Prior year data:

Grand total (men+women) prior year	2,123	401	6,562	9,086	14	9,100
Total Full-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.</i>	2,210	342	6,238	8,790	29	8,819

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	1		2	3	1	4
<u>Hispanic/Latino</u>	1	1	10	12	8	20
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	1	1	9	11	2	13
<u>Black or African American</u>	1	1	5	7	3	10
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	2	22	244	268	73	341
Two or more races	1		7	8	4	12
<u>Race and ethnicity unknown</u>			1	1	2	3
<b>Total men</b>	<b>7</b>	<b>25</b>	<b>279</b>	<b>311</b>	<b>93</b>	<b>404</b>
Total men prior year	9	21	377	407	112	519

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>		1	2	3	6	9
<u>Hispanic/Latino</u>			12	12	5	17
<u>American Indian or Alaska Native</u>		1	1	2		2
<u>Asian</u>			9	9	10	19
<u>Black or African American</u>			3	3	1	4
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	5	15	250	270	134	404
Two or more races			9	9	7	16
<u>Race and ethnicity unknown</u>		2		2	2	4
<b>Total women</b>	<b>5</b>	<b>19</b>	<b>286</b>	<b>310</b>	<b>165</b>	<b>475</b>
Total women prior year	18	14	290	322	205	527

<b>Grand total (2021-22)</b>	<b>12</b>	<b>44</b>	<b>565</b>	<b>621</b>	<b>258</b>	<b>879</b>
Prior year data:						

Grand total (men+women) prior year	27	35	667	729	317	1,046
Total Part-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.</i>	7	33	400	440	141	581

## Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	25	4	<b>29</b>
<u>Hispanic/Latino</u>	154	20	<b>174</b>
<u>American Indian or Alaska Native</u>	7	1	<b>8</b>
<u>Asian</u>	83	13	<b>96</b>
<u>Black or African American</u>	27	10	<b>37</b>
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<b>1</b>
<u>White</u>	3,406	341	<b>3,747</b>
Two or more races	128	12	<b>140</b>
<u>Race and ethnicity unknown</u>	9	3	<b>12</b>
<b>Total men</b>	<b>3,840</b>	<b>404</b>	<b>4,244</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	36	9	<b>45</b>
<u>Hispanic/Latino</u>	204	17	<b>221</b>
<u>American Indian or Alaska Native</u>	7	2	<b>9</b>
<u>Asian</u>	120	19	<b>139</b>
<u>Black or African American</u>	25	4	<b>29</b>
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	<b>3</b>
<u>White</u>	4,722	404	<b>5,126</b>
Two or more races	161	16	<b>177</b>
<u>Race and ethnicity unknown</u>	10	4	<b>14</b>
<b>Total women</b>	<b>5,288</b>	<b>475</b>	<b>5,763</b>

<b>Grand Total (men+women)</b>	<b>9,128</b>	<b>879</b>	<b>10,007</b>
--------------------------------	--------------	------------	---------------

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

**Men**

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	<input type="text" value="7"/>	<input type="text" value="11"/>	<b>18</b>
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	<input type="text" value="17"/>	<b>21</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<b>1</b>
<u>Asian</u>	<input type="text" value="4"/>	<input type="text" value="12"/>	<b>16</b>
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="6"/>	<b>8</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text"/>	<b>1</b>
<u>White</u>	<input type="text" value="99"/>	<input type="text" value="212"/>	<b>311</b>
Two or more races	<input type="text" value="6"/>	<input type="text" value="4"/>	<b>10</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	<input type="text" value="1"/>	<b>5</b>
<b>Total men</b>	<b>127</b>	<b>264</b>	<b>391</b>
<b>Total men prior year</b>			<b>439</b>

**Women**

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	<input type="text" value="7"/>	<input type="text" value="5"/>	<b>12</b>
<u>Hispanic/Latino</u>	<input type="text" value="8"/>	<input type="text" value="16"/>	<b>24</b>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="6"/>	<b>6</b>
<u>Asian</u>	<input type="text" value="9"/>	<input type="text" value="14"/>	<b>23</b>
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="10"/>	<b>13</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text"/>	<b>1</b>
<u>White</u>	<input type="text" value="255"/>	<input type="text" value="412"/>	<b>667</b>
Two or more races	<input type="text" value="6"/>	<input type="text" value="6"/>	<b>12</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<b>5</b>
<b>Total women</b>	<b>290</b>	<b>473</b>	<b>763</b>
<b>Total women prior year</b>			<b>759</b>

<b>Grand total (2021-22)</b>	<b>417</b>	<b>737</b>	<b>1,154</b>
<b>Prior year data:</b>			
Unduplicated headcount (2020-21)			<b>1,198</b>
<b>i</b> Total enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.</i>	<b>393</b>	<b>544</b>	<b>937</b>



Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes  
 No

Graduate students:

- Yes  
 No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


		Number of students	
		Undergraduate students	Graduate students
<b>Grand total</b>		<b>10,007</b>	<b>1,154</b>
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="0"/>
	<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>
	<b>Total of Gender unknown + Another gender</b>	<b>0</b>	<b>0</b>
	<b>Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]</b>	<b>10,007</b>	<b>1,154</b>

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	187	106	620
Students <i>enrolled in at least one but not all</i> distance education courses	7,147	32	298
Students <i>not enrolled in any</i> distance education courses	2,367	168	236
<b>Total (from prior part A screens)</b>	<b>9,701</b>	<b>306</b>	<b>1,154</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part B - Instructional Activity

### 12-month Instructional Activity

July 1, 2021 - June 30, 2022

#### Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

#### FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

#### Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="269,618"/>	274,853
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="16,286"/>	17,358

#### Full-Time Equivalent (FTE) of Students


	2021-22 total activity	Prior year data
Doctor's - professional practice level:		
<u>Doctor's - professional practice</u> FTE student estimate	<input type="text" value="227"/>	224

Calendar system (as reported on the prior year IC Header survey component):	Semester
---	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	8,987	<input type="text" value="8,987"/>	9,162
Graduate student FTE (excluding doctor's - professional practice student FTE)	679	<input type="text" value="679"/>	723
Doctor's - professional practice student FTE		227	224
<b>Total FTE student enrollment</b>		<b>9,893</b>	<b>10,109</b>

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Daniel Younan"/>		
Email:	<input type="text" value="dyounan@uwsa.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="2.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary screen

**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	11,161
Undergraduate student unduplicated headcount	10,007
Graduate student unduplicated headcount	1,154
Total 12-month full-time equivalent (FTE) student enrollment	9,893
Undergraduate student FTE	8,987
Graduate student FTE	679
Doctor's-professional practice FTE	227

Edit Report

12-month Enrollment

**There are no errors for the selected survey and institution.**