

12-month Enrollment 2025-26

Institution: University of Wisconsin-Green Bay (240277)

User ID: 55C0011

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☒ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	61	11	34	106	4	110
<u>Hispanic/Latino</u>	68	23	124	215	13	228
<u>American Indian or Alaska Native</u>	7	1	10	18	4	22
<u>Asian</u>	20	13	62	95	7	102
<u>Black or African American</u>	17	11	52	80	2	82
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	344	163	968	1,475	51	1,526
Two or more races	23	19	60	102	5	107
<u>Race and ethnicity unknown</u>	11	5	24	40	2	42
Total male	551	246	1,334	2,131	88	2,219
Total male prior year	479	215	1,300	1,994	83	2,077

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	43	8	23	74	15	89
<u>Hispanic/Latino</u>	111	37	215	363	18	381
<u>American Indian or Alaska Native</u>	5	6	34	45	4	49
<u>Asian</u>	33	13	93	139	22	161
<u>Black or African American</u>	25	7	55	87	3	90
<u>Native Hawaiian or Other Pacific Islander</u>			2	2		2
<u>White</u>	520	258	1,673	2,451	142	2,593
Two or more races	32	11	94	137	19	156
<u>Race and ethnicity unknown</u>	6	4	10	20		20
Total female	775	344	2,199	3,318	223	3,541
Total female prior year	787	322	2,120	3,229	181	3,410

Grand total (2024-25)	1,326	590	3,533	5,449	311	5,760
Prior year data:						
Grand total (male+female) prior year	1,266	537	3,420	5,223	264	5,487
Total Full-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.</i>	1,252	416	3,372	5,040	304	5,344

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate** Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>				0	114	114
<u>Hispanic/Latino</u>	4	7	49	60	178	238
<u>American Indian or Alaska Native</u>	1	2	7	10	20	30
<u>Asian</u>	1	6	20	27	86	113
<u>Black or African American</u>	2	13	14	29	53	82
<u>Native Hawaiian or Other Pacific Islander</u>				0	2	2
<u>White</u>	15	62	383	460	1,612	2,072
Two or more races	1	2	22	25	73	98
<u>Race and ethnicity unknown</u>		2	3	5	66	71
Total male	24	94	498	616	2,204	2,820
Total male prior year	35	79	535	649	2,009	2,658

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>			1	1	100	101
<u>Hispanic/Latino</u>	11	18	91	120	270	390
<u>American Indian or Alaska Native</u>	2	8	25	35	25	60
<u>Asian</u>	3	16	37	56	179	235
<u>Black or African American</u>	8	6	25	39	68	107
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	35	126	663	824	2,262	3,086
Two or more races	2	11	30	43	114	157
<u>Race and ethnicity unknown</u>		2	8	10	39	49
Total female	61	187	880	1,128	3,057	4,185
Total female prior year	49	137	985	1,171	2,974	4,145

Grand total (2024-25)	85	281	1,378	1,744	5,261	7,005
Prior year data:						
Grand total (male+female) prior year	84	216	1,520	1,820	4,983	6,803
Total Part-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.	66	159	1,076	1,301	3,987	5,288

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total
July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	110	114	224
<u>Hispanic/Latino</u>	228	238	466
<u>American Indian or Alaska Native</u>	22	30	52
<u>Asian</u>	102	113	215
<u>Black or African American</u>	82	82	164
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	1,526	2,072	3,598
Two or more races	107	98	205
<u>Race and ethnicity unknown</u>	42	71	113
Total male	2,219	2,820	5,039

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	89	101	190
<u>Hispanic/Latino</u>	381	390	771
<u>American Indian or Alaska Native</u>	49	60	109
<u>Asian</u>	161	235	396
<u>Black or African American</u>	90	107	197
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	2,593	3,086	5,679
Two or more races	156	157	313
<u>Race and ethnicity unknown</u>	20	49	69
Total female	3,541	4,185	7,726
Grand total (male+female)	5,760	7,005	12,765

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	4	5	9
<u>Hispanic/Latino</u>	5	10	15
<u>American Indian or Alaska Native</u>	1	4	5
<u>Asian</u>	3	5	8
<u>Black or African American</u>	3	8	11
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	52	122	174
Two or more races	3	5	8
<u>Race and ethnicity unknown</u>		1	1
Total male	71	160	231
Total male prior year			201

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	7	7	14
<u>Hispanic/Latino</u>	9	34	43
<u>American Indian or Alaska Native</u>	6	16	22
<u>Asian</u>	3	16	19
<u>Black or African American</u>	1	9	10
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	137	247	384
Two or more races	6	14	20
<u>Race and ethnicity unknown</u>	1	2	3
Total female	170	345	515
Total female prior year			412

Grand total (2024-25)	241	505	☒ 746
Prior year data:			
Grand total (male+female) prior year			613
Total graduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.	192	350	542

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

- Reporting Reminders:
- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	12,765	746
Sex unknown (i.e., sex information is not known or not collected)	26	12

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	2,268	1,185	386
Students <i>enrolled in at least one but not all</i> distance education courses	4,617	459	219
Students <i>not enrolled in any</i> distance education courses	308	3,928	141
Total (Carried forward from part A)	7,193	5,572	746

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	205,494	195,726
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	8,762	7,884

Full-Time Equivalent (FTE) of Students

	2024-25 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	19	11

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	6,850	6,850	6,524
Graduate student FTE (excluding doctor's - professional practice student FTE)	365	365	329
Doctor's - professional practice student FTE		19	11
Total FTE student enrollment		7,234	6,864

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	5,572
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	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>	8	4	12
<u>Hispanic/Latino</u>	170	261	431
<u>American Indian or Alaska Native</u>	22	24	46
<u>Asian</u>	78	163	241
<u>Black or African American</u>	30	53	83
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	1,487	2,117	3,604
Two or more races	72	118	190
<u>Race and ethnicity unknown</u>	47	28	75
Total	1,914	2,768	4,682
Total prior year	1,695	2,418	4,113

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
☐	Keyholder	☐	SFA Contact
☐	Finance Contact	☒	Other
	Name: Ting-Hsuan Hung		
	Email: tingshuan.hung@wisconsin.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
3.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	2.00 hours	1.00 hours	2.00 hours
Other offices	5.00 hours	5.00 hours	hours	hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		13,511
	Undergraduate student unduplicated headcount enrollment	12,765
	Graduate student unduplicated headcount enrollment	746
Total 12-month full-time equivalent (FTE) student enrollment		7,234
	Undergraduate student FTE enrollment	6,850
	Graduate student FTE enrollment	365
	Doctor's-professional practice FTE enrollment	19

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		61 %
Percent of undergraduate students who are full-time		45 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		27 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		97 %
	American Indian or Alaska Native	1 %
	Asian	5 %
	Black or African American	3 %
	Hispanic/Latino	10 %
	Native Hawaiian or Pacific Islander	0 %
	White	73 %
	Two or More Races	4 %
	Race and ethnicity unknown	1 %
U .S. Nonresident		3 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		69 %
Percent of graduate students who are full-time		32 %
Percent of graduate students who are enrolled exclusively in distance education courses		52 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		97 %
	American Indian or Alaska Native	4 %
	Asian	4 %
	Black or African American	3 %
	Hispanic/Latino	8 %
	Native Hawaiian or Pacific Islander	0 %

	White	75 %
	Two or More Races	4 %
	Race and ethnicity unknown	1 %
U .S. Nonresident		3 %

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Unduplicated Count for Graduate Students				
Upload File	The 12-month unduplicated count of graduate students (746) is outside the expected range of between 491 and 735 when compared to the prior year value reported for this student level. Please correct your data or explain the change in enrollment. (Error #9308)	Explanation	Yes	
Reason	Data are verified and accurate as reported.			