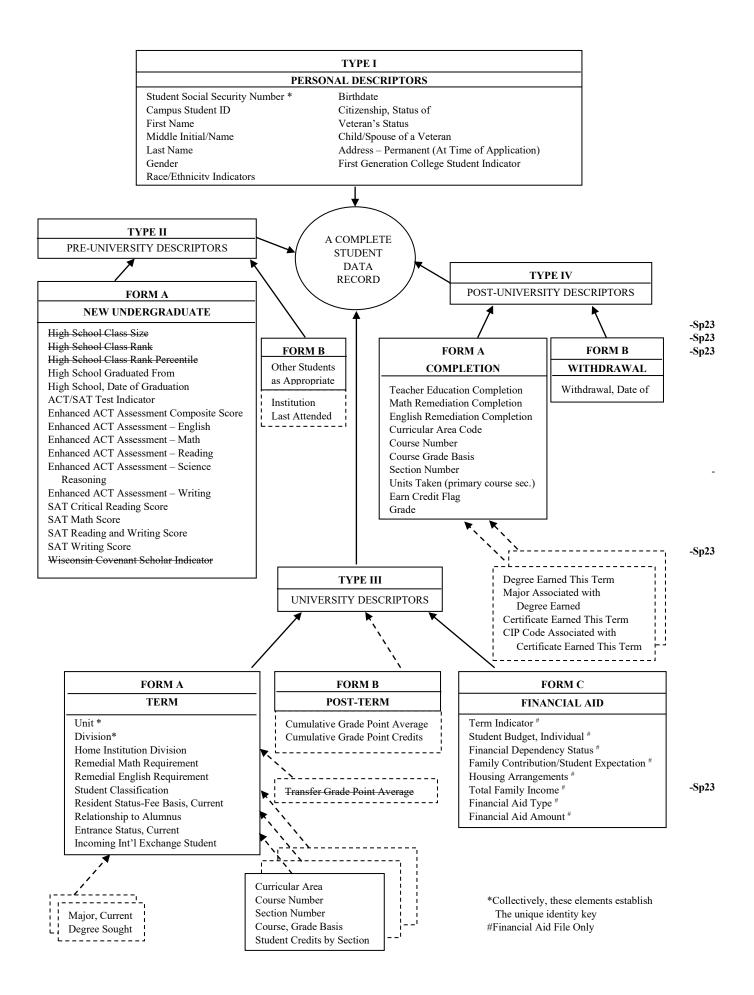
STUDENT DATA AREA

Overview

The <u>Student Data Area</u> identifies and describes elements of data which pertain to students within the University of Wisconsin System. In order to more easily conceptualize these data, they have been somewhat artificially grouped into four primary types, i.e., Types I, II, III and IV. Page II.C.2 illustrates these groupings with dotted lines referring to elements which are not always required for logical record completion (solid lines referring to elements which <u>are</u> always required), and recurring blocks depicting elements for which multiple occurrence is possible. Neither the diagram nor the logical listing of data elements is to be construed to imply a physical record layout; rather, a logical structure is being described.

Each complete record identifies and describes a unique student. Uniqueness is established by a single combination of two data elements: one within the Type III descriptors, i.e., Unit (includes Division for UW Receiving Institutions) and one within the Type I descriptors, i.e., Student Social Security Number. These two elements are referred to as the entity key. Whenever either of these descriptors changes, another unique student is identified.

The data elements are grouped into four types on the basis of their relationship to an educational institution. Not all elements in each type are required for the completion of each student's term-record. Type I (referred to as <u>Personal</u>) descriptors are educationally (or institutionally) independent. Further, it seems reasonable to assume that exactly one set of these (Type I) elements is required for the completion of each student's term-record. The Type II (Pre-University) descriptors are divided into two forms (Form A and Form B) and, in both cases, contain information about the educational institution previously attended by the student. Neither Form A (pertinent to new undergraduates) nor Form B (pertinent to other students as appropriate) would always be relevant to each student's term-record. The Type III (University) descriptors are also divided into two forms (Form A and Form B), both of which contain student information which is directly related to his (her) current university experience; Form A containing information of relevance at the beginning of the term, and Form B containing information of relevance at the end of the term. Finally, the Type IV (Post-University) descriptors name certain variables which have meaning when a student completes a university experience, by obtaining a degree or certificate.



Logical Listing of Student Data Elements

<u>Number</u>	<u>Descriptors</u>
	TYPE I: PERSONAL
2010	Student Social Security Number
2012	Campus Student ID
2017	First Name
2018	Middle (Initial or Name)
2019	Last Name
2020	Gender
2045	Birthdate
2050	Citizenship, Status of
2060	Veteran's Status
2062	Child/Spouse of a Veteran
2065	First Generation College Student Indicator
2080	Address – Permanent (Address at Time of Application)
2600	Race/Ethnicity: Cuban Indicator
2605	Race/Ethnicity: Mexican, Mexican-American, or Chicano/a Indicator
2610	Race/Ethnicity: Puerto Rican Indicator
2615	Race/Ethnicity: Other Hispanic/Latino Indicator
2617	Race/Ethnicity: Hispanic/Latino Indicator (Subgroup Unknown)
2620	Race/Ethnicity: African-American/Black Indicator
2625	Race/Ethnicity: American Indian/Alaskan Native Indicator
2630	Race/Ethnicity: Hawaiian/Pacific Islander Indicator
2635	Race/Ethnicity: Cambodian Indicator
2640	Race/Ethnicity: Hmong Indicator
2645	Race/Ethnicity: Laotian Indicator
2650	Race/Ethnicity: Vietnamese Indicator
2652	Race/Ethnicity: Southeast Asian Indicator (Subgroup Unknown)
2655	Race/Ethnicity: Other Asian Indicator
2660	Race/Ethnicity: White/Caucasian Indicator
2670	Race/Ethnicity: Race Unknown Indicator

^{*}Financial Aid File Only

Logical Listing of Student Data Elements (continued)

<u>Number</u>	<u>Descriptors</u>	
	TYPE II: PRE-UNIVERSITY	
2090	High School Class Size	-Sp23
2100	High School Class Rank	-Sp23
2105	High School Class Rank Percentile	-Sp23
2110	High School Graduated from (Wisconsin High Schools Only)	
2120	High School, Date of Graduation	
2130	Institution Last Attended (Other than Current Institution)	
2143	Enhanced Act Assessment – Writing Test Score	
2145	ACT/SAT Test Indicator	
2150	Enhanced ACT Assessment Composite Score	
2151	Enhanced ACT Assessment – English	
2152	Enhanced ACT Assessment – Math	
2153	Enhanced ACT Assessment – Reading	
2154	Enhanced ACT Assessment – Science Reasoning	
2156	SAT Critical Reading Score	
2157	SAT Math Score	
2158	SAT Writing Score	
2159	SAT Reading and Writing Score	
2068	Wisconsin Covenant Scholar Indicator	-Sn23

Logical Listing of Student Data Elements (continued)

Nyamban	Descriptors	
<u>Number</u>	<u>Descriptors</u>	
	TYPE III: UNIVERSITY	
2160	Unit	
2170	Division	
2175	Home Institution Division	
2173	Term Indicator*	
2185	Math Fundamentals Score	
2210	Student Classification	
2220	Resident Status - Fee Basis, Current	
2225	Relationship to Alumnus	
2230	Remedial Math Requirement	
2235	Remedial English Requirement	
2240	Entrance Status, Current	
2250	Cumulative Grade Point Average	
2251	Cumulative Grade Point Credits	
2255		Sp23
2260	Incoming International Exchange Student	.p-c
2270	Major	
2290	Degree Sought (Graduate Degrees Only)	
2300	Curricular Area	
2310	Course Number	
2320	Course, Grade Basis	
2330	Section Number	
2340	Student Credits by Section	
2360	Student Budget, Individual*	
2370	Financial Dependency Status*	
2380	Family Contribution/Student Expectation*	
2390	Total Family Income*	
2395	Housing Arrangements*	
2400	Financial Aid Type*	
2410	Financial Aid Amount*	
	TYPE IV: POST-UNIVERSITY	
2250	Cumulative Grade Point Average	
2251	Cumulative Grade Point Credits	
2420	Degree Earned this Term (This Institution)	
2430	Major Associated with Degree Earned this Term	
2440	Teacher Education Completion	
2460	Math Remediation Completed this Term	
2465	English Remediation Completed this Term	
2500	Withdrawal, Date of	
2300	Curricular Area Code Course Number	
2310	Course Grade Basis	
2320		
2330	Section Number Unite Taken (primary course section)	
2350	Units Taken (primary course section)	
2352	Earn Credit Flag	
2354 2425	Grade Cartificate Formed this Torm (this Institution)	
2423 2435	Certificate Earned this Term (this Institution) CIP Code Associated with Certificate Earned this Term	
4 1 33	OH COUC ASSOCIATED WITH CETTIFICATE EATHER THIS TETTIF	

^{*}Financial Aid File Only

Alphabetical Listing of Student Data Elements

ACT/SAT Test Indicator
Address-Permanent (Address at Time of Application). Birthdate
Birthdate 2045 Campus Student ID 2012 Certificate Earned this Term (this Institution) 2425 Citizenship, Status of 2050 Child/Spouse of a Veteran 2062 CIP Code Associated with Certificate Earned this Term 2435 Course, Grade Basis 2320 Course Number 2310 Cumulative Grade Point Average 2250 Cumulative Grade Point Credits 2251 Curricular Area 2300 Degree, Earned This Term (This Institution) 2420 Degree Sought (Graduate Degrees Only) 2290 Division (UW Colleges Only) 2170
Certificate Earned this Term (this Institution)2425Citizenship, Status of2050Child/Spouse of a Veteran2062CIP Code Associated with Certificate Earned this Term2435Course, Grade Basis2320Course Number2310Cumulative Grade Point Average2250Cumulative Grade Point Credits2251Curricular Area2300Degree, Earned This Term (This Institution)2420Degree Sought (Graduate Degrees Only)2290Division (UW Colleges Only)2170
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Degree Sought (Graduate Degrees Only)
Division (UW Colleges Only) 2170
Earn Credit Flag 2352
English Remediation Completed this Term
Enhanced ACT Assessment – English
Enhanced ACT Assessment – Math
Enhanced ACT Assessment – Reading
Enhanced ACT Assessment - Science Reasoning
Enhanced ACT Assessment - Writing Test Score
Enhanced ACT Assessment Composite Score
Entrance Status, Current
Family Contribution/Student Expectation*
Financial Aid Amount*
Financial Aid Type*
Financial Dependency Status*
First Generation College Student Indicator
First Name
Gender
Grade
High School Class Rank 2100 -Sp23
High School Class Rank Percentile 2105 -Sp23
High School Class Size 2090 -Sp23
High School, Date of Graduation
High School Graduated From (Wisconsin High Schools Only)
Home Institution Division
Housing Arrangements*
Incoming International Exchange Student
Institution Last Attended (Other than Current Institution)
Last Name

^{*}Financial Aid File Only

Alphabetical Listing of Student Data Elements (continued)

<u>Descriptors</u>	Number
Major	2270
Major Associated with Degree Earned this Term	
Math Fundamentals Score	
Math Remediation Completed this Term	
Middle (Initial or Name)	
Race/Ethnicity: African-American/Black Indicator	
Race/Ethnicity: American Indian/Alaskan Native Indicator	
Race/Ethnicity: Cambodian Indicator	
Race/Ethnicity: Cuban Indicator	
Race/Ethnicity: Hawaiian/Pacific Islander Indicator	
Race/Ethnicity: Hispanic/Latino Indicator (Subgroup Unknown)	2617
Race/Ethnicity: Hmong Indicator	2640
Race/Ethnicity: Laotian Indicator	
Race/Ethnicity: Mexican, Mexican-American, or Chicano/a Indicator	2605
Race/Ethnicity: Other Asian Indicator	2655
Race/Ethnicity: Other Hispanic/Latino Indicator	
Race/Ethnicity: Puerto Rican Indicator	
Race/Ethnicity: Race Unknown Indicator	
Race/Ethnicity: Southeast Asian Indicator (Subgroup Unknown)	
Race/Ethnicity: Vietnamese Indicator	2650
Race/Ethnicity: White/Caucasian Indicator	
Relationship to Alumnus	
Remedial English Requirement	
Remedial Math Requirement	
Resident Status - Fee Basis, Current	
SAT Critical Reading Score	
SAT Math Score	2157
SAT Reading and Writing Score	2159
SAT Writing Score	2158
Section Number	2330
Student Budget, Individual*	2360
Student Classification	2210
Student Credits by Section (Prorated)	2340
Student Social Security Number	2010
Teacher Education Completion	2440
Term Indicator*	2180
Total Family Income*	2390
Transfer Grade Point Average	2255 -Sp23
Unit	2160
Units Taken (primary course section)	2350
Veterans Status	2060
Wisconsin Covenant Scholar Indicator	2068 -Sp23
Withdrawal, Date	2500

^{*}Financial Aid File Only

NUMBER: 2010

NAME: STUDENT SOCIAL SECURITY NUMBER

DEFINITION: A nine-digit unique number assigned by the Social Security Administration or other proper

authorities.

CODING REQUIREMENTS

LENGTH: 9 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: If a student does not have a valid Social Security number a "dummy" number

may be assigned. All "dummy" numbers must have a '9' in the first digit.

EXAMPLE: Student's Social Security Number is 303-34-6009; this element is '303346009'.

DEFAULTS:

EDITS: 2010-11 Must be coded numeric--no blanks (bs), alphabetic characters,

special characters, or all zeros.

NOTES: Refer to edits 2981-41, 2982-21, 29P1-41, 29F1-42, 29F2-21 and 29F3-21 in

the Student Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term (Financial Aid: end of reporting period)

SUBMISSION DATE: Sixth week of term; post-term (Financial Aid: first Monday of July)

DATE ISSUED: August 2008

NUMBER: 2012

NAME: CAMPUS STUDENT ID

DEFINITION: An identification number assigned by the UW campus.

CODING REQUIREMENTS

LENGTH: 16 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: Data element may include up to sixteen alphanumeric characters.

EXAMPLE: If the campus ID number for a student at UW-Green Bay is

6017200-596-240-783, this data element would be '6017200596240783'.

DEFAULTS:

EDITS: 2012-11 a) The ID must be present for each student in the submission –

no blanks or special characters allowed.

b) The ID must be uniquely associated with an SSN (DE 2010) for any given year, term, and unit (and division at

jor any given year, ierm, ana unii (ana aivision a LIW Collogos Doosiniyo Lostitutions)

UW Colleges-Receiving Institutions).

NOTES: The campus student ID allows UW campuses to link CDR data to the campus

database. It may be used by UW System Administration as an alternate

means of linking campus records.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term (Financial Aid: end of reporting period)

SUBMISSION DATE: Sixth week of term, post-term (Financial Aid: first Monday of July)

DATE ISSUED: Spring 2020

PAGE 2012

NUMBER: 2017

NAME: FIRST NAME

DEFINITION: The first name of the student.

CODING REQUIREMENTS

LENGTH: 30 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: When available, the First Name should be provided for each student in the

6th week and post-term student data submissions.

EXAMPLE: Jane A. Jones is a student; this element is 'Jane'.

DEFAULTS:

EDITS:

NOTES: This data element may be blank if the student does not have a First Name.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term (Financial Aid: end of reporting

period)

SUBMISSION DATE: Sixth week of term; post-term (Financial Aid: first Monday of July)

DATE ISSUED: Spring 2012

PAGE 2017

X

X

NUMBER: 2018

NAME: MIDDLE (INITIAL or NAME)

DEFINITION: The middle name or middle name initial of the student.

CODING REQUIREMENTS

LENGTH: 30 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: When available, the Middle Initial or Name should be provided for each

student in the 6^{th} week and post-term student data submissions.

EXAMPLE: Jane A. Jones is a student; this element is 'A'.

DEFAULTS:

EDITS:

NOTES: This data element may be blank if the student does not have a Middle

Initial/Name.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term (Financial Aid: end of reporting

period)

SUBMISSION DATE: Sixth week of term; post-term (Financial Aid: first Monday of July)

DATE ISSUED: Spring 2012

PAGE 2018

X

X

NUMBER: 2019

NAME: LAST NAME

DEFINITION: The last name of the student.

CODING REQUIREMENTS

LENGTH: 40 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: The Last Name should be provided for each student in the 6th week and post-

term student data submissions.

EXAMPLE: Jane A. Jones is a student; this element is 'Jones'.

DEFAULTS:

EDITS: 2019-11 Data must be present for each student.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term (Financial Aid: end of reporting

period)

SUBMISSION DATE: Sixth week of term; post-term (Financial Aid: first Monday of July)

DATE ISSUED: Spring 2012

PAGE 2019

X

X

NUMBER: 2020 NAME: GENDER

DEFINITION: Indication of the gender of a student.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

M Male F Female X Intersex

U Unknown +

EXAMPLE: Applicant is female; this element is 'F'.

DEFAULTS:

EDITS: 2020-11 Must be coded 'M', 'F', 'X' or 'U'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term **SUBMISSION DATE:** Fourth week of term; post-term

NUMBER: 2020

NAME: GENDER

DEFINITION: Indication of the gender of a student.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

CODEDEFINITIONMMaleFFemale

EXAMPLE: Student is female; this element is 'F'.

DEFAULTS:

EDITS: 2020-11 Must be coded 'M' or 'F'.

NOTES:



APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

DATE ISSUED: Spring 1999

PAGE 2020

 \mathbf{X}

NUMBER: 2045

NAME: BIRTHDATE

DEFINITION: The year, month, and day in which a student was born.

CODING REQUIREMENTS

LENGTH: 8 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: The first four digits of the code are the birth year including the century. The

next two digits of the code show the birth month. The last two digits of the

code show the birth date. (Format: "yyyymmdd".)

EXAMPLE: Birthdate is January 12, 1975; this element is '19750112'.

DEFAULTS:

EDITS: 2045-11 a) Must be coded numeric or blank (b).

b) The birth month must equal 01 thru 12, inclusive.

c) The birth day must equal 01 thru 31, inclusive.

2045-21 a) If this element is not blank (b) and Student Classification

(DE 2210) is an 'S' (senior auditor), the student must be 60 years of age or older by the end of the current academic year.

b) If High School, Date of Graduation (DE 2120) is not blank (b) and Student Classification (DE 2210) is not 'S' or 'T',

Birthdate (DE 2040) must be prior to that date.

2045-22 a) If Birthdate is not blank (b) and Student Classification

(DE 2210) is not 'S', the student should be 90 years of age or younger as of the end of the current academic year.

b) The student must be 13 years of age or older by the end of the

current academic year.

NOTES: Age comparison is based on the year of birth as it compares to the end of the

current academic year. For example, a senior auditor born in 1951 would

meet the 60 year requirement starting with the 2010-11 academic year.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2050

NAME: CITIZENSHIP, STATUS OF

DEFINITION: A code indicating the student's U.S. citizenship status.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

CODE DEFINITION
C U.S. citizen.

P Permanent resident to the U.S./Resident Alien, i.e., someone

holding a permanent U.S. visa.

A Non-resident Alien, i.e., someone holding a temporary U.S.

visa.

R Refugee or political asylee, i.e., someone who has been

officially granted residence in the U.S. as a refugee or

X

political asylee.

O Other, i.e. someone who is not a member of one of the above

groups.

EXAMPLE: The student is a permanent resident to the United States; this element is 'P'.

DEFAULTS:

EDITS: 2050-11 Must be coded 'C', 'P', 'A', 'R', or 'O'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2060

NAME: VETERAN'S STATUS

DEFINITION: A veteran is a current or former member of the United States Military who was not

dishonorably discharged. There is no requirement for active duty or a minimum number of

days that the veteran must have served.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Yes N No

EXAMPLE: Student has served as stated above; this element is 'Y'.

DEFAULTS:

EDITS: 2060-11 Must be 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term Spring 2009

PAGE 2060

NUMBER: 2062

NAME: CHILD/SPOUSE OF A VETERAN

DEFINITION: A person who is not a veteran (DE 2060) but who is the child or spouse of a current or

former member of the United States Military who was discharged in good standing. There is no requirement for active duty or a minimum number of days that the veteran

must have served.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Spouse/Child of a Veteran N Not a Spouse/Child of a Veteran

Blank (b) Not Indicated

EXAMPLE: If the student is not a veteran but is the child or spouse of a veteran, as stated

above, then this element is 'Y'.

DEFAULTS:

EDITS: 2062-11 Must be 'Y', 'N', or blank (b).

2062-21 If Veteran's Status (DE 2060) = 'Y', then this data element

should be 'N' or blank (b).

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term Spring 2010

NUMBER: 2065

NAME: FIRST GENERATION COLLEGE STUDENT INDICATOR

DEFINITION: A code indicating whether the student is or is not a first generation college student.

Applicants are considered first generation college students if neither parent earned a four-

year college/university degree.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

CODE DEFINITION

Y Student is a first generation college student.
N Student is not a first generation college student.
blank (b) Student has not indicated first generation status.

EXAMPLE:

DEFAULTS:

EDITS: 2065-11 Must be coded 'Y', 'N', or blank (b).

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All new freshman or transfer students

DATE OF RECORD: Tenth day of instruction **SUBMISSION DATE:** Sixth week of term **DATE ISSUED:** Spring 2009

NUMBER: 2068

NAME: WISCONSIN COVENANT SCHOLAR INDICATOR

DEFINITION: A code indicating whether the student is or is not a Wisconsin Covenant scholar.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS:

CODE <u>DEFINITION</u>

Y Student is a Wisconsin Covenant scholar N Student is not a Wisconsin Covenant scholar

Blank (b) Student has not indicated a Wisconsin Covenant scholar status

EXAMPLE:

DEFAULTS:

EDITS: 2068-11 Must be coded 'Y', 'N', or blank (b)

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term Spring 2011

NUMBER: 2080

NAME: ADDRESS-PERMANENT (ADDRESS AT TIME OF APPLICATION)

DEFINITION: An eight character code designating a student's address at the time he/she applies for

admission. For students from Wisconsin, this field would be the Wisconsin county of origin code plus the five digit zip code. For students from the U.S. (or U.S. territory) but not from Wisconsin, this field would be the two digit state code plus the five digit zip code. For students not from the U.S. the field should be the three digit country code.

CODING REQUIREMENTS

LENGTH: 8 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: Leftmost three positions coded as follows: 2-character numeric county if

Wisconsin resident; 2-character alpha abbreviation if state (or U.S. territory) other than Wisconsin; 3-character numeric if country other than U.S. Use only \underline{one} of the above – if less than three positions, right justify with blanks (bs) to the left. Rightmost five positions coded with zip code, except when a

foreign country code is used, in which case blank (b) fill.

EXAMPLE: Student's permanent address is in zip area 54701 in Eau Claire County

(Wisconsin); this element is 'b1854701'.

DEFAULTS: If state is equal to 'NE', then state is defaulted to 'NB'. If zip code is equal

to zeros, then zip code is defaulted to spaces.

EDITS: 2080-11 The first three positions of the element must contain a valid code

per the Address Code table, CDR Manual Vol. II. If the first three positions of the element indicate a U.S. address, the remaining five positions of Address-Permanent (Address at Time of Application) (DE 2080) must be numeric or blank. If the first three positions of the element are a foreign country code, per Address Code table, then the last five positions of Address-Permanent (Address at Time of Application) (DE 2080) used to specify zip code must be blank (b). The third position of this field

can not be blank.

2080-21 If the first three positions of the element indicate a Wisconsin

county and the remaining five are numeric, the first two positions of the zip code should indicate a Wisconsin zip code. Or, if the first three positions of the element indicate a U.S. address (other than WI) and the remaining five are numeric, the first two positions of the zip code should <u>not</u> indicate a

Wisconsin zip code.

NOTES: Wisconsin county and U.S. state and territory codes are two characters long

and must be right justified, therefore, the left most position of Address-Permanent (Address at Time of Application)(DE 2080) must be blank (b) for U.S. address codes. Non U.S. address codes are three characters long and must start in the left most position. The third position of this field cannot be

blank.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term Spring 2000

NUMBER: 2090

NAME: HIGH SCHOOL CLASS SIZE

DEFINITION: Actual number in high school graduating class. This data element is collected only for new

freshmen. If all that is available is the class size range, report this element as the mid-point

of that range.

CODING REQUIREMENTS

LENGTH: 4 positions

DECIMAL POSITION: N/A

SPECIFICATIONS:

EXAMPLE: Student's high school class size is 80; this element is '0080'

DEFAULTS: If not numeric, then High School Class Size (DE 2090) is defaulted to zeros.

EDITS: 2090-12 This element should be less than 800.

NOTES:



APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: Spring 2003

NUMBER: 2100

NAME: HIGH SCHOOL CLASS RANK

DEFINITION: Numeric rank in high school graduating class -- the best is ranked 1. This data element is

collected only for new freshmen.

CODING REQUIREMENTS

LENGTH: 4 positions

DECIMAL POSITION: N/A

SPECIFICATIONS:

EXAMPLE: Student was 8th best in high school class; this element is '0008'

DEFAULTS: If not numeric, then High School Class Rank (DE 2100) is defaulted to zeros.

EDITS: 2100-21 If this element is greater than zero, it must be less than or equal to

High School Class Size (DE 2090). If High School Class Size (DE 2090) is greater than zero, then this element must be greater

than zero.

2100-22 If High School Class Rank (DE 2100) and High School Class

Size (DE 2000) are both greater than zero, High School Class Rank (DE 2100) should not equal High School Class Size

(DE 2090).

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: Spring 2003

NUMBER: 2105

NAME: HIGH SCHOOL CLASS RANK PERCENTILE

DEFINITION: The high school rank percentile. This data element is collected/calculated only for new

freshmen.

CODING REQUIREMENTS

LENGTH: 2 positions **DECIMAL POSITION:** N/A

SPECIFICATIONS: This element is used if the high school from which a new freshman graduated

provides the high school rank percentile instead of the High School Class Size (DE 2090) and High School Class Rank (DE 2100) data. This element should be zero-filled if High School Class Size (DE 2090) and High School Class

Rank (DE 2100) are available.

NOTE: If High School Class Size (DE 2090) and High School Class Rank (DE 2100) are available, System Administration will calculate a value for this element according to the formula below. (The final decimals are truncated.) If HS Class Size and Rank are available and HS Class Size equals HS Class Rank, the HS Class Rank Percentile is set to 1 by System

Administration.

Percentile = <u>HS Class Size - HS Class Rank</u> x 100

HS Class Size

EXAMPLE: The high solved reports that the student is in the 79th percentile, this element

contains '79.2

DEFAULTS: If not numeric, then High School Class Rank Percentile (DE 2105) is defaulted

zeros.

to zeros.

If the student meets all of the following conditions, then this element should contain a code which is numeric and greater than

70rn

a) The student is a new freshman, Entrance Status (DE 2240) is an 'N' and Student Classification (DE 2210) is an 'A', 'B', 'C',

or 'D

b) The student is from the United States, Address-Permanent (Address at Time of Application) (DE 2080) contains a U.S.

address code.

c) The student graduated from a Wisconsin high school (High School codes of '50*991', '50*992', '50*993', '50*994',

'50*995', '50*999', or spaces do not meet this criteria).

d) The student is 25 years of age or younger (the first year of the current academic year minus the birth year, from Birthdate (DE 2045), is less than 26) or no age can be determined

(Birthdate (DE 2045) is blank (b)).

NOTES:

EDITS:

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: Spring 2011

NUMBER: 2110

NAME: HIGH SCHOOL GRADUATED FROM

DEFINITION: Code from the CDR high school code table (see CDR Manual, Vol. II) indicating the high

school from which a resident new freshman student was graduated. (See DE 2220 for

residency definition, and DE 2210 and 2240 to define a new freshman student.)

CODING REQUIREMENTS

LENGTH: 6 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: NOTE: The CDR high school code table contains a few codes which are not

specifically associated with a Wisconsin high school. These codes should be used when a resident new freshman did not graduate from a Wisconsin high

school or the high school no longer exists. These codes are as follows.

<u>CODE</u> <u>DEFINITION</u>

50*991 No high school diploma

50*992 Equivalent certification or diploma

50*993 Non Resident

50*994 Non-Wisconsin high school

50*995 Home School

50*999 High school no longer exists

EXAMPLE:

DEFAULTS: During the build process, if Student Classification (DE 2210) is equal to 'N' or

'O', this element is defaulted to spaces.

EDITS: 2110-11 This element must contain a valid code per the CDR Wisconsin

High School code table, CDR Manual Vol. II, or be blank (b).

2110-22 If the student meets all of the following conditions, this element

should contain a valid code (non-blank).

a) The student is a new freshman, Entrance Status (DE 2240) is an 'N' and Student Classification (DE 2210) is an 'A', 'B', 'C',

or 'D'.

b) The student is a Wisconsin resident (Resident Status-Fee Basis

(DE 2220) = 'R').

c) The student is from a Wisconsin county (Address-Permanent (Address at Time of Application) (DE 2080) contains a Wisconsin county code of b01 thru b72 in the first three

positions).

NOTES:

APPLICABILITY

UNITS: All

POPULATION: Wisconsin resident new freshman students

DATE OF RECORD: Tenth day of instruction **SUBMISSION DATE:** Sixth week of term

NUMBER: 2120

NAME: HIGH SCHOOL, DATE OF GRADUATION

DEFINITION: The 4 digits of the year of graduation from a high school. For a new freshman. This data

element can be obtained from the student and should be available unless the student did not

graduate from high school or, in some cases, received a GED.

CODING REQUIREMENTS

LENGTH: 4 positions

DECIMAL POSITION: N/A

SPECIFICATIONS:

EXAMPLE: Date of high school graduation is 1951; this element is '1951'.

DEFAULTS: During the build process, if Student Classification (DE 2210) is equal to 'N' or

'O', this element is defaulted to spaces.

EDITS: 2120-11 This element must be blank (b) or contain a numeric code that is

greater than zero but not greater than the first year of the current academic year for Summer Term and Term 1 enrollment, e.g., 1991 in academic year 1991-92. Or, contain a numeric code that is greater than zero but not greater than the second year of the current academic year for Winter Term, May Term, and

Term 2, e.g., 1992 in academic year 1991-92.

2120-22 If the student is a new freshman (Entrance Status, Current

(DE 2240) is equal to 'N' and Student Classification (DE 2210) is equal to 'A', 'B', 'C' or 'D') this element should contain a

numeric code (not zeros).

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Fourth week of term

NUMBER: 2130

NAME: INSTITUTION LAST ATTENDED (OTHER THAN CURRENT INSTITUTION)

DEFINITION: This element is to be supplied for undergraduate transfer students who attended another

institution of higher education during the last term that they were enrolled, other than during summer session. A four-digit code from the CDR college code structure indicating

the institution, whether public or private, that the student attended.

CODING REQUIREMENTS

LENGTH: 4 positions

DECIMAL POSITION: N/A

SPECIFICATIONS:

EXAMPLE: The institution last attended for a student who transferred from UW-Madison

would be '4656'.

DEFAULTS: For non-transfer students, this element is defaulted to blanks (b's).

EDITS: 2130-11 This element must contain a valid code per the CDR College Code

table, CDR Manual Vol. II, or be blank (b).

2130-21 If the student is an undergraduate transfer or Combination

Re-entry/transfer student (Student Classification (DE 2210) is an 'A', 'B', 'C', or 'D' and Entrance Status (DE 2240) is an 'S' or 'T'), then this element must contain a valid code (non-blank) and not the code of the institution the student is currently attending.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All undergraduate transfer students

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term August 1995

NUMBER: 2143

NAME: ENHANCED ACT ASSESSMENT - WRITING TEST SCORE

DEFINITION: The numeric score reported as "Writing" on the Enhanced ACT Assessment submitted by a

new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: A two-digit numeric value between 02 and 12 inclusive, or space-filled.

EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this

element is defaulted to spaces.

EDITS: 2143-21 If ACT/SAT Test Indicator (DE 2145) = 'C', 'D', 'E', or 'F' then

this element must contain a two-digit value that is greater than or equal to 02 and less than or equal to 12 or be space-filled. If ACT/SAT Test Indicator (DE 2145) is not equal to 'C', 'D', 'E',

or 'F', then this element must be space-filled.

NOTES: When a student submits multiple sets of ACT scores to an institution, the ACT

Writing score should be submitted if it is from the same test administration as the maximum ACT composite score for that student. The ACT Writing test is an optional test and may or may not be present. ACT Writing scores from tests administered September 2015 through August 2016 with values from 01 to 36 should be converted to values from 02 to 12 using the concordance

table below provided by ACT, Inc.:

01 to 36 Score	Concorded 02-12 Score
01 to 03	02
04 to 07	03
08 to 10	04
11 to 13	05
14 to 17	06
18 to 20	07
21 to 24	08
25 to 27	09
28 to 30	10
31 to 33	11
34 to 36	12

Source: ACT, Inc., June 27, 2016, "5 Ways to Compare 2015-

2016 and 2016-2017 ACT Writing Scores," item 4,

http://www.act.org/content/dam/act/unsecured/documents/White

Paper 5_Ways_to_Compare_Writing_Scores.pdf

APPLICABILITY

UNITS: All

POPULATION: All new Freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: August 2016

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X

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NUMBER: 2145

NAME: ACT/SAT TEST INDICATOR

DEFINITION: A code indicating which standardized test score(s) (ACT Enhanced Assessment or SAT), if

any, were submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

CODE DEFINITION

C ACT Enhanced Assessment scores were submitted, but no

SAT scores were submitted.

D ACT Enhanced Assessment scores were submitted, and SAT

scores from a test record dated before March 2005 were

submitted.

E ACT Enhanced Assessment scores were submitted, and SAT

scores from a test record dated between March 2005 and

January 2016 were submitted.

F ACT Enhanced Assessment scores were submitted, and SAT

scores from a test record dated March 2016 or later were

submitted.

S No ACT Enhanced Assessment scores were submitted, but

SAT scores from a test record dated before March 2005 were

submitted.

T No ACT Enhanced Assessment scores were submitted, but

SAT scores from a test record dated between March 2005 and

January 2016 were submitted.

U No ACT Enhanced Assessment scores were submitted, but

SAT scores from a test record dated March 2016 or later were

submitted.

W The standardized test score was waived due to individual

considerations, e.g., the new freshman was age 21 or older when they enrolled as a new freshman, or they were admitted as test cost optional and a standardized test score was not required

X

as test-optional and a standardized test score was not required

for admission.

EXAMPLE:

DEFAULTS: If no test scores are submitted, then the code will default to 'W' for New

Undergraduates (Entrance Status (DE 2240) = 'N' and Student Classification

(DE 2210) = 'A', 'B', 'C', or 'D').

EDITS: 2145-21 If Entrance Status (DE 2240) = 'N' and Student Classification

(DE 2210) = 'A', 'B', 'C', or 'D', then this element must contain a valid code of 'C', 'D', 'E', 'F', 'S', 'T', 'U' or 'W'. For all students, other than new freshmen, this element must be blank (b).

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Fourth week of term

NUMBER: 2145

NAME: ACT/SAT TEST INDICATOR

DEFINITION: A code indicating which standardized test score(s) (ACT Enhanced Assessment or SAT), if

any, were submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

CODE DEFINITION

C ACT Enhanced Assessment scores were submitted, but no

SAT scores were submitted.

D ACT Enhanced Assessment scores were submitted, and SAT

scores from a test record dated before March 2005 were

submitted.

E ACT Enhanced Assessment scores were submitted, and SAT

scores from a test record dated between March 2005 and

X

X

X

January 2016 were submitted.

F ACT Enhanced Assessment scores were submitted, and SAT

scores from a test record dated March 2016 or later were

submitted.

S No ACT Enhanced Assessment scores were submitted, but

SAT scores from a test record dated before March 2005 were

submitted.

T No ACT Enhanced Assessment scores were submitted, but

SAT scores from a test record dated between March 2005 and

January 2016 were submitted.

U No ACT Enhanced Assessment scores were submitted, but

SAT scores from a test record dated March 2016 or later were

submitted.

The standardized test score was waived, e.g., the new freshman a) had the ACT/SAT score requirement waived, or

b) was age 21 or older when he/she enrolled as a new

freshman.

EXAMPLE:

DEFAULTS:

EDITS: 2145-21

If Entrance Status (DE 2240) = 'N' and Student Classification

(DE 2210) = 'A', 'B', 'C', or 'D', then this element must contain a valid code of 'C', 'D', 'E', 'F', 'S', 'T', 'U' or 'W'. For all

students, other than new freshmen, this element must be blank (b).

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

NUMBER: 2150

NAME: ENHANCED ACT ASSESSMENT COMPOSITE SCORE

DEFINITION: A numeric code that is the composite Enhanced ACT Assessment Score submitted by a

new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: The 2 digit numeric value should be between 01 and 36 inclusive.

EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this

element is defaulted to spaces.

EDITS: 2150-21 a) If ACT/SAT Test Indicator (DE 2145) = 'C,' 'D,' 'E', or 'F',

then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to 'C', 'D', 'E', or 'F',

X

X

then this element must be space-filled.

b) If ACT/SAT Test Indicator (DE 2145) = 'C', 'D', 'E', or 'F',

then this element must be within '1' of the rounded arithmetic average of: Enhanced ACT Assessment-English Test Score (DE 2151); Enhanced ACT Assessment-Math Test Score (DE 2152); Enhanced ACT Assessment-Reading Test Score (DE 2153); and Enhanced ACT Assessment-Science

Reasoning Test Score (DE 2154).

NOTES: When a student submits multiple sets of ACT scores to an institution, the

maximum composite score should be submitted with the associated ACT

subscale scores on the CDR.

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: August 2016

NUMBER: 2151

NAME: ENHANCED ACT ASSESSMENT - ENGLISH TEST SCORE

DEFINITION: The numeric score earned by the student on the English test of the Enhanced ACT

Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive.

EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this

element is defaulted to spaces.

EDITS: 2151-21 If ACT/SAT Test Indicator (DE 2145) = 'C', 'D', 'E', or 'F',

then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to 'C', 'D', 'E', or 'F',

X

then this element must be space-filled.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All new Freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: August 2016

NUMBER: 2152

NAME: ENHANCED ACT ASSESSMENT - MATHEMATICS TEST SCORE

DEFINITION: The numeric score earned by the student on the Mathematics test of the Enhanced ACT

Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive.

EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this

element is defaulted to spaces.

EDITS: 2152-21 If ACT/SAT Test Indicator (DE 2145) = 'C', 'D', 'E', or 'F',

then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to 'C', 'D', 'E', or 'F',

X

then this element must be space-filled.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All new Freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: August 2016

NUMBER: 2153

NAME: ENHANCED ACT ASSESSMENT - READING TEST SCORE

DEFINITION: The numeric score earned by the student on the Reading test of the Enhanced ACT

Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive.

EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this

element is defaulted to spaces.

EDITS: 2153-21 If ACT/SAT Test Indicator (DE 2145) = 'C', 'D', 'E', or 'F',

then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to 'C', 'D', 'E', or 'F',

X

then this element must be space-filled.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All new Freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: August 2016

NUMBER: 2154

NAME: ENHANCED ACT ASSESSMENT – SCIENCE REASONING TEST SCORE

DEFINITION: The numeric score earned by the student on the Science Reasoning test of the Enhanced

ACT Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive.

EXAMPLE:

DEFAULTS: If Entrance Status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this

element is defaulted to spaces.

EDITS: 2154-21 If ACT/SAT Test Indicator (DE 2145) = 'C', 'D', 'E', or 'F',

then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to 'C', 'D', 'E', or 'F',

then this element must be space-filled.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All new Freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: August 2016

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NUMBER: 2156

NAME: SAT CRITICAL READING SCORE

DEFINITION: A numeric code that is the Critical Reading SAT score submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 3 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: The 3-digit numeric value should be between 200 and 800, inclusive.

EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this

element is defaulted to spaces.

EDITS: 2156-21 If ACT/SAT Test Indicator (DE 2145) = 'D', 'E', 'S', or 'T', then

this element must contain a three-digit value between 200 and 800, inclusive. If ACT/SAT Test Indicator (DE 2145) is not equal to 'D', 'E', 'S', or 'T', then this element must be space-filled.

NOTES: When a student submits multiple sets of SAT scores to an institution, the SAT

Critical Reading Score (DE 2156), SAT Math Score (DE 2157), and SAT Writing Score (DE 2158) should be reported for the single test

administration with the highest sum of these three components.

If a student submits an SAT Verbal score from an SAT test taken prior to March 2005, it should be reported as an SAT Critical Reading Score

(DE 2156).

When a student submits multiple sets of SAT scores to an institution, a test from the most recent administration period should be used. If multiple test records are present for a student within the most recent administration period, then the single test administration with the highest sum of test components should be used to report each test component, as shown in the table below.

ACT/SAT Test Indicator (DE 2145)	SAT test administration period	Test components
'F', 'U'	March 2016 or later	SAT Reading and Writing Score (DE 2159) SAT Math Score (DE 2157)
'E, 'T'	March 2005 to January 2016	SAT Critical Reading Score (DE 2156) SAT Math Score (DE 2157) SAT Writing Score (DE 2158)
'D', 'S'	Before March 2005	SAT Verbal Score reported as SAT Critical Reading Score (DE 2156) SAT Math Score (DE 2157)

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: August 2016

NUMBER: 2157

NAME: SAT MATH SCORE

DEFINITION: A numeric code that is the Math SAT score submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 3 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: The 3-digit numeric value should be between 200 and 800, inclusive.

EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this

element is defaulted to spaces.

EDITS: 2157-21 If ACT/SAT Test Indicator (DE 2145) = 'D', 'E', 'F', 'S', 'T', or

'U', then this element must contain a three-digit value between 200 and 800, inclusive. If ACT/SAT Test Indicator (DE 2145) is not equal to 'D', 'E', 'F', 'S', 'T', or 'U', then this element must

be space-filled.

NOTES: When a student submits multiple sets of SAT scores to an institution, the SAT

Critical Reading Score (DE 2156), SAT Math Score (DE 2157), and SAT Writing Score (DE 2158) should be reported for the single test

administration with the highest sum of these three components.

When a student submits multiple sets of SAT scores to an institution, a test from the most recent administration period should be used. If multiple test records are present for a student within the most recent administration period, then the single test administration with the highest sum of test components should be used to report each test component, as shown in the

table below.

ACT/SAT Test Indicator (DE 2145)	SAT test administration period	Test components
'F', 'U'	March 2016 or later	SAT Reading and Writing Score (DE 2159) SAT Math Score (DE 2157)
'E, 'T'	March 2005 to January 2016	SAT Critical Reading Score (DE 2156) SAT Math Score (DE 2157) SAT Writing Score (DE 2158)
'D', 'S'	Before March 2005	SAT Verbal Score reported as SAT Critical Reading Score (DE 2156) SAT Math Score (DE 2157)

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: August 2016

NUMBER: 2158

NAME: SAT WRITING SCORE

DEFINITION: A numeric code that is the Writing SAT score submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 3 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: The 3-digit numeric value should be between 200 and 800, inclusive.

EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this

element is defaulted to spaces.

EDITS: 2158-21 If ACT/SAT Test Indicator (DE 2145) = 'E' or 'T', then this

element must contain a three-digit value between 200 and 800, inclusive. If ACT/SAT Test Indicator (DE 2145) is not equal to

'E' or 'T', then this element must be space-filled.

NOTES: When a student submits multiple sets of SAT scores to an institution, the SAT

Critical Reading Score (DE 2156), SAT Math Score (DE 2157), and SAT Writing Score (DE 2158) should be reported for the single test

administration with the highest sum of these three components.

If a student submits SAT scores from an SAT test taken prior to March 2005,

the SAT Writing Score (DE 2158) must be space-filled.

When a student submits multiple sets of SAT scores to an institution, a test from the most recent administration period should be used. If multiple test records are present for a student within the most recent administration period, then the single test administration with the highest sum of test components should be used to report each test component, as shown in the table below.

ACT/SAT Test Indicator (DE 2145)	SAT test administration period	Test components
'F', 'U'	March 2016 or later	SAT Reading and Writing Score (DE 2159) SAT Math Score (DE 2157)
'E, 'T'	March 2005 to January 2016	SAT Critical Reading Score (DE 2156) SAT Math Score (DE 2157) SAT Writing Score (DE 2158)
'D', 'S'	Before March 2005	SAT Verbal Score reported as SAT Critical Reading Score (DE 2156) SAT Math Score (DE 2157)

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: August 2016

NUMBER: 2159

NAME: SAT READING AND WRITING SCORE

DEFINITION: A numeric code that is the Reading and Writing SAT score submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 3 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: The 3-digit numeric value should be between 200 and 800, inclusive.

EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this

element is defaulted to spaces.

EDITS: 2159-21 If ACT/SAT Test Indicator (DE 2145) = 'F', or 'U', then this

element must contain a three-digit value between 200 and 800, inclusive. If ACT/SAT Test Indicator (DE 2145) is not equal to

'F', or 'U', then this element must be space-filled.

NOTES: When a student submits multiple sets of SAT scores to an institution, the SAT

Math Score (DE 2157) and SAT Reading and Writing Score (DE 2159) should be reported for the single test administration with the highest sum of

these two components.

When a student submits multiple sets of SAT scores to an institution, a test from the most recent administration period should be used. If multiple test records are present for a student within the most recent administration period, then the single test administration with the highest sum of test components should be used to report each test component, as shown in the table below.

ACT/SAT Test Indicator (DE 2145)	SAT test administration period	Test components
'F', 'U'	March 2016 or later	SAT Reading and Writing Score (DE 2159) SAT Math Score (DE 2157)
'E, 'T'	March 2005 to January 2016	SAT Critical Reading Score (DE 2156) SAT Math Score (DE 2157) SAT Writing Score (DE 2158)
'D', 'S'	Before March 2005	SAT Verbal Score reported as SAT Critical Reading Score (DE 2156) SAT Math Score (DE 2157)

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: August 2016

NUMBER: 2160 NAME: UNIT

DEFINITION: A one-character code indicating one of the fourteen thirteen possible institutions.

UNIT

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

	OIVII	
<u>CODE</u>	ABBR.	INSTITUTION
A	MSN	Madison
В	MIL	Milwaukee
C	EAU	Eau Claire
D	GBY	Green Bay
E	LAC	La Crosse
F	OSH	Oshkosh
G	PKS	Parkside
H	PLT	Platteville
J	RVF	River Falls
K	STP	Stevens Point
L	STO	Stout
M	SUP	Superior
N	WTW	Whitewater
R		

EXAMPLE: Unit is Green Bay; this element is 'D'.

DEFAULTS:

EDITS: 2160-11 The valid code for the reporting unit must be present.

NOTES: Refer to edits 2981-41, 2982-21, 2983-31, 2984-22, 29P1-41, 29F1-42,

29F2-21, and 29F3-21 in the Student Editing Criteria beginning on page

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III.D.1

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term (Financial Aid: end of reporting period)

SUBMISSION DATE: Sixth week of term; post term (Financial Aid: first Monday of July)

NUMBER: 2170 NAME: DIVISION

DEFINITION: The level of organization immediately under that of Unit.

CODING REQUIREMENTS

LENGTH: 2 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: Must be one of an institution's valid division codes per the UDDS table. The

following divisions are valid:

UW Receiving Institutions Division

<u>CODE</u>	ABBR.	DIVISION NAME
15	BRB	Baraboo/Sauk County
18	BRN	Barron County
60	FDL	Fond du Lac
61	FOX	Fox Valley
71	MAN	Manitowoc
72	MNT	Marinette
25	MSF	Marshfield
34	RLN	Richland
28	RCK	Rock County
73	SHB	Sheboygan
20	WAU	Wausau
B1	WSH	Washington County
B2	WAK	Waukesha
75	PLO	Platteville-Online

EXAMPLE: Division is UW-Milwaukee, Waukesha campus; this element is 'B2'.

DEFAULTS:

EDITS: 2170-21 If Unit (DE 2160) = 'B', 'C', 'D', 'F', 'H', 'K', or 'N', this data

element must contain a valid Division Code as described below or be blank (b). For all other Unit codes, this element must be blank

(b).

<u>Unit</u>	Divisions
В	B1, B2
C	18
D	71, 72, 73
F	60, 61
Н	15, 34, 75
K	20, 25
N	28

NOTES: Refer to edits 2981-41, 2982-21, 2983-31, 2984-22, 29P1-41, 29F1-42,

29F2-21, and 29F3-21 in the Student Editing Criteria beginning on page

III.D.1.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post term

DATE ISSUED: Spring 2020

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X

NUMBER: 2175

NAME: HOME INSTITUTION DIVISION

DEFINITION: The level of organization immediately under that of Unit for the UW Receiving Institutions

with branch campuses.

CODING REQUIREMENTS

LENGTH: 2 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: Must be one of an institution's valid division codes per the UDDS table. The

following divisions are valid values:

UW Receiving Institutions Division

<u>CODE</u>	ABBR.	DIVISION NAME
15	BRB	Baraboo/Sauk County
18	BRN	Barron County
60	FDL	Fond du Lac
61	FOX	Fox Valley
71	MAN	Manitowoc
72	MNT	Marinette
25	MSF	Marshfield
34	RLN	Richland
28	RCK	Rock County
73	SHB	Sheboygan
20	WAU	Wausau
B1	WSH	Washington County
B2	WAK	Waukesha
75	PLO	Platteville-Online

EXAMPLE: Division is UW-Milwaukee Waukesha campus; this element is 'B2'.

DEFAULTS:

EDITS: 2175-21 If Unit (DE 2160) = 'B', 'C', 'D', 'F', 'H', 'K', or 'N', this data

element must contain a valid Division Code as described below or be blank (b). For all other Unit codes, this element must be blank

(b).

<u>Unit</u>	<u>Divisions</u>
В	B1, B2
C	18
D	71, 72, 73
F	60, 61
H	15, 34, 75
K	20, 25
N	28

2175-71 a) The Home Institution Division (DE 2175) must be the same + for all Student Records in a Student Record Set.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post term

NUMBER: 2175 – cont.

b) Student Classification (DE 2210), Resident Status (DE 2220) and Entrance Status (DE 2240) along with all Type I Personal data should be the same across all Student Records in a Student Record Set.

c) If there are multiple Student Records in a Student Record Set, then the Degree(s) Earned this Term (DE 2420) and Major(s) Associated with Degree Earned this Term (DE 2430) should only be reported once on one student record within the student record set and should align with the with the enrollment record.

Example: A student completes courses at both Barron County and at Eau Claire main campus. They receive an AA degree at Barron County and a Bachelor's degree at Eau Claire main campus. Since these are different degree types, they can be recorded in the appropriate Student Record.

Example: A student completes courses at both Barron County and at Eau Claire main campus. They receive a Bachelors degree at Eau Claire main campus. The degree should be recorded at Eau Claire main campus.

Example: A student completes courses at both Barron County and at Eau Claire main campus. They receive multiple Bachelors degrees at Eau Claire main campus. The degree should be recorded at Eau Claire main campus. (Follow the requirements for reporting Majors and Degrees in DE 2430 and DE 2420)

Definition of "Student Record Set" (Unit/Division/CSID). Students who take courses at multiple locations within a single unit (receiving institutions only) will have multiple records, one for each branch (division) where they enrolled in a course. These multiple records make up a "Student Record Set". For example, if student (CSID '12345') enrolls in a course at Whitewater Main (Unit 'N', Division 'Null') and a course at Rock County (Unit 'N', Division '28'), there would be two records listed at Unit 'N' for that one student.

Sample Student Record Set			
Student Record	Unit	Division	CSID
1	N	(blank)	12345
2	N	28	12345

NOTES:

+

NUMBER: 2180

NAME: TERM INDICATOR

DEFINITION: A code indicating the term to which the financial aid data for the student is applicable.

CODING REQUIREMENTS

LENGTH: 1 POSITION

DECIMAL POSITION: N/A

SPECIFICATIONS: Term Indicator for budget data (choices for Term Indicator on CDR Record

Type * '08'):

CODE DEFINITION

A Annual Year budget information S Summer Session budget information

T Traditional Academic Year (fall and spring term) budget

information

Term Indicator for aid data (choices for Term Indicator on CDR Record

Type * '10'):

<u>CODE</u> <u>DEFINITION</u>

S Aid used by the student for summer session

T Aid used by the student for the entire Academic year (both fall

and spring terms)

Specific Aid type provided to student only during Term 1
Specific Aid type provided to student only during Term 2

*See Financial Aid CDR file layouts in Section III.C of the CDR Manual.

EXAMPLE:

DEFAULTS:

EDITS: 2180-11 a) Term Indicator for budget data must be coded 'A', 'S', or 'T'.

b) Term Indicator for aid data must be coded 'S', 'T', '1', or '2'.

2180-21 A student's term indicators for budget data and aid data must be

compatible. Budget data for summer ('S') must correspond to aid data for summer ('S'). Budget data for traditional academic year ('T') must correspond to aid data for traditional academic year

('T'), fall ('1'), or spring ('2').

NOTES: This element pertains only to the financial aid CDR.

APPLICABILITY

UNITS: All

POPULATION: All enrolled students who:

a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period **SUBMISSION DATE:** First Monday of July

NUMBER: 2185

NAME: MATH FUNDAMENTALS SCORE

DEFINITION: A numeric code that is the earliest Math Fundamentals score on the UW System

Mathematics Placement Test of a new freshman.

CODING REQUIREMENTS

LENGTH: 3 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: The 3-digit numeric value should be between 150 and 850, inclusive.

EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this element

is defaulted to blank (b).

EDITS: 2185-21 If the student is a new freshman (Entrance Status, Current

(DE 2240) is equal to 'N' and Student Classification (DE 2210) is equal to 'A', 'B', 'C' or 'D'), then this element must contain a three-digit value that ends in zero and is between 150 and 850,

inclusive, or be blank (b).

2185-22 If the student is a new freshman (Entrance Status, Current

(DE 2240) is equal to 'N' and Student Classification (DE 2210) is equal to 'A', 'B', 'C' or 'D'), then this element must <u>not</u> be

blank (b).

NOTES: This data element is intended to be used to identify students who, on their first

attempt, have a Math Fundamentals score that would place them into collegelevel math (i.e., above remedial math) per the systemwide math placement test common cut score. When multiple test score records exist for an individual student, the Math Fundamentals score should be taken from the earliest dated

test record.

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term

NUMBER: 2210

NAME: STUDENT CLASSIFICATION

DEFINITION: A code indicating the current class level or year of a student (based upon institutionally

defined credit levels and/or institution, school, or college acceptance actions).

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS: The acceptable codes are as follows:

CODE
ADEFINITION
FreshmanBSophomoreCJuniorDSeniorEMasters

F Education Specialist
G PhD (Pre-prelim)
H PhD (Post-prelim)

J Special (non-matriculated student assessed undergraduate fees, COMPREHENSIVE and DOCTORAL CLUSTER use only)

K Special (non-matriculated student assessed graduate fees)

L Law M Medical

N High School (if not enrolled through Early College Credit

Program (ECCP))

O High School – Early College Credit Program (ECCP)

P Pharmacy Professional

S Wisconsin Resident Age 60 and over, audit only

T Wisconsin Resident receiving federal old age survivors and

disability insurance benefits (OASDI), audit only

V Veterinary Medicine

Y Clinical/Professional Practice Doctorate

EXAMPLE: DEFAULTS:

EDITS: 2210-11 This element must contain a valid code: 'A', 'B', 'C', 'D', 'E', 'F',

'G', 'H', 'J', 'K', 'L', 'M', N', 'O', 'P', 'S', 'T', 'V', or 'Y'.

2210-12 For Extended Degree Students, this element should contain 'A', 'B',

'C', 'D', or 'J'.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Fourth week of term Spring 2022

NUMBER:	2210 – cont.

EDITS: 2210-21 d

- a) deleted
 b) If Unit (DE 2160) is not an 'A' (Madison), then this element cannot contain an 'L', 'M', 'P', or 'V'.
- c) If this element contains a 'G' (PhD, pre-prelim) or 'H' (PhD, post-prelim), Unit (DE 2160) must be 'A' or 'B', and the student cannot be new or transfer, i.e., Entrance Status, Current (DE 2240) cannot contain an 'N' or 'T'.
- d) If the CCIHS (CAPP) Indicator (DE 1410) on the curricular file contains a 'Y', then this element must contain an 'N' or 'O'.
- e) If Resident Status-Fee Basis, Current (DE 2220) is <u>not</u> an 'R' (WI Resident), then this element cannot contain an 'S' or 'T'.
- f) If Entrance Status (DE 2240) contains a 'T' or 'S', then this element must contain an 'A', 'B', 'C', or 'D'.
- g) If Resident Status-Fee Basis, Current (DE 2220) is a 'W' (Return to Wisconsin participant), then this element must contain an 'A', 'B', 'C', 'D', 'J', 'N', 'O', 'S', or 'T' (does not apply to post-term add records).
- h) (UW Receiving institutions only) If Unit (DE 2160) = 'B', 'C', 'D', 'F', 'H', 'K', 'N' and if this element contains 'E', 'F', 'G', 'H', 'K' or 'Y', Home Institution Division (DE 2175) should be blank, except for if Unit = 'H' and Division = '75'. (UW-Platteville online has graduate students).

2210-22 If this element contains a 'D', then the student cannot be a new student, i.e., Entrance Status, Current (DE 2240) cannot contain an 'N'.

NOTES:

NUMBER: 2220

RESIDENT STATUS - FEE BASIS, CURRENT NAME:

CODE

DEFINITION: Resident status based upon determination by the Office of the Registrar.

CODING REQUIREMENTS

DEFINITION

LENGTH: 1 position N/A

DECIMAL POSITION: SPECIFICATIONS:

CODE	<u>BELLITION</u>
R	resident
A	resident, Alumni Discount
В	nonresident, Alumni Discount
V	nonresident, Veterans' Choice Act
L	nonresident, Midwest Tuition participant
M	nonresident, Michigan Reciprocity
S	nonresident, Minnesota Reciprocity
W	nonresident, Return to Wisconsin tuition discount program
	participant
I	nonresident, participant in UW Platteville's Tri-State
	regional workforce initiative

regional workforce initiative

Е nonresident, Midwest Student Exchange Program participant

N nonresident, other

EXAMPLE: Student is nonresident, other; this element is 'N'.

DEFAULTS:

EDITS: 2220-11 This element must contain an 'A', 'B', 'M', 'N', 'R', 'S', 'E', 'I',

'L', 'W', or 'V'.

2220-21 a) If this element contains a 'W', the Unit (DE 2160) must contain a 'C', 'D', 'E', 'F', 'G', 'L', 'J', 'K', or 'N'.

- b) If this element contains an 'I', the Unit (DE 2160) must contain an 'H'.
- c) If this element contains an 'E', the Unit (DE 2160) must contain a 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'J', 'K', 'L', 'M', or 'N.
- d) If this element contains an 'E', and Entrance Status, Current (DE 2240) is not equal to 'C', then the two-digit state code for Address-Permanent (DE 2080) must contain a 'KS', 'IN', 'MN', 'MO', 'NB', 'ND' or 'OH' (does not apply to postterm add records).
- e) If this element contains an 'A' or 'B' then the unit (DE 2160) must contain a 'C'.
- f) If this element contains an 'L' then the two-digit state code for Address-Permanent (DE 2080) must contain a 'IL', 'IN', 'IA', 'KS', 'MI', 'MO', 'NB', 'ND', 'OH' or 'SD'

2220.1

X

NUMBER: 2200 - cont.

2220-22

- a) If the student is a nonresident alien (Citizenship, Status of $(DE\ 2050) = `A'$), then this element should not contain an `R'.
- b) If this element contains an 'E', and Entrance Status, Current (DE 2240) is equal to 'C', then the two-digit state code for Address-Permanent (DE 2080) must contain a 'KS', 'IN', 'MN', 'MO', 'NB', 'ND' or 'OH' (does not apply to postterm add records).

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term **SUBMISSION DATE:** Fourth week of term; post-term

2220 **NUMBER:**

RESIDENT STATUS - FEE BASIS, CURRENT NAME:

DEFINITION: Resident status based upon determination by the Office of the Registrar.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS:

<u>CODE</u>	<u>DEFINITION</u>
_	

R resident

A resident, Alumni Discount nonresident, Alumni Discount В V nonresident, Veterans' Choice Act

nonresident, Illinois L

nonresident, Michigan Reciprocity M nonresident, Minnesota Reciprocity S

nonresident, Return to Wisconsin tuition discount program W

participant

nonresident, participant in UW Platteville's Tri-State I

regional workforce initiative

nonresident, Midwest Student Exchange Program participant Ε

N nonresident, other

EXAMPLE: Student is nonresident, other; this element is 'N'.

DEFAULTS:

EDITS: 2220-11 This element must contain an 'A', 'B', 'M', 'N', 'R', 'S', 'E', 'I',

'L', 'W', or 'V'

2220-21 a) If this element contains a 'W', the Unit (DE 2160) must contain a 'C', 'D', 'E', 'F', 'G', 'L', 'J', 'K', or 'N'.

If this element contains an 'I', the Unit (DE 2160) must

contain an 'H'.

c) If this element contains an 'E', the Unit (DE 2160) must contain a 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'J', 'K', 'L', 'M',

d) If this element contains an 'E', then the two-digit state code for Address-Permanent (DE 2080) must contain a 'KS', 'IN', 'MN', 'MO', 'NB', 'ND' or 'OH' (does not apply to postterm add records).

e) If this element contains an 'A' or 'B' then the unit (DE 2160) must contain a 'C'.

f) If this element contains an 'L' then the unit (DE 2160) must contain a 'B'.

2220-22 If the student is a nonresident alien (Citizenship, Status of

 $(DE\ 2050) = 'A'$), then this element should not contain an 'R'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

Tenth day of instruction; end of term **DATE OF RECORD: SUBMISSION DATE:** Fourth week of term; post-term

DATE ISSUED: August 2022

NUMBER: 2225

NAME: RELATIONSHIP TO ALUMNUS

DEFINITION: Relationship data for students participating in the Return to Wisconsin tuition discount

program.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

CODE
1DEFINITION
Biological Parent2Adoptive Parent3Step Parent4Legal Guardian5Biological Grandparent

6 Adoptive Grandparent

EXAMPLE: Student qualifies for this program through their adoptive parent; this element

is '2'.

DEFAULTS:

EDITS: 2225-21 If DE 2220 (Residency) is 'W', this element must contain a '1',

'2', '3', '4', '5', or '6' (does not apply to post-term adds). If

DE 2220 (Residency) is not 'W', this element must be blank.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term Spring 2010

NUMBER: 2230

NAME: REMEDIAL MATH REQUIREMENT(S)

A code indicating whether or not a student has been identified by the institution at which

DEFINITION: the student is currently enrolled as needing remediation in the math area. This indicator

must be reported each term for all new freshmen.

CODING REQUIREMENTS

LENGTH: 1 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: <u>CODE</u> <u>DEFINITION</u>

Y Student identified as needing math remediation.

N Student not identified as needing math remediation.

E

blank (b)

EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this element

is defaulted to blank (b).

EDITS: 2230-11

2230-21 If Entrance status, Current (DE 2240) is equal to 'N', and x

Student Classification (DE 2210) is equal to 'A', 'B', 'C', or

X

X

'D', this element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction **SUBMISSION DATE:** Sixth week of term

NUMBER: 2235

NAME: REMEDIAL ENGLISH REQUIREMENT(S)

A code indicating whether or not a student has been identified by the institution at which

DEFINITION: the student is currently enrolled as needing remediation in the English area. This

indicator must be reported each term for all new freshmen.

CODING REQUIREMENTS

LENGTH: 1 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: <u>CODE</u> <u>DEFINITION</u>

Y Student identified as needing English remediation. x
N Student not identified as needing English remediation. x

E Student not identified as fleeding English remediation

blank (b)

EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student

Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this element

is defaulted to blank (b).

EDITS: 2235-11

2235-21 If Entrance status, Current (DE 2240) is equal to 'N', and +

Student Classification (DE 2210) is equal to 'A', 'B', 'C', or 'D',

this element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term Spring 2017

NUMBER: 2240

NAME: ENTRANCE STATUS, CURRENT

DEFINITION: The entrance, or continuing, status of the student when he/she entered the institution this

term.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS: For campus degree credit students, including students in UW-Extension

credit/Interinstitutional Agreement courses:

CODE DEFINITION

New, Undergraduate-student: has had no creditable (i.e., acceptable for transfer) course work in higher education (other than credits earned during Summer Session or while enrolled in high school). Graduate-student: New if not coded as re-entry or continuing.* Special student: New if not coded as re-entry or continuing.*

R Re-entry, applies to undergraduate, graduate and specials. Student was enrolled at your institution, left for one or more terms (other than Summer Session), and returned. In the case of an undergraduate--the student did <u>not</u> earn transferable credits from another institution (other than Summer Session), and has reenrolled at your institution.

C Continuing, applies to undergraduate, graduate and specials. Student is continuing from previous term at same program level. (Summer Session absence not relevant.) Students changing between UW Receiving Institutions and their affiliated campuses (DE 2170) are considered continuing.

Transfer, does <u>not</u> apply to graduate or special students. Student is transferring credits from another institution of higher education (other than credits earned during Summer Session or while enrolled in high school) and has not previously enrolled at your institution. This does not apply to students transferring between UW Receiving Institutions and their affiliated campuses (DE 2170).

S Combination Re-entry/transfer; does <u>not</u> apply to graduate or special students. An undergraduate who previously enrolled at your institution, left for one or more terms (other than Summer Session), earned transferable credits from another institution of higher education, and has reenrolled at your institution.

- Undergraduates, who attended another institution of higher education but who have no transferable credits should be coded as "New" ('N').
- 2) Undergraduates seeking an additional baccalaureate degree, major, minor, and/or certification should be coded as Transfer if they are new to your institution and are transferring credits from another institution. Undergraduates seeking an additional baccalaureate degree, major, minor, and/or certification should be coded as Re-entry if they previously enrolled at your institution and have no transferable credits (other than credits earned during Summer Session or while enrolled in high school).
- 3) This does not apply to students transferring between UW Receiving Institutions and their affiliated campuses (DE 2170).

* If special or graduate students are transferring credits from another institution of higher education, Institution Last Attended (DE 2130) should be submitted.

NOTES:

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X

NUMBER: 2240 – cont.

SPECIFICATIONS (cont.): For Extended Degree students:

CODE DEFINITION

New. Student has no creditable (i.e., acceptable for transfer) course work in higher education (other than credits earned during Summer Session or while enrolled in high school). The student is considered a new student if he/she is new to higher education, not just new to the Extended Degree Program (EDP). Prior Learning Credits do not qualify as acceptable for transfer course work and therefore do not alter a student's entrance status, i.e., a student can have Prior Learning Credits and can still be considered a new student.

Re-entry. Student was not on the previous term's CDR (not including Summer Session) but was previously enrolled at your institution, either as part of the regular on-campus degree credit program or the EDP. However, if the student has been on another campus, (other than Summer Session) during the time away from your institution and is transferring credits, the student should be reported as a Combination Re-entry/transfer student (Entrance Status 'S').

Continuing. Student is continuing course work from the previous term at your institution and was reported on the previous term's CDR, either as part of the regular on-campus degree credit program or the EDP. (Summer Session absence not relevant.) Students changing between UW Receiving Institutions and their affiliated campuses (DE 2170) are considered continuing.

Transfer. Student is transferring credits from another institution of higher education (other than credits earned during Summer Session or while enrolled in high school) and has not previously enrolled at your institution. Prior Learning Credits and EDP credits do not qualify as transferable credits within the same campus. This does not apply to students transferring between UW Receiving Institutions and their affiliated campuses (DE 2170).

S Combination Re-entry/transfer. A student in EDP who previously enrolled at your institution, left for one or more terms (other than Summer Session), earned transferable credits from another institution of higher education, and has reenrolled at your institution. This does not apply to students transferring between UW Receiving Institutions and their affiliated campuses (DE 2170).

EXAMPLE:

DEFAULTS: If Student Classification (DE 2210) contains an 'E', 'F', 'G', '<u>I'</u>, 'J', 'K', 'L',

'M', 'N', 'O', 'P', 'S', 'T', 'V', or 'Y' and Entrance Status, Current (DE 2240) contains a 'T', then this element is defaulted to 'N'. If Student Classification (DE 2210) contains an 'E', 'F', 'G', 'I', 'J', 'K', 'L', 'M', 'N', 'O' 'P', 'S', 'T', 'V', or 'Y' and Entrance Status, Current (DE 2240) contains an 'S', then this element is defaulted to 'R'.

EDITS: 2240-11 This element must contain a 'C', 'N', 'R', 'S', or 'T'.

2240-51 If student is enrolled in the summer as a new freshman (Student

Classification (DE 2210) equal to 'A', 'B', 'C', or 'D' and Entrance Status, Current (DE 2240) equal to 'N') and is also enrolled in the fall, the Entrance Status must remain the same.

X

X

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines (see pages I.8-I.16)

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term Spring 2020

NUMBER: 2250

NAME: CUMULATIVE GRADE POINT AVERAGE (CUM GPA)

DEFINITION: The cumulative grade point average the undergraduate or graduate student has earned at

your institution as of the end of the current term or session. CUM GPA must be based on a four point scale, "A" equaling a 4.0 GPA. If your institution uses a different point scale,

you must convert your values to the four point scale as follows.

[(GPA VALUE) * 4 / (MAXIMUM OF POINT SCALE)]

CODING REQUIREMENTS

LENGTH: 3 positions **DECIMAL POSITION:** 9V99

SPECIFICATIONS: All values must be between 000 (0.00 CUM GPA) to 400 (4.00 CUM GPA) or

equal to 999 (CUM GPA not available).

EXAMPLE: CUM GPAs of 3.45 and 0.76; these elements are '345' and '076' respectively.

If Student Classification (DE 2210) is 'S' or 'T' and this element is not '999',

then this element is defaulted to '999' (not available).

EDITS: 2250-11 This element must be coded with a numeric value between '000'

(0.00) and '400' (4.00) inclusive, or coded as '999' (not available). Blanks (bbb) and alphabetic characters are invalid.

2250-21 a) If Cumulative GPC (DE 2251) is coded '999', then this

element must also be coded '999'.

b) If Cumulative GPC (DE 2251) is not coded '999', then this element must contain a numeric value between '000' and

'400' inclusive.

2250-32 If Withdrawal Date (DE 2500) is greater than zero, Entrance

Status (DE 2240) is 'N' or 'T', and student was not enrolled in

the Summer term prior to a withdrawal during the Fall term, then

this element should be coded '999'.

NOTES:

DEFAULTS:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: End of term **SUBMISSION DATE:** Post-term **DATE ISSUED:** Spring 2005

NUMBER: 2251

NAME: CUMULATIVE GRADE POINT CREDITS (CUM GPC)

DEFINITION: The cumulative grade point credits the undergraduate or graduate student has earned at

your institution as of the end of the current term or session. This is the number of credits

used to calculate the student's Cumulative Grade Point Average (DE 2250).

CODING REQUIREMENTS

LENGTH: 3 positions **DECIMAL POSITION:** 999V

SPECIFICATIONS: All values must be between 000 (0 CUM GPC) to 300 (300 CUM GPC) or equal

to 999 (CUM GPC not available).

EXAMPLE: CUM GPCs of 3 and 117; these elements are '003' and '117' respectively.

DEFAULTS: If Student Classification (DE 2210) is 'S' or 'T' and this element is not '999',

then this element is defaulted to '999' (not available).

EDITS: 2251-11 This element must be coded with a numeric value between '000' and

'300' inclusive, or coded as '999' (not available). Blanks (bbb) and

alphabetic characters are invalid.

2251-21 a) If Cumulative Grade Point Average (DE 2250) is coded '999',

then this element must also be coded '999'.

b) If Cumulative Grade Point Average (DE 2250) is not coded '999', then this element must contain a numeric value between

'000' and '300' inclusive.

2251-32 If Withdrawal Date (DE 2500) is greater than zero, Entrance Status

(DE 2240) is 'N' or 'T', and student was not enrolled in the Summer term prior to a withdrawal during the Fall term, then this element

should be coded '999'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: End of term **SUBMISSION DATE:** Post-term **DATE ISSUED:** Spring 2005

NUMBER: 2255

NAME: TRANSFER GRADE POINT AVERAGE (TRANS GPA)

DEFINITION: This is the cumulative grade point average that a transfer student (Entrance Status

(DE 2240) = 'S' or 'T') earned at the Institution Last Attended (DE 2130) prior to transferring. Transfer GPA does <u>not</u> apply to graduate or special students. TRANS GPA must be based on a four point scale, 'A' equaling a 4.0 GPA. If the value is based on a different point scale, you must convert the value to the four point scale as follows.

[(GPA VALUE) * 4 / (MAXIMUM OF POINT SCALE)]

CODING REQUIREMENTS

LENGTH: 3 positions **DECIMAL POSITION:** 9V99

SPECIFICATIONS: All values must be between 000 (0.00 TRANS GPA) to 400 (4.00 TRANS

GPA) or equal to 999 (TRANS GPA not available). This element must be blank (b) on the sixth-week submission for all other students except transfers.

EXAMPLE: TRANS GPAs of 3.45 and 0.76 these elements are '345' and '076',

respectively.

DEFAULTS:

EDITS: 2255-11 Alphabetic characters are invalid.

2255-21 a) If Entrance Status, Current (DE 2240) is 'S' or 'T', then this

element must be coded with a numeric value between '000' (0.00) and '400' (4.00) inclusive, or coded as '999' (not

available).

b) If Entrance Status, Current (DE 2240) is <u>not</u> 'S' or 'T', then

this element must be blank (b).

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All transfer students (Entrance Status, Current (DE 2240) = 'S' or 'T')

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term Spring 1999

NUMBER: 2260

NAME: INCOMING INTERNATIONAL EXCHANGE STUDENT

DEFINITION: An indication that a student is or is not an exchange student coming to a UW institution

("here from" student).

<u>Incoming International Exchange Student:</u> An incoming ("here from") exchange student

who does not pay UW academic fees but is enrolled in UW coursework.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

I Incoming International Exchange student

N Student not an Incoming International Exchange student

EXAMPLE: Student is not an incoming international exchange student; this element is 'N'. **DEFAULTS:** Blanks (bs) are defaulted to 'N', except for students with Student Classification

(DE 2210) equal to 'T' for whom this element must be blank (b).

EDITS: 2260-11 Must be 'I' or 'N', except for students with Student Classification

(DE 2210) equal to 'S' or 'T', for whom this element must be 'N'.

X

2260-21 If this element is an 'I', then the sum of all Student Credits by

Course Section (DE 2340) must be greater than zero.

APPLICABILITY

UNITS: All

POPULATION: All students

DATE OF RECORD: Tenth day of instruction **SUBMISSION DATE:** Fourth week of term

NUMBER: 2260

NAME: INCOMING INTERNATIONAL EXCHANGE STUDENT

DEFINITION: An indication that a student is or is not an exchange student coming to a UW institution

("here from" student).

Incoming International Exchange Student: An incoming ("here from") exchange student

who does not pay UW academic fees but is enrolled in UW coursework.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

I Incoming International Exchange student

N Student not an Incoming International Exchange student

EXAMPLE: Student is not an incoming international exchange student; this element is 'N'.

DEFAULTS: Blanks (bs) are defaulted to 'N', except for students with Student Classification

(DE 2210) equal to 'T' for whom this element must be blank (b).

EDITS: 2260-11 Must be 'I' or 'N', except for students with Student Classification

(DE 2210) equal to 'T' for whom this element must be blank (b).

X

X

X

X

2260-21 If this element is an T, then the sum of all Student Credits by

Course Section (DE 2340) must be greater than zero.



APPLICABILITY

UNITS: All

POPULATION: All students

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term Spring 2006

NUMBER: 2270

NAME: MAJOR, CURRENT

DEFINITION: A code indicating the intended major program of a student at this institution.

CODING REQUIREMENTS

LENGTH: 5 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: See Major table in Vol. II. Double majors can be reported by using both

occurrences of this element, minor fields of study should not be reported. Students seeking only teacher certification should be coded '99992'. If a student is not enrolled in a degree program, the element should be coded

'99992'.

EXAMPLE:

DEFAULTS: If Major, Current 1 (DE 2270(1)) is invalid and the student is a special

(Student Classification (DE 2210) is an 'I' 'J', or 'K'), then Major, Current 1 (DE 2270(1)) is defaulted to '99992', see Major Codes table in CDR Manual Vol. II. If Major, Current 2 (DE 2270(2)) is invalid and the student is a special (Student Classification (DE 2210) is an 'I', 'J' or 'K'), then Major, Current (DE 2270(2)) is defaulted to spaces. If Major, Current 2 (DE 2270(2)) is equal to zeros or '99992', then Major, Current 2 (DE 2270(2)) is defaulted to spaces. If Major, Current 1 (DE 2270(1)) is equal to Major, Current 2 (DE 2270(2)), then Major, Current 2 (DE 2270(2)) is defaulted to spaces. If Major, Current 2 (DE 2270(2)) is valid and Major, Current 1 (DE 2270(1)) is equal to '99992', then move Major, Current 2 (DE 2270(2)) to Major, Current 1 (DE 2270(1)) and default Major, Current 2 (DE 2270(2)) to spaces. If Student Classification is equal to 'S', 'N', 'O' or 'T', then Major, Current 1 (DE 2270(1)) and Major,

Current 2 (DE 2270(2)) are defaulted to spaces.

EDITS: 2270-21 Except for students with Student Classification (DE 2210) of 'N',

'O', 'S', or 'T', a major valid for that term, and Unit (DE 2160) must be present in the first occurrence of this element. If the second occurrence of this element contains a code, not blanks (b

X

X

X

X

 \mathbf{X}

s), it must also meet the above criteria.

2270-22 a) Except for students with Student Classification (DE 2210) =

'N', 'O', 'S', or 'T', a major valid for the student's

classification should be present.

b) For students participating in the Midwest Student Exchange Program (Resident Status-Fee Basis (DE 2220) = 'E'), this

data element must contain a valid major other than the code for undeclared majors ('99992') except at UW Colleges (Unit

(DE 2160) = (R').

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term Spring 2020

NUMBER: 2290

NAME: DEGREE SOUGHT (GRADUATE DEGREES ONLY)

DEFINITION: A code signifying the graduate degree type (e.g. AAS, BA, BS, MA, MS, MST etc.)

sought.

CODING REQUIREMENTS

LENGTH: 5 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: This element should be completed for all students enrolled in degree programs.

If the student is not enrolled in a degree program this element should be left

blank (b).

EXAMPLE: Degree sought is MA; this element is "MAbbb."

DEFAULTS: If Degree Sought 2 (DE 2290(2)) is not equal to spaces and Degree Sought 1

(DE 2290(1)) is equal to spaces, then move Degree Sought 2 (DE 2290(2)) to Degree Sought 1 (DE 2290(1)) and default Degree Sought 2 (DE 2290(2)) to

spaces.

EDITS: 2290-21 If Classification (DE 2210) = ('A', 'B', 'C', 'D', 'E', 'F', 'G', 'H')

or 'K') at any UW Institution or Classification = ('N' or 'O') at

 \mathbf{X}

 \mathbf{X}

UW-Green Bay, then the following conditions must be met:

a) The first occurrence of this element must contain a code which

is valid for the Unit (DE 2160).

b) If the second occurrence of this element contains a code (i.e., it is not blank (b)), it must also meet the above condition

(a).

c) When one or both occurrences of this element is not blank (b),

at least one of the degrees must be a valid degree for the

Student Classification (DE 2210).

2290-22 If the student is a graduate student (Student Classification

(DE 2210) = 'E', 'F', 'G', 'H', or 'Y') and both occurrences of this element are not blank (/h), then the second occurrence

this element are not blank (/b), then the second occurrence should not equal the first.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All degree seeking students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction **SUBMISSION DATE:** Fourth week of term

NUMBER: 2290

NAME: DEGREE SOUGHT (GRADUATE DEGREES ONLY)

DEFINITION: A code signifying the graduate degree type (MA, MS, MST, MAT, etc.) sought.

CODING REQUIREMENTS

LENGTH: 5 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: This element should be completed for all graduate students enrolled in degree

programs. If the student is not enrolled in a degree program (i.e., Major

(DE 2270) is coded '99992') this element should be left blank (b).

EXAMPLE: Degree sought is MA; this element is "MAbbb."

DEFAULTS: If student has a graduate classification (Student Classification (DE 2210) is an

'E', 'F', 'G', 'H', or 'Y') and Major, Current 1 (DE 2270(1)) contains '99992', then this element is defaulted to spaces during the build process. If Student Classification (DE 2210) is other than 'E', 'F', 'G', 'H', or 'Y', then this element is defaulted to spaces. If Degree Sought 2 (DE 2290(2)) is not equal to spaces and Degree Sought 1 (DE 2290(1)) is equal to spaces, then move Degree Sought 2 (DE 2290(2)) to Degree Sought 1 (DE 2290(1)) and default

Degree Sought 2 (DE 2290(2)) to spaces.

If the student is a graduate student (Student Classification **EDITS:** 2290-21

(DE 2210) = 'E', 'F', 'G', 'H', or 'Y') and Major, Current (DE 2270) does not contain '99992', then the following conditions

must be met:

a) The first occurrence of this element must contain a masters, education specialist, or doctorate level code which is valid for the Unit (DE 2160).

b) If the second occurrence of this element contains a code (i.e., it is not blank (b)), it must also meet the above condition (a).

c) When one or both occurrences of this element is not blank (b), at least one of the degrees must be a valid degree for the Student Classification (DE 2210).

If the student is a graduate student (Student Classification $(DE\ 2210) = {}^{\prime}E', {}^{\prime}F', {}^{\prime}G', {}^{\prime}H', or {}^{\prime}Y')$ and both occurrences of this element are not blank (b), then the second occurrence should

not equal the first.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All graduate and professional students as specified in the CDR Reporting

Guidelines

DATE OF RECORD: Tenth day of instruction **SUBMISSION DATE:** Sixth week of term **DATE ISSUED:** August 2005

NUMBER: 2300

NAME: CURRICULAR AREA

DEFINITION: A 4-digit code originally based upon the HEGIS taxonomy of instructional programs in

higher education designating the primary disciplinary area in which the course is being

offered within a department.

CODING REQUIREMENTS

LENGTH: 4 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: Must be one of the valid curricular area codes per the curricular area code table

for a unit. See also data element description 1050.

EXAMPLE: Disciplinary area is English, General; this element is '1501'.

DEFAULTS:

EDITS: 2300-11 a) A valid code for the reporting Unit (DE 2160) must be present.

Note: This edit is designated as 2300p11 on the post-term

submission.

NOTES: Refer to edits 2982-21, 2983-31 and 2984-22, in the Student Editing Criteria

beginning on page III.D.1.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

DATE ISSUED: Fall 2016

NUMBER: 2310

NAME: COURSE NUMBER

DEFINITION: The campus number used to identify a specific course within a campus department's

offerings.

CODING REQUIREMENTS

LENGTH: 4 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: The <u>leftmost three positions</u> represent the campus number used to identify a

specific course. An alpha character may be used in the fourth position to differentiate between specific courses, otherwise it should be blank. For dual enrollment courses ("slash" courses), where students can register under more than one course number, e.g., 350/550, all enrollments should be reported under the lower course number (e.g., 350) in the sixth week submission. On the post-term submission, the course number under which the student registered

should be reported.

Also, see data element description 1060.

EXAMPLE: If the course number is computer science 838; this element is '838b'.

DEFAULTS:

EDITS: 2310-11 a) Data must be present, i.e., all blank spaces are invalid.

b) The first three positions of this element must be numeric.

c) The fourth position of this element must be an alpha character

or blank.

Note: This edit is designated as 2310p11 on the post-term

submission.

NOTES: Refer to edits 2982-21, 2983-31, and 2984-22 in the Student Editing Criteria

beginning on page III.D.1.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

DATE ISSUED: Fall 2016

NUMBER: 2320

NAME: COURSE, GRADE BASIS

DEFINITION: A code indicating whether a student is taking a course for grade points, pass-fail, or audit.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

CODEDEFINITIONGGraded basisPPass-failAAuditOOther

C Credit/no credit

EXAMPLE: Student is auditing course; this element is 'A'.

DEFAULTS:

EDITS: 2320-11 This element must contain a valid code of 'A', 'C', 'G', 'O', or

'P'.

Note: This edit is designated as 2320p11 on the post-term

submission.

2320-21 a) If the Student Classification (DE 2210) = 'S' or 'T', then this

element must contain an 'A'.

b) For Extended Degree Program course-sections ((DE 1430)

contains a 'Y'), this element must not be audit ('A').

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

DATE ISSUED: Fall 2016

NUMBER: 2330

NAME: SECTION NUMBER

DEFINITION: A five character unique identification for each section taught within each course. This

identification must appear in the campus timetable file. A section is defined as a group of students meeting at the same time and in the same place for the same type of instruction with the same faculty. Sections may <u>not</u> be artificially derived to serve other functions (i.e., number of credits registered for, student level, etc.), except for certain independent-study and field experience sections for which the section number is used to identify the

instructor.

CODING REQUIREMENTS

LENGTH: 5 positions

DECIMAL POSITION: N/A

SPECIFICATIONS:

EXAMPLE: Section is number SEbb7 of computer science 838; this element is 'SEbb7'.

DEFAULTS:

EDITS:

NOTES: Refer to edits 2982-21 and 2983-31 in the Student Editing Criteria beginning

on page III.D.1.

APPLICABILITY

UNITS: All

POPULATION: All new freshman

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: Spring 2006

NUMBER: 2340

NAME: STUDENT CREDITS BY SECTION (PRORATED)

DEFINITION: The number of credits in each course section for which a student is registered.

CODING REQUIREMENTS

LENGTH: 4 positions **DECIMAL POSITION:** 99V99

Implied decimal between second and third positions (from left).

SPECIFICATIONS: The number of credits in each course section for which a student is registered.

If an institution records credits at the course level only, the credits must be prorated to the appropriate sections in accordance with the Unit's method for

prorating course credits to sections.

EXAMPLE: Number of prorated credits for section is 1-1/4; this element is '0125'.

DEFAULTS:

EDITS: 2340-21 a) A number between 00.00 and 18.00 must be present.

Note: Types of Instruction (DE 1100) 'I' and 'F' will be ignored for this edit. If the Study Away Course Section Indicator (DE 1420) is equal to 'A', 'E', 'X', or 'S', then this edit is bypassed. This edit is also bypassed for UW-Madison's UDDS codes related to Medical or Veterinary Medicine Schools ('A53' or 'A87').

- b) If the Study Away Course Section Indicator (DE 1420) is equal to 'O' or 'D', then this element must be zero.
- c) The total of these elements for a given student must be less than 35 credits (for editing purposes only).
- a) If the Study Away Course Section Indicator (DE 1420) is equal to 'A', 'E', 'X', or 'S', then this element should be greater than zero.
 - b) The total of these elements (which must be numeric) for a given student should:
 - i) not be greater than 21 credits for an undergraduate or undergraduate special (Student Classification (DE 2210) = 'A', 'B', 'C', 'D', '\frac{Y}{2}, 'J', 'S', or 'T');
 - ii) not be greater than 18 credits for a graduate or graduate special (Student Classification (DE 2210) = 'E', 'F', 'G', 'H', 'K', or 'Y');
 - iii) not be greater than 6 credits for a high school special (Student Classification (DE 2210) = 'N' or 'O').

Tote: This edit does not apply to Law, Veterinary, Medical or Pharmacy Professional Students, (Student Classification (DE 2210) = 'L', 'M', 'P', or 'V') or to the Extended Degree Program students.

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NUMBER: 2340 - cont.

EDITS (cont.): 2340-32 The sum of this element for each course taken by the student

should be within the Course Credit Minimum (DE 1070) and

Course Credit Maximum (DE 1080) range for the course.

NOTES: Refer to edit 2984-22 in Student Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term Spring 2020

NUMBER: 2350

NAME: UNITS TAKEN (primary course section)

DEFINITION: The number of enrolled credits in each course for which a student is registered.

CODING REQUIREMENTS

LENGTH: 4 positions **DECIMAL POSITION:** 99V99

Implied decimal between second and third positions (from left).

SPECIFICATIONS: The number of enrolled credits/units taken in each course for which a student

is registered. For multi-part courses this element should reflect the total for the

course.

EXAMPLE:

DEFAULTS:

EDITS: 2350-21 a) A number between 00.00 and 18.00 must be present.

b) The total of these elements for a given student must be less

than 35 credits.

2350-32 This element should be within the Course Credit Minimum

(DE 1070) and Course Credit Maximum (DE 1080) range for the

course.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All primary course sections for undergraduate students on the sixth week

submission

DATE OF RECORD: End of term **SUBMISSION DATE:** Post term **DATE ISSUED:** Spring 2015

NUMBER: 2352

NAME: EARN CREDIT FLAG

DEFINITION: A flag indicating whether the course enrollment is subject to earn credit.

CODING REQUIREMENTS

LENGTH: 1 positions

DECIMAL POSITION:

SPECIFICATIONS: A flag indicating whether the course enrollment is subject to earn credit.

EXAMPLE:

DEFAULTS:

EDITS: 2352-21 A value of 'Y' or 'N' must be present.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All primary course sections for undergraduate students on the sixth week

submission

DATE OF RECORD: End of term **SUBMISSION DATE:** Post term **DATE ISSUED:** Spring 2015

NUMBER: 2354 NAME: GRADE

DEFINITION: The grade/course outcome in the primary course section for which a student is enrolled.

CODING REQUIREMENTS

LENGTH: 3 positions

DECIMAL POSITION:

SPECIFICATIONS: The grade value in the primary course section for which a student is enrolled.

<u>CODE</u> <u>DEFINITION</u>

A A-AB C D

ETC . . .

EXAMPLE:

DEFAULTS:

EDITS: 2354-21 A valid code in the institution grade table must be present, or

this data element must be blank.

2354-22 If Grade is present, it must be valid for the Course Grade Basis

(DE 2320) of the student in this course.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All primary course sections for undergraduate students submitted on sixth

week

DATE OF RECORD: End of term **SUBMISSION DATE:** Post term **DATE ISSUED:** Spring 2015

NUMBER: 2360

NAME: STUDENT BUDGET, INDIVIDUAL

DEFINITION: The most current summation of estimated living and educational expenses for the student.

It is important that the budget be compatible with the contribution/expectation for the student so that the difference between the budget minus the contribution/expectation equals the financial need for the student. Also, the need and the derivation values must be compatible with the aid disbursements. Budgets reported for the traditional academic year must be prorated for students with aid less than 9 months to reflect the portion of the

academic year during which the student is enrolled.

Separate budgets must be reported for the summer term and the balance of the academic (fall and spring) year. When 12 month budgets are used to determine need, it must be prorated between summer and traditional terms. Minnesota and Michigan students' budgets should reflect Minnesota and Michigan reciprocity, example: non-resident budgets minus

reciprocity.

CODING REQUIREMENTS

LENGTH: 5 positions
DECIMAL POSITION: 5 bbbbb

SPECIFICATIONS: The dollar amount is to be provided for each student included in the Financial

Aid Data Submission who received an aid type that required a federal financial aid Needs Analysis to be completed. When the student received only aid that did <u>not</u> require a federal needs analysis to be completed <u>and</u> no student budget is available to be reported, then this element should be coded as all blanks (bs).

EXAMPLE: Student is enrolled for the 1st and 2nd semesters and has a budget of \$800.00

per semester; this element is '01600'.

DEFAULTS:

EDITS: 2360-11 A numeric value greater than or equal to zero must be present for

students who received an aid type that required a federal Needs Analysis to be completed (see Financial Aid Type (DE 2400)).

2360-12 The value should not exceed \$50,000 for resident undergraduates

and \$100,000 for nonresident undergraduates and for graduate and professional students, except in cases where this element is

coded as all blanks (bs).

Note: This dollar amount limit check is for CDR data editing

purposes only and does not reflect any policy guidelines.

X

2360-22 When both summer and traditional budgets are greater than zero,

the value of the summer budget should not be greater than the

budget submitted for the traditional academic year.

NOTES: This element and corresponding edit(s) pertain only to the financial aid CDR.

APPLICABILITY

UNITS: All

POPULATION: All enrolled students who:

a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period First Monday of July

NUMBER: 2360

NAME: STUDENT BUDGET, INDIVIDUAL

DEFINITION: The most current summation of estimated living and educational expenses for the student.

> It is important that the budget be compatible with the contribution/expectation for the student so that the difference between the budget minus the contribution/expectation equals the financial need for the student. Also, the need and the derivation values must be compatible with the aid disbursements. Budgets reported for the traditional academic year must be prorated for students with aid less than 9 months to reflect the portion of the

academic year during which the student is enrolled.

Separate budgets must be reported for the summer term and the balance of the academic (fall and spring) year. When 12 month budgets are used to determine need, it must be prorated between summer and traditional terms. Minnesota and Michigan students' budgets should reflect Minnesota and Michigan reciprocity, example: non-resident budgets minus

reciprocity.

CODING REQUIREMENTS

LENGTH: 5 positions **DECIMAL POSITION:** RRRRR

SPECIFICATIONS: The dollar amount is to be provided for each student included in the Financial

Aid Data Submission who received an aid type that required a federal financial aid Needs Analysis to be completed. When the student received only aid that did not require a federal needs analysis to be completed and no student budget is available to be reported, then this element should be coded as all blanks (bs).

Student is enrolled for the 1st and 2nd semesters and has a budget of \$800.00 **EXAMPLE:**

per semester; this element is '01600'.

DEFAULTS:

2360-11 A numeric value greater than or equal to zero must be present for **EDITS:**

students who received an aid type that required a federal Needs Analysis to be completed (see Financial Aid Type (DE 2400)).

X

2360-12 The value should not exceed \$30,000 for resident undergraduates and \$65,000 for nonresident undergraduates and for graduate and professional students, except in cases where this element is coded

as all blanks (\(b s \)).

Note: This dollar amount limit check is for CDR data editing purposes only and does not reflect any policy guidelines.

When both summer and traditional budgets are greater than zero,

the value of the summer budget should not be greater than the

budget submitted for the traditional academic year.

NOTES: This element and corresponding edit(s) pertain only to the financial aid CDR.

APPLICABILITY

UNITS: A11

All enrolled students who: **POPULATION:**

a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period **SUBMISSION DATE:** First Monday of July

NUMBER: 2370

NAME: FINANCIAL DEPENDENCY STATUS

DEFINITION: A code indicating whether the student is financially dependent or independent of their

parents or guardian.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

I INDEPENDENT: The student is considered "independent" or

"self-supporting" as specified in current federal regulations.

D DEPENDENT: The student does not qualify as an independent

for financial aid purposes as specified in current federal

regulations.

A student's dependency status code is to be entered for each student included in the Financial Aid Data Submission who received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type (DE 2400)). When the student received only aid that did <u>not</u> require a federal financial aid Needs Analysis to be completed <u>and</u> no dependency status is available to be reported then this data element should be blank (b). Separate dependency status codes can be reported for the summer term and the balance

of the academic year (fall and spring terms).

EXAMPLE: Student is independent; this element is 'I'.

DEFAULTS:

EDITS: 2370-11 A code of 'I', 'D', or a blank (b) must be present.

2370-21 A code of 'I' or 'D' must be present for students who received an

aid type that required a federal financial aid Needs Analysis to be

completed (see Financial Aid Type (DE 2400)).

NOTES: This element and corresponding edit(s) pertain only to the financial aid CDR.

APPLICABILITY

UNITS: All

POPULATION: All enrolled students who:

a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period **SUBMISSION DATE:** First Monday of July

NUMBER: 2380

NAME: FAMILY CONTRIBUTION/STUDENT EXPECTATION

RRRRR

DEFINITION: The cumulative amount of money that: 1) a dependent student's family is expected to

contribute toward the student's individual budget, or 2) an independent student is expected

to contribute toward his/her individual budget.

The Family Contribution/Student Expectation is based upon current federal guidelines. Family Contributions should not be reduced by the amount of supplemental loans

(e.g., SLS or PLUS) which have been used to replace family contributions.

Contributions/expectations are to be reported separately for the summer session and the balance of the academic year (i.e., the combination of fall and spring terms). When added together, the total should equal the contribution/expectation for the reporting period. The contribution/expectation period must cover the same time period for which aid is being

reported.

CODING REQUIREMENTS

LENGTH: 5 positions

DECIMAL POSITION:

SPECIFICATIONS: A contribution/expectation is to be provided for each student included in the

Financial Aid Data Submission who received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type (DE 2400)). When the student received only aid that did not require a federal financial aid Needs Analysis to be completed, and no family/contribution is

available to be reported then this element should be coded as all blanks (bs).

EXAMPLE: Family contribution is \$1,000.00; this element is '01000'.

DEFAULTS:

EDITS: 2380-11 A numeric value greater than or equal to zero must be present for

> students who received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type

X

(DE 2400)).

2380-21 For students who received need based aid (see Financial Aid Type

(DE 2400)), the contribution should not exceed the budget (see

Student Budget, Individual (DE 2360)).

NOTES: This element and corresponding edit(s) pertain only to the financial aid CDR.

APPLICABILITY

UNITS: A11

All enrolled students who: **POPULATION:** a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period **SUBMISSION DATE:** First Monday of July

Spring 2006 **DATE ISSUED:**

NUMBER: 2390

NAME: TOTAL FAMILY INCOME

DEFINITION: The amount of money determined to be income (both taxable and nontaxable) for financial

needs analysis as prescribed by the prevailing current needs analysis methodology. The amount is to reflect the combined parent and student income for dependent students, or the

combined student and spouse income for independent students.

CODING REQUIREMENTS

LENGTH: 6 positions
DECIMAL POSITION: WWWWW

SPECIFICATIONS: An amount coded in whole dollars must be provided for each student included

in the Financial Aid Data Submission who received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type (DE 2400)). When the student received only aid that did <u>not</u> require a federal financial aid Needs Analysis to be completed <u>and</u> no total family income is

X

X

available to be reported, this element should be coded all blanks (bs).

The reported income should be the income used to calculate the corresponding

contribution for the aid period.

EXAMPLE: The Total Family Income is \$15,000.00; this element is '015000'.

DEFAULTS:

EDITS: 2390-11 A numeric value greater than or equal to zero must be present for

students who received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type

(DE 2400)).

2390-22 a) For students who received need based aid, the Total Family

Income should not exceed \$200,000.

b) For students who received aid type '10' (WHEG) or '24'

(Pell), the Total Family Income should be less than \$100,000.

NOTES: Refer to edits 29F2-21 and 29F3-21 in the Student Editing Criteria beginning

on page III.D.1. This element and corresponding edit(s) pertain only to the

financial aid CDR.

APPLICABILITY

UNITS: All

POPULATION: All enrolled students who:

n) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period First Monday of July

NUMBER: 2395

NAME: HOUSING ARRANGEMENTS

DEFINITION: A code indicating the student's anticipated housing status as indicated on the Federal

application for student aid.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

CODE DEFINITION

C Student indicated on-campus housing arrangements.
 O Student indicated off-campus housing arrangements.
 P Student indicated living off-campus with a parent(s).

EXAMPLE: The student indicates on-campus housing arrangements; this element is 'C'.

DEFAULTS:

EDITS: 2395-11 Must be coded 'C', 'O', 'P', or blank (b).

2395-21 A code of 'C', 'O', or 'P' must be present for students who

received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type (DE 2400)).

NOTES: This element and corresponding edit(s) pertain only to the financial aid CDR.

APPLICABILITY

UNITS: All

POPULATION: All enrolled students who:

a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period **SUBMISSION DATE:** First Monday of July

NUMBER: 2400

NAME: FINANCIAL AID TYPE

DEFINITION: A code identifying the type of financial aid disbursed to the student during the reporting

period. Aid disbursed for the Summer Session is reported separate from aid disbursed for

the fall and spring terms.

CODING REQUIREMENTS

LENGTH: 2 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: See table on next pages.

EXAMPLE: Aid Type is Federal Work-Study; this element is '76'.

DEFAULTS:

EDITS: 2400-11 A valid code must be present, per the list of valid aid types on

Financial Aid Type table (DE 2400.2-4).

NOTES: Refer to edit 29F3-21 in the Student Editing Criteria beginning on

page III.D.1. This element and corresponding edit(s) pertain only to the

financial aid CDR.

APPLICABILITY

UNITS: All

POPULATION: All enrolled students who:

a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period **SUBMISSION DATE:** First Monday of July

NUMBER: 2400 - continued

Code	Name	Funding Source	Editing Max. Amount	Fed FA Need Analysis	Need Based Aid
10	Wisconsin Grant	State	\$3,500	Yes	Yes
11	Wisconsin Hearing/Visually Handicapped Student Grant	State	\$3,500	Yes	Yes
12	Talent Incentive Program/State Student Incentive Grant (TIP/SSIG)	State	\$3,500	Yes	Yes
13	Tuition Remission Waiver-Misc. (ex: Graduate Assistantships and Fellowships waivers)	Inst.		No	No
14	Non-Resident Tuition Remission Grant (8% monies)	Inst.		No	Yes*
15	Non-Resident Tuition Remission Grant (2% monies)	Inst.		No	No
16	Wisconsin Indian Student Assistant Grants	State	\$2,500	Yes	Yes
17	Pilot Minority Tuition Program	State	\$4,000	Yes	Yes
18	Advanced Opportunity Program	State		No	No
19	Other Wisconsin State Grants (ex: Independent Student Grant, PREP, WI Act 228 and Act 163)	State		No	No
20	Other Non-Wisconsin State Grants (ex: PHEAA Grant)	Other		No	No
21	Academic Excellence Scholars Program (AES)	State	\$3,500	No	No
22	Institutional Grants/Scholarships (including Foundation coordinated aid)	Inst.		No	No
24	Pell Grants	Federal	\$7,500	Yes	Yes*
25	Institutional Grants/Scholarships (including Foundation coordinated aid)	Inst.		No	Yes
27	International Student Tuition Remission	Inst.		No	No
28	Supplemental Educational Opportunity Grant (SEOG)	Federal	\$5,000	Yes	Yes
29	UW System Study Abroad Financial Aid Grant	State	\$2,000	No	Yes
31	Teacher Education Assistance for College and Higher Education (TEACH) Grant Program	Federal	\$4,000	Yes	No
33	Nursing Traineeship Awards	Federal		No	No
34	Health Professions Pharmacy Grants	Federal		Yes	Yes
35	Health Professions Medical Grants	Federal		Yes	Yes
36	Bureau of Indian Affairs Grants	Federal		No	Yes*
37	Federal Military Educational Benefits	Federal		No	No
38	Wisconsin Educational Veterans Benefits	State		No	No
39	National Guard Tuition Reimbursement	State		No	No
42	Comprehensive Employment & Training Act (CETA) and Job Training Partnership Act Awards	Federal		No	No
44	Other Non-Need Based Federal Grants (ex: Paul Douglas, Undergraduate National Science Scholarships)	Federal		No	No
45	Other Need Based Federal Grants (ex: DPI Refugee Teacher Grant)	Federal		Yes	Yes
46	Other Non-Fed/Non-State Scholarship & Grants; (recipients not determined by university, ex: private scholarships and National Association of Foreign Student Affairs Awards)	Other		No	No
47	Lawton Minority Undergraduate Retention Grant Program (10% flexible funds)	State	sum of aids 47	No	No
48	Lawton Minority Undergraduate Retention Grant Program (90% formula funds)	State	& 48 < \$4,000	Yes	Yes

^{*}Need based aid program that is treated as non-need based aid for CDR editing purposes.

NUMBER: 2400 - continued

SCHO	SCHOLARSHIPS AND GRANTS – cont.							
Code	Name	Funding Source	Editing Max. Amount	Fed FA Need Analysis	Need Based Aid			
73	Wisconsin Tuition Promise	Inst.	Amount	Yes	No			
74	Recommended Wisconsin DVR Funds for Vocational Rehabilitation and Vocational Rehabilitation Tuition Reimbursement.	State		Yes	Yes*			
75	Recommended Non-Resident (i.e., other and Wisconsin) DVR Funds for Vocational Rehabilitation	Other		No	No			
77	Wisconsin G.I. Bill remission	Inst.		No	No			
79	Wisconsin G.I. Bill Supplemental Payment	State		No	No			
83	Fund for Wisconsin Scholars Stipend	Other		Yes	Yes			
84	Fund for Wisconsin Scholars Grant	Other		Yes	Yes			
85	Tuition Increase Grant/Tuition Assistance Grant (TIG/TAG)	State	\$1,000	Yes	Yes			
86	Wisconsin Covenant Scholars Grant* (ended 2019-20 AY)	State	\$1,500	Yes	Yes			
87	Wisconsin Covenant Foundation Grant (ended 2019-20 AY)	Other	\$1,500	Yes	Yes			
88	WISCAID STEM grant	Other	\$1,500	Yes	Yes			

^{*}Need based aid program that is treated as non-need based aid for CDR editing purposes.

LOANS						
Code	Name	Funding Source	Editing Max. Amount	Fed FA Need Analysis	Need Based Aid	
49	Graduate and Professional Student PLUS Loan	Federal		Yes	No	
52	State Veterans Loan	State		No	No	
53	Minority Teacher Forgivable Loan	State	\$12,000	No	No	
54	Perkins Loan Program (ended 9/30/2017)	Federal	\$6,000	Yes	Yes	
58	Federal Nursing Loan	Federal	\$6,000	Yes	Yes	
59	Minority Doctoral Fellowship Support Program	State		No	No	
60	Health Professions Pharmacy Loans	Federal		Yes	Yes	
61	Health Professions Medical Loans	Federal		Yes	Yes	
62	Other Federal Loans	Federal		Yes	Yes	
63	Other Non-Wisconsin State Loans/Alternative Loans (ex: SELF, TERI, CONSERN)	Other		No	No	
65	Wisconsin Nursing Stipend Student Loan	State	\$5,000	Yes	Yes	
66	Institutional Loans	Inst.		No	No	
67	Parents Loan for Undergraduate Students (PLUS; regardless of guarantee agency; ended 7/1/2010)	Federal		No	No	
68	Health Education Assistance Loan (HEAL)	Federal		Yes	Yes	
81	Nurse Educators Program	State	\$50,000	No	No	
91	Subsidized Direct Student Loans	Federal	\$8,500	Yes	Yes	
92	Unsubsidized Direct Student Loans	Federal	\$50,000	Yes	No	
93	Parents Loan for Undergraduate Students (PLUS)	Federal		No	No	

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NUMBER: 2400 - continued

ОТНЕ	CR AID PROGRAMS				
Code	Name	Funding Source	Editing Max. Amount	Fed FA Need Analysis	Need Based Aid
70	Graduate Fellowships & Research Assistantships (grant dollars only, fee remission portion included under Tuition Remission Waiver; Aid Type 13)	Inst.		No	No
71	Undergraduate Assistantships	Federal		No	Yes
72	Regular Student Employment	Inst.		No	No
76	Federal Work-Study Program	2000-01 State 25% Federal 75%		Yes	Yes
78	ROTC Scholarship (tuition & books)	Federal	\$20,000	No	No
80	Advance Corps Scholarship (regular ROTC Program: tuition reimbursement and stipend)	Federal		No	No
82	Other Student Work Programs—GLHEC Internships	Other		Yes	Yes
90	Non-Need Federal Emergency Awards (ex: HEERF)	Federal		No	No
99	No Aid \$ (Aid Not Granted/Not Accepted/Not Used), but Student Has Financial Need	N/A	N/A	Yes	N/A

NUMBER: 2400

NAME: FINANCIAL AID TYPE

DEFINITION: A code identifying the type of financial aid disbursed to the student during the reporting

period. Aid disbursed for the Summer Session is reported separate from aid disbursed for

the fall and spring terms.

CODING REQUIREMENTS

LENGTH: 2 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: See table on next pages.

EXAMPLE: Aid Type is Federal Work-Study; this element is '76'.

DEFAULTS:

EDITS: 2400-11 A valid code must be present, per the list of valid aid types on

Financial Aid Type table (DE 2400.2-4).

NOTES: Refer to edit 29F3-21 in the Student Editing Criteria beginning on

page III.D.1. This element and corresponding edit(s) pertain only to the

financial aid CDR.



APPLICABILITY

UNITS: All

POPULATION: All enrolled students who:

a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period **SUBMISSION DATE:** First Monday of July

NUMBER: 2400 - continued

SCHO	LARSHIPS AND GRANTS			SCHOLARSHIPS AND GRANTS							
Code	Name	Funding Source	Editing Max. Amount	Fed FA Need Analysis	Need Based Aid						
10	Wisconsin Grant	State	\$3,500	Yes	Yes						
11	Wisconsin Hearing/Visually Handicapped Student Grant	State	\$3,500	Yes	Yes						
12	Talent Incentive Program/State Student Incentive Grant (TIP/SSIG)	State	\$3,500	Yes	Yes						
13	Tuition Remission Waiver-Misc. (ex: Graduate Assistantships and Fellowships waivers)	Inst.		No	No						
14	Non-Resident Tuition Remission Grant (8% monies)	Inst.		No	Yes*						
15	Non-Resident Tuition Remission Grant (2% monies)	Inst.		No	No						
16	Wisconsin Indian Student Assistant Grants	State	\$2,500	Yes	Yes						
17	Pilot Minority Tuition Program	State	\$4,000	Yes	Yes						
18	Advanced Opportunity Program	State		No	No						
19	Other Wisconsin State Grants (ex: Independent Student Grant, PREP, WI Act 228 and Act 163)	State		No	No						
20	Other Non-Wisconsin State Grants (ex: PHEAA Grant)	Other		No	No						
21	Academic Excellence Scholars Program (AES)	State	\$3,500	No	No						
22	Institutional Grants/Scholarships (including Foundation coordinated aid)	Inst.		No	No						
24	Pell Grants	Federal	\$7,500	Yes	Yes*						
25	Institutional Grants/Scholarships (including Foundation coordinated aid)	Inst.	. ,	No	Yes						
27	International Student Tuition Remission	Inst.		No	No						
28	Supplemental Educational Opportunity Grant (SEOG)	Federal	\$5,000	Yes	Yes						
29	UW System Study Abroad Financial Aid Grant	State	\$2,000	No	Yes						
31	Teacher Education Assistance for College and Higher Education (TEACH) Grant Program	Federal	\$4,000	Yes	No						
33	Nursing Traineeship Awards	Federal		No	No						
34	Health Professions Pharmacy Grants	Federal		Yes	Yes						
35	Health Professions Medical Grants	Federal		Yes	Yes						
36	Bureau of Indian Affairs Grants	Federal		No	Yes*						
37	Federal Military Educational Benefits	Federal		No	No						
38	Wisconsin Educational Veterans Benefits	State		No	No						
39	National Guard Tuition Reimbursement	State		No	No						
42	Comprehensive Employment & Training Act (CETA) and Job Training Partnership Act Awards	Federal		No	No						
44	Other Non-Need Based Federal Grants (ex: Paul Douglas, Undergraduate National Science Scholarships)	Federal		No	No						
45	Other Need Based Federal Grants (ex: DPI Refugee Teacher Grant)	Federal		Yes	Yes						
46	Other Non-Fed/Non-State Scholarship & Grants; (recipients not determined by university, ex: private scholarships and National Association of Foreign Student Affairs Awards)	Other		No	No						
47	Lawton Minority Undergraduate Retention Grant Program (10% flexible funds)	State	sum of aids 47	No	No						
48	Lawton Minority Undergraduate Retention Grant Program (90% formula funds)	State	& 48 < \$4,000	Yes	Yes						

^{*}Need based aid program that is treated as non-need based aid for CDR editing purposes.

X

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NUMBER: 2400 - continued

SCHO	SCHOLARSHIPS AND GRANTS – cont.							
Code	Name	Funding Source	Editing Max. Amount	Fed FA Need Analysis	Need Based Aid			
74	Recommended Wisconsin DVR Funds for Vocational Rehabilitation and Vocational Rehabilitation Tuition Reimbursement.	State		Yes	Yes*			
75	Recommended Non-Resident (i.e., other and Wisconsin) DVR Funds for Vocational Rehabilitation	Other		No	No			
77	Wisconsin G.I. Bill remission	Inst.		No	No			
79	Wisconsin G.I. Bill Supplemental Payment	State		No	No			
83	Fund for Wisconsin Scholars Stipend	Other		Yes	Yes			
84	Fund for Wisconsin Scholars Grant	Other		Yes	Yes			
85	Tuition Increase Grant/Tuition Assistance Grant (TIG/TAG)	State	\$1,000	Yes	Yes			
86	Wisconsin Covenant Scholars Grant* (ended 2019-20 AY)	State	\$1,500	Yes	Yes			
87	Wisconsin Covenant Foundation Grant (ended 2019-20 AY)	Other	\$1,500	Yes	Yes			
88	WISCAID STEM grant	Other	\$1,500	Yes	Yes			

^{*}Need based aid program that is treated as non-need based aid for CDR editing purposes.

LOAN	LOANS						
Code	Name	Funding Source	Editing Max. Amount	Fed FA Need Analysis	Need Based Aid		
49	Graduate and Professional Student PLUS Loan	Federal		Yes	No		
52	State Veterans Loan	State		No	No		
53	Minority Teacher Forgivable Loan	State	\$12,000	No	No		
54	Perkins Loan Program (ended 9/30/2017)	Federal	\$6,000	Yes	Yes		
58	Federal Nursing Loan	Federal	\$6,000	Yes	Yes		
59	Minority Doctoral Fellowship Support Program	State		No	No		
60	Health Professions Pharmacy Loans	Federal		Yes	Yes		
61	Health Professions Medical Loans	Federal		Yes	Yes		
62	Other Federal Loans	Federal		Yes	Yes		
63	Other Non-Wisconsin State Loans/Alternative Loans (ex: SELF, TERI, CONSERN)	Other		No	No		
65	Wisconsin Nursing Stipend Student Loan	State	\$5,000	Yes	Yes		
66	Institutional Loans	Inst.		No	No		
67	Parents Loan for Undergraduate Students (PLUS; regardless of guarantee agency; ended 7/1/2010)	Federal		No	No		
68	Health Education Assistance Loan (HEAL)	Federal		Yes	Yes		
91	Subsidized Direct Student Loans	Federal	\$8,500	Yes	Yes		
92	Unsubsidized Direct Student Loans	Federal	\$50,000	Yes	No		
93	Parents Loan for Undergraduate Students (PLUS)	Federal		No	No		

x x

X

X

NUMBER: 2400 - continued

OTHE	OTHER AID PROGRAMS						
Code	Name	Funding Source	Editing Max. Amount	Fed FA Need Analysis	Need Based Aid		
70	Graduate Fellowships & Research Assistantships (grant dollars only, fee remission portion included under Tuition Remission Waiver; Aid Type 13)	Inst.		No	No		
71	Undergraduate Assistantships	Federal		No	Yes		
72	Regular Student Employment	Inst.		No	No		
76	Federal Work-Study Program	2000-01 State 25% Federal 75%	(Yes	Yes		
78	ROTC Scholarship (tuition & books)	Federal	\$20,000	No	No		
80	Advance Corps Scholarship (regular ROTC Program: tuition reimbursement and stipend)	Federal		No	No		
82	Other Student Work Programs—GLHEC Internships	Other		Yes	Yes		
90	Non-Need Federal Emergency Awards (ex: HEERF)	Federal		No	No		
99	No Aid \$ (Aid Not Granted/Not Accepted/Not Used), but Student Has Financial Need	N/A	N/A	Yes	N/A		

NUMBER: 2410

NAME: FINANCIAL AID AMOUNT

DEFINITION: The dollar value of each type of financial aid <u>disbursed</u> (<u>minus refunds</u>) to the student

during the academic year, (summer, fall, spring). Aid disbursed for the Summer Session

is reported separately from aid disbursed for the fall and spring terms year.

CODING REQUIREMENTS

LENGTH: 5 positions **DECIMAL POSITION:** 999999V

SPECIFICATIONS: Expressed in whole dollars.

EXAMPLE: Student received \$525.00 of this type of aid; this element is '00525'.

DEFAULTS: If value is non-numeric, this element is defaulted to zeros.

EDITS: 2410-11 A numeric value greater than zero and less than \$60,000 (for

editing purposes only) must be present, except for Aid Type 99

X

 \mathbf{X}

where the amount must be zero.

2410-12 a) Amounts for individual aid types should not exceed the maximum amounts listed for an aid type (see Financial Aid

Type (DE 2400)).

b) The total aid a student received in the reporting period should not be greater than \$50,000 for resident undergraduates and \$100,000 for nonresident undergraduates and for graduate and professional students.

Note: These amounts are for editing purposes only. The dollar amounts do not necessarily reflect program

guidelines.

2410-21 a) If the student received aid types '56', '57', or '67' (see Financial Aid Type (DE 2400)) the aid amount must be zero. (FFELP loans were discontinued 7/1/2010).

b) If the student received aid types '91', '92', or '93' (see Financial Aid Type (DE 2400)) and the aid amount is greater than zero, then Unit (DE 2160) should be 'A', 'B', 'C', 'D', 'E', 'F',' G', 'H', 'J', 'K, 'L' 'M', or 'N'-(Direct Loan participants)

participants).

a) If the student received need based aid (see Financial Aid Type (DE 2400)), then the sum of the need based aid amounts should not exceed the Student Budget (DE 2360) minus the Family Contribution/Student Expectation (DE 2380) by more

than \$300.00.

If the student received

b) If the student received aid type '47' or '48' (Lawton), then Race/Ethnicity must be 'African-American', 'Hispanic/Latino(a)', 'Southeast-Asian American', or 'American Indian/ Alaskan Native', either alone or in combination with another race/ethnicity.

This element and corresponding edit(s) pertain only to the financial aid CDR.

APPLICABILITY

UNITS: All

NOTES:

POPULATION: All enrolled students who:

a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period First Monday of July

NUMBER: 2410

NAME: FINANCIAL AID AMOUNT

DEFINITION: The dollar value of each type of financial aid <u>disbursed</u> (<u>minus refunds</u>) to the student

during the academic year, (summer, fall, spring). Aid disbursed for the Summer Session

is reported separately from aid disbursed for the fall and spring terms year.

CODING REQUIREMENTS

LENGTH: 5 positions **DECIMAL POSITION:** 99999V

SPECIFICATIONS: Expressed in whole dollars.

EXAMPLE: Student received \$525.00 of this type of aid; this element is '00525'.

DEFAULTS: If value is non-numeric, this element is defaulted to zeros.

EDITS: 2410-11 A numeric value greater than zero and less than \$55,000 (for

editing purposes only) must be present, except for Aid Type 99

where the amount must be zero.

2410-12 a) Amounts for individual aid types should not exceed the maximum amounts listed for an aid type (see Financial Aid

Type (DE 2400)).

b) The total aid a student received in the reporting period should not be greater than \$30,000 for resident undergraduates and \$65,000 for nonresident undergraduates and for graduate and professional students.

Note: These amounts are for editing purposes only. The dollar amounts do not necessarily reflect program

guidelines.

2410-21 a) If the student received aid types '56', '57', or '67' (see Financial Aid Type (DE 2400)) the aid amount must be zero. (FFELP loans were discontinued 7/1/2010).

b) If the student received aid types '91', '92', or '93' (see Financial Aid Type (DE 2400)) and the aid amount is greater than zero, then Unit (DE 2160) should be 'A', 'B', 'C', 'D', 'E', 'F',' G', 'H', 'J', 'K, 'L' 'M', or 'N' or 'R' (Direct Loan

X

participants).

a) If the student received need based aid (see Financial Aid Type (DE 2400)), then the sum of the need based aid amounts should not exceed the Student Budget (DE 2360) minus the Family Contribution/Student Expectation (DE 2380) by more than \$300.00

than \$300.00.

b) If the student received aid type '47' or '48' (Lawton), then Race/Ethnicity must be 'African-American', 'Hispanic/Latino(a)', 'Southeast-Asian American', or 'American Indian/ Alaskan Native', either alone or in combination with another race/ethnicity.

NOTES: This element and corresponding edit(s) pertain only to the financial aid CDR.

APPLICABILITY

UNITS: All

POPULATION: All enrolled students who:

a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period **SUBMISSION DATE:** First Monday of July

NUMBER: 2420

NAME: DEGREE EARNED THIS TERM (THIS INSTITUTION)

DEFINITION: A code signifying the degree type (B.A., B.S., etc.) earned by a student in his/her major

field of study in the current term being reported.

CODING REQUIREMENTS

LENGTH: 5 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: Refer to the major/degree tables in Vol. II of the CDR Manual for a list of valid

degrees and majors.

EXAMPLE: Last degree granted is BA; this element is 'BAbbb'.

DEFAULTS: If Degree Earned This Term (DE 2420/1) is equal to spaces and Degree Earned

This Term (DE 2420/2) is not equal to spaces, then Degree Earned This Term (DE 2420/2) is moved to Degree Earned This Term (DE 2420/1) and Degree

Earned This Term (DE 2420/2) defaults to spaces.

EDITS: 2420-11 When both occurrences of this element are not blank (b), and Unit

(DE 2160) is not equal to 'A', 'L', or 'N', the second occurrence of

this element should not equal the first.

When one or both occurrences of this element is not blank (b), the codes they contain must be valid degrees for the Unit (DE 2160).

2420-22 When one or both occurrences of this element is not blank (b), the codes they contain should be valid degrees for the Student

Classification (DE 2210).

a) This edit does not apply to post-term add records which do not include data on Student Classification (DE 2210).

b) When editing post-term data, official CDR enrollments will likely have been established, i.e., the sixth week files have been closed. If this is the case, a Student's Classification (DE 2210) cannot be changed and only the degree earned may be modified if it is incorrect. If the degree earned is correct and the Student Classification (DE 2210) is found to be incorrect, leave the data unchanged. The non-critical error (2420-22) need not be resolved.

c) This edit is bypassed for students who receive a master's degree with a Student Classification (DE 2210) of 'G' (PhD Pre-prelim) or 'H' (PhD Post-prelim).

If no Degree Earned This Term (DE 2420/1) was granted, then this element

should be blank (b) and all the associated edits are bypassed.

If a degree is conferred after the term's CDR post-term processing period, it

should be included in the next term's post-term submission.

APPLICABILITY

UNITS: All

NOTES:

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: End of term **SUBMISSION DATE:** Post-term **DATE ISSUED:** Spring 2017

NUMBER: 2425

NAME: CERTIFICATE EARNED THIS TERM (THIS INSTITUTION)

DEFINITION: A code signifying the certificate type (postsecondary, postbaccalaureate, etc.) earned

by a student in an identified field of study in the current term being reported.

CODING REQUIREMENTS

LENGTH: 1 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: <u>CODE</u> <u>DEFINITION</u>

1 Postsecondary award, certificate, or diploma of (less than 1

academic year); Less than 30 SEMESTER credit hours.

2 Postsecondary award, certificate, or diploma of (at least 1 but less

than 2 academic years); At least 30, but less than 60 SEMESTER

credit hours

4 Postsecondary award, certificate, or diploma of (at least 2 but less

than 4 academic years); 60 or more SEMESTER credit hours.

Postbaccalaureate certificate; requires completion of an organized program of study beyond the bachelor's; designed for persons who

have completed a baccalaureate degree, but does not meet the

requirements of a master's degree.

8 Post-master's certificate; requires completion of an organized

program of study beyond the master's degree, but does not meet the

requirements of academic degrees at the doctor's level.

EXAMPLE: Certificate granted is postbaccalaureate; this element is '6'.

DEFAULTS:

EDITS: 2425-11 a) If the first occurrence of this element is blank (b) the second

occurrence of this element must also be blank (b).

b) This element must contain a valid code: '1', '2', '4', '6', '8', or

blank (b).

NOTES: When certificates span definitions for multiple codes, discretion maybe applied

to assign a valid code (e.g. certificate is less than 30 credits AND more than one but less than two academic years). In all other cases, certificate types

should be applied consistent with the coding structure above.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: End of term **SUBMISSION DATE:** Post-term **Spring 2017**

NUMBER: 2430

NAME: MAJOR ASSOCIATED WITH DEGREE EARNED THIS TERM

DEFINITION: A code indicating the major(s) which was associated with the degree the student earned this

term (Degree Earned This Term (This Institution) (DE 2420)). Report only for those

students who actually received a degree this term.

CODING REQUIREMENTS

LENGTH: 5 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: If there is no degree earned this reporting period, this element should be

blank (b).

Double majors can be reported by using both occurrences of this element; do

not report minor fields of study.

EXAMPLE:

DEFAULTS: If Degree Earned This Term (DE 2420) contains 'ASSOC' and this element

contains blanks (bs), then this element is defaulted to '99992'. If Major Associated with Degree This Term (DE 2430/2) is equal to zeros and Degree Earned this Term (DE 2420/2) is equal to spaces, then Major Associated with Degree this Term (DE 2430/2) is defaulted to spaces. If Major Associated with Degree This Term (DE 2430/1) is equal to spaces and Major Associated with Degree This Term (DE 2430/2) is not equal to spaces and Degree Earned This Term (DE 2420/2) is equal to spaces, then Major Associated with Degree This Term (DE 2430/2) is moved to Major Associated with Degree This Term (DE 2430/1) and Major Associated with Degree This Term (DE 2430/1) is

defaulted to spaces.

EDITS: 2430-21

a) If Degree Earned This Term (DE 2420) is blank (b), this element must also be blank (b).

- b) If this element is not blank (b), the code must be approved for the Unit by System Administration Academic Affairs.
- c) If Degree Earned This Term (DE 2420) contains a code (not = blanks(b)) other than 'ASSOC', this element cannot be '99992' or '99999'.
- d) If Degree Earned This Term (DE 2420/1) is not blank (b), Major Associated With Degree Earned This Term (DE 2430/1) must be present and valid for the degree received.
- e) If both occurrences of Degree Earned This Term (DE 2420) are submitted but only one occurrence of Major Associated With Degree Earned This Term (DE 2430/1), the Major Associated With Degree Earned This Term (DE 2430/1) is associated with both occurrences of Degree Earned This Term (DE 2420/1 and 2420/2) and that Major Associated With Degree Earned This Term (DE 2430/1) must be valid for both occurrences of Degree Earned This Term (DE 2420/1 and 2420/2).

X

NUMBER: 2430 – cont.

EDITS – cont.:

- f) If both occurrences of Major Associated with Degree Earned This Term (DE 2430/1 and DE 2430/2) are submitted and only one occurrence of Degree Earned This Term (DE 2420/1) is submitted, the first occurrence of Major Associated with Degree Earned This Term (DE 2430/1) must be valid for the one occurrence of Degree Earned This Term (DE 2420). The second occurrence of Major Associated with Degree Earned This Term (DE 2430/2) must be valid for that Unit.
- g) If both occurrences of Degree Earned This Term (DE 2420) and both occurrences of Major Associated with Degree Earned This Term (DE 2430) are submitted, the first occurrence of the Major Associated With Degree Earned This Term (DE 2430) must be valid for the first occurrence of Degree Earned This Term (DE 2420), and the second occurrence of Major Associated With Degree Earned This Term (DE 2430) must be valid for the second occurrence of Degree Earned This Term (DE 2420).
- h) For UW-Stout (Unit 'L'), UW-Whitewater (Unit 'N'), and UW-Madison (Unit 'A'), if both occurrences of Degree Earned This Term (DE 2420) contain the same code, the first occurrence of Major Associated With Degree Earned This Term (DE 2430/1) cannot be the same as the second occurrence of Major Associated with Degree Earned This Term (DE 2430/2).

NOTES:

This element may contain the same major as Major, Current (DE 2270) or it may contain a different code.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: End of term **SUBMISSION DATE:** Post-term **DATE ISSUED:** Spring 2017

NUMBER: 2435

NAME: CIP CODE ASSOCIATED WITH CERTIFICATE EARNED THIS TERM

The Federal 2020 Classification of Instructional Programs (CIP) Code indicating the

DEFINITION: field of study associated with the certificate the student earned this term (Certificate

Earned This Term (This Institution) (DE 2425)).

CODING REQUIREMENTS

LENGTH: 6 positions **DECIMAL POSITION:** 99V9999

SPECIFICATIONS: If there is no certificate earned this reporting period, this element should be

blanks (bs).

Two fields of study can be reported by using both occurrences of this

element.

EXAMPLE:

DEFAULTS:

EDITS: 2435-11 a) Each occurrence of this element must be valid per Federal 2020 CIP Codes, or be blank (b).

b) If the first occurrence of this element is blank (b) the second occurrence of this element must also be blank (b).

X

2435-21 a) If Certificate Earned This Term (DE 2425) is blank (b), this

element must also be blank (b).

b) If Certificate Earned This Term (DE 2425/1) is not blank (b), CIP Code Associated With Certificate Earned This Term

(DE 2435/1) must be present.

NOTES: CIP codes are assigned by the institution and indicate the field of study for the

award. Codes are based on the National Center for Education Statistics (NCES) Classification of Instructional Program (CIP) codes. See:

https://nces.ed.gov/ipeds/cipcode/.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 2021

NUMBER: 2440

NAME: TEACHER EDUCATION COMPLETED THIS TERM (THIS INSTITUTION)

DEFINITION: An indication of whether or not a student has completed a teacher education program

which meets teacher certification requirements in the current term being reported.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS: <u>CODE</u> <u>DEFINITION</u>

Y Yes N No

EXAMPLE: Student completed teacher education program; this element is 'Y'.

DEFAULTS: Blanks (bs) are defaulted to 'N'.

X X

EDITS: 2440-11 This element must contain a 'Y' or 'N'.

2440-22

This element should only equal 'Y' for Student Classification

(DE 2210) equal to 'D', 'E', 'F', 'G', 'H', 'J', 'K', 'L', 'M', 'V',

or blank (b).

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 2011

NUMBER: 2460

NAME: MATH REMEDIATION COMPLETED THIS TERM

DEFINITION: A code indicating whether or not a student who was identified as needing a remedial

math course (or courses, if more than one level of math remediation was required),

successfully completed ALL his/her remedial math requirements.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS: <u>CODE</u> <u>DEFINITION</u>

Y Yes N No

NOTE: 1) Students who received an incomplete or withdrew from a

required remedial math course would not have completed their math remediation and, therefore, this data element would be 'N' until the math remediation was successfully completed.

X

2) Students who completed the math remediation by means other than course work (e.g., testing out or individualized instruction) should be indicated as having completed their

remedial math requirement

EXAMPLE: Student completed remedial math course; this element is 'Y'.

DEFAULTS: Blanks (bs) are defaulted to 'N'.

EDITS: 2460-11 This element must contain a 'Y' or 'N'.

2460-22 If this element is coded 'Y', then Remedial Math Requirement

(DE 2230) should be a 'Y'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: End of term **SUBMISSION DATE:** Post-term **DATE ISSUED:** Spring 1999

NUMBER: 2465

NAME: ENGLISH REMEDIATION COMPLETED THIS TERM

DEFINITION: A code indicating whether or not a student who was identified as needing a remedial

English course (or courses, if more than one level of English remediation was required),

successfully completed ALL his/her remedial English requirements.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS: <u>CODE</u> <u>DEFINITION</u>

Y Yes N No

NOTE: 1) Students who received an incomplete or withdrew from a

required remedial English course would not have completed their English remediation and, therefore, this data element would be 'N' until the English remediation was successfully

completed.

2) Students who completed the English remediation by means other than course work (e.g., testing out or individualized instruction) should be indicated as having completed their

remedial English requirement

EXAMPLE: Student completed remedial English course; this element is 'Y'.

DEFAULTS: Blanks (bs) are defaulted to 'N'.

EDITS: 2465-11 This element must contain a 'Y' or 'N'.

2465-22 If this element is coded 'Y', then Remedial English Requirement

(DE 2235) should be a 'Y'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 1995

NUMBER: 2500

NAME: WITHDRAWAL, DATE OF

DEFINITION: The date contained within the instruction period for the term on which the student

withdrew from the University. Do not report this data element for Extended Degree

Program students.

CODING REQUIREMENTS

LENGTH: 4 position **DECIMAL POSITION:** N/A

SPECIFICATIONS: The first two digits of the code represent the month (January through

December are coded 01 through 12, respectively), and the last two digits of the

code represent the day of the month (format, 'MMDD').

EXAMPLE: Student withdrew October 30, 1974; this element is '1030'.

DEFAULTS:

EDITS: 2500-11 a) This element must be blank (b) or contain a numeric code. If

this element is not blank (b), it must contain the month in the first two positions and the appropriate day, '01' thru '31' inclusive, in the two remaining positions, i.e., this element must

be coded in 'MMDD' format.

b) This element must be blank (b) for UW-Platteville (Unit (DE 2160) = 'H') Extended Degree Program (EDP) only

students. These are students with only EDP course sections

reported in their student record.

2500-12 The date contained by this element should be within the

instructional period of the Unit (DE 2160) for the term being

reported.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: End of term **SUBMISSION DATE:** Post-term **DATE ISSUED:** Spring 2007

NUMBER: 2600

NAME: RACE/ETHNICITY: CUBAN INDICATOR

DEFINITION: A one-character code indicating whether the student is a person of Cuban race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of Cuban race/ethnicity.N Student is not of Cuban race/ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the

build process.

EDITS: 2600-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2605

NAME: RACE/ETHNICITY: MEXICAN, MEXICAN-AMERICAN, OR CHICANO/A

INDICATOR

DEFINITION: A one-character code indicating whether the student is a person of Mexican, Mexican

American, or Chicano/a race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of Mexican, Mexican-American, or Chicano/a

race/ethnicity.

N Student is not of Mexican, Mexican-American, or Chicano/a

race/ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the

build process.

EDITS: 2605-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2610

NAME: RACE/ETHNICITY: PUERTO RICAN INDICATOR

DEFINITION: A one-character code indicating whether the student is a person of Puerto Rican

race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of Puerto Rican race/ethnicity.N Student is not of Puerto Rican race/ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the

build process.

EDITS: 2610-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2615

NAME: RACE/ETHNICITY: OTHER HISPANIC/LATINO INDICATOR

DEFINITION: A one-character code indicating whether the student's race/ethnicity is a

Hispanic/Latino/a subgroup other than or in addition to Mexican American/Mexican/

Chicano/a, Cuban, or Puerto Rican.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS:

CODE <u>DEFINITION</u>

Y Student is of an other Hispanic/Latino/a subgroup race/ethnicity.

N Student is not of an other Hispanic/Latino/a subgroup race/

ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the

build process.

EDITS: 2615-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2617

NAME: RACE/ETHNICITY: HISPANIC/LATINO INDICATOR (Subgroup Unknown)

DEFINITION: A one-character code indicating whether the student's race/ethnicity is Hispanic/Latino/a

with the specific subgroup (Mexican American/Mexican/Chicano/a, Cuban, Puerto

Rican, or Other) unknown.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of Hispanic/Latino/a race/ethnicity (subgroup

unknown).

N Student is not of Hispanic/Latino/a race/ethnicity (subgroup

unknown).

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the

build process. If any specific Hispanic/Latino race/ethnicity subgroup indicator (DE 2600, 2605, 2610, or 2615) contains 'Y', this data element is defaulted to

'N'.

EDITS: 2617-11 This element must contain a 'Y' or 'N'.

2617-21 If the Race/Ethnicity-Hispanic/Latino Indicator (Subgroup

Unknown) contains 'Y', then the specific Hispanic/Latino race/ethnicity subgroup indicators (DE 2600, 2605, 2610, and

2615) must contain 'N'.

NOTES: This indicator should be used for students whose race/ethnicity was self-

identified prior to the change in the UW application to collect

Hispanic/Latino/a subgroups.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term **SUBMISSION DATE:** Fourth week of term; post-term

NUMBER: 2617

NAME: RACE/ETHNICITY: HISPANIC/LATINO INDICATOR (Subgroup Unknown)

DEFINITION: A one-character code indicating whether the student's race/ethnicity is Hispanic/Latino/a

with the specific subgroup (Mexican American/Mexican/Chicano/a, Cuban, Puerto

Rican, or Other) unknown.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of Hispanic/Latino/a race/ethnicity (subgroup

unknown).

N Student is not of Hispanic/Latino/a race/ethnicity (subgroup

unknown).

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the +

build process.

EDITS: 2617-11 This element must contain a 'Y' or 'N'.

2617-21 If the Race/Ethnicity-Hispanic/Latino Indicator (Subgroup

Unknown) contains 'Y', then the specific Hispanic/Latino race/ethnicity subgroup indicators (DE 2600, 2605, 2610, and

2615) must contain 'N'.

NOTES: This indicator should be used for students whose race/ethnicity was self-

identified prior to the change in the UW application to collect

Hispanic/Latino/a subgroups.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2620

NAME: RACE/ETHNICITY: AFRICAN-AMERICAN/BLACK INDICATOR

DEFINITION: A one-character code indicating whether the student is a person of African-American/

Black race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of African-American/Black race/ethnicity.
 N Student is not of African-American/Black race/ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the

build process.

EDITS: 2620-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2625

NAME: RACE/ETHNICITY: AMERICAN INDIAN/ALASKAN NATIVE INDICATOR

DEFINITION: A one-character code indicating whether the student is a person of American Indian or

Alaskan Native race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

CODE DEFINITION

Y Student is of American Indian or Alaskan Native race/ethnicity.

N Student is not of American Indian or Alaskan Native

race/ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the +

build process.

EDITS: 2625-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2630

NAME: RACE/ETHNICITY: HAWAIIAN/PACIFIC ISLANDER INDICATOR

DEFINITION: A one-character code indicating whether the student is a person of Native Hawaiian or

Pacific Islander race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of Native Hawaiian or Pacific Islander race/ethnicity.

N Student is not of Native Hawaiian or Pacific Islander

race/ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the +

build process.

EDITS: 2630-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2635

NAME: RACE/ETHNICITY: CAMBODIAN INDICATOR

DEFINITION: A one-character code indicating whether the student is a person of Cambodian

race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of Cambodian race/ethnicity.N Student is not of Cambodian race/ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the

build process.

EDITS: 2635-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2640

NAME: RACE/ETHNICITY: HMONG INDICATOR

DEFINITION: A one-character code indicating whether the student is a person of Hmong race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

CODE <u>DEFINITION</u>

Y Student is of Hmong race/ethnicity.N Student is not of Hmong race/ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the

build process.

EDITS: 2640-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2645

NAME: RACE/ETHNICITY: LAOTIAN INDICATOR

DEFINITION: A one-character code indicating whether the student is a person of Laotian race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of Laotian race/ethnicity.N Student is not of Laotian race/ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the +

build process.

EDITS: 2645-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2650

NAME: RACE/ETHNICITY: VIETNAMESE INDICATOR

DEFINITION: A one-character code indicating whether the student is a person of Vietnamese

race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of Vietnamese race/ethnicity.N Student is not of Vietnamese race/ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the

build process.

EDITS: 2650-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2652

NAME: RACE/ETHNICITY: SOUTHEAST ASIAN INDICATOR (Subgroup Unknown)

DEFINITION: A one-character code indicating whether the student's race/ethnicity is Southeast Asian

(Cambodian, Laotian, Vietnamese, Hmong) with the specific subgroup unknown.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of Southeast Asian race/ethnicity (subgroup unknown).

N Student is not of Southeast Asian race/ethnicity (subgroup

unknown).

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the

build process. If any specific Southeast Asian race/ethnicity subgroup indicator (DE 2635, 2640, 2645, or 2650) contains 'Y', this data element is defaulted to

'N'.

EDITS: 2652-11 This element must contain a 'Y' or 'N'.

2652-21 If the Race/Ethnicity-Southeast Asian Indicator (Subgroup

Unknown) contains 'Y', then the specific Southeast Asian race/ethnicity subgroup indicators (DE 2635, 2640, 2645, and

2650) must contain 'N'.

NOTES: This indicator should be used for students whose race/ethnicity was self-

identified prior to the change in the UW application to collect Southeast Asian

subgroups.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term **SUBMISSION DATE:** Fourth week of term; post-term

NUMBER: 2652

NAME: RACE/ETHNICITY: SOUTHEAST ASIAN INDICATOR (Subgroup Unknown)

DEFINITION: A one-character code indicating whether the student's race/ethnicity is Southeast Asian

(Cambodian, Laotian, Vietnamese, Hmong) with the specific subgroup unknown.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

CODE DEFINITION

Y Student is of Southeast Asian race/ethnicity (subgroup unknown).

N Student is not of Southeast Asian race/ethnicity (subgroup

unknown).

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the

build process.

EDITS: 2652-11 This element must contain a 'Y' or 'N'.

2652-21 If the Race/Ethnicity-Southeast Asian Indicator (Subgroup

Unknown) contains 'Y', then the specific Southeast Asian race/ethnicity subgroup indicators (DE 2635, 2640, 2645, and

2650) must contain 'N'.

NOTES: This indicator should be used for students whose race/ethnicity was self-

identified prior to the change in the UW application to collect Southeast Asian

subgroups.



APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2655

NAME: RACE/ETHNICITY: OTHER ASIAN INDICATOR

DEFINITION: A one-character code indicating whether the student is a person of Asian race/ethnicity

other than or in addition to Southeast Asian (Cambodian, Hmong, Laotian, or

Vietnamese).

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of other Asian race/ethnicity.N Student is not of other Asian race/ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the +

build process.

EDITS: 2655-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2660

NAME: RACE/ETHNICITY: WHITE/CAUCASIAN INDICATOR

DEFINITION: A one-character code indicating whether the student is a person having origins in any of

the original peoples of Europe, North Africa, or the Middle East.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student is of White or Caucasian race/ethnicity.N Student is not of White or Caucasian race/ethnicity.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the +

build process.

EDITS: 2660-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

NUMBER: 2670

RACE/ETHNICITY: RACE UNKNOWN INDICATOR NAME:

DEFINITION: A one-character code indicating that the student has not self-identified as belonging to

one or more race/ethnicities.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

CODE **DEFINITION**

Y Student has not self-identified as belonging to a race/ethnicity. N

Student has self-identified as belonging to one or more

race/ethnicities.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the

> build process. If any specific race/ethnicity indicator (DE 2600, 2605, 2610, 2615, 2617, 2620, 2625, 2630, 2635, 2640, 2645, 2650, 2652, 2655, and 2660)

contains 'Y', this data element is defaulted to 'N'.

EDITS: 2670-11 This element must contain a 'Y' or 'N'.

a) If the Race Unknown Indicator contains 'Y', then the specific 2670-21

race/ethnicity indicators (DE 2600, 2605, 2610, 2615, 2617, 2620, 2625, 2630, 2635, 2640, 2645, 2650, 2652, 2655, and

2660) must contain 'N'.

b) If the Race Unknown Indicator contains 'N', then one or more

of the specific race/ethnicity indicators (DE 2600, 2605, 2610, 2615, 2617, 2620, 2625, 2630, 2635, 2640, 2645, 2650, 2652,

2655, and 2660) must contain 'Y'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

Tenth day of instruction; end of term **DATE OF RECORD: SUBMISSION DATE:** Fourth week of term; post-term

NUMBER: 2670

NAME: RACE/ETHNICITY: RACE UNKNOWN INDICATOR

DEFINITION: A one-character code indicating that the student has not self-identified as belonging to

one or more race/ethnicities.

CODING REQUIREMENTS

LENGTH: 1 position **DECIMAL POSITION:** N/A

SPECIFICATIONS:

<u>CODE</u> <u>DEFINITION</u>

Y Student has not self-identified as belonging to a race/ethnicity.

N Student has self-identified as belonging to one or more

race/ethnicities.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the +

build process.

EDITS: 2670-11 This element must contain a 'Y' or 'N'.

2670-21 a) If the Race Unknown Indicator contains 'Y', then the specific

race/ethnicity indicators (DE 2600, 2605, 2610, 2615, 2617, 2620, 2625, 2630, 2635, 2640, 2645, 2650, 2652, 2655, and

2660) must contain 'N'.

b) If the Race Unknown Indicator contains 'N', then one or more

of the specific race/ethnicity indicators (DE 2600, 2605, 2610, 2615, 2617, 2620, 2625, 2630, 2635, 2640, 2645, 2650, 2652,

2655, and 2660) must contain 'Y'.

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All students as specified in the CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term **SUBMISSION DATE:** Sixth week of term; post-term

DATE ISSUED: August 2008

NUMBER: 2981

2160 UNIT

2170 DIVISION

2010 STUDENT SOCIAL SECURITY NUMBER

EDITS: 2981-41 Each combination of these elements in a sixth-week student file, with the

exception of students whose Student Classification (DE 2210) = 'T', must be included in the associated post-term student submission. (Note, the converse

edit 29P1-41).

APPLICABILITY

UNITS: All

POPULATION: All students as specified in CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction **SUBMISSION DATE:** Sixth week of term **Spring** 2011

NUMBER:	2982	
2160	UNIT	
2170	DIVISION	
2010	STUDENT SOCIAL SECURITY NUMBER	
2300	CURRICULAR AREA	
2310	COURSE NUMBER	
2330	SECTION NUMBER	
DEFAULTS:		Each combination of these elements for an individual student must be unique, i.e., can be present only once; duplicates are dropped.
EDITS:	2982-21	The combination of Unit (DE 2160), Division (DE 2170), and Student Social Security Number (DE 2010) identifies an individual student. Each student must have course section data (except for a student added on the post-term submission). a) Each combination of Curricular Area (DE 2300), Course Number (DE 2310) and Section Number (DE 2330) for an individual student must be unique, i.e., can be present only once; duplicates are dropped.
	2982p22	The combination of Unit (DE 2160), Division (DE 2170), and Student Social Security Number (DE 2010) identifies an individual student. If the student is an undergraduate student with Student Classification (DE 2210) of A, B, C, D, I, J, or N in the associated sixth-week submission and has not withdrawn from the university [Withdrawal Date (DE 2500) is blank], course section data must be present on the post-term submission.

APPLICABILITY

UNITS: All

POPULATION: All students as specified in CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

DATE ISSUED: Fall 2016

NUMBER:	2983		
2160	UNIT		
2170	DIVISION		
2300	CURRICULAR AREA		
2310	COURSE NUMBER		
2330	SECTION NUMBER		
EDITS:	2983-31 Each combination of these elements in the student file must be present in the curricular file. (Note the converse edit 1981-31). Note: This edit is designated as 2983p31 on the post-term submission.		

APPLICABILITY

UNITS: All

POPULATION: All students as specified in CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction; end of term

SUBMISSION DATE: Sixth week of term; post-term

DATE ISSUED: Fall 2016

NUMBER:	2984
2160	UNIT
2170	DIVISION
2300	CURRICULAR AREA
2310	COURSE NUMBER
2330	SECTION NUMBER
EDITS:	If the student is a freshman, sophomore, junior, senior, graduate, clinical doctorate, education specialist, or undergraduate or graduate special (DE 2210 = 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'T', 'J', 'K', 'S', or 'Y'), no two or more course sections for that student should have the same curricular codes (DE 2300), the same course numbers (DE 2310), and identical section credits (DE 2340) of '0300' (3.00) or more, regardless of the section numbers. Note: For UW-Madison (DE 2160) = 'A', this edit is bypassed when the course section number (DE 2330) is less than '300bb'.

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APPLICABILITY

UNITS: All

POPULATION: All students as specified in CDR Reporting Guidelines

DATE OF RECORD: Tenth day of instruction SUBMISSION DATE: Sixth week of term Spring 2020

NUMBER: 29P1

2160 UNIT

2170 DIVISION

2010 STUDENT SOCIAL SECURITY NUMBER

EDITS: 29P1-41 Each combination of these elements in a post-term submission must be

included in the associated sixth-week submission, except for those students who received degrees but were not included in the sixth-week population. The added students must have received a degree and/or completed teacher certification requirements in the term being reported. (Note the converse edit

2981-41).

NOTES: *This edit(s) pertains only to the post-term student CDR.*

APPLICABILITY

UNITS: All

POPULATION: All students as specified in CDR Reporting Guidelines

DATE OF RECORD: End of term **SUBMISSION DATE:** Post-term **Spring** 2011

NUMBER: 29F1

2160 UNIT

2170 DIVISION

2010 STUDENT SOCIAL SECURITY NUMBER

EDITS: 29F1-42 Each combination of these elements in the financial aid submission should be

included in at least one of the associated sixth-week student CDR

submissions.

Note: If the mismatch occurred for the summer term and the only aid the

student received in the summer was Federal Work-Study (Aid Type 76) monies, then the mismatch is allowed and not printed in the

error listing.

NOTES: This edit(s) pertains only to the financial aid CDR.

APPLICABILITY

UNITS: All

POPULATION: All enrolled students who:

a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period **SUBMISSION DATE:** First Monday of July

NUMBER: 29F2 **UNIT** 2160 2170 **DIVISION** 2010 STUDENT SOCIAL SECURITY NUMBER 2400 FINANCIAL AID TYPE **EDITS:** 29F2-21 Each combination of these elements identifies an aid type for a student. a) Each combination can be present only once within a reporting term; i.e., a given aid type can be present only once per student per aid term (DE 2180). b) Each student must have at least one aid type. **NOTES:** *This edit(s) pertains only to the financial aid CDR.*

APPLICABILITY

UNITS: All

POPULATION: All enrolled students who:

a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period First Monday of July

NUMBER: 29F3 **UNIT** 2160 2170 **DIVISION** 2010 STUDENT SOCIAL SECURITY NUMBER 2400 FINANCIAL AID TYPE FINANCIAL AID AMOUNT 2410 **EDITS:** 29F3-21 Each combination of these elements identifies an aid type and amount for a student. Each aid type must have an associated amount. **NOTES:** *This edit(s) pertains only to the financial aid CDR.*

APPLICABILITY

UNITS: All

POPULATION: All enrolled students who:

a) received financial aid, or

b) had computed financial need

DATE OF RECORD: End of reporting period **SUBMISSION DATE:** First Monday of July