STUDENT DATA AREA

Overview

The Student Data Area identifies and describes elements of data which pertain to students within the University of Wisconsin System. In order to more easily conceptualize these data, they have been somewhat artificially grouped into four primary types, i.e., Types I, II, III and IV. Page II.C.2 illustrates these groupings with dotted lines referring to elements which are not always required for logical record completion (solid lines referring to elements which are always required), and recurring blocks depicting elements for which multiple occurrence is possible. Neither the diagram nor the logical listing of data elements is to be construed to imply a physical record layout; rather, a logical structure is being described.

Each complete record identifies and describes a unique student. Uniqueness is established by a single combination of two data elements: one within the Type III descriptors, i.e., Unit (includes Division for UW Colleges) and one within the Type I descriptors, i.e., Student Social Security Number. These two elements are referred to as the entity key. Whenever either of these descriptors changes, another unique student is identified.

The data elements are grouped into four types on the basis of their relationship to an educational institution. Not all elements in each type are required for the completion of each student's term-record. Type I (referred to as Personal) descriptors are educationally (or institutionally) independent. Further, it seems reasonable to assume that exactly one set of these (Type I) elements is required for the completion of each student's term-record. The Type II (Pre-University) descriptors are divided into two forms (Form A and Form B) and, in both cases, contain information about the educational institution previously attended by the student. Neither Form A (pertinent to new undergraduates) nor Form B (pertinent to other students as appropriate) would always be relevant to each student's term-record. The Type III (University) descriptors are also divided into two forms (Form A and Form B), both of which contain student information which is directly related to his (her) current university experience; Form A containing information of relevance at the beginning of the term, and Form B containing information of relevance at the end of the term. Finally, the Type IV (Post-University) descriptors name certain variables which have meaning when a student completes a university experience, by obtaining a degree or certificate.
A COMPLETE STUDENT DATA RECORD

**TYPE I**
PERSONAL DESCRIPTORS

- Student Social Security Number *
- Campus Student ID
- First Name
- Middle Initial/Name
- Last Name
- Gender
- Race/Ethnicity Indicators
- Birthdate
- Citizenship, Status of
- Veteran’s Status
- Child/Spouse of a Veteran
- Address – Permanent (At Time of Application)
- First Generation College Student Indicator

**TYPE II**
PRE-UNIVERSITY DESCRIPTORS

**TYPE III**
UNIVERSITY DESCRIPTORS

**TYPE IV**
POST-UNIVERSITY DESCRIPTORS

**FORM A**
NEW UNDERGRADUATE
- High School Class Size
- High School Class Rank
- High School Class Rank Percentile
- High School Graduated From
- High School, Date of Graduation
- ACT/SAT Test Indicator
- Enhanced ACT Assessment Composite Score
- Enhanced ACT Assessment – English
- Enhanced ACT Assessment – English Plus Writing
- Enhanced ACT Assessment – Math
- Enhanced ACT Assessment – Reading
- Enhanced ACT Assessment – Science Reasoning
- Enhanced ACT Assessment – Writing
- SAT Critical Reading Score
- SAT Math Score
- SAT Reading and Writing Score
- SAT Writing Score
- Wisconsin Covenant Scholar Indicator

**FORM B**
- Other Students as Appropriate
- Institution
- Last Attended

**FORM C**
FINANCIAL AID
- Term Indicator *
- Student Budget, Individual *
- Financial Dependency Status *
- Family Contribution/Student Expectation *
- Housing Arrangements *
- Total Family Income *
- Financial Aid Type *
- Financial Aid Amount *

**FORM D**
WITHDRAWAL
- Withdrawal, Date of

**FORM E**
COMPLETION
- Teacher Education Completion
- Math Remediation Completion
- English Remediation Completion
- Curricular Area Code
- Course Number
- Course Grade Basis
- Section Number
- Units Taken (primary course sec.)
- Earn Credit Flag
- Grade

**FORM F**
POST-TERM
- Cumulative Grade Point Average
- Cumulative Grade Point Credits
- Transfer Grade Point Average

**FORM G**
TERM
- Unit *
- Division (UW Colleges) *
- Remedial Math Requirement
- Remedial English Requirement
- Student Classification
- Resident Status-Fee Basis, Current
- Relationship to Alumnus
- Entrance Status, Current
- Incoming Int’l Exchange Student
- Math Fundamentals Score

**FORM H**
COMPLETION
- Degree Earned This Term
- Major Associated with Degree Earned
- Certificate Earned This Term
- CIP Code Associated with Certificate Earned This Term

Collectively, these elements establish the unique identity key.

*Financial Aid File Only
Logical Listing of Student Data Elements

<table>
<thead>
<tr>
<th>Number</th>
<th>Descriptors</th>
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<tbody>
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<td>2017</td>
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<td>Gender</td>
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*Financial Aid File Only*
Logical Listing of Student Data Elements (continued)

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<td>2144</td>
<td>Enhanced ACT Assessment – English Plus Writing Test Score</td>
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<tr>
<td>2145</td>
<td>ACT/SAT Test Indicator</td>
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<td>Enhanced ACT Assessment Composite Score</td>
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<td>Enhanced ACT Assessment – English</td>
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<td>Enhanced ACT Assessment – Reading</td>
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### Logical Listing of Student Data Elements (continued)

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<td>Major Associated with Degree Earned this Term</td>
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<td>2440</td>
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<td>English Remediation Completed this Term</td>
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<td>Units Taken (primary course section)</td>
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*Financial Aid File Only
Alphabetical Listing of Student Data Elements

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*Financial Aid File Only
## Alphabetical Listing of Student Data Elements (continued)

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*Financial Aid File Only*
DATA ELEMENT DESCRIPTION

NUMBER: 2010
NAME: STUDENT SOCIAL SECURITY NUMBER
DEFINITION: A nine-digit unique number assigned by the Social Security Administration or other proper authorities.

CODING REQUIREMENTS

LENGTH: 9 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: If a student does not have a valid Social Security number a "dummy" number may be assigned. All "dummy" numbers must have a ‘9’ in the first digit.
EXAMPLE: Student's Social Security Number is 303-34-6009; this element is ‘303346009’.
DEFAULTS:
EDITS: 2010-11 Must be coded numeric—no blanks (bs), alphabetic characters, special characters, or all zeros.
NOTES: Refer to edits 2981-41, 2982-21, 29P1-41, 29F1-42, 29F2-21 and 29F3-21 in the Student Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term (Financial Aid: end of reporting period)
SUBMISSION DATE: Sixth week of term; post-term (Financial Aid: first Monday of July)
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

| NUMBER:   | 2012 |
| NAME:     | CAMPUS STUDENT ID |
| DEFINITION: | An identification number assigned by the UW campus. |

CODING REQUIREMENTS

| LENGTH: | 16 positions |
| DECIMAL POSITION: | N/A |
| SPECIFICATIONS: | Data element may include up to sixteen alphanumeric characters. |
| EXAMPLE: | If the campus ID number for a student at UW-Green Bay is 6017200-596-240-783, this data element would be ‘6017200596240783’. |

DEFAULTS:  

EDITS:  

2012-11  

a) The ID must be present for each student in the submission – no blanks or special characters allowed.  
b) The ID must be uniquely associated with an SSN (DE 2010) for any given year, term, and unit (and division at UW Colleges).

NOTES:  
The campus student ID allows UW campuses to link CDR data to the campus database. It may be used by UW System Administration as an alternate means of linking campus records.

APPLICABILITY

| UNITS: | All |
| POPULATION: | All students as specified in the CDR Reporting Guidelines |
| DATE OF RECORD: | Tenth day of instruction; end of term (Financial Aid: end of reporting period) + |
| SUBMISSION DATE: | Sixth week of term, post-term (Financial Aid: first Monday of July) + |
| DATE ISSUED: | August 2007 |

PAGE 2012
## DATA ELEMENT DESCRIPTION

| NUMBER: | 2017 |
| NAME:  | FIRST NAME |
| DEFINITION: | The first name of the student. |

### CODING REQUIREMENTS

| LENGTH: | 30 positions |
| DECIMAL POSITION: | N/A |
| SPECIFICATIONS: | When available, the First Name should be provided for each student in the 6th week and post-term student data submissions. |

**EXAMPLE:** Jane A. Jones is a student; this element is ‘Jane’.

**DEFAULTS:**

**EDITS:**

**NOTES:** This data element may be blank if the student does not have a First Name.

### APPLICABILITY

| UNITS: | All |
| POPULATION: | All students as specified in the CDR Reporting Guidelines |
| DATE OF RECORD: | Tenth day of instruction; end of term (Financial Aid: end of reporting period) |
| SUBMISSION DATE: | Sixth week of term; post-term (Financial Aid: first Monday of July) |
| DATE ISSUED: | Spring 2012 |
### DATA ELEMENT DESCRIPTION

| NUMBER: | 2018 |
| NAME:   | MIDDLE (INITIAL or NAME) |
| DEFINITION: | The middle name or middle name initial of the student. |

### CODING REQUIREMENTS

| LENGTH: | 30 positions |
| DECIMAL POSITION: | N/A |
| SPECIFICATIONS: | When available, the Middle Initial or Name should be provided for each student in the 6th week and post-term student data submissions. |
| EXAMPLE: | Jane A. Jones is a student; this element is ‘A’. |

### NOTES:

*This data element may be blank if the student does not have a Middle Initial/Name.*

### APPLICABILITY

| UNITS: | All |
| POPULATION: | All students as specified in the CDR Reporting Guidelines |
| DATE OF RECORD: | Tenth day of instruction; end of term (Financial Aid: end of reporting period) |
| SUBMISSION DATE: | Sixth week of term; post-term (Financial Aid: first Monday of July) |
| DATE ISSUED: | Spring 2012 |
DATA ELEMENT DESCRIPTION

NUMBER: 2019
NAME: LAST NAME
DEFINITION: The last name of the student.

CODING REQUIREMENTS

LENGTH: 40 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The Last Name should be provided for each student in the 6th week and post-term student data submissions.
EXAMPLE: Jane A. Jones is a student; this element is ‘Jones’.
DEFAULTS: 
EDITS: 2019-11 Data must be present for each student.
NOTES: 

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term (Financial Aid: end of reporting period)
SUBMISSION DATE: Sixth week of term; post-term (Financial Aid: first Monday of July)
DATE ISSUED: Spring 2012
DATA ELEMENT DESCRIPTION

NUMBER: 2020
NAME: GENDER
DEFINITION: Indication of the gender of a student.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>Male</td>
</tr>
<tr>
<td>F</td>
<td>Female</td>
</tr>
</tbody>
</table>

EXAMPLE: Student is female; this element is ‘F’.

DEFAULTS: 2020-11 Must be coded ‘M’ or ‘F’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: Spring 1999
DATA ELEMENT DESCRIPTION

NUMBER: 2045
NAME: BIRTHDATE
DEFINITION: The year, month, and day in which a student was born.

CODING REQUIREMENTS

LENGTH: 8 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The first four digits of the code are the birth year including the century. The next two digits of the code show the birth month. The last two digits of the code show the birth date. (Format: "yyyyMMdd").
EXAMPLE: Birthdate is January 12, 1975; this element is ‘19750112’.
DEFAULTS:
EDITS:
2045-11 a) Must be coded numeric or blank (b).
b) The birth month must equal 01 thru 12, inclusive.
c) The birth day must equal 01 thru 31, inclusive.
2045-21 a) If this element is not blank (b) and Student Classification (DE 2210) is an 'S' (senior auditor), the student must be 60 years of age or older by the end of the current academic year.
b) If High School, Date of Graduation (DE 2120) is not blank (b) and Student Classification (DE 2210) is not 'S' or 'T', Birthdate (DE 2040) must be prior to that date.
2045-22 a) If Birthdate is not blank (b) and Student Classification (DE 2210) is not 'S', the student should be 90 years of age or younger as of the end of the current academic year.
b) The student must be 13 years of age or older by the end of the current academic year.

NOTES: Age comparison is based on the year of birth as it compares to the end of the current academic year. For example, a senior auditor born in 1951 would meet the 60 year requirement starting with the 2010-11 academic year.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: Spring 2014

PAGE 2045
DATA ELEMENT DESCRIPTION

NUMBER: 2050
NAME: CITIZENSHIP, STATUS OF
DEFINITION: A code indicating the student’s U.S. citizenship status.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>U.S. citizen.</td>
</tr>
<tr>
<td>P</td>
<td>Permanent resident to the U.S./Resident Alien, i.e., someone holding a permanent U.S. visa.</td>
</tr>
<tr>
<td>A</td>
<td>Non-resident Alien, i.e., someone holding a temporary U.S. visa.</td>
</tr>
<tr>
<td>R</td>
<td>Refugee or political asylee, i.e., someone who has been officially granted residence in the U.S. as a refugee or political asylee.</td>
</tr>
<tr>
<td>O</td>
<td>Other, i.e. someone who is not a member of one of the above groups.</td>
</tr>
</tbody>
</table>

EXAMPLE: The student is a permanent resident to the United States; this element is ‘P’.


NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: Spring 2009
DATA ELEMENT DESCRIPTION

NUMBER: 2060  
NAME: VETERAN’S STATUS  
DEFINITION: A veteran is a current or former member of the United States Military who was not dishonorably discharged. There is no requirement for active duty or a minimum number of days that the veteran must have served.

CODING REQUIREMENTS

LENGTH: 1 position  
DECIMAL POSITION: N/A  
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Yes</td>
</tr>
<tr>
<td>N</td>
<td>No</td>
</tr>
</tbody>
</table>

EXAMPLE: Student has served as stated above; this element is ‘Y’.

DEFAULTS:  
EDITS: 2060-11 Must be 'Y' or 'N'.

NOTES: x

APPLICABILITY

UNITS: All  
POPULATION: All students as specified in the CDR Reporting Guidelines  
DATE OF RECORD: Tenth day of instruction  
SUBMISSION DATE: Sixth week of term  
DATE ISSUED: Spring 2009
DATA ELEMENT DESCRIPTION

NUMBER: 2062
NAME: CHILD/SPOUSE OF A VETERAN
DEFINITION: A person who is not a veteran (DE 2060) but who is the child or spouse of a current or former member of the United States Military who was discharged in good standing. There is no requirement for active duty or a minimum number of days that the veteran must have served.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A

SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Spouse/Child of a Veteran</td>
</tr>
<tr>
<td>N</td>
<td>Not a Spouse/Child of a Veteran</td>
</tr>
<tr>
<td>Blank (b)</td>
<td>Not Indicated</td>
</tr>
</tbody>
</table>

EXAMPLE: If the student is not a veteran but is the child or spouse of a veteran, as stated above, then this element is ‘Y’.

DEFAULTS:

EDITS:

2062-11 Must be ‘Y’, ‘N’, or blank (b).
2062-21 If Veteran’s Status (DE 2060) = ‘Y’, then this data element should be ‘N’ or blank (b).

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2010
DATA ELEMENT DESCRIPTION

NUMBER:  2065
NAME:  FIRST GENERATION COLLEGE STUDENT INDICATOR
DEFINITION:  A code indicating whether the student is or is not a first generation college student. Applicants are considered first generation college students if neither parent earned a four-year college/university degree.

CODING REQUIREMENTS

LENGTH:  1 position
DECIMAL POSITION:  N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is a first generation college student.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not a first generation college student.</td>
</tr>
<tr>
<td>blank (b)</td>
<td>Student has not indicated first generation status.</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS:

EDITS:  2065-11  Must be coded 'Y', 'N', or blank (b).

NOTES:

APPLICABILITY

UNITS:  All
POPULATION:  All new freshman or transfer students
DATE OF RECORD:  Tenth day of instruction
SUBMISSION DATE:  Sixth week of term
DATE ISSUED:  Spring 2009
DATA ELEMENT DESCRIPTION

NUMBER: 2068
NAME: WISCONSIN COVENANT SCHOLAR INDICATOR
DEFINITION: A code indicating whether the student is or is not a Wisconsin Covenant scholar.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is a Wisconsin Covenant scholar</td>
</tr>
<tr>
<td>N</td>
<td>Student is not a Wisconsin Covenant scholar</td>
</tr>
<tr>
<td>Blank (b)</td>
<td>Student has not indicated a Wisconsin Covenant scholar status</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS:

EDITS: 2068-11 *Must be coded ‘Y’, ‘N’, or blank (b).*

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2011
DATA ELEMENT DESCRIPTION

NUMBER: 2080
NAME: ADDRESS-PERMANENT (ADDRESS AT TIME OF APPLICATION)

DEFINITION: An eight character code designating a student’s address at the time he/she applies for admission. For students from Wisconsin, this field would be the Wisconsin county of origin code plus the five digit zip code. For students from the U.S. (or U.S. territory) but not from Wisconsin, this field would be the two digit state code plus the five digit zip code. For students not from the U.S. the field should be the three digit country code.

CODING REQUIREMENTS

LENGTH: 8 positions
DECIMAL POSITION: N/A

SPECIFICATIONS: Leftmost three positions coded as follows: 2-character numeric county if Wisconsin resident; 2-character alpha abbreviation if state (or U.S. territory) other than Wisconsin; 3-character numeric if country other than U.S. Use only one of the above – if less than three positions, right justify with blanks (b/) to the left. Rightmost five positions coded with zip code, except when a foreign country code is used, in which case blank (b/) fill.

EXAMPLE: Student’s permanent address is in zip area 54701 in Eau Claire County (Wisconsin); this element is ‘b1854701’.

DEFAULTS: If state is equal to ‘NE’, then state is defaulted to ‘NB’. If zip code is equal to zeros, then zip code is defaulted to spaces.

EDITS: 2080-11 The first three positions of the element must contain a valid code per the Address Code table, CDR Manual Vol. II. If the first three positions of the element indicate a U.S. address, the remaining five positions of Address-Permanent (Address at Time of Application) (DE 2080) must be numeric or blank. If the first three positions of the element are a foreign country code, per Address Code table, then the last five positions of Address-Permanent (Address at Time of Application) (DE 2080) used to specify zip code must be blank (b). The third position of this field can not be blank.

2080-21 If the first three positions of the element indicate a Wisconsin county and the remaining five are numeric, the first two positions of the zip code should indicate a Wisconsin zip code. Or, if the first three positions of the element indicate a U.S. address (other than WI) and the remaining five are numeric, the first two positions of the zip code should not indicate a Wisconsin zip code.

NOTES: Wisconsin county and U.S. state and territory codes are two characters long and must be right justified, therefore, the left most position of Address-Permanent (Address at Time of Application)(DE 2080) must be blank (b) for U.S. address codes. Non U.S. address codes are three characters long and must start in the left most position. The third position of this field cannot be blank.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2000

PAGE 2080
DATA ELEMENT DESCRIPTION

NUMBER: 2090
NAME: HIGH SCHOOL CLASS SIZE
DEFINITION: Actual number in high school graduating class. This data element is collected only for new freshmen. If all that is available is the class size range, report this element as the mid-point of that range.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A
SPECIFICATIONS:
EXAMPLE: Student’s high school class size is 80; this element is ‘0080’.
DEFAULTS: If not numeric, then High School Class Size (DE 2090) is defaulted to zeros.
EDITS: 2090-12 This element should be less than 800.
NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2003
### DATA ELEMENT DESCRIPTION

**NUMBER:** 2100  
**NAME:** HIGH SCHOOL CLASS RANK  
**DEFINITION:** Numeric rank in high school graduating class -- the best is ranked 1. This data element is collected only for new freshmen.

### CODING REQUIREMENTS

| LENGTH: | 4 positions |
| DECIMAL POSITION: | N/A |
| SPECIFICATIONS: |  
| EXAMPLE: | Student was 8th best in high school class; this element is ‘0008’. |
| DEFAULTS: | If not numeric, then High School Class Rank (DE 2100) is defaulted to zeros. |
| EDITS: |  
| 2100-21 | If this element is greater than zero, it must be less than or equal to High School Class Size (DE 2090). If High School Class Size (DE 2090) is greater than zero, then this element must be greater than zero. |
| 2100-22 | If High School Class Rank (DE 2100) and High School Class Size (DE 2090) are both greater than zero, High School Class Rank (DE 2100) should not equal High School Class Size (DE 2090). |

### APPLICABILITY

| UNITS: | All |
| POPULATION: | All new freshman |
| DATE OF RECORD: | Tenth day of instruction |
| SUBMISSION DATE: | Sixth week of term |
| DATE ISSUED: | Spring 2003 |

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PAGE 2100
DATA ELEMENT DESCRIPTION

NUMBER: 2105
NAME: HIGH SCHOOL CLASS RANK PERCENTILE
DEFINITION: The high school rank percentile. This data element is collected/calculated only for new freshmen.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: This element is used if the high school from which a new freshman graduated provides the high school rank percentile instead of the High School Class Size (DE 2090) and High School Class Rank (DE 2100) data. This element should be zero-filled if High School Class Size (DE 2090) and High School Class Rank (DE 2100) are available.

NOTE: If High School Class Size (DE 2090) and High School Class Rank (DE 2100) are available, System Administration will calculate a value for this element according to the formula below. (The final decimals are truncated.) If HS Class Size and Rank are available and HS Class Size equals HS Class Rank, the HS Class Rank Percentile is set to 1 by System Administration.

\[
\text{Percentile} = \frac{\text{HS Class Size} - \text{HS Class Rank}}{\text{HS Class Size}} \times 100
\]

EXAMPLE: The high school reports that the student is in the 79th percentile, this element contains '79.'

DEFAULTS: If not numeric, then High School Class Rank Percentile (DE 2105) is defaulted to zeros.

EDITS: 2105-22 If the student meets all of the following conditions, then this element should contain a code which is numeric and greater than zero.

a) The student is a new freshman, Entrance Status (DE 2240) is an 'N' and Student Classification (DE 2210) is an 'A', 'B', 'C', or 'D'.

b) The student is from the United States, Address-Permanent (Address at Time of Application) (DE 2080) contains a U.S. address code.

c) The student graduated from a Wisconsin high school (High School codes of '50*991', '50*992', '50*993', '50*994', '50*995', '50*999', or spaces do not meet this criteria).

d) The student is 25 years of age or younger (the first year of the current academic year minus the birth year, from Birthdate (DE 2045), is less than 26) or no age can be determined (Birthdate (DE 2045) is blank (b)).

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2011
DATA ELEMENT DESCRIPTION

NUMBER: 2110
NAME: HIGH SCHOOL GRADUATED FROM
DEFINITION: Code from the CDR high school code table (see CDR Manual, Vol. II) indicating the high school from which a resident new freshman student was graduated. (See DE 2220 for residency definition, and DE 2210 and 2240 to define a new freshman student.)

CODING REQUIREMENTS

LENGTH: 6 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: NOTE: The CDR high school code table contains a few codes which are not specifically associated with a Wisconsin high school. These codes should be used when a resident new freshman did not graduate from a Wisconsin high school or the high school no longer exists. These codes are as follows.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>50*991</td>
<td>No high school diploma</td>
</tr>
<tr>
<td>50*992</td>
<td>Equivalent certification or diploma</td>
</tr>
<tr>
<td>50*993</td>
<td>Non Resident</td>
</tr>
<tr>
<td>50*994</td>
<td>Non-Wisconsin high school</td>
</tr>
<tr>
<td>50*995</td>
<td>Home School</td>
</tr>
<tr>
<td>50*999</td>
<td>High school no longer exists</td>
</tr>
</tbody>
</table>

EXAMPLE: 2110-11 This element must contain a valid code per the CDR Wisconsin High School code table, CDR Manual Vol. II, or be blank (b).

EDITS: 2110-22 If the student meets all of the following conditions, this element should contain a valid code (non-blank).

a) The student is a new freshman, Entrance Status (DE 2240) is an 'N' and Student Classification (DE 2210) is an 'A', 'B', 'C', or 'D'.

b) The student is a Wisconsin resident (Resident Status-Fee Basis (DE 2220) = 'R').

c) The student is from a Wisconsin county (Address-Permanent (Address at Time of Application) (DE 2080) contains a Wisconsin county code of b01 thru b72 in the first three positions).

NOTES:

APPLICABILITY

UNITS: All
POPULATION: Wisconsin resident new freshman students
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2000

PAGE 2110
DATA ELEMENT DESCRIPTION

NUMBER: 2120
NAME: HIGH SCHOOL, DATE OF GRADUATION
DEFINITION: The 4 digits of the year of graduation from a high school. For a new freshman. This data element can be obtained from the student and should be available unless the student did not graduate from high school or, in some cases, received a GED.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A
SPECIFICATIONS:
EXAMPLE: Date of high school graduation is 1951; this element is ‘1951’.
DEFAULTS: During the build process, if Student Classification (DE 2210) is equal to 'N', this element is defaulted to spaces.
EDITS: 2120-11 This element must be blank (b) or contain a numeric code that is greater than zero but not greater than the first year of the current academic year for Summer Term and Term 1 enrollment, e.g., 1991 in academic year 1991-92. Or, contain a numeric code that is greater than zero but not greater than the second year of the current academic year for Winter Term and Term 2, e.g., 1992 in academic year 1991-92.
2120-22 If the student is a new freshman (Entrance Status, Current (DE 2240) is equal to ‘N’ and Student Classification (DE 2210) is equal to ‘A’, ‘B’, ‘C’ or ‘D’) this element should contain a numeric code (not zeros).

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2001
DATA ELEMENT DESCRIPTION

NUMBER: 2130
NAME: INSTITUTION LAST ATTENDED (OTHER THAN CURRENT INSTITUTION)
DEFINITION: This element is to be supplied for undergraduate transfer students who attended another institution of higher education during the last term that they were enrolled, other than during summer session. A four-digit code from the CDR college code structure indicating the institution, whether public or private, that the student attended.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A
SPECIFICATIONS:
EXAMPLE: The institution last attended for a student who transferred from UW-Madison would be ‘4656’.
DEFAULTS: For non-transfer students, this element is defaulted to blanks (b's).
EDITS: 2130-11 This element must contain a valid code per the CDR College Code table, CDR Manual Vol. II, or be blank (b).
2130-21 If the student is an undergraduate transfer or Combination Re-entry/transfer student (Student Classification (DE 2210) is an ‘A’, ‘B’, ‘C’, or ‘D’ and Entrance Status (DE 2240) is an ‘S’ or ‘T’), then this element must contain a valid code (non-blank) and not the code of the institution the student is currently attending.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All undergraduate transfer students
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 1995
DATA ELEMENT DESCRIPTION

NUMBER: 2143
NAME: ENHANCED ACT ASSESSMENT - WRITING TEST SCORE
DEFINITION: The numeric score reported as “Writing” on the Enhanced ACT Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: A two-digit numeric value between 02 and 12 inclusive, or space-filled.
EXAMPLE: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.
DEFAULTS: If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, ‘E’, or ‘F’ then this element must contain a two-digit value that is greater than or equal to 02 and less than or equal to 12 or be space-filled. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘C’, ‘D’, ‘E’, or ‘F’, then this element must be space-filled.
EDITS: 2143-21 If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, ‘E’, or ‘F’ then this element must contain a two-digit value that is greater than or equal to 02 and less than or equal to 12 or be space-filled. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘C’, ‘D’, ‘E’, or ‘F’, then this element must be space-filled.
NOTES: When a student submits multiple sets of ACT scores to an institution, the ACT Writing score should be submitted if it is from the same test administration as the maximum ACT composite score for that student. The ACT Writing test is an optional test and may or may not be present. ACT Writing scores from tests administered September 2015 through August 2016 with values from 01 to 36 should be converted to values from 02 to 12 using the concordance table below provided by ACT, Inc.:

<table>
<thead>
<tr>
<th>01 to 36 Score</th>
<th>Concorded 02-12 Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 to 03</td>
<td>02</td>
</tr>
<tr>
<td>04 to 07</td>
<td>03</td>
</tr>
<tr>
<td>08 to 10</td>
<td>04</td>
</tr>
<tr>
<td>11 to 13</td>
<td>05</td>
</tr>
<tr>
<td>14 to 17</td>
<td>06</td>
</tr>
<tr>
<td>18 to 20</td>
<td>07</td>
</tr>
<tr>
<td>21 to 24</td>
<td>08</td>
</tr>
<tr>
<td>25 to 27</td>
<td>09</td>
</tr>
<tr>
<td>28 to 30</td>
<td>10</td>
</tr>
<tr>
<td>31 to 33</td>
<td>11</td>
</tr>
<tr>
<td>34 to 36</td>
<td>12</td>
</tr>
</tbody>
</table>


APPLICABILITY

UNITS: All
POPULATION: All new Freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2016

PAGE 2143
DATA ELEMENT DESCRIPTION

NUMBER: 2143
NAME: ENHANCED ACT ASSESSMENT - WRITING TEST SCORE
DEFINITION: The numeric score reported as “Writing” on the Enhanced ACT Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: A two-digit numeric value between 02 and 12 inclusive, or space-filled.
EXAMPLE:
DEFAULTS: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.
EDITS: 2143-21 If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, or ‘E’, then this element must contain a two-digit value that is greater than or equal to 02 and less than or equal to 12 or be space-filled. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘C’, ‘D’, or ‘E’, then this element must be space-filled.

NOTES: When a student submits multiple sets of ACT scores to an institution, the ACT Writing score should be submitted if it is from the same test administration as the maximum ACT composite score for that student. The ACT Writing test is an optional test and may or may not be present.

APPLICABILITY

UNITS: All
POPULATION: All new Freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2014
DATA ELEMENT DESCRIPTION

NUMBER: 2144
NAME: ENHANCED ACT ASSESSMENT - ENGLISH PLUS WRITING TEST SCORE
DEFINITION: The numeric score reported as “English Plus Writing” on the Enhanced ACT Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive, or space-filled.
EXAMPLE:
DEFAULTS: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.

EDITS: 2144-21 a) If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, or ‘E’, then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36, or be space-filled. If ACT/SAT test Indicator (DE 2145) is not equal to ‘C’, ‘D’, or ‘E’, then this element must be space-filled.

b) If Enhanced ACT Assessment Writing Test Score (DE 2143) is greater than 0, then this element should be greater than 0.

2144-22 If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, or ‘E’, then this element must be within ‘1’ of the rounded sum of (.72734 * Enhanced ACT Assessment - English Test Score (DE 2151)) + (.95101 * Enhanced ACT Assessment - Writing Test Score (DE 2143)) – 1.6129, or else be space-filled.

NOTES: When a student submits multiple sets of ACT scores to an institution, the ACT English Plus Writing score should be submitted if it is from the same test administration as the maximum ACT composite score for that student. Since the ACT Writing test is an optional test, the ACT English Plus Writing score may or may not be present.

APPLICABILITY

UNITs: All
POPULATION: All new Freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2014
DATA ELEMENT DESCRIPTION

NUMBER: 2145
NAME: ACT/SAT TEST INDICATOR
DEFINITION: A code indicating which standardized test score(s) (ACT Enhanced Assessment or SAT), if any, were submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>ACT Enhanced Assessment scores were submitted, but no SAT scores were submitted.</td>
</tr>
<tr>
<td>D</td>
<td>ACT Enhanced Assessment scores were submitted, and SAT scores from a test record dated before March 2005 were submitted.</td>
</tr>
<tr>
<td>E</td>
<td>ACT Enhanced Assessment scores were submitted, and SAT scores from a test record dated between March 2005 and January 2016 were submitted.</td>
</tr>
<tr>
<td>F</td>
<td>ACT Enhanced Assessment scores were submitted, and SAT scores from a test record dated March 2016 or later were submitted.</td>
</tr>
<tr>
<td>S</td>
<td>No ACT Enhanced Assessment scores were submitted, but SAT scores from a test record dated before March 2005 were submitted.</td>
</tr>
<tr>
<td>T</td>
<td>No ACT Enhanced Assessment scores were submitted, but SAT scores from a test record dated between March 2005 and January 2016 were submitted.</td>
</tr>
<tr>
<td>U</td>
<td>No ACT Enhanced Assessment scores were submitted, but SAT scores from a test record dated March 2016 or later were submitted.</td>
</tr>
<tr>
<td>W</td>
<td>The standardized test score was waived, e.g., the new freshman a) had the ACT/SAT score requirement waived, or b) was age 21 or older when he/she enrolled as a new freshman.</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS:

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2016
DATA ELEMENT DESCRIPTION

NUMBER: 2150
NAME: ENHANCED ACT ASSESSMENT COMPOSITE SCORE
DEFINITION: A numeric code that is the composite Enhanced ACT Assessment Score submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The 2 digit numeric value should be between 01 and 36 inclusive.
EXAMPLE:
DEFAULTS: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.
EDITS: 2150-21  a) If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, ‘E’, or ‘F’, then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘C’, ‘D’, ‘E’, or ‘F’, then this element must be space-filled.
  b) If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, ‘E’, or ‘F’, then this element must be within ‘1’ of the rounded arithmetic average of: Enhanced ACT Assessment-English Test Score (DE 2151); Enhanced ACT Assessment-Math Test Score (DE 2152); Enhanced ACT Assessment-Reading Test Score (DE 2153); and Enhanced ACT Assessment-Science Reasoning Test Score (DE 2154).
NOTES: When a student submits multiple sets of ACT scores to an institution, the maximum composite score should be submitted with the associated ACT subscale scores on the CDR.

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2016

PAGE 2150
DATA ELEMENT DESCRIPTION

NUMBER: 2151
NAME: ENHANCED ACT ASSESSMENT - ENGLISH TEST SCORE
DEFINITION: The numeric score earned by the student on the English test of the Enhanced ACT Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive.
EXAMPLE:
DEFAULTS: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.
EDITS: 2151-21 If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, ‘E’, or ‘F’, then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘C’, ‘D’, ‘E’, or ‘F’, then this element must be space-filled.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new Freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2016
DATA ELEMENT DESCRIPTION

NUMBER: 2151
NAME: ENHANCED ACT ASSESSMENT - ENGLISH TEST SCORE
DEFINITION: The numeric score earned by the student on the English test of the Enhanced ACT Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive.
EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.

EDITS: 2151-21 If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, or ‘E’, then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘C’, ‘D’, or ‘E’, then this element must be space-filled.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new Freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2014

PAGE 2151
DATA ELEMENT DESCRIPTION

NUMBER: 2152
NAME: ENHANCED ACT ASSESSMENT - MATHEMATICS TEST SCORE
DEFINITION: The numeric score earned by the student on the Mathematics test of the Enhanced ACT Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive.
EXAMPLE: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.
EDITS: 2152-21 If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, ‘E’, or ‘F’, then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘C’, ‘D’, ‘E’, or ‘F’, then this element must be space-filled.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new Freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2016

PAGE 2152
DATA ELEMENT DESCRIPTION

NUMBER: 2152
NAME: ENHANCED ACT ASSESSMENT - MATHEMATICS TEST SCORE
DEFINITION: The numeric score earned by the student on the Mathematics test of the Enhanced ACT Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive.
EXAMPLE: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.
DEFAULTS: If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, or ‘E’, then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘C’, ‘D’, or ‘E’, then this element must be space-filled.
EDITS: 2152-21

NOTES:
DATA ELEMENT DESCRIPTION

NUMBER: 2153
NAME: ENHANCED ACT ASSESSMENT - READING TEST SCORE
DEFINITION: The numeric score earned by the student on the Reading test of the Enhanced ACT Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive.
EXAMPLE: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.

EDITS: 2153-21 If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, ‘E’, or ‘F’, then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘C’, ‘D’, ‘E’, or ‘F’, then this element must be space-filled.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new Freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2016
DATA ELEMENT DESCRIPTION

NUMBER: 2153
NAME: ENHANCED ACT ASSESSMENT - READING TEST SCORE
DEFINITION: The numeric score earned by the student on the Reading test of the Enhanced ACT Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive.
EXAMPLE:
DEFAULTS: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.
EDITS: 2153-21 If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, or ‘E’, then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘C’, ‘D’, or ‘E’, then this element must be space-filled.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new Freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2014
**DATA ELEMENT DESCRIPTION**

<table>
<thead>
<tr>
<th>NUMBER:</th>
<th>2154</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME:</td>
<td>ENHANCED ACT ASSESSMENT – SCIENCE REASONING TEST SCORE</td>
</tr>
<tr>
<td>DEFINITION:</td>
<td>The numeric score earned by the student on the Science Reasoning test of the Enhanced ACT Assessment submitted by a new freshman.</td>
</tr>
</tbody>
</table>

**CODING REQUIREMENTS**

<table>
<thead>
<tr>
<th>LENGTH:</th>
<th>2 positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECIMAL POSITION:</td>
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</tr>
<tr>
<td>SPECIFICATIONS:</td>
<td>A two-digit numeric value between 01 and 36 inclusive.</td>
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<tr>
<td>EXAMPLE:</td>
<td></td>
</tr>
<tr>
<td>DEFAULTS:</td>
<td></td>
</tr>
<tr>
<td>EDITS:</td>
<td>2154-21 If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, ‘E’, or ‘F’, then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘C’, ‘D’, ‘E’, or ‘F’, then this element must be space-filled.</td>
</tr>
<tr>
<td>NOTES:</td>
<td></td>
</tr>
</tbody>
</table>

**APPLICABILITY**

<table>
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<th>UNITS:</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>POPULATION:</td>
<td>All new Freshman</td>
</tr>
<tr>
<td>DATE OF RECORD:</td>
<td>Tenth day of instruction</td>
</tr>
<tr>
<td>SUBMISSION DATE:</td>
<td>Sixth week of term</td>
</tr>
<tr>
<td>DATE ISSUED:</td>
<td>August 2016</td>
</tr>
</tbody>
</table>

PAGE 2154
DATA ELEMENT DESCRIPTION

NUMBER: 2154
NAME: ENHANCED ACT ASSESSMENT – SCIENCE REASONING TEST SCORE
DEFINITION: The numeric score earned by the student on the Science Reasoning test of the Enhanced ACT Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive.
EXAMPLE: If Entrance Status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.

EDITS: 2154-21 If ACT/SAT Test Indicator (DE 2145) = ‘C’, ‘D’, or ‘E’, then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘C’, ‘D’, or ‘E’, then this element must be space-filled.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new Freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2014
NUMBER: 2156
NAME: SAT CRITICAL READING SCORE
DEFINITION: A numeric code that is the Critical Reading SAT score submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The 3-digit numeric value should be between 200 and 800, inclusive.
EXAMPLE: 
DEFAULTS: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.
EDITS: 
2156-21 If ACT/SAT Test Indicator (DE 2145) = ‘D’, ‘E’, ‘S’, or ‘T’, then this element must contain a three-digit value between 200 and 800, inclusive. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘D’, ‘E’, ‘S’, or ‘T’, then this element must be space-filled.
NOTES: When a student submits multiple sets of SAT scores to an institution, the SAT Critical Reading Score (DE 2156), SAT Math Score (DE 2157), and SAT Writing Score (DE 2158) should be reported for the single test administration with the highest sum of these three components.

If a student submits an SAT Verbal score from an SAT test taken prior to March 2005, it should be reported as an SAT Critical Reading Score (DE 2156).

When a student submits multiple sets of SAT scores to an institution, a test from the most recent administration period should be used. If multiple test records are present for a student within the most recent administration period, then the single test administration with the highest sum of test components should be used to report each test component, as shown in the table below.

<table>
<thead>
<tr>
<th>ACT/SAT Test Indicator (DE 2145)</th>
<th>SAT test administration period</th>
<th>Test components</th>
</tr>
</thead>
<tbody>
<tr>
<td>‘F’, ‘U’</td>
<td>March 2016 or later</td>
<td>SAT Reading and Writing Score (DE 2159) SAT Math Score (DE 2157)</td>
</tr>
<tr>
<td>‘E’, ‘T’</td>
<td>March 2005 to January 2016</td>
<td>SAT Critical Reading Score (DE 2156) SAT Math Score (DE 2157) SAT Writing Score (DE 2158)</td>
</tr>
<tr>
<td>‘D’, ‘S’</td>
<td>Before March 2005</td>
<td>SAT Verbal Score reported as SAT Critical Reading Score (DE 2156) SAT Math Score (DE 2157)</td>
</tr>
</tbody>
</table>

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2016
DATA ELEMENT DESCRIPTION

NUMBER: 2156
NAME: SAT CRITICAL READING SCORE
DEFINITION: A numeric code that is the Critical Reading SAT score submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The 3-digit numeric value should be between 200 and 800, inclusive.
EXAMPLE: 
DEFAULTS: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.
EDITS: 2156-11
2156-21  a) If ACT/SAT Test Indicator (DE 2145) = ‘D’, ‘E’, ‘S’, or ‘T’, then this element must contain a three-digit value between 200 and 800, inclusive. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘D’, ‘E’, ‘S’, or ‘T’, then this element must be space-filled.

b) 
NOTES: When a student submits multiple sets of SAT scores to an institution, the SAT Critical Reading Score (DE 2156), SAT Math Score (DE 2157), and SAT Writing Score (DE 2158) should be reported for the single test administration with the highest sum of these three components.

If a student submits an SAT Verbal score from an SAT test taken prior to March 2005, it should be reported as an SAT Critical Reading Score (DE 2156).

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2014

PAGE 2156
DATA ELEMENT DESCRIPTION

**NUMBER:** 2157
**NAME:** SAT MATH SCORE
**DEFINITION:** A numeric code that is the Math SAT score submitted by a new freshman.

**CODING REQUIREMENTS**

**LENGTH:** 3 positions
**DECIMAL POSITION:** N/A
**SPECIFICATIONS:** The 3-digit numeric value should be between 200 and 800, inclusive.

**EXAMPLE:**

**DEFAULTS:** If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.


**NOTES:** When a student submits multiple sets of SAT scores to an institution, the SAT Critical Reading Score (DE 2156), SAT Math Score (DE 2157), and SAT Writing Score (DE 2158) should be reported for the single test administration with the highest sum of these three components.

When a student submits multiple sets of SAT scores to an institution, a test from the most recent administration period should be used. If multiple test records are present for a student within the most recent administration period, then the single test administration with the highest sum of test components should be used to report each test component, as shown in the table below.

<table>
<thead>
<tr>
<th>ACT/SAT Test Indicator (DE 2145)</th>
<th>SAT test administration period</th>
<th>Test components</th>
</tr>
</thead>
<tbody>
<tr>
<td>‘F’, ‘U’</td>
<td>March 2016 or later</td>
<td>SAT Reading and Writing Score (DE 2159)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SAT Math Score (DE 2157)</td>
</tr>
<tr>
<td>‘E’, ‘T’</td>
<td>March 2005 to January 2016</td>
<td>SAT Critical Reading Score (DE 2156)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SAT Math Score (DE 2157)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SAT Writing Score (DE 2158)</td>
</tr>
<tr>
<td>‘D’, ‘S’</td>
<td>Before March 2005</td>
<td>SAT Verbal Score reported as SAT Critical Reading Score (DE 2156)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SAT Math Score (DE 2157)</td>
</tr>
</tbody>
</table>

**APPLICABILITY**

**UNITS:** All
**POPULATION:** All new freshman
**DATE OF RECORD:** Tenth day of instruction
**SUBMISSION DATE:** Sixth week of term
**DATE ISSUED:** August 2016

PAGE 2157
**DATA ELEMENT DESCRIPTION**

| NUMBER: | 2157 |
| NAME:   | SAT MATH SCORE |
| DEFINITION: | A numeric code that is the Math SAT score submitted by a new freshman. |

### CODING REQUIREMENTS

| LENGTH: | 3 positions |
| DECIMAL POSITION: | N/A |
| SPECIFICATIONS: | The 3-digit numeric value should be between 200 and 800, inclusive. |
| EXAMPLE: | |
| DEFAULTS: | If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces. |
| NOTES: | When a student submits multiple sets of SAT scores to an institution, the SAT Math Score (DE 2157) and the SAT Reading and Writing Score (DE 2159) should be reported for the single test administration with the highest sum of these two components. |

### APPLICABILITY

| UNITS: | All |
| POPULATION: | All new freshman |
| DATE OF RECORD: | Tenth day of instruction |
| SUBMISSION DATE: | Sixth week of term |
| DATE ISSUED: | Spring 2016 |
DATA ELEMENT DESCRIPTION

NUMBER: 2158
NAME: SAT WRITING SCORE
DEFINITION: A numeric code that is the Writing SAT score submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The 3-digit numeric value should be between 200 and 800, inclusive.
EXAMPLE:
DEFAULTS: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.
EDITS: 2158-21 If ACT/SAT Test Indicator (DE 2145) = ‘E’ or ‘T’, then this element must contain a three-digit value between 200 and 800, inclusive. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘E’ or ‘T’, then this element must be space-filled.

NOTES: When a student submits multiple sets of SAT scores to an institution, the SAT Critical Reading Score (DE 2156), SAT Math Score (DE 2157), and SAT Writing Score (DE 2158) should be reported for the single test administration with the highest sum of these three components.

If a student submits SAT scores from an SAT test taken prior to March 2005, the SAT Writing Score (DE 2158) must be space-filled.

When a student submits multiple sets of SAT scores to an institution, a test from the most recent administration period should be used. If multiple test records are present for a student within the most recent administration period, then the single test administration with the highest sum of test components should be used to report each test component, as shown in the table below.

<table>
<thead>
<tr>
<th>ACT/SAT Test Indicator (DE 2145)</th>
<th>SAT test administration period</th>
<th>Test components</th>
</tr>
</thead>
<tbody>
<tr>
<td>‘F’, ‘U’</td>
<td>March 2016 or later</td>
<td>SAT Reading and Writing Score (DE 2159)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SAT Math Score (DE 2157)</td>
</tr>
<tr>
<td>‘E’, ‘T’</td>
<td>March 2005 to January 2016</td>
<td>SAT Critical Reading Score (DE 2156)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SAT Math Score (DE 2157)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SAT Writing Score (DE 2158)</td>
</tr>
<tr>
<td>‘D’, ‘S’</td>
<td>Before March 2005</td>
<td>SAT Verbal Score reported as SAT Critical Reading Score (DE 2156)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SAT Math Score (DE 2157)</td>
</tr>
</tbody>
</table>

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2016
DATA ELEMENT DESCRIPTION

NUMBER: 2158
NAME: SAT WRITING SCORE
DEFINITION: A numeric code that is the Writing SAT score submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The 3-digit numeric value should be between 200 and 800, inclusive.
EXAMPLE: 2158

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.

EDITS:
- 2158-11
- 2158-21  a) If ACT/SAT Test Indicator (DE 2145) = ‘E’ or ‘T’, then this element must contain a three-digit value between 200 and 800, inclusive. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘E’ or ‘T’, then this element must be space-filled.

b)

NOTES: When a student submits multiple sets of SAT scores to an institution, the SAT Critical Reading Score (DE 2156), SAT Math Score (DE 2157), and SAT Writing Score (DE 2158) should be reported for the single test administration with the highest sum of these three components.

If a student submits SAT scores from an SAT test taken prior to March 2005, the SAT Writing Score (DE 2158) must be space-filled.

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2014
DATA ELEMENT DESCRIPTION

NUMBER: 2159
NAME: SAT READING AND WRITING SCORE
DEFINITION: A numeric code that is the Reading and Writing SAT score submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The 3-digit numeric value should be between 200 and 800, inclusive.
EXAMPLE: 2159-21

EDITS:
- If ACT/SAT Test Indicator (DE 2145) = ‘F’, or ‘U’, then this element must contain a three-digit value between 200 and 800, inclusive. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘F’, or ‘U’, then this element must be space-filled.

DEFAULTS:
- If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.

NOTES: When a student submits multiple sets of SAT scores to an institution, the SAT Math Score (DE 2157) and SAT Reading and Writing Score (DE 2159) should be reported for the single test administration with the highest sum of these two components.

When a student submits multiple sets of SAT scores to an institution, a test from the most recent administration period should be used. If multiple test records are present for a student within the most recent administration period, then the single test administration with the highest sum of test components should be used to report each test component, as shown in the table below.

<table>
<thead>
<tr>
<th>ACT/SAT Test Indicator (DE 2145)</th>
<th>SAT test administration period</th>
<th>Test components</th>
</tr>
</thead>
<tbody>
<tr>
<td>‘F’, ‘U’</td>
<td>March 2016 or later</td>
<td>SAT Reading and Writing Score (DE 2159) SAT Math Score (DE 2157)</td>
</tr>
<tr>
<td>‘E’, ‘T’</td>
<td>March 2005 to January 2016</td>
<td>SAT Critical Reading Score (DE 2156) SAT Math Score (DE 2157) SAT Writing Score (DE 2158)</td>
</tr>
<tr>
<td>‘D’, ‘S’</td>
<td>Before March 2005</td>
<td>SAT Verbal Score reported as SAT Critical Reading Score (DE 2156) SAT Math Score (DE 2157)</td>
</tr>
</tbody>
</table>

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2016
DATA ELEMENT DESCRIPTION

NUMBER: 2159
NAME: SAT READING AND WRITING SCORE
DEFINITION: A numeric code that is the Reading and Writing SAT score submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The 3-digit numeric value should be between 200 and 800, inclusive.
EXAMPLE:
DEFAULTS: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to spaces.
EDITS: 2159-21 If ACT/SAT Test Indicator (DE 2145) = ‘F’, or ‘U’, then this element must contain a three-digit value between 200 and 800, inclusive. If ACT/SAT Test Indicator (DE 2145) is not equal to ‘F’, or ‘U’, then this element must be space-filled.
NOTES: When a student submits multiple sets of SAT scores to an institution, the SAT Math Score (DE 2157) and SAT Reading and Writing Score (DE 2159) should be reported for the single test administration with the highest sum of these two components.

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2016
DATA ELEMENT DESCRIPTION

NUMBER: 2160
NAME: UNIT
DEFINITION: A one-character code indicating one of the fourteen possible institutions.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>UNIT</th>
<th>ABBR.</th>
<th>INSTITUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>MSN</td>
<td>Madison</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>MIL</td>
<td>Milwaukee</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>EAU</td>
<td>Eau Claire</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>GBY</td>
<td>Green Bay</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>LAC</td>
<td>La Crosse</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>OSH</td>
<td>Oshkosh</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>PKS</td>
<td>Parkside</td>
<td></td>
</tr>
<tr>
<td>H</td>
<td>PLT</td>
<td>Platteville</td>
<td></td>
</tr>
<tr>
<td>J</td>
<td>RVF</td>
<td>River Falls</td>
<td></td>
</tr>
<tr>
<td>K</td>
<td>STP</td>
<td>Stevens Point</td>
<td></td>
</tr>
<tr>
<td>L</td>
<td>STO</td>
<td>Stout</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>SUP</td>
<td>Superior</td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>WTW</td>
<td>Whitewater</td>
<td></td>
</tr>
<tr>
<td>R</td>
<td>UWC</td>
<td>UW Colleges</td>
<td></td>
</tr>
</tbody>
</table>

EXAMPLE: Unit is Green Bay; this element is ‘D’.

DEFAULTS: 2160-11 The valid code for the reporting unit must be present.

EDITS: Refer to edits 2981-41, 2982-21, 2983-31, 2984-22, 29P1-41, 29F1-42, 29F2-21, and 29F3-21 in the Student Editing Criteria beginning on page III.D.1

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term (Financial Aid: end of reporting period)
SUBMISSION DATE: Sixth week of term; post term (Financial Aid: first Monday of July)
DATE ISSUED: August 1997
DATA ELEMENT DESCRIPTION

NUMBER: 2170
NAME: DIVISION (UW COLLEGES CAMPUSES ONLY)
DEFINITION: The level of organization immediately under that of Unit for the UW Colleges.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Must be one of an institution's valid division codes per the UDDS table. For the UW Colleges (R), the following divisions are valid:

<table>
<thead>
<tr>
<th>CODE</th>
<th>ABBR.</th>
<th>DIVISION NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>BRB</td>
<td>Baraboo/Sauk County</td>
</tr>
<tr>
<td>18</td>
<td>BRN</td>
<td>Barron County</td>
</tr>
<tr>
<td>20</td>
<td>FDL</td>
<td>Fond du Lac</td>
</tr>
<tr>
<td>22</td>
<td>FOX</td>
<td>Fox Valley</td>
</tr>
<tr>
<td>24</td>
<td>MAN</td>
<td>Manitowoc</td>
</tr>
<tr>
<td>28</td>
<td>MTH</td>
<td>Marathon County</td>
</tr>
<tr>
<td>30</td>
<td>MNT</td>
<td>Marinette</td>
</tr>
<tr>
<td>32</td>
<td>MSF</td>
<td>Marshfield/Wood County</td>
</tr>
<tr>
<td>34</td>
<td>RLN</td>
<td>Richland</td>
</tr>
<tr>
<td>35</td>
<td>RCK</td>
<td>Rock County</td>
</tr>
<tr>
<td>37</td>
<td>SHB</td>
<td>Sheboygan</td>
</tr>
<tr>
<td>38</td>
<td>WSH</td>
<td>Washington County</td>
</tr>
<tr>
<td>39</td>
<td>WAK</td>
<td>Waukesha</td>
</tr>
<tr>
<td>40</td>
<td>ONL</td>
<td>On-Line</td>
</tr>
</tbody>
</table>

EXAMPLE: Division is UW-Waukesha campus; this element is ‘39’.

EDITS: 2170-21 If Unit (DE 2160) is an ‘R’ (UW Colleges), this element must contain a valid UW Colleges Division code. For all other Unit codes, this element must be blank (b).

NOTES: Refer to edits 2981-41, 2982-21, 2983-31, 2984-22, 29P1-41, 29F1-42, 29F2-21, and 29F3-21 in the Student Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term (Financial Aid: end of reporting period)
SUBMISSION DATE: Sixth week of term; post term (Financial Aid: first Monday of July)
DATE ISSUED: Spring 2001
DATA ELEMENT DESCRIPTION

**NUMBER:** 2180  
**NAME:** TERM INDICATOR  
**DEFINITION:** A code indicating the term to which the financial aid data for the student is applicable.

### CODING REQUIREMENTS

| LENGTH: | 1 POSITION |
| DECIMAL POSITION: | N/A |
| SPECIFICATIONS: | Term Indicator for budget data (choices for Term Indicator on CDR Record Type *‘08’):

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Annual Year budget information</td>
</tr>
<tr>
<td>S</td>
<td>Summer Session budget information</td>
</tr>
<tr>
<td>T</td>
<td>Traditional Academic Year (fall and spring term) budget information</td>
</tr>
</tbody>
</table>

Term Indicator for aid data (choices for Term Indicator on CDR Record Type *‘10’):

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>Aid used by the student for summer session</td>
</tr>
<tr>
<td>T</td>
<td>Aid used by the student for the entire Academic year (both fall and spring terms)</td>
</tr>
<tr>
<td>1</td>
<td>Specific Aid type provided to student only during Term 1</td>
</tr>
<tr>
<td>2</td>
<td>Specific Aid type provided to student only during Term 2</td>
</tr>
</tbody>
</table>

*See Financial Aid CDR file layouts in Section III.C of the CDR Manual.

### EXAMPLE:

### DEFAULTS:

### EDITS:

- **2180-11** a) Term Indicator for budget data must be coded ‘A’, ‘S’, or ‘T’. +
- **2180-21** A student’s term indicators for budget data and aid data must be compatible. Budget data for summer (‘S’) must correspond to aid data for summer (‘S’). Budget data for traditional academic year (‘T’) must correspond to aid data for traditional academic year (‘T’), fall (‘1’), or spring (‘2’). +

### NOTES:

This element pertains only to the financial aid CDR.

### APPLICABILITY

**UNITS:** All

**POPULATION:** All enrolled students who:
- a) received financial aid, or
- b) had computed financial need

**DATE OF RECORD:** End of reporting period

**SUBMISSION DATE:** First Monday of July

**DATE ISSUED:** Spring 2014
DATA ELEMENT DESCRIPTION

NUMBER: 2185
NAME: MATH FUNDAMENTALS SCORE
DEFINITION: A numeric code that is the earliest Math Fundamentals score on the UW System Mathematics Placement Test of a new freshman.

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The 3-digit numeric value should be between 150 and 850, inclusive.
EXAMPLE:

DEFAULTS: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to blank (b).

EDITS: 2185-21 If the student is a new freshman (Entrance Status, Current (DE 2240) is equal to ‘N’ and Student Classification (DE 2210) is equal to ‘A’, ‘B’, ‘C’ or ‘D’), then this element must contain a three-digit value that ends in zero and is between 150 and 850, inclusive, or be blank (b).

2185-22 If the student is a new freshman (Entrance Status, Current (DE 2240) is equal to ‘N’ and Student Classification (DE 2210) is equal to ‘A’, ‘B’, ‘C’ or ‘D’), then this element must not be blank (b).

NOTES: This data element is intended to be used to identify students who, on their first attempt, have a Math Fundamentals score that would place them into college-level math (i.e., above remedial math) per the systemwide math placement test common cut score. When multiple test score records exist for an individual student, the Math Fundamentals score should be taken from the earliest dated test record.

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2017

PAGE 2185
DATA ELEMENT DESCRIPTION

NUMBER: 2210
NAME: STUDENT CLASSIFICATION
DEFINITION: A code indicating the current class level or year of a student (based upon institutionally defined credit levels and/or institution, school, or college acceptance actions).

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS: The acceptable codes are as follows:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Freshman</td>
</tr>
<tr>
<td>B</td>
<td>Sophomore</td>
</tr>
<tr>
<td>C</td>
<td>Junior</td>
</tr>
<tr>
<td>D</td>
<td>Senior</td>
</tr>
<tr>
<td>E</td>
<td>Masters</td>
</tr>
<tr>
<td>F</td>
<td>Education Specialist</td>
</tr>
<tr>
<td>G</td>
<td>PhD (Pre-prelim)</td>
</tr>
<tr>
<td>H</td>
<td>PhD (Post-prelim)</td>
</tr>
<tr>
<td>I</td>
<td>Special (non-matriculated student assessed undergraduate fees, UW COLLEGES use only)</td>
</tr>
<tr>
<td>J</td>
<td>Special (non-matriculated student assessed undergraduate fees, COMPREHENSIVE and DOCTORAL CLUSTER use only)</td>
</tr>
<tr>
<td>K</td>
<td>Special (non-matriculated student assessed graduate fees)</td>
</tr>
<tr>
<td>L</td>
<td>Law</td>
</tr>
<tr>
<td>M</td>
<td>Medical</td>
</tr>
<tr>
<td>N</td>
<td>High School</td>
</tr>
<tr>
<td>P</td>
<td>Pharmacy Professional</td>
</tr>
<tr>
<td>S</td>
<td>Wisconsin Resident Age 60 and over, audit only</td>
</tr>
<tr>
<td>T</td>
<td>Wisconsin Resident receiving federal old age survivors and disability insurance benefits (OASDI), audit only</td>
</tr>
<tr>
<td>V</td>
<td>Veterinary Medicine</td>
</tr>
<tr>
<td>Y</td>
<td>Clinical/Professional Practice Doctorate</td>
</tr>
</tbody>
</table>

EXAMPLE:


DATA ELEMENT DESCRIPTION

EDITS:

2210-21

a) If Unit (DE 2160) is not ‘R’ (UW Colleges), then this element cannot contain an ‘I’ (undergraduate special, UW Colleges only). If Unit (DE 2160) is ‘R’, then this element must contain an ‘A’, ‘B’, ‘C’, ‘D’, ‘I’, ‘N’, ‘S’, or ‘T’.

b) If Unit (DE 2160) is not an ‘A’ (Madison), then this element cannot contain an ‘L’, ‘M’, ‘P’, or ‘V’.

c) If this element contains a ‘G’ (PhD, pre-prelim) or ‘H’ (PhD, post-prelim), Unit (DE 2160) must be ‘A’ or ‘B’, and the student cannot be new or transfer, i.e., Entrance Status, Current (DE 2240) cannot contain an ‘N’ or ‘T’.

d) If the CAPP Indicator (DE 1410) on the curricular file contains a ‘Y’, then this element must contain an ‘N’.

e) If Resident Status-Fee Basis, Current (DE 2220) is not an ‘R’ (WI Resident), then this element cannot contain an ‘S’ or ‘T’.

f) If Entrance Status (DE 2240) contains a ‘T’ or ‘S’, then this element must contain an ‘A’, ‘B’, ‘C’, or ‘D’.


2210-22

If this element contains a ‘D’, then the student cannot be a new student, i.e., Entrance Status, Current (DE 2240) cannot contain an ‘N’.

NOTES:

----------------------------------------

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2017

PAGE 2210.2
DATA ELEMENT DESCRIPTION

NUMBER: 2210
NAME: STUDENT CLASSIFICATION
DEFINITION: A code indicating the current class level or year of a student (based upon institutionally defined credit levels and/or institution, school, or college acceptance actions).

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS: The acceptable codes are as follows:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Freshman</td>
</tr>
<tr>
<td>B</td>
<td>Sophomore</td>
</tr>
<tr>
<td>C</td>
<td>Junior</td>
</tr>
<tr>
<td>D</td>
<td>Senior</td>
</tr>
<tr>
<td>E</td>
<td>Masters</td>
</tr>
<tr>
<td>F</td>
<td>Education Specialist</td>
</tr>
<tr>
<td>G</td>
<td>PhD (Pre-prelim)</td>
</tr>
<tr>
<td>H</td>
<td>PhD (Post-prelim)</td>
</tr>
<tr>
<td>I</td>
<td>Special (non-matriculated student assessed undergraduate fees, UW COLLEGES use only)</td>
</tr>
<tr>
<td>J</td>
<td>Special (non-matriculated student assessed undergraduate fees, COMPREHENSIVE and DOCTORAL CLUSTER use only)</td>
</tr>
<tr>
<td>K</td>
<td>Special (non-matriculated student assessed graduate fees)</td>
</tr>
<tr>
<td>L</td>
<td>Law</td>
</tr>
<tr>
<td>M</td>
<td>Medical</td>
</tr>
<tr>
<td>N</td>
<td>High School</td>
</tr>
<tr>
<td>P</td>
<td>Pharmacy Professional</td>
</tr>
<tr>
<td>S</td>
<td>Wisconsin Resident Age 60 and over, audit only</td>
</tr>
<tr>
<td>T</td>
<td>Wisconsin Resident receiving federal old age survivors and disability insurance benefits (OASDI), audit only</td>
</tr>
<tr>
<td>V</td>
<td>Veterinary Medicine</td>
</tr>
<tr>
<td>Y</td>
<td>Clinical/Professional Practice Doctorate</td>
</tr>
</tbody>
</table>

EXAMPLE: 

DEFAULTS:

EDITS:


2210-12 For Extended Degree Students, this element should contain ‘A’, ‘B’, ‘C’, ‘D’, or ‘J’.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2013
DATA ELEMENT DESCRIPTION

NUMBER: 2210 – cont.

EDITS:

2210-21  a) If Unit (DE 2160) is not ‘R’ (UW Colleges), then this element cannot contain an ‘I’ (undergraduate special, UW Colleges only). If Unit (DE 2160) is ‘R’, then this element must contain an ‘A’, ‘B’, ‘C’, ‘D’, ‘I’, ‘N’, ‘S’, or ‘T’.
b) If Unit (DE 2160) is not an ‘A’ (Madison), then this element cannot contain an ‘L’, ‘M’, ‘P’, or ‘V’.
c) If this element contains an ‘H’ (PhD, post-prelim), Unit (DE 2160) must be ‘A’ or ‘B’, and the student cannot be new or transfer, i.e., Entrance Status, Current (DE 2240) cannot contain an ‘N’ or ‘T’.
d) If the CAPP Indicator (DE 1410) on the curricular file contains a ‘Y’, then this element must contain an ‘N’.
e) If Resident Status-Fee Basis, Current (DE 2220) is not an ‘R’ (WI Resident), then this element cannot contain an ‘S’ or ‘T’.
f) If Entrance Status (DE 2240) contains a ‘T’ or ‘S’, then this element must contain an ‘A’, ‘B’, ‘C’, or ‘D’.
g) If Resident Status-Fee Basis, Current (DE 2220) is a ‘W’ (Return to Wisconsin participant), then this element must contain an ‘A’, ‘B’, ‘C’, ‘D’, ‘I’, ‘N’, ‘S’, or ‘T’ (does not apply to post-term add records).

2210-22 If this element contains a ‘D’, then the student cannot be a new student, i.e., Entrance Status, Current (DE 2240) cannot contain an ‘N’.

NOTES:
**DATA ELEMENT DESCRIPTION**

**NUMBER:** 2220  
**NAME:** RESIDENT STATUS - FEE BASIS, CURRENT  
**DEFINITION:** Resident status based upon determination by the Office of the Registrar.

**CODING REQUIREMENTS**

| LENGTH: | 1 position |
| DECIMAL POSITION: | N/A |
| SPECIFICATIONS: | |

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>resident</td>
</tr>
<tr>
<td>A</td>
<td>resident, Alumni Discount</td>
</tr>
<tr>
<td>B</td>
<td>nonresident, Alumni Discount</td>
</tr>
<tr>
<td>V</td>
<td>nonresident, Veterans’ Choice Act</td>
</tr>
<tr>
<td>M</td>
<td>nonresident, Michigan Reciprocity</td>
</tr>
<tr>
<td>S</td>
<td>nonresident, Minnesota Reciprocity</td>
</tr>
<tr>
<td>W</td>
<td>nonresident, Return to Wisconsin tuition discount program participant</td>
</tr>
<tr>
<td>I</td>
<td>nonresident, participant in UW Platteville’s Tri-State regional workforce initiative</td>
</tr>
<tr>
<td>E</td>
<td>nonresident, Midwest Student Exchange Program participant</td>
</tr>
<tr>
<td>N</td>
<td>nonresident, other</td>
</tr>
</tbody>
</table>

**EXAMPLE:** Student is nonresident, other; this element is ‘N’.

**DEFAULTS:**

**EDITS:**

- **2220-21**
  2. If this element contains an ‘I’, the Unit (DE 2160) must contain an ‘H’.
  4. If this element contains an ‘E’, then the two digit state code for Address-Permanent (DE 2080) must contain a ‘KS’, ‘IL’, ‘IN’, ‘MI’, ‘MO’, ‘NB’, or ‘ND’ (does not apply to post-term add records).
  5. If this element contains an ‘A’ or ‘B’ then the Unit (DE 2160) must contain a ‘C’.
- **2220-22** If the student is a nonresident alien (Citizenship, Status of (DE 2050) = ‘A’), then this element should not contain an ‘R’.

**NOTES:**

**APPLICABILITY**

| UNITS: | All |
| POPULATION: | All students as specified in the CDR Reporting Guidelines |
| DATE OF RECORD: | Tenth day of instruction; end of term |
| SUBMISSION DATE: | Sixth week of term; post-term |
| DATE ISSUED: | Spring 2016 |
DATA ELEMENT DESCRIPTION

NUMBER: 2225
NAME: RELATIONSHIP TO ALUMNUS
DEFINITION: Relationship data for students participating in the Return to Wisconsin tuition discount program.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Biological Parent</td>
</tr>
<tr>
<td>2</td>
<td>Adoptive Parent</td>
</tr>
<tr>
<td>3</td>
<td>Step Parent</td>
</tr>
<tr>
<td>4</td>
<td>Legal Guardian</td>
</tr>
<tr>
<td>5</td>
<td>Biological Grandparent</td>
</tr>
<tr>
<td>6</td>
<td>Adoptive Grandparent</td>
</tr>
</tbody>
</table>

EXAMPLE: Student qualifies for this program through their adoptive parent; this element is ‘2’.

DEFAULTS: 2225-21 If DE 2220 (Residency) is ‘W’, this element must contain a ‘1’, ‘2’, ‘3’, ‘4’, ‘5’, or ‘6’ (does not apply to post-term adds). If DE 2220 (Residency) is not ‘W’, this element must be blank.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2010
DATA ELEMENT DESCRIPTION

NUMBER: 2230
NAME: REMEDIAL MATH REQUIREMENT(S)

DEFINITION: A code indicating whether or not a student has been identified by the institution at which the student is currently enrolled as needing remediation in the math area. This indicator must be reported each term for all new freshmen.

CODING REQUIREMENTS

<table>
<thead>
<tr>
<th>SPECIFICATIONS</th>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Y</td>
<td>Student identified as needing math remediation.</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>Student not identified as needing math remediation.</td>
</tr>
<tr>
<td></td>
<td>E</td>
<td>Blank (b)</td>
</tr>
</tbody>
</table>

EXAMPLE: If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to blank (b).

EDITS: 2230-11
2230-21 If Entrance status, Current (DE 2240) is equal to ‘N’, and Student Classification (DE 2210) is equal to ‘A’, ‘B’, ‘C’, or ‘D’, this element must contain a ‘Y’ or ‘N’.

NOTES:

APPLICABILITY

<table>
<thead>
<tr>
<th>UNITS:</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>POPULATION:</td>
<td>All new freshman</td>
</tr>
<tr>
<td>DATE OF RECORD:</td>
<td>Tenth day of instruction</td>
</tr>
<tr>
<td>SUBMISSION DATE:</td>
<td>Sixth week of term</td>
</tr>
<tr>
<td>DATE ISSUED:</td>
<td>Spring 2017</td>
</tr>
</tbody>
</table>
### DATA ELEMENT DESCRIPTION

**NUMBER:** 2230  
**NAME:** REMEDIAL MATH REQUIREMENT(S)  
**DEFINITION:** A code indicating whether or not a student has been identified by the institution at which the student is currently enrolled as needing remediation in the math area. This indicator must be reported each term for all new freshmen.

### CODING REQUIREMENTS

<table>
<thead>
<tr>
<th>SPECIFICATIONS:</th>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Y</td>
<td>Student evaluated for remediation and identified as needing math remediation.</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>Student evaluated for remediation and identified as not needing math remediation.</td>
</tr>
<tr>
<td></td>
<td>E</td>
<td>Student exempted from institutional testing for mathematics remediation.</td>
</tr>
<tr>
<td></td>
<td>blank (b)</td>
<td>Student has not been evaluated for or exempted from remediation.</td>
</tr>
</tbody>
</table>

**EXAMPLE:**

**DEFAULTS:**

**EDITS:** 2230-11 This element must contain a ‘Y’, ‘N’, ‘E’, or ‘blank (b)’.

**NOTES:**

### APPLICABILITY

**UNITS:** All  
**POPULATION:** All new freshman  
**DATE OF RECORD:** Tenth day of instruction  
**SUBMISSION DATE:** Sixth week of term  
**DATE ISSUED:** Spring 2000
DATA ELEMENT DESCRIPTION

NUMBER: 2235
NAME: REMEDIAL ENGLISH REQUIREMENT(S)

A code indicating whether or not a student has been identified by the institution at which the student is currently enrolled as needing remediation in the English area. This indicator must be reported each term for all new freshmen.

CODING REQUIREMENTS

LENGTH: 1 positions
DECIMAL POSITION: N/A

SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student identified as needing English remediation.</td>
</tr>
<tr>
<td>N</td>
<td>Student not identified as needing English remediation.</td>
</tr>
<tr>
<td>E</td>
<td>blank (b)</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS:

If Entrance status, Current (DE 2240) is not equal to ‘N’, or Student Classification (DE 2210) is not equal to ‘A’, ‘B’, ‘C’, or ‘D’, then this element is defaulted to blank (b).

EDITS:

2235-11

2235-21 If Entrance status, Current (DE 2240) is equal to ‘N’, and Student Classification (DE 2210) is equal to ‘A’, ‘B’, ‘C’, or ‘D’, this element must contain a ‘Y’ or ‘N’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2017
DATA ELEMENT DESCRIPTION

NUMBER: 2235
NAME: REMEDIAL ENGLISH REQUIREMENT(S)
DEFINITION: A code indicating whether or not a student has been identified by the institution at which the student is currently enrolled as needing remediation in the English area. This indicator must be reported each term for all new freshmen.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student evaluated for remediation and identified as needing English remediation.</td>
</tr>
<tr>
<td>N</td>
<td>Student evaluated for remediation and identified as not needing English remediation.</td>
</tr>
<tr>
<td>E</td>
<td>Student exempted from institutional testing for English remediation.</td>
</tr>
<tr>
<td>blank (b)</td>
<td>Student has not been evaluated for or exempted from remediation.</td>
</tr>
</tbody>
</table>

EXAMPLE: 2235-11 This element must contain a ‘Y’, ‘N’, ‘E’, or blank (b).

DEFAULTS:

EDITS:

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2000
DATA ELEMENT DESCRIPTION

NUMBER: 2240
NAME: ENTRANCE STATUS, CURRENT
DEFINITION: The entrance, or continuing, status of the student when he/she entered the institution this term.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS: For campus degree credit students, including students in UW-Extension credit/Interinstitutional Agreement courses:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>New, Undergraduate-student: has had no creditable (i.e., acceptable for transfer) course work in higher education (other than credits earned during Summer Session or while enrolled in high school). Graduate-student: New if not coded as re-entry or continuing.* Special student: New if not coded as re-entry or continuing.*</td>
</tr>
<tr>
<td>R</td>
<td>Re-entry, applies to undergraduate, graduate and specials. Student was enrolled at your institution, left for one or more terms (other than Summer Session), and returned. In the case of an undergraduate--the student did not earn transferable credits from another institution (other than Summer Session), and has reenrolled at your institution.</td>
</tr>
<tr>
<td>C</td>
<td>Continuing, applies to undergraduate, graduate and specials. Student is continuing from previous term at same program level. (Summer Session absence not relevant.)</td>
</tr>
<tr>
<td>T</td>
<td>Transfer, does not apply to graduate or special students. Student is transferring credits from another institution of higher education (other than credits earned during Summer Session or while enrolled in high school) and has not previously enrolled at your institution.</td>
</tr>
<tr>
<td>S</td>
<td>Combination Re-entry/transfer; does not apply to graduate or special students. An undergraduate who previously enrolled at your institution, left for one or more terms (other than Summer Session), earned transferable credits from another institution of higher education, and has reenrolled at your institution.</td>
</tr>
</tbody>
</table>

NOTES: 1) Undergraduates, who attended another institution of higher education but who have no transferable credits should be coded as "New" ("N"). 2) Undergraduates seeking an additional baccalaureate degree, major, minor, and/or certification should be coded as Transfer if they are new to your institution and are transferring credits from another institution. Undergraduates seeking an additional baccalaureate degree, major, minor, and/or certification should be coded as Re-entry if they previously enrolled at your institution and have no transferable credits (other than credits earned during Summer Session or while enrolled in high school).

* If special or graduate students are transferring credits from another institution of higher education, Institution Last Attended (DE 2130) should be submitted.
### DATA ELEMENT DESCRIPTION

**NUMBER:** 2240 – cont.

**SPECIFICATIONS (cont.):** For Extended Degree students:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>New. Student has no creditable (i.e., acceptable for transfer) course work in higher education (other than credits earned during Summer Session or while enrolled in high school). The student is considered a new student if he/she is new to higher education, not just new to the Extended Degree Program (EDP). Prior Learning Credits do not qualify as acceptable for transfer course work and therefore do not alter a student's entrance status, i.e., a student can have Prior Learning Credits and can still be considered a new student.</td>
</tr>
<tr>
<td>R</td>
<td>Re-entry. Student was not on the previous term’s CDR (not including Summer Session) but was previously enrolled at your institution, either as part of the regular on-campus degree credit program or the EDP. However, if the student has been on another campus, (other than Summer Session) during the time away from your institution and is transferring credits, the student should be reported as a Combination Re-entry/transfer student (Entrance Status ‘S’).</td>
</tr>
<tr>
<td>C</td>
<td>Continuing. Student is continuing course work from the previous term at your institution and was reported on the previous term’s CDR, either as part of the regular on-campus degree credit program or the EDP. (Summer Session absence not relevant.)</td>
</tr>
<tr>
<td>T</td>
<td>Transfer. Student is transferring credits from another institution of higher education (other than credits earned during Summer Session or while enrolled in high school) and has not previously enrolled at your institution. Prior Learning Credits and EDP credits do not qualify as transferable credits within the same campus.</td>
</tr>
<tr>
<td>S</td>
<td>Combination Re-entry/transfer. A student in EDP who previously enrolled at your institution, left for one or more terms (other than Summer Session), earned transferable credits from another institution of higher education, and has reenrolled at your institution.</td>
</tr>
</tbody>
</table>

**EXAMPLE:**


**EDITS:**

- 2240-11 This element must contain a ‘C’, ‘N’, ‘R’, ‘S’, or ‘T’.
- 2240-51 If student is enrolled in the summer as a new freshman (Student Classification (DE 2210) equal to ‘A’, ‘B’, ‘C’, or ‘D’ and Entrance Status, Current (DE 2240) equal to ‘N’) and is also enrolled in the fall, the Entrance Status must remain the same.

**NOTES:**

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### APPLICABILITY

**UNITS:** All

**POPULATION:** All students as specified in the CDR Reporting Guidelines

**DATE OF RECORD:** Tenth day of instruction

**SUBMISSION DATE:** Sixth week of term

**DATE ISSUED:** Spring 2007
DATA ELEMENT DESCRIPTION

NUMBER: 2250
NAME: CUMULATIVE GRADE POINT AVERAGE (CUM GPA)
DEFINITION: The cumulative grade point average the undergraduate or graduate student has earned at your institution as of the end of the current term or session. CUM GPA must be based on a four point scale, "A" equaling a 4.0 GPA. If your institution uses a different point scale, you must convert your values to the four point scale as follows.

\[(\text{GPA VALUE} \times 4 \div \text{MAXIMUM OF POINT SCALE})\]

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: 9V99
SPECIFICATIONS: All values must be between 000 (0.00 CUM GPA) to 400 (4.00 CUM GPA) or equal to 999 (CUM GPA not available).
EXAMPLE: CUM GPAs of 3.45 and 0.76; these elements are ‘345’ and ‘076’ respectively.
DEFAULTS: If Student Classification (DE 2210) is ‘S’ or ‘T’ and this element is not ‘999’, then this element is defaulted to ‘999’ (not available).
EDITS: 2250-11 This element must be coded with a numeric value between ‘000’ (0.00) and ‘400’ (4.00) inclusive, or coded as ‘999’ (not available). Blanks (b b b) and alphabetic characters are invalid.
2250-21 a) If Cumulative GPC (DE 2251) is coded ‘999’, then this element must also be coded ‘999’.
   b) If Cumulative GPC (DE 2251) is not coded ‘999’, then this element must contain a numeric value between ‘000’ and ‘400’ inclusive.
2250-32 If Withdrawal Date (DE 2500) is greater than zero, Entrance Status (DE 2240) is ‘N’ or ‘T’, and student was not enrolled in the Summer term prior to a withdrawal during the Fall term, then this element should be coded ‘999’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 2005

PAGE 2250
DATA ELEMENT DESCRIPTION

NUMBER: 2251
NAME: CUMULATIVE GRADE POINT CREDITS (CUM GPC)
DEFINITION: The cumulative grade point credits the undergraduate or graduate student has earned at your institution as of the end of the current term or session. This is the number of credits used to calculate the student's Cumulative Grade Point Average (DE 2250).

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: 999V
SPECIFICATIONS: All values must be between 000 (0 CUM GPC) to 300 (300 CUM GPC) or equal to 999 (CUM GPC not available).
EXAMPLE: CUM GPCs of 3 and 117; these elements are ‘003’ and ‘117’ respectively.
DEFAULTS: If Student Classification (DE 2210) is ‘S’ or ‘T’ and this element is not ‘999’, then this element is defaulted to ‘999’ (not available).
EDITS: 2251-11 This element must be coded with a numeric value between ‘000’ and ‘300’ inclusive, or coded as ‘999’ (not available). Blanks (bbb) and alphabetic characters are invalid.
   2251-21 a) If Cumulative Grade Point Average (DE 2250) is coded ‘999’, then this element must also be coded ‘999’.
   b) If Cumulative Grade Point Average (DE 2250) is not coded ‘999’, then this element must contain a numeric value between ‘000’ and ‘300’ inclusive.
   2251-32 If Withdrawal Date (DE 2500) is greater than zero, Entrance Status (DE 2240) is ‘N’ or ‘T’, and student was not enrolled in the Summer term prior to a withdrawal during the Fall term, then this element should be coded ‘999’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 2005
DATA ELEMENT DESCRIPTION

NUMBER: 2255
NAME: TRANSFER GRADE POINT AVERAGE (TRANS GPA)
DEFINITION: This is the cumulative grade point average that a transfer student (Entrance Status (DE 2240) = 'S' or 'T') earned at the Institution Last Attended (DE 2130) prior to transferring. Transfer GPA does not apply to graduate or special students. TRANS GPA must be based on a four point scale, 'A' equating a 4.0 GPA. If the value is based on a different point scale, you must convert the value to the four point scale as follows.

\[
\text{TRANS GPA} = \left( \frac{\text{GPA VALUE} \times 4}{\text{MAXIMUM OF POINT SCALE}} \right)
\]

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: 9V99
SPECIFICATIONS: All values must be between 000 (0.00 TRANS GPA) to 400 (4.00 TRANS GPA) or equal to 999 (TRANS GPA not available). This element must be blank (b) on the sixth-week submission for all other students except transfers.
EXAMPLE: TRANS GPAs of 3.45 and 0.76; these elements are ‘345’ and ‘076’, respectively.

DEFAULTS:

EDITS: 2255-11 Alphabetic characters are invalid.
2255-21 a) If Entrance Status, Current (DE 2240) is 'S' or 'T', then this element must be coded with a numeric value between '000' (0.00) and '400' (4.00) inclusive, or coded as '999' (not available).
   b) If Entrance Status, Current (DE 2240) is not 'S' or 'T', then this element must be blank (b).

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All transfer students (Entrance Status, Current (DE 2240) = 'S' or 'T')
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 1999

PAGE 2255
### DATA ELEMENT DESCRIPTION

**NUMBER:** 2260  
**NAME:** INCOMING INTERNATIONAL EXCHANGE STUDENT  
**DEFINITION:** An indication that a student is or is not an exchange student coming to a UW institution ("here from" student).  

**Incoming International Exchange Student:** An incoming ("here from") exchange student who does not pay UW academic fees but is enrolled in UW coursework.

### CODING REQUIREMENTS

**LENGTH:** 1 position  
**DECIMAL POSITION:** N/A  
**SPECIFICATIONS:**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incoming International Exchange student</td>
</tr>
<tr>
<td>N</td>
<td>Student not an Incoming International Exchange student</td>
</tr>
</tbody>
</table>

**EXAMPLE:** Student is not an incoming international exchange student; this element is ‘N’.

**DEFAULTS:** Blanks (b/s) are defaulted to ‘N’, except for students with Student Classification (DE 2210) equal to ‘T’ for whom this element must be blank (b).

**EDITS:**

- 2260-11 Must be ‘I’ or ‘N’, except for students with Student Classification (DE 2210) equal to ‘T’ for whom this element must be blank (b).
- 2260-21 If this element is an ‘I’, then the sum of all Student Credits by Course Section (DE 2340) must be greater than zero.

### APPLICABILITY

**UNITS:** All  
**POPULATION:** All students  
**DATE OF RECORD:** Tenth day of instruction  
**SUBMISSION DATE:** Sixth week of term  
**DATE ISSUED:** Spring 2006

PAGE 2260
### DATA ELEMENT DESCRIPTION

**NUMBER:** 2270  
**NAME:** MAJOR, CURRENT  
**DEFINITION:** A code indicating the intended major program of a student at this institution.

### CODING REQUIREMENTS

<table>
<thead>
<tr>
<th><strong>LENGTH:</strong></th>
<th>5 positions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DECIMAL POSITION:</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>SPECIFICATIONS:</strong></td>
<td>See Major table in Vol. II. Double majors can be reported by using both occurrences of this element, minor fields of study should not be reported. Students seeking only teacher certification should be coded ‘99992’. If a student is not enrolled in a degree program, the element should be coded ‘99992’.</td>
</tr>
</tbody>
</table>

### EXAMPLE:

**DEFAULTS:**  
If Major, Current 1 (DE 2270(1)) is invalid and the student is a special (Student Classification (DE 2210) is an ‘I’, ‘J’, or ‘K’), then Major, Current 1 (DE 2270(1)) is defaulted to ‘99992’, see Major Codes table in CDR Manual Vol. II. If Major, Current 2 (DE 2270(2)) is invalid and the student is a special (Student Classification (DE 2210) is an ‘I’, ‘J’, or ‘K’), then Major, Current (DE 2270(2)) is defaulted to spaces. If Major, Current 2 (DE 2270(2)) is equal to zeros or ‘99992’, then Major, Current 2 (DE 2270(2)) is defaulted to spaces. If Major, Current 1 (DE 2270(1)) is equal to Major, Current 2 (DE 2270(2)), then Major, Current 2 (DE 2270(2)) is defaulted to spaces. If Major, Current 2 (DE 2270(2)) is valid and Major, Current 1 (DE 2270(1)) is equal to ‘99992’, then move Major, Current 2 (DE 2270(2)) to Major, Current 1 (DE 2270(1)) and default Major, Current 2 (DE 2270(2)) to spaces. If Student Classification is equal to ‘S’, ‘N’, or ‘T’, then Major, Current 1 (DE 2270(1)) and Major, Current 2 (DE 2270(2)) are defaulted to spaces.

**EDITS:**  
2270-21 Except for students with Student Classification (DE 2210) of ‘N’, ‘S’, or ‘T’, a major valid for that term, and Unit (DE 2160) must be present in the first occurrence of this element. If the second occurrence of this element contains a code, not blanks (bs), it must also meet the above criteria.  
2270-22  
a) Except for students with Student Classification (DE 2210) = ‘N’, ‘S’, or ‘T’, a major valid for the student's classification should be present.  
b) For students participating in the Midwest Student Exchange Program (Resident Status-Fee Basis (DE 2220) = 'E'), this data element must contain a valid major other than the code for undeclared majors (‘99992’) except at UW Colleges (Unit (DE 2160) = ‘R’).

### NOTES:

### APPLICABILITY

**UNITS:** All  
**POPULATION:** All students as specified in the CDR Reporting Guidelines  
**DATE OF RECORD:** Tenth day of instruction  
**SUBMISSION DATE:** Sixth week of term  
**DATE ISSUED:** Spring 2014
DATA ELEMENT DESCRIPTION

NUMBER: 2290
NAME: DEGREE SOUGHT (GRADUATE DEGREES ONLY)
DEFINITION: A code signifying the graduate degree type (MA, MS, MST, MAT, etc.) sought.

CODING REQUIREMENTS

LENGTH: 5 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: This element should be completed for all graduate students enrolled in degree programs. If the student is not enrolled in a degree program (i.e., Major (DE 2270) is coded ‘99992’) this element should be left blank (b).
EXAMPLE: Degree sought is MA; this element is "MA/ b/ b/ b."
DEFAULTS: If student has a graduate classification (Student Classification (DE 2210) is an ‘E’, ‘F’, ‘G’, ‘H’, or ‘Y’) and Major, Current 1 (DE 2270(1)) contains ‘99992’, then this element is defaulted to spaces during the build process. If Student Classification (DE 2210) is other than ‘E’, ‘F’, ‘G’, ‘H’, or ‘Y’, then this element is defaulted to spaces. If Degree Sought 2 (DE 2290(2)) is not equal to spaces and Degree Sought 1 (DE 2290(1)) is equal to spaces, then move Degree Sought 2 (DE 2290(2)) to Degree Sought 1 (DE 2290(1)) and default Degree Sought 2 (DE 2290(2)) to spaces.
EDITS: 2290-21 If the student is a graduate student (Student Classification (DE 2210) = ‘E’, ‘F’, ‘G’, ‘H’, or ‘Y’) and Major, Current (DE 2270) does not contain ‘99992’, then the following conditions must be met:

- a) The first occurrence of this element must contain a masters, education specialist, or doctorate level code which is valid for the Unit (DE 2160).
- b) If the second occurrence of this element contains a code (i.e., it is not blank (b)), it must also meet the above condition (a).
- c) When one or both occurrences of this element is not blank (b), at least one of the degrees must be a valid degree for the Student Classification (DE 2210).

2290-22 If the student is a graduate student (Student Classification (DE 2210) = ‘E’, ‘F’, ‘G’, ‘H’, or ‘Y’) and both occurrences of this element are not blank (b), then the second occurrence should not equal the first.

NOTES: +

APPLICABILITY

UNITS: All
POPULATION: All graduate and professional students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2005

PAGE 2290
DATA ELEMENT DESCRIPTION

NUMBER: 2300
NAME: CURRICULAR AREA

DEFINITION: A 4-digit code originally based upon the HEGIS taxonomy of instructional programs in higher education designating the primary disciplinary area in which the course is being offered within a department.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A

SPECIFICATIONS: Must be one of the valid curricular area codes per the curricular area code table for a unit. See also data element description 1050.

EXAMPLE: Disciplinary area is English, General; this element is ‘1501’.

DEFAULTS: 2300-11

EDITS: a) A valid code for the reporting Unit (DE 2160) must be present.

Note: This edit is designated as 2300p11 on the post-term submission.

NOTES: Refer to edits 2982-21, 2983-31 and 2984-22, in the Student Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: Fall 2016
DATA ELEMENT DESCRIPTION

NUMBER: 2300
NAME: CURRICULAR AREA
DEFINITION: A 4-digit code originally based upon the HEGIS taxonomy of instructional programs in higher education designating the primary disciplinary area in which the course is being offered within a department.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Must be one of the valid curricular area codes per the curricular area code table for a unit. See also data element description 1050.

EXAMPLE: Disciplinary area is English, General; this element is ‘1501’.

DEFAULTS: 2300-11 a) A valid code for the reporting Unit (DE 2160) must be present.

EDITS: Refer to edits 2982-21, 2983-31 and 2984-22, in the Student Editing Criteria beginning on page III.D.1.

NOTES: Refer to edits 2982-21, 2983-31 and 2984-22, in the Student Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2004
DATA ELEMENT DESCRIPTION

NUMBER: 2310
NAME: COURSE NUMBER
DEFINITION: The campus number used to identify a specific course within a campus department's offerings.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The leftmost three positions represent the campus number used to identify a specific course. An alpha character may be used in the fourth position to differentiate between specific courses, otherwise it should be blank. For dual enrollment courses ("slash" courses), where students can register under more than one course number, e.g., 350/550, all enrollments should be reported under the lower course number (e.g., 350) in the sixth week submission. On the post-term submission, the course number under which the student registered should be reported. Also, see data element description 1060.

EXAMPLE: If the course number is computer science 838; this element is ‘838b’.

EDITs: 2310-11 a) Data must be present, i.e., all blank spaces are invalid.
        b) The first three positions of this element must be numeric.
        c) The fourth position of this element must be an alpha character or blank.
           Note: This edit is designated as 2310p11 on the post-term submission.

NOTES: Refer to edits 2982-21, 2983-31, and 2984-22 in the Student Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: Fall 2016
DATA ELEMENT DESCRIPTION

NUMBER: 2310
NAME: COURSE NUMBER
DEFINITION: The campus number used to identify a specific course within a campus department's offerings.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The leftmost three positions represent the campus number used to identify a specific course. An alpha character may be used in the fourth position to differentiate between specific courses, otherwise it should be blank. For dual enrollment courses ("slash" courses), where students can register under more than one course number, e.g., 350/550, all enrollments should be reported under the lower course number (e.g., 350). Also, see data element description 1060.

EXAMPLE: If the course number is computer science 838, this element is '838b'.

DEFAULTS: 
EDITS: 2310-11  a) Data must be present, i.e., all blank spaces are invalid.
      b) The first three positions of this element must be numeric.
      c) The fourth position of this element must be an alpha character or blank.

NOTES: Refer to edits 2982-21, 2983-31, and 2984-22 in the Student Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2005

PAGE 2310
DATA ELEMENT DESCRIPTION

NUMBER: 2320
NAME: COURSE, GRADE BASIS
DEFINITION: A code indicating whether a student is taking a course for grade points, pass-fail, or audit.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>Graded basis</td>
</tr>
<tr>
<td>P</td>
<td>Pass-fail</td>
</tr>
<tr>
<td>A</td>
<td>Audit</td>
</tr>
<tr>
<td>O</td>
<td>Other</td>
</tr>
<tr>
<td>C</td>
<td>Credit/no credit</td>
</tr>
</tbody>
</table>

EXAMPLE: Student is auditing course; this element is ‘A’.

DEFAULTS: 2320-11 This element must contain a valid code of ‘A’, ‘C’, ‘G’, ‘O’, or ‘P’. Note: This edit is designated as 2320p11 on the post-term submission.

2320-21 a) If the Student Classification (DE 2210) = ‘S’ or ‘T’, then this element must contain an ‘A’.

b) For Extended Degree Program course-sections ((DE 1430) contains a ‘Y’), this element must not be audit (‘A’).

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: Fall 2016
DATA ELEMENT DESCRIPTION

NUMBER: 2320
NAME: COURSE, GRADE BASIS
DEFINITION: A code indicating whether a student is taking a course for grade points, pass-fail, or audit.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>Graded basis</td>
</tr>
<tr>
<td>P</td>
<td>Pass-fail</td>
</tr>
<tr>
<td>A</td>
<td>Audit</td>
</tr>
<tr>
<td>O</td>
<td>Other</td>
</tr>
<tr>
<td>C</td>
<td>Credit/no credit</td>
</tr>
</tbody>
</table>

EXAMPLE: Student is auditing course; this element is ‘A’.


EDITS: 2320-21 a) If the Student Classification (DE 2210) = ‘S’ or ‘T’, then this element must contain an ‘A’. b) For Extended Degree Program course-sections ((DE 1430) contains a ‘Y’), this element must not be audit (‘A’).

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2004
DATA ELEMENT DESCRIPTION

NUMBER: 2330
NAME: SECTION NUMBER
DEFINITION: A five character unique identification for each section taught within each course. This identification must appear in the campus timetable file. A section is defined as a group of students meeting at the same time and in the same place for the same type of instruction with the same faculty. Sections may not be artificially derived to serve other functions (i.e., number of credits registered for, student level, etc.), except for certain independent-study and field experience sections for which the section number is used to identify the instructor.

CODING REQUIREMENTS

LENGTH: 5 positions
DECIMAL POSITION: N/A

SPECIFICATIONS:

EXAMPLE: Section is number SEb/b7 of computer science 838; this element is ‘SEb/b7’.

NOTES: Refer to edits 2982-21 and 2983-31 in the Student Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2006
DATA ELEMENT DESCRIPTION

NUMBER: 2340
NAME: STUDENT CREDITS BY SECTION (PRORATED)
DEFINITION: The number of credits in each course section for which a student is registered.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: 99V99
Implied decimal between second and third positions (from left).

SPECIFICATIONS: The number of credits in each course section for which a student is registered. If an institution records credits at the course level only, the credits must be prorated to the appropriate sections in accordance with the Unit's method for prorating course credits to sections.

EXAMPLE: Number of prorated credits for section is 1-1/4; this element is ‘0125’.

DEFAULTS:

EDITS:

2340-21 a) A number between 00.00 and 18.00 must be present.
   Note: Types of Instruction (DE 1100) ‘I’ and ‘F’ will be ignored for this edit. If the Study Away Course Section Indicator (DE 1420) is equal to ‘A’, ‘E’, ‘X’, or ‘S’, then this edit is bypassed. This edit is also bypassed for UW-Madison's UDDS codes related to Medical or Veterinary Medicine Schools (‘A53’ or ‘A87’).
   b) If the Study Away Course Section Indicator (DE 1420) is equal to ‘O’ or ‘D’, then this element must be zero.
   c) The total of these elements for a given student must be less than 35 credits (for editing purposes only).

2340-22 a) If the Study Away Course Section Indicator (DE 1420) is equal to ‘A’, ‘E’, ‘X’, or ‘S’, then this element should be greater than zero.
   b) The total of these elements (which must be numeric) for a given student should:
      ii) not be greater than 18 credits for a graduate or graduate special (Student Classification (DE 2210) = ‘E’, ‘F’, ‘G’, ‘H’, ‘K’, or ‘Y’);
      iii) not be greater than 6 credits for a high school special (Student Classification (DE 2210) = ‘N’).
   Note: This edit does not apply to Law, Veterinary, Medical or Pharmacy Professional Students, (Student Classification (DE 2210) = ‘L’, ‘M’, ‘P’, or ‘V’) or to the Extended Degree Program students.
DATA ELEMENT DESCRIPTION

NUMBER: 2340 – cont.

EDITs (cont.): 2340-32 The sum of this element for each course taken by the student should be within the Course Credit Minimum (DE 1070) and Course Credit Maximum (DE 1080) range for the course.

NOTES: Refer to edit 2984-22 in Student Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2007
DATA ELEMENT DESCRIPTION

NUMBER: 2350
NAME: UNITS TAKEN (primary course section)
DEFINITION: The number of enrolled credits in each course for which a student is registered.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: 99V99
   Implied decimal between second and third positions (from left).

SPECIFICATIONS: The number of enrolled credits/units taken in each course for which a student is registered. For multi-part courses this element should reflect the total for the course.

EXAMPLE: 2350

DEFAULTS:

EDITS:
   a) A number between 00.00 and 18.00 must be present.
   b) The total of these elements for a given student must be less than 35 credits.
   2350-32 This element should be within the Course Credit Minimum (DE 1070) and Course Credit Maximum (DE 1080) range for the course.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All primary course sections for undergraduate students on the sixth week submission
DATE OF RECORD: End of term
SUBMISSION DATE: Post term
DATE ISSUED: Spring 2015
DATA ELEMENT DESCRIPTION

NUMBER: 2352
NAME: EARN CREDIT FLAG
DEFINITION: A flag indicating whether the course enrollment is subject to earn credit.

CODING REQUIREMENTS

LENGTH: 1 positions
DECIMAL POSITION: SPECIFICATIONS: A flag indicating whether the course enrollment is subject to earn credit.
EXAMPLE:
DEFAULTS:
EDITS: 2352-21 A value of ‘Y’ or ‘N’ must be present.
NOTES:

APPLICABILITY

UNITS: All
POPULATION: All primary course sections for undergraduate students on the sixth week submission
DATE OF RECORD: End of term
SUBMISSION DATE: Post term
DATE ISSUED: Spring 2015
DATA ELEMENT DESCRIPTION

NUMBER: 2354
NAME: GRADE
DEFINITION: The grade/course outcome in the primary course section for which a student is enrolled.

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: The grade value in the primary course section for which a student is enrolled.
SPECIFICATIONS: CODE DEFINITION
A A valid code in the institution grade table must be present, or this data element must be blank.
A- AB
C
D
ETC . . .

EXAMPLE:

DEFAULTS:

EDITS: 2354-21 If Grade is present, it must be valid for the Course Grade Basis (DE 2320) of the student in this course.
2354-22

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All primary course sections for undergraduate students submitted on sixth week
DATE OF RECORD: End of term
SUBMISSION DATE: Post term
DATE ISSUED: Spring 2015
DATA ELEMENT DESCRIPTION

NUMBER: 2360
NAME: STUDENT BUDGET, INDIVIDUAL
DEFINITION: The most current summation of estimated living and educational expenses for the student. It is important that the budget be compatible with the contribution/expectation for the student so that the difference between the budget minus the contribution/expectation equals the financial need for the student. Also, the need and the derivation values must be compatible with the aid disbursements. Budgets reported for the traditional academic year must be prorated for students with aid less than 9 months to reflect the portion of the academic year during which the student is enrolled. Separate budgets must be reported for the summer term and the balance of the academic (fall and spring) year. When 12 month budgets are used to determine need, it must be prorated between summer and traditional terms. Minnesota and Michigan students' budgets should reflect Minnesota and Michigan reciprocity, example: non-resident budgets minus reciprocity.

CODING REQUIREMENTS

LENGTH: 5 positions
DECIMAL POSITION: ⬊(decimal positions)
SPECIFICATIONS: The dollar amount is to be provided for each student included in the Financial Aid Data Submission who received an aid type that required a federal financial aid Needs Analysis to be completed. When the student received only aid that did not require a federal needs analysis to be completed and no student budget is available to be reported, then this element should be coded as all blanks (b/s).

EXAMPLE: Student is enrolled for the 1st and 2nd semesters and has a budget of $800.00 per semester; this element is ‘01600’.

DEFAULTS: 
EDITS:
2360-11 A numeric value greater than or equal to zero must be present for students who received an aid type that required a federal Needs Analysis to be completed (see Financial Aid Type (DE 2400)).
2360-12 The value should not exceed $30,000 for resident undergraduates and $65,000 for nonresident undergraduates and for graduate and professional students, except in cases where this element is coded as all blanks (b/s).
Note: This dollar amount limit check is for CDR data editing purposes only and does not reflect any policy guidelines.
2360-22 When both summer and traditional budgets are greater than zero, the value of the summer budget should not be greater than the budget submitted for the traditional academic year.

NOTES: This element and corresponding edit(s) pertain only to the financial aid CDR.

APPLICABILITY

UNITS: All
POPULATION: All enrolled students who:
   a) received financial aid, or
   b) had computed financial need
DATE OF RECORD: End of reporting period
SUBMISSION DATE: First Monday of July
DATE ISSUED: August 2012
DATA ELEMENT DESCRIPTION

NUMBER: 2370
NAME: FINANCIAL DEPENDENCY STATUS
DEFINITION: A code indicating whether the student is financially dependent or independent of their parents or guardian.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>INDEPENDENT: The student is considered &quot;independent&quot; or &quot;self-supporting&quot; as specified in current federal regulations.</td>
</tr>
<tr>
<td>D</td>
<td>DEPENDENT: The student does not qualify as an independent for financial aid purposes as specified in current federal regulations.</td>
</tr>
</tbody>
</table>

A student's dependency status code is to be entered for each student included in the Financial Aid Data Submission who received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type (DE 2400)). When the student received only aid that did not require a federal financial aid Needs Analysis to be completed and no dependency status is available to be reported then this data element should be blank (b). Separate dependency status codes can be reported for the summer term and the balance of the academic year (fall and spring terms).

EXAMPLE: Student is independent; this element is ‘I’.

DEFAULTS:

EDITS:

2370-11 A code of ‘I’, ‘D’, or a blank (b) must be present.
2370-21 A code of ‘I’ or ‘D’ must be present for students who received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type (DE 2400)).

NOTES: This element and corresponding edit(s) pertain only to the financial aid CDR.

APPLICABILITY

UNITS: All
POPULATION: All enrolled students who: a) received financial aid, or b) had computed financial need
DATE OF RECORD: End of reporting period
SUBMISSION DATE: First Monday of July
DATE ISSUED: Spring 2000
**DATA ELEMENT DESCRIPTION**

| NUMBER:  | 2380 |
| NAME:    | FAMILY CONTRIBUTION/STUDENT EXPECTATION |
| DEFINITION: | The cumulative amount of money that: 1) a dependent student's family is expected to contribute toward the student's individual budget, or 2) an independent student is expected to contribute toward his/her individual budget. The Family Contribution/Student Expectation is based upon current federal guidelines. Family Contributions should not be reduced by the amount of supplemental loans (e.g., SLS or PLUS) which have been used to replace family contributions. Contributions/expectations are to be reported separately for the summer session and the balance of the academic year (i.e., the combination of fall and spring terms). When added together, the total should equal the contribution/expectation for the reporting period. The contribution/expectation period must cover the same time period for which aid is being reported. |

**CODING REQUIREMENTS**

| LENGTH:       | 5 positions |
| DECIMAL POSITION: | bbbbb |
| SPECIFICATIONS: | A contribution/expectation is to be provided for each student included in the Financial Aid Data Submission who received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type (DE 2400)). When the student received only aid that did not require a federal financial aid Needs Analysis to be completed, and no family/contribution is available to be reported then this element should be coded as all blanks (bs). |
| EXAMPLE:      | Family contribution is $1,000.00; this element is ‘01000’. |
| DEFAULTS:     | |
| EDITS:        | 2380-11  A numeric value greater than or equal to zero must be present for students who received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type (DE 2400)). |
|               | 2380-21  For students who received need based aid (see Financial Aid Type (DE 2400)), the contribution should not exceed the budget (see Student Budget, Individual (DE 2360)). |
| NOTES:        | This element and corresponding edit(s) pertain only to the financial aid CDR. |

**APPLICABILITY**

| UNITS: | All |
| POPULATION: | All enrolled students who: a) received financial aid, or b) had computed financial need |
| DATE OF RECORD: | End of reporting period |
| SUBMISSION DATE: | First Monday of July |
| DATE ISSUED: | Spring 2006 |
DATA ELEMENT DESCRIPTION

NUMBER: 2390
NAME: TOTAL FAMILY INCOME
DEFINITION: The amount of money determined to be income (both taxable and nontaxable) for financial needs analysis as prescribed by the prevailing current needs analysis methodology. The amount is to reflect the combined parent and student income for dependent students, or the combined student and spouse income for independent students.

CODING REQUIREMENTS

LENGTH: 6 positions
DECIMAL POSITION: bbbbb
SPECIFICATIONS: An amount coded in whole dollars must be provided for each student included in the Financial Aid Data Submission who received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type (DE 2400)). When the student received only aid that did not require a federal financial aid Needs Analysis to be completed and no total family income is available to be reported, this element should be coded all blanks (b/s).

The reported income should be the income used to calculate the corresponding contribution for the aid period.

EXAMPLE: The Total Family Income is $15,000.00; this element is ‘015000’.

DEFAULTS: $0

EDITS:

2390-11 A numeric value greater than or equal to zero must be present for students who received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type (DE 2400)).

2390-22 a) For students who received need based aid, the Total Family Income should not exceed $200,000.
   b) For students who received aid type ‘10’ (WHEG) or ‘24’ (Pell), the Total Family Income should be less than $100,000.

NOTES: Refer to edits 29F2-21 and 29F3-21 in the Student Editing Criteria beginning on page III.D.1. This element and corresponding edit(s) pertain only to the financial aid CDR.

APPLICABILITY

UNITS: All
POPULATION: All enrolled students who: a) received financial aid, or b) had computed financial need

DATE OF RECORD: End of reporting period
SUBMISSION DATE: First Monday of July
DATE ISSUED: Spring 2006
DATA ELEMENT DESCRIPTION

NUMBER: 2395
NAME: HOUSING ARRANGEMENTS
DEFINITION: A code indicating the student’s anticipated housing status as indicated on the Federal application for student aid.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>Student indicated on-campus housing arrangements.</td>
</tr>
<tr>
<td>O</td>
<td>Student indicated off-campus housing arrangements.</td>
</tr>
<tr>
<td>P</td>
<td>Student indicated living off-campus with a parent(s).</td>
</tr>
</tbody>
</table>

EXAMPLE: The student indicates on-campus housing arrangements; this element is ‘C’.

DEFAULTS:

EDITS:

2395-11 Must be coded ‘C’, ‘O’, ‘P’, or blank (b).

2395-21 A code of ‘C’, ‘O’, or ‘P’ must be present for students who received an aid type that required a federal financial aid Needs Analysis to be completed (see Financial Aid Type (DE 2400)).

NOTES: This element and corresponding edit(s) pertain only to the financial aid CDR.

APPLICABILITY

UNITS: All
POPULATION: All enrolled students who: a) received financial aid, or b) had computed financial need
DATE OF RECORD: End of reporting period
SUBMISSION DATE: First Monday of July
DATE ISSUED: August 2010
DATA ELEMENT DESCRIPTION

NUMBER: 2400
NAME: FINANCIAL AID TYPE
DEFINITION: A code identifying the type of financial aid disbursed to the student during the reporting period. Aid disbursed for the Summer Session is reported separate from aid disbursed for the fall and spring terms.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: See table on next pages.
EXAMPLE: Aid Type is Federal Work-Study; this element is ‘76’.
DEFAULTS:
EDITS: 2400-11 A valid code must be present, per the list of valid aid types on Financial Aid Type table (DE 2400.2-4).
NOTES: Refer to edit 29F3-21 in the Student Editing Criteria beginning on page III.D.1. This element and corresponding edit(s) pertain only to the financial aid CDR.

APPLICABILITY

UNITS: All
POPULATION: All enrolled students who: a) received financial aid, or b) had computed financial need
DATE OF RECORD: End of reporting period
SUBMISSION DATE: First Monday of July
DATE ISSUED: August 2015
<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Funding Source</th>
<th>Editing Max. Amount</th>
<th>Fed FA Need Analysis</th>
<th>Need Based Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Wisconsin Grant</td>
<td>State</td>
<td>$3,500</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>11</td>
<td>Wisconsin Hearing/Visually Handicapped Student Grant</td>
<td>State</td>
<td>$3,500</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>12</td>
<td>Talent Incentive Program/State Student Incentive Grant (TIP/SSIG)</td>
<td>State</td>
<td>$3,500</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>13</td>
<td>Tuition Remission Waiver-Misc. (ex: Graduate Assistantships and Fellowships waivers)</td>
<td>Inst.</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>14</td>
<td>Non-Resident Tuition Remission Grant (8% monies)</td>
<td>Inst.</td>
<td></td>
<td>No</td>
<td>Yes*</td>
</tr>
<tr>
<td>15</td>
<td>Non-Resident Tuition Remission Grant (2% monies)</td>
<td>Inst.</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>16</td>
<td>Wisconsin Indian Student Assistant Grants</td>
<td>State</td>
<td>$2,500</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>17</td>
<td>Pilot Minority Tuition Program</td>
<td>State</td>
<td>$4,000</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>18</td>
<td>Advanced Opportunity Program</td>
<td>State</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>19</td>
<td>Other Wisconsin State Grants (ex: Independent Student Grant, PREP, WI Act 228 and Act 163)</td>
<td>State</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>20</td>
<td>Other Non-Wisconsin State Grants (ex: PHEAA Grant)</td>
<td>Other</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>21</td>
<td>Academic Excellence Scholars Program (AES)</td>
<td>State</td>
<td>$3,500</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>22</td>
<td>Institutional Grants/Scholarships (including Foundation coordinated aid)</td>
<td>Inst.</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>24</td>
<td>Pell Grants</td>
<td>Federal</td>
<td>$6,000</td>
<td>Yes</td>
<td>Yes*</td>
</tr>
<tr>
<td>25</td>
<td>Institutional Grants/Scholarships (including Foundation coordinated aid)</td>
<td>Inst.</td>
<td></td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>27</td>
<td>International Student Tuition Remission</td>
<td>Inst.</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>28</td>
<td>Supplemental Educational Opportunity Grant (SEOG)</td>
<td>Federal</td>
<td>$4,000</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>29</td>
<td>UW System Study Abroad Financial Aid Grant</td>
<td>State</td>
<td>$2,000</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>31</td>
<td>Teacher Education Assistance for College and Higher Education (TEACH) Grant Program</td>
<td>Federal</td>
<td>$4,000</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>33</td>
<td>Nursing Traineeship Awards</td>
<td>Federal</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>34</td>
<td>Health Professions Pharmacy Grants</td>
<td>Federal</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>35</td>
<td>Health Professions Medical Grants</td>
<td>Federal</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>36</td>
<td>Bureau of Indian Affairs Grants</td>
<td>Federal</td>
<td></td>
<td>No</td>
<td>Yes*</td>
</tr>
<tr>
<td>37</td>
<td>Federal Military Educational Benefits</td>
<td>Federal</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>38</td>
<td>Wisconsin Educational Veterans Benefits</td>
<td>State</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>39</td>
<td>National Guard Tuition Reimbursement</td>
<td>State</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>41</td>
<td>Academic Competitiveness Grant (Eliminated as of fall 2011)</td>
<td>Federal</td>
<td>$1,300</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>42</td>
<td>Comprehensive Employment &amp; Training Act (CETA) and Job Training Partnership Act Awards</td>
<td>Federal</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>43</td>
<td>National Science &amp; Mathematics Access to Retain Talent Grant (SMART Grant) (Eliminated as of fall 2011)</td>
<td>Federal</td>
<td>$4,000</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>44</td>
<td>Other Non-Need Based Federal Grants (ex: Paul Douglas, Undergraduate National Science Scholarships)</td>
<td>Federal</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>45</td>
<td>Other Need Based Federal Grants (ex: DPI Refugee Teacher Grant)</td>
<td>Federal</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>46</td>
<td>Other Non-Fed/Non-State Scholarship &amp; Grants; (recipients not determined by university, ex: private scholarships and National Association of Foreign Student Affairs Awards)</td>
<td>Other</td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>47</td>
<td>Lawton Minority Undergraduate Retention Grant Program (10% flexible funds)</td>
<td>State</td>
<td>sum of aids 47 &amp; 48 &lt; $4,000</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>48</td>
<td>Lawton Minority Undergraduate Retention Grant Program (90% formula funds)</td>
<td>State</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*Need based aid program that is treated as non-need based aid for CDR editing purposes.
### SCHOLARSHIPS AND GRANTS – cont.

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Funding Source</th>
<th>Editing Max. Amount</th>
<th>Fed FA Need Analysis</th>
<th>Need Based Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>74</td>
<td>Recommended Wisconsin DVR Funds for Vocational Rehabilitation and Vocational Rehabilitation Tuition Reimbursement.</td>
<td>State</td>
<td>Yes</td>
<td>Yes*</td>
<td></td>
</tr>
<tr>
<td>75</td>
<td>Recommended Non-Resident (i.e., other and Wisconsin) DVR Funds for Vocational Rehabilitation</td>
<td>Other</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>77</td>
<td>Wisconsin G.I. Bill remission</td>
<td>Inst.</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>79</td>
<td>Wisconsin G.I. Bill Supplemental Payment</td>
<td>State</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>83</td>
<td>Fund for Wisconsin Scholars Stipend</td>
<td>Other</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>84</td>
<td>Fund for Wisconsin Scholars Grant</td>
<td>Other</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>85</td>
<td>Tuition Increase Grant/Tuition Assistance Grant (TIG/TAG)</td>
<td>State</td>
<td>$1,000</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>86</td>
<td>Wisconsin Covenant Scholars Grant*</td>
<td>State</td>
<td>$1,500</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>87</td>
<td>Wisconsin Covenant Foundation Grant</td>
<td>Other</td>
<td>$1,500</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>88</td>
<td>WISCAID STEM grant</td>
<td>Other</td>
<td>$1,500</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*Need based aid program that is treated as non-need based aid for CDR editing purposes.

### LOANS

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Funding Source</th>
<th>Editing Max. Amount</th>
<th>Fed FA Need Analysis</th>
<th>Need Based Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>49</td>
<td>Graduate and Professional Student PLUS Loan</td>
<td>Federal</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>52</td>
<td>State Veterans Loan</td>
<td>State</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>53</td>
<td>Minority Teacher Forgivable Loan</td>
<td>State</td>
<td>$2,500</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>54</td>
<td>Perkins Loan Program</td>
<td>Federal</td>
<td>$6,000</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>56</td>
<td>Subsidized Stafford Loan Program (regardless of guarantee agency) (Ended 7/1/2010)</td>
<td>Federal</td>
<td>$8,500</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>57</td>
<td>Unsubsidized Stafford Loan Program (regardless of guarantee agency) (Ended 7/1/2010)</td>
<td>Federal</td>
<td>$21,000</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>58</td>
<td>Federal Nursing Loan</td>
<td>Federal</td>
<td>$4,000</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>59</td>
<td>Minority Doctoral Fellowship Support Program</td>
<td>State</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>60</td>
<td>Health Professions Pharmacy Loans</td>
<td>Federal</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>61</td>
<td>Health Professions Medical Loans</td>
<td>Federal</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>62</td>
<td>Other Federal Loans</td>
<td>Federal</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>63</td>
<td>Other Non-Wisconsin State Loans/Alternative Loans (ex: SELF, TERI, CONSERN)</td>
<td>Other</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>65</td>
<td>Wisconsin Nursing Stipend Student Loan</td>
<td>State</td>
<td>$5,000</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>66</td>
<td>Institutional Loans</td>
<td>Inst.</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>67</td>
<td>Parents Loan for Undergraduate Students (PLUS) (regardless of guarantee agency) (Ended 7/1/2010)</td>
<td>Federal</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>68</td>
<td>Health Education Assistance Loan (HEAL)</td>
<td>Federal</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>91</td>
<td>Subsidized Direct Student Loans</td>
<td>Federal</td>
<td>$8,500</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>92</td>
<td>Unsubsidized Direct Student Loans</td>
<td>Federal</td>
<td>$21,000</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>93</td>
<td>Parents Loan for Undergraduate Students (PLUS)</td>
<td>Federal</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>
### OTHER AID PROGRAMS

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Funding Source</th>
<th>Editing Max. Amount</th>
<th>Fed FA Need Analysis</th>
<th>Need Based Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>70</td>
<td>Graduate Fellowships &amp; Research Assistantships (grant dollars only, fee remission portion included under Tuition Remission Waiver; Aid Type 13)</td>
<td>Inst.</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>71</td>
<td>Undergraduate Assistantships</td>
<td>Federal</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>72</td>
<td>Regular Student Employment</td>
<td>Inst.</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>76</td>
<td>Federal Work-Study Program</td>
<td>2000-01</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>78</td>
<td>ROTC Scholarship (tuition &amp; books)</td>
<td>Federal</td>
<td>$20,000</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>80</td>
<td>Advance Corps Scholarship (Regular ROTC Program: tuition reimbursement and stipend)</td>
<td>Federal</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>82</td>
<td>Other Student Work Programs—GLHEC Internships</td>
<td>Other</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>94</td>
<td>Current PLUS Loan Program Amount (from GLHEC)</td>
<td></td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>95</td>
<td>Cumulative PLUS Loan Program Amount (from GLHEC)</td>
<td></td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>96</td>
<td>Current Stafford Loan Program Amount (from GLHEC)</td>
<td></td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>97</td>
<td>Cumulative Stafford Loan Program Amount (from GLHEC)</td>
<td></td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>99</td>
<td>No Aid $ (Aid Not Granted/Not Accepted/Not Used) But Student Has Financial Need</td>
<td>N/A</td>
<td>N/A</td>
<td>Yes</td>
<td>N/A</td>
</tr>
</tbody>
</table>
**DATA ELEMENT DESCRIPTION**

**NUMBER:** 2410  
**NAME:** FINANCIAL AID AMOUNT  
**DEFINITION:** The dollar value of each type of financial aid disbursed (minus refunds) to the student during the academic year, (summer, fall, spring). Aid disbursed for the Summer Session is reported separately from aid disbursed for the fall and spring terms year.

**CODING REQUIREMENTS**

| LENGTH: | 5 positions |
| DECIMAL POSITION: | 99999V |
| SPECIFICATIONS: | Expressed in whole dollars. |
| EXAMPLE: | Student received $525.00 of this type of aid; this element is ‘00525’. |
| DEFAULTS: | If value is non-numeric, this element is defaulted to zeros. |
| EDITS: |

| 2410-11 | A numeric value greater than zero and less than $55,000 (for editing purposes only) must be present, except for Aid Type 99 where the amount must be zero. |
| 2410-12 | a) Amounts for individual aid types should not exceed the maximum amounts listed for an aid type (see Financial Aid Type (DE 2400)).

b) The total aid a student received in the reporting period should not be greater than $30,000 for resident undergraduates and $65,000 for nonresident undergraduates and for graduate and professional students. Note: These amounts are for editing purposes only. The dollar amounts do not necessarily reflect program guidelines. |

| 2410-21 | a) If the student received aid types ‘56’, ‘57’, or ‘67’ (see Financial Aid Type (DE 2400)) the aid amount must be zero. (FFELP loans were discontinued 7/1/2010).


| 2410-22 | a) If the student received need based aid (see Financial Aid Type (DE 2400)), then the sum of the need based aid amounts should not exceed the Student Budget (DE 2360) minus the Family Contribution/Student Expectation (DE 2380) by more than $300.00.

b) If the student received aid type ‘47’ or ‘48’ (Lawton), then Race/Ethnicity must be ‘African-American’, ‘Hispanic/ Latino(a)’, ‘Southeast-Asian American’, or ‘American Indian/ Alaskan Native’, either alone or in combination with another race/ethnicity. |

**NOTES:** This element and corresponding edit(s) pertain only to the financial aid CDR.

**APPLICABILITY**

**UNITS:** All  
**POPULATION:** All enrolled students who: a) received financial aid, or b) had computed financial need

**DATE OF RECORD:** End of reporting period  
**SUBMISSION DATE:** First Monday of July  
**DATE ISSUED:** August 2012
DATA ELEMENT DESCRIPTION

NUMBER: 2420
NAME: DEGREE EarnED THIS TERM (THIS INSTITUTION)
DEFINITION: A code signifying the degree type (B.A., B.S., etc.) earned by a student in his/her major field of study in the current term being reported.

CODING REQUIREMENTS

LENGTH: 5 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Refer to the major/degree tables in Vol. II of the CDR Manual for a list of valid degrees and majors.
EXAMPLE: Last degree granted is BA; this element is ‘BA/BA/BA/BA’.
DEFAULTS: If Degree Earned This Term (DE 2420/1) is equal to spaces and Degree Earned This Term (DE 2420/2) is not equal to spaces, then Degree Earned This Term (DE 2420/2) is moved to Degree Earned This Term (DE 2420/1) and Degree Earned This Term (DE 2420/2) defaults to spaces.
EDITS:
2420-11 When both occurrences of this element are not blank (b), and Unit (DE 2160) is not equal to ‘A’, ‘L’, or ‘N’, the second occurrence of this element should not equal the first.
2420-21 When one or both occurrences of this element is not blank (b), the codes they contain must be valid degrees for the Unit (DE 2160).
2420-22 When one or both occurrences of this element is not blank (b), the codes they contain should be valid degrees for the Student Classification (DE 2210).
   a) This edit does not apply to post-term add records which do not include data on Student Classification (DE 2210).
   b) When editing post-term data, official CDR enrollments will likely have been established, i.e., the sixth week files have been closed. If this is the case, a Student's Classification (DE 2210) cannot be changed and only the degree earned may be modified if it is incorrect. If the degree earned is correct and the Student Classification (DE 2210) is found to be incorrect, leave the data unchanged. The non-critical error (2420-22) need not be resolved.
   c) This edit is bypassed for students who receive a master’s degree with a Student Classification (DE 2210) of ‘G’ (PhD Pre-prelim) or ‘H’ (PhD Post-prelim).
NOTES: If no Degree Earned This Term (DE 2420/1) was granted, then this element should be blank (b) and all the associated edits are bypassed.
If a degree is conferred after the term’s CDR post-term processing period, it should be included in the next term’s post-term submission.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 2017
DATA ELEMENT DESCRIPTION

NUMBER: 2420
NAME: DEGREE Earned THIS TERM (THIS INSTITUTION)
DEFINITION: A code signifying the degree type (B.A., B.S., etc.) earned by a student in his/her major field of study in the current term being reported.

CODING REQUIREMENTS

LENGTH: 5 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Refer to the major/degree tables in Vol. II of the CDR Manual for a list of valid degrees and majors.

EXAMPLE: Last degree granted is BA; this element is ‘BA/BBB’.

DEFAULTS: If Degree Earned This Term (DE 2420/1) is equal to spaces and Degree Earned This Term (DE 2420/2) is not equal to spaces, then Degree Earned This Term (DE 2420/2) is moved to Degree Earned This Term (DE 2420/1) and Degree Earned This Term (DE 2420/2) defaults to spaces.

EDITS:

2420-11 When both occurrences of this element are not blank (b), and Unit (DE 2160) is not equal to ‘A’, ‘L’, or ‘N’, the second occurrence of this element should not equal the first.

2420-21 When one or both occurrences of this element is not blank (b), the codes they contain must be valid degrees for the Unit (DE 2160).

2420-22 When one or both occurrences of this element is not blank (b), the codes they contain should be valid degrees for the Student Classification (DE 2210).

a) This edit does not apply to post-term add records which do not include data on Student Classification (DE 2210).
b) When editing post-term data, official CDR enrollments will likely have been established, i.e., the sixth week files have been opened. If this is the case, a Student's Classification (DE 2210) cannot be changed and only the degree earned may be modified if it is incorrect. If the degree earned is incorrect and the Student Classification (DE 2210) is found to be incorrect, leave the data unchanged. The non-critical error (2420-22) need not be resolved.
c) This edit is bypassed for students who receive a master's degree with a Student Classification (DE 2210) of 'G' (PhD Pre-prelim) or 'H' (PhD Post-prelim).

NOTES:

If no Degree Earned This Term (DE 2420/1) was granted, then this element should be blank (b) and all the associated edits are bypassed. If Degree Earned This Term (DE 2420/1) is equal to spaces, this edit is bypassed.

If a degree is conferred after the term’s CDR post-term processing period, it should be included in the next term’s post-term submission.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 2008
DATA ELEMENT DESCRIPTION

NUMBER: 2425
NAME: CERTIFICATE EARNED THIS TERM (THIS INSTITUTION)

DEFINITION: A code signifying the certificate type (postsecondary, postbaccalaureate, etc.) earned by a student in an identified field of study in the current term being reported.

CODING REQUIREMENTS

LENGTH: 1 positions
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Postsecondary award, certificate, or diploma of (less than 1 academic year); Less than 30 SEMESTER credit hours.</td>
</tr>
<tr>
<td>2</td>
<td>Postsecondary award, certificate, or diploma of (at least 1 but less than 2 academic years); At least 30, but less than 60 SEMESTER credit hours.</td>
</tr>
<tr>
<td>4</td>
<td>Postsecondary award, certificate, or diploma of (at least 2 but less than 4 academic years); 60 or more SEMESTER credit hours.</td>
</tr>
<tr>
<td>6</td>
<td>Postbaccalaureate certificate; requires completion of an organized program of study beyond the bachelor’s; designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master’s degree.</td>
</tr>
<tr>
<td>8</td>
<td>Post-master’s certificate; requires completion of an organized program of study beyond the master’s degree, but does not meet the requirements of academic degrees at the doctor’s level.</td>
</tr>
</tbody>
</table>

EXAMPLE: Certificate granted is postbaccalaureate; this element is ‘6’.

DEFAULTS: 2425-11

EDITS: a) If the first occurrence of this element is blank (b) the second occurrence of this element must also be blank (b).

b) This element must contain a valid code: ‘1’, ‘2’, ‘4’, ‘6’, ‘8’, or blank (b).

NOTES: When certificates span definitions for multiple codes, discretion maybe applied to assign a valid code (e.g. certificate is less than 30 credits AND more than one but less than two academic years). In all other cases, certificate types should be applied consistent with the coding structure above.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 2017
DATA ELEMENT DESCRIPTION

NUMBER: 2430
NAME: MAJOR ASSOCIATED WITH DEGREE EARNED THIS TERM
DEFINITION: A code indicating the major(s) which was associated with the degree the student earned this term (Degree Earned This Term (This Institution) (DE 2420)). Report only for those students who actually received a degree this term.

CODING REQUIREMENTS

LENGTH: 5 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: If there is no degree earned this reporting period, this element should be blank (b).

Double majors can be reported by using both occurrences of this element; do not report minor fields of study.

EXAMPLE:

DEFAULTS: If Degree Earned This Term (DE 2420) contains 'ASSOC' and this element contains blanks (bs), then this element is defaulted to ‘99992’. If Major Associated with Degree This Term (DE 2430/2) is equal to zeros and Degree Earned this Term (DE 2420/2) is equal to spaces, then Major Associated with Degree this Term (DE 2430/2) is defaulted to spaces. If Major Associated with Degree This Term (DE 2430/1) is equal to spaces and Major Associated with Degree This Term (DE 2430/2) is not equal to spaces and Degree Earned This Term (DE 2420/2) is equal to spaces, then Major Associated with Degree This Term (DE 2430/2) is moved to Major Associated with Degree This Term (DE 2430/1) and Major Associated with Degree This Term (DE 2430/2) is defaulted to spaces.

EDITS: 2430-21

a) If Degree Earned This Term (DE 2420) is blank (b), this element must also be blank (b).

b) If this element is not blank (b), the code must be approved for the Unit by System Administration Academic Affairs.

c) If Degree Earned This Term (DE 2420) contains a code (not = blanks(b)) other than 'ASSOC', this element cannot be '99992' or '99999'.

d) If Degree Earned This Term (DE 2420/1) is not blank (b), Major Associated With Degree Earned This Term (DE 2430/1) must be present and valid for the degree received.

e) If both occurrences of Degree Earned This Term (DE 2420) are submitted but only one occurrence of Major Associated With Degree Earned This Term (DE 2430/1), the Major Associated With Degree Earned This Term (DE 2430/1) is associated with both occurrences of Degree Earned This Term (DE 2420/1 and 2420/2) and that Major Associated With Degree Earned This Term (DE 2430/1) must be valid for both occurrences of Degree Earned This Term (DE 2420/1 and 2420/2).
DATA ELEMENT DESCRIPTION

NUMBER: 2430 – cont.

EDITS – cont.:

f) If both occurrences of Major Associated with Degree Earned This Term (DE 2430/1 and DE 2430/2) are submitted and only one occurrence of Degree Earned This Term (DE 2420/1) is submitted, the first occurrence of Major Associated with Degree Earned This Term (DE 2430/1) must be valid for the one occurrence of Degree Earned This Term (DE 2420). The second occurrence of Major Associated with Degree Earned This Term (DE 2430/2) must be valid for that Unit.

g) If both occurrences of Degree Earned This Term (DE 2420) and both occurrences of Major Associated with Degree Earned This Term (DE 2430) are submitted, the first occurrence of the Major Associated With Degree Earned This Term (DE 2430) must be valid for the first occurrence of Degree Earned This Term (DE 2420), and the second occurrence of Major Associated With Degree Earned This Term (DE 2430) must be valid for the second occurrence of Degree Earned This Term (DE 2420).

h) For UW-Stout (Unit 'L'), UW-Whitewater (Unit ‘N’), and UW-Madison (Unit ‘A’), if both occurrences of Degree Earned This Term (DE 2420) contain the same code, the first occurrence of Major Associated With Degree Earned This Term (DE 2430/1) cannot be the same as the second occurrence of Major Associated with Degree Earned This Term (DE 2430/2).

NOTES: This element may contain the same major as Major, Current (DE 2270) or it may contain a different code.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 2017

PAGE 2430.2
DATA ELEMENT DESCRIPTION

NUMBER: 2430
NAME: MAJOR ASSOCIATED WITH DEGREE EARNED THIS TERM

DEFINITION: A code indicating the major(s) which was associated with the degree the student earned this term (Degree Earned This Term (This Institution) (DE 2420)). Report only for those students who actually received a degree this term.

CODING REQUIREMENTS

LENGTH: 5 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: If there is no degree earned this reporting period, this element should be blank (b).

Double majors can be reported by using both occurrences of this element; do not report minor fields of study.

EXAMPLE:

DEFAULTS: If Degree Earned This Term (DE 2420) contains 'ASSOC' and this element contains blanks (bs), then this element is defaulted to '99992'. If Major Associated with Degree Earned This Term (DE 2430/1) is equal to zeros and Degree Earned This Term (DE 2420/2) is equal to spaces, then Major Associated with Degree this Term (DE 2430) is defaulted to spaces. If Major Associated with Degree This Term (DE 2430/1) is equal to spaces or '99992' and Major Associated with Degree This Term (DE 2430/2) is not equal to spaces, then Major Associated with Degree Earned This Term (DE 2430/1) and Major Associated with Degree This Term (DE 2430) is defaulted to spaces.

EDITS:

2430-21 a) If Degree Earned This Term (DE 2420) is blank (b), this element must also be blank (b).

b) If this element is not blank (b), the code must be approved for the Unit by System Administration Academic Affairs.

c) If Degree Earned This Term (DE 2420) contains a code (not = blanks(b)) other than 'ASSOC', this element cannot be '99992' or '99999'.

d) If Degree Earned This Term (DE 2420/1) is not blank (b), Major Associated With Degree Earned This Term (DE 2430/1) must be present and valid for the degree received.

e) If both occurrences of Degree Earned This Term (DE 2420) are submitted but only one occurrence of Major Associated With Degree Earned This Term (DE 2430/1), the Major Associated With Degree Earned This Term (DE 2430/1) is associated with both occurrences of Degree Earned This Term (DE 2420/1 and 2420/2) and that Major Associated With Degree Earned This Term (DE 2430/1) must be valid for both occurrences of Degree Earned This Term (DE 2420/1 and 2420/2).
DATA ELEMENT DESCRIPTION

NUMBER: 2430 – cont.

EDITS – cont.:

f) If both occurrences of Major Associated with Degree Earned This Term (DE 2430/1 and DE 2430/2) are submitted and only one occurrence of Degree Earned This Term (DE 2420/1) is submitted, the first occurrence of Major Associated with Degree Earned This Term (DE 2430/1) must be valid for the one occurrence of Degree Earned This Term (DE 2420). The second occurrence of Major Associated with Degree Earned This Term (DE 2430/2) must be valid for that Unit.

g) If both occurrences of Degree Earned This Term (DE 2420) and both occurrences of Major Associated with Degree Earned This Term (DE 2430) are submitted, the first occurrence of the Major Associated With Degree Earned This Term (DE 2430) must be valid for the first occurrence of Degree Earned This Term (DE 2420), and the second occurrence of Major Associated With Degree Earned This Term (DE 2430) must be valid for the second occurrence of Degree Earned This Term (DE 2420).

h) For UW-Stout (Unit ‘L’), UW-Whitewater (Unit ‘N’), and UW-Madison (Unit ‘A’), if both occurrences of Degree Earned This Term (DE 2420) contain the same code, the first occurrence of Major Associated With Degree Earned This Term (DE 2430) cannot be the same as the second occurrence of Major Associated with Degree Earned This Term (DE 2430).

NOTES:

This element may contain the same major as Major, Current (DE 2270) or it may contain a different code.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 2008
### DATA ELEMENT DESCRIPTION

**NUMBER:** 2435  
**NAME:** CIP CODE ASSOCIATED WITH CERTIFICATE Earned This Term  
**DEFINITION:** The Federal 2010 Classification of Instructional Programs (CIP) Code indicating the field of study associated with the certificate the student earned this term (Certificate Earned This Term (This Institution) (DE 2425)).

### CODING REQUIREMENTS

<table>
<thead>
<tr>
<th>LENGTH:</th>
<th>6 positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECIMAL POSITION:</td>
<td>99V9999</td>
</tr>
<tr>
<td>SPECIFICATIONS:</td>
<td>If there is no certificate earned this reporting period, this element should be blanks (b/s). Two fields of study can be reported by using both occurrences of this element.</td>
</tr>
</tbody>
</table>

### EXAMPLE:

2435-21  
Example:  
2435-21 a) If Certificate Earned This Term (DE 2425) is not blank (b), CIP Code Associated With Certificate Earned This Term (DE 2435/1) must be present.

### DEFAULTS:

<table>
<thead>
<tr>
<th>EDITS:</th>
<th>2435-11 a) Each occurrence of this element must be valid per Federal 2010 CIP Codes, or be blank (b). b) If the first occurrence of this element is blank (b) the second occurrence of this element must also be blank (b).</th>
</tr>
</thead>
</table>

### EDITS:

**EDITS:**  
2435-11 a) Each occurrence of this element must be valid per Federal 2010 CIP Codes, or be blank (b).  
b) If the first occurrence of this element is blank (b) the second occurrence of this element must also be blank (b).

2435-21 a) If Certificate Earned This Term (DE 2425) is blank (b), this element must also be blank (b).  
b) If Certificate Earned This Term (DE 2425/1) is not blank (b), CIP Code Associated With Certificate Earned This Term (DE 2435/1) must be present.

### NOTES:

CIP codes are assigned by the institution and indicate the field of study for the award. Codes are based on the National Center for Education Statistics (NCES) Classification of Instructional Program (CIP) codes. See: https://nces.ed.gov/ipeds/cipcode/.

### APPLICABILITY

**UNITS:** All  
**POPULATION:** All students as specified in the CDR Reporting Guidelines  
**DATE OF RECORD:** End of term  
**SUBMISSION DATE:** Post-term  
**DATE ISSUED:** Spring 2017
DATA ELEMENT DESCRIPTION

NUMBER: 2440
NAME: TEACHER EDUCATION COMPLETED THIS TERM (THIS INSTITUTION)
DEFINITION: An indication of whether or not a student has completed a teacher education program which meets teacher certification requirements in the current term being reported.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Yes</td>
</tr>
<tr>
<td>N</td>
<td>No</td>
</tr>
</tbody>
</table>

EXAMPLE: Student completed teacher education program; this element is ‘Y’.

DEFAULTS: Blanks (bs) are defaulted to ‘N’.

EDITS:

- 2440-11 This element must contain a ‘Y’ or ‘N’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 2011
DATA ELEMENT DESCRIPTION

NUMBER: 2460
NAME: MATH REMEDIATION COMPLETED THIS TERM
DEFINITION: A code indicating whether or not a student who was identified as needing a remedial math course (or courses, if more than one level of math remediation was required), successfully completed ALL his/her remedial math requirements.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS: | CODE | DEFINITION |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Yes</td>
</tr>
<tr>
<td>N</td>
<td>No</td>
</tr>
</tbody>
</table>

NOTE: 1) Students who received an incomplete or withdrew from a required remedial math course would not have completed their math remediation and, therefore, this data element would be ‘N’ until the math remediation was successfully completed.
2) Students who completed the math remediation by means other than course work (e.g., testing out or individualized instruction) should be indicated as having completed their remedial math requirement

EXAMPLE: Student completed remedial math course; this element is ‘Y’.

DEFAULTS: Blanks (bs) are defaulted to ‘N’.

EDITS: 2460-11 This element must contain a ‘Y’ or ‘N’.
2460-22 If this element is coded ‘Y’, then Remedial Math Requirement (DE 2230) should be a ‘Y’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 1999
DATA ELEMENT DESCRIPTION

NUMBER: 2465
NAME: ENGLISH REMEDIATION COMPLETED THIS TERM
DEFINITION: A code indicating whether or not a student who was identified as needing a remedial English course (or courses, if more than one level of English remediation was required), successfully completed ALL his/her remedial English requirements.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS: CODE | DEFINITION
| Y | Yes
| N | No

NOTE: 1) Students who received an incomplete or withdrew from a required remedial English course would not have completed their English remediation and, therefore, this data element would be ‘N’ until the English remediation was successfully completed.

2) Students who completed the English remediation by means other than course work (e.g., testing out or individualized instruction) should be indicated as having completed their remedial English requirement.

EXAMPLE: Student completed remedial English course; this element is ‘Y’.

DEFAULTS: Blanks (bs) are defaulted to ‘N’.

EDITS: 2465-11 This element must contain a ‘Y’ or ‘N’.
2465-22 If this element is coded ‘Y’, then Remedial English Requirement (DE 2235) should be a ‘Y’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 1995
DATA ELEMENT DESCRIPTION

NUMBER: 2500
NAME: WITHDRAWAL, DATE OF
DEFINITION: The date contained within the instruction period for the term on which the student withdrew from the University. Do not report this data element for Extended Degree Program students.

CODING REQUIREMENTS

LENGTH: 4 position
DECIMAL POSITION: N/A
SPECIFICATIONS: The first two digits of the code represent the month (January through December are coded 01 through 12, respectively), and the last two digits of the code represent the day of the month (format, ‘MMDD’).

EXAMPLE: Student withdrew October 30, 1974; this element is ‘1030’.

DEFAULTS: 

EDITS: 2500-11 a) This element must be blank (b) or contain a numeric code. If this element is not blank (b), it must contain the month in the first two positions and the appropriate day, ‘01’ thru ‘31’ inclusive, in the two remaining positions, i.e., this element must be coded in ‘MMDD’ format.

b) This element must be blank (b) for UW-Platteville (Unit (DE 2160) = ‘H’) Extended Degree Program (EDP) only students. These are students with only EDP course sections reported in their student record.

2500-12 The date contained by this element should be within the instructional period of the Unit (DE 2160) for the term being reported.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 2007
DATA ELEMENT DESCRIPTION

NUMBER: 2600
NAME: RACE/ETHNICITY: CUBAN INDICATOR
DEFINITION: A one-character code indicating whether the student is a person of Cuban race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of Cuban race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of Cuban race/ethnicity.</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

EDITS: 2600-11 This element must contain a ‘Y’ or ‘N’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

NUMBER: 2605
NAME: RACE/ETHNICITY: MEXICAN, MEXICAN-AMERICAN, OR CHICANO/A INDICATOR
DEFINITION: A one-character code indicating whether the student is a person of Mexican, Mexican-American, or Chicano/a race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of Mexican, Mexican-American, or Chicano/a race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of Mexican, Mexican-American, or Chicano/a race/ethnicity.</td>
</tr>
</tbody>
</table>

EXAMPLE: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

DEFAULTS: This element must contain a ‘Y’ or ‘N’.

EDITS: 2605-11

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

NUMBER: 2610
NAME: RACE/ETHNICITY: PUERTO RICAN INDICATOR
DEFINITION: A one-character code indicating whether the student is a person of Puerto Rican race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of Puerto Rican race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of Puerto Rican race/ethnicity.</td>
</tr>
</tbody>
</table>

EXAMPLE:

If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

EDITS: 2610-11 This element must contain a ‘Y’ or ‘N’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

NUMBER: 2615
NAME: RACE/ETHNICITY: OTHER HISPANIC/LATINO INDICATOR
DEFINITION: A one-character code indicating whether the student’s race/ethnicity is a Hispanic/Latino/a subgroup other than or in addition to Mexican American/Mexican/Chicano/a, Cuban, or Puerto Rican.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of an other Hispanic/Latino/a subgroup race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of an other Hispanic/Latino/a subgroup race/ethnicity.</td>
</tr>
</tbody>
</table>

EXAMPLE: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

EDITS: 2615-11 This element must contain a ‘Y’ or ‘N’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: Spring 2014
DATA ELEMENT DESCRIPTION

NUMBER: 2617
NAME: RACE/ETHNICITY: HISPANIC/LATINO INDICATOR (Subgroup Unknown)
DEFINITION: A one-character code indicating whether the student’s race/ethnicity is Hispanic/Latino/a with the specific subgroup (Mexican American/Mexican/Chicano/a, Cuban, Puerto Rican, or Other) unknown.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of Hispanic/Latino/a race/ethnicity (subgroup unknown).</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of Hispanic/Latino/a race/ethnicity (subgroup unknown).</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS:

If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

EDITS:

2617-11 This element must contain a ‘Y’ or ‘N’.
2617-21 If the Race/Ethnicity-Hispanic/Latino Indicator (Subgroup Unknown) contains ‘Y’, then the specific Hispanic/Latino race/ethnicity subgroup indicators (DE 2600, 2605, 2610, and 2615) must contain ‘N’.

NOTES:

This indicator should be used for students whose race/ethnicity was self-identified prior to the change in the UW application to collect Hispanic/Latino/a subgroups.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

NUMBER: 2620
NAME: RACE/ETHNICITY: AFRICAN-AMERICAN/BLACK INDICATOR
DEFINITION: A one-character code indicating whether the student is a person of African-American/Black race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of African-American/Black race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of African-American/Black race/ethnicity.</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS:
If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

EDITS: 2620-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: August 2008

PAGE 2620
**DATA ELEMENT DESCRIPTION**

**NUMBER:** 2625  
**NAME:** RACE/ETHNICITY: AMERICAN INDIAN/ALASKAN NATIVE INDICATOR  
**DEFINITION:** A one-character code indicating whether the student is a person of American Indian or Alaskan Native race/ethnicity.

**CODING REQUIREMENTS**

| LENGTH: | 1 position |
| DECIMAL POSITION: | N/A |

**SPECIFICATIONS:**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of American Indian or Alaskan Native race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of American Indian or Alaskan Native race/ethnicity.</td>
</tr>
</tbody>
</table>

**EXAMPLE:**

| DEFAULTS: | If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process. |

**EDITS:** 2625-11 This element must contain a ‘Y’ or ‘N’.

**NOTES:**

---

**APPLICABILITY**

| UNITS: | All |
| POPULATION: | All students as specified in the CDR Reporting Guidelines |
| DATE OF RECORD: | Tenth day of instruction; end of term |
| SUBMISSION DATE: | Sixth week of term; post-term |
| DATE ISSUED: | August 2008 |
**DATA ELEMENT DESCRIPTION**

**NUMBER:** 2630  
**NAME:** RACE/ETHNICITY: HAWAIIAN/PACIFIC ISLANDER INDICATOR  
**DEFINITION:** A one-character code indicating whether the student is a person of Native Hawaiian or Pacific Islander race/ethnicity.

**CODING REQUIREMENTS**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of Native Hawaiian or Pacific Islander race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of Native Hawaiian or Pacific Islander race/ethnicity.</td>
</tr>
</tbody>
</table>

**EXAMPLE:**

**DEFAULTS:** If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

**EDITS:** 2630-11 *This element must contain a 'Y' or 'N'.*

**NOTES:**

**APPLICABILITY**

**UNITS:** All  
**POPULATION:** All students as specified in the CDR Reporting Guidelines  
**DATE OF RECORD:** Tenth day of instruction; end of term  
**SUBMISSION DATE:** Sixth week of term; post-term  
**DATE ISSUED:** August 2008
## DATA ELEMENT DESCRIPTION

<table>
<thead>
<tr>
<th>NUMBER:</th>
<th>2635</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME:</td>
<td>RACE/ETHNICITY: CAMBODIAN INDICATOR</td>
</tr>
<tr>
<td>DEFINITION:</td>
<td>A one-character code indicating whether the student is a person of Cambodian race/ethnicity.</td>
</tr>
</tbody>
</table>

### CODING REQUIREMENTS

<table>
<thead>
<tr>
<th>LENGTH:</th>
<th>1 position</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECIMAL POSITION:</td>
<td>N/A</td>
</tr>
<tr>
<td>SPECIFICATIONS:</td>
<td>CODE</td>
</tr>
<tr>
<td></td>
<td>Y</td>
</tr>
<tr>
<td></td>
<td>N</td>
</tr>
</tbody>
</table>

### EXAMPLE:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of Cambodian race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of Cambodian race/ethnicity.</td>
</tr>
</tbody>
</table>

### DEFAULTS:

If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

### EDITS:

2635-11  This element must contain a 'Y' or 'N'.

### NOTES:

+ 

## APPLICABILITY

<table>
<thead>
<tr>
<th>UNITS:</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>POPULATION:</td>
<td>All students as specified in the CDR Reporting Guidelines</td>
</tr>
<tr>
<td>DATE OF RECORD:</td>
<td>Tenth day of instruction; end of term</td>
</tr>
<tr>
<td>SUBMISSION DATE:</td>
<td>Sixth week of term; post-term</td>
</tr>
<tr>
<td>DATE ISSUED:</td>
<td>August 2008</td>
</tr>
</tbody>
</table>

PAGE 2635
DATA ELEMENT DESCRIPTION

NUMBER: 2640
NAME: RACE/ETHNICITY: Hmong Indicator
DEFINITION: A one-character code indicating whether the student is a person of Hmong race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of Hmong race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of Hmong race/ethnicity.</td>
</tr>
</tbody>
</table>

EXAMPLE:

Y Student is of Hmong race/ethnicity.
N Student is not of Hmong race/ethnicity.

DEFAULTS:
If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

EDITS: 2640-11 This element must contain a 'Y' or 'N'.

NOTES: +

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

NUMBER: 2645
NAME: RACE/ETHNICITY: LAOTIAN INDICATOR
DEFINITION: A one-character code indicating whether the student is a person of Laotian race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of Laotian race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of Laotian race/ethnicity.</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

EDITS: 2645-11 This element must contain a ‘Y’ or ‘N’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

NUMBER: 2650
NAME: RACE/ETHNICITY: VIETNAMESE INDICATOR
DEFINITION: A one-character code indicating whether the student is a person of Vietnamese race/ethnicity.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of Vietnamese race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of Vietnamese race/ethnicity.</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS:
If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

EDITS: 2650-11 This element must contain a 'Y' or 'N'.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

NUMBER: 2652
NAME: RACE/ETHNICITY: SOUTHEAST ASIAN INDICATOR (Subgroup Unknown)
DEFINITION: A one-character code indicating whether the student’s race/ethnicity is Southeast Asian (Cambodian, Laotian, Vietnamese, Hmong) with the specific subgroup unknown.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of Southeast Asian race/ethnicity (subgroup unknown).</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of Southeast Asian race/ethnicity (subgroup unknown).</td>
</tr>
</tbody>
</table>

EXAMPLE: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

EDITS:

2652-11 This element must contain a ‘Y’ or ‘N’.
2652-21 If the Race/Ethnicity-Southeast Asian Indicator (Subgroup Unknown) contains ‘Y’, then the specific Southeast Asian race/ethnicity subgroup indicators (DE 2635, 2640, 2645, and 2650) must contain ‘N’.

NOTES: This indicator should be used for students whose race/ethnicity was self-identified prior to the change in the UW application to collect Southeast Asian subgroups.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

NUMBER: 2655
NAME: RACE/ETHNICITY: OTHER ASIAN INDICATOR
DEFINITION: A one-character code indicating whether the student is a person of Asian race/ethnicity other than or in addition to Southeast Asian (Cambodian, Hmong, Laotian, or Vietnamese).

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of other Asian race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of other Asian race/ethnicity.</td>
</tr>
</tbody>
</table>

EXAMPLE:

| DEFAULTS: | If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process. |
| EDITS:    | 2655-11 This element must contain a 'Y' or 'N'. |
| NOTES:    | + |

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

NUMBER: 2660  
NAME: RACE/ETHNICITY: WHITE/CAUCASIAN INDICATOR  
DEFINITION: A one-character code indicating whether the student is a person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

CODING REQUIREMENTS

LENGTH: 1 position  
DECIMAL POSITION: N/A  
SPECIFICATIONS:  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student is of White or Caucasian race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student is not of White or Caucasian race/ethnicity.</td>
</tr>
</tbody>
</table>

EXAMPLE:  

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

EDITS: 2660-11 This element must contain a ‘Y’ or ‘N’.

NOTES: +

APPLICABILITY

UNITS: All  
POPULATION: All students as specified in the CDR Reporting Guidelines  
DATE OF RECORD: Tenth day of instruction; end of term  
SUBMISSION DATE: Sixth week of term; post-term  
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

NUMBER:  2670
NAME:  RACE/ETHNICITY: RACE UNKNOWN INDICATOR
DEFINITION:  A one-character code indicating that the student has not self-identified as belonging to one or more race/ethnicities.

CODING REQUIREMENTS

LENGTH:  1 position
DECIMAL POSITION:  N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Student has not self-identified as belonging to a race/ethnicity.</td>
</tr>
<tr>
<td>N</td>
<td>Student has self-identified as belonging to one or more race/ethnicities.</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS:

If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process.

EDITS:

2670-11  This element must contain a 'Y' or 'N'.
2670-21  a) If the Race Unknown Indicator contains 'Y', then the specific race/ethnicity indicators (DE 2600, 2605, 2610, 2615, 2617, 2620, 2625, 2630, 2635, 2640, 2645, 2650, 2652, 2655, and 2660) must contain 'N'.
        b) If the Race Unknown Indicator contains 'N', then one or more of the specific race/ethnicity indicators (DE 2600, 2605, 2610, 2615, 2617, 2620, 2625, 2630, 2635, 2640, 2645, 2650, 2652, 2655, and 2660) must contain 'Y'.

NOTES:

APPLICABILITY

UNITS:  All
POPULATION:  All students as specified in the CDR Reporting Guidelines
DATE OF RECORD:  Tenth day of instruction; end of term
SUBMISSION DATE:  Sixth week of term; post-term
DATE ISSUED:  August 2008
DATA EDIT DESCRIPTION

NUMBER: 2981

2160 UNIT
2170 DIVISION
2010 STUDENT SOCIAL SECURITY NUMBER

EDITS: 2981-41 Each combination of these elements in a sixth-week student file, with the exception of students whose Student Classification (DE 2210) = 'T', must be included in the associated post-term student submission. (Note, the converse edit 29P1-41).

APPLICABILITY

UNITS: All
POPULATION: All students as specified in CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2011
DATA EDIT DESCRIPTION

NUMBER: 2982

2160 UNIT
2170 DIVISION
2010 STUDENT SOCIAL SECURITY NUMBER
2300 CURRICULAR AREA
2310 COURSE NUMBER
2330 SECTION NUMBER

DEFAULTS: Each combination of these elements for an individual student must be unique, i.e., can be present only once; duplicates are dropped.

EDITS: 2982-21 The combination of Unit (DE 2160), Division (DE 2170), and Student Social Security Number (DE 2010) identifies an individual student. Each student must have course section data (except for a student added on the post-term submission).
   a) Each combination of Curricular Area (DE 2300), Course Number (DE 2310) and Section Number (DE 2330) for an individual student must be unique, i.e., can be present only once; duplicates are dropped.

2982p22 The combination of Unit (DE 2160), Division (DE 2170), and Student Social Security Number (DE 2010) identifies an individual student. If the student is an undergraduate student with Student Classification (DE 2210) of A, B, C, D, I, J, or N in the associated sixth-week submission and has not withdrawn from the university [Withdrawal Date (DE 2500) is blank], course section data must be present on the post-term submission.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: Fall 2016
The combination of Unit (DE 2160), Division (DE 2170), and Student Social Security Number (DE 2010) identifies an individual student.

a) Each combination of Curricular Area (DE 2300), Course Number (DE 2310) and Section Number (DE 2330) for an individual student must be unique, i.e., can be present only once; duplicates are dropped.

b) Each student must have course section data (except for a student added on the post-term submission).
DATA EDIT DESCRIPTION

NUMBER: 2983

2160 UNIT
2170 DIVISION
2300 CURRICULAR AREA
2310 COURSE NUMBER
2330 SECTION NUMBER

EDITS: 2983-31 Each combination of these elements in the student file must be present in the curricular file. (Note the converse edit 1981-31).

APPLICABILITY

UNITS: All
POPULATION: All students as specified in CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2011
DATA EDIT DESCRIPTION

NUMBER: 2983

2160 UNIT
2170 DIVISION
2300 CURRICULAR AREA
2310 COURSE NUMBER
2330 SECTION NUMBER

EDITS: 2983-31 Each combination of these elements in the student file must be present in the curricular file. (Note the converse edit 1981-31).
Note: This edit is designated as 2983p31 on the post-term submission.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: Fall 2016
EDITS: 2984-22  If the student is a freshman, sophomore, junior, senior, graduate, clinical doctorate, education specialist, or undergraduate or graduate special (DE 2210 = ‘A’, ‘B’, ‘C’, ‘D’, ‘E’, ‘F’, ‘G’, ‘H’, ‘I’, ‘J’, ‘K’, ‘S’, or ‘Y’), no two or more course sections for that student should have the same curricular codes (DE 2300), the same course numbers (DE 2310), and identical section credits (DE 2340) of ‘0300’ (3.00) or more, regardless of the section numbers.

Note: For UW-Madison (DE 2160) = ‘A’, this edit is bypassed when the course section number (DE 2330) is less than ‘300bbb’.
DATA EDIT DESCRIPTION

NUMBER: 29P1

2160 UNIT
2170 DIVISION
2010 STUDENT SOCIAL SECURITY NUMBER

EDITS: 29P1-41 Each combination of these elements in a post-term submission must be included in the associated sixth-week submission, except for those students who received degrees but were not included in the sixth-week population. The added students must have received a degree and/or completed teacher certification requirements in the term being reported. (Note the converse edit 2981-41).

NOTES: This edit(s) pertains only to the post-term student CDR.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in CDR Reporting Guidelines
DATE OF RECORD: End of term
SUBMISSION DATE: Post-term
DATE ISSUED: Spring 2011
EDITS: 29F1-42 Each combination of these elements in the financial aid submission should be included in at least one of the associated sixth-week student CDR submissions.

Note: If the mismatch occurred for the summer term and the only aid the student received in the summer was Federal Work-Study (Aid Type 76) monies, then the mismatch is allowed and not printed in the error listing.

NOTES: This edit(s) pertains only to the financial aid CDR.
**DATA EDIT DESCRIPTION**

<table>
<thead>
<tr>
<th>NUMBER:</th>
<th>29F2</th>
</tr>
</thead>
</table>

| 2160 | UNIT |
| 2170 | DIVISION |
| 2010 | STUDENT SOCIAL SECURITY NUMBER |
| 2400 | FINANCIAL AID TYPE |

**EDITS:** 29F2-21 Each combination of these elements identifies an aid type for a student.

- **a)** Each combination can be present only once within a reporting term; i.e., a given aid type can be present only once per student per aid term (DE 2180).
- **b)** Each student must have at least one aid type.

**NOTES:** This edit(s) pertains only to the financial aid CDR.

**APPLICABILITY**

| UNITS: | All |
| POPULATION: | All enrolled students who: a) received financial aid, or b) had computed financial need |
| DATE OF RECORD: | End of reporting period |
| SUBMISSION DATE: | First Monday of July |
| DATE ISSUED: | Spring 2011 |
DATA EDIT DESCRIPTION

NUMBER: 29F3

EDITS: 29F3-21 Each combination of these elements identifies an aid type and amount for a student. Each aid type must have an associated amount.

NOTES: This edit(s) pertains only to the financial aid CDR.

APPLICABILITY

UNITS: All
POPULATION: All enrolled students who:
1) received financial aid, or
2) had computed financial need

DATE OF RECORD: End of reporting period
SUBMISSION DATE: First Monday of July
DATE ISSUED: Spring 2011