CURRICULAR DATA AREA

Overview

The Curricular Data Area identifies and describes elements of data which pertain to course-sections taught within the University of Wisconsin System. Several combinations of these data elements may be used to develop a complete curricular (course-section) data record. Therefore, the data elements have been grouped according to their use into four primary types, i.e., Type I, Type II, and Type III. Page II.B.2 illustrates the way in which these three types can be combined to produce a complete record. Dotted lines on this diagram are to be interpreted as meaning that the elements being referred to are not required for logical record completion. Elements for which multiple occurrences are possible are depicted on the diagram in recurring blocks. Neither the diagram nor the logical listing of data elements is to be construed to imply a physical record layout.

Each complete record identifies and describes a unique course-section. Uniqueness is established by a single combination of four data elements contained within the Type I descriptors, i.e., Unit (including Division for UW Colleges), Curricular Area, Course Number and Section Number. These four elements are referred to as the entity key. Whenever one of these descriptors changes, another unique course-section is identified. These, along with the remaining Type I descriptors, form the nucleus of a course-section description. The Type I descriptors as a set must be present once within each unique record. Within the Type I descriptors, the combination of Division, Department, and Sub-Department identifies the budgetary unit to which the instructional activities of a course section are credited. A single budgetary unit is usually credited with the instructional activities of all course-sections within a Curricular Area. However, more than one budgetary unit may contribute resources to some or all of the course sections within a Curricular Area. When this situation occurs, the instructional activities of each course-section should be prorated to the contributing budgetary units, i.e., each budgetary unit and the percentage of course-section activity attributable to it should be identified.

Each unique course-section should be further described by the addition of at least one set of Type II descriptors. When two or more instructors share the instructional responsibilities of a unique course-section, the Type II descriptor set must be repeated for each instructor. The Type II descriptors should include at least the instructor social security number/instructor person ID number of the individual(s) who is teaching the course-section. In addition to the Type I and Type II descriptors, selected unique course-sections may require one or more sets of Type III descriptors to produce a complete curricular data record. The Type III descriptors describe the duration of the instructional activities. Type III descriptors are necessary only for course-sections which provide scheduled group instruction and are not identified as fully distance education [group instruction is defined by DE 1100 with values other than Independent Study(I), Field Experience(F), and Extended Degree(E); see DE 1100; fully distance education course sections are identified by DE 1450, with a value of ‘T’].
<table>
<thead>
<tr>
<th>TYPE I</th>
<th>ORGANIZATIONAL DESCRIPTORS</th>
<th>COURSE DESCRIPTORS</th>
<th>SECTION DESCRIPTORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit *</td>
<td>Division (UW Colleges) *</td>
<td>Curricular Area *</td>
<td>Section Number *</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Course Number *</td>
<td>Type of Instruction</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Course Credit Minimum</td>
<td>Section Level</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Course Credit Maximum</td>
<td>Section Length</td>
</tr>
</tbody>
</table>

**College Course in High School Indicator**

**Study Away Indicator**

**Extended Degree Indicator**

**Remedial Indicator**

**Distance Ed Indicator**

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**TYPE III**

**PERIOD DESCRIPTORS**

Section Days of Week
Section Begin Time
Section End Time

---

**TYPE II**

**INSTRUCTORS DESCRIPTORS**

Instructor Social Security Number
Instructor Person ID Number
Multiple Instructor Prorated Effort for Credits and Enrollments

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* Collectively, these elements establish the unique identity KEY

ILB.2
Logical Listing of Curricular Data Elements

<table>
<thead>
<tr>
<th>Number</th>
<th>Descriptors</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>TYPE I</strong></td>
</tr>
<tr>
<td></td>
<td><strong>ORGANIZATIONAL</strong></td>
</tr>
<tr>
<td>1010</td>
<td>Unit</td>
</tr>
<tr>
<td>1020</td>
<td>Division</td>
</tr>
<tr>
<td>1030</td>
<td>Department</td>
</tr>
<tr>
<td>1040</td>
<td>Sub-Department</td>
</tr>
<tr>
<td>1045</td>
<td>Section Allocation Coefficient (S.A.C.)</td>
</tr>
<tr>
<td>1050</td>
<td>Curricular Area</td>
</tr>
<tr>
<td>1060</td>
<td>Course Number</td>
</tr>
<tr>
<td>1070</td>
<td>Course Credit Minimum</td>
</tr>
<tr>
<td>1080</td>
<td>Course Credit Maximum</td>
</tr>
<tr>
<td></td>
<td><strong>SECTION</strong></td>
</tr>
<tr>
<td>1090</td>
<td>Section Number</td>
</tr>
<tr>
<td>1100</td>
<td>Type of Instruction</td>
</tr>
<tr>
<td>1120</td>
<td>Section Level</td>
</tr>
<tr>
<td>1130</td>
<td>Section Length</td>
</tr>
<tr>
<td>1400</td>
<td>Extension Indicator</td>
</tr>
<tr>
<td>1410</td>
<td>College Course in High School Indicator</td>
</tr>
<tr>
<td>1420</td>
<td>Study Away/International Exchange Course Section Indicator</td>
</tr>
<tr>
<td>1430</td>
<td>Extended Degree Indicator</td>
</tr>
<tr>
<td>1440</td>
<td>Remedial Indicator</td>
</tr>
<tr>
<td>1450</td>
<td>Distance Education Indicator</td>
</tr>
<tr>
<td>1500</td>
<td>Course-Section Primary Funding Source</td>
</tr>
<tr>
<td>1801</td>
<td>Cross-Listed Indicator</td>
</tr>
<tr>
<td></td>
<td><strong>TYPE II</strong></td>
</tr>
<tr>
<td>1140</td>
<td>Instructor Social Security Number</td>
</tr>
<tr>
<td>1141</td>
<td>Instructor Person ID Number</td>
</tr>
<tr>
<td>1165</td>
<td>Multiple Instructor Prorated Effort for Credits and Enrollments</td>
</tr>
<tr>
<td></td>
<td><strong>TYPE III</strong></td>
</tr>
<tr>
<td>1170</td>
<td>Section, Days of the Week</td>
</tr>
<tr>
<td>1180</td>
<td>Section Begin Time</td>
</tr>
<tr>
<td>1190</td>
<td>Section End Time</td>
</tr>
</tbody>
</table>

ILB.3
### Alphabetical Listing of Curricular Data Elements

<table>
<thead>
<tr>
<th>Descriptors</th>
<th>Number</th>
<th>Last Updated</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Course in High School Indicator</td>
<td>1410</td>
<td>Sp/15</td>
</tr>
<tr>
<td>Course Credit Maximum</td>
<td>1080</td>
<td></td>
</tr>
<tr>
<td>Course Credit Minimum</td>
<td>1070</td>
<td></td>
</tr>
<tr>
<td>Course Number</td>
<td>1060</td>
<td></td>
</tr>
<tr>
<td>Course-Section Primary Funding Source</td>
<td>1500</td>
<td></td>
</tr>
<tr>
<td>Cross-Listed Indicator</td>
<td>1801</td>
<td></td>
</tr>
<tr>
<td>Curricular Area</td>
<td>1050</td>
<td></td>
</tr>
<tr>
<td>Department</td>
<td>1030</td>
<td></td>
</tr>
<tr>
<td>Distance Education Indicator</td>
<td>1450</td>
<td></td>
</tr>
<tr>
<td>Division</td>
<td>1020</td>
<td></td>
</tr>
<tr>
<td>Extended Degree Indicator</td>
<td>1430</td>
<td></td>
</tr>
<tr>
<td>Extension Indicator</td>
<td>1400</td>
<td></td>
</tr>
<tr>
<td>Instructor Person ID Number</td>
<td>1141</td>
<td></td>
</tr>
<tr>
<td>Instructor Social Security Number</td>
<td>1140</td>
<td></td>
</tr>
<tr>
<td>Multiple Instructor Prorated Effort for Credits and Enrollment</td>
<td>1165</td>
<td></td>
</tr>
<tr>
<td>Remedial Indicator</td>
<td>1440</td>
<td></td>
</tr>
<tr>
<td>Section Allocation Coefficient (S.A.C.)</td>
<td>1045</td>
<td></td>
</tr>
<tr>
<td>Section Begin Time</td>
<td>1180</td>
<td></td>
</tr>
<tr>
<td>Section, Days of the Week</td>
<td>1170</td>
<td></td>
</tr>
<tr>
<td>Section End Time</td>
<td>1190</td>
<td></td>
</tr>
<tr>
<td>Section Length</td>
<td>1130</td>
<td></td>
</tr>
<tr>
<td>Section Level</td>
<td>1120</td>
<td></td>
</tr>
<tr>
<td>Section Number</td>
<td>1090</td>
<td></td>
</tr>
<tr>
<td>Study Away/International Exchange Course Section Indicator</td>
<td>1420</td>
<td></td>
</tr>
<tr>
<td>Sub-Department</td>
<td>1040</td>
<td></td>
</tr>
<tr>
<td>Type of Instruction</td>
<td>1100</td>
<td></td>
</tr>
<tr>
<td>Unit</td>
<td>1010</td>
<td></td>
</tr>
</tbody>
</table>
DATA ELEMENT DESCRIPTION

NUMBER: 1010
NAME: UNIT
DEFINITION: A one-character code indicating one of the fourteen University of Wisconsin institutions.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>UNIT</th>
<th>ABBR.</th>
<th>INSTITUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>MSN</td>
<td>Madison</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>MIL</td>
<td>Milwaukee</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>EAU</td>
<td>Eau Claire</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>GBY</td>
<td>Green Bay</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>LAC</td>
<td>La Crosse</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>OSH</td>
<td>Oshkosh</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>PKS</td>
<td>Parkside</td>
<td></td>
</tr>
<tr>
<td>H</td>
<td>PLT</td>
<td>Platteville</td>
<td></td>
</tr>
<tr>
<td>J</td>
<td>RVF</td>
<td>River Falls</td>
<td></td>
</tr>
<tr>
<td>K</td>
<td>STP</td>
<td>Stevens Point</td>
<td></td>
</tr>
<tr>
<td>L</td>
<td>STO</td>
<td>Stout</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>SUP</td>
<td>Superior</td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>WTW</td>
<td>Whitewater</td>
<td></td>
</tr>
<tr>
<td>R</td>
<td>UWC</td>
<td>UW Colleges</td>
<td></td>
</tr>
</tbody>
</table>

EXAMPLE: For UW-Green Bay, the element code is ‘D’.

DEFAULTS: 1010-11


APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2000
**DATA ELEMENT DESCRIPTION**

**NUMBER:** 1020  
**NAME:** DIVISION  
**DEFINITION:** The level of organization immediately under that of Unit - generally a school/college, campus in the UW Colleges, or major administrative or program unit.

**CODING REQUIREMENTS**

**LENGTH:** 2 positions  
**DECIMAL POSITION:** N/A  
**SPECIFICATIONS:** Must be one of an institution's valid division codes per the UDDS table. For the UW Colleges (R), the following divisions are valid:

<table>
<thead>
<tr>
<th>CODE</th>
<th>ABBR.</th>
<th>DIVISION NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>BRB</td>
<td>Baraboo/Sauk County</td>
</tr>
<tr>
<td>18</td>
<td>BRN</td>
<td>Barron County</td>
</tr>
<tr>
<td>20</td>
<td>FDL</td>
<td>Fond du Lac</td>
</tr>
<tr>
<td>22</td>
<td>FOX</td>
<td>Fox Valley</td>
</tr>
<tr>
<td>24</td>
<td>MAN</td>
<td>Manitowoc</td>
</tr>
<tr>
<td>28</td>
<td>MTH</td>
<td>Marathon County</td>
</tr>
<tr>
<td>30</td>
<td>MNT</td>
<td>Marinette</td>
</tr>
<tr>
<td>32</td>
<td>MSF</td>
<td>Marshfield/Wood County</td>
</tr>
<tr>
<td>34</td>
<td>RLN</td>
<td>Richland</td>
</tr>
<tr>
<td>35</td>
<td>RCK</td>
<td>Rock County</td>
</tr>
<tr>
<td>37</td>
<td>SHB</td>
<td>Sheboygan</td>
</tr>
<tr>
<td>38</td>
<td>WSH</td>
<td>Washington County</td>
</tr>
<tr>
<td>39</td>
<td>WAK</td>
<td>Waukesha</td>
</tr>
<tr>
<td>40</td>
<td>ONL</td>
<td>On-Line</td>
</tr>
</tbody>
</table>

**EXAMPLE:** For the School of Arts and Science at UW-Eau Claire; this element is ‘06’. For the UW-Baraboo-Sauk campus in the UW Colleges; this element is ‘15’.

**DEFAULTS:** During the build process, the record is bypassed if non-KEY DDS (Division (DE 1020), Department (DE 1030), and Sub-Department (DE 1040)) is equal to spaces and SAC (Section Allocation Coefficient (DE 1045)) is equal to zeroes, or if there are no occurrences of non-KEY DDS. Greater than five occurrences of non-KEY DDS are dropped and printed on error report.

**EDITS:**  
1020-21 If Unit (DE 1010) is ‘R’ (UW Colleges), the KEY Division (DE 1020) must be a valid UW Colleges Division and the non-KEY Division (DE 1020) must be the same. For all other valid unit codes, the KEY Division (DE 1020) must be blank (b).


**APPLICABILITY**

**UNITS:** All  
**POPULATION:** All course-sections  
**DATE OF RECORD:** Tenth day of instruction  
**SUBMISSION DATE:** Sixth week of term  
**DATE ISSUED:** Spring 2001
DATA ELEMENT DESCRIPTION

NUMBER: 1030
NAME: DEPARTMENT
DEFINITION: The level of organization immediately under that of Division; generally an academic or administrative department.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Must be one of Unit-Division’s valid department codes per the UDDS table.
EXAMPLE: For the department of Art History in the College of Letters and Science at UW-Madison, this element is ‘09’.
DEFAULTS: During the build process, the record is bypassed if non-KEY DDS (Division (DE 1020), Department (DE 1030), and Sub-Department (DE 1040)) is equal to spaces and SAC (Section Allocation Coefficient (DE 1045)) is equal to zeroes, or if there are no occurrences of non-KEY DDS. Greater than five occurrences of non-KEY DDS are dropped and printed on error report.
EDITS: 

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

NUMBER: 1040
NAME: SUB-DEPARTMENT
DEFINITION: The level of organization immediately under (and further refining) that of Department.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Must be one of Unit-Division-Department's valid Sub-department codes per the UDDS table.
EXAMPLE: For the sub-department of Geological Engineering, in the College of Engineering at UW-Madison, this element is '41'.
DEFAULTS: During the build process, the record is bypassed if non-KEY DDS (Division (DE 1020), Department (DE 1030), and Sub-Department (DE 1040) is equal to spaces and SAC (Section Allocation Coefficient (DE 1045)) is equal to zeroes, or if there are no occurrences of non-KEY DDS.
EDITS:

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2000
DATA ELEMENT DESCRIPTION

NUMBER: 1045
NAME: SECTION ALLOCATION COEFFICIENT (optional)
DEFINITION: This element is used in conjunction with the DDS elements: Division (DE 1020), Department (DE 1030), and Sub-Department (DE 1040). It represents the percentage of instructional activity (student credits, enrollment, faculty contact hours, and faculty effort) generated by this course-section that are to be credited to that specific DDS which must at least partially support the salary of the instructor(s) teaching the course-section.

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Numeric and not greater than 100. The sum of the Section Allocation Coefficient's (DE 1045) for a given course-section must add to 100%.

EXAMPLE:

DEFAULTS: During the build process, the record is bypassed if non-KEY DDS (Division (DE 1020), Department (DE 1030), and Sub-Department (DE 1040)) is equal to spaces and SAC (Section Allocation Coefficient (DE 1045)) is equal to zeroes, or if there are no occurrences of non-KEY DDS. Also, during build process, if element is non-numeric or zero, 100 is assumed as the correct value.

EDITS: 1045-21 This element must be greater than zero and the sum of this element for each unique section must equal 100.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 1999
DATA ELEMENT DESCRIPTION

NUMBER: 1050
NAME: CURRICULAR AREA
DEFINITION: A 4-digit code originally based upon the HEGIS Taxonomy of instructional programs in higher education designating the primary disciplinary area in which the course is being offered within a department.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Must be one of the valid curricular area codes per the curricular area code table for a unit.

EXAMPLE: The curricular area is English, General; this element is ‘1501’.

DEFAULTS: 
EDITS: 1050-11 A valid code must be present for the reporting unit.


APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2004
DATA ELEMENT DESCRIPTION

NUMBER: 1060
NAME: COURSE NUMBER
DEFINITION: The campus number used to identify a specific course within a campus department's offering.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The leftmost three positions represent the campus number used to identify a specific course. An alpha character may be used in the fourth position to differentiate between specific courses, otherwise it should be blank. For dual enrollment courses ("slash" courses) where students can register under more than one course number, e.g., 350/550, all enrollments should be reported under the lower course number (e.g. 350) in the sixth week submission. On the post-term submission, the course number under which the student registered should be reported.

Also, see data element description 2310.

EXAMPLE: The course number for computer science 838 would be ‘838b’.

EXAMPLES: 1060-11 a) Data must be present, i.e., all blank (b) spaces are invalid.
           b) The first three positions must be numeric.
           c) The fourth position of this element must be an alpha character or blank.


APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: Fall 2016
DATA ELEMENT DESCRIPTION

NUMBER: 1060
NAME: COURSE NUMBER
DEFINITION: The campus number used to identify a specific course within a campus department’s offering.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: The leftmost three positions represent the campus number used to identify a specific course. An alpha character may be used in the fourth position to differentiate between specific courses, otherwise it should be blank. For dual enrollment courses ("slash" courses) where students can register under more than one course number, e.g., 350/550, all enrollments should be reported under the lower course number (e.g. 350).

EXAMPLE: The course number for computer science 838 would be ‘838b’.

DEFAULTS:

EDITS: 1060-11 a) Data must be present, i.e., all blank (b) spaces are invalid.
b) The first three positions must be numeric.
c) The fourth position of this element must be an alpha character or blank.


APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2005
DATA ELEMENT DESCRIPTION

NUMBER: 1070
NAME: COURSE CREDIT MINIMUM
DEFINITION: The minimum per student credit for which the course is being offered as stated in the institution's course description. If sections within a course are offered for a credit range, this element should reflect the minimum credit for which any section is offered. If the course is offered for a single credit level, the minimum and maximum course credits should be the same, see Course Credit Maximum (DE 1080). If the course credits have been prorated to the appropriate sections (see DE 2340 Student Credits by Section (prorated)), then this element should reflect the minimum prorated credits for any section offered within a course.

CODING REQUIREMENTS

LENGTH: 3 positions
DECIMAL POSITION: 99V9
SPECIFICATIONS: Implied decimal between 2nd and 3rd positions from the left.
EXAMPLE: Minimum per student credit is 2½; this element is ‘025’.
DEFAULTS: 
EDITS: 1070-12 A number between 00.0 and 16.0, inclusive, should be present.
Note: All course-sections with a UDDS code related to UW-Madison’s Medical or Vet Medicine Schools ('A53' or 'A87') are ignored for this edit. Also, this edit is ignored for UW-Eau Claire’s study away course-sections (Study Away Indicator (DE 1420) equals ‘A’, ‘E’, ‘X’, or ‘S’).

NOTES: Refer to edit 1080-21.

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2006
**DATA ELEMENT DESCRIPTION**

<table>
<thead>
<tr>
<th>NUMBER:</th>
<th>1080</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME:</td>
<td>COURSE CREDIT MAXIMUM</td>
</tr>
<tr>
<td>DEFINITION:</td>
<td>The maximum per student credit for which the course is being offered as stated in the course description. If sections within a course are offered for a credit range, this element should reflect the best judgment of the campus as to the maximum credit for which a student typically would take the course. If the course is offered for a single credit level, the maximum and minimum course credits should be the same, see Course Credit Minimum (DE 1070). If the course credits have been prorated to the appropriate sections (see DE 2340 Student Credits by Section (prorated)), then this element should reflect the maximum prorated credits for any section offered within a course.</td>
</tr>
</tbody>
</table>

**CODING REQUIREMENTS**

<table>
<thead>
<tr>
<th>LENGTH:</th>
<th>3 positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECIMAL POSITION:</td>
<td>99V9</td>
</tr>
<tr>
<td>SPECIFICATIONS:</td>
<td>Implied decimal between 2nd and 3rd positions from the left.</td>
</tr>
<tr>
<td>EXAMPLE:</td>
<td>Maximum per student credit is 4½; this element is ‘045’.</td>
</tr>
<tr>
<td>DEFAULTS:</td>
<td></td>
</tr>
<tr>
<td>EDITS:</td>
<td></td>
</tr>
</tbody>
</table>

| 1080-12          | A number between 00.0 and 16.0, inclusive, should be present. Note: All course-sections with a UDDS code related to UW-Madison’s Medical or Vet Medicine Schools (‘A53’ or ‘A87’) are ignored for this edit. Also, this edit is ignored for UW-Eau Claire’s study away course-sections (Study Away Indicator (DE 1420) equals ‘A’, ‘E’, ‘X’, or ‘S’). |
| 1080-21          | A number equal to or greater than the Course Credit Minimum (DE 1070) for the same course must be present. |

**NOTES:**

**APPLICABILITY**

<table>
<thead>
<tr>
<th>UNITS:</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>POPULATION:</td>
<td>All course-sections</td>
</tr>
<tr>
<td>DATE OF RECORD:</td>
<td>Tenth day of instruction</td>
</tr>
<tr>
<td>SUBMISSION DATE:</td>
<td>Sixth week of term</td>
</tr>
<tr>
<td>DATE ISSUED:</td>
<td>Spring 2006</td>
</tr>
</tbody>
</table>
DATA ELEMENT DESCRIPTION

NUMBER: 1090
NAME: SECTION NUMBER
DEFINITION: A five character unique identification for each section taught within each course. This identification must appear in the campus timetable file. A section is defined as a group of students meeting at the same time and in the same place for the same type of instruction with the same faculty. Sections may not be artificially derived to serve other functions (i.e., number of credits registered for, student level, etc.), except for certain independent-study and field experience sections for which the section number is used to identify the instructor.

CODING REQUIREMENTS

LENGTH: 5 positions
DECIMAL POSITION: N/A
SPECIFICATIONS:
EXAMPLE: Section is number SEb7 of computer science 838; this element is ‘SEb7’.
DEFAULTS:
EDITS: 1090-11 This element may not contain all blanks (bs).


UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2014
DATA ELEMENT DESCRIPTION

NUMBER: 1100
NAME: TYPE OF INSTRUCTION
DEFINITION: A one character code indicating the primary type of instruction used in a course section.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A

CODE    DEFINITION
C Lecture: Group instruction where the primary focus is on the instructor presenting information. x
L Laboratory/Studio: Independent group activity under instructor supervision. Activity may occur in a facility with special equipment. Laboratory/Studio instruction includes group art and music instruction. x
D Discussion: Group instruction where the primary focus is on student interaction and group discussion. x
E Extended Degree: Extended Degree Program course offerings only.
F Field Experience: Instruction generally occurring outside the classroom setting. Sections are determined by the span of supervision of a particular faculty member rather than the meeting time and place. Examples include student teaching, internship, clinical experience, and field work (where that represents the total contact of the course). x
I Independent/Individualized Instruction: One-on-one activity between instructor and student where the focus is on individual attention. Course sections may be described as "Independent Study, Reading, or Individualized Research.” This category also includes auto-tutorial, individual instruction, and individualized music lessons. x
S Seminar/Colloquia: A group of advanced students at the undergraduate or graduate level studying with an instructor or under the leadership of several instructors. x

EXAMPLE: If the type of instruction is discussion; this element is ‘D’.

1100-21 If the Extended Degree Indicator (DE 1430) contains a ‘Y’, then Type of Instruction (DE 1100) must contain ‘E’.
1100-22 If the course-section is independent study (Type of Instruction (DE 1100) contains an ‘I’), no more than one instructor should be present (DE 1140).

NOTES: Refer to edit 1988-71 in the Curricular Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2006
DATA ELEMENT DESCRIPTION

NUMBER: 1120
NAME: SECTION LEVEL
DEFINITION: A code indicating the intended degree of complexity or expected level of comprehension of the course section. (An attempt should be made to define this level of comprehension apart from "student level" or "course number" considerations.)

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A

SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Remedial</td>
</tr>
<tr>
<td>2</td>
<td>Undergraduate, basic</td>
</tr>
<tr>
<td>3</td>
<td>Undergraduate, advanced</td>
</tr>
<tr>
<td>4</td>
<td>Graduate, basic</td>
</tr>
<tr>
<td>5</td>
<td>Graduate, advanced (Madison and Milwaukee; and includes education specialists and professional/clinical doctorates at UW Comprehensives)</td>
</tr>
<tr>
<td>6</td>
<td>Preponderant enrollment is professional (Madison only)</td>
</tr>
</tbody>
</table>

EXAMPLE: If English 101 Section 1 is considered undergraduate, basic; this element is '2'.

DEFAULTS: 1120-11 A code of '1', '2', '3', '4', '5', or '6' must be present.
1120-21 a) If Unit (DE 1010) is not an 'A', this element cannot contain a '6'.
   b) If Unit (DE 1010) is not an 'A', 'B', 'C', 'E', 'F', 'J', 'K', 'L', 'M', or 'N', this element cannot contain a '5'.
   c) If Unit (DE 1010) is an 'R', this element must contain a '1', '2', or '3'.
   d) If the Remedial Indicator (DE 1440) contains a 'Y', then this element must contain a '1'.

NOTES: Refer to edit 1988-71 in the Curricular Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All
POPULATION: All course-section
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2013
DATA ELEMENT DESCRIPTION

NUMBER: 1130
NAME: SECTION LENGTH
DEFINITION: The number of weeks that this section meets (including final exam period).

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Must be numeric and less than 19.

Following is UW System Administration's understanding of each institution's total number of rounded weeks of instruction for each term of academic year 2017-18. The weeks of instruction are calculated as follows. First, the total days of instruction are arrived at by adding up the total number of days in a term (Monday-Friday) minus legal holidays (e.g., Labor Day) and the spring break period in Term 2. Final exam period is included as part of the total days of instruction. After the total days of instruction are derived, this figure is divided by five (and rounded to the nearest whole number) to arrive at weeks of instruction. If the length of term is other than stated, please notify the Office of Policy Analysis and Research of the correct length of the term in whole weeks.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eau Claire</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Green Bay</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>La Crosse</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Madison</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Milwaukee</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Oshkosh*</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>Parkside</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Platteville</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>River Falls</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Stevens Point</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Stout</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Superior</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Whitewater</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>UW Colleges</td>
<td>15</td>
<td>16</td>
</tr>
</tbody>
</table>

*Includes 14-week, 7-week, and 3-week terms.

EXAMPLE: Section meets for 9 weeks; element is ‘09’.

DEFAULTS: During the build process, Extended Degree Program course sections, which continue beyond the maximum number of weeks in a term, will default to the maximum number.

EDITS: 1130-11 A number which is greater than zero but which does not exceed the maximum number of weeks in the term for the Unit (DE 1010) must be present.

NOTES: Refer to edit 1988-71 in the Curricular Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2017
DATA ELEMENT DESCRIPTION

NUMBER: 1130
NAME: SECTION LENGTH
DEFINITION: The number of weeks that this section meets (including final exam period).

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Must be numeric and less than 19.

Following is UW System Administration's understanding of each institution's total number of rounded weeks of instruction for each term of academic year 2016-17. The weeks of instruction are calculated as follows. First, the total days of instruction are arrived at by adding up the total number of days in a term (Monday-Friday) minus legal holidays (e.g., Labor Day) and the spring break period in Term 2. Final exam period is included as part of the total days of instruction. After the total days of instruction are derived, the figure is divided by five (and rounded to the nearest whole number) to arrive at weeks of instruction. If the length of term is other than stated, please notify the Office of Policy Analysis and Research of the correct length of the term in whole weeks.

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<td>16</td>
</tr>
<tr>
<td>Madison</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Milwaukee</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Oshkosh*</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
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</tr>
<tr>
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<td>Stevens Point</td>
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<td>16</td>
</tr>
<tr>
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<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Superior</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Whitewater</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>UW Colleges</td>
<td>15</td>
<td>16</td>
</tr>
</tbody>
</table>

*Includes 14-week, 7-week, and 3-week terms.

EXAMPLE: Section meets for 9 weeks; element is ‘09’.

DEFAULTS: During the build process, Extended Degree Program course sections, which continue beyond the maximum number of weeks in a term, will default to the maximum number.

EDITS: 1130-11 A number which is greater than zero but which does not exceed the maximum number of weeks in the term for the Unit (DE 1010) must be present.

NOTES: Refer to edit 1988-71 in the Curricular Editing Criteria beginning on page III.D.1.

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2016
DATA ELEMENT DESCRIPTION

NUMBER: 1140
NAME: INSTRUCTOR SOCIAL SECURITY NUMBER
DEFINITION: A nine-digit unique number assigned by the Social Security Administration or other proper authorities.

CODING REQUIREMENTS

LENGTH: 9 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Should match the appropriate unclassified payroll file.

The campus should remove from the section information any social security number belonging to an instructor who does not teach a section. When a course-section has more than one instructor, additional social security numbers should be present.

EXAMPLE: Social Security Number is 303-34-6009; this element is ‘303346009’.

DEFAULTS: A unique social security number can be present only once per course-section; data for duplicate social security numbers are dropped.

EDITS:

1140-11 Each position must contain a numeric code, i.e., the entire field cannot be zero-filled. Additionally, the first six digits should not be all nines.

1140-12 The total number of sections associated with one instructor should be less than 20.

1140-22 At least one social security number should be present for each course-section.

1140-32 Each social security number associated with a course-section should be present on the Unclassified payroll file. For Term 1, this is the October (paid November 1) payroll. For Term 2, this is the March (paid April 1) payroll.

1140-71 Instructor Social Security Number (DE 1140) must be the same within a set of cross-listed course-sections.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2008
DATA ELEMENT DESCRIPTION

NUMBER: 1141
NAME: INSTRUCTOR PERSON ID NUMBER
DEFINITION: A unique employee number assigned by the human resource system.

CODING REQUIREMENTS

LENGTH: 16 positions (8 characters in use)
DECIMAL POSITION: N/A
SPECIFICATIONS: Should match employee person id in the human resource system.
When a course-section has more than one instructor, each instructor should have a unique person id number present.

EXAMPLE:

DEFAULTS:

EDITS:

1141-11 If a Person ID is present, it must be numeric. The entire field cannot be zero-filled or all nines.

1141-12 The total number of sections associated with one instructor should be less than 20.

1141-22 At least one person ID number should be present for each course-section.

1141-32 Each person ID number associated with a course-section should be present on the human resource system.

1141-71 Each person ID number must be the same within a set of cross-listed course-sections.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2013
DATA ELEMENT DESCRIPTION

NUMBER: 1165
NAME: MULTIPLE INSTRUCTOR PRORATED EFFORT FOR CREDITS AND ENROLLMENTS
DEFINITION: For a course-section in which there are multiple instructors, this element represents the effort an instructor expends relative to that of the other instructors.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: 999V9
SPECIFICATIONS: Four digits with an implied decimal between 3rd and 4th position from left.

There are two ways in which this element may be reported. First, the institution may assign proration percents to each multiple instructor of a course-section, reflecting the division of instructional work-load, as can best be determined. NOTE: The sum of proration percents for multiple instructors of a given course-section must equal 100 since related student credits, course-section credits and student enrollments must not be duplicated. The second option available to the institution is to zero-fill the element if the institution prefers to have the workload divided equally among the multiple faculty for any given course-section.

EXAMPLE:

DEFAULTS: For this element that is zero-filled, the workload will be divided equally among the multiple faculty for any given course-section. Any non-numeric entry for this element will be converted to zero.

EDITS: 1165-11 a) Each occurrence of an Instructor Social Security Number (DE 1140), associated Credits and Enrollments with a given course-section, requires the presence of a number which is less than or equal to 100.
   b) The sum of the percents associated with all the instructors (Instructor Social Security Number (DE 1140)) of a given course-section must equal 100.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All course-sections with multiple instructors
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
RECURRANCE CONDITION: Per instructor
DATE ISSUED: August 2013

PAGE 1165
DATA ELEMENT DESCRIPTION

NUMBER: 1170
NAME: SECTION, DAYS OF THE WEEK
DEFINITION: Indicates the days of the week on which a regularly scheduled section meets.

CODING REQUIREMENTS

LENGTH: 7 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Each position represents one day of the week ordered first to last (left to right), Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, with the following codes:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>blank (b)</td>
<td>No class meeting for a particular day. Record blanks (bs) for sections to be arranged, e.g., independent study.</td>
</tr>
<tr>
<td>M</td>
<td>Monday</td>
</tr>
<tr>
<td>T</td>
<td>Tuesday</td>
</tr>
<tr>
<td>W</td>
<td>Wednesday</td>
</tr>
<tr>
<td>R</td>
<td>Thursday</td>
</tr>
<tr>
<td>F</td>
<td>Friday</td>
</tr>
<tr>
<td>S</td>
<td>Saturday</td>
</tr>
<tr>
<td>C</td>
<td>Sunday</td>
</tr>
</tbody>
</table>

EXAMPLE: Section meets on Tuesday and Saturday; this element is ‘/ bT/ b/ b/ b/ bS/ b’.
DEFaults: Section meets on Tuesday and Saturday; this element is ‘/ bT/ b/ b/ b/ bS/ b’.

EDITS:

1170-11 Each position of the seven-position field must be coded as follows:

1<sup>st</sup> position = M or blank (b)   5<sup>th</sup> position = F or blank (b)
2<sup>nd</sup> position = T or blank (b)   6<sup>th</sup> position = S or blank (b)
3<sup>rd</sup> position = W or blank (b)   7<sup>th</sup> position = C or blank (b)
4<sup>th</sup> position = R or blank (b)

1170-21 If this element is not blank (b), Section Begin Time (DE 1180) and Section End Time (DE 1190) cannot be equal to 0000.


APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2012
DATA ELEMENT DESCRIPTION

NUMBER: 1180
NAME: SECTION BEGIN TIME
DEFINITION: Begin time of regularly scheduled section in terms of the 2400 Universal clock.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Must be numeric.
EXAMPLE: Section begins at 1:00 p.m.; this element is ‘1300’.
DEFAULTS: -
EDITS: 
- 1180-11 A number between 0000 and 2359, inclusive, must be present. If this element is not 0000, the minutes must be 00 to 59, inclusive.
- 1180-12 A numeric code between 0700 and 2200, inclusive, or 0000 should be present.

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2012
DATA ELEMENT DESCRIPTION

NUMBER: 1190
NAME: SECTION END TIME
DEFINITION: End time of regularly scheduled section in terms of the 2400 Universal clock. (Class breaks should not be subtracted from end time.)

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Must be numeric.
EXAMPLE: Section ends at 10:00 a.m.; this element is ‘1000’.
DEFAULTS: -
EDITS:

1190-11 A number between ‘0000’ and ‘2359’, inclusive, must be present. If this element is not ‘0000’, the minutes must be 00 to 59, inclusive.
1190-12 If this element is not ‘0000’, a numeric code between ‘0700’ and ‘2200’, inclusive, should be present.
1190-21 a) When the Section Begin Time (DE 1180) is ‘0000’, this element must also contain ‘0000’.
   b) When the Section Begin Time (DE 1180) is not ‘0000’, this element must be greater than the Section Begin Time.
1190-22 When the Section Begin Time (DE 1180) and this element do not equal ‘0000’, the difference between them should be less than or equal to 250 minutes.


APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2012
DATA ELEMENT DESCRIPTION

NUMBER: 1400
NAME: EXTENSION INDICATOR
DEFINITION: A one-character code indicating whether or not the course-section is a UW-Extension funded credit course-section, i.e., course section funded by UW-Extension but reported by the institution offering the credits and collecting the fees.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>A UW-Extension Credit program-Interinstitutional Agreement course-section.</td>
</tr>
<tr>
<td>N</td>
<td>Not a UW-Extension Credit program-Interinstitutional Agreement course-section.</td>
</tr>
</tbody>
</table>

EXAMPLE: 1400-11 This element must contain a ‘Y’ or ‘N’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2004
DATA ELEMENT DESCRIPTION

NUMBER: 1410
NAME: COLLEGE COURSE IN HIGH SCHOOL INDICATOR
DEFINITION: A code indicating whether or not the UW institution course section is taught in a Wisconsin high school by a university approved high school instructor. Examples include course sections offered through the Cooperative Advanced Placement Program (CAPP), College Credit in High School (CCIHS), Partners in Education (PIE), and similar arrangements.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Course section is taught in a Wisconsin high school by a university approved high school instructor.</td>
</tr>
<tr>
<td>N</td>
<td>Course section is not taught in a Wisconsin high school by a university approved high school instructor.</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS: 1410-11 This element must contain a ‘Y’ or ‘N’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2015
DATA ELEMENT DESCRIPTION

NUMBER: 1420
NAME: STUDY AWAY COURSE SECTION INDICATOR
DEFINITION: A one-character code indicating whether or not the course-section fits one of the following study away categories:

Study abroad course-section: Course-section is a UW sponsored program offered outside the geographical boundaries of the United States.

International exchange (outgoing) course-section: Indicates that the course-section is part of a one-to-one international exchange program. The UW student pays the academic fees at their UW institution but attends an institution outside the geographical boundaries of the United States.

National exchange course-section: Represents a placeholder course-section for students engaged in a one-to-one exchange program within the United States administered by the National Student Exchange organization.

Domestic study away course-section (administered by home institution): Indicates that the course-section is part of a program sponsored by the home institution where the courses are taken at a domestic institution. The program need not be part of a one-to-one exchange with the away institution.

International or domestic study away (not administered by home institution): Represents a placeholder course-section for students participating in a study away program that is not administered or associated with their home campus. The student is not paying fees at their home institution.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Study Abroad</td>
</tr>
<tr>
<td>E</td>
<td>Outgoing International Exchange</td>
</tr>
<tr>
<td>X</td>
<td>National Exchange</td>
</tr>
<tr>
<td>S</td>
<td>Domestic Study Away (administered by home institution)</td>
</tr>
<tr>
<td>O</td>
<td>International Study (not administered by home institution)</td>
</tr>
<tr>
<td>D</td>
<td>Domestic Study Away (not administered by home institution)</td>
</tr>
<tr>
<td>N</td>
<td>Course section is not study away</td>
</tr>
</tbody>
</table>


NOTES:

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2010

PAGE 1420
DATA ELEMENT DESCRIPTION

NUMBER: 1430
NAME: EXTENDED DEGREE INDICATOR
DEFINITION: A one-character code indicating whether or not the course-section is an Extended Degree Program (EDP) course-section. Course-sections that should be identified as EDP course-sections are those course-sections taken exclusively by EDP students and which are not also taken by regular (non-EDP) students.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Course section is an Extended Degree Program course-section.</td>
</tr>
<tr>
<td>N</td>
<td>Course section is not an Extended Degree Program course-section.</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS:

EDITS:

1430-11 This element must contain a ‘Y’ or ‘N’.
1430-21 If Type of Instruction (DE 1100) is an ‘E’, then Extended Degree Indicator (DE 1430) must be ‘Y’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2004

PAGE 1430
DATA ELEMENT DESCRIPTION

NUMBER: 1440
NAME: REMEDIAL INDICATOR
DEFINITION: A one-character code indicating whether or not the course-section is a Remedial Education course section. Only course sections in English and mathematics that are taught on campus by the institution’s faculty and staff or through contractual arrangements with local WTCS units, should be identified.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Course section is a Remedial course-section.</td>
</tr>
<tr>
<td>N</td>
<td>Course section is not a Remedial course-section.</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS:

EDITS: 1440-11 This element must contain a ‘Y’ or ‘N’.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2004
### DATA ELEMENT DESCRIPTION

**NUMBER:** 1450  
**NAME:** DISTANCE EDUCATION INDICATOR  
**DEFINITION:** A one-character code indicating whether or not the course-section fits one of the listed Distance Education course-section types.

### CODING REQUIREMENTS

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>Course section is not a Distance Education course-section.</td>
</tr>
<tr>
<td>P</td>
<td>Course section is a partially Distance Education course-section. (Section is primarily (75% or more) delivered via distance learning technologies but at least one class session is on campus.)</td>
</tr>
<tr>
<td>T</td>
<td>Course section is a totally Distance Education course-section. (Section is totally (100%) delivered via distance learning technologies; no campus visits are required.)</td>
</tr>
</tbody>
</table>

**EXAMPLE:**  
1450-11 This element must contain a ‘P’, ‘T’, or ‘N’.

### APPLICABILITY

**UNITS:** All  
**POPULATION:** All course-sections  
**DATE OF RECORD:** Tenth day of instruction  
**SUBMISSION DATE:** Sixth week of term  
**DATE ISSUED:** Spring 2011
**DATA ELEMENT DESCRIPTION**

**NUMBER:** 1500  
**NAME:** COURSE-SECTION PRIMARY FUNDING SOURCE  
**DEFINITION:** A three digit numeric code designating a course-section’s primary funding source.

**CODING REQUIREMENTS**

**LENGTH:** 3 positions  
**DECIMAL POSITION:** N/A  
**SPECIFICATIONS:** Must be one of the valid instructional funds for the institution or blank.

<table>
<thead>
<tr>
<th>INDICATOR FLAG SET</th>
<th>EXPECTED FUND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extension</td>
<td>104 or 189</td>
</tr>
<tr>
<td>Cooperative Advanced Placement Program</td>
<td>Any valid fund for the institution</td>
</tr>
<tr>
<td>Study Away Indicator = A, E, X, or S</td>
<td>128</td>
</tr>
<tr>
<td>Study Away Indicator = O or D</td>
<td>blank</td>
</tr>
<tr>
<td>Extended Degree Program</td>
<td>102</td>
</tr>
<tr>
<td>Remedial</td>
<td>136</td>
</tr>
<tr>
<td>Distance Education</td>
<td>Any valid fund for the institution</td>
</tr>
</tbody>
</table>

**EXAMPLE:** If the course-section’s primary funding is 101; this element is ‘101’.

**DEFAULTS:** If course-section primary funding is left blank, it will be defaulted to a GPR fund of 101, 102, or 103 (as appropriate), except for course-sections with a Study Away Course Section Indicator of ‘O’ or ‘D’, then this element must be blank.

**EDITS:**

1500-11 Must be one of the valid instructional funds for the institution.

1500-21 a) If the Extension Indicator (DE 1400) is set to ‘Y’, then this element must be coded ‘104’ or ‘189’. If this element is coded ‘104’ or ‘189’, then the Extension Indicator (DE 1400) must be ‘Y’.

   b) If the Study Away Course Section Indicator (DE 1420) is set to ‘A’, ‘E’, ‘X’, or ‘S’, then this element must be coded ‘128’.

   c) If the Study Away Course Section Indicator (DE 1420) has a value of ‘O’ or ‘D’, then this element must be blank.

1500-22 a) If the Remedial Indicator (DE 1440) is set to ‘Y’, then this element should be coded ’136’.

   b) If the Extended Degree Indicator (DE 1430) is set to ‘Y’, then this element should be coded ’102’.

   c) If the CAC (DE 1050) is coded as either '0391' or '0399', then this data element should be coded '128'.

**NOTES:**

**APPLICABILITY**

**UNITS:** All  
**POPULATION:** All course-sections  
**DATE OF RECORD:** Tenth day of instruction  
**SUBMISSION DATE:** Sixth week of term  
**DATE ISSUED:** Spring 2006
DATA ELEMENT DESCRIPTION

NUMBER: 1801
NAME: CROSS-LISTED INDICATOR (only on the cross-list table)

DEFINITION: A one character code, on the cross-list table maintained by OPAR, indicating whether or not the course-section is enrollment carrying or cross-listed with another course-section. This element is derived by the Office of Policy Analysis and Research from the list of cross-listed sections supplied by the institutions.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A

SPECIFICATIONS:

<table>
<thead>
<tr>
<th>CODE</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>The course-section is the designated Enrollment Carrying course-section of a set of cross-listed sections.</td>
</tr>
<tr>
<td>X</td>
<td>The course-section is cross-listed with another course-section and is not the designated Enrollment Carrying course-section for the set of cross-listed sections.</td>
</tr>
</tbody>
</table>

EXAMPLE:

DEFAULTS:

EDITS:

EXAMPLE:

1801-41 A course-section identified by the institution as cross-listed must exist on the curricular file.

1801-71 a) There is no cross-listed course-section associated with the designated Enrollment Carrying course-section on the curricular file.

b) The designated Enrollment Carrying course-section for the cross-listed set of course-sections does not exist on the curricular file.

NOTES: Refer to page III.C.5 for more information about cross-listed courses and the format for their submission.

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2012
DATA EDIT DESCRIPTION

NUMBER: 1981

1010 UNIT
1020 DIVISION
1050 CURRICULAR AREA
1060 COURSE NUMBER
1090 SECTION NUMBER

DEFAUL TS: Each combination of these elements must be unique, i.e., duplicate course-sections are dropped.

EDITS: 1981-21

1981-31 Each combination of these elements in a curricular data file must be represented by at least one identical combination in the associated student file. (Note the converse edit 2983-31.)

Note: This edit is designated as 1981p31 on the post-term submission.

1981-32 Each combination of these elements in the curricular file should be associated with a fee-paying student in the student data file.

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Sixth week of term; post-term
DATE ISSUED: Fall 2016
DATA EDIT DESCRIPTION

NUMBER: 1981

1010   UNIT
1020   DIVISION
1050   CURRICULAR AREA
1060   COURSE NUMBER
1090   SECTION NUMBER

EDITS:  
1981-21 Each combination of these elements must be unique, i.e., duplicate course-sections are dropped.

1981-31 Each combination of these elements in a curricular data file must be represented by at least one identical combination in the associated student file. (Note the converse edit 2983-31.)

1981-32 Each combination of these elements in the curricular file should be associated with a fee-paying student in the student data file.

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2011
1170 SECTION, DAYS OF WEEK
1180 SECTION BEGIN TIME
1190 SECTION END TIME

EDITS: 1983-21 Each combination of these elements, a single meeting schedule, must be unique for an individual course-section. Duplicate meeting schedule data are dropped.

1983-71 Section Days of the Week (DE 1170), Section Begin Time (DE 1180), and Section End Time (DE 1190) must be the same within a set of cross-listed course-sections.

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2012
DATA EDIT DESCRIPTION

NUMBER: 1985

1170 SECTION, DAYS OF THE WEEK
1180 SECTION BEGIN TIME
1190 SECTION END TIME

EDITS: 1985-22 A valid (non-blank, non-zeros) combination of these elements should be present for each section which is not an Independent Study section, Field Experience section, Extended Degree Program (EDP) section or Distance Ed course section, i.e., a course-section whose Type of Instruction (DE 1100) is not ‘I’, ‘F’, or ‘E’, or Distance Education Indicator (DE 1450) is not ‘T’.

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2012
DATA EDIT DESCRIPTION

NUMBER: 1986

1010 UNIT
1020 DIVISION
1050 CURRICULAR AREA
1060 COURSE NUMBER

EDITS: 1986-32 Each combination of these elements on the curricular file associated with only one identical combination on the associated student file should have as a Type of Instruction (DE 1100) either Field Experience ‘F’ or Individual Instruction ‘I’.
Note: this edit does not apply to cross-listed sections.

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2011

PAGE 1986
EDITS: 1987-71 All sections of the same course, i.e., each unique combination of these elements, must have the same Course Credit Minimum (DE 1070) and same Course Credit Maximum (DE 1080).
DATA EDIT DESCRIPTION

NUMBER: 1988

1120 SECTION LEVEL
1130 SECTION LENGTH
1100 TYPE OF INSTRUCTION

EDITS: 1988-71 Section descriptors: Section Level (DE 1120), Section Length (DE 1130), and Type of Instruction (DE 1100), must be the same within a set of cross-listed course-sections.

APPLICABILITY

UNITS: All
POPULATION: Cross-listed course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2011
DATA EDIT DESCRIPTION

NUMBER: 1990

1010 UNIT
1020 DIVISION
1030 DEPARTMENT
1040 SUB-DEPARTMENT
1050 CURRICULAR AREA

EDITS: 1990-21 A valid combination of these elements must be present for the reporting unit (DE 1010) and included in the Curricular Area Code crosswalk table in Volume II of the CDR.

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2011
### DATA EDIT DESCRIPTION

**NUMBER:** 1991

<table>
<thead>
<tr>
<th>1010</th>
<th>UNIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1020</td>
<td>DIVISION</td>
</tr>
<tr>
<td>1030</td>
<td>DEPARTMENT</td>
</tr>
<tr>
<td>1040</td>
<td>SUB-DEPARTMENT</td>
</tr>
<tr>
<td>1050</td>
<td>CURRICULAR AREA</td>
</tr>
<tr>
<td>1060</td>
<td>COURSE NUMBER</td>
</tr>
<tr>
<td>1090</td>
<td>SECTION NUMBER</td>
</tr>
</tbody>
</table>

**DEFAULTS:** During build process, an unique UDDS combination can be present only once per course-section; data for duplicate UDDS combinations are dropped.

**EDITS:** 1991-11 A UDDS: Unit (DE 1010), Division (DE 1020), Department (DE 1030), and Sub-Department (DE 1040), combination must be present for each course-section.

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### APPLICABILITY

**UNITS:** All  
**POPULATION:** All course-sections  
**DATE OF RECORD:** Tenth day of instruction  
**SUBMISSION DATE:** Sixth week of term  
**DATE ISSUED:** Spring 2011