CDR CONTACT PERSONS

The purpose of this section is to define the terms used to refer to the individuals who are responsible for the contents of the CDR document and for overseeing the processing of the data submissions. The names of the individuals currently responsible for the functions are listed. Sue Buth, Director of the Office of Policy Analysis and Research, is the CDR Administrator. She can be reach at (608) 262-1751 (sbuth@uwsa.edu).

CDR Area Manager

The area managers are responsible for the System Administration activities related to specific data area of the CDR. They are responsible for the definitions and editing criteria for the data elements within their data areas.

DATA AREA	AREA MANAGER	PHONE # (area code 608)	EMAIL ADDRESS
Student (Academic Year and Summer)	Sue Buth	262-1751	sbuth@uwsa.edu
Financial Aid	Todd Bailey	263-3743	tbailey@uwsa.edu
Multiple Applications and Admissions Data (MAAD)	Dan Younan	890-3529	dyounan@uwsa.edu
Curricular	Sue Buth	262-1751	sbuth@uwsa.edu

CDR Technical Coordinator

The CDR Technical Coordinator assists the activities of the CDR Area Managers by coordinating the technical processing of the CDR i.e., monitoring the submission of the data and coordinating the maintenance of the CDR data. Jennifer White, of the Office of Policy Analysis and Research, is the CDR Technical Coordinator. They can be reached at (608) 262-2623.

Code Table Manager

The code table managers are responsible for approving changes to the code table in Volume II of the CDR.

CDR CODE TABLE	TABLE MANAGER	PHONE # (area code 608)	EMAIL ADDRESS	
Degrees Table	Todd Bailey	263-3743	tbailey@uwsa.edu	
Majors Table	Todd Bailey	263-3743	tbailey@uwsa.edu	
Curricular Area Codes (CAC/UDDS)	Todd Bailey	263-3743	tbailey@uwsa.edu	
College Codes Table	Todd Bailey	263-3743	tbailey@uwsa.edu	
Address Table (city/state/zip/country)	Ting-Hsuan Hung	265-6776	thung@uwsa.edu	**Sp23**
High School Codes Table	Ting-Hsuan Hung	265-6776	thung@uwsa.edu	**Sp23**
CDR Dates Table	Jennifer White	262-2623	jwhite@uwsa.edu	
Cross-Listed Course Sections	Jennifer White	262-2623	jwhite@uwsa.edu	
Instructional Fund Table	Jennifer White	262-2623	jwhite@uwsa.edu	
Financial Aid Table	Todd Bailey	263-3743	tbailey@uwsa.edu	

CDR Liaisons

The CDR liaisons are institutional representatives responsible for the coordination of all activities at their institutions which relate to the preparation and submission of CDR data. As a part of these coordination responsibilities, liaisons will work with functional area staff (such as in Admissions, Financial Aid, and Registrar's Offices) and with information technology staff to ensure the accuracy and completeness of CDR data submissions for their institution. For "PeopleSoft campuses," liaisons will represent their institution on CDR issues related to the CDR/MAAD/TIS interface programs, ensuring involvement from functional and technical staff so that informed and timely decisions can be made.

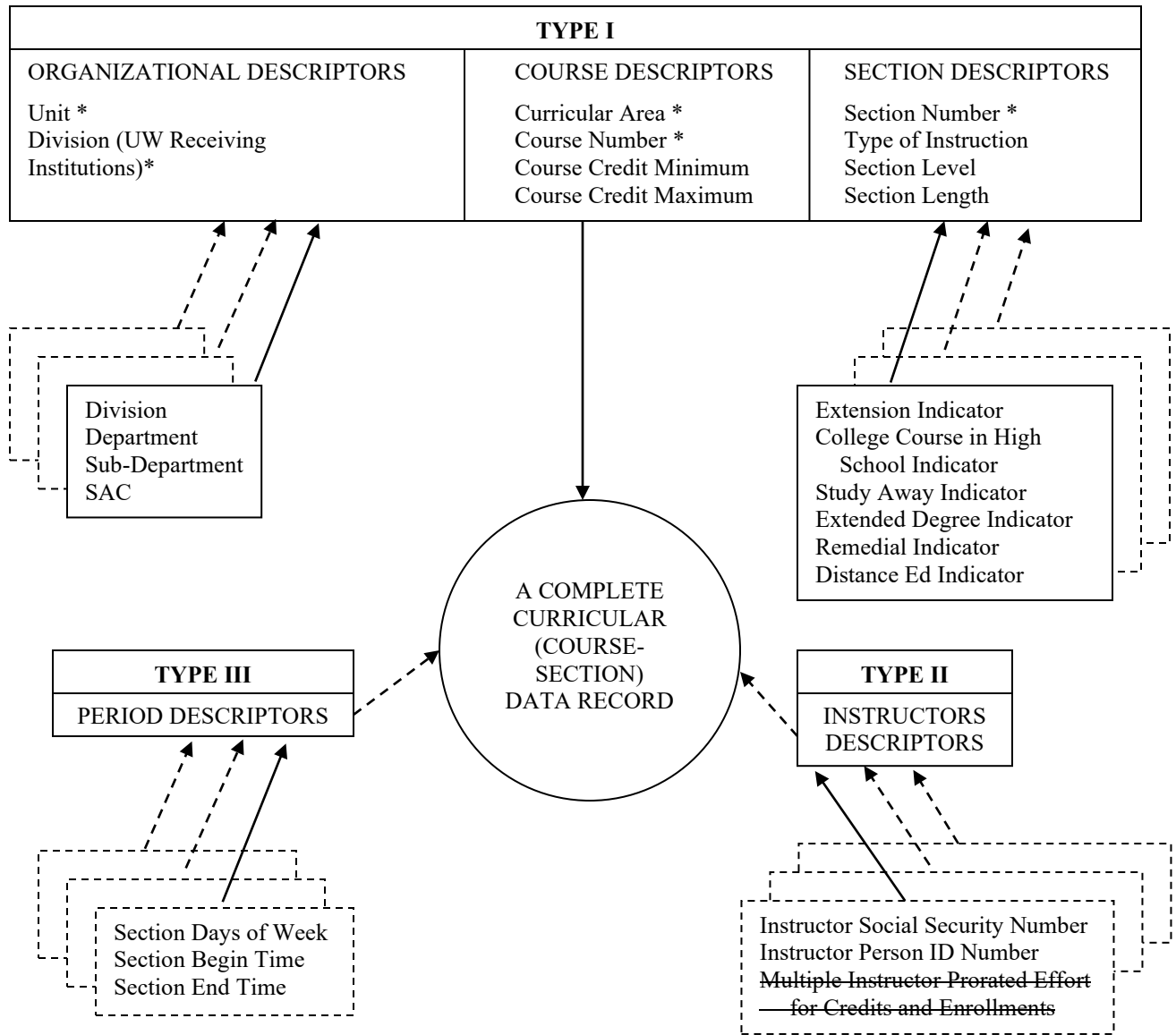| CENTRAL DATA REQUREST CAMPUS LIAISON PERSONNEL			
UW CAMPUS	**LIAISON / TITLE**	**PHONE #**	**EMAIL ADDRESS**
Madison	**Clare Huhn** Acad. Planning and Institutional Research	608-265-9276	clare.huhn@wisc.edu
Milwaukee	**James Hardy** Assessment and Institutional Research	414-229-6624	jhardy@uwm.edu
Eau Claire	**Kari Herbison** Institutional Research	715-836-3271	herbiskj@uwec.edu
Green Bay	**Samantha Surowiec** Institutional Research	920-465-2374	surowies@uwgb.edu
La Crosse	**Grace Engen** Institutional Research	608-785-8057	gengen@uwlax.edu
Oshkosh	**David Wahn** Institutional Research	920-424-2133	wahnd@uwosh.edu
Parkside	**Rhonda Kimmel** Registrar	262-595-2237	rhonda.kimmel@uwp.edu
Platteville	**John Dunning** Institutional Research, Strategy & Planning		dunningj@uwplatt.edu
River Falls	**Kelly Browning** Registrar	715-425-3342	kelly.browning@uwrf.edu
Stevens Point	**Marv Noltze** Institutional Planner	715-346-2748	mnoltze@uwsp.edu
Stout	**Frode Larsen** Planning, Assessment & Research	715-232-1443	larsenf@uwstout.edu
Superior	**Emily Neumann** Institutional Research	715-394-8396/	eneuman2@uwsuper.edu
Whitewater	**Lynsey Schwabrow** **Rebecca Jones, Int.** Institutional Research	262-472-1801 262-472-1276	schwabrl@uww.edu / jonesrl@uww.edu
UW Extended Campus	**Mark Mailloux** Data Manager	608-890-3390	mark.mailloux@uwex.edu

Sp23

CURRICULAR DATA AREA

Overview

The Curricular Data Area identifies and describes elements of data which pertain to course-sections taught within the University of Wisconsin System. Several combinations of these data elements may be used to develop a complete curricular (course-section) data record. Therefore, the data elements have been grouped according to their use into four primary types, i.e., Type I, Type II, and Type III. Page II.B.2 illustrates the way in which these three types can be combined to produce a complete record. Dotted lines on this diagram are to be interpreted as meaning that the elements being referred to are not required for logical record completion. Elements for which multiple occurrences are possible are depicted on the diagram in recurring blocks. Neither the diagram nor the logical listing of data elements is to be construed to imply a physical record layout.

Each complete record identifies and describes a unique course-section. Uniqueness is established by a single combination of four data elements contained within the Type I descriptors, i.e., Unit (including Division for UW Receiving Institutions), Curricular Area, Course Number and Section Number. These four elements are referred to as the entity key. Whenever one of these descriptors changes, another unique course-section is identified. These, along with the remaining Type I descriptors, form the nucleus of a course-section description. The Type I descriptors as a set must be present once within each unique record. Within the Type I descriptors, the combination of Division, Department, and Sub-Department identifies the budgetary unit to which the instructional activities of a course section are credited. A single budgetary unit is usually credited with the instructional activities of all course-sections within a Curricular Area. However, more than one budgetary unit may contribute resources to some or all of the course sections within a Curricular Area. When this situation occurs, the instructional activities of each course-section should be prorated to the contributing budgetary units, i.e., each budgetary unit and the percentage of course-section activity attributable to it should be identified.

Each unique course-section should be further described by the addition of at least one set of Type II descriptors. When two or more instructors share the instructional responsibilities of a unique course-section, the Type II descriptor set must be repeated for each instructor. The Type II descriptors should include at least the instructor social security number/instructor person ID number of the individual(s) who is teaching the course-section. In addition to the Type I and Type II descriptors, selected unique course-sections may require one or more sets of Type III descriptors to produce a complete curricular data record. The Type III descriptors describe the duration of the instructional activities. Type III descriptors are necessary only for course-sections which provide scheduled group instruction and are not identified as fully distance education [group instruction is defined by DE 1100 with values other than Independent Study(I), Field Experience(F), and Extended Degree(E); see DE 1100; fully distance education course sections are identified by DE 1450, with a value of 'T'].

TYPE I		
ORGANIZATIONAL DESCRIPTORS	COURSE DESCRIPTORS	SECTION DESCRIPTORS
Unit * Division (UW Receiving Institutions)*	Curricular Area * Course Number * Course Credit Minimum Course Credit Maximum	Section Number * Type of Instruction Section Level Section Length

Division
Department
Sub-Department
SAC

Extension Indicator
College Course in High
    School Indicator
Study Away Indicator
Extended Degree Indicator
Remedial Indicator
Distance Ed Indicator

A COMPLETE
CURRICULAR
(COURSE-
SECTION)
DATA RECORD

TYPE III
PERIOD DESCRIPTORS

TYPE II
INSTRUCTORS DESCRIPTORS

Section Days of Week
Section Begin Time
Section End Time

Instructor Social Security Number
Instructor Person ID Number
~~Multiple Instructor Prorated Effort~~
~~for Credits and Enrollments~~

–Sp/23

* Collectively, these elements establish the unique identity KEY

Logical Listing of Curricular Data Elements

Number	Descriptors

TYPE I

ORGANIZATIONAL
1010	Unit
1020	Division
1030	Department
1040	Sub-Department
1045	Section Allocation Coefficient (S.A.C.)

COURSE
1050	Curricular Area
1060	Course Number
1070	Course Credit Minimum
1080	Course Credit Maximum

SECTION
1090	Section Number
1100	Type of Instruction
1120	Section Level
1130	Section Length
1400	Extension Indicator
1410	College Course in High School Indicator
1420	Study Away/International Exchange Course Section Indicator
1430	Extended Degree Indicator
1440	Remedial Indicator
1450	Distance Education Indicator
1500	Course-Section Primary Funding Source
1801	Cross-Listed Indicator

TYPE II

INSTRUCTOR
1140	Instructor Social Security Number	
1141	Instructor Person ID Number	
~~1165~~	~~Multiple Instructor Prorated Effort for Credits and Enrollments~~	**-Sp/23**

TYPE III

PERIOD
1170	Section, Days of the Week
1180	Section Begin Time
1190	Section End Time

Alphabetical Listing of Curricular Data Elements

DATA ELEMENT DESCRIPTION

NUMBER: 1120
NAME: SECTION LEVEL
DEFINITION: A code indicating the intended degree of complexity or expected level of comprehension of the course section. (An attempt should be made to define this level of comprehension apart from "student level" or "course number" considerations.)

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS:

CODE	DEFINITION
1	Remedial
2	Undergraduate, basic
3	Undergraduate, advanced
4	Graduate, basic
5	Graduate, advanced (Madison and Milwaukee; and includes education specialists and professional/clinical doctorates at UW Comprehensives)
6	Preponderant enrollment is professional (Madison only)

EXAMPLE: If English 101 Section 1 is considered undergraduate, basic; this element is '2'.

DEFAULTS:

EDITS:
1120-11   *A code of '1', '2',' 3',' 4', '5', or '6' must be present.*
1120-21   a) *If Unit (DE 1010) is not an 'A', this element cannot contain a '6'.*
   b) *If Unit (DE 1010) is not an 'A', 'B', 'C', 'E', 'F', 'J', 'K', 'L', 'M', or 'N', this element cannot contain a '5'.*
   c) ~~*If Unit (DE 1010) is an 'R', this element must contain a '1', '2', or '3'.*~~
   d) *If the Remedial Indicator (DE 1440) contains a 'Y', then this element must contain a '1'.*

NOTES: *Refer to edit 1988-71 in the Curricular Editing Criteria beginning on page III.D.1.*

APPLICABILITY

UNITS: All
POPULATION: All course-section
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Fourth week of term
DATE ISSUED: Spring 2023

NUMBER:	1130
NAME:	SECTION LENGTH
DEFINITION:	The number of weeks that this section meets (including final exam period).

CODING REQUIREMENTS

LENGTH:	2 positions
DECIMAL POSITION:	N/A
SPECIFICATIONS:	Must be numeric ~~and less than 19~~.

Following is UW System Administration's understanding of each institution's total number of <u>rounded</u> weeks of instruction for each term of academic year 2023-24. The weeks of instruction are calculated as follows. First, the total days of instruction are arrived at by adding up the total number of days in a term (Monday-Friday) <u>minus</u> legal holidays (e.g., Labor Day) and the spring break period in Term 2. Final exam period is included as part of the total days of instruction. After the total days of instruction are derived, this figure is divided by five (and rounded to the nearest whole number) to arrive at weeks of instruction. If the length of term is other than stated, please notify the Office of Policy Analysis and Research of the correct length of the term in whole weeks.

2023-24
Term Weeks

Institution	Term 1	Term 2	
UW-Eau Claire	15	15	
UW-Green Bay	15	15	
UW-La Crosse	15	16	
UW-Madison	15	15	
UW-Milwaukee	15	16	x
UW-Oshkosh	14	14	
UW-Parkside	14	14	
UW-Platteville	15	16	x
UW-River Falls	15	15	
UW-Stevens Point	15	16	
UW-Stout	15	15	x
UW-Superior	15	15	x
UW-Whitewater	14	15	x

EXAMPLE:	Section meets for 9 weeks; element is '09'.	
DEFAULTS:		-
EDITS:	*1130-11 A number which is greater than zero must be present.*	x
NOTES:	*Refer to edit 1988-71 in the Curricular Editing Criteria beginning on page III.D.1.*	

APPLICABILITY

UNITS:	All
POPULATION:	All course-sections
DATE OF RECORD:	Tenth day of instruction
SUBMISSION DATE:	Fourth week of term
DATE ISSUED:	Spring 2023

DATA ELEMENT DESCRIPTION

NUMBER:	1165
NAME:	MULTIPLE INSTRUCTOR PRORATED EFFORT FOR CREDITS AND ENROLLMENTS
DEFINITION:	For a course-section in which there are multiple instructors, this element represents the effort an instructor expends relative to that of the other instructors.

CODING REQUIREMENTS

LENGTH:	4 positions
DECIMAL POSITION:	999V9
SPECIFICATIONS:	Four digits with an implied decimal between 3rd and 4th position from left.
	There are two ways in which this element may be reported. First, the institution may assign proration percents to each multiple instructor of a course-section, reflecting the division of instructional work-load, as can best be determined. <u>NOTE</u>: *The sum of proration percents for multiple instructors of a given course-section must equal 100 since related student credits, course-section credits and student enrollments must not be duplicated*. The second option available to the institution is to zero-fill the element if the institution prefers to have the workload divided equally among the multiple faculty for any given course-section.
EXAMPLE:	
DEFAULTS:	For this element that is zero-filled, the workload will be divided equally among the multiple faculty for any given course-section. Any non-numeric entry for this element will be converted to zero.
EDITS:	*1165-11* a) *Each occurrence of an Instructor Social Security Number (DE 1140), associated Credits and Enrollments with a given course-section, requires the presence of a number which is less than or <u>equal</u> to 100.*
	b) *The sum of the percents associated with all the instructors (Instructor Social Security Number (DE 1140)) of a given course-section must equal 100.*
NOTES:	

APPLICABILITY

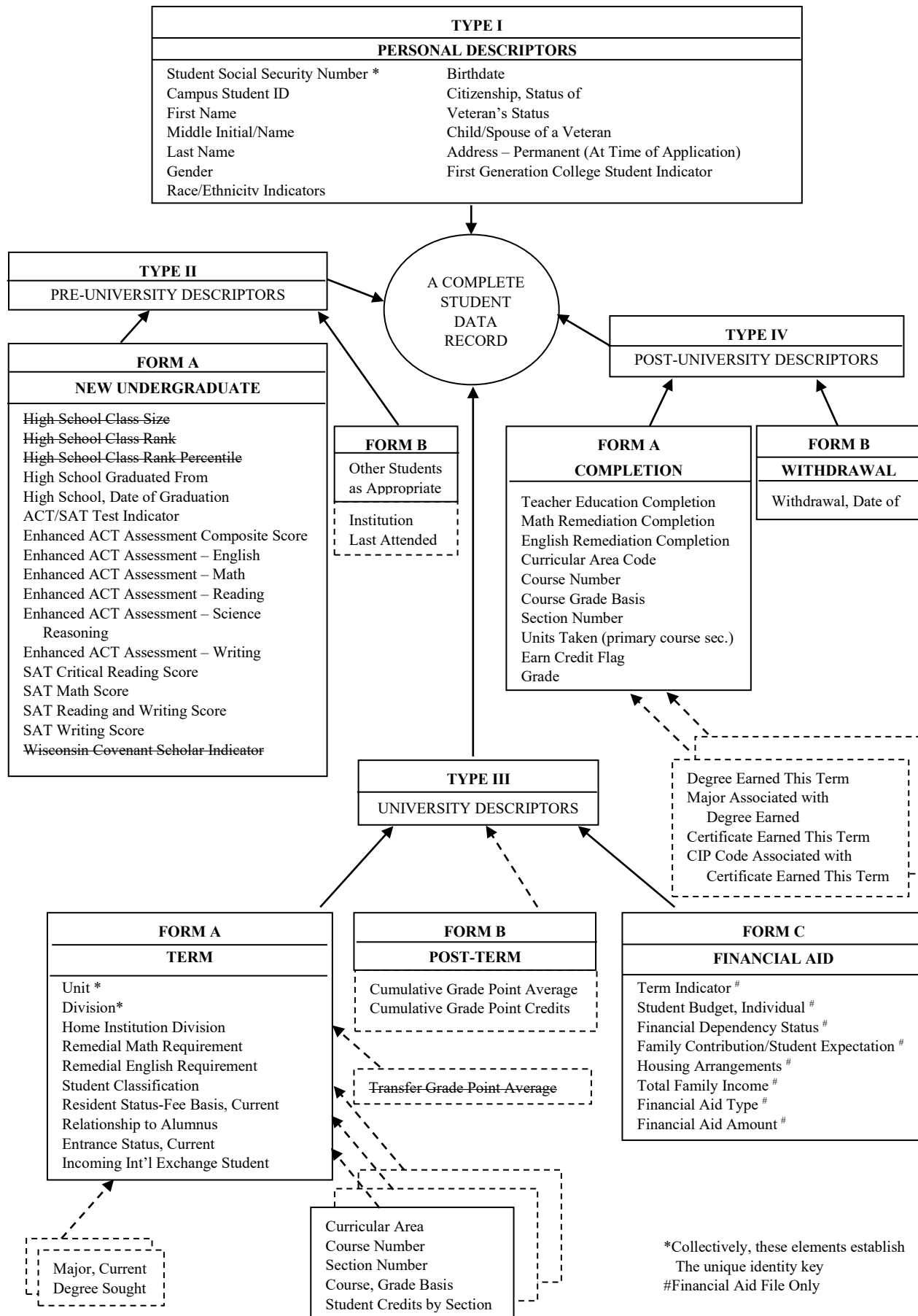|	
UNITS:	All
POPULATION:	All course-sections with multiple instructors
DATE OF RECORD:	Tenth day of instruction
SUBMISSION DATE:	Sixth week of term
RECURRENCE CONDITION:	Per instructor
DATE ISSUED:	August 2013

STUDENT DATA AREA

Overview

The Student Data Area identifies and describes elements of data which pertain to students within the University of Wisconsin System. In order to more easily conceptualize these data, they have been somewhat artificially grouped into four primary types, i.e., Types I, II, III and IV. Page II.C.2 illustrates these groupings with dotted lines referring to elements which are not always required for logical record completion (solid lines referring to elements which are always required), and recurring blocks depicting elements for which multiple occurrence is possible. Neither the diagram nor the logical listing of data elements is to be construed to imply a physical record layout; rather, a logical structure is being described.

Each complete record identifies and describes a unique student. Uniqueness is established by a single combination of two data elements: one within the Type III descriptors, i.e., Unit (includes Division for UW Receiving Institutions) and one within the Type I descriptors, i.e., Student Social Security Number. These two elements are referred to as the entity key. Whenever either of these descriptors changes, another unique student is identified.

The data elements are grouped into four types on the basis of their relationship to an educational institution. Not all elements in each type are required for the completion of each student's term-record. Type I (referred to as Personal) descriptors are educationally (or institutionally) independent. Further, it seems reasonable to assume that exactly one set of these (Type I) elements is required for the completion of each student's term-record. The Type II (Pre-University) descriptors are divided into two forms (Form A and Form B) and, in both cases, contain information about the educational institution previously attended by the student. Neither Form A (pertinent to new undergraduates) nor Form B (pertinent to other students as appropriate) would always be relevant to each student's term-record. The Type III (University) descriptors are also divided into two forms (Form A and Form B), both of which contain student information which is directly related to his (her) current university experience; Form A containing information of relevance at the beginning of the term, and Form B containing information of relevance at the end of the term. Finally, the Type IV (Post-University) descriptors name certain variables which have meaning when a student completes a university experience, by obtaining a degree or certificate.

TYPE I
PERSONAL DESCRIPTORS

Student Social Security Number * Birthdate
Campus Student ID Citizenship, Status of
First Name Veteran's Status
Middle Initial/Name Child/Spouse of a Veteran
Last Name Address – Permanent (At Time of Application)
Gender First Generation College Student Indicator
Race/Ethnicity Indicators

A COMPLETE STUDENT DATA RECORD

TYPE II
PRE-UNIVERSITY DESCRIPTORS

FORM A
NEW UNDERGRADUATE

High School Class Size
High School Class Rank
High School Class Rank Percentile
High School Graduated From
High School, Date of Graduation
ACT/SAT Test Indicator
Enhanced ACT Assessment Composite Score
Enhanced ACT Assessment – English
Enhanced ACT Assessment – Math
Enhanced ACT Assessment – Reading
Enhanced ACT Assessment – Science
    Reasoning
Enhanced ACT Assessment – Writing
SAT Critical Reading Score
SAT Math Score
SAT Reading and Writing Score
SAT Writing Score
Wisconsin Covenant Scholar Indicator

FORM B

Other Students as Appropriate

Institution Last Attended

TYPE IV
POST-UNIVERSITY DESCRIPTORS

-Sp23
-Sp23
-Sp23

FORM A
COMPLETION

Teacher Education Completion
Math Remediation Completion
English Remediation Completion
Curricular Area Code
Course Number
Course Grade Basis
Section Number
Units Taken (primary course sec.)
Earn Credit Flag
Grade

FORM B
WITHDRAWAL

Withdrawal, Date of

-Sp23

Degree Earned This Term
Major Associated with
    Degree Earned
Certificate Earned This Term
CIP Code Associated with
    Certificate Earned This Term

TYPE III
UNIVERSITY DESCRIPTORS

FORM A
TERM

Unit *
Division*
Home Institution Division
Remedial Math Requirement
Remedial English Requirement
Student Classification
Resident Status-Fee Basis, Current
Relationship to Alumnus
Entrance Status, Current
Incoming Int'l Exchange Student

FORM B
POST-TERM

Cumulative Grade Point Average
Cumulative Grade Point Credits

Transfer Grade Point Average

FORM C
FINANCIAL AID

Term Indicator [#]
Student Budget, Individual [#]
Financial Dependency Status [#]
Family Contribution/Student Expectation [#]
Housing Arrangements [#]
Total Family Income [#]
Financial Aid Type [#]
Financial Aid Amount [#]

-Sp23

Major, Current
Degree Sought

Curricular Area
Course Number
Section Number
Course, Grade Basis
Student Credits by Section

*Collectively, these elements establish
  The unique identity key
#Financial Aid File Only

Logical Listing of Student Data Elements

Number   Descriptors

TYPE I: PERSONAL

Number	Descriptor
2010	Student Social Security Number
2012	Campus Student ID
2017	First Name
2018	Middle (Initial or Name)
2019	Last Name
2020	Gender
2045	Birthdate
2050	Citizenship, Status of
2060	Veteran's Status
2062	Child/Spouse of a Veteran
2065	First Generation College Student Indicator
2080	Address – Permanent (Address at Time of Application)
2600	Race/Ethnicity: Cuban Indicator
2605	Race/Ethnicity: Mexican, Mexican-American, or Chicano/a Indicator
2610	Race/Ethnicity: Puerto Rican Indicator
2615	Race/Ethnicity: Other Hispanic/Latino Indicator
2617	Race/Ethnicity: Hispanic/Latino Indicator (Subgroup Unknown)
2620	Race/Ethnicity: African-American/Black Indicator
2625	Race/Ethnicity: American Indian/Alaskan Native Indicator
2630	Race/Ethnicity: Hawaiian/Pacific Islander Indicator
2635	Race/Ethnicity: Cambodian Indicator
2640	Race/Ethnicity: Hmong Indicator
2645	Race/Ethnicity: Laotian Indicator
2650	Race/Ethnicity: Vietnamese Indicator
2652	Race/Ethnicity: Southeast Asian Indicator (Subgroup Unknown)
2655	Race/Ethnicity: Other Asian Indicator
2660	Race/Ethnicity: White/Caucasian Indicator
2670	Race/Ethnicity: Race Unknown Indicator

*Financial Aid File Only

Logical Listing of Student Data Elements (continued)

<u>Number</u>   <u>Descriptors</u>

<div align="center">

<u>TYPE II: PRE-UNIVERSITY</u>

</div>

Number	Descriptors	
~~2090~~	~~High School Class Size~~	**-Sp23**
~~2100~~	~~High School Class Rank~~	**-Sp23**
~~2105~~	~~High School Class Rank Percentile~~	**-Sp23**
2110	High School Graduated from (Wisconsin High Schools Only)	
2120	High School, Date of Graduation	
2130	Institution Last Attended (Other than Current Institution)	
2143	Enhanced Act Assessment – Writing Test Score	
2145	ACT/SAT Test Indicator	
2150	Enhanced ACT Assessment Composite Score	
2151	Enhanced ACT Assessment – English	
2152	Enhanced ACT Assessment – Math	
2153	Enhanced ACT Assessment – Reading	
2154	Enhanced ACT Assessment – Science Reasoning	
2156	SAT Critical Reading Score	
2157	SAT Math Score	
2158	SAT Writing Score	
2159	SAT Reading and Writing Score	
~~2068~~	~~Wisconsin Covenant Scholar Indicator~~	**-Sp23**

Logical Listing of Student Data Elements (continued)

Number   Descriptors

TYPE III: UNIVERSITY

Number	Descriptors	
2160	Unit	
2170	Division	
2175	Home Institution Division	
2180	Term Indicator*	
2185	Math Fundamentals Score	
2210	Student Classification	
2220	Resident Status - Fee Basis, Current	
2225	Relationship to Alumnus	
2230	Remedial Math Requirement	
2235	Remedial English Requirement	
2240	Entrance Status, Current	
2250	Cumulative Grade Point Average	
2251	Cumulative Grade Point Credits	
~~2255~~	~~Transfer Grade Point Average~~	**-Sp23**
2260	Incoming International Exchange Student	
2270	Major	
2290	Degree Sought (Graduate Degrees Only)	
2300	Curricular Area	
2310	Course Number	
2320	Course, Grade Basis	
2330	Section Number	
2340	Student Credits by Section	
2360	Student Budget, Individual*	
2370	Financial Dependency Status*	
2380	Family Contribution/Student Expectation*	
2390	Total Family Income*	
2395	Housing Arrangements*	
2400	Financial Aid Type*	
2410	Financial Aid Amount*	

TYPE IV: POST-UNIVERSITY

Number	Descriptors
2250	Cumulative Grade Point Average
2251	Cumulative Grade Point Credits
2420	Degree Earned this Term (This Institution)
2430	Major Associated with Degree Earned this Term
2440	Teacher Education Completion
2460	Math Remediation Completed this Term
2465	English Remediation Completed this Term
2500	Withdrawal, Date of
2300	Curricular Area Code
2310	Course Number
2320	Course Grade Basis
2330	Section Number
2350	Units Taken (primary course section)
2352	Earn Credit Flag
2354	Grade
2425	Certificate Earned this Term (this Institution)
2435	CIP Code Associated with Certificate Earned this Term

*Financial Aid File Only

Alphabetical Listing of Student Data Elements

*Financial Aid File Only

Alphabetical Listing of Student Data Elements (continued)

Descriptors	Number	
Major	2270	
Major Associated with Degree Earned this Term...........................	2430	
Math Fundamentals Score	2185	
Math Remediation Completed this Term..	2460	
Middle (Initial or Name)...	2018	
Race/Ethnicity: African-American/Black Indicator......................	2620	
Race/Ethnicity: American Indian/Alaskan Native Indicator	2625	
Race/Ethnicity: Cambodian Indicator	2635	
Race/Ethnicity: Cuban Indicator..	2600	
Race/Ethnicity: Hawaiian/Pacific Islander Indicator	2630	
Race/Ethnicity: Hispanic/Latino Indicator (Subgroup Unknown)...........................	2617	
Race/Ethnicity: Hmong Indicator	2640	
Race/Ethnicity: Laotian Indicator	2645	
Race/Ethnicity: Mexican, Mexican-American, or Chicano/a Indicator..................	2605	
Race/Ethnicity: Other Asian Indicator	2655	
Race/Ethnicity: Other Hispanic/Latino Indicator........................	2615	
Race/Ethnicity: Puerto Rican Indicator..	2610	
Race/Ethnicity: Race Unknown Indicator.....................................	2670	
Race/Ethnicity: Southeast Asian Indicator (Subgroup Unknown)........................	2652	
Race/Ethnicity: Vietnamese Indicator	2650	
Race/Ethnicity: White/Caucasian Indicator	2660	
Relationship to Alumnus	2225	
Remedial English Requirement..	2235	
Remedial Math Requirement..	2230	
Resident Status - Fee Basis, Current	2220	
SAT Critical Reading Score	2156	
SAT Math Score...	2157	
SAT Reading and Writing Score..	2159	
SAT Writing Score	2158	
Section Number...	2330	
Student Budget, Individual*	2360	
Student Classification	2210	
Student Credits by Section (Prorated)	2340	
Student Social Security Number..	2010	
Teacher Education Completion	2440	
Term Indicator*...	2180	
Total Family Income*..	2390	
~~Transfer Grade Point Average~~	~~2255~~	**-Sp23**
Unit..	2160	
Units Taken (primary course section)	2350	
Veterans Status..	2060	
~~Wisconsin Covenant Scholar Indicator~~	~~2068~~	**-Sp23**
Withdrawal, Date	2500	

*Financial Aid File Only

DATA ELEMENT DESCRIPTION

NUMBER:	2020
NAME:	GENDER
DEFINITION:	Indication of the gender of a student.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS:

CODE	DEFINITION	
M	Male	
F	Female	
X	Intersex	+
U	Unknown	+

EXAMPLE: Applicant is female; this element is 'F'.

DEFAULTS:

EDITS: *2020-11*   *Must be coded 'M', 'F','X' or 'U'.*   +

NOTES:

APPLICABILITY

UNITS:	All
POPULATION:	All students as specified in the CDR Reporting Guidelines
DATE OF RECORD:	Tenth day of instruction; end of term
SUBMISSION DATE:	Fourth week of term; post-term
DATE ISSUED:	Spring 2023

DATA ELEMENT DESCRIPTION

NUMBER: 2068
NAME: WISCONSIN COVENANT SCHOLAR INDICATOR
DEFINITION: A code indicating whether the student is or is not a Wisconsin Covenant scholar.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

CODE	DEFINITION
Y	Student is a Wisconsin Covenant scholar
N	Student is not a Wisconsin Covenant scholar
Blank *(b)*	Student has not indicated a Wisconsin Covenant scholar status

EXAMPLE:
DEFAULTS:
EDITS: *2068-11   Must be coded 'Y', 'N', or blank (b).*
NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2011

PAGE 2068

DATA ELEMENT DESCRIPTION

NUMBER: 2090
NAME: HIGH SCHOOL CLASS SIZE
DEFINITION: Actual number in high school graduating class. This data element is collected only for new freshmen. If all that is available is the class size <u>range</u>, report this element as the mid-point of that range.

CODING REQUIREMENTS

LENGTH: 4 positions
DECIMAL POSITION: N/A
SPECIFICATIONS:
EXAMPLE: Student's high school class size is 80; this element is '0080'.
DEFAULTS: If not numeric, then High School Class Size (DE 2090) is defaulted to zeros.
EDITS: *2090-12 This element should be less than 800.*
NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2003

DATA ELEMENT DESCRIPTION

NUMBER: 2100
NAME: HIGH SCHOOL CLASS RANK
DEFINITION: Numeric rank in high school graduating class -- the best is ranked 1. This data element is collected only for new freshmen.

CODING REQUIREMENTS

LENGTH: 4 positions

DECIMAL POSITION: N/A

SPECIFICATIONS:

EXAMPLE: Student was 8th best in high school class; this element is '0008'.

DEFAULTS: If not numeric, then High School Class Rank (DE 2100) is defaulted to zeros.

EDITS:

2100-21   *If this element is greater than zero, it must be less than or equal to High School Class Size (DE 2090). If High School Class Size (DE 2090) is greater than zero, then this element must be greater than zero.*

2100-22   *If High School Class Rank (DE 2100) and High School Class Size (DE 2090) are both greater than zero, High School Class Rank (DE 2100) should not equal High School Class Size (DE 2090).*

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2003

PAGE 2100

NUMBER: 2105
NAME: HIGH SCHOOL CLASS RANK PERCENTILE
DEFINITION: The high school rank percentile. This data element is collected/calculated only for new freshmen.

CODING REQUIREMENTS

LENGTH: 2 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: This element is used if the high school from which a new freshman graduated provides the high school rank percentile instead of the High School Class Size (DE 2090) and High School Class Rank (DE 2100) data. This element should be zero-filled if High School Class Size (DE 2090) and High School Class Rank (DE 2100) are available.

NOTE: If High School Class Size (DE 2090) and High School Class Rank (DE 2100) are available, System Administration will calculate a value for this element according to the formula below. (The final decimals are truncated.) If HS Class Size and Rank are available and HS Class Size equals HS Class Rank, the HS Class Rank Percentile is set to 1 by System Administration.

$$\text{Percentile} = \frac{\text{HS Class Size} - \text{HS Class Rank}}{\text{HS Class Size}} \times 100$$

EXAMPLE: The high school reports that the student is in the 79th percentile, this element contains '79.'

DEFAULTS: If not numeric, then High School Class Rank Percentile (DE 2105) is defaulted to zeros.

EDITS: *2105-22   If the student meets all of the following conditions, then this element should contain a code which is numeric and greater than zero.*

   a) The student is a new freshman, Entrance Status (DE 2240) is an 'N' and Student Classification (DE 2210) is an 'A', 'B', 'C', or 'D'.

   b) The student is from the United States, Address-Permanent (Address at Time of Application) (DE 2080) contains a U.S. address code.

   c) The student graduated from a Wisconsin high school (High School codes of '50*991', '50*992', '50*993', '50*994', '50*995', '50*999', or spaces do not meet this criteria).

   d) The student is 25 years of age or younger (the first year of the current academic year minus the birth year, from Birthdate (DE 2045), is less than 26) or no age can be determined (Birthdate (DE 2045) is blank (b̶)).

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 2011

DATA ELEMENT DESCRIPTION

NUMBER: 2145
NAME: ACT/SAT TEST INDICATOR
DEFINITION: A code indicating which standardized test score(s) (ACT Enhanced Assessment or SAT), if any, were submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

CODE	DEFINITION
C	ACT <u>Enhanced</u> Assessment scores were submitted, but no SAT scores were submitted.
D	ACT <u>Enhanced</u> Assessment scores were submitted, <u>and</u> SAT scores from a test record dated before March 2005 were submitted.
E	ACT Enhanced Assessment scores were submitted, and SAT scores from a test record dated between <u>March 2005 and January 2016</u> were submitted.
F	ACT Enhanced Assessment scores were submitted, and SAT scores from a test record dated <u>March 2016 or later</u> were submitted.
S	No ACT Enhanced Assessment scores were submitted, but SAT scores from a test record dated before March 2005 were submitted.
T	No ACT Enhanced Assessment scores were submitted, but SAT scores from a test record dated between <u>March 2005 and January 2016</u> were submitted.
U	No ACT Enhanced Assessment scores were submitted, but SAT scores from a test record dated <u>March 2016 or later</u> were submitted.
W	The standardized test score was waived due to individual considerations, e.g., the new freshman was age 21 or older when they enrolled as a new freshman, or they were admitted as test-optional and a standardized test score was not required for admission. x

EXAMPLE:

DEFAULTS: If no test scores are submitted, then the code will default to 'W' for New   + Undergraduates (Entrance Status (DE 2240) = 'N' and Student Classification (DE 2210) = 'A', 'B', 'C', or 'D').

EDITS: *2145-21*   *If Entrance Status (DE 2240) = 'N' and Student Classification (DE 2210) = 'A', 'B', 'C', or 'D', then this element must contain a valid code of 'C', 'D', 'E', 'F', 'S', 'T', 'U' or 'W'. For all students, other than new freshmen, this element must be blank (b̶).*

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Fourth week of term
DATE ISSUED: Spring 2023

DATA ELEMENT DESCRIPTION

NUMBER:	2220
NAME:	RESIDENT STATUS - FEE BASIS, CURRENT
DEFINITION:	Resident status based upon determination by the Office of the Registrar.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS:

CODE	DEFINITION	
R	resident	
A	resident, Alumni Discount	
B	nonresident, Alumni Discount	
V	nonresident, Veterans' Choice Act	
L	nonresident, Midwest Tuition participant	**x**
M	nonresident, Michigan Reciprocity	
S	nonresident, Minnesota Reciprocity	
W	nonresident, Return to Wisconsin tuition discount program participant	
I	nonresident, participant in UW Platteville's Tri-State regional workforce initiative	
E	nonresident, Midwest Student Exchange Program participant	
N	nonresident, other	

EXAMPLE: Student is nonresident, other; this element is 'N'.

DEFAULTS:

EDITS:

2220-11 *This element must contain an 'A', 'B', 'M', 'N', 'R', 'S', 'E', 'I', 'L', 'W', or 'V'.*

2220-21 a) *If this element contains a 'W', the Unit (DE 2160) must contain a 'C', 'D', 'E', 'F', 'G', 'L', 'J', 'K', or 'N'.*

       b) *If this element contains an 'I', the Unit (DE 2160) must contain an 'H'.*

       c) *If this element contains an 'E', the Unit (DE 2160) must contain a 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'J', 'K', 'L', 'M', or 'N.*

       d) *If this element contains an 'E', and Entrance Status, Current (DE 2240) is not equal to 'C', then the two-digit state code for Address-Permanent (DE 2080) must contain a 'KS', 'IN', 'MN', 'MO', 'NB', 'ND' or 'OH' (does not apply to post-term add records).* +

       e) *If this element contains an 'A' or 'B' then the unit (DE 2160) must contain a 'C'.*

       f) *If this element contains an 'L' then the two-digit state code for Address-Permanent (DE 2080) must contain a 'IL', 'IN', 'IA', 'KS', 'MI', 'MO', 'NB', 'ND', 'OH' or 'SD'* +

NUMBER: 2200 – cont.

> 2220-22   a) *If the student is a nonresident alien (Citizenship, Status of (DE 2050) = 'A'), then this element should not contain an 'R'.*
>
>   b) *If this element contains an 'E', and Entrance Status, Current (DE 2240) is equal to 'C', then the two-digit state code for*   +   *Address-Permanent (DE 2080) must contain a 'KS', 'IN', 'MN', 'MO', 'NB', 'ND' or 'OH' (does not apply to post-term add records).*

NOTES:

APPLICABILITY

UNITS:	All
POPULATION:	All students as specified in the CDR Reporting Guidelines
DATE OF RECORD:	Tenth day of instruction; end of term
SUBMISSION DATE:	Fourth week of term; post-term
DATE ISSUED:	Spring 2023

NUMBER: 2255
NAME: TRANSFER GRADE POINT AVERAGE (TRANS GPA)
DEFINITION: This is the cumulative grade point average that a transfer student (Entrance Status (DE 2240) = 'S' or 'T') earned at the Institution Last Attended (DE 2130) prior to transferring. Transfer GPA does not apply to graduate or special students. TRANS GPA must be based on a four point scale, 'A' equaling a 4.0 GPA. If the value is based on a different point scale, you must convert the value to the four point scale as follows.
[(GPA VALUE) * 4 / (MAXIMUM OF POINT SCALE)]

CODING REQUIREMENTS

LENGTH: 3 positions

DECIMAL POSITION: 9V99

SPECIFICATIONS: All values must be between 000 (0.00 TRANS GPA) to 400 (4.00 TRANS GPA) or equal to 999 (TRANS GPA not available). This element must be blank (b̸) on the sixth-week submission for all other students except transfers.

EXAMPLE: TRANS GPAs of 3.45 and 0.76; these elements are '345' and '076', respectively.

DEFAULTS:

EDITS: *2255-11   Alphabetic characters are invalid.*
    2255-21   a)   If Entrance Status, Current (DE 2240) is 'S' or 'T', then this element must be coded with a numeric value between '000' (0.00) and '400' (4.00) inclusive, or coded as '999' (not available).
            b)   If Entrance Status, Current (DE 2240) is not 'S' or 'T', then this element must be blank (b̸).

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All transfer students (Entrance Status, Current (DE 2240) = 'S' or 'T')
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: Spring 1999

DATA ELEMENT DESCRIPTION

NUMBER: 2260
NAME: INCOMING INTERNATIONAL EXCHANGE STUDENT
DEFINITION: An indication that a student is or is not an exchange student coming to a UW institution ("here from" student).

Incoming International Exchange Student: An incoming ("here from") exchange student who does not pay UW academic fees but is enrolled in UW coursework.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS:

CODE	DEFINITION
I	Incoming International Exchange student
N	Student not an Incoming International Exchange student

EXAMPLE: Student is not an incoming international exchange student; this element is 'N'.

DEFAULTS: Blanks (ƀs) are defaulted to 'N', ~~except for students with Student Classification (DE 2210) equal to 'T' for whom this element must be blank (ƀ)~~.

EDITS:

2260-11 *Must be 'I' or 'N', except for students with Student Classification (DE 2210) equal to 'S' or 'T', for whom this element must be 'N'.* x

2260-21 *If this element is an 'I', then the sum of all Student Credits by Course Section (DE 2340) must be greater than zero.*

APPLICABILITY

UNITS: All
POPULATION: All students
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Fourth week of term
DATE ISSUED: Spring 2023

NUMBER: 2290
NAME: DEGREE SOUGHT ~~(GRADUATE DEGREES ONLY)~~   -
DEFINITION: A code signifying the graduate degree type (e.g. AAS, BA, BS, MA, MS, MST etc.)   -
sought.

CODING REQUIREMENTS

LENGTH: 5 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: This element should be completed for all students enrolled in degree programs. If the student is not enrolled in a degree program this element should be left blank (b). x

EXAMPLE: Degree sought is MA; this element is "MAbbb."

DEFAULTS: If Degree Sought 2 (DE 2290(2)) is not equal to spaces and Degree Sought 1 (DE 2290(1)) is equal to spaces, then move Degree Sought 2 (DE 2290(2)) to Degree Sought 1 (DE 2290(1)) and default Degree Sought 2 (DE 2290(2)) to spaces. x

EDITS: *2290-21*   *If Classification (DE 2210) = ('A', 'B', 'C', 'D', 'E', 'F', 'G', 'H' or 'K') at any UW Institution or Classification = ('N' or 'O') at UW-Green Bay, then the following conditions must be met:* x

        a) *The first occurrence of this element must contain a code which is valid for the Unit (DE 2160).*

        b) *If the second occurrence of this element contains a code (i.e., it is not blank (b)), it must also meet the above condition (a).*

        c) *When one or both occurrences of this element is not blank (b), at least one of the degrees must be a valid degree for the Student Classification (DE 2210).*

    ~~2290-22~~   *~~If the student is a graduate student (Student Classification (DE 2210) = 'E', 'F', 'G', 'H', or 'Y') and both occurrences of this element are not blank (/b), then the second occurrence should not equal the first.~~* -

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All degree seeking students as specified in the CDR Reporting Guidelines x
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Fourth week of term
DATE ISSUED: Spring 2023

DATA ELEMENT DESCRIPTION

NUMBER:	2360
NAME:	STUDENT BUDGET, INDIVIDUAL
DEFINITION:	The most current summation of estimated living and educational expenses for the student. It is important that the budget be compatible with the contribution/expectation for the student so that the difference between the budget minus the contribution/expectation equals the financial need for the student. Also, the need and the derivation values must be compatible with the aid disbursements. <u>Budgets reported for the traditional academic year must be prorated for students with aid less than 9 months</u> to reflect the portion of the academic year during which the student is enrolled.
	Separate budgets must be reported for the summer term and the balance of the academic (fall and spring) year. When 12 month budgets are used to determine need, it must be prorated between summer and traditional terms. Minnesota and Michigan students' budgets should reflect Minnesota and Michigan reciprocity, example: non-resident budgets minus reciprocity.

CODING REQUIREMENTS

LENGTH:	5 positions
DECIMAL POSITION:	ƀƀƀƀƀ
SPECIFICATIONS:	The dollar amount is to be provided for each student included in the Financial Aid Data Submission who received an aid type that required a federal financial aid Needs Analysis to be completed. When the student received only aid that did <u>not</u> require a federal needs analysis to be completed <u>and</u> no student budget is available to be reported, then this element should be coded as all blanks (ƀs).
EXAMPLE:	Student is enrolled for the 1st and 2nd semesters and has a budget of $800.00 per semester; this element is '01600'.
DEFAULTS:	
EDITS:	*2360-11* *A numeric value greater than or equal to zero must be present for students who received an aid type that required a federal Needs Analysis to be completed (see Financial Aid Type (DE 2400)).*
	2360-12 *The value should not exceed $50,000 for resident undergraduates and $100,000 for nonresident undergraduates and for graduate and professional students, except in cases where this element is coded as all blanks (ƀs).*
	Note: This dollar amount limit check is for CDR data editing purposes only and does not reflect any policy guidelines.
	2360-22 *When both summer and traditional budgets are greater than zero, the value of the summer budget should not be greater than the budget submitted for the traditional academic year.*
NOTES:	*This element and corresponding edit(s) pertain only to the financial aid CDR.*

x

APPLICABILITY

UNITS:	All		
POPULATION:	All enrolled students who:	a)	received financial aid, or
		b)	had computed financial need
DATE OF RECORD:	End of reporting period		
SUBMISSION DATE:	First Monday of July		
DATE ISSUED:	Spring 2023		

DATA ELEMENT DESCRIPTION

NUMBER: 2400
NAME: FINANCIAL AID TYPE
DEFINITION: A code identifying the type of financial aid disbursed to the student during the reporting period. Aid disbursed for the Summer Session is reported separate from aid disbursed for the fall and spring terms.

CODING REQUIREMENTS

LENGTH: 2 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: See table on next pages.

EXAMPLE: Aid Type is Federal Work-Study; this element is '76'.

DEFAULTS:

EDITS: *2400-11   A valid code must be present, per the list of valid aid types on Financial Aid Type table (DE 2400.2-4).*

NOTES: *Refer to edit 29F3-21 in the Student Editing Criteria beginning on page III.D.1. This element and corresponding edit(s) pertain only to the financial aid CDR.*

APPLICABILITY

UNITS: All
POPULATION: All enrolled students who: a) received financial aid, or
                                             b) had computed financial need

DATE OF RECORD: End of reporting period
SUBMISSION DATE: First Monday of July
DATE ISSUED: Spring 2023

NUMBER: 2400 - continued

SCHOLARSHIPS AND GRANTS

Code	Name	Funding Source	Editing Max. Amount	Fed FA Need Analysis	Need Based Aid	
10	Wisconsin Grant	State	$3,500	Yes	Yes	
11	Wisconsin Hearing/Visually Handicapped Student Grant	State	$3,500	Yes	Yes	
12	Talent Incentive Program/State Student Incentive Grant (TIP/SSIG)	State	$3,500	Yes	Yes	
13	Tuition Remission Waiver-Misc. (ex: Graduate Assistantships and Fellowships waivers)	Inst.		No	No	
14	Non-Resident Tuition Remission Grant (8% monies)	Inst.		No	Yes*	
15	Non-Resident Tuition Remission Grant (2% monies)	Inst.		No	No	
16	Wisconsin Indian Student Assistant Grants	State	$2,500	Yes	Yes	
17	Pilot Minority Tuition Program	State	$4,000	Yes	Yes	
18	Advanced Opportunity Program	State		No	No	
19	Other Wisconsin State Grants (ex: Independent Student Grant, PREP, WI Act 228 and Act 163)	State		No	No	
20	Other Non-Wisconsin State Grants (ex: PHEAA Grant)	Other		No	No	
21	Academic Excellence Scholars Program (AES)	State	$3,500	No	No	
22	Institutional Grants/Scholarships (including Foundation coordinated aid)	Inst.		No	No	
24	Pell Grants	Federal	$7,500	Yes	Yes*	x
25	Institutional Grants/Scholarships (including Foundation coordinated aid)	Inst.		No	Yes	
27	International Student Tuition Remission	Inst.		No	No	
28	Supplemental Educational Opportunity Grant (SEOG)	Federal	$5,000	Yes	Yes	x
29	UW System Study Abroad Financial Aid Grant	State	$2,000	No	Yes	
31	Teacher Education Assistance for College and Higher Education (TEACH) Grant Program	Federal	$4,000	Yes	No	
33	Nursing Traineeship Awards	Federal		No	No	
34	Health Professions Pharmacy Grants	Federal		Yes	Yes	
35	Health Professions Medical Grants	Federal		Yes	Yes	
36	Bureau of Indian Affairs Grants	Federal		No	Yes*	
37	Federal Military Educational Benefits	Federal		No	No	
38	Wisconsin Educational Veterans Benefits	State		No	No	
39	National Guard Tuition Reimbursement	State		No	No	
42	Comprehensive Employment & Training Act (CETA) and Job Training Partnership Act Awards	Federal		No	No	
44	Other Non-Need Based Federal Grants (ex: Paul Douglas, Undergraduate National Science Scholarships)	Federal		No	No	
45	Other Need Based Federal Grants (ex: DPI Refugee Teacher Grant)	Federal		Yes	Yes	
46	Other Non-Fed/Non-State Scholarship & Grants; (recipients not determined by university, ex: private scholarships and National Association of Foreign Student Affairs Awards)	Other		No	No	
47	Lawton Minority Undergraduate Retention Grant Program (10% flexible funds)	State	sum of aids 47	No	No	
48	Lawton Minority Undergraduate Retention Grant Program (90% formula funds)	State	& 48 < $4,000	Yes	Yes	

*Need based aid program that is treated as non-need based aid for CDR editing purposes.

NUMBER: 2400 - continued

SCHOLARSHIPS AND GRANTS – cont.

Code	Name	Funding Source	Editing Max. Amount	Fed FA Need Analysis	Need Based Aid	
74	Recommended Wisconsin DVR Funds for Vocational Rehabilitation and Vocational Rehabilitation Tuition Reimbursement.	State		Yes	Yes*	
75	Recommended Non-Resident (i.e., other and Wisconsin) DVR Funds for Vocational Rehabilitation	Other		No	No	
77	Wisconsin G.I. Bill remission	Inst.		No	No	
79	Wisconsin G.I. Bill Supplemental Payment	State		No	No	
83	Fund for Wisconsin Scholars Stipend	Other		Yes	Yes	
84	Fund for Wisconsin Scholars Grant	Other		Yes	Yes	
85	Tuition Increase Grant/Tuition Assistance Grant (TIG/TAG)	State	$1,000	Yes	Yes	
86	Wisconsin Covenant Scholars Grant* (ended 2019-20 AY)	State	$1,500	Yes	Yes	x
87	Wisconsin Covenant Foundation Grant (ended 2019-20 AY)	Other	$1,500	Yes	Yes	x
88	WISCAID STEM grant	Other	$1,500	Yes	Yes	

*Need based aid program that is treated as non-need based aid for CDR editing purposes.

LOANS

Code	Name	Funding Source	Editing Max. Amount	Fed FA Need Analysis	Need Based Aid	
49	Graduate and Professional Student PLUS Loan	Federal		Yes	No	
52	State Veterans Loan	State		No	No	
53	Minority Teacher Forgivable Loan	State	$12,000	No	No	x
54	Perkins Loan Program (ended 9/30/2017)	Federal	$6,000	Yes	Yes	x
58	Federal Nursing Loan	Federal	$6,000	Yes	Yes	x
59	Minority Doctoral Fellowship Support Program	State		No	No	
60	Health Professions Pharmacy Loans	Federal		Yes	Yes	
61	Health Professions Medical Loans	Federal		Yes	Yes	
62	Other Federal Loans	Federal		Yes	Yes	
63	Other Non-Wisconsin State Loans/Alternative Loans (ex: SELF, TERI, CONSERN)	Other		No	No	
65	Wisconsin Nursing Stipend Student Loan	State	$5,000	Yes	Yes	
66	Institutional Loans	Inst.		No	No	
67	Parents Loan for Undergraduate Students (PLUS; regardless of guarantee agency; ended 7/1/2010)	Federal		No	No	
68	Health Education Assistance Loan (HEAL)	Federal		Yes	Yes	
91	Subsidized Direct Student Loans	Federal	$8,500	Yes	Yes	
92	Unsubsidized Direct Student Loans	Federal	$50,000	Yes	No	x
93	Parents Loan for Undergraduate Students (PLUS)	Federal		No	No	

NUMBER: 2400 - continued

OTHER AID PROGRAMS

Code	Name	Funding Source	Editing Max. Amount	Fed FA Need Analysis	Need Based Aid
70	Graduate Fellowships & Research Assistantships (grant dollars only, fee remission portion included under Tuition Remission Waiver; Aid Type 13)	Inst.		No	No
71	Undergraduate Assistantships	Federal		No	Yes
72	Regular Student Employment	Inst.		No	No
76	Federal Work-Study Program	2000-01 State 25% Federal 75%		Yes	Yes
78	ROTC Scholarship (tuition & books)	Federal	$20,000	No	No
80	Advance Corps Scholarship (regular ROTC Program: tuition reimbursement and stipend)	Federal		No	No
82	Other Student Work Programs—GLHEC Internships	Other		Yes	Yes
90	Non-Need Federal Emergency Awards (ex: HEERF)	Federal		No	No
99	No Aid $ (Aid Not Granted/Not Accepted/Not Used), but Student Has Financial Need	N/A	N/A	Yes	N/A

DATA ELEMENT DESCRIPTION

NUMBER: 2410
NAME: FINANCIAL AID AMOUNT
DEFINITION: The dollar value of each type of financial aid <u>disbursed</u> (<u>minus refunds</u>) to the student during the academic year, (summer, fall, spring). Aid disbursed for the Summer Session is reported separately from aid disbursed for the fall and spring terms year.

CODING REQUIREMENTS

LENGTH: 5 positions
DECIMAL POSITION: 99999V

SPECIFICATIONS: Expressed in whole dollars.

EXAMPLE: Student received $525.00 of this type of aid; this element is '00525'.

DEFAULTS: If value is non-numeric, this element is defaulted to zeros.

EDITS:

2410-11	*A numeric value greater than zero and less than $60,000 (for editing purposes only) must be present, except for Aid Type 99 where the amount must be zero.*	x
2410-12	a) *Amounts for individual aid types should not exceed the maximum amounts listed for an aid type (see Financial Aid Type (DE 2400)).*	
	b) *The total aid a student received in the reporting period should not be greater than $50,000 for resident undergraduates and $100,000 for nonresident undergraduates and for graduate and professional students.*	x
	Note: These amounts are for editing purposes only. The dollar amounts do not necessarily reflect program guidelines.	
2410-21	a) *If the student received aid types '56', '57', or '67' (see Financial Aid Type (DE 2400)) the aid amount must be zero. (FFELP loans were discontinued 7/1/2010).*	
	b) *If the student received aid types '91', '92', or '93' (see Financial Aid Type (DE 2400)) and the aid amount is greater than zero, then Unit (DE 2160) should be 'A', 'B','C', 'D', 'E', 'F',' G', 'H', 'J', 'K,' L' 'M', or 'N'–(Direct Loan participants).*	
2410-22	a) *If the student received need based aid (see Financial Aid Type (DE 2400)), then the sum of the need based aid amounts should not exceed the Student Budget (DE 2360) minus the Family Contribution/Student Expectation (DE 2380) by more than $300.00.*	
	b) *If the student received aid type '47' or '48' (Lawton), then Race/Ethnicity must be 'African-American', 'Hispanic/ Latino(a)', 'Southeast-Asian American', or 'American Indian/ Alaskan Native', either alone or in combination with another race/ethnicity.*	

NOTES: *This element and corresponding edit(s) pertain only to the financial aid CDR.*

APPLICABILITY

UNITS: All
POPULATION: All enrolled students who: a) received financial aid, or
b) had computed financial need

DATE OF RECORD: End of reporting period
SUBMISSION DATE: First Monday of July
DATE ISSUED: Spring 2023

DATA ELEMENT DESCRIPTION

NUMBER: 2617
NAME: RACE/ETHNICITY: HISPANIC/LATINO INDICATOR (Subgroup Unknown)
DEFINITION: A one-character code indicating whether the student's race/ethnicity is Hispanic/Latino/a with the specific subgroup (Mexican American/Mexican/Chicano/a, Cuban, Puerto Rican, or Other) unknown.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS:

CODE	DEFINITION
Y	Student is of Hispanic/Latino/a race/ethnicity (subgroup unknown).
N	Student is not of Hispanic/Latino/a race/ethnicity (subgroup unknown).

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process. If any specific Hispanic/Latino race/ethnicity subgroup indicator (DE 2600, 2605, 2610, or 2615) contains 'Y', this data element is defaulted to 'N'.   +

EDITS: *2617-11   This element must contain a 'Y' or 'N'.*
2617-21   If the Race/Ethnicity Hispanic/Latino Indicator (Subgroup Unknown) contains 'Y', then the specific Hispanic/Latino race/ethnicity subgroup indicators (DE 2600, 2605, 2610, and 2615) must contain 'N'.   −

NOTES: This indicator should be used for students whose race/ethnicity was self-identified prior to the change in the UW application to collect Hispanic/Latino/a subgroups.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Fourth week of term; post-term
DATE ISSUED: Spring 2023

DATA ELEMENT DESCRIPTION

NUMBER: 2652
NAME: RACE/ETHNICITY: SOUTHEAST ASIAN INDICATOR (Subgroup Unknown)
DEFINITION: A one-character code indicating whether the student's race/ethnicity is Southeast Asian (Cambodian, Laotian, Vietnamese, Hmong) with the specific subgroup unknown.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

CODE	DEFINITION
Y	Student is of Southeast Asian race/ethnicity (subgroup unknown).
N	Student is not of Southeast Asian race/ethnicity (subgroup unknown).

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process. If any specific Southeast Asian race/ethnicity subgroup indicator (DE 2635, 2640, 2645, or 2650) contains 'Y', this data element is defaulted to 'N'. +

EDITS: *2652-11 This element must contain a 'Y' or 'N'.*
2652-21 If the Race/Ethnicity Southeast Asian Indicator (Subgroup Unknown) contains 'Y', then the specific Southeast Asian race/ethnicity subgroup indicators (DE 2635, 2640, 2645, and 2650) must contain 'N'. -

NOTES: This indicator should be used for students whose race/ethnicity was self-identified prior to the change in the UW application to collect Southeast Asian subgroups.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Fourth week of term; post-term
DATE ISSUED: Spring 2023

DATA ELEMENT DESCRIPTION

NUMBER: 2670
NAME: RACE/ETHNICITY: RACE UNKNOWN INDICATOR
DEFINITION: A one-character code indicating that the student has not self-identified as belonging to one or more race/ethnicities.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS:

<u>CODE</u>	<u>DEFINITION</u>
Y	Student has not self-identified as belonging to a race/ethnicity.
N	Student has self-identified as belonging to one or more race/ethnicities.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process. If any specific race/ethnicity indicator (DE 2600, 2605, 2610, 2615, 2617, 2620, 2625, 2630, 2635, 2640, 2645, 2650, 2652, 2655, and 2660) contains 'Y', this data element is defaulted to 'N'.   +

EDITS:
2670-11 This element must contain a 'Y' or 'N'.
2670-21 a) ~~If the Race Unknown Indicator contains 'Y', then the specific race/ethnicity indicators (DE 2600, 2605, 2610, 2615, 2617, 2620, 2625, 2630, 2635, 2640, 2645, 2650, 2652, 2655, and 2660) must contain 'N'.~~   -
b) If the Race Unknown Indicator contains 'N', then one or more of the specific race/ethnicity indicators (DE 2600, 2605, 2610, 2615, 2617, 2620, 2625, 2630, 2635, 2640, 2645, 2650, 2652, 2655, and 2660) must contain 'Y'.

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines
DATE OF RECORD: Tenth day of instruction; end of term
SUBMISSION DATE: Fourth week of term; post-term
DATE ISSUED: Spring 2023

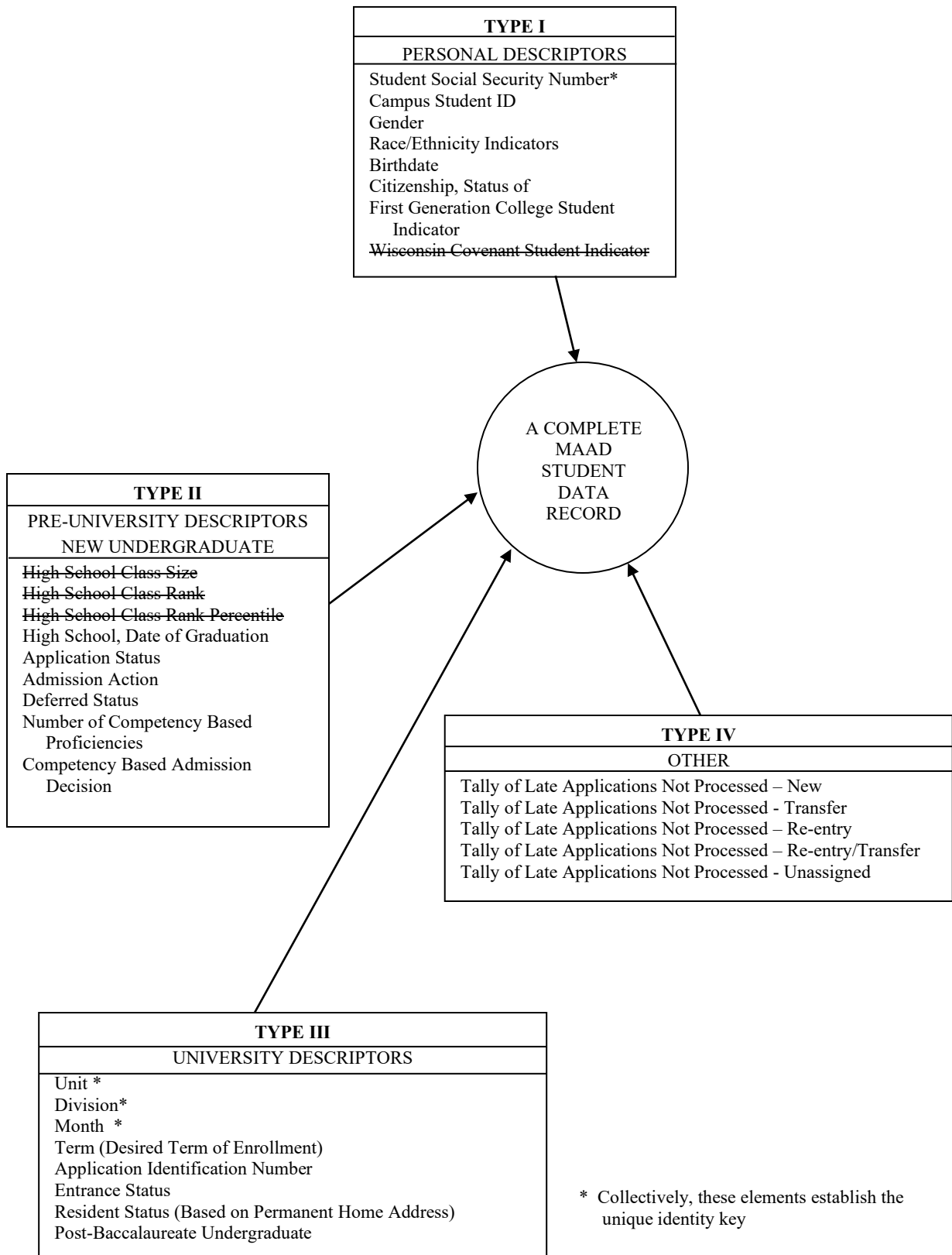**MULTIPLE APPLICATIONS AND ADMISSIONS DATA (MAAD)**

Overview

Multiple Applications and Admissions Data (MAAD) includes data that identify and describe students who have applied for undergraduate enrollment at one of the University of Wisconsin System institutions. It records data, on a monthly basis, about the applicants and the admission action taken on each application.

The monthly MAAD submissions are cumulative from the time an application for the reporting year/term is initially recorded until the final MAAD submission of the cycle. Thus, records of applicants who withdraw or cancel their application remain on each MAAD submission for the cycle. The monthly MAAD submissions should include records for all new, transfer, and re-entry degree-seeking undergraduate applicants who are applying for the upcoming summer or fall terms. The cycle culminates with the "end of cycle" submission in September. In addition, there is a single "end of cycle" March submission for spring and winter term applicants.

Each MAAD record identifies and describes a unique student application. Uniqueness is established by a combination of data elements: Student Social Security Number, Unit (and Division for UW Receiving Institutions), Desired Term of Enrollment, and the reporting Month. These elements comprise the entity key.

MAAD data can be grouped into four types as illustrated in the diagram on the following page. Many of the MAAD elements are the same or similar to those collected in the CDR Student Data area. Type I (Personal) descriptors provide basic identifying and demographic information about the applicant. The Type II (Pre-University) descriptors contain information about the educational institution previously attended by the student and information related to the student's application and admission status. Type III (University) descriptors include student information specific to the desired UW campus and term of enrollment. Type IV (Other) provides information on late applications that were received after admissions were closed and for which individual applicant records were not submitted.

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                          ┌──────────────────────────────────┐
                          │              TYPE I              │
                          ├──────────────────────────────────┤
                          │       PERSONAL DESCRIPTORS       │
                          ├──────────────────────────────────┤
                          │  Student Social Security Number* │
                          │  Campus Student ID               │
                          │  Gender                          │
                          │  Race/Ethnicity Indicators       │
                          │  Birthdate                       │
                          │  Citizenship, Status of          │
                          │  First Generation College Student│
                          │     Indicator                    │
                          │  Wisconsin Covenant Student Indicator  │  -Sp23
                          └──────────────────────────────────┘
```

TYPE I

PERSONAL DESCRIPTORS

Student Social Security Number*
Campus Student ID
Gender
Race/Ethnicity Indicators
Birthdate
Citizenship, Status of
First Generation College Student
    Indicator
~~Wisconsin Covenant Student Indicator~~   **-Sp23**

(A COMPLETE MAAD STUDENT DATA RECORD)

TYPE II

PRE-UNIVERSITY DESCRIPTORS
NEW UNDERGRADUATE

~~High School Class Size~~
~~High School Class Rank~~
~~High School Class Rank Percentile~~
High School, Date of Graduation
Application Status
Admission Action
Deferred Status
Number of Competency Based
    Proficiencies
Competency Based Admission
    Decision

-Sp23
-Sp23
-Sp23

TYPE IV

OTHER

Tally of Late Applications Not Processed – New
Tally of Late Applications Not Processed - Transfer
Tally of Late Applications Not Processed – Re-entry
Tally of Late Applications Not Processed – Re-entry/Transfer
Tally of Late Applications Not Processed - Unassigned

TYPE III

UNIVERSITY DESCRIPTORS

Unit *
Division*
Month *
Term (Desired Term of Enrollment)
Application Identification Number
Entrance Status
Resident Status (Based on Permanent Home Address)
Post-Baccalaureate Undergraduate

* Collectively, these elements establish the
    unique identity key

II.E.2

Logical Listing of Student Data Elements

Number	Descriptors	
	TYPE I: PERSONAL	
5010	Student Social Security Number	
5012	Campus Student ID	
5020	Gender	
5040	Birthdate	
5050	Citizenship, Status of	
5065	First Generation College Student Indicator	
~~5068~~	~~Wisconsin Covenant Student Indicator~~	-Sp23
5600	Race/Ethnicity: Cuban Indicator	
5605	Race/Ethnicity: Mexican, Mexican-American, or Chicano/a Indicator	
5610	Race/Ethnicity: Puerto Rican Indicator	
5615	Race/Ethnicity: Other Hispanic/Latino Indicator	
5617	Race/Ethnicity: Hispanic/Latino Indicator (Subgroup Unknown)	
5620	Race/Ethnicity: African-American/Black Indicator	
5625	Race/Ethnicity: American Indian/Alaskan Native Indicator	
5630	Race/Ethnicity: Hawaiian/Pacific Islander Indicator	
5635	Race/Ethnicity: Cambodian Indicator	
5640	Race/Ethnicity: Hmong Indicator	
5645	Race/Ethnicity: Laotian Indicator	
5650	Race/Ethnicity: Vietnamese Indicator	
5652	Race/Ethnicity: Southeast Asian Indicator (Subgroup Unknown)	
5655	Race/Ethnicity: Other Asian Indicator	
5660	Race/Ethnicity: White/Caucasian Indicator	
5670	Race/Ethnicity: Race Unknown Indicator	
	TYPE II: PRE-UNIVERSITY	
~~5090~~	~~High School Class Size~~	-Sp23
~~5100~~	~~High School Class Rank~~	-Sp23
~~5105~~	~~High School Class Rank Percentile~~	-Sp23
5120	High School, Year of Graduation	
5134	Application Status	
5136	Admission Action	
5138	Deferred Status	
5190	Number of Competency Based Proficiencies	
5195	Competency Based Admission Decision Indicator	
	TYPE III: UNIVERSITY	
5005	Application Identification Number	
5160	Unit	
5170	Division (UW Receiving Institutions Only)	
5175	Month (Reporting)	
5180	Term (Desired Term of Enrollment)	
5220	Resident Status (Based on Permanent Home Address)	
5240	Entrance Status	
5275	Post-Baccalaureate Undergraduate	
	TYPE III: OTHER	
5900	Tally of Late Applicants	

Alphabetical Listing of Student Data Elements

NUMBER: 5068
NAME: WISCONSIN COVENANT STUDENT INDICATOR
DEFINITION: A code indicating whether the applicant is or is not a Wisconsin Covenant student.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS:

CODE	DEFINITION
Y	Applicant is a Wisconsin Covenant student
N	Applicant is not a Wisconsin Covenant student
Blank *(b)*	Applicant has not indicated a Wisconsin Covenant student status

EXAMPLE:

DEFAULTS:

EDITS: *5068-11   Must be coded 'Y', 'N', or blank (b).*

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All applicants as specified in the MAAD Reporting Guidelines
DATE OF RECORD: End of each reporting period
SUBMISSION DATE: Monthly
DATE ISSUED: Spring 2011

x

DATA ELEMENT DESCRIPTION

NUMBER: 5090
NAME: HIGH SCHOOL CLASS SIZE
DEFINITION: The number of students in the applicant's high school graduating class.

CODING REQUIREMENTS

LENGTH: 4 position

DECIMAL POSITION: N/A

SPECIFICATIONS: High School class size data is only required for "New Freshman" applicants who graduated from high school. If only the class size range is available, report this element as the mid-point of that range. Refer to the High School Class Rank Percentile (DE 5105) for clarifying information.

EXAMPLE: Applicant's high school class size is 80; this element is '0080'.

DEFAULTS:

EDITS:

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All undergraduate applicants as specified in the MAAD Reporting Guidelines
DATE OF RECORD: End of each reporting period
SUBMISSION DATE: Monthly
DATE ISSUED: Spring 2001

PAGE 5090

NUMBER: 5100
NAME: HIGH SCHOOL CLASS RANK
DEFINITION: Numeric rank of the applicant in the high school graduating class -- the best is ranked 1.

CODING REQUIREMENTS

LENGTH: 4 position

DECIMAL POSITION: N/A

SPECIFICATIONS: High School class rank data is only required for "New Freshman" applicants who graduated or will graduate from High School. Refer to the High School Class Rank Percentile (DE 5105) for clarifying information.

EXAMPLE: Applicant was ranked 8th in high school class; this element is '0008'.

DEFAULTS:

EDITS:

    5100-21   *If this element is greater than zero, it must be less than or equal to High School Class Size (DE 5090). If High School Class Size (DE 5090) is greater than zero, then this data element must be greater than zero.*   x

    5100-22   *If High School Class Rank (DE 5100) and High School Class Size (DE 5090) are both greater than zero, High School Class Rank (DE 5100) should not equal High School Class Size (DE 5090).*   +

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new freshman applicants as specified in the MAAD Reporting Guidelines
DATE OF RECORD: End of each reporting period
SUBMISSION DATE: Monthly
DATE ISSUED: August 2003

NUMBER: 5105
NAME: HIGH SCHOOL CLASS RANK PERCENTILE
DEFINITION: The high school rank percentile with which an applicant graduated or will graduate. If an applicant was ranked number 2 in a class of 100, the percentile is 98.

X

CODING REQUIREMENTS

LENGTH: 2 position

DECIMAL POSITION: N/A

SPECIFICATIONS: High school class rank data is only required for "New Freshman" applicants who graduated or will graduate from high school. It should be blank for Transfer or Re-entry applicants and for New applicants who received a high school equivalency certification or for some other reason have no rank data.

Institutions have the option of providing either the High School Class Rank Percentile for an applicant or the High School Class Size (DE 5090) and High School Class Rank (DE 5100). In the latter case, the percentile will be calculated according to the following formula with the final decimals being truncated:

$$\text{Percentile} = \frac{\text{HS Class Size} - \text{HS Class Rank}}{\text{HS Class Size}} \times 100$$

EXAMPLE: The high school reports that the applicant is in the 79th percentile; this element is '79'.

DEFAULTS:

EDITS: *5105-22   If the student is applying as a new undergraduate (Entrance Status (DE 5240) = "N"), this element should not be blank (b).*

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All new freshman applicants as specified in the MAAD Reporting Guidelines
DATE OF RECORD: End of each reporting period
SUBMISSION DATE: Monthly
DATE ISSUED: Spring 2001

DATA ELEMENT DESCRIPTION

NUMBER: 5136
NAME: ADMISSION ACTION
DEFINITION: A code indicating the admission decision or action taken on the application.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

CODE	DEFINITION
00	No action taken ~~(valid for Y and Z only on DE 5135)~~.
01	Applicant cancelled before institution acted.
09	Completed application, applicant cancelled before notification.
10	Admitted, applicant did not cancel or postpone until later term.
11	Applicant cancelled after admission (or was cancelled).
12	Waitlisted, applicant placed on waitlist (not valid at End-of-Cycle).
13	Applicant cancelled after being placed on waitlist.
14	Admitted after being placed on waitlist. (If applicant subsequently cancelled, use Admission Action 11.)
15	Conditional admit pending completion of file.
18	Admitted, via branch campus referral
19	Applicant denied at 4-year campus (academically inadmissible), but received branch campus referral.
20	Applicant qualified but denied directly due to ceiling ~~(cannot be X, Y, or Z on DE 5135)~~.
21	Applicant qualified but denied after being placed on waitlist (ceiling denial).
22	Applicant denied directly – not academically qualified.
23	Applicant denied because application incomplete.

EXAMPLE: Applicant canceled after being placed on waitlist; this element is '13'.

DEFAULTS:

EDITS: *5136-11   Must be coded '00', '01', '09', '10', '11', '12', '13', '14', '15', '18', '19', '20', '21', '22', or '23'.*

5136-21   a)   If coded '18' or '19', DE 5160 must be coded 'B', 'C', 'D', 'F', 'H', 'K', or 'N'.

b)   If coded '18', DE 5170 must be non-blank. If coded '19', DE 5170 must be blank (b̸)

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All undergraduate applicants as specified in the MAAD Reporting Guidelines
DATE OF RECORD: End of each reporting period
SUBMISSION DATE: Monthly
DATE ISSUED: Spring 2023

NUMBER: 5220
NAME: RESIDENT STATUS – BASED ON PERMANENT HOME ADDRESS
DEFINITION: A code indicating whether the applicant has a permanent home address in Wisconsin, Minnesota, or elsewhere.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

CODE	DEFINITION
R	Resident: Applicant's permanent home address is in Wisconsin.
A	Minnesota resident: Applicant's permanent home address is in Minnesota. (Note: This data element is not intended to match CDR data on students participating in the Minnesota Reciprocity Program.)
W	Nonresident, not from Wisconsin or Minnesota, qualified to participate in the Return to Wisconsin tuition discount program.
L	Nonresident, Midwest Tuition participant
I	Nonresident, qualified to participate in UW Platteville's Tri-State tuition reduction program.
E	Nonresident, not from Wisconsin or Minnesota, qualified to participate in the Midwest Student Exchange Program.
N	Nonresident, other: Applicant's permanent home address is anywhere other than Wisconsin or Minnesota and applicant has not qualified to participate in the Return to Wisconsin tuition discount program, the Tri-State tuition reduction program, or the Midwest Student Exchange Program.

EXAMPLE: Applicant's permanent address is in Texas and the applicant is not qualified to participate in one of the tuition discount programs listed above; this element is 'N'.

DEFAULTS:

EDITS:
- 5220-11   *Must be coded 'A', 'R', 'N', 'W', 'L', 'I', or 'E'.* +
- 5220-21
  a) *If this element contains a 'W', the Unit (DE 5160) must contain a 'C', 'D', 'E', 'F', 'G', 'J', 'K', 'L', or 'N'.*
  b) *If this element contains an 'I', the Unit (DE 5160) must contain an 'H'.*
  c) *If this element contains an 'E', the Unit (DE 5160) must contain a 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'J', 'K', 'L', 'M', 'N', or 'R'.*

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All undergraduate applicants as specified in the MAAD Reporting Guidelines
DATE OF RECORD: End of each reporting period
SUBMISSION DATE: Monthly
DATE ISSUED: Spring 2023

NUMBER: 5617
NAME: RACE/ETHNICITY: HISPANIC/LATINO INDICATOR (Subgroup Unknown)
DEFINITION: A one-character code indicating whether the applicant's race/ethnicity is Hispanic/Latino/a with the specific subgroup (Mexican American/Mexican/Chicano/a, Cuban, Puerto Rican, or Other) unknown.

CODING REQUIREMENTS

LENGTH: 1 position

DECIMAL POSITION: N/A

SPECIFICATIONS:

CODE	DEFINITION
Y	Applicant is of Hispanic/Latino/a race/ethnicity (subgroup unknown).
N	Applicant is not of Hispanic/Latino/a race/ethnicity (subgroup unknown).

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process. If any specific Hispanic/Latino race/ethnicity subgroup indicator (DE 5600, 5605, 5610, and 5615) contains 'Y', this data element is defaulted to 'N'. +

EDITS:

5617-11   This element must contain a 'Y' or 'N'.

5617-21   If the Race/Ethnicity Hispanic/Latino Indicator (Subgroup Unknown) contains 'Y', then the specific Hispanic/Latino race/ethnicity subgroup indicators (DE 5600, 5605, 5610, and 5615) must contain 'N'. –

NOTES: This indicator should be used for applicants whose race/ethnicity was self-identified prior to the change in the UW application to collect Hispanic/Latino/a subgroups.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the MAAD Reporting Guidelines.
DATE OF RECORD: End of each reporting period.
SUBMISSION DATE: Monthly
DATE ISSUED: Spring 2023

DATA ELEMENT DESCRIPTION

NUMBER: 5652
NAME: RACE/ETHNICITY: SOUTHEAST ASIAN INDICATOR (Subgroup Unknown)
DEFINITION: A one-character code indicating whether the applicant's race/ethnicity is Southeast Asian (Cambodian, Laotian, Vietnamese, Hmong) with the specific subgroup unknown.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

CODE	DEFINITION
Y	Applicant is of Southeast Asian race/ethnicity (subgroup unknown).
N	Applicant is not of Southeast Asian race/ethnicity (subgroup unknown).

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process. If any specific Southeast Asian race/ethnicity subgroup indicator (DE 5635, 5640, 5645, and 5650) contains 'Y', this data element is defaulted to 'N'. +

EDITS:
5652-11 *This element must contain a 'Y' or 'N'.*
5652-21 *If the Race/Ethnicity Southeast Asian Indicator (Subgroup Unknown) contains 'Y', then the specific Southeast Asian race/ethnicity subgroup indicators (DE 5635, 5640, 5645, and 5650) must contain 'N'.* -

NOTES: This indicator should be used for applicants whose race/ethnicity was self-identified prior to the change in the UW application to collect Southeast Asian subgroups.

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the MAAD Reporting Guidelines.
DATE OF RECORD: End of each reporting period.
SUBMISSION DATE: Monthly
DATE ISSUED: Spring 2023

DATA ELEMENT DESCRIPTION

NUMBER: 5670
NAME: RACE/ETHNICITY: RACE UNKNOWN INDICATOR
DEFINITION: A one-character code indicating that the applicant has not self-identified as belonging to one or more race/ethnicities.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS:

CODE	DEFINITION
Y	Applicant has not self-identified as belonging to a race/ethnicity.
N	Applicant has self-identified as belonging to one or more race/ethnicities.

EXAMPLE:

DEFAULTS: If this data element is not submitted as 'Y' or 'N', it is defaulted to 'N' in the build process. If any specific race/ethnicity indicator (DE 5600, 5605, 5610,   + 5615, 5617, 5620, 5625, 5630, 5635, 5640, 5645, 5650, 5652, 5655, and 5660) contains 'Y', this data element is defaulted to 'N'.

EDITS:

5670-11   *This element must contain a 'Y' or 'N'.*

5670-21   a) *If the Race Unknown Indicator contains 'Y', then the specific race/ethnicity indicators (DE 5600, 5605, 5610, 5615, 5617, 5620, 5625, 5630, 5635, 5640, 5645, 5650, 5652, 5655, and 5660) must contain 'N'.*   -

       b) *If the Race Unknown Indicator contains 'N', then one or more of the specific race/ethnicity indicators (DE 5600, 5605, 5610, 5615, 5617, 5620, 5625, 5630, 5635, 5640, 5645, 5650, 5652, 5655, and 5660) must contain 'Y'.*

NOTES:

APPLICABILITY

UNITS: All
POPULATION: All undergraduate applicants as specified in the MAAD Reporting Guidelines.
DATE OF RECORD: End of each reporting period.
SUBMISSION DATE: Monthly
DATE ISSUED: Spring 2023

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THE UNIVERSITY OF WISCONSIN

CDR DATES TABLE
FALL TERM 2023-24

UNIT	WEEKS OF INSTRUCTION	INSTRUCTION BEGINS	DATE OF RECORD	SUBMISSION DATE 4-WK	4th-WK DATA FINALIZED	SUBMISSION POST-TERM	POST-TERM DATA FINALIZED
MSN	15	9/6/23	9/19/23	10/4/23	11/1/23	2/8/24	3/7/24
MIL	15	9/5/23	9/18/23	10/3/23	10/31/23	2/8/24	3/7/24
EAU	15	9/6/23	9/19/23	10/4/23	11/1/23	2/8/24	3/7/24
GBY	15	9/6/23	9/19/23	10/4/23	11/1/23	2/8/24	3/7/24
LAC	15	9/5/23	9/18/23	10/3/23	10/31/23	2/8/24	3/7/24
OSH	14	9/6/23	9/19/23	10/4/23	11/1/23	2/8/24	3/7/24
PKS	14	9/6/23	9/19/23	10/4/23	11/1/23	2/8/24	3/7/24
PLT	15	9/5/23	9/18/23	10/3/23	10/31/23	2/8/24	3/7/24
RVF	15	9/6/23	9/19/23	10/4/23	11/1/23	2/8/24	3/7/24
STP	15	9/5/23	9/18/23	10/3/23	10/31/23	2/8/24	3/7/24
STO	15	9/6/23	9/19/23	10/4/23	11/1/23	2/8/24	3/7/24
SUP	15	9/6/23	9/19/23	10/4/23	11/1/23	2/8/24	3/7/24
WTW	14	9/5/23	9/18/23	10/3/23	10/31/23	2/8/24	3/7/24

4TH WEEK NOTE:
- PROFILES OF CROSS-LISTED COURSE-SECTIONS ARE ALSO DUE AT THIS TIME.

THE UNIVERSITY OF WISCONSIN

CDR DATES TABLE
SPRING TERM 2023-24

UNIT	WEEKS OF INSTRUCTION	INSTRUCTION BEGINS	DATE OF RECORD	SUBMISSION DATE 4-WK	4th-WK DATA FINALIZED	SUBMISSION POST-TERM	POST-TERM DATA FINALIZED
MSN	15	1/23/24	2/5/24	2/20/24	3/19/24	7/8/24	8/5/24
MIL	16	1/22/24	2/2/24	2/19/24	3/18/24	7/8/24	8/5/24
EAU	15	1/29/24	2/9/24	2/26/24	3/25/24	7/8/24	8/5/24
GBY	15	1/22/24	2/2/24	2/19/24	3/18/24	7/8/24	8/5/24
LAC	16	1/22/24	2/2/24	2/19/24	3/18/24	7/8/24	8/5/24
OSH	14	2/5/24	2/16/24	3/4/24	4/1/24	7/8/24	8/5/24
PKS	14	1/29/24	2/9/24	2/26/24	3/25/24	7/8/24	8/5/24
PLT	16	1/22/24	2/2/24	2/19/24	3/18/24	7/8/24	8/5/24
RVF	15	1/22/24	2/2/24	2/19/24	3/18/24	7/8/24	8/5/24
STP	16	1/22/24	2/2/24	2/19/24	3/18/24	7/8/24	8/5/24
STO	15	1/22/24	2/2/24	2/19/24	3/18/24	7/8/24	8/5/24
SUP	15	1/24/24	2/6/24	2/21/24	3/20/24	7/8/24	8/5/24
WTW	15	1/22/24	2/2/24	2/19/24	3/18/24	7/8/24	8/5/24

4TH WEEK NOTE:
- PROFILES OF CROSS-LISTED COURSE-SECTIONS ARE ALSO DUE AT THIS TIME.

UNIVERSITY OF WISCONSIN

DATA SUBMISSION SCHEDULE
ANNUAL SUBMISSIONS 2023-24

1. FINANCIAL AID (Student)

a. Date of Record	b. Submission Date	c. Finalize Date
End of Reporting Period	July 31, 2023	August 31, 2023

MSN	MIL	EAU	GBY	LAC	OSH	PKS	PLT	RVF	STP	STO	SUP	WTW
X	X	X	X	X	X	X	X	X	X	X	X	X

2. WINTER TERM (Student and Curricular)

a. Date of Record	b. Submission Date	c. Finalize Date	d. Submission Date	e. Finalize Date
Varying*	January 30, 2024 (4th Week)	February 19, 2024 (4th Week)	March 6, 2024 (Post-term)	March 28, 2024 (Post-term)

MSN	MIL	EAU	GBY	LAC	OSH	PKS	PLT	RVF	STP	STO	SUP	WTW
	X	X	X	X	X	X	X	X	X	X	X	X

3. MAY TERM (Student and Curricular)

a. Date of Record	b. Submission Date	c. Finalize Date	d. Submission Date	e. Finalize Date
Varying**	June 21, 2024 (4th Week)	July 12, 2024 (4th Week)	July 19, 2024 (Post-term)	August 2, 2024 (Post-term)

MSN	MIL	EAU	GBY	LAC	OSH	PKS	PLT	RVF	STP	STO	SUP	WTW
					X							

4. SUMMER TERM (Student and Curricular)

a. Date of Record	b. Submission Date	c. Finalize Date	d. Submission Date	e. Finalize Date
Varying***	August 30, 2023 (4th Week)	September 29, 2023 (4th Week)	October 9, 2023 (Post-term)	November 6, 2023 (Post-term)

MSN	MIL	EAU	GBY	LAC	OSH	PKS	PLT	RVF	STP	STO	SUP	WTW
X	X	X	X	X	X	X	X	X	X	X	X	X

*   **See Winter Term Data Submission Section – Reporting Guidelines (III.C.26)**
**   **See May Term Data Submission Section – Reporting Guidelines (III.C.26)**
***   **See Summer Term Data Submission Section – Reporting Guidelines (III.C.26)**

NOTE: Each "X" on this Data Submission Schedule represents a unique data submission cycle which will include one or more data files.

MAAD SUBMISSION SCHEDULE

SUMMER/FALL 2023-24 APPLICANTS
ALL UNITS

MONTH	MONTH DESIGNATION	SUBMISSION DUE DATE
October	10	October 1, 2023
November	11	November 1, 2023
December	12	December 1, 2023
January	01	January 3, 2024
February	02	February 1, 2024
March	03	March 1, 2024
April	04	April 1, 2024
May	05	May 2, 2024
June	06	June 1, 2024
July	07	July 1, 2024
August	08	August 1, 2024
End-of-Cycle	XX	September 16, 2024

SPRING 2023-24 APPLICANTS
ALL UNITS

MONTH	MONTH DESIGNATION	SUBMISSION DUE DATE
End-of-Cycle	XX	March 1, 2024

Fourth-Week Data Submission: Curricular Data

	Element Number	Element Length		Element Name
KEY				
	1010	1		Unit
	1020	2		Division (UW Receiving Institutions Only)
	1050	4		Curricular Area
	1060	4		Course Number
	1090	5		Section Number
		2		Sub-Section Number
COURSE:				
	1070	3	*	Course Credit Minimum
	1080	3	*	Course Credit Maximum
ORGANIZATIONAL:				
	1020	2		Division Code
	1030	2		Department Code
	1040	2		Sub-Department Code
	1045	3	*	Section Allocation Coefficient (Optional)
SECTION:				
	1100	1		Type of Instruction
	1120	1		Section Level
	1130	2	*	Section Length
	1500	3		Course-Section Primary Funding Source
INSTRUCTOR:				
	1140	9		Instructor Social Security Number
	1141	16		Instructor Person ID Number
	blank ~~1165~~	4		~~Multiple Faculty Prorated Effort for Credits and Enrollments~~ -Sp23
PERIOD:				
	1170	7		Section Days of Week
	1180	4	*	Section Begin Time
	1190	4	*	Section End Time
INDICATOR:				
	1400	1		Extension Indicator
	1410	1		CAPP Indicator
	1420	1		Study Away Indicator
	1430	1		Extended Degree Indicator
	1440	1		Remedial Indicator
	1450	1		Distance Education Indicator

*Denotes fields to be used in calculations; must be right-justified and zero-filled.

Fourth-Week CDR Record Layout: Curricular Data

Field Name (data element #)	Data Type	Field Length	Position	Notes	
unit (1010)	CHAR	(1)	1-1		
division (1020)	CHAR	(2)	2-3	UW Receiving Institutions Only	
curricular area (1050)	CHAR	(4)	4-7		
course number (1060)	CHAR	(4)	8-11		
section number (1090)	CHAR	(5)	12-16		
sub-section number	NUMBER	(2)	17-18		
course credit minimum (1070)	NUMBER	(3)	19-21	99v9	
course credit maximum (1080)	NUMBER	(3)	22-24	99v9	
type of instruction (1100)	CHAR	(1)	25-25		
section level (1120)	NUMBER	(1)	26-26		
section length (1130)	NUMBER	(2)	27-28		
division (1020)	CHAR	(2)	29-30	DDS	
department (1030)	CHAR	(2)	31-32	DDS	
sub-department (1040)	CHAR	(2)	33-34	DDS	
section alloc. coefficient (1045)	NUMBER	(3)	35-37		
instructor ssn (1140)	NUMBER	(9)	38-46		
blank	CHAR	(6)	47-52	not used	
blank ~~prorated effort credits (1165)~~	NUMBER	(4)	53-56	not used ~~999v9~~	**-Sp23**
blank	CHAR	(4)	57-60		
section, days of the week (1170)	CHAR	(7)	61-67		
section begin time (1180)	NUMBER	(4)	68-71		
section end time (1190)	NUMBER	(4)	72-75		
blank	CHAR	(46)	76-121	not used	
extension indicator (1400)	CHAR	(1)	122-122	section population indicator	
CAPP indicator (1410)	CHAR	(1)	123-123	section population indicator	
study away indicator (1420)	CHAR	(1)	124-124	section population indicator	
extended degree indicator (1430)	CHAR	(1)	125-125	section population indicator	
remedial indicator (1440)	CHAR	(1)	126-126	section population indicator	
distance education indicator (1450)	CHAR	(1)	127-127	section population indicator	
primary funding source (1500)	CHAR	(3)	128-130	section population indicator	
instructor person ID number (1141)	CHAR	(16)	131-146		

Total record length is 146 characters.

Data transmissions should be sent text mode via ftp.

Fourth-Week Data Submission: Student

Element Number	Element Length	Element Name	
KEY:			
2160	1	Unit Code	
2170	2	Division Code (UW Receiving Institutions Only)	
2010	9	Student Social Security Number	
----	2	Student Record Format Identifier	
PERSONAL DATA:			
2012	16	Campus Student ID	
2017	30	First Name	
2018	30	Middle Initial/Name	
2019	40	Last Name	
2020	1	Gender	
2045	8	Birthdate	
2050	1	Citizenship, Status of	
2060	1	Veteran's Status	
2062	1	Child/Spouse of Veteran	
2065	1	First Generation College Student Indicator	
blank ~~2068~~	1	~~Wisconsin Covenant Scholar Indicator~~	**-Sp23**
2210	1	Student Classification	
2220	1	Resident Status-Fee Basis, Current	
2240	1	Entrance Status, Current	
2080	8	Address - Permanent	
2600	1	Cuban Indicator	
2605	1	Mexican American Indicator	
2610	1	Puerto Rican Indicator	
2615	1	Other Hispanic/Latino Indicator	
2617	1	Hispanic/Latino Indicator (subgroup unknown)	
2620	1	African American or Black Indicator	
2625	1	American Indian or Alaskan Native Indicator	
2630	1	Hawaiian or Pacific Islander Indicator	
2635	1	Cambodian Indicator	
2640	1	Hmong Indicator	
2645	1	Laotian Indicator	
2650	1	Vietnamese Indicator	
2652	1	Southeast Asian Indicator (subgroup unknown)	
2655	1	Other Asian Indicator	
2660	1	White or Caucasian Indicator	
2670	1	Race Unknown Indicator	

Element Number	Element Length		Element Name	
PRE-UNIVERSITY DATA:				
blank 2090	4	*	~~High School Class Size~~	**-Sp23**
blank 2100	4	*	~~High School Class Rank~~	**-Sp23**
blank 2105	2	*	~~High School Class Rank Percentile~~	**-Sp23**
2110	6		High School Graduated From (WI High Schools Only)	
2120	4		High School, Date of Graduation	
2130	4		Institution Last Attended	
2143	2	*	Enhanced ACT Assessment – Writing	
2145	1		ACT/SAT Test Indicator	
2150	2	*	Enhanced ACT Assessment Composite Score	
2151	2	*	Enhanced ACT Assessment – English	
2152	2	*	Enhanced ACT Assessment – Math	
2153	2	*	Enhanced ACT Assessment – Reading	
2154	2	*	Enhanced ACT Assessment – Science Reasoning	
2156	3		SAT Critical Reading Score	
2157	3		SAT Math Score	
2158	3		SAT Writing Score	
2159	3		SAT Reading and Writing Score	
UNIVERSITY DATA:				
2175	1		Home Institution Division	
2185	3	*	Math Fundamentals Score	
2225	1		Relationship to Alumnus	
2230	1		Remedial Math Requirement	
2235	1		Remedial English Requirement	
blank 2255	3	*	~~Transfer Grade Point Average~~	**-Sp23**
2260	1		Incoming International/Exchange Student	
2270	5		Major (first)	
2270	5		Major (second)	
2290	5		Degree Sought (first)	
2290	5		Degree Sought (second)	
COURSE-SECTION DATA:				
2300	4		Curricular Area Code	
2310	4		Course Number	
2320	1		Course Grade Basis	
2330	5		Section Number	
2340	4	*	Student Credits by Section-Prorated	

*Denotes fields to be used in calculations; must be right-justified and zero-filled.

Fourth-Week CDR Record Type '00' Layout: Student

Field Name (data element #)	Data Type	Field Length	Position	Notes
unit (2160)	CHAR	(1)	1-1	
division (2170)	CHAR	(2)	2-3	
social security number (2010)	NUMBER	(9)	4-12	
record type	NUMBER	(2)	13-14	always -00-
gender (2020)	CHAR	(1)	15-15	
blank	CHAR	(1)	16-16	
classification (2210)	CHAR	(1)	17-17	
resident status (2220)	CHAR	(1)	18-18	
entrance status (2240)	CHAR	(1)	19-19	
permanent address (2080)	CHAR	(8)	20-27	
blank	CHAR	(1)	28-28	
campus student ID (2012)	CHAR	(16)	29-44	
Relationship to Alumnus (2225)	CHAR	(1)	45-45	
First Generation College Student (2065)	CHAR	(1)	46-46	
blank ~~WI Covenant Scholar (2068)~~	CHAR	(1)	47-47	**-Sp23**
First Name (2017)	CHAR	(30)	48-77	
Middle Initial/Name (2018)	CHAR	(30)	78-107	
Last Name (2019)	CHAR	(40)	108-147	

Total record length is 147 characters.

Fourth-Week CDR Record Type '01' Layout: Student

Field Name (data element #)	Data Type	Field Length	Position	Notes
unit (2160)	CHAR	(1)	1-1	
division (2170)	CHAR	(2)	2-3	
social security number (2010)	NUMBER	(9)	4-12	
record type	NUMBER	(2)	13-14	always -01-
blank	CHAR	(4)	15-18	
citizenship status (2050)	CHAR	(1)	19-19	
veteran status (2060)	CHAR	(1)	20-20	
blank	CHAR	(1)	21-21	
blank ~~high school class size (2090)~~	NUMBER	(4)	22-25	**-Sp23**
blank ~~high school class rank (2100)~~	NUMBER	(4)	26-29	**-Sp23**
blank	CHAR	(2)	30-31	
ACT high school code (2110)	CHAR	(6)	32-37	
blank	CHAR	(2)	38-39	
institution last attended (2130)	CHAR	(4)	40-43	
blank ~~high school class rank % (2105)~~	NUMBER	(2)	44-45	**-Sp23**
blank	NUMBER	(6)	46-51	
high school graduation year (2120)	NUMBER	(4)	52-55	-YYYY-
child/spouse of veteran (2062)	CHAR	(1)	56	
birthdate (2045)	NUMBER	(8)	57-64	-YYYYMMDD-
home institution division (2175)	CHAR	(2)	65-66	

Total record length is 66 characters.

Fourth-Week CDR Record Type '02' Layout: Student

Field Name (data element #)	Data Type	Field Length	Position	Notes	
unit (2160)	CHAR	(1)	1-1		
division (2170)	CHAR	(2)	2-3		
social security number (2010)	NUMBER	(9)	4-12		
record type	NUMBER	(2)	13-14	always -02-	
blank	CHAR	(1)	15-15		
incoming international/exchange student (2260)	CHAR	(1)	16-16		
major declared 1 (2270)	CHAR	(5)	17-21		
major declared 2 (2270)	CHAR	(5)	22-26		
degree sought 1 (2290)	CHAR	(5)	27-31		
degree sought 2 (2290)	CHAR	(5)	32-36		
blank	CHAR	(6)	37-42		
blank ~~transfer GPA (2255)~~	NUMBER	(3)	43-45	~~9v99~~	**-Sp23**

Total record length is 45 characters.

Fourth-Week CDR Record Type '03' Layout: Student

Field Name (data element #)	Data Type	Field Length	Position	Notes
unit (2160)	CHAR	(1)	1-1	
division (2170)	CHAR	(2)	2-3	
social security number (2010)	NUMBER	(9)	4-12	
record type	NUMBER	(2)	13-14	always -03-
blank	CHAR	(1)	15-15	
blank	CHAR	(1)	16-16	
ACT/SAT test indicator (2145)	CHAR	(1)	17-17	
ACT composite score (2150)	NUMBER	(2)	18-19	
blank	CHAR	(10)	20-29	
blank	NUMBER	(2)	30-31	
enhanced ACT – English (2151)	NUMBER	(2)	32-33	
enhanced ACT – math (2152)	NUMBER	(2)	34-35	
enhanced ACT – reading (2153)	NUMBER	(2)	36-37	
enhanced ACT – science (2154)	NUMBER	(2)	38-39	
remedial math requirement (2230)	CHAR	(1)	40-40	
remedial English require. (2235)	CHAR	(1)	41-41	
blank	NUMBER	(1)	42-42	
blank	CHAR	(1)	43-43	
SAT Critical Reading (2156)	NUMBER	(3)	44-46	
SAT Math (2157)	NUMBER	(3)	47-49	
SAT Writing (2158)	NUMBER	(3)	50-52	
enhanced ACT – writing (2143)	NUMBER	(2)	53-54	
SAT Reading and Writing Score (2159)	NUMBER	(3)	55-57	
math fundamentals score (2185)	NUMBER	(3)	58-60	

Total record length is 60 characters.

MAAD Submission Record Layout

MAAD Record Type '00' Layout: Header

Field Name (data element #)	Data Type	Field Length	Position	Notes
record type	NUMBER	(2)	1-2	always -00-
unit (5160)	CHAR	(1)	3-3	
blank	CHAR	(2)	4-5	not used
month (5175)	CHAR	(2)	6-7	
tally of late apps-new (5900)	NUMBER	(4)	8-11	optional
tally of late apps-transfer (5900)	NUMBER	(4)	12-15	optional
tally of late apps-re-entry (5900)	NUMBER	(4)	16-19	optional
tally of late apps-transfers/re-entr (5900)	NUMBER	(4)	20-23	optional
tally of late apps-unassigned (5900)	NUMBER	(4)	24-27	optional
blank	CHAR	(53)	28-80	not used

Total record length is 80 characters.

MAAD Record Type '10' Layout: Header

Field Name (data element #)	Data Type	Field Length	Position	Notes
record type	NUMBER	(2)	1-2	always -10-
unit (5160)	CHAR	(1)	3-3	
division (5170)	CHAR	(2)	4-5	UW Receiving Institutions only
month (5175)	CHAR	(2)	6-7	
social security number (5010)	CHAR	(9)	8-16	
resident status (5220)	CHAR	(1)	17-17	
blank	CHAR	(8)	18-25	not used
citizenship status (5050)	CHAR	(1)	26-26	
gender (5020)	CHAR	(1)	27-27	
entrance status (5240)	CHAR	(1)	28-28	
post-baccalaureate undergrad (5275)	CHAR	(2)	29-30	
term (5180)	CHAR	(1)	31-31	
application status (5134)	CHAR	(1)	32-32	
deferred status (5138)	CHAR	(1)	33-33	
blank	CHAR	(1)	34-34	not used
admission action (5136)	CHAR	(2)	35-36	
blank ~~high school class rank % (5105)~~	NUMBER	(2)	37-38	**-Sp23**
blank ~~high school class size (5090)~~	NUMBER	(4)	39-42	**-Sp23**
blank ~~high school class rank (5100)~~	NUMBER	(4)	43-46	**-Sp23**
CBA proficiencies 5190)	NUMBER	(1)	47-47	
CBA indicator (5195)	CHAR	(1)	48-48	
birthdate (5040)	NUMBER	(6)	49-54	-YYYYMM-
high school graduation year (5120)	NUMBER	(4)	55-58	-YYYY-
campus student ID (5012)	CHAR	(16)	59-74	
first generation college student indicator (5065)	CHAR	(1)	75-75	
blank ~~Wisconsin Covenant student indicator (5068)~~	CHAR	(1)	76	**-Sp23**
blank	CHAR	(4)	77-80	not used

Total record length is 80 characters.