



# **KNOWLEDGE POWERS WISCONSIN'S FUTURE UW-STOUT**

Annual Accountability Report, 2013-14



# Status At-A-Glance

## Core Strategy 1: Prepare Students

Eighty-eight percent of UW-Stout students participated in experiential learning prior to graduation, an increase from 84% in 2010-11. UW-Stout students participated in internships, service learning and research with faculty at rates at or above the national and peer average.

## Core Strategy 2: More Graduates

Eighty-one percent of UW-Stout new freshmen graduated or were still enrolled in higher education within six years of their first enrollment, and over 95% of graduates are employed within six months after graduation. Placement rates continue to exceed peer and national comparisons. UW-Stout consistently ranks within the top two amongst the UW Comprehensives in transfers from Wisconsin Technical Colleges.

## Core Strategy 3: Well-Paying Jobs

UW-Stout graduates reported higher salaries than the national comparison group for two of the highest three income categories. The number of academic programs continues to grow, and in the past year, we implemented our first doctoral and PSM degrees. Credits were reduced to 120 per Bachelor's degree program for over 90% of programs.

## Core Strategy 4: Stronger Communities

A private consultant hired by UW-Stout concluded that the university contributes \$294 million a year to the regional economy. Since 2009, the UW-Stout Discovery Center facilitated 381 collaborative projects, with total cost savings of \$15.9 million and \$70.2 million increased sales from Discovery Center activity.

## Core Strategy 5: Resources

UW-Stout has consistently met the target to be within the top three ranking of the UW Comprehensives on federal grant expenditures.

## Core Strategy 6: Operational Excellence

UW-Stout has consistently offered one of the highest numbers of distance education courses among UW System comprehensive institutions and exceeds our target. The closest competitor offered just over half of the number of courses as UW-Stout.

## Core Strategy 7: Collaborations

UW-Stout currently has over 200 articulation agreements, 76 International partnerships, and 63 student organizations with national chapters.

## CORE STRATEGY 1

# Prepare Students

Ensure that students are prepared with the integrative learning skills, multicultural competencies, and practical knowledge needed to succeed in and contribute to a rapidly changing, increasingly global society.

### UW-Stout's Progress on UW System Indicators

UW-Stout prepares students for a global society through a variety of experiences, both as part of the curriculum and outside of the classroom. Among these experiences are the **high impact practices** in the table below. Student participation in these activities has been shown to contribute to gains in **critical thinking**, one of the fundamental outcomes of learning, as well as to gains in practical skills and in personal and social development.

	UW-Stout	National	Master's
<b>High Impact Practices: First-Year Students</b>			
Learning communities	19%	19%	16%
Service learning	37%	37%	38%
<b>High Impact Practices: Seniors</b>			
Research with faculty	19%	19%	17%
Service learning	56%	46%*	50%*
Internship	50%	48%	46%
Senior experience	25%	30%	29%
<b>Critical Thinking: Seniors</b>			
Thinking critically	83%	86%	87%
Application of theories	86%	81%*	81%
Analyzing ideas	83%	86%	86%

\*Significant differences from the UW-Stout percentage at the 0.05 level.  
 Note: All participating national and master's-level public colleges and universities.  
 Source: 2011 National Survey of Student Engagement.

- **Study abroad** and exchange programs help students gain a basic understanding of, respect for, and appreciation of cultural differences. Of UW-Stout graduates in 2012-13, 11.4% studied abroad in a UW program, a decrease from 12.8% in 2011-12 and 15.2% five years previously.

### Additional UW-Stout Indicators

**Experiential Learning.** The target for 2015 is 100% of UW-Stout graduates participating in an experiential learning experience. Previous research has shown that students who participate in experiential learning are more likely to be retained and graduate. Fully 21 of UW-Stout's academic programs have achieved the goal of 100%, and an additional nine are at least 95%.

	10-11	11-12	12-13
% UW-Stout graduates participating in Experiential Learning	84%	89%	88%

**Student Engagement.** UW-Stout has met four of the ten 2015 targets to be at or above the Polytechnic peers.

NSSE Benchmark	UW-Stout			2011 Scores		
	2007	2008	2011	UW Comps	Poly Peers	Nat'l
<b>Level of Academic Challenge</b>						
First-Year	49	50	51	51	54	54
Seniors	54	55	56	56	58	57
<b>Active and Collaborative Learning</b>						
First-Year	40	41	42	41	46	43
Seniors	54	56	55	52	54	51
<b>Student-Faculty Interactions</b>						
First-Year	38	41	37	31	32	34
Seniors	46	47	47	42	41	42
<b>Enriching Educational Experiences</b>						
First-Year	21	23	22	24	27	28
Seniors	34	36	36	39	39	40
<b>Supportive Campus Environment</b>						
First-Year	60	61	58	61	61	63
Seniors	57	59	60	60	59	59

## CORE STRATEGY 2

# Stronger Workforce

Increase the number of Wisconsin graduates and expand educational opportunities through improving access and increasing retention and graduation rates.

### UW-Stout's Progress on UW System Indicators

Providing access for new students and increasing their rates of success are key to producing more degree holders. The More Graduates initiative includes specific enrollment plans for UW-Stout.

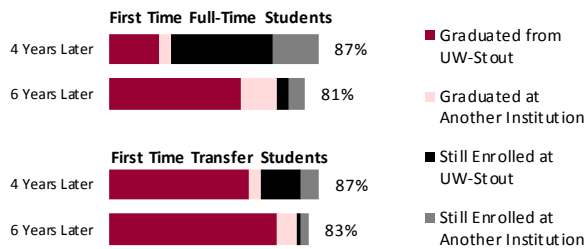
UW-Stout Total Headcount Enrollment

Fall Semester Students Enrolled	2008		2012		2013	
	#	%	#	%	#	%
African American	105	1%	114	1%	140	2%
American Indian	71	1%	35	<1%	33	<1%
Southeast Asian	143	2%	204	2%	227	2%
Other Asian American	96	1%	70	1%	66	1%
Hawaiian/Pacific Is.	1	<1%	5	<1%	12	<1%
Hispanic/Latino(a)	90	1%	167	2%	203	2%
Two or More Races	12	<1%	134	1%	140	2%
White	8,011	91%	8,152	88%	8,082	87%
Unknown	150	2%	112	1%	88	1%
International	160	2%	254	3%	295	3%
URM*	410	5%	615	7%	700	8%
Transfer Students	598		712		682	
Total Headcount	8,839		9,247		9,286	
More Graduates Plan			9,300		9,300	

\*Underrepresented minority (URM) students include all who indicate African American, American Indian, Hispanic/Latino(a), or Southeast Asian alone or in combination with other races/ethnicities.

- **Success and progress rates** in the chart below show the percent of students who graduate with a bachelor's degree, or are still enrolled, within four and six years of entering UW-Stout.

Success and Progress Rate for UW-Stout, Fall 2007 Cohort



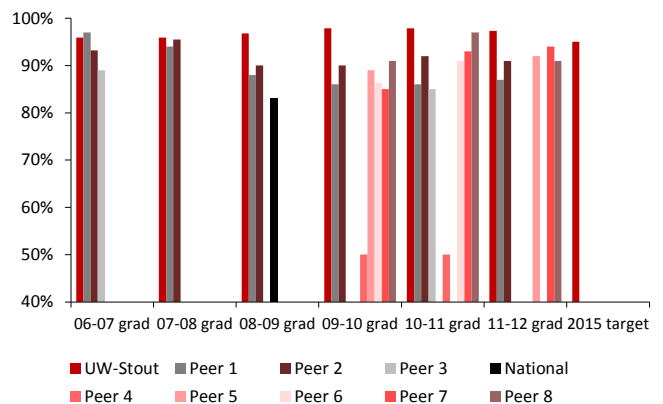
Source: Voluntary System of Accountability, College Portrait, <http://www.collegeportraits.org/>

- **Degrees conferred** at UW-Stout in 2012-13 totaled 1,970 while five years earlier 1,754 degrees were conferred. UW Stout conferred 1,636 undergraduate degrees in 2012-13, exceeding the More Graduates plan.

### Additional UW-Stout Indicators

**Job Placement Rates.** UW-Stout continues to meet the target for 2015 to maintain the job placement rate at 95% or higher. Placement rates exceed peer and national comparisons.

Undergraduate Student Placement Success



**Transfers.** UW-Stout consistently ranks within the top two amongst the UW Comprehensives in transfers from Wisconsin Technical Colleges and among the top half of the UW Comprehensives in total transfers. The target is to be at least #2 in total transfers.

	08-09	09-10	10-11	11-12	12-13
<b>Total Transfers</b>					
UW-Stout	871	1,042	915	1,009	985 (#5)
Highest Comp	1,377	1,436	1,468	1,482	1,419
Comp Avg.	774	839	845	846	868
<b>UW College Transfers</b>					
UW-Stout	91	100	80	105	114
Highest Comp	497	448	436	439	437
Comp Avg.	153	153	156	161	171
<b>Technical College Transfers</b>					
UW-Stout	333	425	388	384	355 (#2)
Highest Comp	290	328	358	402	384
Comp Avg.	167	191	205	207	200

CORE STRATEGY 2

# Stronger Workforce

## Closing the Equity Gap

Reduce the Equity Gap by half by 2015 among underrepresented minorities, lower income students, and for all races/ethnicities.

### Retention and Graduation Rates

Each UW institution has the goal of raising retention and graduation rates for all students, and closing the Equity Gap among underrepresented minorities (URM) and lower income students. Improving the success rate of all student groups is important to the plans of the More Graduates initiative.

**UW-Stout New Freshmen Entering Full Time  
2<sup>nd</sup> Year Retention Rate at Institution Where Started**

	2002 Fall Cohort		2012 Fall Cohort	
	#	%	#	%
African American	10	80%	12	67%
American Indian	4	*	6	*
Southeast Asian	21	67%	30	80%
Other Asian American	11	82%	10	60%
Hawaiian/Pacific Is. <sup>1</sup>			1	*
Hispanic/Latino(a)	12	50%	31	68%
Two or More Races <sup>1</sup>			21	71%
White	1,240	73%	1,351	73%
Unknown	3	*	6	*
International	2	*	11	73%
URM <sup>2</sup>	47	68%	95	72%
Pell Recipients	286	66%	408	71%
Total New Freshmen	1,303	73%	1,479	73%
More Graduates Plan				72%

<sup>1</sup>New race/ethnicity categories were implemented in 2008.

<sup>2</sup>Underrepresented minority (URM) students include all who indicate African American, American Indian, Hispanic/Latino(a), or Southeast Asian alone or in combination with other races/ethnicities.

\*Five or fewer students were retained or graduated.

Accomplishing the More Graduates initiative means increasing graduation rates for students of all races/ethnicities.

**UW-Stout New Freshmen Entering Full Time  
6 Year Graduation Rate at Institution Where Started**

	2002 Fall Cohort		2007 Fall Cohort	
	#	%	#	%
African American	10	*	11	*
American Indian	4	*	12	*
Southeast Asian	21	38%	32	47%
Other Asian American	11	*	14	*
Hispanic/Latino(a)	12	58%	16	50%
White	1,240	53%	1,375	56%
Unknown	3	*	19	47%
International	2	*	10	*
URM <sup>1</sup>	47	49%	71	38%
Pell Recipients	286	46%	307	50%
Total New Freshmen	1,303	53%	1,489	54%
More Graduates Plan				56%

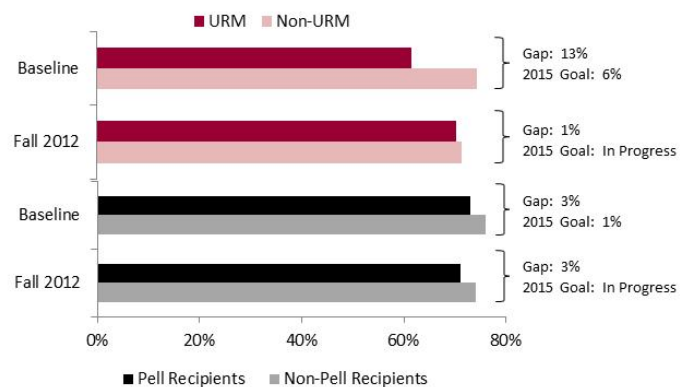
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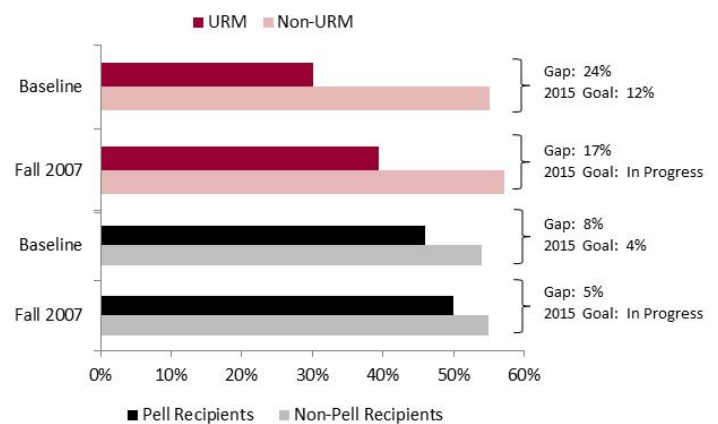
### Status of the Equity Gap

The UW System has the goal of reducing the Equity Gap by half compared to the baseline cohorts (1998 to 2000 combined) among underrepresented minorities (URM) and lower income students, and for all races/ethnicities by 2015.

**Closing the Equity Gap in Retention Rates  
at UW-Stout**



**Closing the Equity Gap in Graduation Rates  
at UW-Stout**



## CORE STRATEGY 3

# Stronger Businesses

Increase the creation of well-paying jobs by expanding the university research enterprise while linking academic programs to entrepreneurship and business development.

### UW-Stout's Progress on UW System Indicators

Part of UW-Stout's mission is to create new knowledge and prepare students to use that knowledge in the workforce.

- **Research** leads to the development of new industries and creates well-paying jobs in Wisconsin. Federal and privately funded research expenditures at UW-Stout were \$512,000 in fiscal year 2013 (FY13), up from \$422,000 in FY12.
- **Degrees in high-need and leading-edge fields** are important to meet the demand for workers in fast-growing occupations, such as in science, technology, engineering, and mathematics (STEM) and health fields. In 2012-13, UW-Stout conferred 304 STEM degrees (407 in the STEM college) and 157 degrees in health fields, compared to 209 STEM degrees and 148 in health fields five years ago.
- UW-Stout's graduates **contribute to Wisconsin's economy** through higher levels of discretionary spending and by paying higher taxes. The difference in earnings between college and high school graduates is \$21,300 on average. Overall, 55% of UW-Stout graduates remained in the state, with 22% living in the West Central region. Of Wisconsin residents who graduated from UW-Stout, 75% remained in the state.

### Additional UW-Stout Indicators

**Academic Programs.** UW-Stout currently offers a distinctive set of 44 under-graduate, 21 graduate programs, and three advanced degree programs, including a new Ed.D. in Career and Technical Education. We implemented a new Ed.D. (our first doctoral degree), a Professional Science Master's (PSM) in Industrial and Applied Mathematics, a BS in Environmental Science, an MS in Sustainable Management, and we have a PSM in Conservation Biology ready for fall 2014 implementation. All undergraduate programs were also revised to implement the revised General Education and Racial and Ethnic Studies components and credit reduction to 120 for the majority of Bachelor's programs.

**Starting Salaries.** Shown below are salaries of UW-Stout alumni as reported on the ACT Alumni Outcomes Survey and UW-Stout's placement survey. UW-Stout graduates report higher salaries than the national comparison group for two of the highest three income categories in 2011-12.

Annual Income/Salary of Current Job	\$19,999 or lower	\$20,000 - \$29,999	\$30,000 - \$49,999	\$50,000 - \$69,999	\$70,000 or higher
Stout 2000	7.5%	26.1%	52.3%	10.6%	3.5%
Stout 2005	5.6%	18.5%	60.1%	12.9%	2.8%
Stout 2007	7.7%	15.3%	54.1%	20.4%	2.6%
Stout 2010	10.2%	10.3%	41.2%	18.7%	4.9%
Stout 2010-11	3.4%	19.6%	52.6%	22.6%	1.8%
Stout 2011-12	1%	29%	45%	21%	4%
UW System 2007	12.1%	20.9%	45.9%	16.5%	4.6%
Nat'l 2007	13.4%	23.0%	42.9%	13.5%	7.1%
Nat'l 2010	12.1%	15.8%	33.2%	12.6%	9.1%

# Stronger Communities

In partnership with communities, address Wisconsin’s greatest challenges and priorities through intensified engagement, research, and learning.

## UW-Stout’s Progress on UW System Indicators

UW-Stout has a positive impact on communities both by cultivating civic participation in students and through a variety of engagement efforts developed in partnership with communities.

- Encouraging students’ **civic participation** yields immediate benefits to communities while students are enrolled and builds a foundation for lifelong civic involvement of graduates.

Participation by Seniors, 2011	UW-Stout	National	Master’s
Community service or volunteer work	57%	58%	56%
Community-based course project or service learning project	56%	46%*	50%*
Voting in local, state, or national elections	34%	33%	34%

\*Significant differences from the UW-Stout percentage at the 0.05 level.  
 Note: All participating national and master’s-level public colleges and universities.  
 Source: 2011 National Survey of Student Engagement.

- One of many ways UW-Stout is active in **community outreach and engagement** is by offering non-credit courses for professional development and personal enrichment. In fiscal year 2013, the total of non-credit continuing education course enrollments for UW-Stout was 6,208.

## Additional UW-Stout Indicators

Another way that UW-Stout engages in community outreach is through social action initiatives with the city. For example, Dr. Susan Wolfram, associate professor in the department of Human Development and Faculty studies organizes a number of activities with the community. Examples include a benefit to raise more than \$1,000 for a homeless shelter, organizing a concert to benefit a local shelter, and dedicating six domestic violence awareness projects in the spring semester and 10 projects in the fall semester. The purpose of the projects is to promote civic engagement in students and for them to realize that they can actively make a difference in their communities.

**Economic Impact.** A private consultant hired by UW-Stout concluded that the university contributes \$294 million a year to the regional economy, including \$104 million from university operations; \$8.3 million from non-local student spending; \$2.7 million from visitor spending and \$179 million from student productivity.

The consultant concluded that UW-Stout makes up 2.4% of the combined economy of the seven counties surrounding the campus. More information is available at <http://www.uwstout.edu/impact/>.

**Discovery Center.** The Discovery Center is the central organization for all of UW-Stout’s efforts in economic development, technology transfer, applied faculty-student research and outreach efforts on campus. The Discovery Center was established with the assistance of a generous donor and is attracting attention across Wisconsin and the Midwest as a model for economic development efficiency and effectiveness on a university campus. The center brings faculty, staff and students together with business and industry to solve the problems that often keep a great idea from becoming a great product. The center also houses the UW-Stout Manufacturing Outreach Center, one of two federal Manufacturing Extension Partnership programs in Wisconsin.

Discovery Center Activity	Since 2009
<b>Collaborative projects facilitated (total)</b>	<b>381</b>
Product design/development	69
Food systems	22
Management systems	26
Industry cluster development	6
Sustainable systems	43
Process improvement	215
<b>Students, faculty and staff DC project engagements</b>	<b>143</b>
<b>Company and organization DC project engagements</b>	<b>377</b>
<b>Manufacturing outreach projects clients reported:</b>	
Private investment resulting from DC services	\$18.5 M
Total cost savings resulting from DC services	\$15.5 M
Increased or retained sales resulting from DC services	\$70.2 M
Jobs created or retained resulting from DC services	1,202
Satisfaction with DC services	8.70/10
<b>Professional education programs</b>	<b>174</b>
<b>Professional education clients served</b>	<b>22,401</b>
<b>Public events</b>	<b>50</b>
<b>Public events clients/companies served</b>	<b>599</b>
<b>Economic development partnership results:</b>	
Entrepreneurs served	334
Low interest start-up loans	34

## CORE STRATEGY 5

# Resources

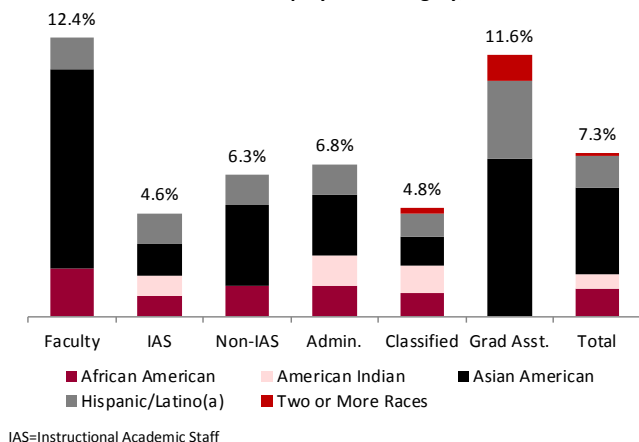
Balance, diversify, and grow the university's financial resources and facilities while developing its human talent.

### UW-Stout's Progress on UW System Indicators

The resources of people, money, and facilities are what enable UW-Stout to fulfill its mission to students and the people of Wisconsin.

**Diversity of faculty and staff** is an indicator of UW-Stout's efforts to develop its human resources. Faculty and staff diversity provides richer exchanges of ideas in the classroom, broader lines of inquiry in research, and a more welcoming climate for students from underrepresented groups. In fall 2013, 7.3% of UW-Stout faculty and staff were people of color, or 93 out of 1,280.

**UW-Stout Faculty and Staff of Color**  
Percent of Each Employment Category, Fall 2013



- UW-Stout relies on **revenue** from a variety of sources to fulfill its mission. Revenue from all sources increased from \$122 million in fiscal year 2008 (FY08) to \$142 million in FY13. Revenue from gifts, grants, and contracts were 12% of total revenue in FY08 and FY13.

### Additional UW-Stout Indicators

**Campus Climate Survey.** In 2011 and 2014, UW-Stout participated in a Campus Climate Survey. In 2014, 73% (n = 534) of UW-Stout employees were "highly satisfied" or "satisfied" with their jobs at UW-Stout. This was statistically the same percentage as in 2011.

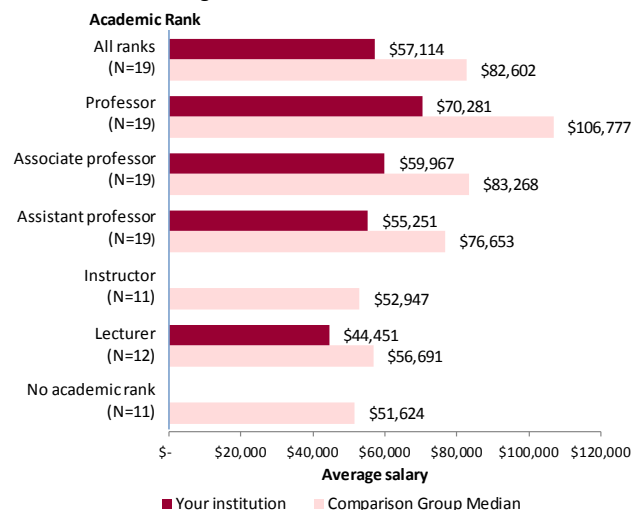
**Federal Grant Expenditures.** UW-Stout continues to achieve its target which is to be ranked within the top three of the UW Comprehensives.

**Federal Grant Expenditures**

	2010-11	2011-12	2012-13
Competitor 1	10,314,080	8,199,600	8,938,235
<b>UW-Stout</b>	<b>5,965,536</b>	<b>4,857,971</b>	<b>4,244,470</b>
Competitor 3	5,288,439	3,479,931	2,501,066
Competitor 9	4,278,362	4,141,885	2,867,884
Competitor 2	3,772,808	3,496,125	2,788,894
Competitor 6	3,299,908	2,244,044	2,223,203
Competitor 4	3,023,423	3,475,640	2,770,429
Competitor 5	2,782,398	3,500,073	2,834,306
Competitor 8	2,408,159	1,490,492	2,160,979
Competitor 10	2,304,729	1,584,884	1,164,091
Competitor 7	2,033,426	2,021,575	1,562,312
<b>Total Expenditures</b>	<b>\$45,471,268</b>	<b>\$38,492,220</b>	<b>\$34,055,869</b>

**Instructional Salaries.** UW-Stout salaries for faculty and instructional academic staff lag behind polytechnic peer comparisons.

**2012-13 Average Salaries of Full-time Instructional Staff**



NOTE: Average salaries of full-time instructional non-medical staff equated to 9-month contracts was calculated by multiplying the average monthly salary by 9. The average monthly salary was calculated by dividing the total salary outlays by the total number of months covered by staff on 9, 10, 11, and 12-month contracts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2012-13, Human Resources component.



# Operational Excellence

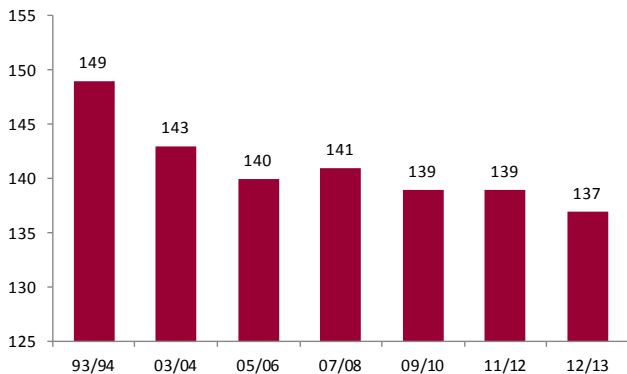
Advance operational excellence by becoming more flexible, responsive, and cost efficient.

## UW-Stout's Progress on UW System Indicators

UW-Stout makes efficient use of its human, financial, and physical resources in a variety of ways.

- By encouraging progress toward degree completion, UW-Stout helps ensure efficient use of students' personal and financial resources and provides space for new students. **Credits taken prior to graduation**, an indicator of educational resources used by UW-Stout students, are currently below the levels in 1993-94, when the goal to reduce credits to the bachelor's degree was adopted.

Average Credits Taken by UW-Stout Bachelor's Degree Recipients



- Keeping **administrative spending** low allows UW-Stout to concentrate resources on instruction and other student-related activities. Administrative spending at UW-Stout was 50% of the national average in fiscal year 2011 (FY11), the most recent year of available national data. This means UW-Stout spent \$12 million less on institutional support than it would have if spending at the national average.
- Reducing **energy usage** is a goal for UW-Stout. Weather-adjusted energy usage in FY12 was 1.4% below the amount in the baseline year of FY05.

## Additional UW-Stout Indicators

**Physical Plant Efficiency.** UW-Stout's Physical Plant costs less per gross square foot than the national average and peer groups in most categories.

Ratio & Meas	Admin Total Cost/ GSF	Cust Total Cost/ GSF	Energy Total Cost/ GSF w/Purch. Util.	Grounds Cost/ Acre	Maint Total Cost/ GSF	Total Op Cost/ GSF w/Purch. Util.
UW-Stout	\$.29	\$1.59	\$1.28	\$4,190	\$1.44	\$4.93
Overall Avg.	\$.45	\$1.40	\$2.25	\$5,314	\$1.59	\$6.86
Enroll 5,000-11,999	\$.45	\$1.39	\$2.13	\$4,272	\$1.48	\$6.60
Midwest	\$.38	\$1.36	\$1.54	\$4,289	\$1.39	\$6.01

Source: Association of Physical Plant Administrators Survey

**Distance Education Courses.** UW-Stout continues to offer the highest numbers of distance education courses among the UW System Comprehensive institutions. The closest competitor in 2012-13 offered just over half of the number of courses UW-Stout offers. UW-Stout's performance has met the 2015 target to offer at least 375 courses.

University of Wisconsin System Distance Education Course Offerings

	08-09	09-10	10-11	11-12	12-13
<b>UW-Stout</b>	<b>243</b>	<b>405</b>	<b>677</b>	<b>710</b>	<b>792</b>
Competitor 2	233	283	305	286	305
Competitor 6	135	182	249	319	361
Competitor 4	11	85	142	192	263
Competitor 1	244	298	338	385	379
Competitor 10	67	91	121	111	147
Competitor 8	260	259	265	312	348
Competitor 7	85	75	224	180	201
Competitor 3	133	162	202	210	259
Competitor 9	263	317	361	376	435
Competitor 5	265	288	322	327	362
UW-Colleges	230	255	293	299	318
<b>UW Total</b>	<b>2,869</b>	<b>3,619</b>	<b>4,567</b>	<b>4,893</b>	<b>5,442</b>

# Collaborations

Further leverage UW System’s strengths and impact through collaborations among the campuses and with other Wisconsin partners.

## UW-Stout’s Progress on UW System Indicators

UW-Stout’s collaborations and partnerships with other UW institutions, other education sectors, businesses, community organizations, and governmental agencies allow it to have greater impact than by acting alone.

- UW-Stout increases student access through **collaborative degree programs**, which are offered at multiple locations, integrate courses from different institutions, or both. UW-Stout is a partner in ten of these formal arrangements, listed below.

Collaborative Degree Program	Partner Institutions
BS in Sustainable Management	PKS, RVF, SUP, EXT*
MS in Sustainable Management	GBY, OSH, PKS, SUP, EXT*
BS in Information and Communication Technologies	WTCS
BS in Management	WTCS
Associate of Science	EAU, RVF, Chippewa Valley Technical College
BS in Manufacturing Engineering	GBY, Northeast WI Tech. Col.
BS in Career, Technical Education & Training	WTCS
BS in Engineering Technology-Mechanical Design	Northcentral Technical College
BS in Human Develop. & Family Studies	WTCS
Bachelor of Applied Arts and Science (BAAS)	SUP, UW-Barron Co.

EXT\* - UW-Extension provides administrative, financial, and other support to a number of UW System Collaborative Degree Programs.

## Additional UW-Stout Indicators

UW-Stout has a variety of other **partnerships** in academic and non-academic areas. For example:

- 63 student organizations with national chapters and/or have affiliations with national organizations.
- Quality partnerships: Member of Baldrige Award recipients; WI Forward Award; ASQ.
- Member of the American College and University President’s Climate Commitment.
- Regional partnerships: Member of Momentum West, a regional economic development organization; member of Nanotech Board; member of Dunn County Economic Development Corporation.
- Over 200 articulation agreements, and 76 International Partnerships.
- Formed the Chancellor’s Coalition on Alcohol and Drugs working with the community to reduce alcohol abuse. We also collaborate with the Dunn County Partnership for Youth.

- Collaboration is found in many of our grants and contracts with external sponsors, including business and industry and other institutions of higher education. An example is a recently funded NSF REU grant with partners from the Wisconsin DNR and community.
- Hosts PolyDASHER, a data-sharing consortium for Polytechnic institutions conducting institutional research in higher education – eight institutions with data entered, including an international partnership.
- In 2010-11, UW-Stout worked in partnership with Minnesota State Colleges and Universities, North Dakota State Universities and UW-La Crosse on a Sloan Foundation grant to do a market analysis and feasibility study of collaborative Professional Science Master’s degree programs. Currently, a PSM in Industrial & Applied Mathematics has been implemented and a PSM in Conservation Biology is planned for a start date in fall 2014.
- Hosts Portals of Discovery, an NSF-STEP funded collaborative effort between UW-Manitowoc and UW-Stout designed to increase the number of STEM graduates in the state of Wisconsin.
- Hosted two *Advancing the STEM Agenda for Education, the Workplace and Society Conference* with the American Society for Quality (ASQ). The most recent program focused on the importance of a quality STEM education through the pipeline.
- Increased programming focused on business and industry programs including lean office, internal auditor training and value-stream mapping workshops; along with new on-line certificate programs in collaboration with early childhood industry journal publishers and a variety of fabrication laboratory (FabLab) workshops.
- UW-Stout has partnered with area high schools to provide academic preparation data for students from their high schools that enrolled at Stout.
- In mid-2011, the regional UW campuses of Stout, River Falls and Eau Claire met to discuss how to share ideas and resources to improve our efficiency. Through regular meetings, the campuses have generated ideas that have included collaboration on document imaging, printing, engineering programs and shared ideas with information technology. Recently, UW-La Crosse and UW-Superior has also joined the partnership.



# UW-STOUT

Since 1891, UW-Stout, Wisconsin's Polytechnic University, has been preparing its students for successful careers and civic engagement. At UW-Stout, diverse students, faculty and staff integrate applied learning, scientific theory, creativity and research to solve real-world problems, grow the economy and serve a global society.

This report illustrates UW-Stout's contributions to the UW System's vision for Wisconsin. Progress is reported within the seven core strategies of the UW System's Strategic Framework. Each core strategy includes one or more indicators of progress that are common among UW institutions, supplemented with additional information reflecting activities and outcomes of particular relevance to UW-Stout. For similar information on the UW System as a whole, as well as links to additional resources and technical notes, see the systemwide *Knowledge Powers Wisconsin's Future* report: <http://www.wisconsin.edu/opar/accountability/>



# UW-STOUT

Accountability Reports can be found at <http://www.uwsa.edu/opar/accountability/>