



## DIVISION OF ACADEMIC & STUDENT AFFAIRS: STRATEGIC UPDATES

Board of Regents Education Committee  
June 5, 2025

Johannes Britz, Senior Vice President



# PRESENTATION OVERVIEW

- **DUAL ENROLLMENT: Tracy Davidson**
- DIRECT ADMIT: Julie Amon
- VETERANS POLICY & PRACTICES: John Achter
- ARTIFICIAL INTELLIGENCE: Johannes Britz
- PROGRAM ELIMINATION: Betsy Morgan



# IMPLEMENTATION: FOUNDATIONAL STRATEGY

## Dual Enrollment Standing Committee

Primary workgroup for advancing recommendations of task force

Subcommittees as needed to complete work

## Dual Enrollment Community of Practice

Supports regular meetings of Dual Enrollment Coordinators

Significant representation on each group to help advance the work

## Dual Enrollment Advisory Council

Resource and sounding board to Dual Enrollment Standing Committee

Engage in statewide discussions about dual enrollment



## IMPLEMENTATION: VISION STATEMENT

*Universities of Wisconsin are committed to working collaboratively with our educational partners to provide affordable, accessible, supportive, and high-quality dual enrollment opportunities that facilitate college exploration and advanced learning for all students in Wisconsin.*



# IMPLEMENTATION: ALIGNMENT NEXT STEPS

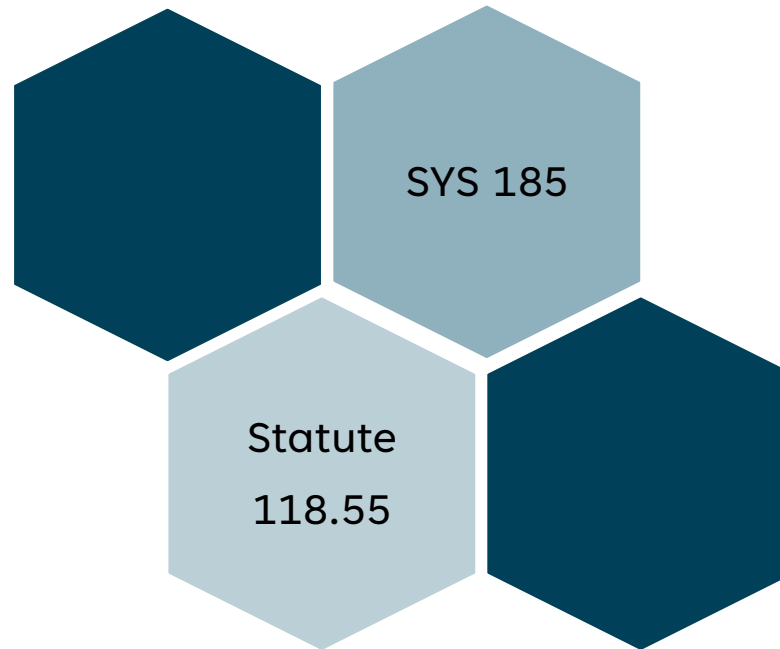
Common Dual  
Enrollment  
Program Names

Common  
Operational  
Terms

Common Dual  
Enrollment  
Application



# IMPLEMENTATION: POLICY AND STATUTE





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# DIRECT ADMIT WISCONSIN

## Year 1 (Class of 2025)

312/802 H.S.

24,276 offers of admission; 10,534 students submitted Direct Admit Forms



## Year 2 (Class of 2026)

455/802 H.S. (~57% of all high schools; 69% of all public)

Data arrives May–Sept.; Admission offers sent Aug.–Oct.



## Year 3 (Class of 2026)

May–Oct. recruiting new high schools

Continuing to work to increase student participation rate





DIRECT ADMIT WISCONSIN

***PROUD PARTNER***

**DIRECT ADMIT  
WISCONSIN**

**UNLIMITED OPPORTUNITY**





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# VETERANS POLICY AND PRACTICE WORKGROUP

- Charge
- Report
- Implementation





# VETERANS WORKGROUP CHARGE

Review practices, policies, and services provided for veterans and military-connected students to **identify areas for improvement, consistency of practices**, and, critically, highlight a **need for sufficient resources** supporting benefits and services.

## Focus Areas:

- Policy
- Financial Benefits
- Student Supports



# VETERANS WORKGROUP RECOMMENDATIONS

## Policy

- Pursue statutory modifications to the WI GI Bill
- Develop a coordinated legislative response team

## Financial Benefits

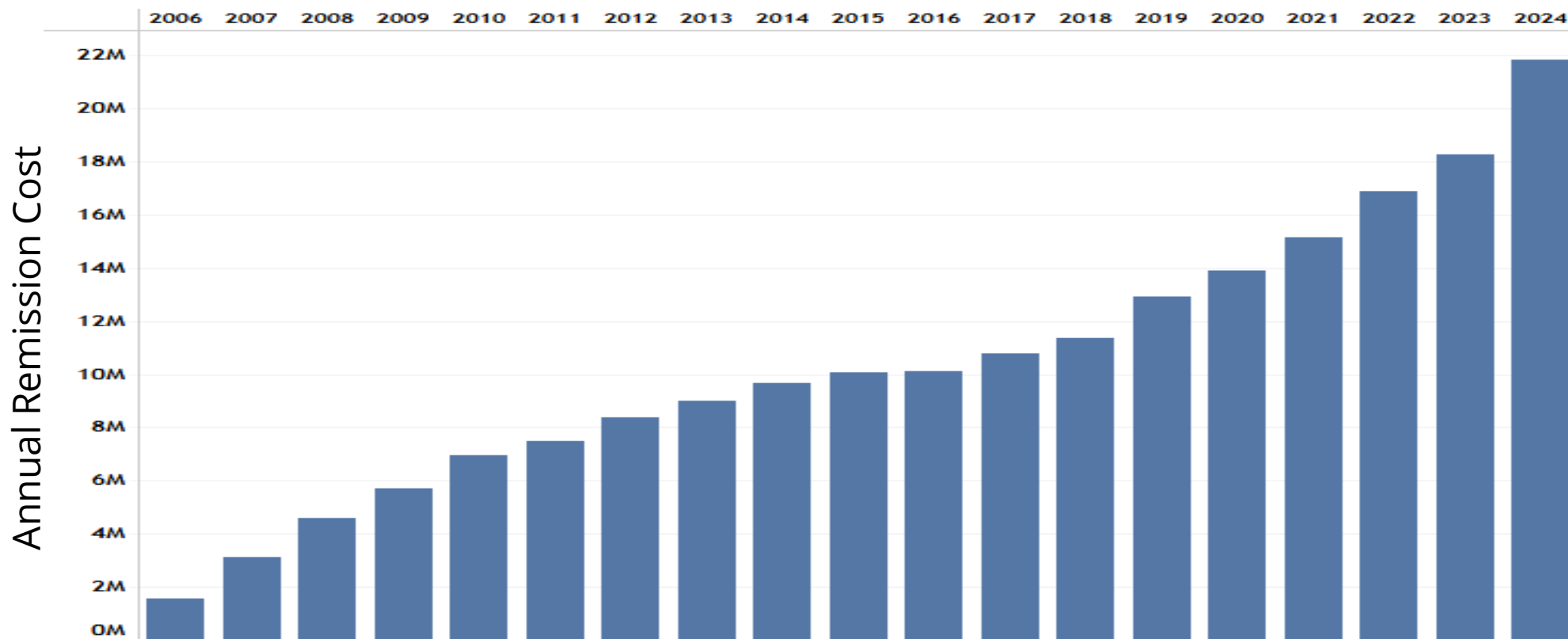
- Manage fast-rising cost of child remissions
- Redesign Wisconsin GI Bill application and intake process

## Student Supports

- Use internal resources to prioritize student support
- Leverage recommendations from VETWAYS research



# RISING WI GI BILL CHILD REMISSIONS



Fiscal Years 2006 to 2024



## ADDITIONAL RECOMMENDATIONS: STUDENT SUPPORTS

- Increase School Certifying Official (SCO) ratio to approach the federal recommendation
- Enhance military credit articulation to shorten time to degree and lower costs
- Adopt model military leave policy for standardized handling of service deployments and trainings
- Boost VA work-study wages to attract student workers



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# ARTIFICIAL INTELLIGENCE CHARGE

- AI Survey to Provosts
- AI Workforce Needs
- AI Academic Degree Space
- AI Literacy and Collaboration





## CORE AI

- Computer Science
- Mathematics & Statistics
- Electrical Engineering
- Computer Engineering
- Neuroscience
- Cognitive Science
- Linguistics
- Philosophy
- Economics & Game Theory

## APPLIED AI

- Business Analytics & AI
- Robotics & AI
- AI Enterprise Solutions

## AI LITERACY

- Faculty
- Staff
- Students
- Curriculum Integration

Short Courses  
Certificate in AI

## AI INFOSTRUCTURE



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# ACADEMIC PROGRAM ELIMINATION TASKFORCE

- Charge
- Process
- Main Findings
- Recommendations





# TASKFORCE CHARGE

- Key metrics for program review
  - *What's a "program?"*
- Data reporting processes
- Accountability framework and process
- Strategies and models for collaboration



## TASKFORCE RECOMMENDATIONS - 1

- Metric for flagging low enrollment undergraduate programs
  - *Enrollment  $\leq 15$  students per year*
  - *Three-year rolling average*
  - *Declared junior and senior undergraduates*
- Standardized components to campus-based low enrollment policies
- Increased reporting to the BOR on program enrollment trends



## TASKFORCE RECOMMENDATIONS - 2

- A standard academic term calendar for fall and spring
  - *Same fall and spring start dates (at a minimum)*
- An accelerated investigation into better ways to course share or program share across campuses

# QUESTIONS

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