



Dual Enrollment Task Force Charter Winter 2023

UW System Taskforce on Dual Enrollment

Charge: The UW System has been considering expanding the scope of dual enrollment opportunities as part of an enrollment focus under the System's strategic plan. UW System President Jay Rothman charged Senior Vice President for Academic and Student Affairs, Dr. Johannes Britz, to work both internally with our campuses and with external partners to consider the role and structure of UW System's dual enrollment practices in the context of 1) expanding access to higher education, 2) increasing participation rates among Wisconsin students, especially underrepresented groups, and 3) increasing the number of students who take a UW dual enrollment course and subsequently matriculate at a UW institution.

Executive Sponsors:

- Johannes Britz, UW System Administration
- Maria Cuzzo, Vice Chancellor and Provost, UW-Superior
- Rob Ducoffe, Provost and Vice Chancellor for Academic and Student Affairs, UW-Parkside
- Andrew Leavitt, Chancellor, UW Oshkosh

Co-chairs:

- John Achter, Interim Associate Vice President, Office of Student Success
- Tracy Davidson, Interim Associate Vice President, Office of Academic Affairs

Members:

- Barbara Bales, Director, PK-20 Strategic Initiatives and Educational Innovation, Office of Academic & Student Affairs, UW System Administration
- Kavita Bhatia, Professor of Mathematics, UW-Stevens Point at Marshfield
- Dave Clark, Vice Provost for Student Success and Co-Lead for Division of Enrollment Management, UW-Milwaukee
- John Dobyms, Operational and Outreach Director, Cooperative Academic Partnership Program, UW Oshkosh

- Nelu Ghenciu, Professor & Chair, Mathematics, Statistics and Computer Science, UW-Stout (UW Faculty Shared Governance Chair)
- Denise Hancock, Administrative Program Manager, Center for Professional Studies, UW-Parkside
- Beth Hein, Executive Director of Educational Pathways, UW-Stout
- Carolyn Keller, Associate Provost in Academic Affairs, Associate Professor of Social Sciences, UW-Platteville.
- Sara Knueve, Policy Advisor, Division for Academic Excellence, Department of Public Instruction
- Deej Lundgren, Director for State Relations, Office of Government Relations, UW System Administration
- Patrick Neuenfeldt, Associate Director for Dual Enrollment Services, UW-Green Bay
- Ben Passmore, Associate Vice President, Office of Policy Analysis and Research, UW System Administration
- Jamie Schneider, Professor of Chemistry and Assistant Dean, College of Arts and Sciences, UW-River Falls
- Aaron Seligman, Senior Advisor, Office of Academic & Student Affairs, UW System Administration
- Karin Smith, Consultant for Dual Enrollment, Department of Public Instruction
- Megan Strehlow, Assistant Vice Chancellor, Student Access and Success, UW-Green Bay
- Jen Szydlik, Professor of Mathematics, UW Oshkosh
- Colleen Tim, Agency Administrator, CESA 7
- Scott Owczarek, Associate Vice Provost and University Registrar, UW-Madison

Dual Enrollments Task Force: Background and Context

Dual enrollment programs allow high school students to take courses offered by an institution of higher education while earning both high school and college credit. Students dually enrolled can benefit from earlier engagement in college level courses by potentially saving time and money toward their college degree. There are currently multiple ways for high school students to earn college credit. Some earn credit by examination, such as through Advanced Placement (AP) tests and other exams. Others take courses for college credit while still enrolled in high school.

High school students wanting to enroll in University of Wisconsin System dual enrollment courses currently have two types of program options. The Wisconsin Early College Credit Program (ECCP)¹ is delineated in state statute and allows Wisconsin high school students to take college courses at UW System, tribal, or private, nonprofit Wisconsin higher education institutions. Alternatively, campus-specific programs offer UW college credit in the high school (CCIHS) – these courses are most frequently taught by university-approved high school

¹ [Early College Credit Program | Wisconsin Department of Public Instruction](#)

instructors. Fee structures for these programs vary across both program type and among high schools participating.

Enrollments of dually enrolled high school students in UW System courses grew steadily over the past 5 years, increasing 44% from 2016-17 to 2020-21. A total of 11,652 high school students enrolled in 2020-21 through ECCP, CCIHS, and through enrollment as special students. High school students taking UW courses are more likely to be white (83%) or female (68%) than Wisconsin high school seniors overall (72% white, 48% female)².

While the potential benefits to students are many, there are multiple barriers to the delivery of dual enrollment programs in Wisconsin, including a paucity of qualified instructors (particularly in rural or other underserved areas), variations in the financial standing and geographical locations of students, families, and school districts, as well as complicated policy and legislative regulations. In keeping with the recently approved UW System strategic plan, closer examination of the barriers to dual enrollment could help to optimize the benefits for qualified students, improve access for UW system campuses that are interested in pursuing dual enrollment, and contribute to the broader goal of increasing the number of college graduates in the state of Wisconsin.

Task Force Objectives

- Identify the UWS strategic goals that would be met by potential implementation, reorganization, and/or expansion of dual enrollment programs across the state.
- Identify metrics for describing the current dual enrollment landscape across the state, map this landscape via current enrollment data, and identify additional data needs.
- Define a future vision for UW System dual enrollment programming and how dual enrollment practices might be optimized to address the goals of the UW System strategic plan. A future vision for dual enrollments should include focus on several key areas, including:
 - Equitable student access to the benefits of dual enrollment
 - Overall quality of programs consistent with HLC requirements, including student preparedness, parity of instruction to campus-based curriculum, and quality of instruction (including a recommendation regarding minimal instructor qualifications)
 - Transparency around credit transferability.
 - An evaluation plan for dual enrollment programming that is founded on a continuous cycle of improvement that utilizes student assessment data and campus programming and participation data.
 - Equitable access for UWS institutions that choose to pursue dual enrollment as a mission oriented strategic initiative.
- Identify current assets and barriers to achieving an aspirational strategic vision for dual enrollment.

² UW System Administration Office of Policy Analysis and Research

- Detail the competitive landscape in dual enrollment in Wisconsin, including an assessment of the role of WTCS schools, private Wisconsin institutions, and online for- and non- profit institutions in this landscape.
 - Provide potential solutions for any identified barriers.
 - Delineate the respective roles of campuses and UW System Administration in addressing barriers and enhancing existing supports.
- Understand the impact of current policy and legislation on the dual enrollment landscape and identify processes and timelines for policy and legislation barriers that would need to be addressed.
- Identify the resources needed to implement, reorganize, and/or expand dual enrollment programming inclusive of system-wide resources, campuses resources, and external stakeholder resources.
- Provide a report for the UWS president that summarizes the current dual enrollment landscape, important barriers to reaching an aspirational vision for UWS dual enrollment operations, and how those barriers might be navigated.

Task Force Membership and Duration

The task force membership consists of broad representation from UW System campuses, UW System Administration and the Wisconsin Department of Public Instruction. Task Force members commit to meeting twice per month starting March 2023 through July 2023.

Task Force Meeting Guidelines

All meetings will be scheduled virtually and will be held twice monthly. Meeting notes will be recorded and saved in a Microsoft Teams site. If you are unable to attend a meeting, please let Aaron Seligman know and share any feedback or comments in the documents uploaded to the Teams site.

Task Force Means of Communication

The task force membership will use the Teams group hosted by UW System Administration. Please upload working documents labeled as such and final documents to this Team's site.

Meetings facilitated by Zoom or Teams.