UNIVERSITY OF WISCONSIN SYSTEM
UW

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President's Advisory Committee on Disability Issues
Fall Meeting
10/27/2021
9:00am – 12:00pm
Room 123, 780 Regent Street, Madison, WI 53715
and VIA WebEx

MINUTES

1) Introductions
- Elizabeth Watson, Chair (UW-Whitewater), John Achter, System Liasion (UW-System), Justin Wesley, Student Representative (UW-Whitewater), Lynn Niemi (UW-Green Bay), Janelle Crowley (UW-Whitewater), Top Tantivivat (UW-Madison), Ann Murphy (UW-Stout) Victoria Morechen (UW-Milwaukee), Nichole LaGrow (UW-Green Bay), Jessica Jones (UW-Madison)

2)Updates on Previous Agenda Items
a) Sal Carranza recognition
   o In August, Elizabeth presented Sal with a certificate of appreciation for his years of service as UW-System liaison to PACDI, and wished him well upon his retirement. Pictures from their meeting were shown to the committee.
   o Elizabeth summarized some of the PACDI accomplishments during Sal's tenure, including his work with e-books, an ADA Accessibility Audit of UW System that led to a requirement that every campus have an ADA coordinator, and assuring our close partnership with DPI and the Technical Colleges.
b) Past Member Recognitions
   o Since the spring meeting, Elizabeth worked with John Achter and Anne Minssen in the Office of Student Success to create certificates of recognition for recent outgoing members: Renee Kirby, Andy Oliver, Roger Smith, and Phillis Treige. Certificates were mailed to individuals in August.
c) Services for Students with Disabilities Annual Report 2020-21
   o The annual report was shared with the committee via webpage link and shared screen. Elizabeth Watson recognized the work of the directors in creating the document. John Achter and Ann Murphy discussed the writing process undertaken in 2019-20 and 2020-21 to transform the report to include more

narrative explanation of both current year data and key trends over time. A few key highlights discussed:

- the number of students affiliated with disability services offices has increased every year over the last decade, at a time when our institutions have had a flat or downward trend in enrollment.
- Accommodations themselves have become more complex and contribute to the impact on staffing and work completed by the individuals. There was a COVID-related bump in temporary accommodations during 2020-21.
- Disability/Accessibility services offices have moved from a more transactional process in the 70s and 80s to a more holistic and intentional student support model. This is due in part to legal changes that have drawn out the power differentials between students and faculty. The goal is to have a collaborative process between the DS Office, Instructor, and the Student.

o The report is helping our work gain recognition. For instance, it will be discussed at the Education Committee of the UW System Board of Regents in December.

o Discussion: A next step may be to ask ADA Coordinators or Facilities Directors to create a similar report to see the trends among accommodation requests from employees.

3) President Thompson Visit & Greeting

a) President Thompson greeted and thanked us for our service. He recognized our student work and assured us that he would continue to advocate for our services.

b) After a round robin of introductions, he opened the floor for questions. The committee discussed:

o Infrastructure and the need to update facilities to meet ADA guidelines;

o The pressure to support students with limited staff

o The increase in employee accommodations that are sometimes overlooked

o The intersection of race and disability may be better served by a diverse counselors and disability services staff

o The upcoming digital maturity survey project. President Thompson requested a one-page summary of the project in order to consider his support and endorsement.

4) Guest - Dr. Gregg Vanderheiden, Professor at University of Maryland, College Park; Director, Trace R&D Center, UMD

- Morphic World Rollout – Universities are setting up MOUs.

- o Morphic World started at UW-Madison. It is based on the concept of low digital affinity. Digital Affinity is the ability or comfort with learning and using technology. Even "digital natives" can have challenges with using technology, and some students are unable to tap the potential of the technology or access the accessibility features in their technology to support their learning.
- o Morphic World is an open-source tool that makes computers simpler. The Morphic Icon is added to the taskbar of the PC/MAC and allows users to enlarge the screen, magnify specific sections, snip (copy), read out loud (in a computer voice), and change contrast (options designed for color blindness and dark/light contrast).
- o Included in the basic tool (free to download) is a vault to secure user data. And the user can create multiple set-ups, one for work or studying or one to reflect their needs throughout the day/different times/needs. Customized tool bar can have "drawers" to keep similar resources, e.g. all the links for class Zoom meetings.
- o An advanced tool (requiring institutional procurement) can coordinate all adaptive technology tools connected to a student. And allows for the customization of the tool bar by adding three options.
- o Committee asked general questions regarding mobile devices (not capable now because of the way the apps are set up), read aloud (actually accesses the built-in read aloud features within the MAC or PC), can the Morphic Tool work with Canvas Exams? (complicated question that would require follow-up from Morphic contact), compatibility issues with MAC or PC browsers (written in same code as the operating system so no known compatibility issues). Question regarding file format for snips, sign off, and setting up the bars (individual not institutional).

5) Next steps on Digital Maturity Project
   a) Jess and Nichole presented PowerPoint showing the survey sections
   b) Work group
      - o Discussed process for asking President Thompson to ask each Chancellor to charge a workgroup on their campus to complete the survey
   c) Timeline (tentative)
      - o Nov. 17 – draft/send memo to President Thompson, requesting his endorsement. Response desired by 12/1. One page summary of project.
      - o Dec. 1 – Final survey questions with skip logic sent to John Achter to create Qualtrics survey draft
      - o Dec., 2021 – memo to Chancellors with cc to Provosts, SSAOs, CIOs.

- o Jan. 2022 – Review, finalize Qualtrics Survey
- o Feb. 1 – Send survey to campus teams. Share resource from https://ncdae.org/goals/indicators.php
- o April 1 – deadline for survey completion. Request final report with priority action list.
- o Summer 2022 – PACDI meets to review survey results and prepare report for President's office.
- o Oct. 2022 – PACDI Fall meeting. Discuss Systemwide policy/practice implications.

6) Auto-Captioning in Kaltura – Renee Pfeiffer-Luckett, Director, Learning Technology Development, UWSA

- • After consulting PACDI and several other constituent groups, the DLE workgroup has made a decision to turn on the default auto caption feature in Kaltura. Effective December 1, 2021:
  - o The Kaltura Auto Captioning default setting will be turned "on" for all new recorded videos.
  - o The Closed Caption (CC) label will be updated from "English" to "English Auto-caption")
  - o Captions viewing will be off by default. Students will have to turn them on and off manually.
  - o Information will be disseminated through the DLE Liaison. Renee will share her memo with this group for review. The memo will clearly communicate that while correcting auto captions for accuracy is encouraged, there is no expectation that correcting auto captions for general use is required. Captions required for an accommodation request will be provided using the current campus process.
  - o Committee members suggested a general reinforcement of the need to discuss expectations for machine-captioning and accommodation captioning requests with faculty and students.

7) Parking Lot or New Items
- a) Notetaking RFP Update
  - o Glean rose to the top. The goal is to have the solution in place for Spring 2022 semester.
- b) Reports – Disability Services Directors, ADA Coordinators, Counseling Centers
- c) Morphic World – Following up with Milwaukee and Maidson to find out about their usage