



President's Advisory Committee on Disability Issues

Fall Meeting
11/18/20
9:00 a.m.-12:00 p.m.
VIA WebEx

MINUTES

1) Introductions

John Achter (UW System), Elizabeth Watson (UW-Whitewater), Cody Huggins (UW-Madison), Phyllis Treige (UW-Madison), Top Tantivivat (UW-Madison), Janelle Crowley (UW-Whitewater), Lynn Niemi (UW-Green Bay), Roger Smith (UW-Milwaukee), Andrew Oliver (UW-LaCrosse)

2) Purpose

- a) Review together. This is a System mandated committee <https://www.wisconsin.edu/disability-resources/pacdi/>
- b) Historically, PACDI has reviewed emergency response system; facilities check sheet; reviewing 14-10 policy and guidelines; universal design; survey, etc.... This committee is looking at access for all of the campus and all of the functions of disability issues as no one else is tasked to do this.

3) Membership

- a) Welcome John Achter as new System liaison
- b) Need new faculty rep.: Craig Wilson from UW Platteville has moved on
- c) Need an additional student rep.
- d) Members who have not been active, please consider the balance of institutional demands and the committee work.
- e) There is an opportunity to diversify and grow the work.

Motion to add: Senior Administrator level; Faculty Representative and Student Representative, Lynn made the motion, 2nd by Phyllis, approved.

4) Acknowledgement of Sal's work

Motion to by Janelle to have a letter recognition to Sal, 2nd by Cody, Motion approved.
Roger will help work he and Sal had completed (Lynn will follow up with Roger; Lynn & Elizabeth will draft letter with Roger's input. John will find out date of when Sal started oversight of PACDI.
Anticipated due date: January 1, 2021

5) ADA 30-year anniversary acknowledgment – review final draft letter

- a. John and Elizabeth will work to finalize edits to send forward. Elizabeth will send ADA letter to John, John will edit and send to Heather LaRoi in the System communications office.

b. Motion to move forward with the content of the letter and call to action to be sent out by Pres. Thompson by Phyllis; 2nd by Lynn; Motion passed. Due date: December 2020.

6) Policy review – procurement VPAT and other guidelines

A Voluntary Product Accessibility Template (VPAT) – Document put out by the company/product and at times there is not testing done so it may not really be accessible. Need someone with specialized knowledge to test the product. We would like the product to show us the product is accessible

UW Madison has a draft guide: How to buy, build, and use accessible technology (Phyllis presented)

Phyllis shared Accessibility RFP Questions – Qualtrics 2020 (UW System) & does provide accessibility report of new products to counter VPAT. To help informed decision making.

UW System has adopted Section 508 compliance – We should access campuses to see if we have a policy and how we implementing policy. Survey to complete survey (IT, ADA Coordinator, DS Director, Web)

Lynn shared UW-Green Bay's IT Accessibility Policy that was recently developed.

John will speak with UW System Procurement or Janelle recommended to contact UW System Compliance

Elizabeth suggested that we have a self-audit and then go through the UW System Audit process.

a) Subcommittee –

i) Phase I: Self-Assessment with multiple stakeholder (ADA, DS, Prof. Development; IT and TBD) for accessibility (Phyllis- lead; Elizabeth; Janelle, Andy).

ii) Phase II: Shared guidance from UW System with regards to Section 508 and what does that mean in an educational environment.

iii) Phase III: Formal audit by UW System

7) Next meetings

a. January to go over Phase I

b. Spring meeting

8) Meeting for Spring with President Thompson

a) Will need to show our action items we are working on.

9) Possible assessment of impact of COVID on persons with disabilities (Elizabeth)

a) COVID has increase students coming to request accommodations due to hard of hearing with masks, online delivery of services, test proctoring

b) Equity issues are noticed with access issues of internet/technology checks

c) Neurodiverse students may be called out for lack of eye contact, fidgeting,

d) More training to faculty on how to teach online

e) Cases that reinforce accessibility (Captioning, ASL)

National Association of the Deaf (NAD) v. Harvard University, 2019 WL 1409302 (D. Mass., March 28, 2019); Terms of Settlement: [https://creeclaw.org/wp-content/uploads/2019/11/NAD v Harvard Consent Decree.pdf](https://creeclaw.org/wp-content/uploads/2019/11/NAD-v-Harvard-Consent-Decree.pdf); National

Association of the Deaf v. Massachusetts Institute of Technology, Terms of Settlement Agreement filed D. Mass, February 18, 2020, case 3:15 cv 30024 KAR Document 195 1; Preliminary Approval of Class Action Settlement: 2020 WL 1495903 (D. Mass. March 27,

2020); narrative description of settlement by
NAD[https://www.nad.org/2020/02/18/landmark agreements establish new model for
online accessibility in higher education and business/](https://www.nad.org/2020/02/18/landmark-agreements-establish-new-model-for-online-accessibility-in-higher-education-and-business/)

National Association of the Deaf (NAD) v. Donald J. Trump, Civil Action No. 20 2107 (D.C.
D.C. September 23, 2020) remedial order Martinez v. Cuomo, 20 CV 3338, 2020 U.S. LEXIS
83518 (S.D. N.Y. May 12, 2020) 40

10) Other topics

- a) Record Keeping: Ongoing training for notes in EAB navigate to ensure non-discrimination of disability. John will follow up with UW System partners.

Motion to adjourn: Lynn; 2nd Top

Notes respectively submitted by Lynn Niemi