Morning Beverages and Lunch provided

10:00-10:15  **Lay out the case: Overview of the issues**
What brought us to this point?
2020 FWD
Transfer data
Legislative proposals
Restructuring
Inconsistency in Transfer

10:15-11:30  **Lightening Round: Institution Sharing**
Each institution presents PPT slide each gets 5 minutes to share: a transfer win, a transfer innovation, a transfer challenge and complete the phrase: “If we could change transfer, we would…”

Participants are to listen for how we could build a more flexible transfer model and still meet general education requirements.

11:30-12:00  **Vision for Transfer**
What is our current model and how could we design a more ideal model for a seamless transfer experience?
Lift question- To get from current model to ideal model, what are the heaviest lifts? Put with ideal model?

12:00-12:30  **Lunch**
(continue above question by mixing institutions at lunch) (Have 3 lunch prompts ready to continue the vision discussion.)
We will assign institutions to sit with each other.

12:30-12:50  **Finding Common Ground**: What we have in place already?
Joint Statement on Transfer-ACE, CHEA, AACRO
Elements in Policy
GE alignment
Associate Degree Standards
Shared Learning Outcomes (LEAP)
Articulations
Technology Support-TIS/TES/Transferology (College Source)
Math Initiative

12:50-1:15  **GE Alignment Exercise**

*Question Prompts:* We have attempted to align your GE model based on information we could find with the associate degree standards. Please review this work for the following information.
1. Is the GE information presented correctly?
2. What is missing? What may be misaligned? What are differences you see?
3. How closely does your GE model follow the expectations of the associate degree standards?

1:15-1:30  **Showcase National Model using knowledge domains:**

What is it? How does it work?
How does it engage faculty and build upon general education already in place?
What policies guide this work?
What transfer issues does such a model address?
Build threads in common from these models. Use ideal model as descriptors

http://interstatepassport.wiche.edu/
https://itransfer.org/courses/gecc/geccpackage.php
http://www.mntransfer.org/transfer/mntc/t_sample.php

1:30-2:00  **Feasibility Discussions**

Capture responses via chart paper
How do we build upon national transfer models that are in place and working well at our WI institutions?
How do we engage UWS faculty in this discussion?
How can we build policy supports for a transfer model?
What is already in place to support UWS in adopting a knowledge domain model?
To get from current model to ideal model, what are the heaviest lifts? Put with ideal model?
How do we leverage institutional GE to align with a knowledge domain model?

**Next Steps**
What would be useful to explore this further?
What information do we need?
What type of activities will assist us to move this work?
How to organize UWS convenings to explore knowledge domain transfer models?
What are other questions we should be asking?