

Legislated Accountability Requirements University of Wisconsin System Not Including UW-Madison Executive Summary

Performance

- UW System institutions graduate students at a rate **(54.0%)** lower than a comparable national group of institutions **(57.7%)**. For more details, see the [Progress & Completion](#) topic of the Accountability Dashboard.
- UW System institutions awarded a total of **25,787** degrees last year. Further information is available via the Accountability Dashboard, in the [Progress & Completion](#) topic.
- During the 2013-14 academic year, UW System institutions conferred **4,369** total degrees in STEM fields and **2,064** in Health areas at all levels. Data for individual UW institutions are available in the [Economic Development](#) topic of the Accountability Dashboard.
- Bachelor's degree recipients in 2013-14 enrolled an average of **9.5** fall and spring semesters between entry as new freshmen and graduation. The average time to graduation was less than five academic years, and was lower than the average of 10.2 semesters for graduates in 1993-94 when the goal to reduce credits to degree was established. The Accountability Dashboard includes additional detail in the [Cost & Efficiency](#) topic.
- UW System graduates in 2013-14 attempted an average of **141** UW credits by the time they graduated, down from 150 in 1993-94. The [Cost & Efficiency](#) topic of the Accountability Dashboard contains further details.
- Institutions of the UW System retain new freshmen entering full-time at a rate **(77.6%)** lower than the national average **(79.9%)**. The [Access](#) topic of the Accountability Dashboard contains further details.
- UW System institutions report the majority of bachelor's degree recipients plan to be employed, while some recipients plan to continue their education in graduate school. UW institutions provide information about future plans of bachelor's degree recipients through Career Services offices and at the College Portrait website

(<http://www.collegeportraits.org/WI>). Additionally, case studies from select UW institutions are available [here](#).

- Among 2004-05 graduates who were Wisconsin residents when enrolled **73%** were living in Wisconsin ten years after graduation, while **13%** of Minnesota reciprocity students, and **19%** of other nonresidents remained. More details about alumni are included under the [Economic Development](#) topic in the Accountability Dashboard.

Financial

- The UW System financial reports are prepared annually according to standard accounting principles. The reports are available on the UW System, Financial Administration [website](#).

Access and Affordability

- The median family income for undergraduate students at UW institutions was **\$63,763** in 2013-14. Median family income differs depending on whether a student is considered a dependent or independent for financial aid purposes. The majority of undergraduates are dependents. Incomes also vary by residency status. Non-resident and reciprocity students have higher family incomes than resident students among dependent undergraduates. Out-of-state independent undergraduates and graduate students have lower incomes. Additional details are available [here](#).
- Undergraduate Pell grant recipients enrolled in 2013-14 include **36.0%** of Wisconsin resident students, **23.3%** of Minnesota reciprocity students, and **21.7%** of other nonresident students. The enrollment of lower income students is measured by the percentage of UW System undergraduates who receive a Pell Grant. Additional details are displayed in the [Access](#) topic of the Accountability Dashboard.
- Among fall 2014 undergraduates, **12.6%** of Wisconsin residents, **8.0%** of Minnesota reciprocity students, and **11.7%** of other nonresidents were

underrepresented minority (URM) students. URM students include all who indicate African American, American Indian, Hispanic/Latino(a), or Southeast Asian alone or in combination with other races/ethnicities. The [Access](#) topic of the Accountability Dashboard includes further details.

- In 2013-14, UW System institutions enrolled **13,099** new transfer students, who make up more than one-third of new undergraduate degree-seeking students. More details and years of data are provided in the [Access](#) topic of the Accountability Dashboard.
- The Universal Credit Transfer Agreement (UCTA) between the University of Wisconsin System and the Wisconsin Technical College System includes courses that are transferable to all UWs and WTCS districts as a general education or general degree requirement course. The UCTA went into effect July 1, 2014. Specific information about how each course in the Universal Credit Transfer Agreement will transfer to a receiving institution and will satisfy general requirements may be accessed through the UW Transfer Information System (TIS) Credit Transfer Wizards. More details may be found on the [Transfer Wisconsin](#) website.
- The UW System served more than **5,800** students in 2013-14 who were still in high school, through UW course offerings and through college credit programming at participating high schools. Further information can be seen [here](#).
- In 2013-14, the published cost (**\$17,992**) of attendance for resident new freshmen was lower than at a comparable group of institutions (**\$21,807**). The average net cost of attendance for Wisconsin resident new freshmen in the UW System (**\$11,771**) was also lower than at a comparable group of institutions (**\$12,976**). More about the published and net cost is shown in the [Cost & Efficiency](#) topic of the Accountability Dashboard.
- As a percent of all institutional grants, institutional grant aid to students with financial need in 2013-14 increased to **63.5%** from **54.7%** in 2009-10. Institutional grants were **\$19,676,000** during the 2013-14 year. The [Cost & Efficiency](#) topic of the Accountability Dashboard includes additional years of data for UW institutions.

Undergraduate Education

- The majority of first-year students (**75%**) and seniors (**74%**) in 2014 indicated satisfaction with the availability of general education courses. See the [Undergraduate Experience](#) topic of the Accountability Dashboard for more information.
- UW System institutions offer more than **250** undergraduate majors. The UW System's Higher Education Location Program (UW HELP), a unit of UW-Extension, maintains a breadth of information regarding UW System institutions. UW HELP's [MajorMania](#) is a useful tool for prospective students, parents, high school guidance counselors, and others.
- The most popular majors sought by students were in Business (**20.2%**), followed by Education (**10.1%**), and Health professions (**8.7%**). Click [here](#) for a list of undergraduate enrollments by major.
- At or above the national average, **86%** of freshman and **87%** of seniors gave their entire experience at a UW System institution a positive rating. See the [Undergraduate Experience](#) topic of the Accountability Dashboard to learn more.
- The UW System is committed to providing all students an equal opportunity to succeed in higher education. Closing the gap in second year retention rates and six year graduation rates between underrepresented minority (URM) students and non-URM students is one important effort the UW System is making to achieve the commitment. Gaps remain, but are narrowing. The [Progress & Completion](#) topic of the Accountability Dashboard includes more detail.
- UW System students performed above average on the national Nursing Licensure examination. To see more about how students performed on this and other post-baccalaureate exams, click [here](#).

Graduate and Professional Education

- Of the **3,516** graduate and professional degrees conferred, **35% (1,244)** were in key areas such as Business, Nursing, Engineering, Physical Therapy, and Audiology. Follow this [link](#) for further details.
- Currently, financial incentives such as student loan-forgiveness programs, tax credits, or home ownership assistance to students who remain in the state after graduation are not available to UW graduates. Further information is available [here](#).

Faculty

- Faculty are engaged in a variety of activities in addition to classroom instruction including instructional design, course preparation and evaluation, advising, community service, research and scholarship, and administrative and governance responsibilities. Combined, these activities promote student achievement, economic development, and lead to prestigious awards and recognitions. Go [here](#) for additional context about the work of faculty.
- For fall 2013, the faculty average weekly group contact hours among faculty were **6.3** hours at UW-Milwaukee, **11.6** at the UW Comprehensive institutions, and **12.3** at the UW Colleges. The Accountability Dashboard includes more details regarding faculty workload and more in the [Faculty & Staff](#) topic.
- Annual faculty turnover across the UW System totaled **259** positions during FY14 and averaged **5.9%**. Annual retirements averaged **2.5%** and annual resignations averaged **3.3%**. Contracts were not renewed for **0.2%** of faculty. Of the **143** resignations in FY14, **45** were tenured faculty and **98** were tenure track (probationary) faculty. UW System faculty salaries were **19.5%** lower than faculty salaries at comparable peer universities. More details about recruiting, retaining, and compensating scholars is included in the [Faculty & Staff](#) topic of the Accountability Dashboard.

Economic Development

- Revenue brought into the state through federal, state, and private sources totaled **\$702.5 million** in fiscal year 2014. For revenue by source, go [here](#).
- Academic research and development at UW System institutions is a significant source of economic activity for Wisconsin. The number of new projects, projects in progress, and projects completed in fiscal year 2014 totaled **4,272**. Follow this [link](#) for additional years of information.
- Through the WiSys Technology Foundation and the UWM Research Foundation, in fiscal year 2014, UW System institutions generated **10 U.S. patents** and executed **13 new licenses** for technologies. In addition, these institutions generated 71 disclosures of inventions or other intellectual property. Further explanation is provided [here](#).

- Research discoveries at UW System institutions are increasingly being tapped for their commercial potential. The WiSys Technology Foundation and the UW-Milwaukee Research Foundation have facilitated **16** startup companies in addition to patents and licenses for new technologies. The newly created \$2 million Ideadvance Seed Fund will provide additional support to entrepreneurs at UW institutions. Additional context and details are available at this [link](#).
- The UW System supports Wisconsin businesses through the products and services it purchases in connection with sponsored research. The number of vendors affiliated with the UW System totals **over 1,700**, not including vendor purchases made through electronic banking cards, and generates **\$5.3 million** in revenue to those businesses. Similarly, more than **1,100 Wisconsin businesses** are supported by the UW System totaling **\$2.5 million** in revenue. Purchases made through electronic banking comprised **48%** of all purchases, or another **\$4.9 million** in spending. Go [here](#) for more on the vendors and purchases.
- Joint industry-university partnerships support Wisconsin business. GE Healthcare is investing more than **\$3 million** to create a center for imaging research at UW-Milwaukee that will help educate the company's existing workforce and encourage research in imaging reconstruction, an area key to GE's success. Nelson & Pade, a private aquaponic system company, has partnered with UW-Stevens Point to develop a college certificate program in the integration of fish and plant agriculture. Wisconsin ranks first in the Midwest in farm-raised fish production, and has the water resources needed to become a national leader. Supplementary information is available [here](#).
- Companies created **737 new jobs** in 2013-14 with the assistance of UW-Extension's Small Business Development Center and Center for Technology Commercialization. Follow this [link](#) for more about job growth from support to existing industries and new businesses.
- Jobs generated by UW System institutions throughout Wisconsin include direct faculty and staff employment, jobs generated by institutional operational expenditures, jobs created to support UW System employees professionally and

personally, and jobs attributable to student and visitor spending. Additional detail informed by results of economic impact studies at some UW institutions is provided [here](#).

- Technology parks and innovation centers foster new businesses and job growth. UW-Stout's Discovery Center and UW-Whitewater's University Technology Park are examples of how UW System institutions support entrepreneurship and bring academic expertise to industry challenges. For select results of economic impact studies that provide indications of economic impact, see [here](#).

Collaboration

- The UW System engages in a wide variety of partnerships, both formal and informal, with businesses, not-for-profit organizations, governmental agencies, and other partners. These partnerships combine UW and non-UW resources to support programs or initiatives that benefit Wisconsin communities, the Midwest region, and beyond. Additional aspects of partners and collaborative relationships in the UW System are provided at this [link](#).

Incentive Grants

- The Incentive Grant Program provides \$22.5 million of UW System funds to support economic and workforce development projects, and projects that improve the affordability of education at UW institutions. More information is provided [here](#).