

This document is a screen-reader accessible alternative to the University of Wisconsin System's Accountability Dashboard at <https://www.wisconsin.edu/accountability/>

Research & Economic Development

Each measure in the Research & Economic Development dashboard is described below. A link is provided to the underlying data for each measure. For some measures, only the most recent year of data is linked because of the large volume of data. Click on Technical Notes for definitions of terms and other detail about the data.

Research and public service funding

Research expenditures include activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. Public service expenditures include activities established primarily to provide non-instructional services beneficial to individuals and groups external to the institution. Expenditures on research and public service are provided in dollar amounts by fiscal year and UW institution.

Degrees in STEM and health fields

UW institutions award degrees in Science, Technology, Engineering, and Mathematics (STEM) and Health fields at the bachelor's and graduate/professional levels. The percent of degrees that are conferred in STEM and health fields is provided by academic year, UW institution, and degree level.

Alumni residing in state

Wisconsin Resident (in-state) students are more likely to live in Wisconsin after graduation than reciprocity and non-resident students. Recent graduates are more likely to remain in the state. The percent of UW Bachelor's degree recipients living in Wisconsin in 2015 is provided by the number of years since graduation, UW institution, field of study, and residency status when enrolled.

Career outcomes of undergraduates

UW institutions collect information on undergraduate students' career activities immediately after graduation. In accordance with the National Association of Colleges and Employers (NACE), career outcomes data may come directly from graduates, such as through a survey, or from other sources such as employers, parents, or social media. UW institutions' methods may vary within the NACE standards to

address accreditation requirements of specific academic programs or to meet other needs. In addition, some UW institutions survey students several years after graduation to understand career outcomes over a longer term. Links are provided to information at individual UW institutions.