



Higher Education Success: Every Student in

Every System

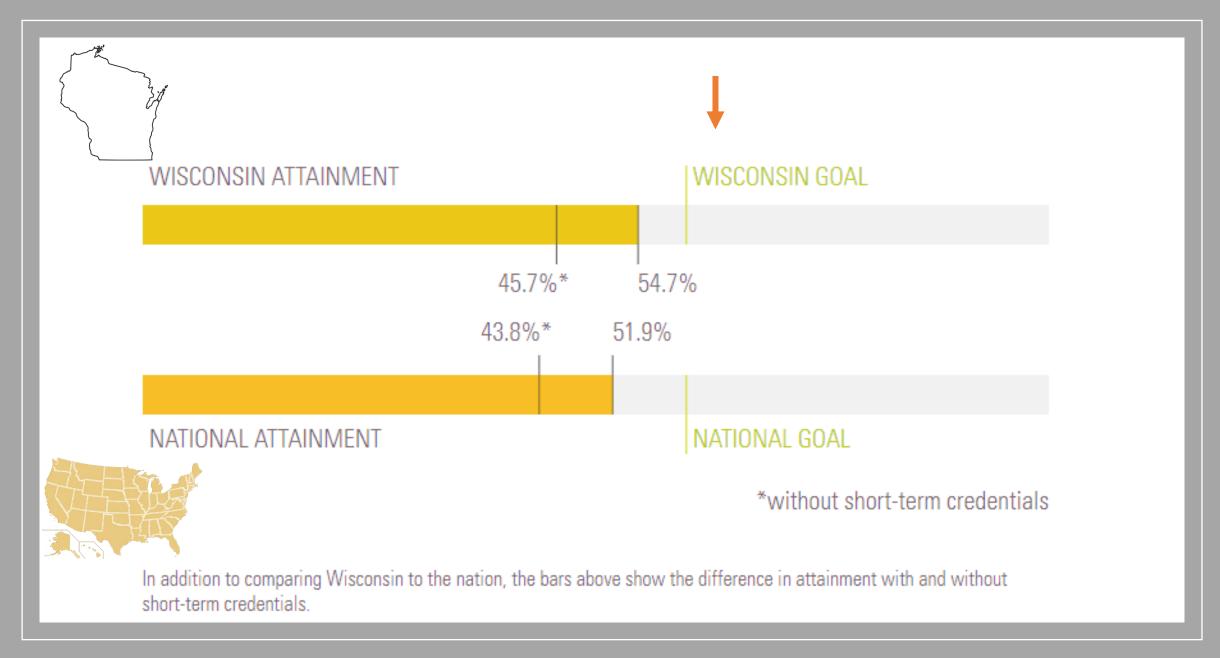




ATTAINMENT

Lumina State Attainment

• The Wisconsin data = 60Forward



National and Wisconsin Attainment by Type of Degree



13.8% graduate or professional degree

22.7% bachelor's degree

9.2% associate degree

4.3% certificate
3.7% certification
11.2% some college, no credential

25.1% high school graduate (incl. GED)

5.8% 9th-12th grade, no diploma

4.3% less than 9th grade

2021 EDUCATION DISTRIBUTION WI RESIDENTS AGES 25-64

10.9% graduate or professional degree

23.4% bachelor's degree

12.3% associate degree

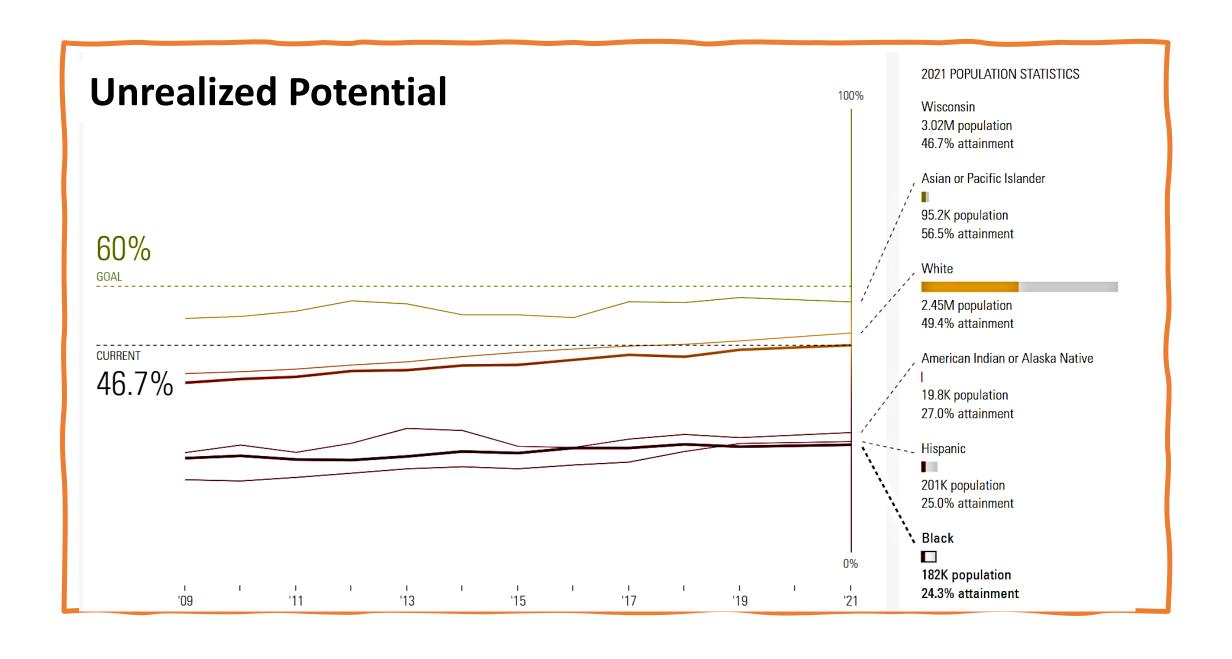
3.6% certificate 4.4% certification 11.8% some college, no credential

27.2% high school graduate (incl. GED)

4.1% 9th-12th grade, no diploma less than 9th grade

Wisconsin Degree Attainment by County

Adams	Ashland	Barron	Bayfield	Brown	Buffalo	Burnett	Calumet	Chippe	Clark	Colum	Crawford	Dane
22.5%	34.0%	37.0%	47.3%	47.7%	37.5%	33.4%	50.4%	41.3%	25.4%	38.5%	32.4%	65.4%
Dodge	Door	Douglas	Dunn	Eau Cl	Florence	Fond d	Forest	Grant	Green	Green	lowa	Iron
33.1%	41.4%	41.5%	43.1%	52.5%	32.4%	38.8%	27.7%	43.5%	41.2%	32.1%	39.2%	41.9%
Jackson	Jefferson	Juneau	Kenosha	Kewau	La Cro	Lafayette	Langlade	Lincoln	Manito	Marath	Marine	Marqu
27.6%	42.0%	27.9%	42.1%	36.9%	52.7%	37.2%	30.9%	32.8%	37.9%	44.8%	33.6%	25.5%
Meno	Milwa	Monroe	Oconto	Oneida	Outaga	Ozaukee	Pepin	Pierce	Polk	Portage	Price	Racine
30.7%	41.9%	34.3%	33.7%	40.8%	47.7%	62.1%	36.8%	44.5%	39.0%	50.1%	34.3%	38.5%
Richland	Rock	Rusk	Sauk	Sawyer	Shawano	Shebo	St. Croix	Taylor	Trempe	Vernon	Vilas	Walwo
32.6%	38.6%	31.8%	40.2%	37.3%	33.3%	41.7%	53.4%	28.7%	39.0%	37.8%	38.0%	40.7%
Washb	Washin	Wauke	Waupaca	Waush	Winne	Wood						
35.8%	49.9%	61.5%	34.4%	27.2%	44.8%	37.2%						



The Importance of our Work

- With millions of workers retiring and the economy still growing, there are projected to be millions of new job openings.
- Nationally, by 2029, the demand for workers with some college could be about 800,000 higher than the supply.
- The shortage for workers with a bachelor's degree or higher could is estimated to be about 8.6 million.
- These educational and skill shortages could result in about \$1.2 trillion in lost economic output.







By 2029, Wisconsin faces a shortage of

- 55 thousands workers with an Associate degree or some college
- 192 thousand workers with Bachelor's degree or higher,

This translates to \$24.9
 billion lost economic output.

Wisconsin Association of Independent and Universities and Colleges Update



Student Aid Updates to Support Transfer

- Extends eligibility from 10 semesters to 12 semesters Aligns with Pell
- Prorate grant awards based on FT and PT enrollment status
- Extending length for eligibility supports transfer and nontraditional students.
- Eliminating outdated financial aid formulas.
- WAICU/WTCS transfer Agreement
- Joint commitment to accept military transfer
- Veterans transfer and credit for prior learning

College of Menominee Nation Update



CMN Dual Credit Policy

 Administrative Handbook for Dual Credit

Strategic partnerships with other institutions

- NWTC agreements signed
- Discussions on shared curriculum, shared faculty, etc.

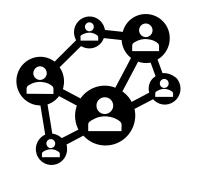
Wisconsin Technical Colleges Update



Wisconsin 60 Forward

- Benefits of Apprenticeship Expansions
- ► Increased Recognition of ST Credentials
- Supporting Equitable Access and Success
 STEM Transfer Pathways
 - ➡ Biology, Chemistry, Computer Science, Mathematics, Physics, Statistics
 - AA/AS Moving Forward
 - ► Increasing Occupational 2+2 Articulation
 - ► General Education : Structure and Supports

University of Wisconsin System Transfer Updates 2023



Collaboration & Communication

- 1st Annual 2 yr. to 4yr. STEM TransferConference
- Planning 2024
 Transfer Conferen
- NASH Transfer NIC Initiative
- Transfer Partner
 Newsletter launch
- Transfer Conference Direct Admissions



Policy & Legislation

- UWS 135 Undergraduate Transfer Policy Review
- UCTA currently in review cycle
- New Application Fee Structure
- Transferology tool: new functionality





