

15 to Finish

Why it makes sense for the UW System

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What is true elsewhere is true here

Full-time



On-time

**COMPLETE
COLLEGE
AMERICA**



Too few “full-time” students graduate on time



For every 10 students who enter the UW System . . .

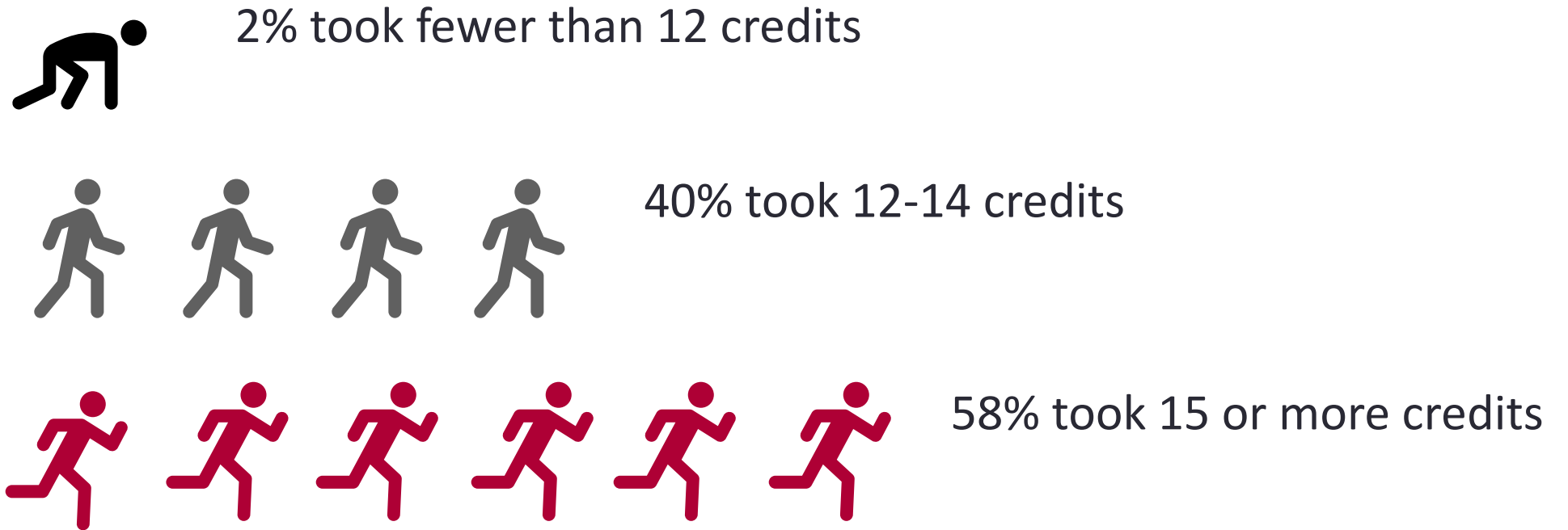


Less than 4 will graduate in 4 years . . .

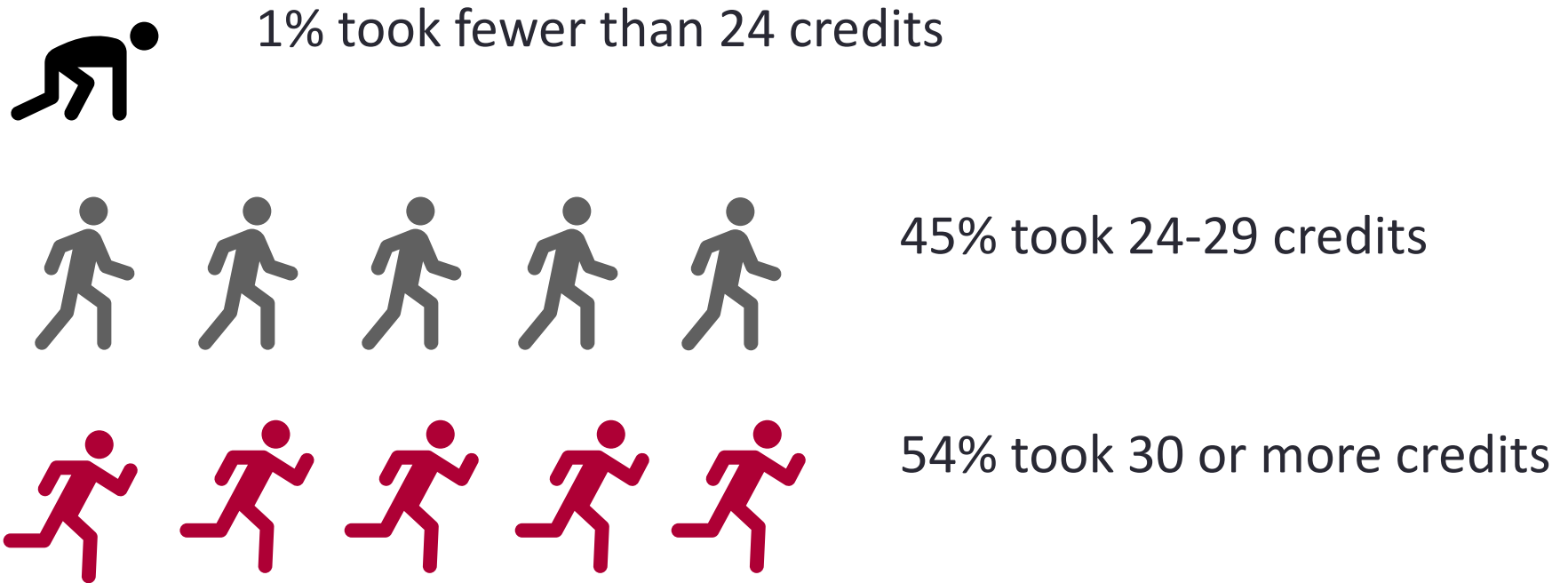


And only about 6 will graduate in 6 years . . .

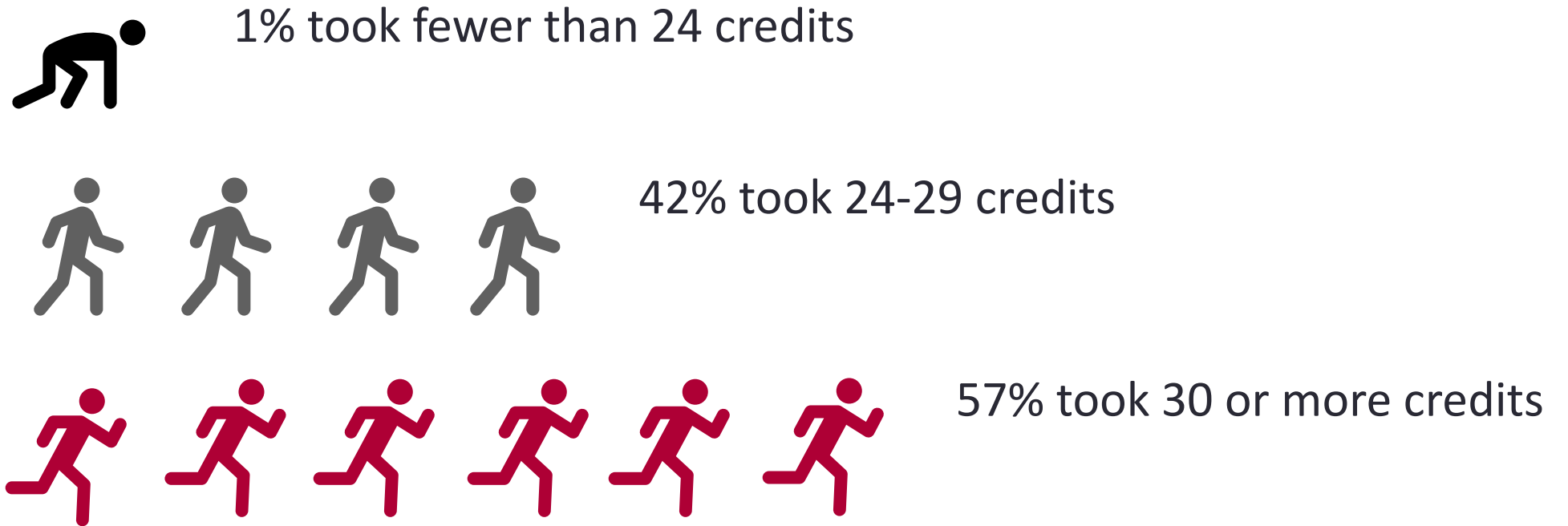
Many students take less than 15 credits in their first semester



Fewer students maintain an on-time credit load over the first year

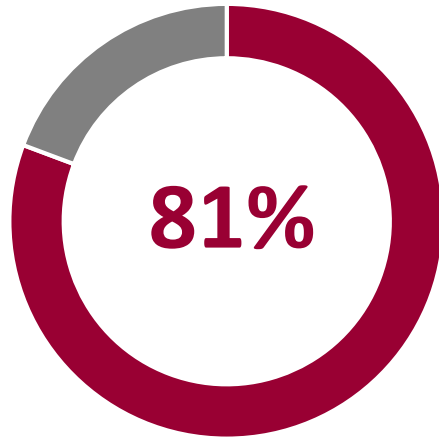


. . . Winter and Summer Terms can help make up the difference

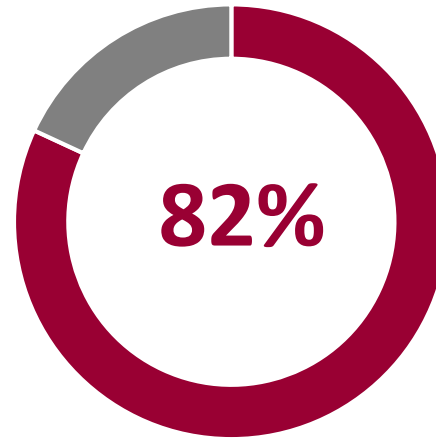


Students that take 15 or more credits in their first semester are more likely to return for the second year

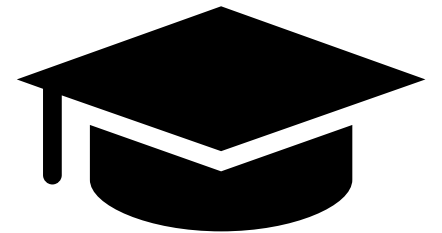
12 to 14 Credits



15 or More Credits



Second-year
retention rates

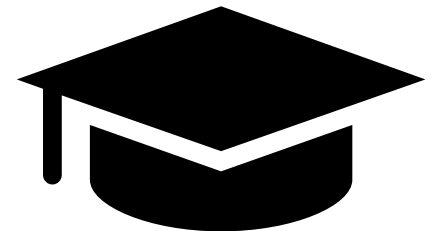


Students that take 15 or more credits in their first semester are more likely to graduate

4-YEAR GRADUATION

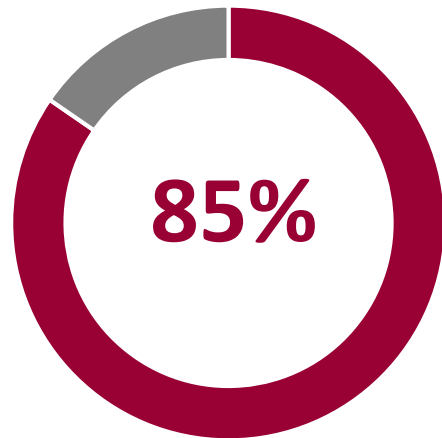


6-YEAR GRADUATION

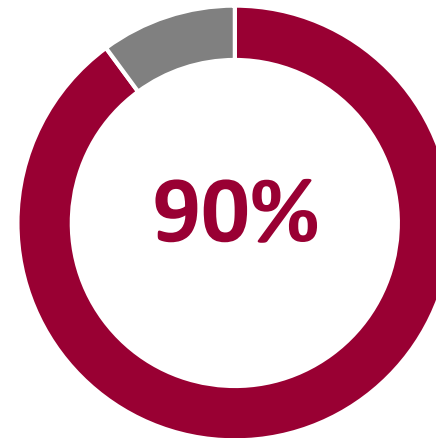


Students that maintain credit momentum into the spring semester are more likely to return

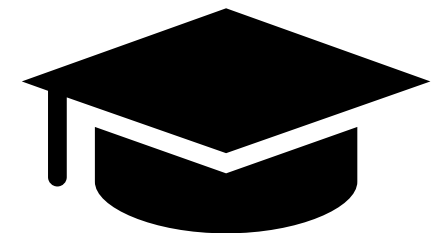
Fewer than 30 Credits



30 or More Credits



Considering credits attempted in the Fall *and* Spring, students with 30 credits have a higher retention rate



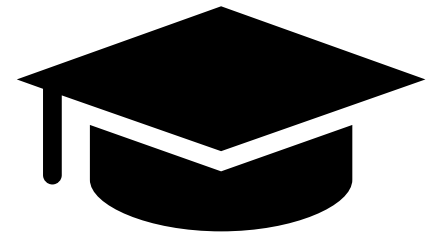
Students that maintain credit momentum into the spring semester are more likely to graduate

4-YEAR GRADUATION

6-YEAR GRADUATION

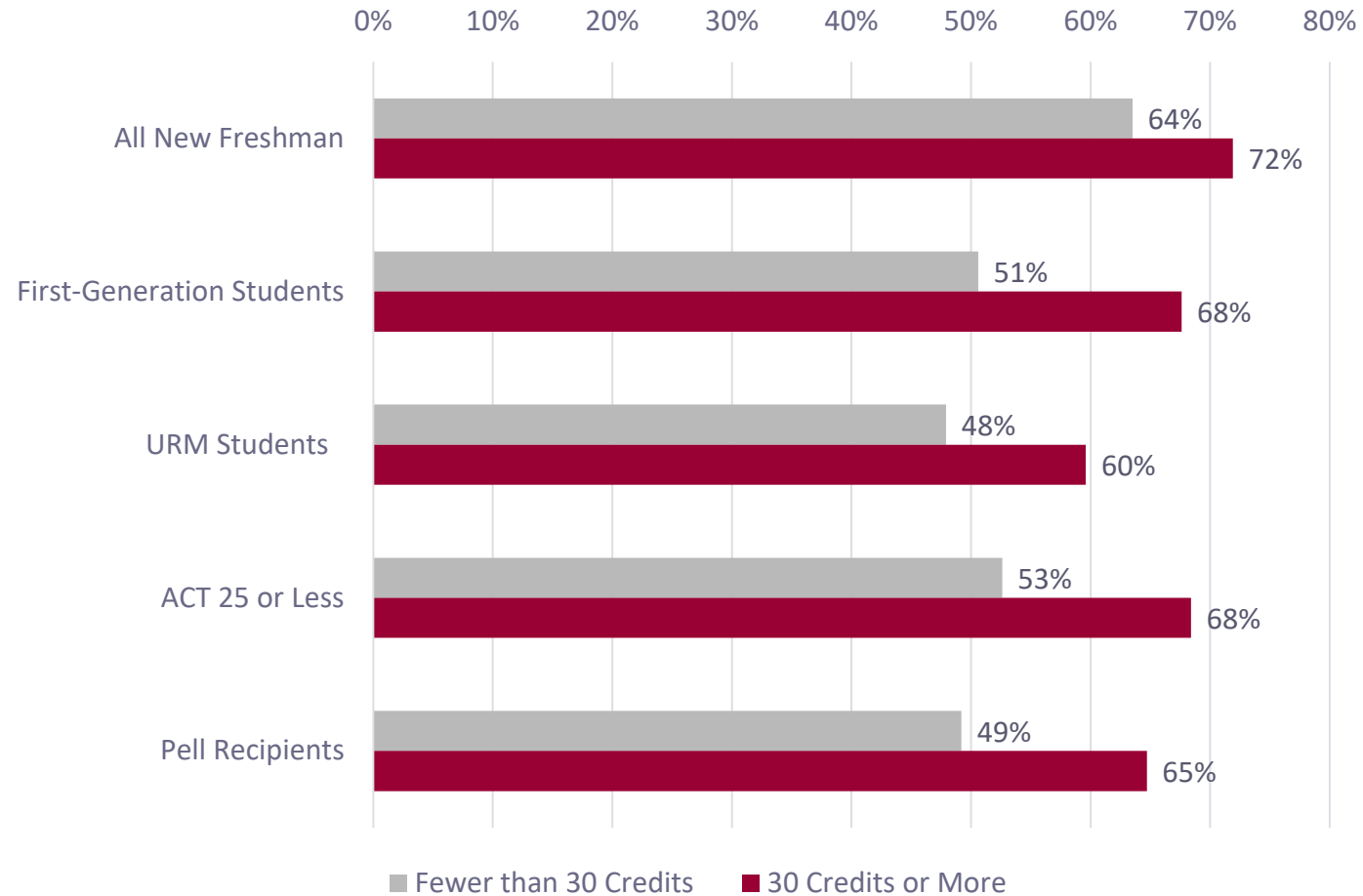
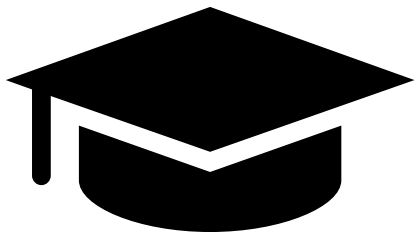


Students with 30 credits in the fall and spring have considerably higher rates of graduation

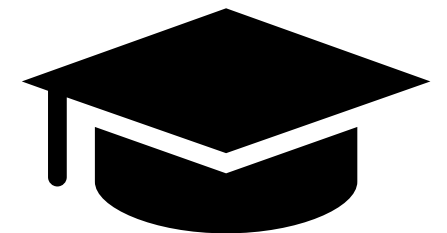


Taking an “on-time” credit load is even more beneficial for underserved students

6-Year
Graduation
Rates



A crucial part of 360 Advising



Next steps

- Individual campus data
- Areas for further analysis
- Identify metrics to track 15-to-Finish progress

