



# LISTENING SESSION SURVEY REPORT

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2016

# INTRODUCTION

Our strategic planning process is now headed into Phase II, where we will set goals and metrics. A vital part of doing so is the review of data from several sources, including survey information collected to support the process. The following document contains summary information about two surveys conducted from December 3 to December 14, 2015: one “public” and one “panel” based. These surveys asked people to rate ideas that were commonly voiced during 13 statewide listening sessions held over the fall, 2015. We invite you to read more detail in this report about these surveys.

Thank you for your interest and continued participation in the strategic planning process. To stay engaged as we move ahead, visit our website: <https://www.wisconsin.edu/strategic-planning/>.

## BACKGROUND

As part of developing a new strategic plan for the University of Wisconsin System, the UW System recently held 13 listening sessions across the state. These sessions were designed to hear the ideas of Wisconsinites and determine how to be even more responsive to their needs. Eight of the sessions were open to the public and discussed the broad issues that are important to Wisconsin. Five sessions were held on specific topics with leaders in their fields. Following these listening sessions, the UW System held two online surveys to gather input from a broader section of the population and to corroborate the findings from the listening sessions.

Both surveys had the same content, and differed only in the population that was surveyed. One survey was open to everyone in order to maximize participation and allow everyone’s input to be gathered. The UW System collected over 3,000 responses to this survey. The other survey was given to a stratified group of 18-65 year-old Wisconsin residents to provide a more representative sense of the opinions of Wisconsinites. The participants of the second survey were selected using the services of Survey Sampling International<sup>1</sup>. There were 576 responses to this “panel-based” survey.

The top ideas raised during the listening sessions were used to create the survey. Respondents were provided with the top ideas from the general listening sessions as well as the topic sessions. In the survey, respondents were asked to rate the importance of each idea. The possible responses ranged from 1 (not at all important) to 5 (extremely important).

Summary details of the surveys are provided in the following sections. The sections contain survey responses regarding the General, Economy, Health and Wellness, Education, and Global listening sessions respectively. Detailed data from both surveys are provided in the appendix to this report.

### Note on Survey Methodology

These surveys and results are neither scientifically valid nor statistically significant. Survey data was not randomly gathered nor completely stratified across the State of Wisconsin. Therefore, we can only claim that this data represents a slice of respondents, at a certain point in time, who chose to participate in a public engagement process.

1 <https://www.surveysampling.com>

# GENERAL

Survey respondents were asked to rate the importance of the top ideas that were raised in the General listening sessions. The ideas that were provided in the survey are as follows:

1. Increase community partnerships and outreach (including public/private partnerships)
2. Attract and retain top talent (not losing people to other states)
3. Make public higher education more affordable
4. Graduate more students in areas where there are shortages (nurses, teachers, etc.)
5. Train a highly skilled workforce
6. Communicate the value of a college degree and advocate more effectively for investment

Respondents were asked to rate the importance of each idea to them from 1 (not at all important) to 5 (extremely important). The average score for responses from the public and panel survey are as follows:

General Listening Session Ideas

#	Idea	Public Mean	Panel Mean
1	Increase community partnerships and outreach (including public/private partnerships)	3.56	3.38
2	Attract and retain top talent (not losing people to other states)	4.28	3.65
3	Make public higher education more affordable	4.22	4.27
4	Graduate more students in areas where there are shortages (nurses, teachers, etc.)	3.79	3.94
5	Train a highly skilled workforce	3.83	4.09
6	Communicate the value of a college degree and advocate more effectively for investment	4.03	3.70

A more detailed breakdown of responses is provided in the appendix.

# ECONOMY

Survey respondents were asked to rate the importance of the top ideas that were raised in the listening session on the Economy. The ideas that were provided in the survey are as follows:

1. Collaborate more with private business (potential employers)
2. Provide more internships and hands-on learning for students
3. Adjust programs and curriculum (what students are taught) to reflect the needs of the job market
4. Make transferring between universities, colleges, and technical colleges easier
5. Attract and retain the best and brightest students

Respondents were asked to rate the importance of each idea to them from 1 (not at all important) to 5 (extremely important). The average score for responses from the public and panel survey are as follows:

Economy Listening Session Ideas

#	Idea	Public Mean	Panel Mean
1	Collaborate more with private business (potential employers)	3.41	3.58
2	Provide more internships and hands-on learning for students	4.02	4.06
3	Adjust programs and curriculum (what students are taught) to reflect the needs of the job market	3.37	4.00
4	Make transferring between universities, colleges, and technical colleges easier	3.74	4.07
5	Attract and retain the best and brightest students	4.00	3.77

A more detailed breakdown of responses is provided in the appendix.

# HEALTH AND WELLNESS

Survey respondents were asked to rate the importance of the top ideas that were raised in the listening session on Health and Wellness. The ideas that were provided in the survey are as follows:

1. Increase partnerships for training healthcare professionals
2. Offer more programs/degrees in healthcare fields
3. Make research a higher priority
4. Make healthcare training for students more interdisciplinary (combining more fields and technologies together)
5. Address the nursing shortage by graduating more nurses
6. Increase public education about health and wellness (prevention and early detection)
7. Increase healthcare services to areas that are under-served (for example, free clinics and community health resources)

Respondents were asked to rate the importance of each idea to them from 1 (not at all important) to 5 (extremely important). The average score for responses from the public and panel survey are as follows:

Health and Wellness Listening Session Ideas

#	Idea	Public Mean	Panel Mean
1	Increase partnerships for training healthcare professionals	3.53	3.83
2	Offer more programs/degrees in healthcare fields	3.28	3.77
3	Make research a higher priority	3.57	3.69
4	Make healthcare training for students more interdisciplinary (combining more fields and technologies together)	3.44	3.68
5	Address the nursing shortage by graduating more nurses	3.38	3.78
6	Increase public education about health and wellness (prevention and early detection)	3.53	3.91
7	Increase healthcare services to areas that are under-served (for example, free clinics and community health resources)	3.71	3.98

A more detailed breakdown of responses is provided in the appendix.

# EDUCATION

Survey respondents were asked to rate the importance of the top ideas that were raised in the listening session on Education. The ideas that were provided in the survey are as follows:

1. Produce a more seamless partnership with K-12 education system
2. Prepare new K-12 teachers for the challenges they face today
3. Better communicate the value of a college degree to the public
4. Make higher (college) education more accessible to minority students and increase diversity at colleges and universities
5. Attract and retain top-quality college and university faculty and staff to help prevent the loss of talent to other states

Respondents were asked to rate the importance of each idea to them from 1 (not at all important) to 5 (extremely important). The average score for responses from the public and panel survey are as follows:

Education Listening Session Ideas

#	Idea	Public Mean	Panel Mean
1	Produce a more seamless partnership with K-12 education system	3.71	3.73
2	Prepare new K-12 teachers for the challenges they face today	4.1	3.97
3	Better communicate the value of a college degree to the public	4.04	3.68
4	Make higher (college) education more accessible to minority students and increase diversity at colleges and universities	3.92	3.71
5	Attract and retain top-quality college and university faculty and staff to help prevent the loss of talent to other states	4.44	3.94

A more detailed breakdown of responses is provided in the appendix.

# GLOBAL

Survey respondents were asked to rate the importance of the top ideas that were raised in the listening session on Global issues. The ideas that were provided in the survey are as follows:

1. Provide students with more international opportunities such as study abroad and internships
2. Require all college and university students to learn global competencies (skills)
3. Make all curriculum (what students are taught) more internationally focused
4. Increase diversity on college and university campuses
5. Teach more international languages at colleges and universities
6. Create opportunities for international exposure for those who cannot study abroad

Respondents were asked to rate the importance of each idea to them from 1 (not at all important) to 5 (extremely important). The average score for responses from the public and panel survey are as follows:

Global Listening Session Ideas

#	Idea	Public Mean	Panel Mean
1	Provide students with more international opportunities such as study abroad and internships	3.43	3.14
2	Require all college and university students to learn global competencies (skills)	3.44	3.24
3	Make all curriculum (what students are taught) more internationally focused	3.1	3.1
4	Increase diversity on college and university campuses	3.6	3.3
5	Teach more international languages at colleges and universities	3.18	3.19
6	Create opportunities for international exposure for those who cannot study abroad	3.64	3.44

A more detailed breakdown of responses is provided in the appendix.

# APPENDIX: PUBLIC SURVEY

## Demographic Information

	Private sector (business)	Local, State, Federal Government	Non-Profit sector	University of Wisconsin (any Institution)	I am a UW alumnus (graduated from UW)	Other or not applicable
Count	521	312	332	1592	1045	502
Percentage	17%	10%	11%	52%	34%	16%

# APPENDIX: GENERAL (PUBLIC)

## Public Survey: General Session (Counts)

#	Question	Not At All Important	A Little Important	Somewhat Important	Very Important	Extremely Important	Total Responses	Mean
1	Increase community partnerships and outreach (including public/private partnerships)	102	332	1,051	1,161	603	3,249	3.56
2	Attract and retain top talent (not losing people to other states)	65	129	395	919	1,749	3,257	4.28
3	Make public higher education more affordable	45	136	508	928	1,643	3,260	4.22
4	Graduate more students in areas where there are shortages (nurses, teachers, etc.)	79	221	848	1,265	840	3,253	3.79
5	Train a highly skilled workforce	106	288	677	1,140	1,034	3,245	3.83
6	Communicate the value of a college degree and advocate more effectively for investment	103	203	608	938	1,407	3,259	4.03

## Public Survey: General Session (Statistics)

Statistic	1. Increase community partnerships and outreach (including public/private partnerships)	2. Attract and retain top talent (not losing people to other states)	3. Make public higher education more affordable	4. Graduate more students in areas where there are shortages (nurses, teachers, etc.)	5. Train a highly skilled workforce	6. Communicate the value of a college degree and advocate more effectively for investment
Min Value	1	1	1	1	1	1
Max Value	5	5	5	5	5	5
Mean	3.56	4.28	4.22	3.79	3.83	4.03
Variance	1.01	0.92	0.90	0.96	1.15	1.15
Standard Deviation	1.01	0.96	0.95	0.98	1.07	1.07
Total Responses	3,249	3,257	3,260	3,253	3,245	3,259



# APPENDIX: ECONOMY (PUBLIC)

Public Survey: Economy Session (Counts)

#	Question	Not At All Important	A Little Important	Somewhat Important	Very Important	Extremely Important	Total Responses	Mean
1	Collaborate more with private business (potential employers)	181	410	1,068	1,019	528	3,206	3.41
2	Provide more internships and hands-on learning for students	32	168	618	1,286	1,100	3,204	4.02
3	Adjust programs and curriculum (what students are taught) to reflect the needs of the job market	345	519	710	870	762	3,206	3.37
4	Make transferring between universities, colleges, and technical colleges easier	108	304	874	956	967	3,209	3.74
5	Attract and retain the best and brightest students	58	169	739	987	1,254	3,207	4.00

Public Survey: Economy Session (Statistics)

Statistic	1. Collaborate more with private business (potential employers)	2. Provide more internships and hands-on learning for students	3. Adjust programs and curriculum (what students are taught) to reflect the needs of the job market	4. Make transferring between universities, colleges, and technical colleges easier	5. Attract and retain the best and brightest students
Min Value	1	1	1	1	1
Max Value	5	5	5	5	5
Mean	3.41	4.02	3.37	3.74	4.00
Variance	1.17	0.84	1.68	1.19	1.00
Standard Deviation	1.08	0.91	1.30	1.09	1.00
Total Responses	3,206	3,204	3,206	3,209	3,207

# APPENDIX: HEALTH AND WELLNESS (PUBLIC)

Public Survey: Health and Wellness Session (Counts)

#	Question	Not At All Important	A Little Important	Somewhat Important	Very Important	Extremely Important	Total Responses	Mean
1	Increase partnerships for training healthcare professionals	78	344	1,050	1,179	488	3,139	3.53
2	Offer more programs/degrees in healthcare fields	132	463	1,287	880	367	3,129	3.28
3	Make research a higher priority	126	374	965	915	750	3,130	3.57
4	Make healthcare training for students more interdisciplinary (combining more fields and technologies together)	113	382	1,092	1,089	454	3,130	3.44
5	Address the nursing shortage by graduating more nurses	127	376	1,204	1,033	394	3,134	3.38
6	Increase public education about health and wellness (prevention and early detection)	162	421	854	978	720	3,135	3.53
7	Increase healthcare services to areas that are under-served (for example, free clinics and community health resources)	165	337	700	963	968	3,133	3.71

Public Survey: Health and Wellness Session (Statistics)

Statistic	1. Increase partnerships for training healthcare professionals	2. Offer more programs/degrees in healthcare fields	3. Make research a higher priority	4. Make healthcare training for students more	5. Address the nursing shortage by graduating more nurses	6. Increase public education about health and wellness (prevention and early detection)	7. Increase healthcare services to areas that are under-served (for example, free clinics and community health resources)
Min Value	1	1	1	1	1	1	1
Max Value	5	5	5	5	5	5	5
Mean	3.53	3.28	3.57	3.44	3.38	3.53	3.71
Variance	0.93	0.99	1.21	1.00	0.97	1.29	1.35
Standard Deviation	0.96	0.99	1.10	1.00	0.99	1.13	1.16
Total Responses	3,139	3,129	3,130	3,130	3,134	3,135	3,133

# APPENDIX: EDUCATION (PUBLIC)

Public Survey: Education Session (Counts)

#	Question	Not At All Important	A Little Important	Somewhat Important	Very Important	Extremely Important	Total Responses	Mean
1	Produce a more seamless partnership with K-12 education system	72	251	929	1,120	740	3,112	3.71
2	Prepare new K-12 teachers for the challenges they face today	47	109	496	1,298	1,164	3,114	4.10
3	Better communicate the value of a college degree to the public	119	212	545	782	1,457	3,115	4.04
4	Make higher (college) education more accessible to minority students and increase diversity at colleges and universities	169	249	526	871	1,295	3,110	3.92
5	Attract and retain top-quality college and university faculty and staff to help prevent the loss of talent to other states	43	95	281	711	1,984	3,114	4.44

Public Survey: Education Session (Statistics)

Statistic	1. Produce a more seamless partnership with K-12 education system	2. Prepare new K-12 teachers for the challenges they face today	3. Better communicate the value of a college degree to the public	4. Make higher (college) education more accessible to minority students and increase diversity at colleges and universities	5. Attract and retain top-quality college and university faculty and staff to help prevent the loss of talent to other states
Min Value	1	1	1	1	1
Max Value	5	5	5	5	5
Mean	3.71	4.10	4.04	3.92	4.44
Variance	0.98	0.80	1.26	1.39	0.78
Standard Deviation	0.99	0.89	1.12	1.18	0.88
Total Responses	3,112	3,114	3,115	3,110	3,114

# APPENDIX: GLOBAL (PUBLIC)

Public Survey: Global Session (Counts)

#	Question	Not At All Important	A Little Important	Somewhat Important	Very Important	Extremely Important	Total Responses	Mean
1	Provide students with more international opportunities such as study abroad and internships	159	438	995	940	568	3,100	3.43
2	Require all college and university students to learn global competencies (skills)	199	412	896	996	592	3,095	3.44
3	Make all curriculum (what students are taught) more internationally focused	280	600	1,103	772	344	3,099	3.10
4	Increase diversity on college and university campuses	248	348	688	902	906	3,092	3.60
5	Teach more international languages at colleges and universities	252	596	1,078	693	479	3,098	3.18
6	Create opportunities for international exposure for those who cannot study abroad	163	372	731	993	836	3,095	3.64

Public Survey: Global Session (Statistics)

Statistic	1. Provide students with more international opportunities such as study abroad and internships	2. Require all college and university students to learn global competencies (skills)	3. Make all curriculum (what students are taught) more internationally focused	4. Increase diversity on college and university campuses	5. Teach more international languages at colleges and universities	6. Create opportunities for international exposure for those who cannot study abroad
Min Value	1	1	1	1	1	1
Max Value	5	5	5	5	5	5
Mean	3.43	3.44	3.10	3.60	3.18	3.64
Variance	1.20	1.28	1.24	1.53	1.33	1.33
Standard Deviation	1.10	1.13	1.11	1.24	1.15	1.15
Total Responses	3,100	3,095	3,099	3,092	3,098	3,095

# APPENDIX: PANEL SURVEY

## Demographic Information

	Private sector (business)	Local, State, Federal Government	Non-Profit sector	University of Wisconsin (any Institution)	I am a current UW student	I am a UW alumnus (graduated from UW)	Other or not applicable
Count	232	43	46	26	31	32	196
Percentage	40.8%	7.6%	8.1%	4.6%	5.5%	5.6%	34.5%

# APPENDIX: GENERAL (PANEL)

## Panel Survey: General Session (Counts)

#	Question	Not At All Important	A Little Important	Somewhat Important	Very Important	Extremely Important	Total Responses	Mean
1	Increase community partnerships and outreach (including public/private partnerships)	30	59	232	174	81	576	3.38
2	Attract and retain top talent (not losing people to other states)	20	54	166	206	130	576	3.65
3	Make public higher education more affordable	18	25	72	127	333	575	4.27
4	Graduate more students in areas where there are shortages (nurses, teachers, etc.)	19	30	115	217	195	576	3.94
5	Train a highly skilled workforce	18	17	95	211	233	574	4.09
6	Communicate the value of a college degree and advocate more effectively for investment	18	42	180	189	146	575	3.70

## Panel Survey: General Session (Statistics)

Statistic	1. Increase community partnerships and outreach (including public/private partnerships)	2. Attract and retain top talent (not losing people to other states)	3. Make public higher education more affordable	4. Graduate more students in areas where there are shortages (nurses, teachers, etc.)	5. Train a highly skilled workforce	6. Communicate the value of a college degree and advocate more effectively for investment
Min Value	1	1	1	1	1	1
Max Value	5	5	5	5	5	5
Mean	3.38	3.65	4.27	3.94	4.09	3.70
Variance	1.04	1.08	1.09	1.04	0.97	1.05
Standard Deviation	1.02	1.04	1.04	1.02	0.98	1.03
Total Responses	576	576	575	576	574	575

# APPENDIX: ECONOMY (PANEL)

Panel Survey: Economy Session (Counts)

#	Question	Not At All Important	A Little Important	Somewhat Important	Very Important	Extremely Important	Total Responses	Mean
1	Collaborate more with private business (potential employers)	12	44	208	218	92	574	3.58
2	Provide more internships and hands-on learning for students	7	23	121	202	222	575	4.06
3	Adjust programs and curriculum (what students are taught) to reflect the needs of the job market	14	32	112	198	218	574	4.00
4	Make transferring between universities, colleges, and technical colleges easier	7	25	122	184	235	573	4.07
5	Attract and retain the best and brightest students	14	37	163	212	149	575	3.77

Panel Survey: Economy Session (Statistics)

Statistic	1. Collaborate more with private business (potential employers)	2. Provide more internships and hands-on learning for students	3. Adjust programs and curriculum (what students are taught) to reflect the needs of the job market	4. Make transferring between universities, colleges, and technical colleges easier	5. Attract and retain the best and brightest students
Min Value	1	1	1	1	1
Max Value	5	5	5	5	5
Mean	3.58	4.06	4.00	4.07	3.77
Variance	0.84	0.86	1.02	0.90	0.97
Standard Deviation	0.92	0.93	1.01	0.95	0.98
Total Responses	574	575	574	573	575

# APPENDIX: HEALTH AND WELLNESS (PANEL)

Panel Survey: Health and Wellness Session (Counts)

#	Question	Not At All Important	A Little Important	Somewhat Important	Very Important	Extremely Important	Total Responses	Mean
1	Increase partnerships for training healthcare professionals	10	27	170	212	154	573	3.83
2	Offer more programs/degrees in healthcare fields	13	28	179	209	143	572	3.77
3	Make research a higher priority	9	42	192	206	123	572	3.69
4	Make healthcare training for students more interdisciplinary (combining more fields and technologies together)	11	40	185	221	115	572	3.68
5	Address the nursing shortage by graduating more nurses	17	35	159	208	153	572	3.78
6	Increase public education about health and wellness (prevention and early detection)	14	32	129	214	184	573	3.91
7	Increase healthcare services to areas that are under-served (for example, free clinics and community health resources)	11	39	129	166	227	572	3.98

Panel Survey: Health and Wellness Session (Statistics)

Statistic	1. Increase partnerships for training healthcare professionals	2. Offer more programs/degrees in healthcare fields	3. Make research a higher priority	4. Make healthcare training for students more	5. Address the nursing shortage by graduating more nurses	6. Increase public education about health and wellness (prevention and early detection)	7. Increase healthcare services to areas that are under-served (for example, free clinics and community health resources)
Min Value	1	1	1	1	1	1	1
Max Value	5	5	5	5	5	5	5
Mean	3.83	3.77	3.69	3.68	3.78	3.91	3.98
Variance	0.88	0.91	0.89	0.88	1.01	0.98	1.07
Standard Deviation	0.94	0.96	0.94	0.94	1.01	0.99	1.03
Total Responses	573	572	572	572	572	573	572

# APPENDIX: EDUCATION (PANEL)

Panel Survey: Education Session (Counts)

#	Question	Not At All Important	A Little Important	Somewhat Important	Very Important	Extremely Important	Total Responses	Mean
1	Produce a more seamless partnership with K-12 education system	18	29	179	211	135	572	3.73
2	Prepare new K-12 teachers for the challenges they face today	11	28	119	224	190	572	3.97
3	Better communicate the value of a college degree to the public	18	43	183	186	141	571	3.68
4	Make higher (college) education more accessible to minority students and increase diversity at colleges and universities	35	51	148	148	189	571	3.71
5	Attract and retain top-quality college and university faculty and staff to help prevent the loss of talent to other states	10	23	140	216	181	570	3.94

Panel Survey: Education Session (Statistics)

Statistic	1. Produce a more seamless partnership with K-12 education system	2. Prepare new K-12 teachers for the challenges they face today	3. Better communicate the value of a college degree to the public	4. Make higher (college) education more accessible to minority students and increase diversity at colleges and universities	5. Attract and retain top-quality college and university faculty and staff to help prevent the loss of talent to other states
Min Value	1	1	1	1	1
Max Value	5	5	5	5	5
Mean	3.73	3.97	3.68	3.71	3.94
Variance	0.96	0.91	1.05	1.42	0.88
Standard Deviation	0.98	0.95	1.03	1.19	0.94
Total Responses	572	572	571	571	570



# APPENDIX: GLOBAL (PANEL)

Panel Survey: Global Session (Counts)

#	Question	Not At All Important	A Little Important	Somewhat Important	Very Important	Extremely Important	Total Responses	Mean
1	Provide students with more international opportunities such as study abroad and internships	49	95	223	134	69	570	3.14
2	Require all college and university students to learn global competencies (skills)	42	79	226	152	73	572	3.24
3	Make all curriculum (what students are taught) more internationally focused	45	101	236	131	58	571	3.10
4	Increase diversity on college and university campuses	49	74	200	155	94	572	3.30
5	Teach more international languages at colleges and universities	43	99	208	146	75	571	3.19
6	Create opportunities for international exposure for those who cannot study abroad	36	74	167	186	106	569	3.44

Panel Survey: Global Session (Statistics)

Statistic	1. Provide students with more international opportunities such as study abroad and internships	2. Require all college and university students to learn global competencies (skills)	3. Make all curriculum (what students are taught) more internationally focused	4. Increase diversity on college and university campuses	5. Teach more international languages at colleges and universities	6. Create opportunities for international exposure for those who cannot study abroad
Min Value	1	1	1	1	1	1
Max Value	5	5	5	5	5	5
Mean	3.14	3.24	3.10	3.30	3.19	3.44
Variance	1.21	1.15	1.12	1.31	1.22	1.26
Standard Deviation	1.10	1.07	1.06	1.15	1.10	1.12
Total Responses	570	572	571	572	571	569

# COUNTY REPRESENTATION (PANEL)

Representation by County for Panel Survey\*

County	Number of Respondents	County	Number of Respondents
ADAMS	2	MANITOWOC	12
ASHLAND	2	MARATHON	18
BARRON	7	MARINETTE	3
BAYFIELD	2	MILWAUKEE	73
BROWN	45	MONROE	3
BUFFALO	2	OCONTO	1
BURNETT	2	ONEIDA	4
CALUMET	6	OUTAGAMIE	27
CHIPPEWA	5	OZAUKEE	12
CLARK	4	PEPIN	1
COLUMBIA	2	PIERCE	4
CRAWFORD	1	POLK	2
DANE	49	PORTAGE	9
DODGE	5	PRICE	1
DOOR	4	RACINE	18
DOUGLAS	8	RICHLAND	1
DUNN	3	ROCK	19
EAU CLAIRE	8	SAUK	4
FOND DU LAC	17	SAWYER	1
GRANT	6	SHAWANO	2
GREEN	7	SHEBOYGAN	13
IOWA	2	ST CROIX	9
IRON	1	TAYLOR	2
JACKSON	1	VILAS	2
JEFFERSON	7	WALWORTH	13
JUNEAU	4	WASHINGTON	11
KENOSHA	22	WAUKESHA	45
KEWAUNEE	1	WAUPACA	8
LA CROSSE	9	WAUSHARA	2
LAFAYETTE	1	WINNEBAGO	25
LANGLADE	1	WOOD	7
LINCOLN	2	TOTAL	590

\*This data was not collected for the public survey.