



UW System Strategic Planning Rating Sheet:
Results of December 4, 2015 Shared Governance Meeting

	Number of dots received for each idea (each person got 4 dots)
Train students to address the skills gap (create a well-trained workforce) (1)	12
Demonstrate the value of Higher Ed (2)	44
Improve access to Higher Ed (3)	23
Demonstrate the economic impact of the UW (4)	21
Improve affordability of Higher Ed (5)	18
Provide research knowledge and real-world applications for the state (6)	8
Increase the focus on research and innovation (7)	5
Attract and retain the best and brightest students (8)	6
Advocate for reinvestment in education at all levels (9)	36
Partner more extensively with businesses (10)	3

Notes and Comments from Delegates

- Need to add diversity as a major priority;
- We do more than “train” workforce....we educate them;
- Where do we address the fact that UW System interferes too much in our work at the Institution level? Our decentralization needs to be maintained as well as local advocacy;
- There is a decline in State support for higher education. We need to change the narrative to articulate this larger message so more people understand the origin of this;
- Questions seem very externally focused....;
- Students included in the possible types of participants at end of survey;
- Idea #8 should really be focused on student success NOT “best and brightest.”;
- We should be focused not only on businesses but communities. This is where we can have a large impact;
- Shouldn't UW System be trying to impact the national conversation about higher education? We should be in the forefront;
- We should do more at the local level. Even 40 miles from the UW Institutions people don't know us;
- Decline in State support leads to large increases in the cost of education. We need to be clearer about State support's effect;
- There is a larger impact from higher education than economics, jobs. Lots of additional benefits.



UW System Strategic Planning Rating Sheet: Please rate the following top ideas generated by UW Institutions.

	Not At All Important	A Little Important	Somewhat Important	Very Important	Extremely Important
Train students to address the skills gap (create a well-trained workforce) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate the value of Higher Ed (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve access to Higher Ed (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate the economic impact of the UW (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve affordability of Higher Ed (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide research knowledge and real-world applications for the state (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase the focus on research and innovation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attract and retain the best and brightest students (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advocate for reinvestment in education at all levels (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partner more extensively with businesses (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>