



Faculty Development Conference

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Enhancing the Craft of Teaching The Tenth Annual Faculty Development Conference

Thursday, January 12, 2006*

8:00 a.m. - 2:00 p.m., University Union, UW-Green Bay

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- 8:00-8:30** **Registration and Refreshments**
- 8:30-8:45** **Welcoming Remarks:** Heidi FencI, Chair, Instructional Development Council
- 8:45-9:45** **Keynote: The Mind of the Millennial**
Understanding the millennial generation can be helpful in working with traditional-age, undergraduate students. This session will focus on the value and importance of understanding the social contexts that form the millennial generation. Strategies for dealing effectively with the generation in the campus environment will be presented.
Presenter: Sandra Duex, Assistant Director, University Housing, UW-Whitewater
Moderator: Heidi FencI
- 9:45-10:00** **Break**

10:00-10:45 Session 1A: More on Millennial

This session is a follow-up of the keynote offering additional strategies for working with millennials. The focus will be on various approaches for working with multiple generations that exist on our campuses and in our work units. Participants will have ample opportunity to ask questions and learn from one another when it comes to millennials and intergenerational educational units.

Presenter: Sandra Duex, Assistant Director, University Housing, UW-Whitewater

Moderator: Paul Bhasin

10:00-10:45 Session 1B: Are We There Yet? Assessing Student Learning and Engagement Throughout the Semester

We do it all the time, and yet we are often loath to discuss "it." "It" is assessment. In this interactive session, we'll discuss various methods that we can use to evaluate what happens in our classes throughout the semester. We will discuss approaches to assessing what and how well our students are learning in our classrooms, along with whether and to what extent are our students engaged with class materials. Methods that will be discussed include exams, projects, papers, presentations, surveys, focus groups and much more. Participants should be ready to share what works best for them with respect to assessment methods in their courses.

Presenter: Lucy Arendt, Lecturer, Business Administration (Management) and Chair of the Academic Staff Committee

Moderator: Robin Sronce

10:45-11:00 Break

11:00-11:45 Session 2A: Power of Handouts: What's the Point?

Passing out handouts of PowerPoint slides helps students to pay attention to ongoing lectures and discussion by not having to divert their attention to note taking. Or...does it work this way? This presentation offers the results of two studies that looked at the efficacy of handouts of PowerPoint slides on test performance in an upper level Human Development course. The findings debunk the intuitively obvious and will be described in a PowerPoint presentation (of course)!

Presenter: Ilene Noppe, Professor, Human Development (Psychology) and Women's Studies

Moderator: Tian Hu

11:00-11:45 Session 2B: To Be Announced

Presenter: To be announced

Moderator: Robin Sronce

12:00-1:00 Lunch with Speaker: Are They as Scared as I am? Thoughts on Learning and Teaching

During this session Kim Nielsen, winner of the 2005 Founders Award for Teaching Excellence, will share her thoughts on learning and teaching at UWGB.

Presenter: Kim Nielsen, Assoc. Professor, Social Change and Development (Women's Studies and History) and

Chair, Women's Studies

Introducer: Dean Fergus Hughes

1:00-2:00 Session 3A: A Few of My Favorite Things: Teaching Ideas & Techniques for Enhanced Student Learning

Join Professors Theresa Adsit, Terri Johnson, and Deb Pearson in discussion of their favorite teaching ideas and techniques. These faculty members will offer simple and easily adaptable strategies that could work for you!

Presenters: Teresa Adsit, Lecturer, Natural and Applied Sciences (Mathematics)

Terri Johnson, Assistant Professor, Public and Environmental Affairs (Political Science)

Deb Pearson, Associate Professor, Human Biology (Nutrition)

Moderator: Tian Hu

1:00-2:00 Session 3B: Are We Stunting Student Growth by Doing Too Much for Them? Where is the Balance?

Earlier sessions in this conference looked at understanding our students and what they want, and techniques to engage their interest or address their concerns. However, not every suggested change will lead to better learning. In this breakout session, participants are invited to voice their own ideas and strategies for finding the balance between doing enough and doing too much for students.

Presenter: Brian Merkel, Associate Professor, Communication and the Arts (Music) and Chair, Music

Moderator: Paul Bhasin

*This workshop is sponsored by the Instructional Development Council and the Academic Deans.
Conference coordination provided by the Office of Outreach.*

This conference is designed for UW faculty development and has no registration fee. Advance registration is required.
[Click here to register](#)

*The Spring 2006 semester begins January 17, 2006.

Presented to you by the 2005-06 UW-Green Bay Instructional Development Council:	
Heidi Fencl, Chair	Tian-you Hu
Andrew Austin	John Mariano
Joy Benson	Timothy Sewall (ex officio)
Paul Bhasin	Robin Sronce
Regan Gurung (ex officio)	Dean Von Dras



[Back to top](#)

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